

Unit Plan • Unit 1: Welcome to Kindergarten

Subjects: Kindergarten English Language Arts, Social Studies, Science

Time Frame: Two weeks

Description: The children will spend Week 1 getting oriented to classroom routines, schedules, and most importantly each other! During Week 2 they will learn about various types of rules that keep them safe and happy.

Essential Questions

The Essential Questions Cards (found in your supplements package or downloaded from teach.Starfall.com) are used to highlight important concepts throughout the year. Discuss the Essential Questions Cards with the children as they relate to the lessons. Then display them to build a bulletin board throughout the unit. Essential questions are not usually answered using short responses. Instead, the children should give them more thought and synthesize information they gather throughout the unit. Periodically review the Essential Questions and discuss possible responses, adding to them each time as more information is learned. At the end of each unit, remove the cards to make room for the next unit.

- (RL.K.1) *How can asking and answering questions about important parts of the story help us understand the books we read?*
- (RL.K.6) *How do the author and illustrator of a book work together to tell a story?*
- (RF.K.3) *How does knowing letters and sounds help us to learn to read?*



Starfall Standards

Starfall Standards		Inline Summary Form
English Language Arts		
PC.1	Distinguish letters from words.	<i>Distinguish letters from words</i>
PA.2a	Recognize that compound words are made up of shorter words	<i>Recognize that compound words are made up of shorter words</i>
PA.2b	Distinguish rhyming and non rhyming words	<i>Distinguish rhyming and non rhyming words</i>
VOC.3	The student uses multiple strategies to develop vocabulary.	<i>Use multiple strategies to develop vocabulary</i>
FL.6c	Read previously taught grade-level text with appropriate expression	<i>Read grade-level text with expression</i>
W.8	Students write and draw to communicate effectively for a variety of purposes and audiences.	<i>Write and draw for a variety of purposes and audiences</i>
W.8d	Print their names	<i>Print name</i>
LS.9a	Recite short poems, rhymes and songs	<i>Recite short poems, rhymes and songs</i>
LS.9d	Understand and follow one and two-step directions	<i>Understand and follow one and two-step directions</i>
TECH.11a	Learn the parts of the computer and the purpose for each part	<i>Learn parts of a computer and their purposes</i>

Social Studies

SS.ST.4b	Describe the relative location of people, places, and things by using positional words	<i>Use positional words to describe relative location of people, places and things</i>
SS.CG.6b	Explain the purpose and necessity of rules and laws at home, school and community	<i>Know the purpose of rules and laws</i>

Science

SC.LS.2e	Recognize that stories sometimes give plants and animals attributes they do not really have	<i>Recognize stories sometimes give plants and animals fictional attributes</i>
SS.ES.5f	Recognize the repeating pattern of day and night	<i>Recognize the repeating pattern of day and night</i>

Common Core Standards

Reading: Literature

RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<i>Ask and answer questions about key details in a text</i>
RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<i>Name the author and illustrator of a story and identify their roles</i>

Reading: Foundational Skills

RF.K.1.D	Recognize and name all upper- and lowercase letters of the alphabet.	<i>Name all upper- and lowercase letters</i>
RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<i>Demonstrate understanding of spoken words, syllables and sounds (phonemes)</i>
RF.K.2.D	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.	<i>Isolate and pronounce initial, medial vowel and final sounds (phonemes) in three phoneme words</i>
RF.K.3.C	Read common high frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	<i>Read common high frequency words by sight</i>

Speaking & Listening

SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	<i>Participate in conversations with diverse partners about kindergarten topics and texts</i>
SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.	<i>Speak audibly and express thoughts, feelings, and ideas freely</i>

Language

L.K.1.A	Print many upper- and lowercase letters.	<i>Print upper- and lowercase letters</i>
L.K.2.A	Capitalize the first word in a sentence and the pronoun I	<i>Capitalize the first word in a sentence and the pronoun I</i>
L.K.5.A	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	<i>Sort common objects into categories</i>
L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	<i>Use acquired words and phrases</i>

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