

# Unit 9 Summary



**Time Frame:** 10 days

In Unit 9 the children are formally introduced to the operation of subtraction. They use the ten-frame and other strategies to help them determine the answers to subtraction problems and solve subtraction story problems, including those involving the use of money.

## Essential Questions

**(K.CC.A.2)** How can we count on from a given number?

**(K.CC.B.5)** How can we tell if a number is greater than or less than, another number?

**(K.OA.A.2)** What strategies can we use to solve word problems?

**(K.OA.A.1)** How can we use objects to show addition and subtraction?

**(K.NBT.1.1)** How can we group numbers by tens and ones to see how many of each we have?

**(K.CC.B.4)** Why do we need to count each object to find out how many we have?

## Vocabulary

The children will be introduced to these vocabulary words. Mastery is not expected at this time.

Backward

Minus

Storyboard

Subtraction

## Enduring Understandings

Counting from a given number will help us with many math skills.

We can count objects in sets to compare which set has more or less, or if they have equal amounts.

We can use several different strategies to solve word problems: acting out, drawing pictures (story maps), and using manipulatives and ten-frames.

Subtraction describes the process of separating from a whole, through problem solving and use of manipulatives.

## Recommended Literature

*Five Little Monkeys Go Shopping* by Eileen Christelow

*If You Were a Minus Sign* by Speed Shaskan

*Monster Musical Chairs* by Stuart J. Murphy

*One Less Fish* by Kim Michelle Toft

*Ten Sly Piranhas: A Counting Story in Reverse* by William Wise

*The Action of Subtraction* by Brian P. Cleary

*The Doorbell Rang* by Pat Hutchins