

"How Wind Moves"

Discuss the children's previous experiences with the wind, such as flying kites. Distribute a strip of crepe paper or a streamer to each child as they are standing still. Have them observe and describe them.

The children predict what will happen to the crepe paper strips or streamers if they run while holding them. They test their predictions and experience the effects of the wind as they run around their play area holding strips of crepe paper or streamers. Discuss results.

Partner the children and give each pair a feather. They blow on the feathers to keep them from touching the ground. Explain that when we blow air out of our mouths it is like the wind.



Materials

- Crepe paper strips or streamers
- Feathers

Approaches to Learning
Uses prior knowledge to understand new experiences or problems in new contexts

Science - *Observes and describes how objects move*

Participates in scientific investigations, analyzes, draws conclusions, and communicates results

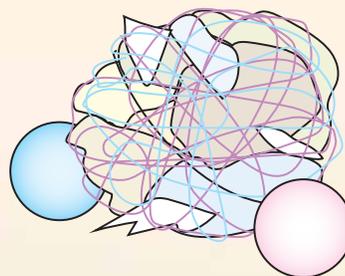
Social Studies
Describes events that happened in the past

"Garbage Ball"

Distribute sheets of paper from your recycling bin for each child to wad up creating "garbage balls."

Create a center line using yarn or string. Divide the children into two teams. One team stands on each side of the center line. The children place their garbage balls on the ground along with available sock and foam balls.

At your signal the children throw balls from their side of the center line to the other side. They continue until you signal them to stop. The team with the least amount "garbage" on their side wins.



Materials

- Recycled sheets of paper
- Sock and foam balls
- Yarn or string

Fine Motor Skills
Demonstrates hand-eye coordination

Math - *Counts and compares groups of objects (more, fewer, less and/or same)*

Social/Emotional Development - *Engages in and maintains positive relationships and interactions with trusted adults and children*

Science - *Understands the use of natural resources and demonstrates environmental awareness and responsibility (e.g., reduce, reuse, recycle)*