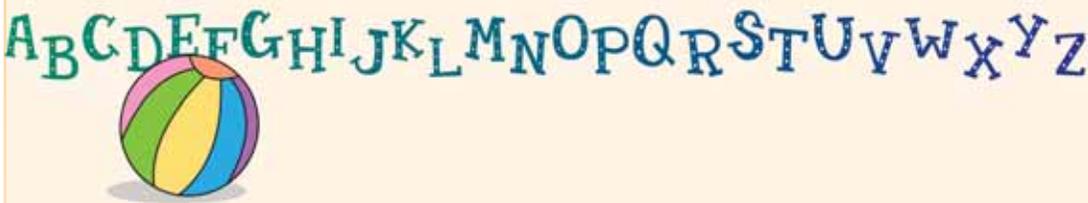


"Alphabet Toss"

The children stand in a large circle. One child tosses a ball to the child on his or her right. Each time the ball is tossed, children chant the next letter of the alphabet. When they have gone through the alphabet, a child tosses the ball to the left and the children begin the alphabet again.

Materials

Ball



Alphabet Knowledge

Recites the alphabet in sequence

Fine Motor Skills

Demonstrates control, strength, and dexterity to manipulate objects

Demonstrates hand-eye coordination

Social/Emotional Development

Expresses common courtesy and respects the rights of others (compromises, cooperates, takes turns)

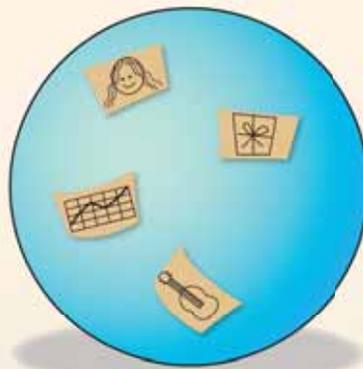
"Ball Toss /g/"

Draw simple pictures of words that begin with /g/ (girl, guitar, graph, game, gate, goat, gift) on pieces of masking tape. Place the masking tape pieces randomly on a large ball.

Materials

Prepared ball

The children stand in a circle. A child tosses the ball. The child who catches the ball looks at the masking tape closest to one of his or her hands and announces the initial /g/ word. The other children repeat the word. The child then tosses the ball and the game continues.



Language Development

Demonstrates the ability to listen, understand, and respond in increasingly complex ways

Fine Motor Skills

Demonstrates hand-eye coordination

Phonological Awareness
Isolates and pronounces the initial sounds in words

Social/Emotional Development

Seeks assistance from adults or classmates (or assists adults or classmates)

"Skip to My Lou"

The children sit in a circle. Choose a volunteer to be the "skipper." He or she skips around the outside of the circle, carrying a handkerchief or beanbag while the group sings "Skip to My Lou."

At the moment the group sings the last word (darling), the skipper drops the handkerchief behind the nearest child and continues skipping around the circle. When the seated child notices that the handkerchief was dropped behind him or her, he or she picks it up and skips around the circle. The original skipper circles around to the empty spot and sits down. The group sings again as the new skipper takes a turn and the game continues.

Lou, Lou, skip to my Lou

Lou, Lou, skip to my Lou

Lou, Lou, skip to my Lou

Skip to my Lou, my darling.

Materials

Handkerchief or beanbag

Creative Arts - Participates in movement using songs

Gross Motor Skills
Combines a sequence of large motor skills

Moves with an awareness of personal space in relationship to objects and others

Moves with balance and control

