

### "Quarter-Spoon Relay"

Divide the children into four teams and designate a starting and a finish line.

The first child on each team places a quarter on a spoon. At your signal the child walks to the finish line as quickly as he or she can, then returns to the team while balancing the quarter. If the quarter falls off, the child retrieves it, places it back on the spoon, and continues. When the child reaches his or her team, he or she hands the quarter and spoon to the next child in line and the game continues.

#### Materials

- Four quarters
- Four spoons



**Approaches to Learning**  
*Focuses attention on tasks and experiences despite interruptions or distractions*

**Fine Motor Skills**  
*Demonstrates hand-eye coordination*

**Gross Motor Skills**  
*Moves with an awareness of personal space in relationship to objects and others*

*Moves with balance and control*

### "Pack It Up Relay"

Pack a set of oversized clothing (such as a jacket, pants, shoes, boots, etc) in two large paper bags, with a minimum of 3 items in each bag.

Divide the class into two teams and use masking tape to designate a starting line and a finish line. The teams line up behind the starting line. Distribute a paper bag to the first child on each team.

At your signal the children pick up their paper bags, run to the finish line, open the bags, and put the items on over their clothing. They then pick up the empty bags and run back to the starting line. Once there they take off the clothing, pack it back into the bags, and hand them to the next children in line.

#### Materials

- Two large paper bags with a minimum of 3 oversized clothing items in each bag
- Masking tape



**Fine Motor Skills**  
*Demonstrates control, strength, and dexterity to manipulate objects*

**Gross Motor Skills**  
*Combines a sequence of large motor skills*

**Social/Emotional Development**  
*Demonstrates self-help skills*

**Social/Emotional Development**  
*Seeks assistance from adults or classmates (or assists adults or classmates)*