

Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Beehives

Distribute construction paper and crayons. Provide a paper plate with a small amount of honey and several pieces of hexagon-shaped cereal or crackers for each child. Indicate a picture of a beehive for children to use as a model for creating their own edible beehives. They use crayons to add bees, plants and flowers. Discuss the importance of bees and how they help plants grow.



Materials

- Hexagon-shaped cereal or crackers
- Photo of a beehive
- Construction paper
- Paper plates
- Crayons
- Honey

Science - Describes characteristics in the appearance, behavior, and habitats of animals

Shows curiosity by asking questions and seeking information

Creative Arts - Creates original artwork that reflects knowledge

Math - Describes, compares, creates, and composes shapes

Homemade Butter

Pour 1 pint of cold heavy whipping cream into a glass jar. Be sure there is room to shake the cream around. Place the lid on the jar. The children sit in a circle and take turns shaking it. (It may take 8 to 15 minutes of shaking.)

About halfway through the shaking time the children will notice a difference. Remove the lid to allow them to observe. Add 1/4 teaspoon of salt and place the lid back on. The children continue shaking. They will feel a solid mass in the jar, signaling the butter is ready. Drain off any remaining liquid and serve the butter with whole wheat toast or crackers.

Serve on whole wheat toast or crackers.

Materials

- 1 pint of cold heavy whipping cream
- Glass jar with a lid
- Salt

Science - Investigates states of matter

Approaches to Learning
Uses prior knowledge to understand new experiences or problems in new contexts

Fine Motor Skills - Demonstrates control, strength, and dexterity to manipulate objects

Vocabulary - Identifies real-life connections between words and their use

