

Unit 5 • Week 16

Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Animal Habitats

Place animal crackers, sliced fruit/vegetables, and trail mix on a paper plate for each child. The children discuss animals and their habitats, then create appropriate habitats for their animals. They share their creations with their neighbors before eating their snacks.

Materials

- Sliced fruits and vegetables
- Animal crackers
- Paper plates



Science - Describes characteristics in the appearance, behavior, and habitats of animals

Social Studies - Recognizes that people share the environment with other people, animals, and plants

Creative Arts - Creates original artwork that reflects thoughts, feelings, experiences, or knowledge

Describes or explains own artwork

Graham Cracker Bears

Distribute 1 square Graham Cracker, ½ of a large marshmallow, 2 mini-marshmallows, 3 chocolate chips, and 2 small pieces of licorice. The children discuss the attributes of a bear and construct a bear face using the ingredients provided.

Materials

- Small pieces of licorice
- Mini-marshmallows
- Graham crackers
- Chocolate chips
- Marshmallows



Science - Describes characteristics in the appearance, behavior, and habitats of animals

Approaches to Learning
Approaches tasks, activities and problems with creativity

Fine Motor Skills
Demonstrates control, strength, and dexterity to manipulate objects