

Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Apple Gravel

Serve applesauce with granola sprinkled on top. Discuss which earth materials they represent.

Children then use their senses to describe and compare the properties of the applesauce and granola (what they see, smell, taste, and hear when eating).



Materials

- Applesauce
- Granola

Vocabulary - Understands and uses describing words

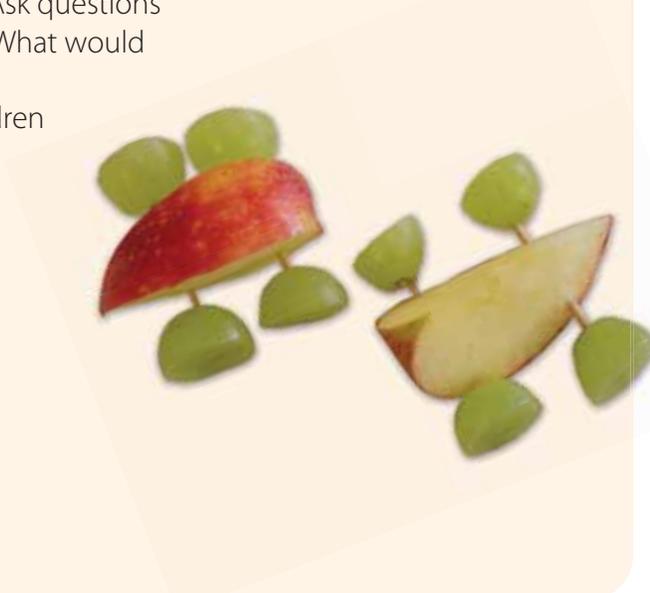
Speaking & Listening
Describes familiar people, places, objects, and events according to characteristics or attributes

Science - Uses senses to explore

Develops awareness of the properties of objects (e.g., float/sink, heavy/light, rough/smooth, hard/soft, magnetic/nonmagnetic, solid/liquid, wet/dry)

Apple Trucks

Distribute 2 apple slices, 8 grape halves, and 4 toothpicks to each child. Model pushing the toothpicks through the apple (one on each end of the apple slices) using positional words such as front and back. Children place the grapes on the toothpicks to represent wheels. Ask questions such as "How do trucks move?", "What would make them go faster?", "What are trucks used for?". Encourage children to share their experiences and connections with trucks.



Materials

- Apple slices
- Grape halves
- Toothpicks

Reading - Makes connections using prior knowledge, and real-life experiences

Speaking & Listening
Participates in collaborative conversations with diverse partners about pre-kindergarten topics and texts

Math - Responds to and uses positional words such as in, under, between, down, behind

Science - Observes and describes how objects move