

Snacks

Unit 6 • Week 21



Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Airplane Snacks

Volunteers become an airplane crew and distribute snacks (pretzels and juice boxes) to the airline passengers. Children pretend to pay the crew for their snacks.



Materials

- Juice boxes
- Pretzels

Social Studies

Demonstrates an awareness of the uses of money

Understands that money is needed to exchange for goods and services

Recognizes the roles and responsibilities of various workers in their community

Approaches to Learning

- Uses imagination in play and interactions with others

Airplanes

The children use a celery stalk, cream cheese or peanut butter, 2 grapes and 2 connected, narrow rectangular crackers to create airplanes. They share past airplane travel experiences, including places they have visited, and discuss places they would like to visit in the future with their neighbors before eating their snacks.



Materials

- Narrow rectangular crackers (connected)
- Cream cheese or peanut butter
- Celery stalks
- Grapes

Vocabulary - *Identifies real-life connections between words and their use*

Speaking & Listening

Engages in conversations with peers and adults

Describes characteristics of where he or she lives or visits

Describes events that happened in the past (e.g., family or personal history)

Differentiates past, present, and future

Graham Cracker Trains

The children use 3½ rectangular Graham Crackers, 6 small round wafer cookies, 1 piece of candy corn, 5 M&M's, and several circle shaped pieces of cereal to create trains. They identify the various shapes of the ingredients, then discuss their past train experiences and list the different kinds of trains they are familiar with before eating their snacks.



Materials

- Small round wafer cookies
- Circle-shaped cereal
- Graham crackers
- Pumpkin seeds
- Candy corn

Math - *Recognizes and identifies basic three-dimensional shapes*

Social Studies - *Describes events that happened in the past (e.g., family or personal history)*

Understands how people live and what they do changes over time

Approaches to Learning

Demonstrates increasing independence and willingness to try new challenges