

Unit 2 • Week 6

Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

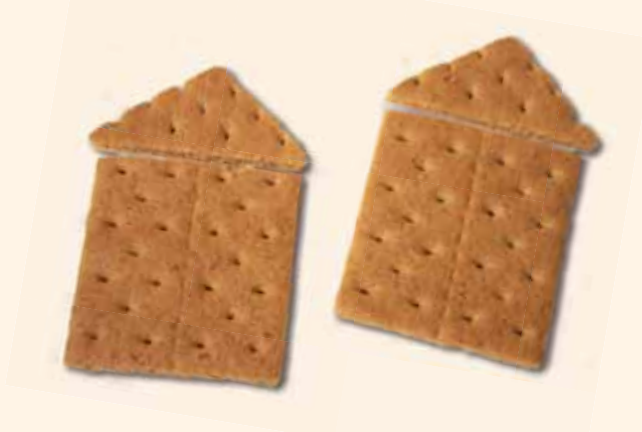
Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Graham Cracker Houses

Snack helpers distribute two graham crackers each consisting of four rectangular sections. The children break the sections apart and arrange them on a paper towel or plate to form houses. They indicate and identify rectangular and square shapes. Engage them in discussions using positional words.

Materials

- Graham crackers



Math - Responds to and uses positional words such as in, under, between, down, behind

Describes, compares, creates, and composes basic shapes

Identifies shapes regardless of their orientations or size

Fine Motor Skills

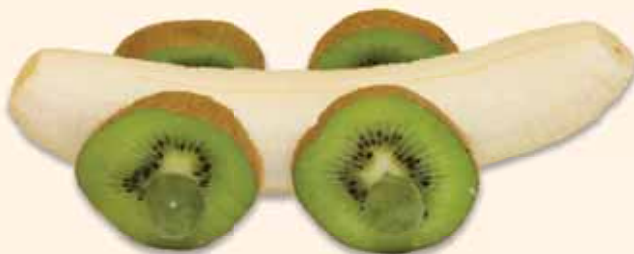
Demonstrates control, strength, and dexterity to manipulate objects

Fruit and Veggie Vehicles

The children use cut up fruits and vegetables to create vehicles on paper towels or plates. Encourage the use of positional words and discuss two- and three-dimensional shapes as they build.

Materials

- Cut up fruits and vegetables
- Paper towels or plates
- Optional:** Toothpicks



Math - Responds to and uses positional words such as in, under, between, down, behind

Recognizes and identifies basic three-dimensional shapes

Approaches to Learning

Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities

Demonstrates increasing independence and willingness to try new challenges