

Snacks

Unit 2 • Week 7

Prior to snack, model proper hand washing or sanitizing techniques, and discuss how washing our hands removes germs that can make us sick. Remind the children to discard their used paper products in the classroom recycle container. Washing or sanitizing their hands and recycling used paper products should become part of the children's daily snack routine.

Allow the a different group of children to "set the table" for snack each day. They should make sure each place at the table has one napkin, one cup, one snack, etc.

Fire Trucks

For a fire truck snack, snack helpers distribute one and one-fourth graham crackers each consisting of four rectangular sections (for a total of 5 sections), several stick pretzels, two small round crackers or cookies, a red gum drop, 2 small candies to represent wheel details, and a paper towel or plate to each child. You will need frosting or cream cheese with a few drops of natural red food coloring added. The children use craft sticks or plastic spoons to spread the frosting or cream cheese. They create their own fire trucks using the provided food items.



Materials

- Frosting or cream cheese tinted with natural red food coloring
- Small round crackers or cookies
- Paper towels or plates
- Graham crackers
- Pretzel sticks
- Plastic spoons
- Small candies
- Red gumdrops

Approaches to Learning
Approaches tasks, activities and problems with creativity

Fine Motor Skills
Demonstrates control, strength, and dexterity to manipulate objects

Social/Emotional Development - *Seeks assistance from adults or classmates or assists adults or classmates*

Animals Marching One-by-One

Discuss community helpers that care for animals such as veterinarians, zookeepers, people who in wildlife sanctuaries, etc.

Snack helpers distribute celery stalks, cream cheese and animal crackers to each child. The children use craft sticks or spoons to spread the cream cheese in the celery stalks and place the animals standing in the cream cheese.



Materials

- Craft sticks or plastic spoons
- Animal crackers
- Celery stalks
- Cream cheese

Math - *Responds to and uses positional words such as in, under, between, down, behind*

Social Studies - *Recognizes the roles and responsibilities of various workers in their community*

Recognizes that people share the environment with other people, animals, and plants

Fine Motor Skills - *Demonstrates control, strength, and dexterity to manipulate objects*