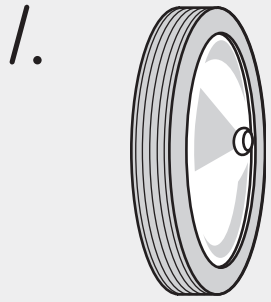


Name \_\_\_\_\_

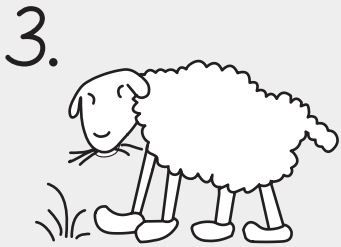
Use *wh* or *sh* to complete each word to match the picture, then say the word.



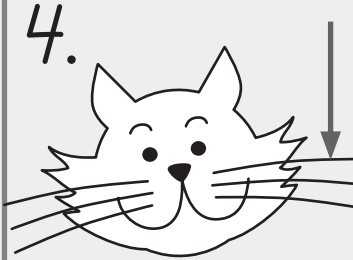
\_\_\_\_\_ *wheel* \_\_\_\_\_



\_\_\_\_\_ *shells* \_\_\_\_\_



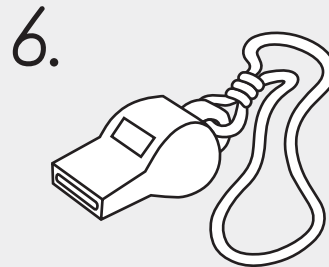
\_\_\_\_\_ *sheep* \_\_\_\_\_



\_\_\_\_\_ *whiskers* \_\_\_\_\_



\_\_\_\_\_ *shake* \_\_\_\_\_



\_\_\_\_\_ *whistle* \_\_\_\_\_

 **BRAINWORK!** Color the pictures that show animals.

Teacher Note: "whistle" is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.