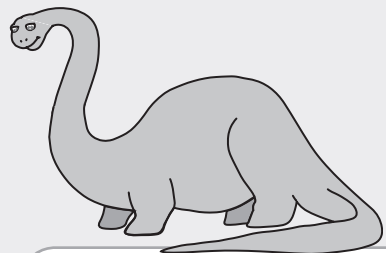
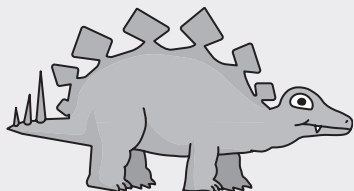


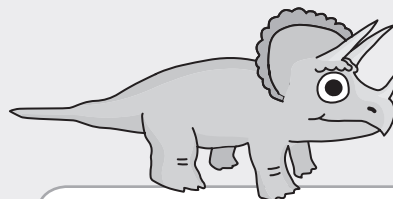
Dinosaurs



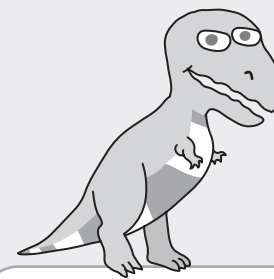
Long-neck
(Apatosaurus)



Spike-back
(Stegosaurus)



Three-horn
(Triceratops)



T-Rex
(Tyrannosaurus rex)

Verbs

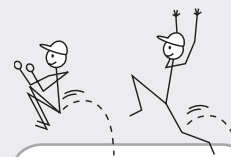
helped

sat

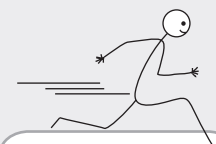
stopped



ate



jumped



ran

Prepositions

backward

forward



down



up

Adjectives



big



little



strong

conjunctions

and

because

if

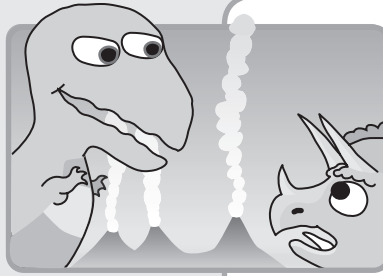
or

when

with

Name: _____

The Story of Three-horn



“Hello, lunch!” said T-Rex.
Three-horn looked up at T-Rex and...



What do you think Three-horn did next?
Draw a picture, then write about it.

A large, empty rounded rectangular box with a thin black border, intended for a student to draw a picture and write a response to the story prompt.A series of horizontal lines for handwriting practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines spanning the width of the page.

Name:

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name:

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.