Complete each word to rhyme with **ran**, then say the word.

Hint: Use the picture clues to help.

1. [Image of a rat running]
   - Complete: ________an

2. [Image of a fan]
   - Complete: ran________

3. [Image of a pan]
   - Complete: ran________

4. [Image of a can]
   - Complete: ran________
Write the missing short vowel in each word, then say the word.

1. v__n
2. b__g
3. m__p
4. h__t
5. c__t
6. __t

BRAINWORK! Circle the words that rhyme.
Write these words in the correct shapes, then say the words.

1. to
2. the
3. a
4. and
5. is
6. look

Teacher Note: Practice with high-frequency words.
Read the words in the Word Bank. Write the missing letter in each word, then say the word.

1. ham
2. an
3. and
4. ants
5. at
6. ants
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. The rat is</td>
<td></td>
<td>had</td>
<td>sat</td>
</tr>
<tr>
<td></td>
<td>sat</td>
<td>sad</td>
<td></td>
</tr>
<tr>
<td>2. Zac sat on a</td>
<td></td>
<td>mat</td>
<td>pat</td>
</tr>
<tr>
<td></td>
<td>pat</td>
<td>fat</td>
<td></td>
</tr>
<tr>
<td>3. The</td>
<td>naps.</td>
<td>can</td>
<td>cat</td>
</tr>
<tr>
<td></td>
<td>cat</td>
<td>hat</td>
<td></td>
</tr>
<tr>
<td>4. The</td>
<td>ran to the jam.</td>
<td>ants</td>
<td>an</td>
</tr>
<tr>
<td></td>
<td>an</td>
<td>pants</td>
<td></td>
</tr>
</tbody>
</table>
Circle the things that have the **short-a** sound, then write about the picture. Use the Word Bank to help you.

**Word Bank**

bat     jam     rat     hat     bag     ants

---

**Teacher Note:** Ask emergent writers to simply write their favorite short-a words from the picture.
Complete each word to rhyme with **hen**, then say the word.

Hint: Use the picture clues to help.
Complete each word to rhyme with **fall**, then say the word.
Hint: Use the picture clues to help.

![Parachute and 'fall']

![Baseball and 'b']

**BRAINWORK!**
Write a different word that rhymes with **fall**.
Draw a picture to match the word.
Write these words in the correct shapes, then say the words.

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. 

2. 

3. 

4. 

5. 

6. 

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The hen has</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. She is in a</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. She gets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Ten pets get on the</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- begs
- wags
- eggs
- jet
- pet
- let
- was
- wet
- net
- red
- bed
- bat
Circle the things that have the **short-e** sound, then write about the picture. Use the Word Bank to help you.

**Word Bank**

- men
- hen
- jet
- bed
- web
- bell

**Teacher Note:** Ask emergent writers to simply write their favorite short-e words from the picture.
Complete each word to rhyme with **big**, then say the word.

**Hint:** Use the picture clues to help.
In the blanks below, write the words that end with **ick**, then say the words.

In the blanks below, write the words that end with **ing**, then say the words.
Write these words in the correct shapes, then say the words.

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. 

2. 

3. 

4. 

5. 

6. 

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

1. She has a pet __________.
   - fit
   - fish
   - wish

2. The __________ has a bell.
   - pig
   - big
   - peg

3. He __________ the ball.
   - hats
   - fits
   - hits

4. His hat is __________.
   - big
   - bag
   - dig
1. A sentence tells a complete thought.
2. All sentences start with a capital letter.
3. Telling sentences end with a period.

Trace each sentence, then fill in the boxes correctly.

1. The pig has a hat.

2. She has a pet fish.

3. The ball hits the mitt.
Complete each word to rhyme with **fog**, then say the word.

Hint: Use the picture clues to help.

1. [image]
   
2. [image]

3. [image]

4. [image]
In the blanks below, write the words that end with **ot**, then say the words.

In the blanks below, write the words that end with **op**, then say the words.
Write these words in the correct shapes, then say the words.

 fgets says they good we too do
good

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. Write the missing vowel in the word __________.
2. __________

3. Circle the word that rhymes with __________.
4. __________

BRAINWORK! Circle the words that rhyme.

Comments welcome at www.starfall.com/feedback
Circle the word that best completes the sentence, then write the word in the blank.

1. He drops the _____.
   - bet
   - fox
   - box

2. The _____ is hot.
   - got
   - pot
   - pat

3. The fox has a _____.
   - lock
   - lick
   - lot

4. The frog _____.
   - hops
   - hot
   - hats
On the numbered lines, write the words from the Word Bank in ABC order. Use the alphabet above to help you.

Word Bank

fox  got
hot  box
dog  cot

1. 
2. 
3. 
4. 
5. 
6. 

BRAINWORK! Write two or more words from the Word Bank that rhyme.
Complete each word to rhyme with **rub**, then say the word.

**Hint**: Use the picture clues to help.

1. [Image of Gus the Duck with a brush]  
   [Blank spaces to complete a word rhyming with "rub"]]  
2. [Image of a bathub with soap bubbles]  
   [Blank spaces to complete a word ending with "ub"]
3. [Image of a submarine]  
   [Blank spaces to complete a word rhyming with "ub"]
4. [Image of a bear and a cub]  
   [Blank spaces to complete a word ending with "ub"]
In the blanks below, write the words that begin with **b**, then say the words.

In the blanks below, write the words that begin with **d**, then say the words.
Write these words in the correct shapes, then say the words.

1. yes
2. play
3. she
4. my
5. have

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. d__ck
2. m__g
3. dr__m
4. j__mp
5. m__d
6. tr__ck

BRAINWORK! Circle the words that rhyme.
1. The cubs _______ .
   - hog
   - hug
   - rug

2. Mom _______ the cake.
   - cots
   - cuts
   - cats

3. The _______ picks us up.
   - bun
   - bet
   - bus

4. A _______ is in the tub.
   - luck
   - duck
   - dock
Write two sentences about what you like to do for fun. Use the Word Bank above to help you.

It is fun to

BRAINWORK! Circle two words on this page that rhyme.
Circle the words that have the **long-a** sound, then write each word in the blank to match the picture.

<table>
<thead>
<tr>
<th>cat</th>
<th>rake</th>
<th>man</th>
<th>snake</th>
<th>whale</th>
<th>cake</th>
</tr>
</thead>
</table>

1. 2. 3. 4.
Circle the word that best completes the sentence, then write the word in the blank.

1. Who will win the __________?
   - game
   - gate
   - same

2. Please turn the __________.
   - cage
   - pig
   - page

3. Let’s __________ hands.
   - bake
   - shake
   - shade

4. A __________ is in the waves.
   - what
   - whale
   - sale

Name ____________________________

Comments welcome at www.starfall.com/feedback

32
Use **wh** to complete each word to match the picture, then say the word.

Write your own sentence using one of the **wh** words above.
Look at the picture, then circle the things that have the *long-a* sound. Use the Word Bank below to help you.

**Word Bank**

- cane
- cave
- gate
- lake
- plane
- race
- rake
- skate
- snake
- wave
Make silly sentences! There’s more than one correct answer. 
Hint: Use the Word Bank on page 34. Have fun!

1. The dog 🐶 ran to the __. 

2. Let’s paint 🎨 the __ red. 

3. The monster 🐍 sees a __.

★ BRAINWORK! 
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Circle the correct question word to begin each sentence, then write the word in the blank.

1. **When** is dinnertime?

2. **What** time is it?

3. **Why** is honey so sweet?

4. **Who** is that man?
Circle the words that have the long-e sound, then write each word in the blank to match the picture.

- red
- sleep
- tree
- feet
- jet
- bees

1. sleep
2. 
3. 
4. 
Circle the word that best completes the sentence, then write the word in the blank.

1. I see ___ bees.
   - tree
   - three
   - me

2. I brush my ___ .
   - teeth
   - feed
   - tale

3. The ___ eat grass.
   - she
   - keep
   - sheep

4. Zac likes ___ .
   - cheese
   - cheek
   - sees
Use **sh** to complete each word to match the picture, then say the word.

<table>
<thead>
<tr>
<th>贝壳</th>
<th>轮船</th>
<th>熊</th>
<th>鲨</th>
</tr>
</thead>
<tbody>
<tr>
<td>shells</td>
<td></td>
<td></td>
<td>ark</td>
</tr>
<tr>
<td>sleep</td>
<td></td>
<td></td>
<td>ship</td>
</tr>
</tbody>
</table>

Write your own sentence using one of the **sh** words above.

Teacher Note: If the r-controlled vowel “a” as in “shark” needs introduction, please see page 67.
Complete each word to rhyme with **think**, then say the word. Hint: Use the picture clues to help.

**BRAINWORK!**
What color rhymes with **think**?
Color the crayon to match your answer.
Use **wh** or **sh** to complete each word to match the picture, then say the word.

**BRAINWORK!** Color the pictures that show animals.

Teacher Note: “Whistle” is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.
“I can’t sleep,” says Pete.

What do you think Pete’s mother will say to him?

Read each sentence below, then trace over the one you like.

Remember to add quotation marks “”.

1. Think of sheep, says Mother.

2. Let’s have pizza, says Mother.
Circle the words that have the long-i sound, then write each word in the blank to match the picture.

Sky Ride

Remember me... the silent e!

five   tin   slide   hive   smile   pin

1. 

2. 

3. 

4. 

Comments welcome at www.starfall.com/feedback
Circle the word that best completes the sentence, then write the word in the blank.

1. My dog is black and _______.
   - white
   - with
   - bite

2. A _______ is in the sky.
   - kit
   - write
   - kite

3. I ride my _______ for miles.
   - big
   - bike
   - bake

4. I can _______ behind the box.
   - hide
   - side
   - hid
Use **ch** to complete each word to match the picture, then say the word.

1. cheese
2. check
3. case
4. chicken

Write your own sentence using one of the **ch** words above.
Write these words in the correct shapes, then say the words.

1. are
2. 
3. 
4. 
5. 
6. 

what down are I guess where
Complete each contraction by adding an apostrophe 🌱. Write the new contraction in the blank.

<table>
<thead>
<tr>
<th>do</th>
<th>not</th>
<th>don’t</th>
<th>don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>did</td>
<td>not</td>
<td>didn’t</td>
<td>didn’t</td>
</tr>
<tr>
<td>is</td>
<td>not</td>
<td>isn’t</td>
<td>isn’t</td>
</tr>
<tr>
<td>can</td>
<td>not</td>
<td>can’t</td>
<td>can’t</td>
</tr>
</tbody>
</table>
Use **sl** to complete each word to match the picture, then say the word.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong></td>
<td><img src="image" alt="slippers" /></td>
<td><strong>slippers</strong></td>
</tr>
<tr>
<td><strong>2.</strong></td>
<td><img src="image" alt="slide" /></td>
<td><strong>_ed</strong></td>
</tr>
<tr>
<td><strong>3.</strong></td>
<td><img src="image" alt="sleep" /></td>
<td><strong>eeve</strong></td>
</tr>
<tr>
<td><strong>4.</strong></td>
<td><img src="image" alt="sleep" /></td>
<td><strong>ide</strong></td>
</tr>
<tr>
<td><strong>5.</strong></td>
<td><img src="image" alt="sleep" /></td>
<td><strong>ip</strong></td>
</tr>
<tr>
<td><strong>6.</strong></td>
<td><img src="image" alt="sleep" /></td>
<td><strong>leep</strong></td>
</tr>
</tbody>
</table>

**BRAINWORK!** Circle the words that have the **short-i** sound.
Circle the words that have the long-o sound, then write each word in the blank to match the picture.

1. bone
2. note
3. home
4. rope
5. hot
Circle the word that best completes the sentence, then write the word in the blank.

1. The flag is on the __________ .
   - pole
   - roll
   - pale

2. A __________ is in the hole.
   - made
   - mile
   - mole

3. She picked a red __________ .
   - goes
   - rose
   - rise

4. It’s time to go __________ .
   - hop
   - home
   - cone

Comments welcome at www.starfall.com/feedback
Use **th** to complete each word to match the picture, then say the word.

- **three**
- **thumb**
- **ink**
- **orn**

Write your own sentence using one of the **th** words above.

Teacher Note: “Thumb” is a useful word when used to teach the digraph /th/, even though it is not fully decodable.
Look at the picture, then circle the things that have the long-o sound. Use the Word Bank below to help you.

Word Bank:
bone  home  hose  mole  nose  pole  robe  rope  rose  stone
Make silly sentences! There’s more than one correct answer. 
Hint: Use the Word Bank on page 52. Have fun!

1. She picks the biggest .

2. The monkey went up the .

3. The is on the .

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Ask for something nicely.
Write a sentence using the word please. Start your sentence with a capital letter and end with a question mark.

Write a sentence using the words thank you. Start your sentence with a capital letter and end with a period or exclamation mark.
Circle the words that have the long-u sound, then write each word in the blank to match the picture.

fun  tube  cub  cube  mule  flute

1. tube
2. 
3. 
4. 
Circle the word that best completes the sentence, then write the word in the blank.

1. The glue is in a __________.
   - tube
   - tub
   - tape

2. The little doll is __________.
   - kite
   - cute
   - cot

3. She plays the __________.
   - fall
   - boot
   - flute

4. The __________ has a long tail.
   - mule
   - huge
   - mile
Complete each contraction by adding an apostrophe ('). Write the new contraction in the blank.

- I will → I'll
- she will → she'll
- I have → I've
- we have → we've
Complete each word to rhyme with ring, then say the word.
Hint: Use the picture clues to help.

BRAINWORK!
Write a different word that rhymes with ring.
Draw a picture to match the word.
Use **th** or **ch** to complete each word to match the picture, then say the word.

**thorn**

**tree**

**chicken**

**brainwork!** Circle the words that have the **long-e** sound.
Write these words in the correct shapes, then say the words.

me    find    you    live    little    be

Teacher Note: Practice with high-frequency words.
Soap Boat

When two vowels go walking, the first one does the talking!

Use **oa** to complete each word to match the picture, then say the word.

1. **coat**

2. **aad**

3. **osp**

4. **bot**

**BRAINWORK!** Write the two words from above that rhyme.

and

Comments welcome at www.starfall.com/feedback
Circle the word that best completes the sentence, then write the word in the blank.

1. The boat has a big _______.
   - mail
   - sail
   - sell

2. We _______ in art class.
   - pail
   - pain
   - paint

3. The _______ is on the track.
   - chain
   - tan
   - train

4. The _______ is wet.
   - rain
   - run
   - race

Comments welcome at www.starfall.com/feedback
Use **ea** to complete each word to match the picture, then say the word.

**BRAINWORK!** Circle the words that are NOT action words.

Comments welcome at www.starfall.com/feedback
Look at the picture, then circle the things that have long-vowel sounds. Use the Word Bank below to help you.

Word Bank

braid    float    goat    seal    snail

soap    tail    tie    toad    train
Make silly sentences! There’s more than one correct answer.
Hint: Use the Word Bank on page 64. Have fun!

1. The _______ is on the _______.

2. Let’s play with the _______.

3. The girl _______ sees a big _______.

BRAINWORK!
Circle the number of your favorite silly sentence,
then draw a picture to match the sentence.
Add *ing* to each word below, then write the new word.

1. **read** → **reading**

2. **sing** → **singing**

3. **eat** → **eating**

**Brainwork!**
Circle one of the new *ing* words, then draw a picture of yourself doing what the word says.
Car Race

Use **ar** to complete each word to match the picture, then say the word.

1. [Car] car

2. [Star] st__

3. [Barn] b__n

4. [Shark] sh__k

**BRAINWORK!** Write the two words from above that rhyme.

and
Write two sentences about a garden. Use the Word Bank above to help you.
Sometimes **c** makes the **hard-c** sound.

Sometimes **c** makes the **soft-c** sound.

Trace each word and say it out loud, then circle the picture if you hear the **soft-c** sound.

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</thead>
<tbody>
<tr>
<td>1.</td>
<td>2.</td>
<td>3.</td>
<td>4.</td>
</tr>
<tr>
<td><strong>mice</strong></td>
<td><strong>car</strong></td>
<td><strong>corn</strong></td>
<td><strong>face</strong></td>
</tr>
<tr>
<td><strong>cake</strong></td>
<td><strong>dice</strong></td>
<td><strong>race</strong></td>
<td><strong>cent</strong></td>
</tr>
<tr>
<td><strong>cake</strong></td>
<td><strong>dice</strong></td>
<td></td>
<td><strong>cent</strong></td>
</tr>
</tbody>
</table>
Use **ch** to complete each word to match the picture, then say the word.

1. ____________  bench

2. ____________  bea___

3. ____________  ri___

4. ____________  lun___

Write your own sentence using one of the words above.
Use **st** to complete each word to match the picture, then say the word.

1. brush teeth
2. get dressed
3. make bed
4. eat breakfast
5. go to school

**BRAINWORK!** Circle the words that have the **short-e** sound.
Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>![Stop sign]</td>
<td>out</td>
</tr>
<tr>
<td>2.</td>
<td>![Smiley face]</td>
<td>pretty</td>
</tr>
<tr>
<td>3.</td>
<td>![Person sweeping]</td>
<td>light</td>
</tr>
<tr>
<td>4.</td>
<td>![Door opening]</td>
<td>close</td>
</tr>
</tbody>
</table>
My Horse Glory

Use **or** to complete each word to match the picture, then say the word.

1. corn
2. horse
3. thin
4. fort

**BRAINWORK!** Write the two words from above that rhyme.

and
Write two sentences about sports you like. Use the Word Bank above to help you.
Use **th** to complete each word to match the picture, then say the word.

Use **th** to complete each word to match the picture, then say the word.

Write your own sentence using one of the words above.
Look at the picture, then circle the things that have the **or** sound. Use the Word Bank below to help you.

**Word Bank**

- corn
- doctor
- fork
- fort
- horn
- horse
- shorts
- storm
- tractor
- unicorn
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 76. Have fun!

1. The farmer chases the

2. The has the

3. She sees a big

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. foot + ball = football

2. snow + man = [Blank]

3. him + self = [Blank]

4. some + thing = [Blank]

Comments welcome at www.starfall.com/feedback
Use **ir** to complete each word to match the picture, then say the word.

1. bird
2. skirt
3. shirt
4. girl

**BRAINWORK!** Write the two words from above that rhyme.
Write two sentences about the beach.
Use the Word Bank above to help you.
Write these words in the correct shapes, then say the words.

1. ready
2. 
3. 
4. 
5. 
6. 

Teacher Note: Practice with high-frequency words.
Use **sh** to complete each word to match the picture, then say the word.

1. 

2. 

3. 

4. 

Write your own sentence using one of the words above.
Use **er** to complete each word to match the picture, then say the word.

Circle the pictures that show living things.
Label these objects **big**, **bigger**, and **biggest**.

Draw your own objects to match the words below.

---

Comments welcome at www.starfall.com/feedback
Read each word out loud.
Color the word RED if the \( y \) sounds like long \( i \).
Color the word BLUE if the \( y \) sounds like long \( e \).

1. my
2. tiny
3. silly
4. very
5. baby
6. why
7. family
8. try
9. daddy
Write two sentences about your birthday party. Use the Word Bank above to help you.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. cup + cake = cupcake

2. hot + dog =

3. any + thing =

4. with + out =
Look at the picture, then circle the things that end with the letter **y**. Use the Word Bank below to help you.

**Word Bank**

- baby
- berry
- candy
- cry
- daisy
- fly
- lady
- money
- party
- pony
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 88. Have fun!

1. I see a ______ on the ______.

2. The ______ has a ______.

3. The book 📚 is about a ______.

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Draw a picture of your family.

Write a story about your family by completing the sentences below.

The people in my family are

Some things we like to do together are
Complete each word to rhyme with **frown**, then say the word.
Hint: Use the picture clues to help.

1. ![Emoticon frowning]
   
   2. ![Crown]

2. 3. 4.

3. ![Person walking down stairs]

4. ![Clown]

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**BRAINWORK!**
What color rhymes with **frown**?
Color the crayon to match your answer.
Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

<table>
<thead>
<tr>
<th>1.</th>
<th>from pull into</th>
<th>2.</th>
<th>over fast late</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="push" /></td>
<td>push</td>
<td><img src="image2" alt="under" /></td>
<td>under</td>
</tr>
<tr>
<td><img src="image3" alt="hot" /></td>
<td>yes fire cold</td>
<td><img src="image4" alt="girl" /></td>
<td>girl</td>
</tr>
<tr>
<td><img src="image5" alt="dog" /></td>
<td>dog boy out</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Count the items in each picture, then write the correct **Number Word** in the blank.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. cow + boy = cowboy

2. dragon + fly =

3. some + one =

4. her + self =

Comments welcome at www.starfall.com/feedback
Write about what you have done in school this year. Use the Word Bank above to help you.