Level II Reading and Writing Journal
Second Edition

This belongs to:
Dear Educators and Parents:

This writing journal is intended to meet the needs of students at many different reading and writing levels. Yes, it’s quite challenging; however, it will help all children learn to write creatively in their own way.

When they use this journal in conjunction with our website, www.starfall.com, most emergent readers should be able to read the page titles. We suggest that you read the instructions to your students and encourage them to write whatever they want.

Our goal as educators is to help our “budding writers” develop a love for reading and writing and to instill confidence. The more a child writes, the better the child will read.

The Starfall Team

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Starfall®

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This is a picture of ME!
(Draw yourself above)
Fun withNaming Words - Nouns

Complete each sentence with a noun. There are no wrong answers. Have fun!

Remember: A noun tells who or what the sentence is about.

1. The __________ is dancing.

2. My __________ is __________.

3. My __________ can __________.
Fun with Action Words - Verbs

Complete each sentence with a verb. There are no wrong answers. Have fun!

1. The big cat will ___________________.

2. My teacher can ___________________.

3. Look, the bird can ___________________.

Comments welcome at www.starfall.com/feedback
Remember: Every sentence must have a noun and a verb.

In each sentence below, circle the noun with a RED crayon, then circle the verb with a BLUE crayon.

1. The cat runs.
2. The girl jumps.
3. The boy kicks.

Write your own sentence using a noun and a verb, then draw a picture to match it.
Hint: Look on page 1 and page 2 for words to help you.
Fun with Describing Words - **Adjectives**

Add an adjective to make each sentence more interesting. There is more than one correct answer. Have fun!

1. The ____________ dog is jumping!

2. Look at the ______________ balloons.

3. I am a ______________ child.

Remember: An adjective tells about the noun.
Fun with Where Words - Prepositions

Complete each sentence with a preposition. There is more than one correct answer. Have fun!

1. The ball is ___ the blanket.

2. My teacher is ___ her desk.

3. The king is ___ his castle.

Remember: A preposition tells where the action takes place.
Clean-Up Day!

The park is a big mess
Would you like to help
Come to the park at noon
Please bring bags and rakes
Thank you

A Period goes at the end of a telling sentence.
A Question Mark goes at the end of an asking sentence.
An Exclamation Point goes at the end of an exciting sentence.
### Connecting Words - Conjunctions

1. Circle a sentence beginning.
2. Pick a conjunction.
3. Circle a sentence ending.
4. Write your sentence.

<table>
<thead>
<tr>
<th>beginning</th>
<th>conjunctions</th>
<th>ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>My teacher is great</td>
<td>because</td>
<td>he eats bananas.</td>
</tr>
<tr>
<td>My friend is funny</td>
<td>and</td>
<td>she hops on one foot.</td>
</tr>
<tr>
<td>The dog barks</td>
<td>when</td>
<td>she reads books.</td>
</tr>
<tr>
<td>The cat is silly</td>
<td>if</td>
<td>he is upside down.</td>
</tr>
</tbody>
</table>

Remember: A conjunction connects parts of a sentence.
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Nouns
- ball
- balloons
- bike
- boat
- book
- cake
- crown
- dinosaur
- doll
- game
- jump rope
- kite
- kitten
- money
- paint
- plane
- present
- puppy
- skateboard
- skates
- sled
- spaceship
- teddy bear
- whale

Adjectives
- new
- nice
- shiny
- fuzzy
- happy
- big
- little

Verbs
- gets
- is
- likes
- loves
- opens
- thanks
Tate’s Birthday
Tate gets a birthday surprise!

What is Tate’s surprise? Draw a picture of the surprise, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Nouns
- candy cane
- cheese
- cookies
- ham
- olives
- onions
- pepper
- pepperoni
- popcorn
- salt
- sauce
- tomatoes

Verbs
- get
- put
- take
- bake
- cut
- mix

Adjectives
- big
- little
- full
- hot
- round
- yucky
- yummy
Make and Bake

Draw your favorite toppings on this pizza, then write about how to make it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Plants Seeds

I planted some big seeds.
Three weeks later I saw...

Draw a picture of what grew in your
garden, then write about it.
Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.

**Nouns**
- bowl
- candy
- cup
- eggs
- flour
- icing
- milk
- oven
- pan
- salt
- spoon
- sugar

**Verbs**
- add
- give
- bake
- eat
- mix
- pour

**Adjectives**
- messy
- sweet
- hot
- sticky
- yucky
- yummy
Cupcakes!

Let's make some cupcakes.

How would you make cupcakes? How would you decorate them? Who would you give them to? Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
### Nouns
- balloons
- bench
- bike
- boy
- bush
- fence
- kite
- seesaw
- slide
- swings
- tire
- tree
- slide
- balloons
- swings

### Prepositions
- behind
- beside
- inside
- on
- outside
- under

### Verbs
- go
- hide
- play
- run
- sit
- stand
Hide and Seek!

Mike wants to play with YOU. “Ready or not, here I come!” he says.

👉 Write a story about where you are going to hide!
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Nouns
- airport
- book
- car
- city
- clouds
- farm
- flight attendant
- house
- people
- pillow
- pilot
- plane
- seat
- seatbelt
- snack
- suitcase
- water
- window

Verbs
- fly
- hear
- see
- take
- carry
- sit

Adjectives
- fast
- high
- long
- loud
- quiet
- big
- little
Let’s take a plane ride!
What can you see? Where will you go?
Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
The Earth Needs You

What can you do to help?

Draw a picture, then write about it.
Nouns

- bath
- bed
- blanket
- book
- dad
- doctor
- game
- home
- juice
- medicine
- mom
- phone
- school
- soup
- teddy bear
- thermometer
- TV
- day
- night

Verbs

- feel
- hurt
- rest
- drink
- eat
- sleep

Adjectives

- bad
- better
- great
- warm
- sick
- asleep
- awake
Write about a time when you were sick. What made you feel better?
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
### Nouns
- face
- eye
- nose
- mouth
- apple
- banana
- boots
- broom
- button
- carrot
- coal
- crown
- hat
- mittens
- scarf
- shovel
- snowball
- sticks

### Verbs
- look
- put
- lift
- melt
- roll
- smile

### Adjectives
- round
- big
- little
- cold
- hot
- short
- tall
Let’s Make a Snowman

👉 Draw what your snowman will look like, and then write about how you would make it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
### Picture Dictionary

<table>
<thead>
<tr>
<th>afternoon</th>
<th>bike</th>
<th>book</th>
<th>chair</th>
<th>chalk</th>
<th>chase</th>
<th>children</th>
<th>clean</th>
</tr>
</thead>
<tbody>
<tr>
<td>crayon</td>
<td>day</td>
<td>desk</td>
<td>draw</td>
<td>drink</td>
<td>ear</td>
<td>eat</td>
<td>eraser</td>
</tr>
<tr>
<td>eyes</td>
<td>feet</td>
<td>fire drill</td>
<td>friend</td>
<td>game</td>
<td>hand</td>
<td>home</td>
<td>homework</td>
</tr>
<tr>
<td>jump</td>
<td>line</td>
<td>lunch</td>
<td>marker</td>
<td>money</td>
<td>morning</td>
<td>nice</td>
<td>note</td>
</tr>
<tr>
<td>open</td>
<td>outside</td>
<td>paper</td>
<td>pencil</td>
<td>playground</td>
<td>quiet</td>
<td>read</td>
<td>rest</td>
</tr>
<tr>
<td>room</td>
<td>run</td>
<td>school</td>
<td>sign</td>
<td>snack</td>
<td>stop</td>
<td>table</td>
<td>tape</td>
</tr>
<tr>
<td>teacher</td>
<td>throw</td>
<td>time</td>
<td>under</td>
<td>voice</td>
<td>week</td>
<td>write</td>
<td>yell</td>
</tr>
</tbody>
</table>
Class Rules
Help your teacher make a list of classroom rules.

What are your 3 classroom rules, and why are they important?

1.

2.

3.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
<table>
<thead>
<tr>
<th><strong>Nouns</strong></th>
<th><strong>Verbs</strong></th>
<th><strong>Adjectives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>backpack</td>
<td>look</td>
<td>high</td>
</tr>
<tr>
<td>birds</td>
<td>carry</td>
<td>pretty</td>
</tr>
<tr>
<td>bridge</td>
<td>climb</td>
<td>steep</td>
</tr>
<tr>
<td>camera</td>
<td>run</td>
<td>easy</td>
</tr>
<tr>
<td>dad</td>
<td>wade</td>
<td>hard</td>
</tr>
<tr>
<td>deer</td>
<td>walk</td>
<td>fast</td>
</tr>
<tr>
<td>flowers</td>
<td></td>
<td>slow</td>
</tr>
<tr>
<td>lake</td>
<td></td>
<td>cold</td>
</tr>
<tr>
<td>lunch</td>
<td></td>
<td>hot</td>
</tr>
<tr>
<td>map</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mountain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>rocks</td>
<td></td>
<td></td>
</tr>
<tr>
<td>shoes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>stream</td>
<td></td>
<td></td>
</tr>
<tr>
<td>trail</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>water bottle</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Let’s Go on a Hike

We start down the trail...

Where will we go, and what will we see? Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Nouns

ball  bird  blanket  fish  kite  pail
popsicle  sailboat  sand  seahorse  shark  shells
shovel  sun  sunglasses  surfboard  umbrella  waves

Verbs

make  dig  dive  float  run  swim

Adjectives

itchy  sunny  wet  big  little  cold  hot

Comments welcome at www.starfall.com/feedback
Dream Beach

What do you see at the beach?
What do you do there?
Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.
What is your favorite sport?
Why do you like it?
Are you good at it? How do you play?
Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Remember: A Naming Word tells WHO or WHAT the sentence is about.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>ballet</td>
<td>color</td>
<td>hard</td>
</tr>
<tr>
<td>baseball</td>
<td>dance</td>
<td>harder</td>
</tr>
<tr>
<td>basketball</td>
<td>dive</td>
<td>hardest</td>
</tr>
<tr>
<td>bike</td>
<td>jump</td>
<td>fast</td>
</tr>
<tr>
<td>book</td>
<td>kick</td>
<td>faster</td>
</tr>
<tr>
<td>jump rope</td>
<td>play</td>
<td>fastest</td>
</tr>
<tr>
<td>karate</td>
<td>read</td>
<td></td>
</tr>
<tr>
<td>math</td>
<td>ride</td>
<td></td>
</tr>
<tr>
<td>music</td>
<td>run</td>
<td></td>
</tr>
<tr>
<td>science</td>
<td>skate</td>
<td></td>
</tr>
<tr>
<td>skates</td>
<td>swim</td>
<td></td>
</tr>
<tr>
<td>soccer</td>
<td>write</td>
<td></td>
</tr>
</tbody>
</table>
What is the hardest thing you have ever learned to do? Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Dinosaurs

Long-neck (Apatosaurus)
Spike-back (Stegosaurus)
Three-horn (Triceratops)
T-Rex (Tyrannosaurus rex)

Verbs
helped  sat  stopped  ate  jumped  ran

Prepositions
backward  forward  down  up

Adjectives
big  little  strong

conjunctions
and  because  if  or  when  with
The Story of Three-horn

"Hello, lunch!" said T-Rex.
Three-horn looked up at T-Rex and...

What do you think Three-horn did next?
Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Name:
### Nouns
- candy
- father
- friend
- mother
- present
- smile

### Verbs
- be
- feel
- get
- give
- help
- is
- like
- love
- make
- share
- thank
- want

### Adjectives
- best
- generous
- good
- happy
- kind
- nice

### Conjunctions
- and
- because
- but
- if
- or
- when
Is it better to GIVE or to GET?
What do you think? Write a story to explain why.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
Nouns

- acrobats
- animal trainer
- ball
- clown
- dancer
- elephant
- horse dancer
- juggler
- lion
- ringmaster
- tightrope walker
- unicycle rider

Verbs

- catch
- dance
- jump
- like
- throw
- wish
- play
- ride
- roar
- run
- work
- yell

Adjectives

- awesome
- brave
- hard
- funny
- happy
- strong

Comments welcome at www.starfall.com/feedback
Join the Circus

"Join the circus. It's the best show in the world!"

What do you want to do in the circus? Draw a picture, then write about it.

draw yourself here
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
Nouns
- bus
- car
- curb
- fire truck
- garbage can
- police car
- stop sign
- store
- street
- townhouse

Verbs
- barking
- eating
- jumping
- running
- sleeping
- walking

Prepositions
- behind
- beside
- in
- on
- under
- up

Comments welcome at www.starfall.com/feedback
The Third Puppy

Gert counted her puppies:
“One, two, four, five, six.”
Oh no! Where is her third puppy?

👉 Where is the lost puppy?
Write a story about where Gert finds it.
Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Nouns
- candy canes
- candy corn
- chocolate
- door
- friend
- gummy bears
- house
- ice-cream cone
- jelly beans
- licorice
- lollipops
- pretzel

Conjunctions
- and
- because
- if
- or
- when
- with

Verbs
- build
- choose
- like
- make
- put
- stick

Adjectives
- all
- good
- most
- only
- some
- sweet
- big
- little
- happy
- square
- sticky
- yucky
- yummy
Making a Candy House

If you could build a house out of candy, how would you do it? What candies would you use?
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.

- Nouns: ants, cake, candy, cereal, cookies, cream pie, ice cream, jello, jelly, napkin, peanut butter, pizza, popcorn, pudding, sandwich, sauce, spaghetti, sloppy joes.
- Verbs: bake, chew, cut, eat, mix, throw.
- Adjectives: gummy, hungry, messy, sloppy, spicy, sweet, cold, hot, happy, sticky, wet, yucky, yummy.
Messy Food

Draw yourself eating your favorite messy food, then write about it.
Name:
### Nouns

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>art</td>
<td>baseball</td>
<td>basketball</td>
<td>computer</td>
<td>Grandma</td>
<td>Grandpa</td>
<td>gymnastics</td>
</tr>
<tr>
<td>karate</td>
<td>math</td>
<td>music</td>
<td>playground</td>
<td>reading</td>
<td>soccer</td>
<td>TV</td>
</tr>
</tbody>
</table>

### Verbs

<table>
<thead>
<tr>
<th>do</th>
<th>get</th>
<th>go</th>
<th>look</th>
<th>make</th>
<th>visit</th>
</tr>
</thead>
<tbody>
<tr>
<td>dance</td>
<td>jump</td>
<td>play</td>
<td>run</td>
<td>sing</td>
<td>swim</td>
</tr>
</tbody>
</table>

### Conjunctions

<table>
<thead>
<tr>
<th>and</th>
<th>because</th>
<th>if</th>
<th>or</th>
<th>when</th>
<th>with</th>
</tr>
</thead>
</table>
Favorite Day

What is your favorite day of the week?

Draw a picture of what happens on your favorite day of the week, then write about what makes it fun.
Remember: A Naming Word tells WHO or WHAT the sentence is about.
Name:
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Nouns
- alligator
- bat
- cat
- dinosaur
- dog
- elephant
- hippo
- koala bear
- lion
- monkey
- parrot
- penguin
- rabbit
- shark
- snake
- tiger
- turtle
- whale

Verbs
- find
- fly
- go
- jump
- roar
- wish
- bark
- climb
- hop
- run
- swim
- walk

Adjectives
- kind
- smart
- slow
- fast
- strong
- big
- little
What Animal Would You Be?

If you could be any animal, what would you be? Draw a picture, then write about it.
Remember: A Naming Word tells WHO or WHAT the sentence is about.

Name:
Name: