

**Alabama State  
Prekindergarten Foundation  
Alignment to Starfall**

**Approaches to Learning**

**Goal 1: Children will develop curiosity, initiative, self- direction, and persistence.**

<b>Alabama Standards</b>	<b>Starfall Pre K 4 Alignment</b>
<p><b>AL.P.1.1</b> Make and express choices, plans, and decisions.</p>	<p><b>Teacher’s Guide p. 23</b> - What Animal Would You Bring to School?  <b>Teacher’s Guide p. 109</b> - “Did Little Red Hen Do the Right Thing?”  <b>Teacher’s Guide p. 259</b> - “Who Likes the Rain?” Graph  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>
<p><b>AL.P.1.2</b> Choose and complete challenging tasks.</p>	<p><b>Teacher’s Guide p. 476</b> - Estimate Rolling Speed  <b>Teacher’s Guide p. 488</b> - Discovery Center  <b>Teacher’s Guide p. 524</b> - Solve Story Problem Equations  <b>Teacher’s Guide p. 535</b> - Construction Center  <b>Teacher’s Guide p. 548</b> - Make Fruit and Vegetable Collages</p>
<p><b>AL.P.1.3</b> Understand and follow rules and routines.</p>	<p><b>Teacher’s Guide p. 19</b> - Learning Centers Activity  <b>Teacher’s Guide p. 54</b> - Class Rules  <b>Teacher’s Guide pp. 58-59</b> - “Please” and “Thank You”  <b>Teacher’s Guide p. 70</b> - Share Chair  <b>Teacher’s Guide p. 135</b> - The “Talking Stone”  <b>Teacher’s Guide pp. 165-166</b> - Partner Sharing: Community Helpers  <b>Teacher’s Guide p. 168</b> - Share Chair: Community Helpers  <b>Teacher’s Guide</b> - Learning Centers (daily)</p>
<p><b>AL.P.1.4</b> Accept changes in plans and schedules.</p>	<p><b>Teacher’s Guide p. 185</b> - Senses Walk  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily/weekly changes)  <b>Teacher’s Guide</b> - Learning Centers (weekly changes)  <b>Teacher’s Guide</b> - Gathering (weekly changes)  <b>Teacher’s Guide</b> - Seasonal Holidays Plans</p>
<p><b>AL.P.1.5</b> Demonstrate increasing ability to complete task and maintain concentration over time.</p>	<p><b>Teacher’s Guide p. 64</b> - Create Character Puppets  <b>Teacher’s Guide p. 103</b> - Dramatic Play, Construction, and Writing Centers  <b>Teacher’s Guide p. 135</b> - The “Talking Stone”  <b>Teacher’s Guide p. 262</b> - Make Weather Plates  <b>Teacher’s Guide p. 415</b> - Construction Center  <b>Teacher’s Guide p. 424</b> - Fossils  <b>Teacher’s Guide p. 440</b> - Art Center  <b>Teacher’s Guide p. 442</b> - Math Center  <b>Teacher’s Guide p. 479</b> - Construct Letters</p>

**Goal 2: Children will develop positive attitudes, habits, and learning styles.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>AL.P.2.1</b> Demonstrate an eagerness and interests in learning.</p>	<p><b>Teacher’s Guide p. 152</b> - Discovery Center  <b>Teacher’s Guide p. 180</b> - Discovery Center  <b>Teacher’s Guide pp.185-186</b> - Senses Walk  <b>Teacher’s Guide p. 195</b> - Use Your Senses- What’s in the Bag?  <b>Teacher’s Guide p. 442</b> - Discovery Center  <b>Teacher’s Guide p. 513</b> - Construction Center</p>
<p><b>AL.P.2.2</b> Develop increasing ability to find more than one solution to a question or problem.</p>	<p><b>Teacher’s Guide p. 109</b> - “Did the Little Red Hen Do the Right Thing?”  <b>Teacher’s Guide p. 128</b> - Math Center  <b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 203</b> - Dramatic Play Center  <b>Teacher’s Guide p. 473</b> - Big Machines  <b>Teacher’s Guide p. 476</b> - Estimate Rolling Speed</p>

**Language and Literacy**

**Goal 1: Children will develop listening comprehension skills (receptive language).**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>LL.P.1.1</b> Understand and follow spoken directions.</p>	<p><b>Teacher’s Guide p. 116</b> - “The Farmer in the Dell”  <b>Teacher’s Guide p. 165</b> - Warm Up Your Brain  <b>Teacher’s Guide p. 257</b> - Warm Up Your Brain  <b>Teacher’s Guide p. 306</b> - Create Star Wands  <b>Teacher’s Guide p. 396</b> - Play “High or Low”</p>
<p><b>LL.P.1.2</b> Listen attentively to stories or class discussions.</p>	<p><b>Teacher’s Guide pp. 80-81</b> - Introduce <i>Draw Dragon Dot Eyes</i>  <b>Teacher’s Guide p. 135</b> - The “Talking Stone”  <b>Teacher’s Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher’s Guide pp. 289-290</b> - Read <i>How the Turtle Cracked its Shell</i>  <b>Teacher’s Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i></p>
<p><b>LL.P.1.3</b> Demonstrate increased language comprehension skills by retelling or dictating stories from books and classroom experiences.</p>	<p><b>Teacher’s Guide p. 142</b> - <i>Stone Soup</i> Characters  <b>Teacher’s Guide p. 167</b> - A Letter to the Elves  <b>Teacher’s Guide p. 298</b> - Library Center  <b>Teacher’s Guide p. 353</b> - Dramatize “The Little Rooster”  <b>Teacher’s Guide p. 360</b> - Sequence <i>The Troll Who Lived Under the Bridge</i></p>
<p><b>LL.P.1.4</b> Begin to use pre-reading skills and strategies</p>	<p><b>Teacher’s Guide pp. 155 - 156</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher’s Guide p. 191</b> - Seasons</p>

(ex.: prior knowledge to text, making predictions about text and using picture clues).	<p><b>Teacher’s Guide p. 265</b> - Rain</p> <p><b>Teacher’s Guide pp. 356-356</b> - <i>The Troll Who Lived Under the Bridge</i></p> <p><b>Teacher’s Guide pp. 472</b> - Introduce <i>My Father Runs an Excavator</i></p>
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**Goal 2: Children will develop phonological awareness skills to discriminate the sounds of language.**

<b>Alabama Standards</b>	<b>Starfall Pre K 4 Alignment</b>
<p><b>LL.P.2.1</b> Discriminate and identify sounds in spoken language.</p>	<p><b>Teacher’s Guide p. 144</b> - Phonological Awareness: Discriminating /t/  <b>Teacher’s Guide p. 166</b> - Phonological Awareness: Discriminating /n/  <b>Teacher’s Guide p. 196</b> - Phonological Awareness: Discriminating /s/  <b>Teacher’s Guide pp. 336-337</b> - Review Beginning Sounds  <b>Teacher’s Guide p. 399</b> - Phonological Awareness: Isolating Beginning Sounds</p>
<p><b>LL.P.2.2</b> Recognize common sounds at the beginning of a series of words.</p>	<p><b>Teacher Guide p. 39</b> - Gathering  <b>Teacher’s Guide p. 113</b> - List <i>Bb</i> Words, ASL <i>Bb</i>  <b>Teacher Guide p. 138</b> - List <i>Tt</i> Words, ASL <i>Tt</i>  <b>Teacher Guide p. 162</b> - Phonological Awareness: Onset and Rime  <b>Teacher Guide p. 162</b> - List <i>Tt</i> Words, ASL <i>Tt</i>  <b>Teacher’s Guide p. 196</b> - Phonemic Awareness: Discriminating /s/</p>
<p><b>LL.P.2.3</b> Identify syllables in words.</p>	<p><b>Teacher’s Guide p. 89</b> - Gathering  <b>Teacher’s Guide p. 92</b> - Gathering  <b>Teacher’s Guide p. 186</b> - Phonological Awareness: Syllables  <b>Teacher’s Guide p. 192</b> - Phonological Awareness: Blending Syllables  <b>Teacher’s Guide p. 289</b> -Phonological Awareness: Syllables  <b>Teacher’s Guide p. 328</b> - Phonological Awareness: Blending Syllables</p>
<p><b>LL.P.2.4</b> Identify words that rhyme.</p>	<p><b>Teacher’s Guide p. 182</b> - Phonological Awareness: Rhyming Words  <b>Teacher’s Guide p. 219</b> - Phonological Awareness: Rhyming Words  <b>Teacher’s Guide p. 230</b> - Phonological Awareness: Rhyming Words  <b>Teacher’s Guide p. 258</b> - Phonological Awareness: Rhyming Words  <b>Teacher’s Guide p. 407</b> - Rhyming Words: “Down By the Bay”</p>

**Goal 3: Children will develop an understanding of new vocabulary.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>LL.P.3.1</b> Name a variety of pictures/objects and/or actions in the natural environment.</p>	<p><b>Teacher's Guide p. 133</b> - Where We Live  <b>Teacher's Guide p. 143</b> - Vehicles and Buildings  <b>Teacher's Guide p. 312</b> - Review Cc/k/  <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals  <b>Teacher's Guide p. 525</b> - Determine Living and Nonliving</p>
<p><b>LL.P.3.2</b> Use new and challenging vocabulary words correctly within the context of play or other classroom experiences.</p>	<p><b>Teacher's Guide p. 13</b> Emotions: <i>Happy</i>  <b>Teacher's Guide p. 63</b> - "A-Ticket, A-Tasket"  <b>Teacher's Guide pp. 86 - 87</b> - Introduce <i>Blue</i> and <i>Purple</i>  <b>Teacher's Guide pp. 143 - 144</b> - Vehicles and Buildings  <b>Teacher's Guide pp. 231 - 232</b> - Introduce <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide pp. 286-287</b> - Introduce Autumn  <b>Teacher's Guide p. 307</b> - The Stars  <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i>  <b>Teacher's Guide p. 528</b> - Learn About Pennies and Nickels</p>
<p><b>LL.P.3.3</b> Connect new vocabulary with prior educational experiences.</p>	<p><b>Teacher's Guide pp. 143-144</b> - Vehicles and Buildings  <b>Teacher's Guide p. 207</b> - "One Rice Thousand Gold"  <b>Teacher's Guide p. 259</b> - <i>Who, What, When, What, Why, and How</i>  <b>Teacher's Guide p. 285</b> - Patterns: Day/Night and Seasons  <b>Teacher's Guide p. 307</b> - The Stars  <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i></p>

**Goal 4: Children will develop speaking skills for the purpose of communication (expressive language).**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>LL.P.4.1</b> Express wants and needs.</p>	<p><b>Teacher's Guide p. 22</b> - Learning Centers Activity  <b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You"  <b>Teacher's Guide p. 60</b> - Taste Vegetables  <b>Teacher's Guide p. 112</b> - Helping Your Family  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>LL.P.4.2</b> Respond to questions.</p>	<p><b>Teacher's Guide pp. 80-81</b> - Introduce <i>Draw Dragon Dot Eyes</i>  <b>Teacher's Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher's Guide pp. 289-290</b> - Read <i>How the Turtle Cracked its Shell</i>  <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i></p>
<p><b>LL.P.4.3</b> Engage in conversations with peers and adults.</p>	<p><b>Teacher's Guide pp. 86-87</b> - Introduce <i>Blue</i> and <i>Purple</i>  <b>Teacher's Guide p. 163</b> - Read <i>The Cobbler and the Elves</i></p>

	<p><b>Teacher's Guide p. 431</b> - Recognizing Letters: "My Turn, Your Turn"</p> <p><b>Teacher's Guide p. 481</b> - Pre-K Book Club</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>LL.P.4.4</b> Increase length and grammatical complexity of sentences.</p>	<p><b>Teacher's Guide p.165</b> - Partner Sharing: Community Helpers</p> <p><b>Teacher's Guide pp. 187-188</b> - What Would You Do?</p> <p><b>Teacher's Guide p. 257</b> - Introduce Weather</p> <p><b>Teacher's Guide p. 330</b> - Read the "Pets" Chart</p> <p><b>Teacher's Guide p. 592</b> - Share Gingerbread Boy's Class Book</p>
<p><b>LL.P.4.5</b> Participate in classroom activities that are repetitive in nature such as songs, rhymes, and fingerplays.</p>	<p><b>Teacher's Guide Seasonal Holidays pp. 7-53</b> - Songs, Poems, Rhymes, and Finger Plays</p> <p><b>Teacher's Guide p. 57</b> - Warm Up Your Brain</p> <p><b>Teacher's Guide p. 115</b> - Sequence "Here We Go Round the Mulberry Bush"</p> <p><b>Teacher's Guide p. 116</b> - Farmer in the Dell</p> <p><b>Teacher's Guide p. 215</b> - Warm Up Your Brain</p> <p><b>Teacher's Guide</b> - (integrated throughout curriculum)</p>
<p><b>LL.P.4.6</b> Engage in storytelling and pretend play, using oral language.</p>	<p><b>Teacher's Guide p. 310</b> - Class Story: Space Trip</p> <p><b>Teacher's Guide p. 400</b> - Create a Class Book: "If I Were a Bird"</p> <p><b>Teacher's Guide p. 427</b> - Write a Class Story</p> <p><b>Teacher's Guide p. 449</b> - Sequence <i>The Three Little Pigs</i></p> <p><b>Teacher's Guide</b> - Dramatic Play Center - (daily)</p>
<p><b>LL.P.4.7</b> Show progress in speaking English(for non-English speaking children).</p>	<p><b>Teacher's Guide p. 22</b> - Share Photo Pages</p> <p><b>Teacher's Guide pp. 82 - 83</b> - Introduce <i>Yellow</i> and <i>Green</i></p> <p><b>Teacher's Guide pp. 187-188</b> - What Would You Do?</p> <p><b>Teacher's Guide p. 195</b> - Use Your Senses: What's in the Bag?</p> <p><b>Teacher's Guide p. 284</b> - Stuffed Animal Imaginations</p>

**Goal 5: Children will develop age-appropriate writing skills.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>LL.P.5.1</b> Experiment with a variety of writing tools and materials.</p>	<p><b>Teacher's Guide p. 68</b> - Introduce Writing Journals</p> <p><b>Teacher's Guide p. 184</b> - Create Leaf Rubbings</p> <p><b>Teacher's Guide p. 276</b> - Art Center</p> <p><b>Teacher's Guide p. 284</b> - Stuffed Animal Imaginations</p> <p><b>Teacher's Guide p. 347</b> - Dramatic Play Center</p> <p><b>Teacher's Guide</b> - Writing Center (daily)</p>
<p><b>LL.P.5.2</b> Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names.</p>	<p><b>Teacher's Guide p. 284</b> - Stuffed Animal Imaginations</p> <p><b>Teacher's Guide p. 347</b> - Writing Center</p> <p><b>Teacher's Guide p. 545</b> - Write About Grass Plants</p> <p><b>Teacher's Guide p. 564</b> - Creative Writing</p> <p><b>Teacher's Guide p. 589</b> - Create a Class Book for Gingerbread</p>

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**Goal 6: Children will develop knowledge about the various uses of print and characteristics of written language (concepts about print).**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>LL.P.6.1</b> Demonstrate an interest in books and exhibit appropriate book handling skills.</p>	<p><b>Teacher’s Guide p. 84</b> - Story Order  <b>Teacher’s Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher’s Guide p. 324</b> - Computer Center  <b>Teacher’s Guide p. 325</b> - Construction Center  <b>Teacher’s Guide</b> - Library Center (daily)</p>
<p><b>LL.P.6.2</b> Show increasing awareness of environmental print in the classroom, home, and community.</p>	<p><b>Teacher’s Guide p. 34</b> - “There’s a Neat Little Clock”  <b>Teacher’s Guide p. 36</b> - Analyze the Spice Graph  <b>Teacher’s Guide p. 54</b> - Class Rules  <b>Teacher’s Guide p. 127</b> - Writing Center  <b>Teacher’s Guide pp. 140-141</b> - Safety Signs  <b>Teacher’s Guide p. 369</b> - Writing Center</p>
<p><b>LL.P.6.3</b> Understand that writing is used as a form of communication for a variety of purposes.</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 53</b> - All About Mom  <b>Teacher’s Guide Seasonal Holidays p. 53</b> - Coupon Books  <b>Teacher’s Guide p. 160</b> - What I Want to Be  <b>Teacher’s Guide p. 214</b> - Say “Thank You”  <b>Teacher’s Guide p. 589</b> - Create a Class Book for Gingerbread Boy  <b>Starfall.com</b> - Holidays (Valentine Icon): “Send a Valentine”</p>
<p><b>LL.P.6.4</b> Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces.</p>	<p><b>Teacher’s Guide p. 113</b> - List <i>Bb</i> words, ASL <i>Bb</i>  <b>Teacher’s Guide p. 159</b> - Introduce <i>Nn</i>  <b>Teacher’s Guide p. 160</b> - What I Want to Be  <b>Teacher’s Guide p. 167</b> - A Letter to the Elves  <b>Teacher’s Guide p. 189</b> - Gathering  <b>Teacher’s Guide p. 330</b> - Read the “Pets” Chart  <b>Teacher’s Guide p. 336</b> - Review Beginning Sounds</p>
<p><b>LL.P.6.5</b> Show progress in recognizing the association between spoken and written words by following print as it is read aloud.</p>	<p><b>Teacher’s Guide p. 58</b> - “Please” and “Thank You”  <b>Teacher’s Guide p. 126</b> - Library Center  <b>Teacher’s Guide p. 257</b> - Introduce Weather  <b>Teacher’s Guide p. 310</b> - Class Story: Space Trip  <b>Starfall.com</b> - Backpack Bear’s Books  <b>Starfall.com</b> - Talking Library</p>

**Goal 7: Children will develop alphabet knowledge.**

Alabama Standards	Starfall Pre K 4 Alignment
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<p><b>LL.P.7.1</b> Identify letters of the alphabet, especially letters in own name.</p>	<p><b>Teacher's Guide p. 9</b> - Introduce the Alphabet  <b>Teacher's Guide p. 39</b> - Gathering  <b>Teacher's Guide p. 78</b> - Gathering  <b>Teacher's Guide p. 61</b> - Gathering  <b>Teacher's Guide p. 113</b> - List Bb Words, ASL Bb  <b>Teacher's Guide p. 136</b> - Review Tt and Bb  <b>Teacher's Guide p. 354</b> - Match Upper and Lowercase Letters  <b>Teacher's Guide p. 431</b> - Recognizing Letters: "My Turn, Your Turn"  <b>Teacher's Guide p. 572</b> - Match Alphabet Letters  <b>Teacher's Guide p. 588</b> - Identify Upper and Lowercase Letters  <b>Teacher's Guide pp. 592-593</b> - Alphabet Hunt</p>
<p><b>LL.P.7.2</b> Show progress in identifying the names of letters and the sounds they represent.</p>	<p><b>Teacher's Guide p. 264</b> - List Ll Words, ASL Ll  <b>Teacher's Guide p. 312</b> - Review Cc/k/  <b>Teacher's Guide p. 585</b> - Match Letter and Picture Cards  <b>Teacher's Guide p. 588</b> - Identify Upper and Lowercase Letters  <b>Teacher's Guide p. 591</b> - Blend Phonemes  <b>Starfall.com</b> - ABC's</p>
<p><b>LL.P.7.3</b> Demonstrate increased ability to recognize letters at the beginning of words.</p>	<p><b>Teacher's Guide p. 78</b> - Gathering  <b>Teacher's Guide p. 190</b> - List Ss Words, ASL Ss  <b>Teacher's Guide p. 216</b> - Identify Aa,Bb,Nn,Ss, and Tt  <b>Teacher's Guide p. 334</b> - List Ee Words, ASL Ee  <b>Teacher's Guide pp. 522-523</b> - List Gg Words, ASL Gg  <b>Starfall.com</b> - ABC's</p>

## Mathematics

### Goal 1: Children will begin to develop an awareness and understanding of numbers.

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>M.P.1.1</b> Demonstrate use of one-to-one correspondence in counting objects and matching numeral name with sets of objects.</p>	<p><b>Teacher's Guide p. 42</b> - Gathering  <b>Teacher's Guide p. 104</b> - Math Center  <b>Teacher's Guide p. 116</b> - Gathering  <b>Teacher's Guide p. 204</b> - Math Center  <b>Teacher's Guide p. 370</b> - Math Center  <b>Teacher's Guide p. 373</b> - Make Animal Sets</p>
<p><b>M.P.1.2</b> Show increasing ability to count in sequence to 10 and beyond.</p>	<p><b>Teacher's Guide p. 36</b> - Gathering  <b>Teacher's Guide p. 42</b> - Gathering  <b>Teacher's Guide p. 359</b> - Milk a Cow  <b>Teacher's Guide p. 466</b> - Math Center  <b>Teacher's Guide p. 514</b> - Math Center</p>
<p><b>M.P.1.3</b> Begin to understand the concept of estimation.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 11</b> - Apple Math: Estimation</p>

	<p><b>Teacher's Guide Seasonal Holidays p. 31</b> - Valentine Estimation</p> <p><b>Teacher's Guide p. 359</b> - Milk a Cow!</p> <p><b>Teacher's Guide p. 419</b> - Create Dinosaur Footprints</p> <p><b>Teacher's Guide p. 476</b> - Estimate Rolling Speed</p>
<p><b>M.P.1.4</b> Use language to compare numbers of objects with terms such as more, less, equal to, greater than, or fewer than.</p>	<p><b>Teacher's Guide p. 38</b> - One-to-One Correspondence</p> <p><b>Teacher's Guide p. 57</b> - Gathering</p> <p><b>Teacher's Guide p. 88</b> - Eye Color Graph</p> <p><b>Teacher's Guide p. 104</b> - Math Center</p> <p><b>Teacher's Guide p. 491</b> - Train Game</p>
<p><b>M.P.1.5</b> Use ordinal number words to describe the position of objects (ex. : "first", "second", "third", etc).</p>	<p><b>Teacher's Guide p. 15</b> - Number Line</p> <p><b>Teacher's Guide pp. 128-129</b> - Introduce Ordinal Numbers</p> <p><b>Teacher's Guide p. 194</b> - Computer Center: Math Songs - "Ten Little Kittens"</p> <p><b>Teacher's Guide p. 355</b> - Warm Up Your Brain</p>
<p><b>M.P.1.6</b> Begin to use numbers and counting as a means for solving problems and measuring quantity.</p>	<p><b>Teacher's Guide p. 208</b> - Solve Story Problems</p> <p><b>Teacher's Guide p. 469</b> - Addition and Subtraction</p> <p><b>Teacher's Guide p. 491</b> - Train Game</p> <p><b>Teacher's Guide p. 524</b> - Solve Story Problem Equations</p> <p><b>Starfall.com</b> - Math: Add and Subtract - Word Problems</p>

**Goal 2: Children will develop an understanding of basic geometric shapes and develop a sense of space.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>M.P.2.1</b> Recognize, describe, compare, and name common shapes, their parts, and attributes.</p>	<p><b>Teacher's Guide p. 40</b> - Compare Shapes</p> <p><b>Teacher's Guide pp. 66-67</b> - "Where's the Shape?"</p> <p><b>Teacher's Guide p. 87</b> - Circle Time</p> <p><b>Teacher's Guide p. 140</b> - Safety Signs</p> <p><b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes</p> <p><b>Teacher's Guide p. 495</b> - Three Dimensional Shapes</p> <p><b>Teacher's Guide p. 502</b> - Shape Game</p> <p><b>Starfall.com</b> - Math: Geometry &amp; Measurement</p>
<p><b>M.P.2.2</b> Use math language to indicate understanding of positional concepts.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Oral Language</p> <p><b>Teacher Guide p. 40</b> - Compare Shapes</p> <p><b>Teacher's Guide p. 133</b> - Where We Live</p> <p><b>Teacher's Guide pp. 140-141</b> - Safety Signs</p> <p><b>Teacher's Guide p. 255</b> - Construction Center</p> <p><b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes</p> <p><b>Teacher's Guide p. 335</b> - Follow Directional Words</p> <p><b>Teacher's Guide p. 442</b> - Math Center</p>



<p><b>M.P.2.3</b> Use classroom materials to combine shapes to create other shapes.</p>	<p><b>Teacher's Guide p. 77</b> - Construction Center  <b>Teacher's Guide p. 108</b> - Design a House  <b>Teacher's Guide p. 156</b> - Create Fire Trucks  <b>Teacher's Guide p. 441</b> - Construction Center  <b>Teacher's Guide p. 495</b> - 3 Dimensional Shapes  <b>Starfall.com</b> - Math: Geometry &amp; Measurement</p>
<p><b>M.P.2.4</b> Begin to understand concept of "part" and "whole" using real objects.</p>	<p><b>Teacher's Guide p. 52</b> - Math Center  <b>Teacher's Guide p. 151</b> - Construction Center  <b>Teacher's Guide p. 255</b> - Construction Center  <b>Teacher's Guide p. 414</b> - Art Center  <b>Teacher's Guide p. 442</b> - Math Center  <b>Teacher's Guide p. 535</b> - Construction Center</p>

**Goal 3: Children will show awareness of, recognize, and create patterns**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>M.P.3.1</b> Match, sort, place in a series, and regroup objects according to attributes (color, shape, size, etc.).</p>	<p><b>Teacher's Guide p. 77</b> - Math Center  <b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 204</b> - Math Center  <b>Teacher's Guide p. 361</b> - Compare Small, Medium, and Large  <b>Teacher's Guide p. 373</b> - Make Animal Sets  <b>Teacher's Guide p. 383</b> - Review Pets, farm Animals, and Wild Animals  <b>Teacher's Guide p. 514</b> - Math Center  <b>Teacher's Guide p. 536</b> - Math Center</p>
<p><b>M.P.3.2</b> Describe, duplicate, and extend simple patterns using a variety of materials or objects.</p>	<p><b>Teacher's Guide p. 87</b> - Circle Time  <b>Teacher's Guide p. 232</b> - Create a Pattern  <b>Teacher's Guide p. 256</b> - Math Center  <b>Teacher's Guide p. 265</b> - Create Weather Patterns  <b>Teacher's Guide p. 278</b> - Math Center  <b>Teacher's Guide p. 281</b> - Small Group &amp; Exploration  <b>Teacher's Guide p. 488</b> - Math Center  <b>Starfall.com</b> - Motion Songs: "Head, Shoulders, Knees, and Toes"  <b>Starfall.com</b> - Motion Songs: "Teddy Bear, Teddy Bear"</p>

**Goal 4: Children will explore concepts of basic measurements**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>M.P.4.1</b> Use comparative/superlative terms to describe and contrast objects (ex.: long, longer, longest; short, shorter, shortest; small, medium, large).</p>	<p><b>Teacher's Guide p. 217</b> - How Tall are You?  <b>Teacher's Guide p. 231</b> - Introduce <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide p. 236</b> - Small, Medium, Large</p>

	<p><b>Teacher's Guide p. 309</b> - Measure Rockets  <b>Teacher's Guide p. 419</b> - Create Dinosaur Footprints  <b>Teacher's Guide p. 442</b> - Math Center  <b>Teacher's Guide p. 446</b> - Heavy or Light?</p>
<p><b>M.P.4.2</b>  Use standard and nonstandard measurement tools to determine length, volume, and weight of objects.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 10</b> - Balance Scale  <b>Teacher's Guide Seasonal Holidays p. 15</b> - Pumpkin Math  <b>Teacher's Guide p. 218</b> - Order and Compare Short to Tall  <b>Teacher's Guide p. 268</b> - Introduce <i>Thermometers</i>  <b>Teacher's Guide p. 417</b> - Introduce Dinosaurs  <b>Teacher's Guide p. 537</b> - Math Center</p>
<p><b>M.P.4.3</b>  Demonstrate an understanding of measurable concepts of time and sequence.</p>	<p><b>Teacher's Guide p. 105</b> - Gathering  <b>Teacher's Guide p. 129</b> - Gathering  <b>Teacher's Guide p. 153</b> - Gathering  <b>Teacher's Guide p. 285</b> - Patterns: Day/Night and Seasons  <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart  <i>Starfall.com</i> - Calendar Icon</p>

**Goal 5: Children will analyze data within small and large group settings**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>M.P.5.1</b>  Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater, than, fewer.</p>	<p><b>Teacher's Guide p. 53</b> - Gathering  <b>Teacher's Guide p. 57</b> - Gathering  <b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 396</b> - Play "High or Low"</p>
<p><b>M.P.5.2</b>  Classify objects using more than one attribute.</p>	<p><b>Teacher's Guide p. 91</b> - Let's Eat Sorting Activity  <b>Teacher's Guide p. 143</b> - Vehicles and Buildings  <b>Teacher's Guide p. 373</b> - Makes Animal Sets  <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals</p>
<p><b>M.P.5.3</b>  Sort and classify object using self selected criteria.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Sorting/Counting  <b>Teacher's Guide Seasonal Holidays p. 11</b> - Apple Sort  <b>Teacher's Guide p. 91</b> - <i>Let's Eat</i>: Sorting Activity  <b>Teacher's Guide p. 373</b> - Make Animal Sets  <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals  <b>Teacher's Guide p. 416</b> - Discovery Center</p>
<p><b>M.P.5.4</b>  Develop ability to collect, describe, and record information through drawings, maps, charts, and graphs.</p>	<p><b>Teacher's Guide pp. 36-37</b> - Analyze the Spice Graph  <b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 217</b> - How Tall Are You?  <b>Teacher's Guide p. 259</b> - "Who Likes the Rain?" Graph  <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart  <b>Teacher's Guide p. 446</b> - Heavy or Light?</p>

## Science and Environmental Education

### Goal 1: Children will develop the ability to use scientific processes and inquiry

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>S.P.1.1</b> Use senses to gather information, classify objects, observe processes, and describe materials.</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 5</b> - The Listening Walk  <b>Teacher’s Guide Unit 3, Week 8 pp. 174-197</b> - Your Five Senses  <b>Teacher’s Guide p. 228</b> - Discovery Center  <b>Teacher’s Guide p. 536</b> - Discovery Center  <b>Teacher’s Guide</b> - Learning Centers (daily)</p>
<p><b>S.P.1.2</b> Make predictions and test ideas based on trial and error, observation, prior experience, demonstrations, and discussions.</p>	<p><b>Teacher’s Guide p. 266</b> - “Will the Wind Blow?” Graph  <b>Teacher’s Guide p. 256</b> - Discovery Center  <b>Teacher’s Guide p. 152</b> - Discovery Center  <b>Teacher’s Guide p. 406</b> - Sink or Float?</p>
<p><b>S.P.1.3</b> Record observations using simple visual tools such as drawings, graphs, charts, logos.</p>	<p><b>Teacher’s Guide p. 265</b> - Rain  <b>Teacher’s Guide p. 266</b> - “Will the Wind Blow?” Graph  <b>Teacher’s Guide p. 298</b> - Art Center  <b>Teacher’s Guide p. 406</b> - Sink or Float?</p>
<p><b>S.P.1.4</b> Describe simple cause and effect relationships.</p>	<p><b>Teacher’s Guide p. 263</b> - Weather: Cause and Effect  <b>Teacher’s Guide p. 442</b> - Discovery Center  <b>Teacher’s Guide p. 475</b> - Predictions: Roll or Slide?  <b>Teacher’s Guide p. 543</b> - Carrot Experiment</p>

### Goal 2: Children will acquire knowledge related to physical science.

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>S.P.2.1</b> Investigate, explore, and compare objects in the classroom and on the playground</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 7</b> - Fall Walk  <b>Teacher’s Guide p. 195</b> - Use Your Senses: What’s in the Bag?  <b>Teacher’s Guide p. 278</b> - Discovery Center  <b>Teacher’s Guide p. 488</b> - Discovery Center  <b>Teacher’s Guide p. 536</b> - Discovery Center</p>
<p><b>S.P.2.2</b> Examine and describe the properties of solids and liquids</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 23</b> - Ice Melting Chart  <b>Teacher’s Guide p. 39</b> - Cinnamon Play Dough  <b>Teacher’s Guide p. 180</b> - Discovery Center  <b>Teacher’s Guide p. 260</b> - How Clouds Are Formed  <b>Teacher’s Guide p. 348</b> - Discovery Center  <b>Teacher’s Guide p. 583</b> - Make Play Dough</p>
<p><b>S.P.2.3</b> Name and use simple machines in the context of daily play and problem-solving</p>	<p><b>Teacher’s Guide p. 278</b> - Discovery Center  <b>Teacher’s Guide p. 466</b> - Discovery Center  <b>Teacher’s Guide p. 473</b> - Big Machines  <b>Teacher’s Guide p. 475</b> - Predictions: Roll or Slide?</p>

	<b>Teacher's Guide p. 478</b> - Make Bulldozer Paintings
<b>S.P.2.4</b> Explore and describe different types of speed, motion, and sounds	<b>Teacher's Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin <b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music and Drums <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas <b>Teacher's Guide p. 461</b> - Rolling Relays <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed
<b>S.P.2.5</b> Design and create items with simple tools	<b>Teacher's Guide p. 204</b> - Discovery Center <b>Teacher's Guide p. 416</b> - Discovery Center <b>Teacher's Guide p. 442</b> - Discovery Center <b>Teacher's Guide</b> - Construction Center (daily) <b>Teacher's Guide</b> - Art Center (daily)

**Goal 3: Children will acquire knowledge related to earth sciences and our environment.**

Alabama Standards	Starfall Pre K 4 Alignment
<b>S.P.3.1</b> Identify, describe and compare natural items from their immediate environment.	<b>Teacher's Guide Seasonal Holidays p. 5</b> - The Listening Walk <b>Teacher's Guide Seasonal Holidays p. 7</b> - Fall Walk <b>Teacher's Guide Seasonal Holidays p. 11</b> - Apple Sort <b>Teacher's Guide Seasonal Holidays p. 47</b> - Recycling Activities for Math <b>Teacher's Guide p. 466</b> - Discovery Center <b>Teacher's Guide p. 537</b> - Seeds
<b>S.P.3.2</b> Demonstrate respect for preserving the environment.	<b>Teacher's Guide Seasonal Holidays pp. 46-47</b> - Earth Day <b>Teacher's Guide p. 513</b> - Construction Center <b>Starfall.com</b> - Earth Icon: Every Day is Earth Day <b>Starfall.com</b> - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" <b>Starfall.com</b> - Backpack Bear's Books - "The Bottle in the River"
<b>S.P.3.3</b> Describe basic needs of how to care for all living things.	<b>Teacher's Guide p. 347</b> - Construction Center <b>Teacher's Guide p. 351</b> - Introduce "The Little Rooster" <b>Teacher's Guide p. 514</b> - Discovery Center <b>Teacher's Guide p. 537</b> - Seeds <b>Teacher's Guide p. 542</b> - Introduce "Mr. Bunny's Carrot Soup"
<b>S.P.3.4</b> Demonstrate knowledge of changes that plants and animals pass through during life cycles.	<b>Teacher's Guide p. 518</b> - Learn About Life Cycles <b>Teacher's Guide p. 559</b> - Growing and Changing <b>Teacher's Guide p. 562</b> - Introduce the Butterfly Life Cycle <b>Teacher's Guide p. 567</b> - Create the Butterfly Life Cycle <b>Teacher's Guide p. 571</b> - Riddles: What Am I?

<p><b>S.P.3.5</b> Identify and describe common animals and insects, and their natural habitats.</p>	<p><b>Teacher's Guide p. 288</b> - Hibernation  <b>Teacher's Guide p. 371</b> - Wild Animals  <b>Teacher's Guide p. 374</b> - Compare and Contrast Habitats  <b>Teacher's Guide p. 376</b> - Draw Animals in Their Habitats  <b>Teacher's Guide p. 393</b> - Introduce Birds  <b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i></p>
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**Goal 4: Children will acquire knowledge related to earth and space sciences**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>S.P.4.1</b> Identify four seasons and seasonal changes.</p>	<p><b>Teacher's Guide p. 277</b> - Dramatic Play Center  <b>Teacher's Guide p. 285</b> - Patterns: Day/Night and Seasons  <b>Teacher's Guide pp. 286-287</b> - Introduce Autumn  <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart</p>
<p><b>S.P.4.2</b> Identify types of weather and impact on our environment.</p>	<p><b>Teacher's Guide p. 255</b> - Dramatic Play Center  <b>Teacher's Guide p. 257</b> - Introduce Weather  <b>Teacher's Guide p. 259</b> - "Who Likes Rain?" Graph  <b>Teacher's Guide pp. 269-270</b> - Weather Riddles  <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart  <b>Teacher's Guide</b> - Gathering (daily)</p>
<p><b>S.P.4.3</b> Identify and classify objects observed in the day sky and in the night sky.</p>	<p><b>Teacher's Guide p. 276</b> - Art Center  <b>Teacher's Guide pp. 279-280</b> - Day and Night  <b>Teacher's Guide p. 281</b> - Create Paper Suns  <b>Teacher's Guide p. 298</b> - Art Center  <b>Teacher's Guide p. 301</b> - Introduce Earth</p>
<p><b>S.P.4.4</b> Identify common earth materials and landforms.</p>	<p><b>Teacher Guide pp. 133-134</b> - Where We Live  <b>Teacher Guide pp. 129-130</b> - Introduce Neighbors and Community  <b>Teacher Guide p. 395</b> - Introduce <i>The Ugly Duckling</i>  <b>Teacher Guide p. 401</b> - Introduce Ocean Animals  <b>Teacher Guide p. 472</b> - Introduce the Playground Poster  <b>Teacher Guide p. 494</b> - Introduce <i>A Tale of Two Engines</i>  <b>Teacher Guide p. 497</b> - Introduce /v/  <b>Starfall.com</b>- Backpack Bear's Books: The Map</p>
<p><b>S.P.4.5</b> Observe and describe light and shadows.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 28</b> - Groundhog Day  <b>Teacher's Guide pp. 279-280</b> - Day and Night  <b>Teacher's Guide p. 281</b> - Teacher's Literature Choice: Day and Night  <b>Teacher's Guide p. 303</b> - Why the Sun and the Moon Live in the Sky  <b>Teacher's Guide p. 304</b> - The Solar System  <b>Teacher's Guide p. 307</b> - The Stars</p>

## Technology

### Goal 1: Children will gain knowledge of technology

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>T.P.1.1</b> Demonstrate basic knowledge of computer skills.</p>	<p><b>Teacher's Guide p. 50</b> - Computer Center  <b>Teacher's Guide p. 76</b> - Computer Center  <b>Teacher's Guide p. 102</b> - Computer Center  <b>Teacher's Guide p. 126</b> - Computer Center  <b>Teacher's Guide p. 346</b> - Computer Center  <b>Teacher's Guide p. 534</b> - Computer Center</p>
<p><b>T.P.1.2</b> Demonstrate a knowledge of a variety of media and technology tools.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 15</b> - Seed Science (research)  <b>Teacher's Guide p. 102</b> - Computer Center  <b>Teacher's Guide p. 102</b> - Library Center  <b>Teacher's Guide p. 178</b> - Library Center  <b>Teacher's Guide p. 499</b> - A Plane Ride</p>
<p><b>T.P.1.3</b> Demonstrate knowledge of the use of technology as a communication system of the world.</p>	<p><b>Teacher's Guide pp. 157-158</b> - Dialing 9-1-1  <b>Teacher's Guide pp. 241-242</b> - Safety: Review <i>Fire Safety</i>, and <i>Introduce Strangers</i>  <b>Teacher's Guide p. 255</b> - Dramatic Play            Teacher's guide - Computer Center (daily)  <b>Starfall.com</b> - Grandparent's Day Icon  <b>Starfall.com</b> - Be My Valentine Icon</p>

## Social-Emotional Development

### Goal 1: Children will develop confidence and positive self-awareness.

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>SE.P.1.1</b> Display a healthy self image.</p>	<p><b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 22</b> - Share Photo Pages  <b>Teacher's Guide p. 111</b> - My Family  <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher's Guide p. 515</b> - Things We Can Do  <b>Starfall.com</b> - It's Fun to Read: All About Me</p>
<p><b>SE.P.1.2</b> Demonstrate awareness of attributes of self (abilities, characteristics and preferences).</p>	<p><b>Teacher's Guide Seasonal Holidays p. 33</b> - Different Eggs  <b>Teacher's Guide p. 22</b> - Learning Centers Activity  <b>Teacher's Guide p. 35</b> - "Our Favorite Spice" Graph  <b>Teacher's Guide p. 60</b> - Taste vegetables  <b>Teacher's Guide p. 70</b> - Share Chair  <b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 160</b> - What I Want to Be</p>

<p><b>SE.P.1.3</b> Demonstrate knowledge of self through recognition of body parts.</p>	<p><b>Teacher's Guide p. 31</b> - Compare/Contrast Body Parts  <b>Teacher's Guide p. 89</b> - Warm Up Your Brain  <b>Teacher's Guide p. 119</b> - Warm Up Your Brain  <b>Teacher's Guide pp. 181-182</b> -The Five Senses  <b>Teacher's Guide p. 185</b> - <i>Parts of My Body</i>  <b>Teacher's Guide p. 194</b> - Rhymes and Body Parts</p>
<p><b>SE.P.1.4</b> Demonstrate growth in capacity for independence.</p>	<p><b>Teacher's Guide p. 128</b> - Discovery Center  <b>Teacher's Guide p. 202</b> - Computer Center  <b>Teacher's Guide p. 281</b> - Create Paper Suns  <b>Teacher's Guide p. 337</b> - Create Crowns  <b>Teacher's Guide p. 464</b> - Computer Center  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>

**Goal 2: Children will increase the capacity for self control.**

<b>Alabama Standards</b>	<b>Starfall Pre K 4 Alignment</b>
<p><b>SE.P.2.1</b> Initiate play with other children.</p>	<p><b>Teacher's Guide p. 21</b> - Complete Photo Pages  <b>Teacher's Guide p. 151</b> - Construction Center  <b>Teacher's Guide p. 437</b> - Outside Activity  <b>Teacher's Guide p. 465</b> - Dramatic Play  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Outside Activities(daily)</p>
<p><b>SE.P.2.2</b> Recognize and manage feelings and impulses in developmentally appropriate ways.</p>	<p><b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 135</b> - The "Talking Stone"  <b>Teacher's Guide pp.107-108</b> - How Does the Little Red Hen Feel?  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>
<p><b>SE.P.2.3</b> Demonstrate the ability to control behavior when changing activities with class or group.</p>	<p><b>Teacher's Guide</b> - Gathering (daily)  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Outside Activities p. 47 (daily)</p>
<p><b>SE.P.2.4</b> Separate easily from family.</p>	<p><b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 42</b> - Review Emotions  <b>Teacher's Guide p. 56</b> - Friendship Quilt  <b>Teacher's Guide</b> - Gathering (daily)</p>

**Goal 3: Children will develop interpersonal and social skills for relating with other people.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>SE.P.3.1</b> Sustain interaction with peers by cooperating, playing, and interacting.</p>	<p><b>Teacher's Guide p. 53-</b> The Friendship Ball  <b>Teacher's Guide p. 144 -</b> Review /t/  <b>Teacher's Guide p. 147 -</b> Outside Activity  <b>Teacher's Guide pp. 328-329 -</b> The Frog Prince  <b>Teacher's Guide -</b> Gathering (daily)  <b>Teacher's Guide -</b> Learning Centers (daily)  <b>Teacher's Guide -</b> Small Group &amp; Exploration (daily)</p>
<p><b>SE.P.3.2</b> Understand how actions affect others and begin to accept consequences.</p>	<p><b>Teacher's Guide p. 19 -</b> Learning Centers Activity  <b>Teacher's Guide p. 54 -</b> Class Rules  <b>Teacher's Guide p. 69 -</b> Review Rules  <b>Teacher's Guide pp. 107-108 -</b> How Does the Little Red Hen Feel?  <b>Teacher's Guide pp. 112-113 -</b> Helping Your Family  <b>Teacher's Guide p. 135 -</b> The "Talking Stone"  <b>Teacher Guide pp. 229-230</b> Safety: <i>Inside School</i> and <i>On the Playground</i></p>
<p><b>SE.P.3.3</b> Show increasing ability to use compromise and discussion to resolve conflict with peers.</p>	<p><b>Teacher's Guide p. 114 -</b> Little Red Hen Makes Pancakes  <b>Teacher's Guide p. 179 -</b> Dramatic Play Center  <b>Teacher's Guide p. 255 -</b> Dramatic Play Center  <b>Teacher's Guide p. 299 -</b> Construction Center  <b>Teacher's Guide p. 369 -</b> Dramatic Play Center  <b>Teacher's Guide p. 414 -</b> Art Center</p>

**Goal 4: Children will develop a respect for differences in people and an appreciation of their role as being a member of the family, classroom, and the community.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>SE.P.4.1</b> Show progress in understanding similarities and respecting differences in people.</p>	<p><b>Teacher's Guide Seasonal Holidays pp. 8-9 -</b> Grandparent's Day  <b>Teacher's Guide Seasonal Holidays p. 33 -</b> Diversity Sheet  <b>Teacher's Guide Seasonal Holidays p. 33 -</b> Different Eggs  <b>Teacher's Guide Seasonal Holidays p. 35 -</b> Change the World  <b>Teacher's Guide p. 119 -</b> Sharing Family Pictures  <b>Teacher's Guide p. 203 -</b> Library Center  <b>Teacher's Guide p. 207 -</b> "One Rice Thousand Gold"</p>
<p><b>SE.P.4.2</b> Show understanding and respect for the property of others.</p>	<p><b>Teacher's Guide p. 127 -</b> Construction Center  <b>Teacher's Guide p. 178 -</b> Computer Center  <b>Teacher's Guide p. 203 -</b> Construction Center  <b>Teacher's Guide p. 226 -</b> Art Center  <b>Teacher's Guide p. 227 -</b> Dramatic Play  <b>Teacher's Guide -</b> Learning Centers (daily)</p>
<p><b>SE.P.4.3</b> Develop an awareness of how actions positively</p>	<p><b>Teacher's Guide p. 13 -</b> Emotions: Happy  <b>Teacher's Guide p. 19 -</b> Learning Center Activity</p>



affect the classroom environment.	<b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You" <b>Teacher's Guide p. 67</b> - Teacher's Literature Choice: Friends <b>Teacher's Guide p. 70</b> - Share Chair <b>Teacher's Guide p. 214</b> - Say "Thank You"
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### Physical Development

**Goal 1: Children will develop gross motor skills.**

Alabama Standards	Starfall Pre K 4 Alignment
<b>PD.P.1.1</b> Develop and demonstrate strength and coordination of large muscles.	<b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course <b>Teacher's Guide Seasonal Holidays p. 39</b> - Jump Over the Puddle <b>Teacher's Guide p. 273</b> - Outside Activity <b>Teacher's Guide p. 411</b> - Move Like a Dinosaur <b>Teacher's Guide p. 427</b> - Warm Up Your Brain <b>Teacher's Guide p. 461</b> - Rolling Relays <b>Teacher's Guide p. 483</b> - Caboose on the Loose
<b>PD.P.1.2</b> Develop and demonstrate skills for walking.	<b>Teacher's Guide p. 47</b> - Outside Activity <b>Teacher's Guide p. 123</b> - "Red Light, Green Light" <b>Teacher's Guide p. 140</b> - Warm Up Your Brain <b>Teacher's Guide p. 260</b> - Warm Up Your Brain <b>Teacher's Guide p. 380</b> - Warm Up Your Brain <b>Teacher's Guide p. 427</b> - Warm Up Your Brain <b>Teacher's Guide p. 437</b> - Wolf's Dinner Time
<b>PD.P.1.3</b> Develop and demonstrate skills for sitting.	<b>Teacher's Guide p. 25</b> - "Fox, Fox, Gingerbread Boy" <b>Teacher's Guide p. 450</b> - Warm Up Your Brain <b>Teacher's Guide p. 499</b> - A Plane Ride <b>Teacher's Guide p. 543</b> - Warm Up Your Brain <b>Teacher's Guide p. 592</b> - Warm Up Your Brain <b>Teacher's Guide</b> - Computer Center (daily)
<b>PD.P.1.4</b> Develop and demonstrate skills for rolling.	<b>Teacher's Guide Seasonal Holidays p. 51</b> - Be a Burrito <b>Teacher's Guide p. 53</b> - The Friendship Ball <b>Teacher's Guide p. 235</b> - "Ten Bears in a Bed" <b>Teacher's Guide p. 273</b> - Outside Activity <b>Teacher's Guide p. 461</b> - Rolling Relays <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide? <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed

**Goal 2: Children will develop fine motor skills.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>PD.P.2.1</b> Develop and demonstrate strength and coordination of small muscles.</p>	<p><b>Teacher's Guide p. 32</b> - Design Sheep  <b>Teacher's Guide p. 142</b> - Design Collages  <b>Teacher's Guide p. 150</b> - Art Center  <b>Teacher's Guide p. 178</b> - Art Center  <b>Teacher's Guide p. 299</b> - Writing Center  <b>Teacher's Guide p. 358</b> - Estimation  <b>Teacher's Guide</b> - Art Center (daily)</p>
<p><b>PD.P.2.2</b> Develop eye-hand coordination in a purposeful way.</p>	<p><b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 255</b> - Construction Center  <b>Teacher's Guide p. 278</b> - Math Center  <b>Teacher's Guide p. 391</b> - Construction Center  <b>Teacher's Guide p. 414</b> - Art Center  <b>Teacher's Guide p. 416</b> - Writing Center  <b>Teacher's Guide p. 514</b> - Math Center</p>

**Health and Daily Living**

**Goal 1: Children will acquire knowledge of healthy personal care routines.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>HDL.P.1.1</b> Wash and dry hands without assistance.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 31</b> - Valentine Estimation  <b>Teacher's Guide p. 11</b> - Make Handprints  <b>Teacher's Guide pp. 212-213</b> - Let's Stay Healthy: Germs  <b>Teacher's Guide p. 215</b> - Let's Stay Healthy: Germs  <b>Teacher's Guide p. 217</b> - Healthy Habits  <b>Teacher's Guide</b> - Snack Time (daily)</p>
<p><b>HDL.P.1.2</b> Toilet independently.</p>	<p><b>Teacher's Guide p. 215</b> - Let's Stay Healthy: Let's Stay Healthy: Germs  <b>Teacher's Guide p. 217</b> - Healthy Habits  *Upon request as needed</p>
<p><b>HDL.P.1.3</b> Brush teeth independently.</p>	<p><b>Teacher's Guide pp. 205-206</b> - Let's Stay Healthy  <b>Teacher's Guide p. 215</b> - Let's Stay Healthy: Germs  <b>Teacher's Guide p. 217</b> - Healthy Habits  *Daily Routines</p>
<p><b>HDL.P.1.4</b> Cover mouth and nose when sneezing and coughing.</p>	<p><b>Teacher's Guide p. 179</b> - Dramatic Play Center  <b>Teacher's Guide pp. 212-213</b> - Let's Stay Healthy: Germs  <b>Teacher's Guide p. 217</b> - Healthy Habits</p>
<p><b>HDL.P.1.5</b></p>	<p><b>Teacher's Guide Seasonal Holidays p. 7</b> - Season Dress Up</p>

Manipulate clothing/fasteners.	<b>Teacher's Guide p. 277</b> - Dramatic Play Center <b>Teacher's Guide p. 325</b> - Dramatic Play Center <b>Teacher's Guide p. 391</b> - Dramatic Play Center
<b>HDL.P.1.6</b> Put on/take off coat, socks, and shoes.	<b>Teacher's Guide Seasonal Holidays p. 7</b> - Season Dress Up <b>Teacher's Guide Seasonal Holidays p. 27</b> - Clean Up! <b>Teacher's Guide p. 419</b> - Create Dinosaur Footprints <b>Teacher's Guide</b> - Dramatic Play (daily)

**Goal 2: Children will acquire knowledge of healthy nutritional practices.**

Alabama Standards	Starfall Pre K 4 Alignment
<b>HDL.P.2.1</b> Follow mealtime routines and procedures.	<b>Teacher's Guide Seasonal Holidays p. 51</b> - Burritos <b>Teacher's Guide Seasonal Holidays p. 90</b> - Recipes <b>Teacher's Guide pp. 59-60</b> - Make Carrot Soup/Taste Vegetables <b>Teacher's Guide p. 90</b> - Make Fruit Salad <b>Teacher's Guide</b> - Snack Time (daily)
<b>HDL.P.2.2</b> Open a food/drink container.	<b>Teacher's Guide Seasonal Holidays p. 16</b> - Pumpkin Juice <b>Teacher's Guide Seasonal Holidays p. 36</b> - Friendship Snack <b>Teacher's Guide</b> - Lunch Time (daily) <b>Teacher's Guide</b> - Snack Time (daily)
<b>HDL.P.2.3</b> Eat with a spoon or fork.	<b>Teacher's Guide Seasonal Holidays p. 13</b> - Apple Pancakes <b>Teacher's Guide Seasonal Holidays p. 20</b> - Pumpkin Pies <b>Teacher's Guide Seasonal Holidays p. 45</b> - Shamrock Mashed Potatoes <b>Teacher's Guide pp. 59-60</b> - Make Carrot Soup/Taste Vegetables <b>Teacher's Guide p. 90</b> - Make Fruit Salad <b>Teacher's Guide</b> - Snack Time (daily)
<b>HDL.P.2.4</b> Drink from an open cup.	<b>Teacher's Guide Seasonal Holidays p. 25</b> - Banana Blizzards <b>Teacher's Guide Seasonal Holidays p. 45</b> - Shamrock Shakes <b>Teacher's Guide Seasonal Holidays p. 53</b> - Mother's Day Tea <b>Teacher's Guide</b> - Snack Time (daily) <b>Teacher's Guide</b> - Lunch Time (daily)
<b>HDL.P.2.5</b> Identify healthy foods from basic food groups (meat,dairy, grains, fruits, vegetables).	<b>Teacher's Guide Seasonal Holidays p. 20</b> - Friendship Fruit Salad <b>Teacher's Guide p. 209</b> - Categorizing Healthy and Unhealthy <b>Teacher's Guide p. 211</b> - My Healthy Food Classroom Book <b>Teacher's Guide p. 513</b> - Dramatic Play Center <b>Teacher's Guide p. 535</b> - Dramatic Play Center <b>Teacher's Guide p. 546</b> - Dramatic Fruits and Vegetables

**Goal 3: Children will acquire knowledge of safety practices.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>HDL.P.3.1</b> Demonstrate knowledge of personal safety.</p>	<p><b>Teacher's Guide p. 69</b> - Review Rules  <b>Teacher's Guide p. 205</b> - Let's Stay Healthy  <b>Teacher's Guide pp. 229-230</b> - Safety: <i>Inside School</i> and <i>On the Playground</i>  <b>Teacher's Guide p. 237</b> - Safety: Tub and Shower  <b>Teacher's Guide pp. 241-242</b> - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i></p>
<p><b>HDL.P.3.2</b> Recognize and know to avoid potentially harmful situations.</p>	<p><b>Teacher's Guide pp. 156-157</b> - Dialing 9-1-1  <b>Teacher's Guide p. 160</b> - Get Low and Go  <b>Teacher's Guide pp. 233-234</b> - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i>  <b>Teacher's Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Teacher's Guide p. 241</b> - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i></p>
<p><b>HDL.P.3.3</b> Recognize and know to avoid potentially harmful substances.</p>	<p><b>Teacher's Guide p. 39</b> - Cinnamon Play Dough  <b>Teacher's Guide p. 160</b> - Get Low and Go  <b>Teacher's Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Teacher's Guide pp. 241-242</b> - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i>  <b>Teacher's Guide p. 243</b> - Teacher's Literature Choice: Safety</p>

**Creative Arts**

**Goal 1: Children will use art for creative expression and representation.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>CA.P.1.1</b> Use different art media and materials in a variety of ways for creative expression.</p>	<p><b>Teacher's Guide p. 50</b> - Art Center  <b>Teacher's Guide p. 91</b> - Finger Painting  <b>Teacher's Guide p. 268</b> - Create Rainy Day Illustrations  <b>Teacher's Guide p. 276</b> - Art Center  <b>Teacher's Guide p. 403</b> - Create an Octopus  <b>Teacher's Guide p. 578</b> - Art Center</p>
<p><b>CA.P.1.2</b> Progress in ability to create drawings, paintings, and sculptures that are more detailed, creative, or realistic.</p>	<p><b>Teacher's Guide p. 403</b> - Create an Octopus  <b>Teacher's Guide p. 424</b> - Fossils  <b>Teacher's Guide p. 426</b> - Create Dinosaur Skeletons  <b>Teacher's Guide p. 449</b> - Construct a House  <b>Teacher's Guide p. 534</b> - Art Center  <b>Teacher's Guide p. 556</b> - Art Center  <b>Teacher's Guide p. 567</b> - Create the Butterfly Life Cycle</p>
<p><b>CA.P.1.3</b></p>	<p><b>Teacher's Guide p. 68</b> - Introduce Writing Journals</p>

Understand and share opinions about artistic endeavors and experiences.	<b>Teacher's Guide p. 77</b> - Discovery Center <b>Teacher's Guide p. 85</b> - Draw and Write About Dragons <b>Teacher's Guide</b> - Art Center (daily) <b>Starfall.com</b> - It's Fun to Read: Art Gallery: Georges Seurat <b>Starfall.com</b> - It's Fun to Read: Art Gallery: Paul Gauguin <b>Starfall.com</b> - It's Fun to Read: Art Gallery: Vincent van Gogh
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**Goal 2: Children will show self-expression through music and movement.**

Alabama Standards	Starfall Pre K 4 Alignment
<b>CA.P.2.1</b> Use a variety of musical instruments, rhythms, and songs to develop creative expression.	<b>Teacher's Guide Seasonal Holidays p. 34</b> - African Drum <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks <b>Teacher's Guide Seasonal Holidays p. 40</b> - Musical Rain Drops <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas <b>Starfall.com</b> - <i>It's Fun to Read: Music</i>
<b>CA.P.2.2</b> Participate in creative music and movement activities.	<b>Teacher's Guide Seasonal Holidays p. 25</b> - Musical Snowflakes <b>Teacher's Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance <b>Teacher's Guide Seasonal Holidays p. 50</b> - Dance Streamers <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas <b>Teacher's Guide p. 65 -66</b> - "The Ants Go Marching" <b>Starfall.com</b> - <i>Songs and Rhymes: Motion Songs</i>
<b>CA.P.2.3</b> Identify and appreciate different types of music from various cultures.	<b>Teacher's Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance <b>Teacher's Guide Seasonal Holidays p. 27</b> - Dragon Dance: Chinese New Year <b>Teacher's Guide Seasonal Holidays p. 34</b> - African Drum <b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas <b>Starfall.com</b> - <i>Songs &amp; Rhymes: Historical Folk Songs</i> <b>Starfall.com</b> - It's Fun to Read: Music: Ludwig Van Beethoven <b>Starfall.com</b> - It's Fun to Read: Music: Wolfgang Amadeus Mozart <b>Starfall.com</b> - It's Fun to Read: Music: Scott Joplin <b>Starfall.com</b> - It's Fun to Read: Music: Peter Tchaikovsky

**Goal 3: Children will participate in a variety of dramatic play activities.**

Alabama Standards	Starfall Pre K 4 Alignment
<p><b>CA.P.3.1</b> Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences.</p>	<p><b>Teacher’s Guide p. 76</b> - Dramatic Play Center  <b>Teacher’s Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i>  <b>Teacher’s Guide p. 103</b> - Dramatic Play Center  <b>Teacher’s Guide p. 197</b> - Dramatize “Chicken Little”  <b>Teacher’s Guide p. 227</b> - Dramatic Play Center  <b>Teacher’s Guide p. 255</b> - Dramatic Play Center</p>
<p><b>CA.P.3.2</b> Engage in cooperation pretend play with another child using symbolic materials and gestures to represent real objects and situations.</p>	<p><b>Teacher’s Guide p. 160</b> - Get Low and Go  <b>Teacher’s Guide p. 301</b> - Introduce Earth  <b>Teacher’s Guide p. 304</b> - The Solar System  <b>Teacher’s Guide p. 359</b> - Milk a Cow!  <b>Teacher’s Guide p. 499</b> - A Plane Ride  <b>Teacher’s Guide</b> - Construction Center (daily)  <b>Teacher’s Guide</b> - Dramatic Play (daily)</p>

\*The standards in this document were copied from *The Alabama Developmental Standards For Preschool Children*.