



**Arkansas State Early Learning Standards Alignment  
to Starfall Pre K 4 Curriculum**

**Social and Emotional Development**

**SE1. RELATIONSHIPS WITH OTHERS**

Arkansas Standards	Starfall Pre K 4 Alignment
<b>SE1.1</b> Forms trusting relationships with nurturing adults	<b>Teacher's Guide Seasonal Holidays p. 8</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays pp. 52-53</b> - Mother's Day <b>Teacher's Guide p. 50</b> - Computer Center <b>Teacher's Guide pp. 105-106</b> - Introduce Grandmother <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 204</b> - Writing Center <b>Teacher's Guide</b> - Exploration (daily) <b>Teacher's Guide</b> - Learning Centers (daily)
<b>SE1.2</b> Interacts with peers	<b>Teacher's Guide p. 53</b> - The Friendship Ball <b>Teacher's Guide p. 63</b> - "A-Ticket, A-Tasket" <b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i> <b>Teacher's Guide p. 104</b> - Discovery Center <b>Teacher's Guide p. 127</b> - Dramatic Play Center <b>Teacher's Guide p. 139</b> - Create a Neighborhood Scene <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Exploration (daily) <b>Teacher's Guide</b> - Outside Activity (daily)

**SE2. EMOTIONAL EXPRESSION AND UNDERSTANDING**

Arkansas Standards	Starfall Pre K 4 Alignment
<b>SE2.1</b> Experiences, expresses, and regulates a range of emotions	<b>Teacher's Guide p. 13</b> - Emotions: Happy <b>Teacher's Guide p. 14</b> - "We're Happy" Class Book <b>Teacher's Guide p. 16</b> - Emotions: Excited and Silly <b>Teacher's Guide p. 20</b> - Emotions: Sad, Angry, and Afraid <b>Teacher's Guide p. 42</b> - Review Emotions <b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions <b>Teacher's Guide pp. 397-398</b> - Ways People Feel <b>Teacher's Guide</b> - Learning Centers (daily)
<b>SE2.2</b> Interprets and responds to the feelings	<b>Teacher's Guide p. 20</b> - Emotions: Sad, Angry, and Afraid

of others	<b>Teacher's Guide p. 67</b> - Friends <b>Teacher's Guide p. 109</b> - "Did the Little Red Hen Do the Right Thing?" <b>Teacher's Guide p. 135</b> - The "Talking Stone" <b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions <b>Teacher's Guide pp. 397-398</b> - Ways People Feel <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily) <b>Teacher's Guide</b> - Outside Activities (daily)
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### SE3. SELF-AWARENESS AND SELF-CONCEPT

Arkansas Standards	Starfall Pre K 4 Alignment
<b>SE3.1</b> Shows awareness of self as unique individual	<b>Teacher's Guide p. 11</b> - Make Handprints <b>Teacher's Guide p. 57</b> - Gathering <b>Teacher's Guide p. 88</b> - Eye Color Graph <b>Teacher's Guide p. 92</b> - Gathering <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 187</b> - What Would You Do? <b>Teacher's Guide p. 324</b> - Art Center <b>Teacher's Guide</b> - Learning Centers (daily)
<b>SE3.2</b> Demonstrates competence and confidence	<b>Teacher's Guide p. 114</b> - The Little Red Hen Makes Pancakes <b>Teacher's Guide p. 151</b> - Construction Center <b>Teacher's Guide p. 179</b> - Construction Center <b>Teacher's Guide p. 187</b> - What Would You Do? <b>Teacher's Guide p. 202</b> - Computer Center <b>Teacher's Guide p. 226</b> - Computer Center <b>Teacher's Guide p. 276</b> - Computer Center <b>Teacher's Guide p. 313</b> - Pre-K Book Club <b>Teacher's Guide p. 347</b> - Dramatic Play Center <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily) <b>Teacher's Guide</b> - Outside Activities (daily)

### Cognitive Development

#### CD1. APPROACHES TO LEARNING

Arkansas Standards	Starfall Pre K 4 Alignment
<b>CD1.1</b> Shows curiosity and a willingness to try new things	<b>Teacher's Guide p. 152</b> - Discovery Center <b>Teacher's Guide p. 180</b> - Discovery Center

	<p><b>Teacher’s Guide p. 307</b> - The Stars  <b>Teacher’s Guide p. 325</b> - Construction Center  <b>Teacher’s Guide p. 359</b> - Milk a Cow!  <b>Teacher’s Guide p. 441</b> - Construction Center  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>
<b>CD1.2</b> Shows persistence in approaching tasks	<p><b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 254</b> - Art Center  <b>Teacher’s Guide p. 262</b> - Make Weather Plates  <b>Teacher’s Guide p. 276</b> - Art Center  <b>Teacher’s Guide p. 281</b> - Create Paper Suns  <b>Teacher’s Guide p. 396</b> - Play “High or Low”  <b>Teacher’s Guide p. 491</b> - Train Game  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>

**CD2. EXECUTIVE FUNCTION**

Arkansas Standards	Starfall Pre K 4 Alignment
<b>CD2.1</b> Focuses and sustains attention	<p><b>Teacher’s Guide p. 38</b> - One-to-One Correspondence  <b>Teacher’s Guide p. 60</b> - Taste Vegetables  <b>Teacher’s Guide p. 64</b> - Create Character Puppets  <b>Teacher’s Guide p. 202</b> - Art Center  <b>Teacher’s Guide p. 254</b> - Art Center  <b>Teacher’s Guide p. 262</b> - Make Weather Plates  <b>Teacher’s Guide p. 281</b> - Create Paper Suns  <b>Teacher’s Guide p. 416</b> - Writing Center  <b>Teacher’s Guide p. 426</b> - Create Dinosaur Skeletons  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>
<b>CD2.2</b> Shows flexibility in adjusting thinking and behavior to different contexts	<p><b>Teacher’s Guide p. 5</b> - Outside Activity  <b>Teacher’s Guide p. 9</b> - Learning Centers  <b>Teacher’s Guide p. 13</b> - Learning Centers Activity  <b>Teacher’s Guide p. 19</b> - Learning Centers  <b>Teacher’s Guide p. 54</b> - Class Rules  <b>Teacher’s Guide p. 58</b> - “Please” and “Thank you”  <b>Teacher’s Guide p. 70</b> - Share Chair  <b>Teacher’s Guide p.135</b> - The “Talking Stone”  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>
<b>CD2.3</b> Regulates impulses and behaviors	<p><b>Teacher Guide p. 9</b> - Learning Centers  <b>Teacher Guide p. 16</b> - Learning Centers  <b>Teacher’s Guide p. 53</b> - The Friendship Ball  <b>Teacher Guide p. 54</b> - Class Rules  <b>Teacher Guide pp. 58-59</b> - “Please” and “Thank You”  <b>Teacher’s Guide p. 135</b> - The “Talking Stone”</p>

	<p><b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Outside Activity (daily)</p>
<p><b>CD2.4</b> Holds and manipulates information in memory</p>	<p><b>Teacher's Guide pp. 66-67</b> - "Where's the Shape?"  <b>Teacher's Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher's Guide p. 211</b> - My Healthy Food Classroom Book  <b>Teacher's Guide pp. 231-232</b> - Introduce <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions  <b>Teacher's Guide p. 403</b> - Create an Octopus  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>

**CD3. LOGIC AND REASONING**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>CD3.1</b> Uses reasoning and planning ahead to solve problems and reach goals</p>	<p><b>Teacher's Guide p. 369</b> - Construction Center  <b>Teacher's Guide p. 391</b> - Construction Center  <b>Teacher's Guide p. 415</b> - Construction Center  <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed  <b>Teacher's Guide p. 488</b> - Discovery Center  <b>Teacher's Guide p. 524</b> - Solve Story Problem Equations  <b>Teacher's Guide p. 535</b> - Construction Center  <b>Teacher's Guide p. 548</b> - Make Fruit and Vegetable Collages  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>
<p><b>CD3.2</b> Engages in symbolic and abstract thinking</p>	<p><b>Teacher's Guide p. 33</b> - Gathering  <b>Teacher's Guide p. 43</b> - Classify Letters, Shapes, and Numbers  <b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 56</b> - Friendship Quilt  <b>Teacher's Guide pp. 106-107</b> - Introduce /b/  <b>Teacher's Guide pp. 154-155</b> - Introduce /n/  <b>Teacher's Guide pp. 270-271</b> - Match Initial Sounds  <b>Teacher's Guide p. 287</b> - Numbers Everywhere  <b>Teacher's Guide p. 340</b> - Dramatize <i>The Frog Prince</i>  <b>Teacher's Guide p. 400</b> - Create a Class Book: "If I Were a Bird"  <b>Teacher's Guide p. 427</b> - Write a Class Story  <b>Teacher's Guide p. 487</b> - Construction Center  <b>Teacher's Guide p. 487</b> - Dramatic Play Center  <b>Teacher's Guide p. 499</b> - A Plane Ride</p>

**Physical Development and Health**

**PH1. GROSS MOTOR**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>PH1.1</b> Demonstrates locomotor skills</p>	<p><b>Teacher's Guide Seasonal Holidays p. 12</b> - Apple Relay  <b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Jump Over the Puddle  <b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p. 78</b> - Warm Up Your Brain  <b>Teacher's Guide p. 82</b> - Warm Up Your Brain  <b>Teacher's Guide p. 109</b> - Warm Up Your Brain  <b>Teacher's Guide pp. 205-206</b> - Let's Stay Healthy  <b>Teacher's Guide p. 260</b> - Warm Up Your Brain  <b>Teacher's Guide p. 263</b> - Warm Up Your Brain  <b>Teacher's Guide</b> - Outside Activity (daily)</p>
<p><b>PH1.2</b> Shows stability and balance</p>	<p><b>Teacher's Guide Seasonal Holidays p. 23</b> - Indoor Ice-skating  <b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p. 212</b> - Warm Up Your Brain  <b>Teacher's Guide p. 257</b> - Warm Up Your Brain  <b>Teacher's Guide p. 338</b> - Warm Up Your Brain  <b>Teacher's Guide p. 528</b> - Warm Up Your Brain  <b>Teacher's Guide p. 587</b> - Warm Up Your Brain  <b>Teacher's Guide</b> - Outside Activity (daily)</p>
<p><b>PH1.3</b> Demonstrates gross-motor manipulative skills</p>	<p><b>Teacher's Guide p. 47</b> - "Simon Says"  <b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 147</b> - Outside Activity  <b>Teacher's Guide p. 411</b> - Move Like a Dinosaur  <b>Teacher's Guide p. 417</b> - Warm Up Your Brain  <b>Teacher's Guide p. 437</b> - Follow the Leader  <b>Teacher's Guide p. 509</b> - Alphabet Toss/Ball Toss  <b>Teacher's Guide</b> - Outside Activity (daily)</p>

**PH2. FINE MOTOR**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>PH2.1</b> Demonstrates fine-motor strength, control, and coordination</p>	<p><b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 138</b> - <i>Where Is /t/?</i>  <b>Teacher's Guide p. 156</b> - <i>Five Little Firefighters</i>  <b>Teacher's Guide p. 188</b> - Form Play Dough Letters  <b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes  <b>Teacher's Guide p. 329</b> - Create Speckled Frogs  <b>Teacher's Guide p. 414</b> - Art Center  <b>Teacher's Guide p. 416</b> - Writing Center  <b>Teacher's Guide p. 514</b> - Math Center  <b>Teacher's Guide</b> - Writing Center (daily)</p>
<p><b>PH2.2</b> Adjusts grasp and coordinates movements to use tools</p>	<p><b>Teacher's Guide p. 64</b> - Create Character Puppets  <b>Teacher's Guide p. 142</b> - Design Collages</p>

	<p><b>Teacher's Guide p. 150</b> - Art Center  <b>Teacher's Guide p. 178</b> - Art Center  <b>Teacher's Guide p. 184</b> - Create Leaf Rubbings  <b>Teacher's Guide p. 255</b> - Construction Center  <b>Teacher's Guide p. 278</b> - Math Center  <b>Teacher's Guide p. 306</b> - Create Star Wands  <b>Teacher's Guide p. 358</b> - Estimation  <b>Teacher's Guide p. 391</b> - Construction Center  <b>Teacher's Guide</b> - Art Center (daily)</p>
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### PH3. HEALTH AND WELL-BEING

Arkansas Standards	Starfall Pre K 4 Alignment
<b>PH3.1</b> Demonstrates interest in engaging in healthy eating habits and making nutritious food choices	<p><b>Teacher's Guide p. 204</b> - Writing Center  <b>Teacher's Guide p. 209</b> - Categorizing Healthy and Unhealthy  <b>Teacher's Guide p. 211</b> - Healthy Foods  <b>Teacher's Guide p. 211</b> - My Healthy Food Classroom Book  <b>Teacher's Guide p. 546</b> - Fruits and Vegetables</p>
<b>PH3.2</b> Shows awareness of safe behavior	<p><b>Teacher's Guide p. 151</b> - Dramatic Play Center  <b>Teacher's Guide p. 160</b> - Get Low and Go  <b>Teacher's Guide p. 229</b> - Safety: <i>Inside School</i> and <i>On the Playground</i>  <b>Teacher's Guide pp. 233-234</b> - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i>  <b>Teacher's Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Teacher's Guide p. 241</b> - Safety: <i>Fire Safety</i>, and <i>Introduce Strangers</i>  <b>Teacher's Guide p. 243</b> - Safety  <b>Teacher's Guide p. 244</b> - Review Safety  <b>Teacher's Guide p. 491</b> - Transportation</p>
<b>PH3.3</b> Engages in a variety of developmentally appropriate physical activities	<p><b>Teacher's Guide Seasonal Holidays p. 12</b> - Apple Toss  <b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide Seasonal Holidays p. 24</b> - Indoor Snowball Fun  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Bean Bag Puddle Toss  <b>Teacher's Guide p. 65</b> - Warm Up Your Brain (Freeze Dance)  <b>Teacher's Guide p. 419</b> - Dinosaur Dance  <b>Teacher's Guide p. 427</b> - Warm Up Your Brain (Dinosaur Hunt)  <b>Teacher's Guide p. 461</b> - Rolling Relays  <b>Teacher's Guide p. 467</b> - Warm Up Your Brain (Pass the Ball)  <b>Teacher's Guide p. 483</b> - Caboose on the Loose  <b>Teacher's Guide</b> - Outside Activity (daily)</p>
<b>PH3.4</b> Takes appropriate actions to meet basic needs*	<p><b>Teacher's Guide p. 205</b> - Let's Stay Healthy  <b>Teacher's Guide p. 209</b> - Categorizing Healthy and Unhealthy  <b>Teacher's Guide p. 212</b> - Let's Stay Healthy: Germs</p>

	<b>Teacher's Guide p. 215</b> - Let's Stay Healthy: Sleep and Water <b>Teacher's Guide p. 218</b> - Warm Up Your Brain
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## Language Development

### LD1. RECEPTIVE LANGUAGE

Arkansas Standards	Starfall Pre K 4 Alignment
<b>LD1.1</b> Understands and responds to language (in child's home language)*	<b>Teacher's Guide Seasonal Holidays p. 8</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays p. 50</b> - Hablemos Espanol! <b>Teacher's Guide Seasonal Holidays p. 50</b> - Counting in Spanish <b>Teacher's Guide p. 70</b> - Share Chair <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart <b>Teacher's Guide p. 313</b> - Pre-K Book Club <b>Teacher's Guide p. 501</b> - Class Travel Journal <b>Starfall.com</b> - ABC's in Spanish and French Espanol: <a href="http://more.starfall.com/m/abc-es/abc-index-es/load.htm">http://more.starfall.com/m/abc-es/abc-index-es/load.htm</a> Francais: <a href="http://more.starfall.com/m/abc-index-fr/load.htm">http://more.starfall.com/m/abc-index-fr/load.htm</a>

### LD2. EXPRESSIVE LANGUAGE

Arkansas Standards	Starfall Pre K 4 Alignment
<b>LD2.1</b> Uses increasingly complex vocabulary, grammar, and sentence structure (in child's home language)*	<b>Teacher's Guide p. 22</b> - Share Photo Pages <b>Teacher's Guide pp. 55</b> - Introduce "Mr. Bunny's Carrot Soup" <b>Teacher's Guide p. 119</b> - Sharing Family Pictures <b>Teacher's Guide p. 135</b> - The "Talking Stone" <b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers <b>Teacher's Guide p. 259</b> - <i>Who, What, When, Where, Why, and How</i> <b>Teacher's Guide pp. 279-280</b> - Day and Night <b>Teacher's Guide p. 282</b> - Pajama Fashion Show <b>Teacher's Guide p. 288</b> - Hibernation <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart <b>Teacher's Guide p. 301</b> - Introduce Earth <b>Teacher's Guide p. 304</b> - The Solar System <b>Teacher's Guide p. 349</b> - Farm Animals <b>Teacher's Guide p. 374</b> - Compare and Contrast Habitats <b>Teacher's Guide p. 494</b> - Introduce <i>A Tale of Two Engines</i> <b>Starfall.com</b> - Talking Library

**LD3. COMMUNICATION SKILLS**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>LD3.1</b> Communicates using social and conversational rules</p>	<p><b>Teacher’s Guide p. 14</b> - Story Review: The First Day of School  <b>Teacher’s Guide p. 22</b> - Share Photo Pages  <b>Teacher’s Guide pp. 58-59</b> - “Please” and “Thank You”  <b>Teacher’s Guide p. 69</b> - Review Rules  <b>Teacher’s Guide p. 70</b> - Share Chair  <b>Teacher’s Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher’s Guide p. 259</b> - “Who Likes the Rain?” Graph  <b>Teacher’s Guide p. 313</b> - Pre-K Book Club  <b>Teacher’s Guide p. 481</b> - Pre-K Book Club  <b>Teacher’s Guide</b> - Learning Centers (daily)</p>

**LD4. ENGLISH LANGUAGE DEVELOPMENT OF DUAL LANGUAGE LEARNERS**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>LD4.1</b> Demonstrates progress in attending to, understanding, and responding to English</p>	<p><b>Teacher’s Guide pp. 58-59</b> - “Please” and “Thank You”  <b>Teacher’s Guide p. 189</b> - Find Pairs  <b>Teacher’s Guide p. 259</b> - <i>Who, Where, When, What, Why, and How</i>  <b>Teacher’s Guide p. 313</b> - Pre K Book Club  <b>Teacher’s Guide p. 333</b> - Real or Make-Believe  <b>Teacher’s Guide p. 515</b> - Things We Can Do  <b>Teacher’s Guide p. 549</b> - Graph Favorite Fruits and Vegetables</p>
<p><b>LD4.2</b> Demonstrates progress in speaking and expressing self in English</p>	<p><b>Teacher’s Guide p. 135</b> - The “Talking Stone”  <b>Teacher’s Guide pp. 165-166</b> - Partner Sharing: Community Helpers  <b>Teacher’s Guide pp. 187-188</b> - What Would You Do?  <b>Teacher’s Guide p. 453</b> - What Happens After  <b>Teacher’s Guide p. 491</b> - Train Game  <b>Teacher’s Guide p. 499</b> - A Plane Ride  <b>Teacher’s Guide p. 567</b> - Share Chair</p>

**Emergent Literacy**

**EL1.ENGAGE IN LITERACY EXPERIENCES AND UNDERSTANDING OF STORIES AND BOOKS**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>EL1.1</b> Shows interest in literacy experiences</p>	<p><b>Teacher’s Guide p. 178</b> - Library Center</p>



	<p><b>Teacher’s Guide pp. 183-184</b> - Introduce <i>Chicken Little</i></p> <p><b>Teacher’s Guide p. 197</b> - Dramatize “Chicken Little”</p> <p><b>Teacher’s Guide pp. 235 - 236</b> - Sequence <i>Goldilocks and the Three Bears</i></p> <p><b>Teacher’s Guide pp. 289-290</b> - Read <i>How the Turtle Cracked its Shell</i></p> <p><b>Teacher’s Guide pp. 353-354</b> - Dramatize “The Little Rooster”</p> <p><b>Teacher’s Guide p. 445</b> - Introduce <i>The Three Little Pigs</i></p> <p><b>Teacher’s Guide</b> - Story Time (daily)</p>
<p><b>EL1.2</b> Engages in read-alouds and conversations about books and stories</p>	<p><b>Teacher’s Guide p. 55</b> - Introduce “Mr. Bunny’s Carrot Soup”</p> <p><b>Teacher’s Guide p. 84</b> - Story Order</p> <p><b>Teacher’s Guide p. 155</b> - <i>A Day in the Life of a Firefighter</i></p> <p><b>Teacher’s Guide pp. 183-184</b> - Introduce <i>Chicken Little</i></p> <p><b>Teacher’s Guide p. 306</b> - <i>Reach for the Stars</i></p> <p><b>Teacher’s Guide p. 373</b> - Read <i>The Gingerbread Boy</i></p> <p><b>Teacher’s Guide p. 395</b> - Introduce <i>The Ugly Duckling</i></p> <p><b>Teacher’s Guide p. 406</b> - Dolphins and Whales</p> <p><b>Teacher’s Guide p. 445</b> - Introduce <i>The Three Little Pigs</i></p> <p><b>Teacher’s Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i></p> <p><b>Teacher’s Guide</b> - Story Time (daily)</p>

**EL2. PHONOLOGICAL AWARENESS**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>EL2.1</b> Notices and manipulates the sounds of language</p>	<p><b>Teacher’s Guide p. 89</b> - Gathering</p> <p><b>Teacher’s Guide p. 92</b> - Gathering</p> <p><b>Teacher’s Guide p. 115</b> - Phonological Awareness: Blend Syllables</p> <p><b>Teacher’s Guide p. 141</b> - Phonological Awareness: Blend Syllables</p> <p><b>Teacher’s Guide p. 182</b> - Phonological Awareness: Rhyming Words</p> <p><b>Teacher’s Guide p. 206</b> - Phonological Awareness: Onset and Rime</p> <p><b>Teacher’s Guide p. 213</b> - Phonological Awareness: Onset and Rime</p> <p><b>Teacher’s Guide p. 219</b> - Phonological Awareness: Rhyming Words</p> <p><b>Teacher’s Guide p. 230</b> - Phonological Awareness: Rhyming Words</p> <p><b>Teacher’s Guide p. 238</b> - Phonological Awareness: Onset and Rime</p> <p><b>Teacher’s Guide p. 258</b> - Phonological Awareness: Rhyming Words</p>

**EL3. KNOWLEDGE AND USE OF BOOKS, PRINT, AND LETTERS**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>EL3.1</b> Responds to features of books and print</p>	<p><b>Teacher's Guide p. 76</b> - Library Center  <b>Teacher's Guide p. 84</b> - Story Order  <b>Teacher's Guide p. 139</b> - Neighborhood or Community  <b>Teacher's Guide pp. 155-156</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher's Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher's Guide p. 277</b> - Library Center  <b>Teacher's Guide p. 286</b> - Phonological Awareness: Words in a Sentence  <b>Teacher's Guide p. 293</b> - Seasons  <b>Teacher's Guide p. 324</b> - Library Center</p>
<p><b>EL3.2</b> Shows knowledge of the shapes, names, and sounds of letters</p>	<p><b>Teacher's Guide p. 39</b> - Gathering  <b>Teacher's Guide p. 78</b> - Gathering  <b>Teacher's Guide p. 80</b> - <i>Straight</i> and <i>Curved</i>  <b>Teacher's Guide pp. 134-135</b> - Introduce <i>Tt</i>  <b>Teacher's Guide p. 138</b> - List <i>Tt</i> Words  <b>Teacher's Guide p. 162</b> - List <i>Nn</i> Words  <b>Teacher's Guide p. 214</b> - Play Concentration  <b>Teacher's Guide p. 216</b> - Identify Aa, Bb, Nn, Ss, and Tt  <b>Teacher's Guide p. 219</b> - Play "Say it Fast" with Aa, Bb, Nn, Ss, and Tt  <b>Teacher's Guide p. 336</b> - Review Beginning Sounds  <b>Teacher's Guide p. 356</b> - List <i>Mm</i> Words  <b>Teacher's Guide p. 457</b> - Review Letters and Sounds  <b>Teacher's Guide p. 480</b> - Review Letters and ASL Signs  <b>Teacher's Guide p. 582</b> - Play Alphabet Toss  <b>Teacher's Guide p. 588</b> - Identify Upper and Lowercase Letters</p>
<p><b>EL3.3</b> Demonstrates emergent writing skills</p>	<p><b>Teacher's Guide p. 58</b> - "Please" and "Thank You"  <b>Teacher's Guide p. 88</b> - Our Eyes Can See  <b>Teacher's Guide p. 126</b> - Art Center  <b>Teacher's Guide p. 151</b> - Writing Center  <b>Teacher's Guide p. 160</b> - What I Want to Be  <b>Teacher's Guide p. 164</b> - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i>  <b>Teacher's Guide p. 278</b> - Writing Center  <b>Teacher's Guide p. 284</b> - Stuffed Animal Imaginations  <b>Teacher's Guide p. 368</b> - Art Center  <b>Teacher's Guide p. 416</b> - Writing Center  <b>Teacher's Guide p. 423</b> - Draw Dinosaur Pictures  <b>Teacher's Guide p. 564</b> - Creative Writing  <b>Teacher's Guide p. 589</b> - Create a Class Book for Gingerbread Boy</p>

### Mathematical Thinking

#### MT1. NUMBER CONCEPTS AND OPERATIONS

Arkansas Standards	Starfall Pre K 4 Alignment
<b>MT1.1</b> Demonstrates number sense and an understanding of quantity	<b>Teacher's Guide p. 37</b> - "Five Gingerbread Men" <b>Teacher's Guide p. 42</b> - Gathering <b>Teacher's Guide p. 104</b> - Math Center <b>Teacher's Guide p. 112</b> - Warm Up Your Brain <b>Teacher's Guide p. 152</b> - Math Center <b>Teacher's Guide p. 326</b> - Math Center <b>Teacher's Guide p. 370</b> - Math Center <b>Teacher's Guide p. 373</b> - Make Animal Sets <b>Teacher's Guide p. 382</b> - Count Animal Sets <b>Starfall.com</b> - Math: Math Songs, Numbers
<b>MT1.2</b> Explores combining and separating groups (numerical operations)	<b>Teacher Guide p. 38</b> - Small Group & Exploration <b>Teacher's Guide p. 208</b> - Solve Story Problems <b>Teacher Guide p. 287</b> - Numbers Everywhere <b>Teacher's Guide p. 348</b> - Math Center <b>Teacher's Guide p. 469</b> - Addition and Subtraction <b>Teacher's Guide p. 524</b> - Solve Story Problem Equations <b>Starfall.com</b> - Math: Numbers, Addition/Subtraction

## MT2. ALGEBRAIC THINKING

Arkansas Standards	Starfall Pre K 4 Alignment
<b>MT2.1</b> Uses classification and patterning skills	<b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Sorting/Counting <b>Teacher's Guide p. 87</b> - Circle Time <b>Teacher's Guide p. 204</b> - Math Center <b>Teacher's Guide p. 228</b> - Math Center <b>Teacher's Guide p. 278</b> - Math Center <b>Teacher's Guide p. 281</b> - Small Group & Exploration <b>Teacher's Guide p. 488</b> - Math Center <b>Starfall.com</b> - Math: Geometry and Measurement: Patterns <b>Starfall.com</b> - Math: Geometry and Measurement: Button Sort

## MT3. MEASUREMENT AND COMPARISON

Arkansas Standards	Starfall Pre K 4 Alignment
<b>MT3.1</b> Participates in exploratory measurement activities and compares objects	<b>Teacher's Guide p. 217</b> - How Tall Are You? <b>Teacher's Guide p. 231</b> - Introduce <i>Goldilocks and the Three Bears</i> <b>Teacher's Guide p. 231</b> - Introduce <i>Goldilocks and the Three Bears</i> <b>Teacher's Guide p. 236</b> - Small, Medium, Large <b>Teacher's Guide p. 309</b> - Measure Rockets <b>Teacher's Guide p. 446</b> - Heavy or Light?

	<b>Teacher's Guide p. 523</b> - Compare Sizes <i>Starfall.com</i> - Math: Geometry & Measurement
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#### MT4. GEOMETRY AND SPATIAL SENSE

Arkansas Standards	Starfall Pre K 4 Alignment
<b>MT4.1</b> Explores and describes shapes and spatial relationships*	<b>Teacher's Guide p. 40</b> - Compare Shapes <b>Teacher's Guide pp. 66-67</b> - "Where's the Shape?" <b>Teacher's Guide p. 77</b> - Math Center <b>Teacher's Guide p. 77</b> - Discovery Center <b>Teacher's Guide p. 103</b> - Construction Center <b>Teacher's Guide p. 140</b> - Safety Signs <b>Teacher's Guide p. 227</b> - Construction Center <b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes <b>Teacher's Guide p. 502</b> - Shape Game <b>Teacher's Guide p. 542</b> - Play Dough Shapes <i>Starfall.com</i> - Math: Geometry & Measurement

### Science and Technology

#### ST1. SCIENTIFIC PRACTICES

Arkansas Standards	Starfall Pre K 4 Alignment
<b>ST1.1</b> Engages in the scientific process to collect, analyze, and communicate information	<b>Teacher's Guide p. 128</b> - Discovery Center <b>Teacher's Guide p. 152</b> - Discovery Center <b>Teacher's Guide p. 195</b> - Use Your Senses: What's in the Bag? <b>Teacher's Guide p. 256</b> - Discovery Center <b>Teacher's Guide p. 260</b> - How Clouds are Formed <b>Teacher's Guide p. 442</b> - Discovery Center <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed <b>Teacher's Guide p. 525</b> - Determine Living and Nonliving <b>Teacher's Guide p. 536</b> - Discovery Center <b>Teacher's Guide p. 537</b> - Seeds <b>Teacher's Guide pp. 542 - 543</b> - "Mr. Bunny's Carrot Soup" - Carrot Experiment <b>Teacher's Guide</b> - Learning Centers (daily)

#### ST2. KNOWLEDGE OF SCIENCE CONCEPTS

Arkansas Standards	Starfall Pre K 4 Alignment
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<p><b>ST2.1</b> Demonstrates knowledge of core science ideas and concepts</p>	<p><b>Teacher’s Guide p. 143</b> - Gathering  <b>Teacher’s Guide p. 152</b> - Discovery Center  <b>Teacher’s Guide p. 256</b> - Discovery Center  <b>Teacher’s Guide p. 260</b> - How Clouds Are Formed  <b>Teacher’s Guide p. 263</b> - Weather: Cause and Effect  <b>Teacher’s Guide p. 266</b> - “Will the Wind Blow?” Graph  <b>Teacher’s Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals  <b>Teacher’s Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i>  <b>Teacher’s Guide p. 406</b> - Sink or Float?  <b>Teacher’s Guide p. 442</b> - Discovery Center  <b>Teacher’s Guide p. 536</b> - Discovery Center  <b>Teacher’s Guide p. 537</b> - Seeds  <b>Teacher’s Guide p. 540</b> - Miss MacDonald  <b>Teacher’s Guide p. 543</b> - Carrot Experiment  <b>Teacher’s Guide p. 545</b> - Write about Grass Plants</p>
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**ST3. KNOWLEDGE OF SCIENCE CONTENT**

<b>Arkansas Standards</b>	<b>Starfall Pre K 4 Alignment</b>
<p><b>ST3.1</b> Demonstrates knowledge of the characteristics of living things, the earth’s environment, and physical objects and materials</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 7</b> - Fall Walk  <b>Teacher’s Guide Seasonal Holidays p. 23</b> - Ice Melting Chart  <b>Teacher’s Guide p. 39</b> - Cinnamon Play Dough  <b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 180</b> - Discovery Center  <b>Teacher’s Guide pp. 286-287</b> - Introduce Autumn  <b>Teacher’s Guide p. 260</b> - How Clouds Are Formed  <b>Teacher’s Guide p. 300</b> - Discovery Center  <b>Teacher’s Guide p. 307</b> - The Stars  <b>Teacher’s Guide p. 348</b> - Discovery Center  <b>Teacher’s Guide p. 518</b> - Learn About Life Cycles  <b>Teacher’s Guide p. 521</b> - Characteristics of Living Things  <b>Teacher’s Guide p. 525</b> - Determine Living and Nonliving  <b>Teacher’s Guide p. 536</b> - Discovery Center  <b>Teacher’s Guide p. 559</b> - Growing and Changing  <b>Teacher’s Guide p. 562</b> - Introduce the Butterfly Life Cycle  <b>Teacher’s Guide p. 583</b> - Make Play Dough</p>
<p><b>ST3.2</b> Uses tools and engineering practices to explore and solve problems</p>	<p><b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 473</b> - Big Machines  <b>Teacher’s Guide p. 466</b> - Discovery Center  <b>Teacher’s Guide p. 475</b> - Predictions: Roll or Slide?  <b>Teacher’s Guide p. 476</b> - Estimate Rolling Speed  <b>Teacher’s Guide p. 513</b> - Dramatic Play</p>
<p><b>ST3.3</b> Engages in developmentally appropriate interactions with technology* and media that support creativity, exploration, and play</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 15</b> - Science (seeds)  <b>Teacher’s Guide p. 202</b> - Computer Center  <b>Teacher’s Guide p. 298</b> - Computer Center  <b>Teacher’s Guide p. 306</b> - <i>Reach for the Stars</i></p>

	<p><b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide p. 414</b> - Computer Center  <b>Starfall.com:</b> It's Fun to Read  <b>Starfall.com:</b> I'm Reading  <b>Starfall.com:</b> Talking Library</p>
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## Social Studies

### SS1. FAMILY, COMMUNITY, AND CULTURE

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>SS1.1</b>            Demonstrates positive connection to family and community</p>	<p><b>Teacher's Guide Seasonal Holidays pp. 8-9</b> - Grandparent's Day  <b>Teacher's Guide Seasonal Holidays pp. 52-53</b> - Mother's Day  <b>Teacher's Guide p. 11</b> - Make Handprints  <b>Teacher's Guide p. 53</b> - Friendship Ball  <b>Teacher's Guide p. 56</b> - Friendship Quilt  <b>Teacher's Guide p. 111</b> - My Family  <b>Teacher's Guide pp. 112-113</b> - Helping Your Family  <b>Teacher's Guide p. 119</b> - Sharing Family Pictures  <b>Teacher's Guide pp. 129-130</b> - Introduce Neighbors and Community  <b>Teacher's Guide pp. 133-134</b> - Where We Live  <b>Teacher's Guide pp. 137-138</b> - "The Wheels On the Bus"  <b>Teacher's Guide p. 139</b> - Neighborhood or Community  <b>Teacher's Guide pp. 153-154</b> - Firefighters  <b>Teacher's Guide p. 160</b> - What I Want to Be  <b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers  <b>Teacher's Guide p. 352</b> - "The Farmer in the Dell"  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide p. 472</b> - <i>My Father Runs an Excavator</i>  <b>Teacher's Guide p. 499</b> - A Plane Ride</p>

### SS2. HISTORY AND GEOGRAPHY

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>SS2.1</b>            Shows awareness of sequence and change over time</p>	<p><b>Teacher's Guide Seasonal Holidays pp. 18-20</b> - Thanksgiving  <b>Teacher's Guide p. 109</b> - Gathering  <b>Teacher's Guide p. 131</b> - Introduce <i>Stone Soup</i>  <b>Teacher's Guide p. 163</b> - Read <i>The Cobbler and the Elves</i>  <b>Teacher's Guide p. 181</b> - Gathering  <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 515</b> - Things We Can Do  <b>Teacher's Guide p. 559</b> - Growing and Changing  <b>Teacher's Guide p. 568</b> - Look What We've Learned!</p>
<p><b>SS2.2</b></p>	<p><b>Teacher's Guide p. 127</b> - Construction Center</p>

Demonstrates simple geographic knowledge	<b>Teacher’s Guide pp. 129-130</b> - Introduce <i>Neighbors</i> and <i>Community</i> <b>Teacher’s Guide p. 133</b> - Where We Live <b>Teacher’s Guide p. 139</b> - Create a Neighborhood Scene <b>Teacher’s Guide p. 255</b> - Construction Center <b>Teacher’s Guide p. 301</b> - Introduce Earth <b>Teacher’s Guide p. 404</b> - Ocean Mural <b>Teacher’s Guide p. 415</b> - Dramatic Play <b>Teacher’s Guide p. 415</b> - Construction Center
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### Creativity and Aesthetics

#### CA1. MUSIC AND MOVEMENT

Arkansas Standards	Starfall Pre K 4 Alignment
<b>CA1.1</b> Explores through listening, singing, creating, and moving to music	<b>Teacher’s Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin <b>Teacher’s Guide Seasonal Holidays p. 19</b> - <i>If You’re Thankful and You Know It</i> <b>Teacher’s Guide Seasonal Holidays p. 24</b> - Musical Hibernation Game <b>Teacher’s Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance <b>Teacher’s Guide Seasonal Holidays p. 34</b> - African Music <b>Teacher’s Guide p. 13</b> - <i>If You’re Happy and You Know It</i> <b>Teacher’s Guide p. 65</b> - Warm Up Your Brain (Freeze Dance) <b>Teacher’s Guide p. 116</b> - “The Farmer in the Dell” <b>Teacher’s Guide pp. 185-186</b> - <i>Parts of My Body</i> <b>Teacher’s Guide p. 205</b> - <i>Where Is My Head?</i> <b>Teacher’s Guide p. 307</b> - <i>Ten Little Stars</i> <b>Teacher’s Guide p. 355</b> - <i>Five Little Bees</i> <b>Teacher’s Guide p. 407</b> - Rhyming Words: “Down By the Bay” <b>Starfall.com Songs &amp; Rhymes: Motion Songs</b> <b>Starfall.com Songs &amp; Rhymes: Historical Folk Songs</b> <b>Starfall.com</b> - Math: Math Songs <b>Teacher’s Guide</b> - Songs & Rhymes: <i>Sing-Along Volumes 1 &amp; 2</i> (throughout curriculum)

#### CA2. VISUAL ARTS

Arkansas Standards	Starfall Pre K 4 Alignment
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<p><b>CA2.1</b> Explores, manipulates, creates, and responds to a variety of art media</p>	<p><b>Teacher's Guide p. 68</b> - Introduce Writing Journals  <b>Teacher's Guide p. 77</b> - Discovery Center  <b>Teacher's Guide p. 81</b> - Make an Age Collage  <b>Teacher's Guide p. 85</b> - Draw and Write About Dragons  <b>Teacher's Guide p. 102</b> - Art Center  <b>Teacher's Guide p. 119</b> - Sharing Family Pictures  <b>Teacher's Guide p. 142</b> - Design Collages  <b>Teacher's Guide p. 178</b> - Art Center  <b>Teacher's Guide p. 254</b> - Art Center  <b>Teacher's Guide p. 414</b> - Art Center  <b>Teacher's Guide p. 415</b> - Construction Center  <b>Teacher's Guide p. 464</b> - Art Center  <b>Teacher's Guide p. 534</b> - Art Center  <b>Teacher's Guide p. 567</b> - Share Chair  <b>Teacher's Guide</b> - Art Center (daily)  <b>Starfall.com</b> - It's Fun to Read: Art Gallery</p>
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**CA3. DRAMA**

Arkansas Standards	Starfall Pre K 4 Alignment
<p><b>CA3.1</b> Explores feelings, relationships, and concepts through imitation, pretend play, and sociodramatic play</p>	<p><b>Teacher's Guide p. 71</b> - Dramatize "Mr. Bunny's Carrot Soup"  <b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i>  <b>Teacher's Guide p. 103</b> - Dramatic Play Center  <b>Teacher's Guide p. 151</b> - Dramatic Play Center  <b>Teacher's Guide p. 220</b> - Dramatize "One Rice Thousand Gold"  <b>Teacher's Guide p. 245</b> - Dramatize <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide p. 277</b> - Dramatic Play Center  <b>Teacher's Guide p. 299</b> - Dramatic Play Center  <b>Teacher's Guide p. 337</b> - <i>The Frog Prince Characters</i>  <b>Teacher's Guide p. 340</b> - Dramatize <i>The Frog Prince</i>  <b>Teacher's Guide p. 347</b> - Dramatic Play Center  <b>Teacher's Guide pp. 353-354</b> - Dramatize "The Little Rooster"  <b>Teacher's Guide p. 369</b> - Dramatic Play Center  <b>Teacher's Guide p. 391</b> - Dramatic Play Center  <b>Teacher's Guide p. 415</b> - Dramatic Play Center  <b>Teacher's Guide p. 458</b> - Dramatize <i>The Three Little Pigs</i>  <b>Teacher's Guide p. 465</b> - Dramatic Play Center  <b>Teacher's Guide p. 487</b> - Dramatic Play Center  <b>Teacher's Guide p. 591</b> - Dramatize "The Four Friends"</p>

\*The standards in this document were copied directly from Arkansas Child Development and Early Learning Standards: Birth through 60 Months. April 2016



**Publisher's Note:** The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.