

Colorado Department of Education Preschool Standards

Alignment to Starfall

Content Area: Reading, Writing, and Communicating

Standard 1 Oral Expression and Listening – Use language appropriate for purpose and audience

Colorado Standards		Starfall Pre K 4 Alignment
<p>1. Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities</p>	<p>a. Identify and sort common objects, events, pictures, words, colors, shapes and textures into various classifications</p> <p>b. Begin to identify and use special concepts (first/last,over/under,etc.)</p> <p>c. Demonstrate use of vocabulary in oral language to express ideas and events</p> <p>d. Begin to understand that everyday words such as “cold” relate to extended vocabulary words such as “chilly”</p>	<p>a. Teacher’s Guide p. 383 - Morning Meeting - Review Pets, Farm Animals, and Wild Animals a. Teacher’s Guide p. 43 - Circle Time</p> <p>b. Teacher’s Guide p. 301 - Morning Meeting-Warm Up Your Brain b. Teacher’s Guide p. 335 - Small Group & Exploration - Follow Directional Words</p> <p>c. Teacher’s Guide p. 32 - Story Time c. Teacher’s Guide p.310 - Class Story: Space Trip</p> <p>d. Teacher’s Guide p. 15 - Morning Meeting-Introduce the Weather d. Teacher’s Guide p. 257 - Morning Meeting-Introduce Weather</p>
<p>2. Listening and comprehension skills are required to be clearly understood</p>	<p>a. Use language to express ideas in complete sentences (with support of sentence stems as needed)</p> <p>b. Recite songs, poems, and stories with repeated rhyme</p> <p>c. Listen with comprehension, and follow two-step directions</p> <p>d. Remember spoken information for a short period of time</p>	<p>a. Teacher’s Guide p. 362 - Morning Meeting-Class Farm Book a. Teacher’s Guide p. 400 - Small Group & Exploration</p> <p>b. Teacher’s Guide p. 355 - Morning Meeting-Warm Up Your Brain b. Teacher’s Guide p.401 Morning Meeting-Introduce Ocean Animals</p> <p>c. Teacher’s Guide p. 165 - Morning Meeting-Warm Up Your Brain c. Teacher’s Guide p. 257 - Morning Meeting-Warm Up Your Brain</p> <p>d. Teacher’s Guide p. 21- Story Time d. Teacher’s Guide p. 78 - Morning Meeting-Introduce Red and Orange</p>
<p>3. Early knowledge of phonemic awareness is the building block of understanding language</p>	<p>a. Recognize patterns of sounds in songs, storytelling, and poetry</p>	<p>a. Teacher’s Guide p. 117 - Circle Time- Little Boy Blue a. Teacher’s Guide p. 183 - Circle Time- Star Light, Star Bright</p>

	<p>b. Understand that words are made up of one or more syllables</p> <p>c. Recognize rhyming words and alliterations</p> <p>d. Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound)</p>	<p>b. Teacher's Guide p. 89 - Gathering</p> <p>b. Teacher's Guide p. 117 - Circle Time- Blend Syllables</p> <p>c. Teacher's Guide p. 120 - Review <i>Bb</i></p> <p>c. Teacher's Guide p. 230 - Circle Time</p> <p>d. Teacher's Guide pp. 110-111 Circle Time-Introduce <i>Bb</i></p> <p>d. Teacher's Guide p. 138 - Circle Time- List <i>Tt</i> Words</p>
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Standard 2: Reading for all purposes – Interpret how the structure of written English contributes to the pronunciation and meaning of complex vocabulary

Colorado Standards		Starfall Pre K 4 Standards
1. Print conveys meaning	<p>a. Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right)</p> <p>b. Recognize print in the environment</p> <p>c. Recognize that printed material conveys meaning and connects to the reader's world</p> <p>d. Use and interpret illustrations to gain meaning</p> <p>e. Make predictions based on illustrations or portions of story or text</p> <p>f. Generate a picture or written response to a read-aloud that identifies the who or what of the story or text</p>	<p>a. Teacher's Guide p. 67 - Story Time</p> <p>a. Teacher's Guide p. 84 - Story Time</p> <p>b. Teacher's Guide p. 203 - Dramatic Play Center</p> <p>b. Teacher's Guide p. 59 - Story Time</p> <p>c. Teacher's Guide p. 155 - Story Time</p> <p>c. Teacher's Guide p 205 - Morning Meeting- Let's Stay Healthy</p> <p>d. Teacher's Guide p. 89 - Morning Meeting -Introduce Brown, White, and Black</p> <p>d. Teacher's Guide p. 301 - Morning Meeting- Introduce Earth</p> <p>e. Teacher's Guide p. 111 - Story Time</p> <p>e. Teacher's Guide p. 191 - Story Time</p> <p>f. Teacher's Guide p. 85 - Small Group & Exploration</p> <p>f. Teacher's Guide p. 111 - Small Group & Exploration</p>
2. Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed	<p>a. Recognize own name in print</p> <p>b. Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name</p>	<p>a. Teacher's Guide p. 30 - Gathering</p> <p>a. Teacher's Guide p. 8 - Gathering</p> <p>b. Teacher's Guide p. 339 - Circle Time- Alphabet Bingo</p> <p>b. Teacher's Guide p. 354 - Small Group & Exploration</p>

	c. Begin to name familiar objects, colors, letters, and numbers rapidly and in random order	c. Teacher's Guide p. 219 - Circle Time-"Say it Fast" c. Teacher's Guide p. 91 - Story Time
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Standard 3: Writing and Composition – Master the techniques of effective informational, literary, and persuasive writing

Colorado Standards		Starfall Pre K 4 Alignment
1. Pictures express ideas	a. Draw pictures to generate, represent, and express ideas or share information b. Orally describe or tell about a picture c. Use shapes, letter-like symbols, and letters to represent words or ideas d. Dictate ideas to an adult	a. Teacher's Guide p. 68 - Small Group & Exploration a. Teacher's Guide p. 325 - Writing Center b. Teacher's Guide p. 70 - Circle Time - Gingerbread Boy Illustrations b. Teacher's Guide p. 119 -Morning Meeting -Sharing Family Pictures c. Teacher's Guide p. 127 - Writing Center c. Teacher's Guide p. 151 - Writing Center d. Teacher's Guide p. 108 - Small Group & Exploration d. Teacher's Guide p. 111 - Small Group & Exploration

Standard 3: Writing and Composition – Apply standard English conventions to effectively communicate with written language

Colorado Standards		Starfall Pre K 4 Standards
2. Letters are formed with accuracy	a. Begin to develop proper pencil grip when drawing or writing b. Write and recognize letters in own name	a. Teacher's Guide p. 77 - Writing Center a. Teacher's Guide p. 204 - Writing Center b. Teacher's Guide p. 17 - Small Group & Exploration b. Teacher's Guide p. 103 - Writing Center

Standard 4: Research and Reasoning – Discriminate and justify a position using traditional lines of rhetorical argument and reasoning

Colorado Standards		Starfall Pre K 4 Standards
1. Relevant information is different from non-relevant information	a. Understand the difference between a question and a statement	a. Teacher's Guide p. 279 - Morning Meeting - Warm Up Your Brain a. Teacher's Guide p. 145 - Story Time

	<p>b. Begin to identify key features of reality versus fantasy in stories, pictures, and events</p> <p>c. Identify information that is relevant</p>	<p>b. Teacher's Guide p. 333 - Morning Meeting - Real or Make-Believe</p> <p>b. Teacher's Guide p. 306 - Story Time</p> <p>c. Teacher's Guide pp. 356-357 - Story Time</p> <p>c. Teacher's Guide pp. 80 - 81 - Story Time</p>
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Standard 4: Research and Reasoning – Demonstrate the use of a range of strategies, research techniques, and persistence when engaging with difficult texts or examining complex problems or issues

Colorado Standards		Starfall Pre K 4 Standards
2. Problems can be identified and possible solutions can be created	<p>a. Generate questions and investigate answers about topics of interest</p> <p>b. Gather relevant information and apply it to their problem-solving process or current event</p> <p>c. Seek and generate alternative approaches to solving problems</p>	<p>a. Teacher's Guide p. 304 - Morning Meeting- The Solar System</p> <p>a. Teacher's Guide pp. 259-260 - Story Time/Morning Meeting</p> <p>b. Teacher's Guide pp. 112 - 113 - Morning Meeting - Helping Your Family</p> <p>b. Teacher's Guide p.233 - Morning Meeting - Safety: Taking a Walk, In a Car, and Wheels</p> <p>c. Teacher's Guide p. 33 - Morning Meeting - Where is Gingerbread Boy?</p> <p>c. Teacher's Guide p. 187 - Story Time</p>

Content Area: Mathematics

Standard 1: Number Sense, Properties, and Operations – Understand quantity through estimation, precision, order of magnitude, and comparison. The reasonableness of answers relies on the ability to judge appropriateness, compare, estimate, and analyze error.

Colorado Standards		Starfall Pre K 4 Standards
1. Quantities can be measured and counted	<p>a. Count and represent objects including coins to 10</p> <p>b. Match a quantity with a numeral</p>	<p>a. Teacher's Guide p. 42 - Gathering</p> <p>a. Teacher's Guide p. 132 -Small Group & Exploration - Introduce Money</p> <p>b. Teacher's Guide p. 152 - Math Center</p> <p>b. Teacher's Guide p. 370 - Math Center</p>

Standard 4: Shapes, Dimension, and Geometric Relationships – Make sound predictions and generalizations based on patterns and relationships that arise from numbers, shapes, symbols and data

Colorado Standards		Starfall Pre K 4 Standards
1. Shapes can be observed in the world and described in relation to one another	<p>a. Match, sort, group and name basic shapes found in the natural environment</p> <p>b. Sort similar groups of objects into simple categories based on attributes</p> <p>c. Use words to describe attributes of objects</p> <p>d. Follow directions to arrange, order, or position objects</p>	<p>a. Teacher’s Guide p. 40 - Circle Time a. Teacher’s Guide p. 311 - Small Group & Exploration</p> <p>b. Teacher’s Guide Seasonal Holiday Plans p. 11 - Apple Sort b. Teacher’s Guide p. 77 - Math Center</p> <p>c. Teacher’s Guide p. 232- Small Group & Exploration c. Teacher’s Guide p. 311 - Small Group & Exploration</p> <p>d. Teacher’s Guide p. 91 - Story Time d. Teacher’s Guide p. 236 - Small Group & Exploration</p>

Standard 4: Shapes, Dimension, and Geometric Relationships – Understand quantity through estimation, precision, order of magnitude, and comparison. The reasonableness of answers relies on the ability to judge appropriateness, compare, estimate, and analyze error.

Colorado Standards		Starfall Pre K 4 Standards
2. Measurement is used to compare objects	<p>a. Describe the order of common events</p> <p>b. Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness)of measurement</p> <p>c. Sort coins by physical attributes such as color or size</p>	<p>a. Teacher’s Guide p. 84 - Story Time a. Teacher’s Guide p. 562 - Morning Meeting-Butterfly Life Cycle</p> <p>b. Teacher’s Guide p. 218 - Morning Meeting - Order and Compare Short to Tall b. Teacher’s Guide p. 520 - Small Group & Exploration</p> <p>c. Teacher’s Guide p. 528 - Morning Meeting-Learn About Pennies and Nickels c. Starfall.com Math-Money Coin Sort</p>

Content Area: Science

Standard 1: Physical Science – Apply an understanding of atomic and molecular structure to explain the properties of matter, and predict outcomes of chemical and nuclear reactions

Colorado Standards		Starfall Pre K 4 Standards
1. Objects have properties and characteristics	<p>a. Use senses to gather information about objects</p> <p>b. Make simple observations, predictions, explanations, and generalizations based on real-life experiences</p> <p>c. Collect, describe, and record information through discussion, drawings, and charts</p>	<p>a. Teacher’s Guide p. 192 -Morning Meeting-Use Your Senses: Popcorn</p> <p>a. Teacher’s Guide p. 195 - Morning Meeting-Use Your Senses: What’s in the Bag?</p> <p>b.Teacher’s Guide p. 521 - Morning Meeting-Characteristics of Living Things</p> <p>b. Teacher’s Guide p. 518 - Morning Meeting-Learn About Life Cycles</p> <p>c. Teacher’s Guide p. 259 - Story Time</p> <p>c. Teacher’s Guide p. 88 - Small Group & Exploration-Eye Color Graph</p>
2. There are cause-and-effect relationships in everyday experiences	<p>a. Recognize and investigate cause-and-effect relationships in everyday experiences – pushing, pulling, kicking, rolling, or blowing objects</p>	<p>a. Teacher’s Guide p. 466 - Discovery Center</p> <p>a. Teacher’s Guide p. 476 - Morning Meeting-Estimate Rolling Speed</p>

Standard 2: Life Science – Analyze the relationship between structure and function in living systems at a variety of organizational levels, and recognize living systems’ dependence on natural selection. Explain and illustrate with examples how living systems interact with the biotic and abiotic environment.

Colorado Standards		Starfall Pre K 4 Standards
1. Living things have characteristics and basic needs	<p>a. Use senses to gather information about living things</p> <p>b. Observe and explore the natural processes of growing, changing, and adapting to the environment</p> <p>c. Ask and pursue questions through simple investigations and observations of living things</p>	<p>a.Teacher’s Guide p. 185 - Morning Meeting-Senses Walk</p> <p>a. Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>b.Teacher’s Guide p. 537 - Morning Meeting-Seeds</p> <p>b. Teacher’s Guide p. 559 - Morning Meeting - Growing and Changing</p> <p>c. Teacher’s Guide p. 539 - Small Group & Exploration</p>

	d. Collect, describe, and record information about living things through discussion, drawings, and charts	c. Teacher's Guide p. 542 - Story Time d. Teacher's Guide p. 349 - Morning Meeting- Farm Animals d. Teacher's Guide p. 562 - Morning Meeting- Butterfly Life Cycle
2. Living things develop in predictable patterns	a. Identify the common needs such as food, air, and water of familiar living things b. Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles c. Make and record by drawing, acting out, or describing observations of living things and how they change over time	a. Teacher's Guide p. 525 -Morning Meeting- Determine Living and Nonliving a. Teacher's Guide p. 537 - Morning Meeting- Seeds b. Teacher's Guide p. 515 - Morning Meeting- Things We Can Do b. Teacher's Guide p. 559 - Morning Meeting- Growing and Changing c. Teacher's Guide p. 526 - Story Time c. Teacher's Guide Seasonal Holidays p. 6 - Fall Holidays- Fall Tree

Standard 3: Earth Systems Science – Describe how humans are dependent on the diversity of resources provided by Earth and Sun

Colorado Standards		Starfall Pre K 4 Standards
1. Earth's materials have properties and characteristics that affect how we use those materials	a. Use senses to gather information about Earth's materials b. Make simple observations, explanations, and generalizations about Earth's materials based on real-life experiences c. Describe how various materials might be used based on characteristics or properties	a. Teacher's Guide Seasonal Holidays p. 5 - Fall Holidays- The Listening Walk a. Teacher's Guide p. 185 - Morning Meeting - Senses Walk b. Teacher's Guide p. 546 - Morning Meeting - Fruits and Vegetables b. Teacher's Guide p. 537 - Morning Meeting - Seeds c. Teacher's Guide p. 539 - Small Group & Exploration c. Teacher's Guide p. 540 - Morning Meeting- Miss MacDonald
	a. Identify, predict, and extend patterns based on observations and representations of objects in the sky, daily weather, and seasonal changes b. Observe and describe patterns observed over the course of a number of days and nights, possibly including	a. Teacher's Guide p. 285 - Morning Meeting Patterns: Day/Night and Seasons a. Teacher's Guide pp. 279 - 280 Morning Meeting - Day and Night b. Teacher's Guide p. 301 - Morning Meeting - Introduce Earth

	differences in the activities of plants and animals	b. Teacher's Guide Seasonal Holidays p. 6- Fall Tree
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Standard 3: Earth Systems Science – Describe and interpret how Earth’s geologic history and place in space are relevant to our understanding of the processes that have shaped our planet

Colorado Standards		Starfall Pre K 4 Standards
2. Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns	<p>a. Identify, predict, and extend patterns based on observations and representations of objects in the sky, daily weather, and seasonal changes</p> <p>b. Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities of plants and animals</p>	<p>a. Teacher's Guide p. 285 - Morning Meeting Patterns: Day/Night and Seasons a. Teacher's Guide pp. 279 - 280 Morning Meeting - Day and Night</p> <p>b. Teacher's Guide p. 301 - Morning Meeting - Introduce Earth b. Teacher's Guide Seasonal Holidays p. 6- Fall Tree</p>

Content Area: Social Studies

Standard 1: History – Develop an understanding of how people view, construct, and interpret history

Colorado Standards		Starfall Pre K 4 Standards
1. Change and sequence over time	<p>a. Use words and phrases correctly related to chronology and time. Words to include but not limited to past, present, future, before, now, and later.</p> <p>b. Select examples from pictures that illustrate past, present, and future</p> <p>c. Sequence a simple set of activities or events</p> <p>d. Identify an example of change over time on topics to include but not limited to their own growth</p>	<p>a. Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving a. Teacher's Guide p. 135 - Story Time</p> <p>b. Teacher's Guide p. 163 - Story Time b. Teacher's Guide p. 105 - Gathering (See p. 98 for Calendar Routine)</p> <p>c. Teacher's Guide p. 32 - Story Time c. Teacher's Guide p. 84 - Story Time</p> <p>d. Teacher's Guide p. 559 -Morning Meeting- Growing and Changing d. Teacher's Guide p. 515 - Morning Meeting-Things We Can Do</p>

Standard 2: Geography – Develop spatial understanding, perspectives, and personal connections to the world

Colorado Standards		Starfall Pre K 4 Standards
<p>1. Develop spatial understanding, perspectives, and connections to the world</p>	<p>a. Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down</p> <p>b. Identify common places to include but limited to home, school, cafeteria, and gymnasium</p> <p>c. Describe surroundings</p> <p>d. Use pictures to locate familiar places</p> <p>e. Use nonlinguistic representations to show understanding of geographic terms</p>	<p>a. Teacher’s Guide p. 35 - Small Group & Exploration a. Teacher’s Guide p. 349 - Morning Meeting - Warm Up Your Brain</p> <p>b. Teacher’s Guide pp. 129 - 130 - Morning Meeting - Introduce Neighbors and Community b. Teacher’s Guide pp. 133 - 134 - Morning Meeting - Where We Live</p> <p>c. Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk c. Teacher’s Guide pp. 185-186 - Morning Meeting - Senses Walk</p> <p>d. Teacher’s Guide p. 139 - Small Group & Exploration d. Teacher’s Guide pp. 28-29 - Learning Centers</p> <p>e. Teacher’s Guide Seasonal Holidays p. 46 - Coffee Filter Planet Earth e. Teacher’s Guide p. 404 - Morning Meeting-Ocean Mural</p>

Standard 3: Economics - Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy

Colorado Standards		Starfall Pre K 4 Standards
<p>1. People work to meet wants and needs</p>	<p>a. Explain that people work (produce) for an income</p> <p>b. Discuss that money is used to buy items that the student or family wants</p> <p>c. Give examples to distinguish spending from saving</p>	<p>a. Teacher’s Guide pp. 153 - 154 - Morning Meeting - Firefighters a. Teacher’s Guide -p. 472 - My Father Runs an Excavator</p> <p>b. Teacher’s Guide p. 132 - Small Group & Exploration b. Teacher’s Guide p. 203 - Dramatic Play Center</p> <p>c. Teacher’s Guide p. 445 - Story Time</p>

		c. Teacher's Guide p. 528 - Morning Meeting - Learn About Pennies and Nickels
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Standard 3: Economics - Acquire the knowledge and economic reasoning skills to make sound financial decisions

Colorado Standards		Starfall Pre K 4 Standards
2. Recognize money and identify its purpose	a. Recognize coins and currency as money b. Identify how money is used as a medium of exchange c. Discuss why we need money	a. Teacher's Guide p. 132 - Small Group & Exploration a. Teacher's Guide p. 203 - Dramatic Play Center b. Teacher's Guide p. 535 - Dramatic Play Center b. Teacher's Guide p. 528 - Morning Meeting- Learn About Pennies and Nickels c. Teacher's Guide p. 445 - Story Time c. Teacher's Guide p. 528 - Morning Meeting- Learn About Pennies and Nickels

Standard 4: Civics – Analyze and practice rights, roles, and responsibilities of citizens

Colorado Standards		Starfall Pre K 4 Standards
1. Individuals have unique talents and work with others in groups	a. Recognize membership in family, neighborhood, school, team, and various other groups and organizations b. Name groups to which they belong and identify the leader c. Identify examples of times when people can play different roles and bring unique talents to a variety of groups	a. Teacher's Guide pp. 129 - 130 Morning Meeting - Introduce Neighbors and Community a. Teacher's Guide p. 111 - Small Group & Exploration b. Teacher's Guide p. 56 - Small Group and Exploration b. Teacher's Guide p. 105 - Morning Meeting- Introduce Grandmother c. Teacher's Guide p.112 - Morning Meeting - Helping Your Family c. Teacher's Guide p.67 - Story Time - Friends

Standard 4: Civics – Analyze origins, structures, and functions of governments and their impacts on societies and citizens

Colorado Standards		Starfall Pre K 4 Standards
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<p>2. Rules and their purpose in allowing groups to work effectively</p>	<p>a. Explain that groups have rules</p> <p>b. Recognize interpersonal boundaries</p> <p>c. Exert self-control</p> <p>d. Interact positively with others</p> <p>e. Give examples of some rules that are permanent and some that change</p>	<p>a. Teacher's Guide p. 54 - Circle Time a. Teacher's Guide pp. 58-59 - Circle Time</p> <p>b. Teacher's Guide p. 13 - Circle Time - Emotions: Happy b. Teacher's Guide p. 20 - Circle Time - Emotions: Sad, Angry, Afraid</p> <p>c. Teacher's Guide p. 430 - Morning Meeting - Warm Up Your Brain c. Teacher's Guide p. 489 - Morning Meeting - Warm Up Your Brain</p> <p>d. Teacher's Guide p. 70 - Circle Time d. Teacher's Guide p. 53 - Morning Meeting - The Friendship Ball</p> <p>e. Teacher's Guide p. 229 - Morning Meeting-Safety: Inside School and on the Playground e. Teacher's Guide p. 233 -Morning Meeting: Safety- Safety:Taking a Walk...</p>
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Content Area: Music

Standard 1: Expression of Music – Employ musical skills through a variety of means, including singing, playing instruments, and purposeful movement

Demonstrate the expressive elements of music – including melody, harmony, rhythm, style, genre, texture, voicing/instrumentation, mood, tonality, and form – through voice, musical instruments, and/or the use of electronic tools

Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles

Colorado Standards		Starfall Pre K 4 Standards
<p>1. Perform expressively</p>	<p>a. Use voices expressively when speaking, changing, and singing</p> <p>b. Sing a variety of simple songs and singing games</p> <p>c. Demonstrate fundamental performance skills such as correct posture and behavior</p>	<p>a. Teacher's Guide p. 13 - Circle Time: If You're Happy and You Know It a. Teacher's Guide p. 185 - Morning Meeting: Parts of My Body</p> <p>b. Teacher's Guide p. 355 -Morning Meeting - Warm Up Your Brain b. Teacher's Guide p. 263 -Morning Meeting - Warm Up Your Brain</p> <p>c. Teacher's Guide Seasonal Holidays p. 19 - Songs and Rhymes</p>

		c. Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks
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Standard 1: Expression of Music – Perform music with appropriate technique and level of expression at an appropriate level of difficulty in sight reading and prepared performance

Colorado Standards		Starfall Pre K 4 Standards
2. Respond to rhythmic patterns and elements of music using expressive movement	a. Move to music of various tempos, meters, dynamics, modes, genres, and styles b. Move or use body percussion to demonstrate awareness of beat and tempo c. Match movement to rhythmic patterns	a. Teacher's Guide p. 286-287 - Story Time a. Teacher's Guide - It's Fun to Read: Music (Scott Joplin) <i>Starfall.com</i> b. Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance b. Starfall.com: It's Fun to Read: Music (Scott Joplin) c. Teacher's Guide p. 473 - Morning Meeting - Warm Up Your Brain c. Teacher's Guide Seasonal Holidays p. 50 - Maracas

Standard 2: Creation of Music – Create music by composing and/or arranging what is heard or envisioned, in notated or non-notated form, with or without the use of music technology, demonstrating originality and technical understanding

Display instrumental or vocal improvisation skills by performing extemporaneously what is created in the mind

Colorado Standards		Starfall Pre K 4 Standards
1. Improvise movement and sound responses to music	a. Improvise sound effects to accompany play activities b. Use improvised movement to demonstrate musical awareness	a. Teacher's Guide Seasonal Holidays p. 34 African Music a. Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks b. Teacher's Guide p. 286 - Story Time b. Teacher's Guide p. 537 - Morning Meeting - Warm Up Your Brain

Standard 3: Theory of Music – Read and employ the language and vocabulary of music in discussing musical examples and writing music, including technology related to melody, harmony, rhythm, style, genre, voicing/orchestration, mood, tonality, expression, and form

Colorado Standards		Starfall Pre K 4 Standards
1. Describe and respond to musical elements	<p>a. Use an individual vocabulary to describe music</p> <p>b. Use body movement to respond to dynamics and tempo</p>	<p>a. Starfall.com - It's Fun to Read:-Music:Frederic Chopin</p> <p>a. Starfall.com - It's Fun to Read: Music Peter Tchaikovsky</p> <p>b. Teacher's Guide p. 291 - Morning Meeting - Warm Up Your Brain</p> <p>b. Starfall.com - Motion Songs</p>

Standard 3: Theory of Music – Demonstrate melodic, harmonic, and rhythmic aural skills through identification, transcription, and vocalization or instrumental playback of aural musical examples

Colorado Standards		Starfall Pre K 4 Standards
2. Recognition of a wide variety of sounds and sound sources	<p>a. Use personal vocabulary to describe sources of sound</p> <p>b. Use invented symbols to represent musical sounds and ideas</p>	<p>a. Teacher's Guide pp. 181-182 - Morning Meeting - The Five Senses</p> <p>a. Teacher's Guide pp. 185-186 - Morning Meeting - Senses Walk</p> <p>b. Starfall.com - It's Fun to Read:Music, Ludwig van Beethoven</p> <p>b. Starfall.com - It's Fun to Read: Music, Wolfgang Amadeus Mozart</p>

Standard 4: Aesthetic Valuation of Music – Demonstrate a nuanced understanding of aesthetics in music, appropriate to the particular features of given styles and genres, as it relates to the human experience in music

Know the place of each of the participants in the performance environment and practice appropriate audience participation; recognize the place and importance of music in life

Colorado Standards		Starfall Pre K 4 Standards

1. Demonstrate respect for music contributions	a. Describe appropriate listening during a musical selection, live or recorded	a. Starfall.com - It's Fun to Read: Music a. Starfall.com - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2
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Standard 4: Aesthetic Valuation of Music – Make informed, critical evaluations of the effectiveness of musical works and performances on the basis of aesthetic qualities, technical excellence, musicality, or convincing expression of feelings and ideas related to cultural and ideological associations

Colorado Standards		Starfall Pre K 4 Standards
2. Express feeling responses to music	a. Create movements in response to music b. Participate freely in music activities c. Talk about expressing feeling in music	a. Teacher's Guide p. 263 - Morning Meeting - Warm Up Your Brain a. Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing b. Teacher's Guide p. 355 - Morning Meeting - Warm Up Your Brain b. Teacher's Guide p. 419 - Story Time c. Teacher's Guide Seasonal Holidays p. 34 - African Music c. Teacher's Guide p. 13 - Circle Time

Standard 4: Aesthetic Valuation of Music – Know the place of each of the participants in the performance environment and practice appropriate audience participation; recognize the place and importance of music in life

Colorado Standards		Starfall Pre K 4 Standards
3. Recognition of music in daily life	a. Use examples such as music from cartoons, computer games, community, and home events b. Use a personal vocabulary to describe music from diverse cultures	a. Teacher's Guide Seasonal Holidays p. 41 - Spring a. Teacher's Guide Seasonal Holidays p. 47 - "Clean Up the Earth" b. Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance - Chinese New Year b. Teacher's Guide Seasonal Holidays p. 34 - African Music

Content Area: Dance

Standard 1: Movement, Technique, and Performance – Understand that dance performance requires technical competency

Colorado Standards		Starfall Pre K 4 Standards
<p>1. Demonstrate simple phrases of movement in time and space</p>	<p>a. Practice how to move with action movements to action words (movement vocabulary) using simple non-locomotor body actions such as bend, stretch, twist, turn, shake, and stretch, and simple locomotor body actions such as travel, jump, run, hop, and roll</p> <p>b. Explore movement in personal and general space using shape, size, level, direction, stillness, and transference of weight (stepping)</p> <p>c. Explore how to move using qualities of movement</p> <p>d. Perform simple phrases of movement to experience movements in sequence, rhythm, and relationships</p>	<p>a. Teacher’s Guide p. 61 - Morning Meeting - Warm Up Your Brain a. Teacher’s Guide p. 78 - Morning Meeting - Warm Up Your Brain</p> <p>b. Teacher’s Guide p. 310 - Morning Meeting - Warm Up Your Brain b. Teacher’s Guide p. 571 - Morning Meeting - Warm Up Your Brain</p> <p>c. Teacher’s Guide p. 218 - Morning Meeting - Warm Up Your Brain c. Teacher’s Guide p. 420 - Morning Meeting - Warm Up Your Brain</p> <p>d. Teacher’s Guide p. 86 - Morning Meeting - Warm Up Your Brain d. Teacher’s Guide p. 140 - Morning Meeting - Warm Up Your Brain</p>

Standard 2: Create, Compose and Choreograph – Improvise and create movement based on an intent or meaning

Colorado Standards		Starfall Pre K 4 Standards
<p>1. Translate simple ideas and stories into movement</p>	<p>a. Explore with movement that expresses different feelings in personal and general space</p> <p>b. Experience different shapes, sizes, levels, and directions to make simple</p>	<p>a. Teacher’s Guide p.13 - Circle Time a. Teacher’s Guide p. 53 - Morning Meeting - Warm Up Your Brain</p> <p>b. Teacher’s Guide p.40 - Circle Time</p>

	<p>patterns of movements in space and time</p> <p>c. Select some movements out of many, and create a simple movement phrase to encourage self-expression</p> <p>d. Use sensory stimuli and real-life situations as an impetus for moving and creating original work</p>	<p>b. Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>c. Teacher's Guide p. 571 - Morning Meeting - Warm Up Your Brain c. Starfall.com - Motion Songs</p> <p>d. Teacher's Guide p. 279 - Morning Meeting - Warm Up Your Brain d. Teacher's Guide p. 282 - Morning Meeting - Warm Up Your Brain</p>
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Standard 3: Historical and Cultural Context – Understand and appreciate a dance in terms of the culture in which it is performed

Colorado Standards		Starfall Pre K 4 Standards
<p>1. Recognize dances from around the world</p>	<p>a. View dances from around the world, and explore the country of origin</p> <p>b. Explore dance as a way for people to express themselves</p> <p>c. Demonstrate how people in different cultures move in similar and different ways</p> <p>d. Explore occasions for dance across different cultures</p> <p>d. Explore shapes, levels, and patterns in a dance, and describe the actions</p>	<p>a. Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance a. Teacher's Guide Seasonal Holidays p. 27 - Chinese Dragon Dance</p> <p>b. Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers b. Teacher's Guide p. 537 - Morning Meeting - Warm Up Your Brain</p> <p>c. Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance c. Teacher's Guide Seasonal Holiday p. 26 - Chinese Ribbon Dance</p> <p>d. Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance d. Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>e. Teacher's Guide p. 157 - Morning Meeting - Warm Up Your Brain e. Starfall.com - Motion Songs</p>

Standard 4: Reflect, Connect, and Respond – Demonstrate thinking skills such as describing, analyzing, interpreting, evaluating, and problem-solving through dance movement and verbal discussion

Colorado Standards		Starfall Pre K 4 Standards
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1. Observe and identify different dance genres	<p>a. Experience the joy of seeing and responding to dance</p> <p>b. Demonstrate movement to express emotion</p> <p>c. Describe what is seen and felt in a movement by speaking or drawing a picture</p>	<p>a. Starfall.com - Motion Songs: Looby Loo a. Starfall.com - Motion Songs: Yankee Doodle</p> <p>b. Teacher's Guide p. 397 - Morning Meeting - Ways People Feel b. Teacher's Guide p. 13 - Circle Time</p> <p>c. Teacher's Guide pp. 84-85 - Story Time/Small Group & Exploration c. Starfall.com - It's Fun to Read- Music: Frederic Chopin</p>

Standard 4: Reflect, Connect, and Respond – Use criticism and analysis to reflect upon and understand new works, reconstructions, and masterpieces

Colorado Standards		Starfall Pre K 4 Standards
1. Demonstrate thinking skills such as describing, analyzing, interpreting, evaluating, and problem-solving through dance movement and verbal discussion	<p>a. View a performance with attention</p> <p>b. Clap to show joy and appreciation of a dance</p> <p>c. Draw on paper the movement seen in the space of a particular dance work</p>	<p>a. Starfall.com - It's Fun to Read -Scott Joplin a. Starfall.com - Historical Folk Songs</p> <p>b. Starfall.com - It's Fun to Read: Music - Peter Tchaikovsky b. Starfall.com - It's Fun to Read: Music -Scott Joplin</p> <p>c. Teacher's Guide pp.13 -14 - Circle Time/Small Group & Exploration</p>

Content Area: Drama and Theater Arts

Standard 1: Create – Employ drama and theatre skills, and articulate the aesthetics of a variety of characters and roles

Colorado Standards		Starfall Pre K 4 Standards
1. Demonstrate emotions and feelings in dramatic play	<p>a. Identify how people show emotions and feelings</p> <p>b. Use facial expressions and movement to demonstrate emotions and feelings</p>	<p>a. Teacher's Guide p. 16 - Circle Time A. Teacher's Guide p. 42 - Morning Meeting - Review Emotions</p> <p>b. Teacher's Guide p. 20 - Circle Time b. Teacher's Guide p. 13 - Circle Time</p>

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Standard 2: Perform – Express drama and theatre arts skills in a variety of performances, including plays, monologues, improvisation, purposeful movement, scenes, design, technical craftsmanship, media, ensemble works, and public speaking

Colorado Standards		Starfall Pre K 4 Standards
1. Use dramatic play to imitate characters	a. Use body and movement to depict various pretend characters b. Use body and voice to depict various everyday characters c. Initiate sustained dramatic play	a. Teacher’s Guide p. 31 - Circle Time a. Teacher’s Guide p. 38 - Story Time b. Teacher’s Guide pp. 155 -156 - Story Time b. Teacher’s Guide p. 299 - Dramatic Play Center (astronauts) c. Teacher’s Guide p. 76 - Dramatic Play Center c. Teacher’s Guide p. 179 - Dramatic Play Center

Standard 3: Critically Respond – Make informed, critical evaluations of theatrical performance from an audience member and a participant point of view, and develop a framework for making informed theatrical choices

Colorado Standards		Starfall Pre K 4 Standards
1. Respond to stories and plays	a. Provide an initial response when exposed to a new performance, puppet show, or dramatization b. Demonstrate an eagerness and interest in performances or dramatizations through asking questions	a. Teacher’s Guide p. 93 - Story Time a. Teacher’s Guide p. 340 - Story Time b. Teacher’s Guide p. 353-354 - Story Time b. Teacher’s Guide p. 304 - Morning Meeting - The Solar System

Content Area: Comprehensive Health and Physical Education

Standard 1: Movement Competence and Understanding in Physical Education – Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities

Colorado Standards		Starfall Pre K 4 Standards
1. Travel in a variety of directions using basic locomotor skills, and	a. Move safely in a large group without bumping into others or falling while using locomotor skills	a. Teacher’s Guide p. 73 - Outside Activity a. Teacher’s Guide p. 260 - Morning Meeting - Warm Up Your Brain

<p>demonstrate understanding of personal and general space</p>	<p>b. Travel forward and sideways while changing directions quickly in response to a signal</p> <p>c. Jump over a stationary rope several times in succession using forward-and-back and side-to-side movement patterns</p> <p>d. Move with even and uneven rhythm</p> <p>e. Perform movements to the rhythm of music</p>	<p>b. Teacher’s Guide Seasonal Holidays p. 35 - Red Light, Green Light</p> <p>b. Teacher’s Guide p. 47 - Outside Activity</p> <p>c. Teacher’s Guide p. 140 - Warm Up Your Brain</p> <p>c. Teacher’s Guide Seasonal Holidays p 16 - Harvest Obstacle Course</p> <p>d. Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks</p> <p>d. Teacher’s Guide p. 140 - Morning Meeting - Warm Up Your Brain</p> <p>e. Teacher’s Guide p. 31 - Circle Time</p> <p>e. Starfall.com- Motion Songs - “If You’re Happy and You Know it”</p>
<p>2. Demonstrate balance</p>	<p>a. Explore balancing on different body parts at different levels, becoming “like” a statue while making symmetrical and nonsymmetrical shapes</p> <p>b. Demonstrate the relationship of under, over, behind, next to, through, right, left, up, down, forward, backward, and in front of, by using the body and an object</p>	<p>a. Teacher’s Guide p. 244 - Morning Meeting - Warm Up Your Brain</p> <p>a. Teacher’s Guide p. 229 - Morning Meeting - Warm Up Your Brain</p> <p>b. Teacher’s Guide p. 301 - Morning Meeting - Warm Up Your Brain</p> <p>b. Teacher’s Guide p. 502 - Morning Meeting - Warm Up Your Brain</p>

Standard 2: Physical and Personal Wellness in Physical Education – Achieve and maintain a health-enhancing level of physical fitness

Colorado Standards		Starfall Pre K 4 Standards
<p>1. Recognize the positive feelings experienced during and after physical activity</p>	<p>a. Participate in activities that increase the heart rate</p> <p>b. Participate in activities that require stretching the muscles</p> <p>c. Begin to understand how daily activity and healthy behavior promote overall personal health and safety</p>	<p>a. Teacher’s Guide p. 218 - Morning Meeting - Warm Up Your Brain</p> <p>a. Teacher’s Guide p. 387 - Outside Activity</p> <p>b. Teacher’s Guide p. 153 - Morning Meeting - Warm Up Your Brain</p> <p>b. Teacher’s Guide p. 549 - Morning Meeting - Warm Up Your Brain</p> <p>c. Teacher’s Guide p. 215 - Morning Meeting - Let’s Stay Healthy</p> <p>c. Teacher’s Guide pp. 205-206 - Morning Meeting - Let’s Stay Healthy</p>

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Standard 2: Physical and Personal Wellness in Health – Apply knowledge and skills related to health promotion, disease prevention, and health maintenance

Colorado Standards		Starfall Pre K 4 Standards
1. Develop self-management skills and personal hygiene skills to promote healthy habits	a. Develop an awareness of healthy habits such as using clean tissues, washing hands, handling food hygienically, brushing teeth, and dressing appropriately for the weather	a. Teacher’s Guide pp. 212-213 - Morning Meeting: Let’s Stay Healthy: Germs a. Teacher’s Guide p. 209 - Morning Meeting - Categorizing Healthy and Unhealthy

Standard 4: Prevention and Risk Management in Health – Apply personal safety knowledge and skills to prevent, and treat unintentional injury

Colorado Standards		Starfall Pre K 4 Standards
1. Identify ways to be safe while at play	a. State how to be a safe pedestrian b. Identify ways to reduce injuries on the playground	b. Teacher’s Guide pp. 233-234 - Morning Meeting - Safety a. Teacher’s Guide p. 244 - Morning Meeting: Review Safety Posters c. Teacher’s Guide p. 229 - Morning Meeting -Safety c. Teacher’s Guide p. 244 - Morning Meeting: Review Safety Posters

Content Area: Visual Arts

Standard 1: Observe and Learn to comprehend – Analyze, interpret, and make meaning of art and design critically using oral and written discourse

Colorado Standards		Starfall Pre K 4 Standards
1. Artists and viewers identify art in daily life	a. Identify individual preferences in images when presented with visual examples such as picture books, cartoon, computer games, community, and home events b. Use age-appropriate vocabulary to describe works of art	a. Teacher’s Guide p. 28 - Library Center a. Starfall.com - Talking Library b. Starfall.com, It’s Fun to Read - Art Gallery - Vincent van Gogh b. Starfall.com, It’s Fun to Read - Art Gallery - Georges Seurat c. Teacher’s Guide p. 102 - Art Center c. Teacher’s Guide p. 178 - Art Center

	c. Recognize basic characteristics and expressive features of art and design in relation to daily life	
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Standard 2: Envision and Critique to Reflect – Use specific criteria to discuss and evaluate works of art. Recognize, articulate, and implement critical thinking in the visual arts by synthesizing, evaluating, and analyzing visual information

Colorado Standards		Starfall Pre K 4 Standards
2. Works of art can represent people, places, and things	a. Explain that works of art communicate ideas b. Tell a story about a work of art	a. Starfall.com, It's Fun to Read - Art Gallery - Paul Gauguin a. Starfall.com, It's Fun to Read - Art Gallery - Marc Chagall b. Starfall.com - It's Fun to Read: Art Gallery - Vincent van Gogh b. Starfall.com - It's Fun to Read: Art Gallery - Dorothy Strait

Standard 3: Invent and Discover to Create – Develop and build appropriate mastery of art-making skills using traditional and new technologies and an understanding of the characteristics and expressive features of art and design

Recognize, interpret, and validate that the creative process builds on the development of ideas through a process of inquiry, discovery, and research

Colorado Standards		Starfall Pre K 4 Standards
1. Create works of art based on personal relevance	a. Use trial and error to create works of art that arrive at a desired outcome b. Use art materials safely and with respect in any environment c. Create visual narratives from familiar stories and subject matter	a. Teacher's Guide p. 414 - Art Center a. Teacher's Guide p. 178 - Art Center b. Teacher's Guide p. 276 - Art Center b. Teacher's Guide Seasonal Holidays p. 6 - Fall Holidays c. Teacher's Guide p. 376 - Small Group & Exploration c. Teacher's Guide p. 567 - Small Group & Exploration

Standard 4: Relate and Connect to Transfer – Explain, compare and justify that the visual arts are connected to other disciplines, the other art forms, social activities, mass media, and careers in art and non-art related arenas

Colorado Standards		Starfall Pre K 4 Standards
1. Transfer the value of visual arts to lifelong learning and the human experience	a. Explain what an artist does and who an artist can be b. Identify some of the activities in which artists participate c. Name some of the art materials available to artists	a. Teacher's Guide pp. 80-81 - Story Time a. Teacher's Guide p. 178 - Art Center b. Teacher's Guide p. 178 - Art Center b. Starfall.com- It's Fun to Read - Art Gallery c. Teacher's Guide p. 28 - Art Center c. Teacher's Guide p. 50 - Art Center

*The standards in this document were copied directly from Colorado Early Learning and Development Guidelines.

(Adopted by all Colorado school districts December 2011)