



**Delaware State
Early Learning Foundations
Alignment to Starfall**

Social and Emotional Development

Self-Concept

Delaware Standards	Starfall Pre K 4 Alignment
SE31 Be with adults who are consistent, responsive, and caring	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide p. 8 - Meet Gingerbread Boy</p> <p>Teacher’s Guide p. 9 - Learning Centers Activity</p> <p>Teacher’s Guide p. 14 - “We’re Happy” Class Book</p> <p>Teacher’s Guide p. 33 - Where is Gingerbread Boy?</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 92 - “Where Are the Colors?”</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 214 - Say “Thank You”</p> <p>Teacher’s Guide pp. 229-230 - Safety <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher’s Guide - Outside Activities (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Gathering (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p>
SE32 Make meaningful choices and experience the outcomes of those choices in a safe and supportive environment	<p>Teacher’s Guide p. 5 - Outside Activity - Safety Rules</p> <p>Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide p. 168 - Share Chair (compliments others)</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i></p>

	<p>Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p> <p>Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i></p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i></p> <p>Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p>
<p>SE33 Participate in activities that are challenging but within their reach</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor</p> <p>Teacher's Guide p. 68 - Introduce Writing Journals</p> <p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 260 - How Clouds Are Formed</p> <p>Teacher's Guide p. 298 - Art Center</p> <p>Teacher's Guide p. 299 - Construction Center</p> <p>Teacher's Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher's Guide p. 396 - Play "High or Low"</p> <p>Teacher's Guide p. 406 - Sink or Float?</p> <p>Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn"</p> <p>Teacher's Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher's Guide p. 518 - Learn About Life Cycles - Concentration</p> <p>Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>SE34 Assume a role in determining how they will learn</p>	<p>Teacher's Guide - Gathering (daily)</p> <p>Teacher's Guide - Computer Center (daily)</p> <p>Teacher's Guide - Art Center (daily)</p> <p>Teacher's Guide - Library Center (daily)</p> <p>Teacher's Guide - Dramatic Play Center (daily)</p> <p>Teacher's Guide - Construction Center (daily)</p> <p>Teacher's Guide - Writing Center (daily)</p> <p>Teacher's Guide - Exploration Center (daily)</p> <p>Teacher's Guide - Math Center (daily)</p> <p>Teacher's Guide - Outside Activities (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Gathering (daily)</p>
<p>SE35 Participate in meaningful responsibilities</p>	<p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 144 - Review /t/</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 310 - Class Story: Space Trip</p> <p>Teacher's Guide p. 351 - Create a Class Farm Book</p> <p>Teacher's Guide p. 429 - Create Dinosaurs</p>

	<p>Teacher's Guide p. 443 - Things I Can Build Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 517 - Create Handprint Poem Gifts Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>SE36 Explore and participate in activities and materials designed to build understanding of individual characteristics and of diversity in culture, family structure, ability, language, age and gender in non-stereotypical ways</p>	<p>Teacher's Guide <i>Read Me First</i> p. 10 - Learn Some American Sign Language Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays p. 33 - Black History Month Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year Teacher's Guide Seasonal Holidays p. 33 - Different Eggs Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 65 - Gathering Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i> Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 203 - Library Center Teacher's Guide - Learning Centers - (daily)</p>
<p>SE37 Be a part of the classroom community so that each child feels accepted and gains a sense of belonging</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide p. 8 - Meet Gingerbread Boy Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 105 - Introduce Grandmother Teacher's Guide p. 108 - Design a House Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 111 - My Family Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 119 - Sharing Family Pictures</p>

	<p>Teacher's Guide p. 121 - Teacher's Literature Choice: Grandmothers</p> <p>Teacher's Guide pp. 129-130 - Introduce Neighbors and Community</p>
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Self-Regulation

Delaware Standards	Starfall Pre K 4 Alignment
<p>SE38 Recognize, label and express a range of feelings and needs appropriately (Ex: happy, sad, frustrated, angry, fearful, etc.)</p>	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i></p> <p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i></p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i></p> <p>Teacher's Guide p. 42 - Review Emotions</p> <p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide pp. 397-398 - Ways People Feel</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
<p>SE39 Begin to understand that feelings are separate from actions and that it is acceptable to have a range of feelings (Ex: from frustrated to really mad)</p>	<p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i></p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i></p> <p>Teacher's Guide p. 67 - Friends</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide pp. 397-398 - Ways People Feel</p> <p>Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn"</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Outside Activities (daily)</p>
<p>SE40 Express feelings through play and artistic representation</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher's Guide Seasonal Holidays p. 34 - African Music</p> <p>Teacher's Guide p. 14 - "We're Happy" Class Book</p> <p>Teacher's Guide p. 56 - Friendship Quilt</p> <p>Teacher's Guide p. 84 - <i>Draw Dragon Dot Eyes and</i></p>

	<p><i>other Chinese Fables</i> Teacher’s Guide p. 167 - A Letter to the Elves Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Art Center (daily) Teacher’s Guide - Dramatic Play Center (daily)</p>
<p>SE41 Begin to understand that actions have consequences</p>	<p>Teacher’s Guide p. 9 - Learning Centers Teacher’s Guide p. 19 - Learning Centers Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
<p>SE42 Follow simple rules and routines with minimal help</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation (cleaning hands) Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 387 - Outside Activity Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 424 - Fossils Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>SE43 Experience logical and natural consequences.</p>	<p>Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 226 - Computer Center Teacher’s Guide p. 229 - Safety: <i>Inside School and on the Playground</i></p>

	<p>Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activities (daily)</p>
<p>SE44 Complete activities that he/she has started</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 81 - Make an Art Collage Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 580 - Discovery Center Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)</p>
<p>SE45 Use materials purposefully, safely, and respectfully</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 178 - Art Center Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 202 - Art Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 379 - Make Hand Print Trees Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 580 - Math Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>SE46 Attempt to solve problems in a positive manner</p>	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 107 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?"</p>

	<p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide pp. 397-398 - Ways People Feel</p> <p>Teacher's Guide p. 400 - Sequence the Ugly Duckling</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
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Social Relationships and Cooperation

Delaware Standards	Starfall Pre K 4 Alignment
<p>SE47 Develop trust in familiar adults and close peers</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide p. 53- The Friendship Ball</p> <p>Teacher's Guide p. 56 - Friendship Quilt</p> <p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends</p> <p>Teacher's Guide p. 69 - Warm Up Your Brain</p> <p>Teacher's Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide p. 204 - Writing Center</p> <p>Teacher's Guide - Gathering (daily)</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
<p>SE48 Receive guidance, support and directions from a range of familiar adults</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide p. 9 - Learning Centers Activity</p> <p>Teacher's Guide p. 33 - Where is Gingerbread Boy?</p> <p>Teacher's Guide p. 92 - "Where Are the Colors?"</p> <p>Teacher's Guide p. 214 - Say "Thank You"</p> <p>Teacher's Guide pp. 229-230 - Safety <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher's Guide p. 236 - Small, Medium, Large</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 279 - Warm Up Your Brain</p> <p>Teacher's Guide p. 406 - Sink or Float?</p> <p>Teacher's Guide p. 424 - Fossils</p> <p>Teacher's Guide p. 427 - Write a Class Story</p>

	<p>Teacher’s Guide pp. 493-494 - Introduce Yy, List Yy Words, ASL Yy Teacher’s Guide p. 521 - Warm Up Your Brain Teacher’s Guide - Learning Centers - (daily)</p>
<p>SE49 Develop and maintain friendships with peers</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 483 - Caboose on the Loose Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SE50 Develop awareness of others perspectives and gain an understanding of how their actions impact those around them</p>	<p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 102 - Computer Center Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 192 - Gathering Teacher’s Guide p. 229 - Safety: Inside School and on the Playground Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i> Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SE51 Develop and demonstrate positive social skills (Ex: please, thank you, helping a friend, sharing, etc.)</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 324 - Computer Center Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”</p>
<p>SE52 Develop ability to initiate and sustain play with peers</p>	<p>Teacher’s Guide p. 127 - Dramatic Play Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 277 - Construction Center Teacher’s Guide p. 300 - Discovery Center</p>

	<p>Teacher’s Guide p. 391 - Dramatic Play Teacher’s Guide p. 415 - Dramatic Play Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
<p>SE53 Be a helpful member of a group or household through sharing tasks or chores.</p>	<p>Teacher’s Guide <i>Read Me First</i> p. 10 - Create a Responsibility or Job Chart Teacher’s Guide Seasonal Holidays p. 27 - Clean Up! Teacher’s Guide p. 33 - Where is Gingerbread Boy? (taking care of Gingerbread Boy) Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 107-108- How Does the Little Red Hen Feel Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 415 - Construction Center Teacher’s Guide p. 416 - Discovery Center Teacher’s Guide p. 580 - Math Center</p>
<p>SE54 Develop turn taking and negotiation skills</p>	<p>Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 168 - Share Chair (compliments others) Teacher’s Guide p. 282 - Pajama Fashion Show Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>

Approaches to Learning

Initiative and Curiosity

Delaware Standards	Starfall Pre K 4 Alignment
<p>AL31 Participate in a variety of tasks and activities using all five senses</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p>

	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float?</p> <p>Teacher’s Guide p. 60 - Taste Vegetables</p> <p>Teacher’s Guide p. 90 - Make Fruit Salad</p> <p>Teacher’s Guide pp. 181-182 - The Five Senses</p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 192 - Use Your Senses::Popcorn</p> <p>Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag?</p> <p>Teacher’s Guide p. 204 - Discovery Center</p> <p>Teacher’s Guide p. 228 - Discovery Center</p> <p>Teacher’s Guide p. 359 - Milk a Cow!</p> <p>Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p>
<p>AL32 Make independent choices during play and throughout the daily routine</p>	<p>Teacher’s Guide p. 211- My Healthy Food Classroom Book</p> <p>Teacher’s Guide p. 214 - Say “Thank You”</p> <p>Teacher’s Guide p. 369 - Writing Center</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 416 - Writing Center</p> <p>Teacher’s Guide p. 427 - Write a Class Story</p> <p>Teacher’s Guide p. 473 - Big Machines</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher’s Guide p. 501 - Class Travel Journal</p> <p>Teacher’s Guide p. 564 - Creative Writing</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p>
<p>AL33 Approach tasks and activities with flexibility, imagination, inventiveness, and confidence</p>	<p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 77 - Math Center</p> <p>Teacher’s Guide p. 128 - Discovery Center</p> <p>Teacher’s Guide p. 129 - Gathering</p> <p>Teacher’s Guide p. 144 - Review /t/</p> <p>Teacher’s Guide p. 324 - Art Center</p> <p>Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Teacher’s Guide p. 396 - Play “High or Low”</p> <p>Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”</p> <p>Teacher’s Guide p. 473 - Big Machines</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher’s Guide p. 488 - Discovery Center</p> <p>Teacher’s Guide p. 514 - Math Center</p> <p>Teacher’s Guide p. 536 - Discovery Center</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>AL34 Show eagerness and curiosity to learn about</p>	<p>Teacher’s Guide pp. 66-67 - “Where’s the Shape?”</p>

<p>and discuss a variety of topics, ideas, and tasks</p>	<p>Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 244 - Review Safety Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 430 - “Dinosaur, Dinosaur” and “True or Not True” Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher’s Guide p. 518 - Learn About Life Cycles - Concentration Teacher’s Guide p. 529 - Play “What’s Missing?” Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide p. 567 - Create the Butterfly Life Cycle Starfall.com - ABCs: Letter H-Make a Match</p>
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Engagement and Persistence

Delaware Standards	Starfall Pre K 4 Alignment
<p>AL35 Begin to develop the ability to focus and complete a variety of tasks, activities, projects, and experiences</p>	<p>Teacher’s Guide Seasonal Holidays p. 40 - Worm Home Teacher’s Guide p. 64 - Create Character Puppets Teacher’s Guide p. 184 - Create Leaf Rubbings Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 254 - Art Center Teacher’s Guide p. 281 - Create Paper Suns Teacher’s Guide p. 416 - Writing Center Teacher’s Guide p. 426 - Create Dinosaur Skeletons Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Gathering (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>AL36 Begin to develop and follow through with plan for play and other activities</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 81 - Make an Art Collage Teacher’s Guide p. 91 - Finger painting Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”</p>

	Teacher's Guide p. 449 - Construct a House
AL37 Begin to demonstrate the ability to follow a sequence of steps to create a finished project	Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 452 - Create Puppets Teacher's Guide p. 486 - Art Center Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 570 - Create Butterflies Teacher's Guide p. 567 - Create the Butterfly Life Cycle

Reasoning and Problem Solving

Delaware Standards	Starfall Pre K 4 Alignment
AL38 Develop the ability to recognize and solve problems through active exploration, including trial and error, interactions and discussions with peers and adults	Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide p. 128 - Discovery Center Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers (daily)
AL39 Develop the ability to classify, compare, and contrast objects, events, and experiences	Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 512 - Art Center Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 526 - Compare and Contrast Teacher's Guide p. 546, 549 - Fruits and Vegetables, Graph Favorite Fruits and Vegetables
AL40 Demonstrate the ability to sequence events	Teacher's Guide p. 187 - What Would You Do? Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 290-291 - Read <i>How the</i>

	<p><i>Turtle cracked its Shell</i> Teacher's Guide p. 298 - Library Center Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide p. 548 - Dramatize <i>The Turnip</i> Teacher's Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
<p>AL41 Begin to develop the ability to explain and demonstrate strategies to solve problems</p>	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 107 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 400 - Sequence the Ugly Duckling Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>

Language and Literacy

Receptive Communication

Delaware Standards	Starfall Pre K 4 Alignment
<p>LL31 Respond to their names, requests for action, or information</p>	<p>Teacher's Guide p. 8 - Gathering Teacher's Guide p. 18 - Warm Up Your Brain Teacher's Guide p. 23 - What Animal Would You Bring to School? Teacher's Guide p. 33 - Gathering Teacher's Guide p. 194 - Rhymes and Body Parts Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 395 - Introduce <i>The Ugly</i></p>

	<i>Duckling</i>
LL32 Develop listening, watching, attention, and comprehension skills	<p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide pp. 55 - Introduce "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide p. 259 - <i>Who, What, When, Where, Why, and How</i></p> <p>Teacher's Guide pp. 279-280 - Day and Night</p> <p>Teacher's Guide p. 288 - Hibernation</p> <p>Teacher's Guide p. 301 - Introduce Earth</p> <p>Teacher's Guide p. 304 - The Solar System</p> <p>Teacher's Guide p. 349 - Farm Animals</p> <p>Teacher's Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p> <p>Starfall.com - Talking Library</p>
LL33 Follow two- or three-step directions	<p>Teacher's Guide p. 47 - "Simon Says"</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 165 - Warm Up Your Brain</p> <p>Teacher's Guide p. 212 - Let's Stay Healthy: Germs</p> <p>Teacher's Guide p. 257 - Warm Up Your Brain</p> <p>Teacher's Guide p. 281 - Create Paper Suns</p> <p>Teacher's Guide p. 306 - Create Star Wands</p> <p>Teacher's Guide p. 396 - Play "High or Low"</p> <p>Teacher's Guide p. 424 - Fossils</p> <p>Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn"</p> <p>Teacher's Guide p. 491 - Train Game</p>
LL34 Identify particular sounds in the environment through different media	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks</p> <p>Teacher's Guide pp. 181-182 - The Five Senses</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide p. 178 - Library Center</p> <p>Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher's Guide p. 192 - Use Your Senses: Popcorn</p> <p>Teacher's Guide p. 324 - Library Center (Nature Tapes)</p>
LL35 Respond to questions	<p>Teacher's Guide p. 14 - Story Review: The First Day of School</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 257 - Introduce Weather</p> <p>Teacher's Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher's Guide p. 306 - Reach for the Stars</p> <p>Teacher's Guide p. 351 - Introduce "The Little</p>

	<p>Rooster”</p> <p>Teacher’s Guide p. 359 - Milk a Cow!</p> <p>Teacher’s Guide p. 362 - Class Farm Book</p> <p>Teacher’s Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher’s Guide p. 383 - Review Pets, Animals, and Wild Animals</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p>
<p>LL36 Increase vocabulary to include prepositions and basic concepts.</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher’s Guide p. 19 - Learning Centers Activity</p> <p>Teacher’s Guide p. 31 - Compare/Contrast Body Parts</p> <p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You”</p> <p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket”</p> <p>Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i></p> <p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide p. 207 - “One Rice Thousand Gold”</p> <p>Teacher’s Guide p. 239 - Goldilocks Story</p> <p>Emotions</p> <p>Teacher’s Guide p. 291 - “My Favorite Season” Chart</p> <p>Teacher’s Guide p. 335- Follow Directional Words</p> <p>Teacher’s Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher’s Guide p. 526 - Compare and Contrast</p> <p>Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>

Expressive Communication

Delaware Standards	Starfall Pre K 4 Alignment
<p>LL37 Be aware that people communicate in a variety of ways (verbal and non-verbal)</p>	<p>Teacher’s Guide <i>Read Me First</i> p. 10 - Learn Some American Sign Language</p> <p>Teacher’s Guide p. 13 - Emotions: Happy</p> <p>Teacher’s Guide p. 16 - Emotions: Excited and Silly</p> <p>Teacher’s Guide p. 20 - Emotions: Sad, Angry, and Afraid</p> <p>Teacher’s Guide p. 69 - Review Rules (raising hand)</p> <p>Teacher’s Guide p. 92 - “Where Are the Colors?”</p> <p>Starfall.com - ABC’s: ASL</p> <p>Teacher’s Guide p. 165 - Partner Sharing: Community Helpers</p>

<p>LL38 Communicate so they will be understood by peers and adults</p>	<p>Teacher's Guide p. 19 - Learning Centers Teacher's Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher's Guide pp. 165-166 - Partner Share: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 481 - Pre-K Book Club Teacher's Guide - Learning Centers (daily)</p>
<p>LL39 Play with language such as rhyming</p>	<p>Teacher's Guide p. 30 - Finish the Rhyme Teacher's Guide p. 62 - Where Rain Comes From Teacher's Guide p. 82 - Gathering Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 194 - Rhymes and Body Parts Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay"</p>
<p>LL40 Use language to enter play situation</p>	<p>Teacher's Seasonal Holidays Guide p. 9 - Meet Grandma and Grandpa Teacher's Seasonal Holidays Guide p. 15 - Open Market Dramatic Play Teacher's Seasonal Holidays Guide p. 44 - St. Patrick's Day Toss Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>LL41 Participate in turn taking conversations</p>	<p>Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 333 - Real or Make Believe</p>
<p>LL42 Dictate a story to an adult</p>	<p>Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 111 - My Family Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 278 - Writing Center</p>

	<p>Teacher's Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher's Guide p. 310 - Class Story: Space Trip</p>
<p>LL43 Communicate using multiple words/phrases including nouns, verbs, descriptive phrases, prepositions and/or American Sign Language (ASL) grammatical features</p>	<p>Teacher's Guide <i>Read Me First</i> p. 10 - Learn Some American Sign Language (ASL)</p> <p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 160 - What I Want to Be</p> <p>Teacher's Guide p. 168 - Share Chair: Community Helpers</p> <p>Teacher's Guide p. 214 - Say "Thank You"</p> <p>Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i></p> <p>Teacher's Guide p. 282 - Pajama Fashion Show</p> <p>Teacher's Guide p. 291 - "My Favorite Season" Chart</p> <p>Teacher's Guide p. 480 - Review Letters and ASL Signs</p>
<p>LL44 Use volume and tone or ASL facial grammar appropriate to the situation</p>	<p>Teacher's Guide Seasonal Holidays p. 20 - Turkey Keeper</p> <p>Teacher's Guide <i>Read Me First</i> p. 10 - Learn Some American Sign Language (ASL)</p> <p>Teacher's Guide p. 47 - Outside Activity</p> <p>Teacher's Guide pp. 57-58 - It's Raining!</p> <p>Teacher's Guide p. 83 - "One, Two, Tie My Shoe"</p> <p>Teacher's Guide p. 86 - Gathering</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p>
<p>LL45 Respond appropriately to messages in conversation</p>	<p>Teacher's Guide pp. 57-58 - It's Raining!</p> <p>Teacher's Guide p. 69 - Review Rules</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 92 - "Where Are the Colors?"</p> <p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide p. 333 - Real or Make Believe</p>
<p>LL46 Express emotions through language</p>	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i></p> <p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i></p> <p>Teacher's Guide p. 19 - Learning Center Activity</p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i></p> <p>Teacher's Guide p. 42 - Review Emotions</p>

	<p>Teacher’s Guide pp. 107-108 - How Does the Little red Hen Feel? Teacher’s Guide - Learning Centers (daily)</p>
<p>LL47 Use language appropriately during play situations</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Feely Box Teacher’s Guide Seasonal Holidays p. 12 - Apple Hide and Seek Teacher’s Guide Seasonal Holidays p. 20 - Turkey Keeper Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Outside Activity (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>LL48 Experiment with patterns in words</p>	<p>Teacher’s Guide p. 30 - Finish the Rhyme Teacher’s Guide p. 82 - Gathering Teacher’s Guide p. 120 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 194 - Rhymes and Body Parts Teacher’s Guide p. 230 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay”</p>

Emergent Reading

Delaware Standards	Starfall Pre K 4 Alignment
<p>LL49 Show an interest in rhymes, songs, books, stories, writings, and other literacy or reading-related activities</p>	<p>Teacher’s Guide - Library Center (daily) Teacher’s Guide p. 12 - Nursery Rhymes Teacher’s Guide p. 21 - Discuss <i>The Gingerbread Boy</i> Teacher’s Guide p. 23 - What Animal Would You Bring to School? Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide pp. 65-66 - “The Ants Go Marching” Teacher’s Guide p. 76 - Computer Center Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 118 - “The Little Red Hen” Comparison Teacher’s Guide p. 131 - Introduce <i>Stone Soup</i> Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 161-162 - “Cobbler, Cobbler, Mend My Shoe”</p>
<p>LL50 Show increasing awareness of print, familiar signs, labels, and symbols</p>	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock”</p>

	<p>Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 102 - Library Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 179 - Dramatic Play Center (Eye Chart) Teacher’s Guide p. 227 - Writing Center Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 369 - Writing Center</p>
<p>LL51 Identify and name letters of the alphabet</p>	<p>Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 214 - Play Concentration Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 219 - Play “Say it Fast” with Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 312 - Review Cc/k/ Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 457 - Review Letters and Sounds Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>LL52 Recognize their first name in print written with the first letter in uppercase followed by lowercase letters</p>	<p>Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 51 - Writing Center Teacher’s Guide p. 53 - Gathering Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 189 - Gathering Teacher’s Guide p. 192 - Gathering</p>
<p>LL53 Recognize common letter sounds at the beginning, middle, and end of words</p>	<p>Teacher’s Guide p. 206 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 213 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 238 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 356 - Phonemic Awareness: Blending CVC Teacher’s Guide p. 378 - Phonological Awareness: Blend Phonemes Teacher’s Guide p. 402 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 457 - Phonological Awareness: Blending Onset and Rime</p>
<p>LL54 Know the difference between upper- and lower-case letters</p>	<p>Teacher’s Guide p. 9 - Introduce the Alphabet Teacher’s Guide p. 39 - Gathering</p>

	<p>Teacher's Guide p. 78 - Gathering Teacher's Guide p. 61 - Gathering Teacher's Guide p. 113 - List Bb Words, ASL Bb Teacher's Guide p. 136 - Review Tt and Bb Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 588 - Identify Upper and Lowercase Letters Teacher's Guide pp. 592-593 - Alphabet Hunt</p>
<p>LL55 Show comprehension by answering questions related to an age-appropriate story that has been read or told</p>	<p>Teacher's Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 259 - Who, Where, When, What, Why, and How Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher's Guide p. 306 - Reach for the Stars Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p>
<p>LL56 Understand the parts of a book and how it is used</p>	<p>Teacher's Guide p. 12 - Introduce Nursery Rhymes Teacher's Guide pp. 17-18 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 178 - Library Center Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 324 - Library Center Teacher's Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>
<p>LL57 Hold a book upright, turn the pages starting at the front of the book, and scan pages left to right and top to bottom</p>	<p>Teacher's Guide p. 12 - Introduce <i>Nursery Rhymes</i> Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p>

	<p>Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 277 - Library Center</p>
<p>LL58 Explore different types of literature such as narrative (story) and informative (non-fiction)</p>	<p>Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide - p. 473 - Big Machines</p>
<p>LL59 Demonstrate that print represents someone's thoughts and ideas</p>	<p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 138 - List <i>Tt</i> Words Teacher's Guide p. 162 - List <i>Nn</i> Words Teacher's Guide p. 178 - Library Center Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 356 - List <i>Mm</i> Words</p>
<p>LL60 Interpret pictures</p>	<p>Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School Teacher's Guide p. 23 - Use Illustrations to Predict Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i></p>
<p>LL61 Hear words in a sentence and syllables in words</p>	<p>Teacher's Guide p. 89 - Gathering Teacher's Guide p. 92 - Gathering Teacher's Guide p. 117 - Phonological Awareness: Blend Syllables Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 308 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 353 - Phonological Awareness:</p>

	Words in Sentences
LL62 Know that print is read and pictures are not	<p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends</p> <p>Teacher’s Guide p. 78 - Introduce <i>Red</i> and <i>Orange</i></p> <p>Teacher’s Guide p. 151 - Writing Center</p> <p>Teacher’s Guide p. 179 - Writing Center</p> <p>Teacher’s Guide p. 214 - Say “Thank You”</p> <p>Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears</p>
LL63 Use scribbles, symbols, or drawings to share experiences	<p>Teacher’s Guide p. 51 - Writing Center</p> <p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 126 - Art Center</p> <p>Teacher’s Guide p. 151 - Writing Center</p> <p>Teacher’s Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 416 - Writing Center</p> <p>Teacher’s Guide p. 564 - Creative Writing</p> <p>Teacher’s Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
LL64 Use a variety of writing tools and materials	<p>Teacher’s Guide p. 108 - Design a House</p> <p>Teacher’s Guide p. 126 - Art Center</p> <p>Teacher’s Guide p. 255 - Writing Center</p> <p>Teacher’s Guide p. 276 - Art Center</p> <p>Teacher’s Guide p. 487 - Writing Center</p> <p>Teacher’s Guide p. 514 - Writing Center</p>
LL65 Trace and copy shapes and letters	<p>Teacher’s Guide p. 278 - Writing Center</p> <p>Teacher’s Guide p. 299 - Writing Center</p> <p>Teacher’s Guide p. 325 - Writing Center</p> <p>Teacher’s Guide p. 487 - Writing Center</p> <p>Teacher’s Guide p. 561 - Shape Orientation</p> <p>Teacher’s Guide p. 579 - Writing Center</p>
LL66 Begin to print the letters of their first name	<p>Teacher’s Guide p. 77 - Writing Center</p> <p>Teacher’s Guide p. 103 - Writing Center</p> <p>Teacher’s Guide p. 136 - Review <i>Tt</i> and <i>Bb</i></p> <p>Teacher’s Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher’s Guide p. 337 - Create Crowns</p> <p>Teacher’s Guide p. 347 - Writing Center</p> <p>Teacher’s Guide p. 466 - Writing Center</p> <p>Teacher’s Guide p. 498 - Name Trains</p>
LL67 Express self through pretend writing	<p>Teacher’s Guide p. 179 - Writing Center</p> <p>Teacher’s Guide p. 204 - Writing Center</p> <p>Teacher’s Guide p. 227 - Writing Center</p> <p>Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears</p>

	<p>Teacher's Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher's Guide p. 325 - Writing Center</p>
<p>LL68 Write in a variety of formats</p>	<p>Teacher's Guide Seasonal Holidays p. 30 - Class Love Book</p> <p>Teacher's Guide p. 14 - "We're Happy" Class Book</p> <p>Teacher's Guide p. 160 - What I Want to Be</p> <p>Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher's Guide p. 455 - Draw and Write</p> <p>Teacher's Guide p. 545 - Write About Grass Plants</p> <p>Teacher's Guide p. 501 - Class Travel Journal</p>
<p>LL69 Practice writing left to right and top to bottom</p>	<p>Teacher's Guide p. 278 - Writing Center</p> <p>Teacher's Guide p. 284 - Stuffed Animal Imaginations (Observe & Modify)</p> <p>Teacher's Guide p. 325 - Writing Center</p> <p>Teacher's Guide p. 376 - Draw Animals in their Habitat</p> <p>Teacher's Guide p. 501 - Class Travel Journal</p> <p>Teacher's Guide p. 558 - Writing Center</p> <p>Teacher's Guide p. 564 - Creative Writing</p>
<p>LL70 Use inventive spelling</p>	<p>Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher's Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher's Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher's Guide p. 416 - Writing Center</p> <p>Teacher's Guide p. 455 - Draw and Write</p> <p>Teacher's Guide p. 545 - Write About Grass Plants</p> <p>Teacher's Guide p. 564 - Creative Writing</p> <p>Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
<p>LL71 Develop strength, dexterity, and control needed to use writing tools and materials</p>	<p>Teacher's Guide p. 32 - Design Sheep</p> <p>Teacher's Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher's Guide p. 77 - Writing Center</p> <p>Teacher's Guide p. 202 - Art Center</p> <p>Teacher's Guide p. 204 - Writing Center</p> <p>Teacher's Guide p. 226 - Art Center</p> <p>Teacher's Guide p. 255 - Construction Center</p> <p>Teacher's Guide p. 276 - Art Center</p> <p>Teacher's Guide p. 392 - Discovery Center</p> <p>Teacher's Guide p. 536 - Math Center</p>
<p>LL72 Develop hand-eye coordination required for written communication</p>	<p>Teacher's Guide p. 35 - "Our Favorite Spice" Graph</p> <p>Teacher's Guide p. 39 - Cinnamon Play Dough</p> <p>Teacher's Guide p. 51 - Writing Center</p> <p>Teacher's Guide p. 68 - Introduce Writing Journals</p> <p>Teacher's Guide p. 77 - Writing Center</p>

	Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 103 - Writing Center
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Mathematics

Number and Operations

Delaware Standards	Starfall Pre K 4 Alignment
MA31 Develop an awareness of numbers and counting as a means for understanding quantity	Teacher's Guide Seasonal Holidays p. 11 - Apple Math Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 152 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations
MA32 Recite numbers in sequence	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting Teacher's Guide p. 91 - Let's Eat Sorting Activity Teacher's Guide p. 165 - Warm Up Your Brain Teacher's Guide p. 279 - Gathering Teacher's Guide p. 326 - Math Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 371 - Warm Up Your Brain Teacher's Guide p. 373 - Make Animal Sets <i>Starfall.com</i> - Math: Numbers
MA33 Recognize numbers	Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 128 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 152 - Math Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 167 - "One, Two, Tie My Shoe" Teacher's Guide p. 180 - Math Center Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 348 - Math Center

	<p>Teacher’s Guide p. 370 - Math Center Teacher’s Guide p. 377 - Estimate Frog Hops Teacher’s Guide p. 392 - Math Center Teacher’s Guide p. 416 - Math Center</p>
<p>MA34 Use one-to-one correspondence when counting</p>	<p>Teacher’s Guide pp. 38-39 - One-to-One Correspondence Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 180 - Math Center Teacher’s Guide p. 191 - Two Make a Pair Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 416 - Math Center</p>
<p>MA35 Use language to compare numbers of objects (Ex: more, less, same)</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 38 - <i>Gingerbread Boy</i> Characters Teacher’s Guide p. 38 - One-to-One Correspondence Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 528 - Learn About Pennies and Nickels Teacher’s Guide p. 536 - Math Center Teacher’s Guide p. 565 - Create Patterns Teacher’s Guide p. 567 - Create the Butterfly Cycle Teacher’s Guide p. 549 - Graph Fruits and Vegetables Teacher’s Guide p. 581 - Graph Learning Centers</p>
<p>MA36 Determine quantity or “how many”</p>	<p>Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 36 - Gathering Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 42 - Gathering Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 191 - Two Make a Pair Teacher’s Guide p. 254 - Art Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 491 - Train Game</p>
<p>MA37 Understand numbers and number concepts as they relate to everyday life</p>	<p>Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 140 - Safety Signs Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 191 - Two Make a Pair Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons</p>

	<p>Teacher's Guide p. 392 - Writing Center Teacher's Guide - Gathering (daily)</p>
<p>MA38 Use ordinal number words to describe the position of objects (Ex: "first," "second," "third," etc.)</p>	<p>Teacher's Guide p. 161- Gathering Teacher's Guide p. 168 - Gathering Teacher's Guide p. 355 - Warm Up Your Brain "Five Little Bees" Teacher's Guide p. 565 - Create Patterns Teacher's Guide p. 565 - Warm Up Your Brain Teacher's Guide p. 587 - Play "I Spy" Starfall.com - Math Songs: Little Farmer</p>
<p>MA39 Understand the concept of how numbers relate to quantity</p>	<p>Teacher's Guide p. 226 - Computer Center Teacher's Guide p. 348 - Math Center Teacher's Guide p. 370 - Math Center Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 416 - Math Center Teacher's Guide p. 466 - Math Center Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations</p>

Geometry and Spatial Sense

Delaware Standards	Starfall Pre K 4 Alignment
<p>MA40 Begin to recognize, name, describe, build, and draw two and three dimensional shapes</p>	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide pp. 66-67 - Where's the Shape Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 256 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 561 - Shape Orientation Starfall.com - Math: Geometry and Measurement</p>
<p>MA41 Put together and take apart increasingly more difficult puzzles</p>	<p>Teacher's Guide Read Me First p. 4 - Exploration/Small Group (daily) Teacher's Guide Seasonal Holidays p. 52 - Special Person Puzzle Teacher's Guide p. 51 - Construction Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 441 - Construction Center Starfall.com - Math: Geometry and Measurement: Puzzles Starfall.com - Math: Geometry and Measurement:</p>

	<p>Make Shapes Starfall.com - Math: Geometry and Measurement: Triangles</p>
<p>MA42 Describe how shapes are the same or different (Ex: size, shape, color)</p>	<p>Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - <i>Where's the Shape</i> Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 558 - Math Center Teacher's Guide p. 561 - Shape Orientation Starfall.com - Math: Geometry and Measurement</p>
<p>MA43 Demonstrate and describe positions of objects</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 133 - Where We Live Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 442 - Math Center Teacher's Guide p. 523 - Compare Sizes Teacher's Guide p. 549 - Graphs Favorite Fruits and Vegetables</p>

Patterns

Delaware Standards	Starfall Pre K 4 Alignment
<p>MA44 Recognize, copy, and extend simple patterns with a variety of materials</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns</p>
<p>MA45 Arrange objects in a series according to one attribute (Ex: shape, size, texture, or color)</p>	<p>Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 361 - Compare Small, Medium,</p>

	<p>Large Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 491 - Train Game Starfall.com: Math: Geometry and Measurement</p>
<p>MA46 Develop an awareness of concepts of time as it relates to daily lives (Ex: snack, circle, bedtime)</p>	<p>Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide p. 84 - Story Order Teacher's Guide p. 111 - My Family Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 496 - Introduce Trains Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 568 - Look What We've Learned Teacher's Guide - Gathering (daily) Starfall.com - Math Songs: The Time Song Starfall.com - Backpack Bear Learns the Rules</p>
<p>MA47 Sort and match a variety of concrete objects according to attributes (Ex: color, size, shape)</p>	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans, Recycle Relay Teacher's Guide p. 77 - Math Center Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 204 - Math Center Teacher's Guide p. 228 - Math Center Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 514 - Math Center Starfall.com: Math: Geometry and Measurement - Sorting Activities</p>

Measurement

Delaware Standards	Starfall Pre K 4 Alignment
<p>MA48 Use non-standard (feet, hands, shoes, blocks, yarn) and standard (ruler, yardstick, measuring tape) measures</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p>

	<p>Teacher’s Guide p. 217 - How Tall are You? Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 523 - Compare Sizes Teacher’s Guide p. 536 - Math Center</p>
<p>MA49 Explore concepts of measurable attributes (Ex: weight, volume, length, time, and temperature)</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 513 - Dramatic Play Center</p>
<p>MA50 Begin to compare and sort according to measurement attributes (length, size, weight)</p>	<p>Teacher’s Guide p. 217 - How Tall are You? Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 523 - Compare Sizes Teacher’s Guide p. 536 - Math Center</p>

Data Analysis

Delaware Standards	Starfall Pre K 4 Alignment
<p>MA51 Begin to represent data using concrete objects, pictures, and simple graphs</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float?</p>

	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher’s Guide p. 446 - Heavy or Light?</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher’s Guide p. 540 - Miss MacDonald</p> <p>Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p> <p>Teacher’s Guide p. 549 - Graph Favorite Fruits & Vegetables</p>
<p>MA52 Begin to compare and interpret data collected</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple</p> <p>Teacher’s Guide Seasonal Holidays p. 11 - Apple Math Estimation</p> <p>Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation</p> <p>Teacher’s Guide p. 36 - Analyze the Spice Graph</p> <p>Teacher’s Guide p. 88 - Eye Color Graph</p> <p>Teacher’s Guide p. 181 - Gathering (Forecast the Weather)</p> <p>Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p> <p>Teacher’s Guide p. 358 - Estimation</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide?</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p>

SCIENCE

Sensory Awareness

Delaware Standards	Starfall Pre K 4 Alignment
<p>SC31 Use senses in purposeful ways to gather information and explore the environment</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher’s Guide pp. 181-182 - The Five Senses</p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide p. 191 - Teacher’s Literature Choice: Senses</p> <p>Teacher’s Guide p. 192 - Use Your Senses: Popcorn</p> <p>Teacher’s Guide p. 204 - Discovery Center</p> <p>Teacher’s Guide p. 228 - Discovery Center</p> <p>Teacher’s Guide p. 536 - Discovery Center</p> <p>Teacher’s Guide - Learning Centers (daily)</p>
<p>SC32 Begin to identify and recognize the differences among the senses, their functions, and the kinds of</p>	<p>Teacher’s Guide pp. 181-182 - The Five Senses</p> <p>Teacher’s Guide pp. 183-184 - Introduce <i>Chicken</i></p>

information they get from each sense	<i>Little</i> Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 191 - Teacher's Literature Choice: Senses Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 197 - Dramatize "Chicken Little"
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Scientific Exploration

Delaware Standards	Starfall Pre K 4 Alignment
SC33 Express their curiosity and investigate questions of interest through play and exploration	Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 7 - Fall Feely Box Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 185 - Gathering Teacher's Guide p. 251 - Outside Activity Teacher's Guide p. 255 - Dramatic Play Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 424 - Fossils
SC34 Use materials and tools appropriate for problem solving and exploration	Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 52 - Discovery Center Teacher's Guide p. 104 - Discovery Center Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 268 - Thermometers Teacher's Guide p. 424 - Fossils Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 467 - Discovery Center Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 536 - Discovery Center Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 558 - Discovery Center Teacher's Guide p. 580 - Discovery Center

Scientific Inquiry

Delaware Standards	Starfall Pre K 4 Alignment
<p>SC35 Ask scientific questions</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float? Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 537 - Seeds Teacher’s Guide p. 543 - Carrot Experiment</p>
<p>SC36 Investigate and explore their questions using observations and previous experience to make predictions</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide pp. 269-270 - Weather Riddles Teacher’s Guide p. 278 - Discovery Center Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 470 - Introduce Machines</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 542 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide - Gathering (daily)</p>
<p>SC37 Provide their own explanations for “how” and “why” things happen</p>	<p>Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide p. 263 - Weather: Cause and Effect Teacher’s Guide p. 442 - Discovery Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 543 - Carrot Experiment</p>
<p>SC38 Use data from an investigation or exploration to draw conclusions and communicate results</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 35 - “Our Favorite Spice” Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 256 - Discovery Center</p>

	<p>Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p> <p>Teacher’s Guide p. 278 - Discovery Center</p> <p>Teacher’s Guide p. 406 - Sink or Float?</p> <p>Teacher’s Guide p. 470 - Introduce Machines</p> <p>Teacher’s Guide p. 473 - Big Machines</p> <p>Teacher’s Guide p. 489 - Introduce Transportation</p> <p>Teacher’s Guide p. 496 - Introduce Trains</p> <p>Teacher’s Guide p. 543 - Carrot Experiment</p> <p>Teacher’s Guide p. 545 - Write About Grass Plants</p>
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Scientific Knowledge – Living Things

Delaware Standards	Starfall Pre K 4 Alignment
<p>SC39 Observe, describe, and discuss the natural world of people, animals and plants</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide p. 330 - Read the “Pets” Chart</p> <p>Teacher’s Guide p. 371 - Wild Animals</p> <p>Teacher’s Guide p. 393 - Introduce Birds</p> <p>Teacher’s Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher’s Guide p. 404 - Ocean Mural</p> <p>Teacher’s Guide p. 466 - Discovery Center</p> <p>Teacher’s Guide p. 526 - Compare and Contrast</p> <p>Teacher’s Guide p. 536 - Discovery Center</p> <p>Teacher’s Guide p. 543 - Carrot Experiment</p>
<p>SC40 Recognize categories of people, plants and animals; describe similarities and differences among them</p>	<p>Teacher’s Guide Seasonal Holidays p. 11 - Apple Sort</p> <p>Teacher’s Guide Seasonal Holidays p. 15 - Seed Science</p> <p>Teacher’s Guide Seasonal Holidays p. 15 - Apples and Pumpkins</p> <p>Teacher’s Guide p. 349 - Farm Animals</p> <p>Teacher’s Guide p. 371 - Wild Animals</p> <p>Teacher’s Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Teacher’s Guide p. 546 - Fruits and Vegetables</p>
<p>SC41 Recognize people, plants and animals grow and change over time and need certain things to survive</p>	<p>Teacher’s Guide p. 406 - Dolphins and Whales</p> <p>Teacher’s Guide p. 518 - Learn About Life Cycles</p> <p>Teacher’s Guide p. 521- Characteristics of Living Things</p> <p>Teacher’s Guide p. 525 -Determine Living and Nonliving</p> <p>Teacher’s Guide p. 529 - Teacher’s Literature Choice: Living and Nonliving</p> <p>Teacher’s Guide p. 537- Seeds</p>

	<p>Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle</p>
<p>SC42 Demonstrate respect for living things</p>	<p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 325 - Dramatic Play Center Teacher's Guide p. 338 - A Pet for Gingerbread Boy Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 536 - Discovery Center Teacher's Guide p. 539 - Plant Seeds</p>
<p>SC43 Observe, describe, and discuss physical properties of non-living things, both natural and human-made</p>	<p>Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 348 - Discovery Center Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 539 - Plant Seeds</p>
<p>SC44 Recognize categories of non-living things and describe similarities and differences among them</p>	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide Seasonal Holidays p. 47 - Recycle Relay Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans Teacher's Guide p. 512 - Art Center Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 558 - Discovery Center</p>
<p>SC45 Explore objects, machines, technology and structures</p>	<p>Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 465 - Construction Center Teacher's Guide p. 465 - Dramatic Play Center (cash register) Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 467 - Build a House Teacher's Guide p. 470 - Introduce Machines Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 487 - Construction Center Teacher's Guide - Computer Center (daily)</p>
<p>SC46 Experiment with effects of their own actions on objects</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher's Guide Seasonal Holidays p. 12 - Apple</p>

	<p>Toss</p> <p>Teacher’s Guide Seasonal Holidays p. 24 - Indoor Snowball Fun</p> <p>Teacher’s Guide p. 147 - “Name It”</p> <p>Teacher’s Guide p. 343 - Horseshoe’s</p> <p>Teacher’s Guide p. 466 - Discovery Center</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide?</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher’s Guide p. 478 - Make Bulldozer Paintings</p>
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Scientific Knowledge – Earth and Sky

Delaware Standards	Starfall Pre K 4 Alignment
<p>SC47 Observe, describe, and discuss changes in the seasons and the weather</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Evaporation</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Four Seasons</p> <p>Teacher’s Guide p. 15 - Introduce the Weather</p> <p>Teacher’s Guide p. 257 - Introduce Weather</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 262 - Make Weather Plates</p> <p>Teacher’s Guide p. 263 - Weather: Cause and Effect</p> <p>Teacher’s Guide pp. 269-270 - Weather Riddles</p> <p>Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 291 - “My Favorite Season” Chart</p> <p>Teacher’s Guide p. 293 - Teacher’s Literature Choice: Seasons</p> <p>Teacher’s Guide - Gathering Routine (daily beginning in Week 2)</p>
<p>SC48 Observe, describe and discuss landforms, bodies of water, and the properties of earth’s materials (Ex: rocks, dirt, sand and water)</p>	<p>Teacher Guide pp. 133-134 - Where We Live</p> <p>Teacher Guide pp. 129-130 - Introduce Neighbors and Community</p> <p>Teacher Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher Guide p. 472 - Introduce the Playground Poster</p> <p>Teacher Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p> <p>Teacher Guide p. 497 - Introduce /v/</p> <p>Starfall.com- Backpack Bear’s Books: The Map</p>

<p>SC49 Observe, describe, and discuss the characteristics of the sun, moon, stars, and sky</p>	<p>Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide p. 276 - Art Center Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 281 - Teacher’s Literature Choice: Day and Night Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons Teacher’s Guide p. 298 - Art Center Teacher’s Guide p. 301 - Introduce Earth Teacher’s Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 306 - Reach for the Stars Teacher’s Guide p. 307 - The Stars</p>
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Scientific Knowledge – Environment

Delaware Standards	Starfall Pre K 4 Alignment
<p>SC50 Explore how the environment is affected by what people do</p>	<p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher’s Guide p. 513 - Construction Center Starfall.com - Earth Icon: Every Day is Earth Day Starfall.com - “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon” Starfall.com - Backpack Bear’s Books - “The Bottle in the River”</p>
<p>SC51 Describe and engage in activities that preserve the environment</p>	<p>Teacher’s Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials) Teacher’s Guide Seasonal Holidays p. 47 - Litter Bags Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math (use collected rainfall to water plants) Teacher’s Guide p. 513 - Construction Center (use recycled materials) Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags)</p>

My Family, My Community, My World

My Family and My Community Culture

Delaware Standards	Starfall Pre K 4 Alignment
<p>MM31 Understand the concept of belonging to a family</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide pp. 105-106 - Introduce Grandmother Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 116 - “The Farmer in the Dell”</p>
<p>MM32 Begin to develop an awareness of their family’s culture</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 207 - “One Rice Thousand Gold”</p>
<p>MM33 Begin to develop an awareness of the cultures of other children and adults in their group and community</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher’s Guide Seasonal Holidays pp. 30-32 - Valentine’s Day Teacher’s Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher’s Guide Seasonal Holidays pp. 42-45 - St. Patrick’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 105 - Gathering (daily)</p>
<p>MM34 Build an awareness and respect for differences in people (Ex: language, skin tone, race, abilities/disabilities, family structure, age, clothing)</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide Seasonal Holidays p. 33 -</p>

	<p>Diversity Sheet</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Different Eggs</p> <p>Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 88 - Eye Color Graph</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 203 - Library Center</p> <p>Teacher's Guide p. 207 - "One Rice Thousand Gold"</p>
<p>MM35 Understand the concept of belonging to different groups (Ex: family, early childhood group, friends, community)</p>	<p>Teacher's Guide p. 11 - Make Handprints</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 56 - Friendship Quilt</p> <p>Teacher's Guide p. 57 - Warm Up Your Brain</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 129 - Introduce Neighbors and Community</p> <p>Teacher's Guide p. 168- Share Chair: Community Helpers</p> <p>Teacher's Guide - Gathering (daily)</p>

Past, Present and Future History

Delaware Standards	Starfall Pre K 4 Alignment
<p>MM36 Develop emerging concept of time through daily schedule and routines</p>	<p>Teacher's Guide p. 8 - Meet Gingerbread Boy</p> <p>Teacher's Guide p. 18 - Gathering</p> <p>Teacher's Guide p. 19 - Learning Centers Activity</p> <p>Teacher's Guide p. 24 - Gathering (Snack Routine)</p> <p>Teacher's Guide p. 47 - Outside Activity</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p>
<p>MM37 Share their personal history including people, places, and events that take place in the past and the present</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 443 - Things I Can Build</p> <p>Teacher's Guide p. 496 - introduce Trains</p> <p>Teacher's Guide p. 515 - Things We Can Do</p> <p>Teacher's Guide p. 559 - Growing and Changing</p> <p>Teacher's Guide p. 568 - Look What We've Learned!</p> <p>Teacher's Guide p. 581 - Graph Favorite Learning Centers</p>
<p>MM38 Talk about events that may happen in the</p>	<p>Teacher's Guide Seasonal Holidays pp. 14-17 -</p>

near future	Harvest/Halloween Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p. 22 - Learning Center Activity Teacher's Guide p. 105 - Gathering Teacher's Guide p. 111 - My Family Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 487 - Dramatic Play Center
MM39 Begin to understand that things, people, and places change over time	Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher's Guide p. 207 - "One Rice Thousand Gold" Starfall.com: Talking Library: <i>A Young Hero</i> Starfall.com: Talking Library: <i>Ruby Goes to School</i>

Places and Spaces – Geography

Delaware Standards	Starfall Pre K 4 Alignment
MM40 Be familiar with information about where they live, including their address	Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 129 - Introduce Neighbors and Community Teacher's Guide p. 133 - Where We Live Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide pp. 157-158 - Dialing 9-1-1
MM41 Develop concepts and describe location, directionality, and spatial relationships (Ex: on top of/ under, inside/outside, next to, beside, up/down, left/right)	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 10 - First Day of School Teacher's Guide p. 86 - Warm Up Your Brain Teacher's Guide p. 119 - Warm Up Your Brain Teacher's Guide p. 153 - Warm Up Your Brain Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 335 - Follow Directional Words
MM42 Understand the world around them by using tools such as maps and globes, GPS (Global Positioning Satellite)	Teacher's Guide Seasonal Holidays p. 44 - Finding Ireland Teacher's Guide Seasonal Holidays p. 49 - Where is Mexico? Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide pp. 80-81 - Introduce <i>Draw</i>

	<p><i>Dragon Dot Eyes</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 492 - I've Been Working on the Railroad</p>
<p>MM43 Develop an awareness of the natural environment surrounding them outdoors</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide Seasonal Holidays p. 40 - Solar Oven, Worm Home Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Activities Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 251 - Outside Activity Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 379 - Introduce <i>Over in the Meadow</i></p>
<p>MM44 Begin to understand the relationship between humans and the natural environment</p>	<p>Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 513 - Construction Center Starfall.com: Earth Icon: Every Day is Earth Day Starfall.com: "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" Starfall.com: Backpack Bear's Books - "The Bottle in the River"</p>

Working Together – Government And Communities

Delaware Standards	Starfall Pre K 4 Alignment
<p>MM45 Develop awareness of community people, including the services and products they provide, and the skills needed to perform their jobs</p>	<p>Teacher's Guide pp. 155-156 - A Day in the Life of a Firefighter Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 167 - Letter to the Elves</p>

	<p>Teacher’s Guide p. 168- Share Chair: Community Helpers Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs and Excavator</i></p>
<p>MM46 With support begin to develop problem solving skills</p>	<p>Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 55-56 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i> Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide - Learning Centers (daily)</p>
<p>MM47 Help to create rules</p>	<p>Teacher’s Guide p. 39 - Cinnamon Play Dough Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 69 - Review Rules Teacher’s Guide pp. 229-230 - Safety Starfall.com: Talking Library: Backpack Bear Learns the Rules</p>
<p>MM48 Develop an awareness that people living in a family, early childhood group, or community have roles, responsibilities, and rules to help each other</p>	<p>Teacher’s Guide p. 9 - Learning Centers (Exploration) Teacher’s Guide Read Me First p. 10 - Create a Responsibility or Job Chart Teacher’s Guide p. 13 - Learning Centers Teacher’s Guide p. 19 - Learning Centers Teacher’s Guide p. 30 - Gathering (Attendance Board) Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 112-113 - Helping Your Family</p>
<p>MM49 Perform simple tasks within the home, early childhood group, or community</p>	<p>Teacher’s Guide Read Me First p. 10 - Create a Responsibility or Job Chart Teacher’s Guide Seasonal Holidays p. 27 - Clean Up! Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 76 - Art Center Teacher’s Guide p. 416 - Discovery Center</p>

	<p>Teacher's Guide p. 579 - Dramatic Play Center Teacher's Guide p. 580 - Discovery Center Teacher's Guide p. 580 - Math Center Teacher's Guide - Learning Centers (daily)</p>
<p>MM50 Participate in group decision making</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 64 - "Mr. Bunny's Carrot Soup" Characters Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 313 - Pre K Book Club Teacher's Guide p. 327 - Pets Teacher's Guide p. 432 - Dinosaur Book Vote Teacher's Guide p. 481 - Pre K Book Club</p>

Money and Resources – Economics

Delaware Standards	Starfall Pre K 4 Alignment
<p>MM51 Explore the concept of money, including what it is and how it is used</p>	<p>Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buying groceries for a food bank) Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132- Introduce Money Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 513 - Dramatic Play Center Teacher's Guide p. 528- Learn About Pennies and Nickels</p>
<p>MM52 Develop an awareness that people work for money in order to provide for basic necessities, including the concept that people can trade and barter to get goods and services</p>	<p>Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 513 - Dramatic Play Center Teacher's Guide p. 528- Learn About Pennies and Nickels</p>
<p>MM53 Begin to understand how people make and consume goods and services</p>	<p>Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132 - Introduce Money Teacher's Guide pp. 161-162 - "Cobbler, Cobbler, Mend My Shoe" Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers Teacher's Guide p. 227 - Dramatic Play Center</p>

	<p>Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p>
<p>MM54 Begin to understand wants versus basic necessities</p>	<p>Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 338 - A Pet for Gingerbread Boy Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 521 - Characteristics of Living Things</p>

CREATIVE EXPRESSION

Music

Delaware Standards	Starfall Pre K 4 Alignment
<p>CE31 Develop awareness of different musical instruments, tones patterns/rhythms and tempos</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 40 - Musical Rain Drops Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 140 - Warm Up Your Brain Starfall.com - <i>It's Fun to Read: Music</i></p>
<p>CE32 Initiate and recall patterns, songs, rhythms, and rhymes</p>	<p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide p. 53 - <i>The More We Get Together</i> Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 407 - <i>Down By the Bay</i> Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com - <i>Songs and Rhymes: Motion Songs</i> Starfall.com: Math: <i>Math Songs</i></p>

<p>CE33 Be exposed to music from other cultures</p>	<p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 27 - Dragon Dance: Chinese New Year Teacher’s Guide Seasonal Holidays p. 34 - African Drum Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p. 50 - Maracas Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i> Starfall.com - It’s Fun to Read: Music: Ludwig Van Beethoven Starfall.com - It’s Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It’s Fun to Read: Music: Scott Joplin Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky</p>
<p>CE34 Sing a variety of simple songs in various keys</p>	<p>Teacher’s Guide p. 53 - Warm Up Your Brain Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 137 - The Wheels on the Bus Teacher’s Guide p. 169 - <i>Where is /n/?</i> Teacher’s Guide p. 185 - Parts of My Body Teacher’s Guide p. 540 - Miss MacDonal Teacher’s Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com - <i>Songs and Rhymes: Motion Songs</i> Starfall.com: Math: <i>Math Songs</i></p>

Movement and Dance

Delaware Standards	Starfall Pre K 4 Alignment
<p>CE35 Express through movement what is felt and heard in various rhythmic patterns</p>	<p>Teacher’s Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher’s Guide Seasonal Holidays p. 25 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 50 - Dance Streamers Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher’s Guide p. 13 - <i>If You’re Happy and You Know It</i> Teacher’s Guide pp. 286-287 - Introduce Autumn</p>

	<p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com - <i>Songs and Rhymes: Motion Songs</i></p>
<p>CE36 Demonstrate an awareness of different musical tempos, patterns, and beats through movement</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 473 - Warm Up Your Brain Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i></p>
<p>CE37 Gain awareness of different cultures through experiences with a variety of music and movement activities</p>	<p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 50 - Maracas Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i></p>
<p>CE38 Experience and use movement to reinforce learning in other curricular areas</p>	<p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide p. 53 - Warm Up Your Brain, The Friendship Ball, <i>The More We Get Together</i> Teacher's Guide pp. 65-66 - "The Ants Go Marching" Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Teacher's Guide p. 526 - Compare and Contrast Starfall.com - Math Songs</p>

Visual Arts

Delaware Standards	Starfall Pre K 4 Alignment
<p>CE39 Show interest using different art media and materials in a variety of ways for creative expression and representation</p>	<p>Teacher's Guide p. 50 - Art Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 578 - Art Center</p>
<p>CE40 Plan and create original drawings, paintings, models, and other art creations using a variety of media</p>	<p>Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 424 - Fossils Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 534 - Art Center Teacher's Guide p. 556 - Art Center Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>CE41 Share experiences, ideas, and thoughts about artistic creations</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide - Art Center (daily) Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh</p>
<p>CE42 Use a variety of art materials and activities for sensory experiences</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 370 - Discovery Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 479 - Construct Letters Teacher's Guide p. 583 - Make Play Dough</p>
<p>CE43 Express interest in and show respect for the creative work of others</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 370 - Discovery Center Teacher's Guide - Art Center (daily) Starfall.com: It's Fun to Read: Art Gallery: Georges Seurat</p>

	<p>Starfall.com: <i>It's Fun to Read:</i> Art Gallery: Paul Gauguin</p> <p>Starfall.com: <i>It's Fun to Read:</i> Art Gallery: Vincent van Gogh</p>
<p>CE44 Express experiences and feelings through a variety of artistic processes and creations</p>	<p>Teacher's Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher's Guide p. 50 - Art Center</p> <p>Teacher's Guide p. 202 - Mosaics</p> <p>Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher's Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher's Guide p. 403 - Create an Octopus</p> <p>Teacher's Guide p. 414- Art Center</p> <p>Teacher's Guide p. 478 - Make Bulldozer Paintings</p>

Dramatic Play

Delaware Standards	Starfall Pre K 4 Alignment
<p>CE45 Represent fantasy and real-life experiences through pretend play</p>	<p>Teacher's Guide p. 76 - Dramatic Play Center</p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 103 - Dramatic Play Center</p> <p>Teacher's Guide p. 197 - Dramatize "Chicken Little"</p> <p>Teacher's Guide p. 227 - Dramatic Play Center</p> <p>Teacher's Guide p. 255 - Dramatic Play Center</p>
<p>CE46 Show imagination and creativity in play</p>	<p>Teacher's Guide Seasonal Holidays p. 15 - Open Market Dramatic Play</p> <p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game</p> <p>Teacher's Guide p. 51 - Dramatic Play Center</p> <p>Teacher's Guide p. 103 - Dramatic Play Center</p> <p>Teacher's Guide p. 227 - Dramatic Play Center</p> <p>Teacher's Guide p. 255 - Dramatic Play Center</p> <p>Teacher's Guide p. 299 - Dramatic Play Center</p> <p>Teacher's Guide p. 325 - Dramatic Play Center</p>
<p>CE47 Participate in adult-guided dramatic activities</p>	<p>Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 197 - Dramatize "Chicken Little"</p> <p>Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold"</p> <p>Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i></p>

	Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 353 - Dramatize "The Little Rooster"
CE48 Engage in cooperative pretend play with another child	Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Construction Center (daily) Teacher's Guide - Dramatic Play (daily)

PHYSICAL DEVELOPMENT AND HEALTH

Fine Motor

Delaware Standards	Starfall Pre K 4 Alignment
PD31 Develop strength, small-motor control, and coordination through daily activities	Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 76 - Art Center Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 514 - Math Center
PD32 Develop and use eye-hand coordination to perform a variety of tasks	Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 514 - Math Center Teacher's Guide p. 536 - Math Center
PD33 Explore and experiment with a variety of tools	Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 111 - My Family Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 351 - Create a Class Farm Book

	Teacher's Guide p. 423 - Draw Dinosaur Pictures Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide - Art Center (daily) Teacher's Guide - Writing Center (daily)
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Gross Motor

Delaware Standards	Starfall Pre K 4 Alignment
PD34 Increase strength, balance, coordination, flexibility, stamina, and control in motor activities	Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 29 - Groundhog Tunnel Game Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 73 - Outside Activity Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 377 - Warm Up Your Brain Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 528 - Warm Up Your Brain Teacher's Guide - Learning Centers (daily)
PD35 Demonstrate body and space awareness, to move and stop with control over speed and direction	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 263 - Warm Up Your Brain Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 437 - Wolf's Dinner Time Teacher's Guide p. 447 - Warm Up Your Brain Teacher's Guide p. 467 - Warm Up Your Brain Teacher's Guide p. 473 - Warm Up Your Brain Teacher's Guide p. 483 - Caboose on the Loose
PD36 Develop the ability to coordinate increasingly complex movements	Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 137 - Warm Up Your Brain Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 304 - Warm Up Your Brain

	Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 417 - Warm Up Your Brain Teacher's Guide p. 437 - Follow the Leader Teacher's Guide p. 509 - Alphabet Toss/Ball Toss
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Health Awareness and Practice

Delaware Standards	Starfall Pre K 4 Alignment
PD37 Expand knowledge and respect for their bodies	Teacher's Guide p. 31 - Compare/Contrast Body Parts Teacher's Guide p. 179 - Dramatic Play Teacher's Guide pp. 181-182 - Warm Up Your Brain, The Five Senses Teacher's Guide pp. 185-186 - Warm Up Your Brain, Senses Walk Teacher's Guide p. 185 - <i>Parts of My Body</i> Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 194 - Rhymes and Body Parts Teacher's Guide pp. 205-206 - Let's Stay Healthy
PD38 Engage in daily physical activity, both indoors and outdoors	Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 65 - "The Ants Go Marching" Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 168 - Warm Up Your Brain Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 251 - Outside Activity Teacher's Guide p. 304 - Warm Up Your Brain Teacher's Guide p. 419 - Dinosaur Dance
PD39 Learn about and practice health and hygiene routines	Teacher's Guide p. 204 - Writing Center Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Warm Up Your Brain Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits
PD40 Experience and learn about healthy lifestyle practices	Teacher's Guide p. 53 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher's Guide p. 199 - Snack Suggestion

	<p>Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy</p> <p>Teacher’s Guide p. 211 - My Healthy Food Classroom Book</p> <p>Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits</p> <p>Teacher’s Guide p. 531- Snack Suggestion</p> <p>Teacher’s Guide p. 535- Dramatic Play</p> <p>Teacher’s Guide p. 546 - Fruits and Vegetables</p>
<p>PD41 Learn about and demonstrate safe behaviors and accident prevention</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Safety Rules</p> <p>Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher’s Guide p. 160 - Get Low and Go</p> <p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p> <p>Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i></p> <p>Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i></p> <p>Teacher’s Guide p. 244 - Review Safety</p>

* The standards in this document were copied directly from Delaware Early Learning Foundations: Preschool Delaware Department of Education.

Publisher’s Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher’s Guide.