



**Georgia State
Early Learning Standards
Alignment to Starfall**

**Physical Development and Motor Skills
Strand: Health & Well-Being**

Standard: PDM1 – The child will practice healthy and safe habits.

Georgia Standards	Starfall Pre K 4 Alignment
PDM1.4a Stays awake and alert except during voluntary nap time.	Teacher’s Guide - Morning Meeting (daily) Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Circle Time (daily) Teacher’s Guide - Story Time (daily) Teacher’s Guide - Outside Activity (daily)
PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance and flexibility.	Teacher’s Guide p. 25 - “Fox, Fox, Gingerbread Boy” Teacher’s Guide p. 73 - Dragon Activity Teacher’s Guide p. 105 - Warm Up Your Brain Teacher’s Guide p. 181 - Warm Up Your Brain Teacher’s Guide p. 185 - Parts of My Body Teacher’s Guide p. 194 - Rhymes and Body Parts
PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.	Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher’s Guide p. 237 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide p. 241 - Safety: <i>Fire Safety</i> , and Introduce <i>Strangers</i> Teacher’s Guide p. 243 - Safety Teacher’s Guide p. 244 - Review Safety
PDM1.4d Communicates the importance of safety rules.	Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 205 - Let’s Stay Healthy Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i>

	Teacher's Guide p. 237 - Safety: <i>Tub and Shower</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i>
PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.	Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide pp. 211 - My Healthy Food Classroom Book Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 218 - Warm Up Your Brain
PDM1.4f Can name people who keep them safe and healthy.	Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide pp. 153-154 - Firefighters Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing : Community Helpers Teacher's Guide p. 179 - Dramatic Play Center

Standard: PDM2 – The child will participate in activities related to nutrition.

Georgia Standards	Starfall Pre K 4 Alignment
PDM2.4a Helps prepare nutritious snacks and meals.	Teacher's Guide Seasonal Holidays p. 36 - Friendship Snack Teacher's Guide Seasonal Holidays p. 51 - Burritos Teacher's Guide Seasonal Holidays p. 90 - Recipes Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide - Snack Time (daily)
PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.	Teacher's Guide Seasonal Holidays p. 20 - Friendship Fruit Salad Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 513 - Dramatic Play Center Teacher's Guide p. 535 - Dramatic Play Center Teacher's Guide p. 546 - Dramatic Fruits and Vegetables

Strand : Use of Senses

Standard: PDM3 – The child will demonstrate an awareness of the body in space and child's relationship to objects in space.

Georgia Standards	Starfall Pre K 4 Alignment
PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance and location.	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 411 - Move Like a Dinosaur

	Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 437 - Follow the Leader Teacher's Guide - Outside Activity (daily)
PDM3.4b Demonstrates spatial awareness through play activities.	Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 123 - "Red Light, Green Light" Teacher's Guide p. 175 - Outside Activities Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 419 - Dinosaur Dance

Standard: PDM4 – The child will use senses (sight, touch, hearing, smell and taste) to explore the environment and process information.

Georgia Standards	Starfall Pre K 4 Alignment
PDM4.4a Discriminates between and identifies a variety of sights, smells, sounds, textures and tastes.	Teacher's Guide Seasonal Holidays p. 47 - Games: Activity Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 204 - Discovery Center
PDM4.4b Takes things apart and invents new structures using the parts.	Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Construction Center (daily) Teacher's Guide - Small Group & Exploration (daily)

Strand : MOTOR SKILLS

Standard: PDM5 – The child will demonstrate gross motor skills.

Georgia Standards	Starfall Pre K 4 Alignment
PDM5.4a Coordinates movements to perform more complex tasks.	Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 417 - Warm Up Your Brain Teacher's Guide p. 437 - Follow the Leader Teacher's Guide p. 509 - Alphabet Toss/Ball Toss Teacher's Guide - Outside Activity (daily)
PDM5.4b Demonstrates coordination and balance in a variety of activities.	Teacher's Guide Seasonal Holidays p. 23 - Indoor Ice-skating Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 212 - Warm Up Your Brain Teacher's Guide p. 257 - Warm Up Your Brain Teacher's Guide p. 338 - Warm Up Your Brain Teacher's Guide p. 528 - Warm Up Your Brain

	Teacher's Guide p. 587 - Warm Up Your Brain Teacher's Guide - Outside Activity (daily)
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Standard: PDM6 – The child will demonstrate fine motor skills.

Georgia Standards	Starfall Pre K 4 Alignment
PDM6.4a Performs fine motor tasks that require small-muscle strength and control.	Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 358 - Estimation Teacher's Guide - Art Center (daily)
PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.	Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 514 - Math Center
PDM6.4c Able to perform more complex fine motor tasks with accuracy 50% of the time.	Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 514 - Math Center Teacher's Guide - Writing Center (daily)

Social and Emotional Development
Strand : DEVELOPING A SENSE OF SELF

Standard: SED1 – The child will develop self-awareness.

Georgia Standards	Starfall Pre K 4 Alignment
SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.	Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 111 - My Family Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 515 - Things We Can Do Starfall.com - It's Fun to Read: All About Me
SED1.4b Identifies personal characteristics, preferences, thoughts and feelings.	Teacher's Guide Seasonal Holidays p. 33 - Different Eggs Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide p. 35 - "Our Favorite Spice" Graph Teacher's Guide p. 60 - Taste vegetables Teacher's Guide p. 70 - Share Chair

	Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 160 - What I Want to Be
SED1.4c Shows confidence in a range of abilities and the capacity to take on and accomplish new tasks.	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 227 - Construction Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 369 - Writing Center
SED 1.4d Shows independence in his/her own choices.	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 202 - Computer Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 337 - Create Crowns Teacher's Guide p. 464 - Computer Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)

Standard: SED2 – The child will engage in self-expression.

Georgia Standards	Starfall Pre K 4 Alignment
SED2.4a Effectively uses words, sentences and actions to communicate needs, ideas, opinions and preferences.	Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 23 - What Animal Would You Bring to School? Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 109 - Did the Little Red Hen Do the Right Thing? Teacher's Guide p. 114 - Little Red Hen Makes Pancakes
SED2.4b With adult guidance, uses verbal and nonverbal expressions to describe and explain a full range of emotions.	Teacher's Guide p. 13 - Emotions: Happy, <i>If You're Happy and You Know It</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i>
SED2.4c Uses pretend-play to show emotions of self and others.	Teacher's Guide p. 13 - Emotions: Happy, <i>If You're Happy and You Know It</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i>
SED 2.4d With adult guidance, distinguishes between positive and negative emotions and the conditions that evoke each.	Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide pp. 187-188 -What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel

	Teacher's Guide p. 582 - Review <i>The Little Red Hen</i>
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**Social and Emotional Development
Strand : SELF-REGULATION**

Standard: SED3 – The child will begin to demonstrate self-control.

Georgia Standards	Starfall Pre K 4 Alignment
SED3.4a Independently follows rules and routines.	Teacher's Guide p. 5 - Outside Activity - Discuss Safety Rules Teacher's Guide p. 13 - Learning Centers (Review Rules for Exploration) Teacher's Guide p.19 - Learning Centers Activity Teacher's Guide p. 24 - Outside Activity - Review safety rules Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules
SED3.4b Regulates own emotions and behaviors, and seeks out adult support when needed.	Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide - Gathering (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities (daily)
SED3.4c Regulates a wide range of impulses.	Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
SED3.4d Manages transitions and adapts to changes in schedules and routines independently.	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 47 - Outside Activity Teacher's Guide - Gathering (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)

Strand : DEVELOPING A SENSE OF SELF WITH OTHERS

Standard: SED4 – The child will develop relationships and social skills with adults.

Georgia Standards	Starfall Pre K 4 Alignment
SED4.4a Transitions well into new, unfamiliar	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk

settings.	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 9 - Learning Centers Activity</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide - Gathering (daily)</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p>
SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.	<p>Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p> <p>Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i></p> <p>Teacher's Guide p. 241-242 - Safety: <i>Review Fire Safety</i>, and <i>Introduce Strangers</i></p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p>
SED4.4c Shows affection to familiar adults by using more complex words and actions.	<p>Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide p. 50 - Computer Center</p> <p>Teacher's Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 204 - Writing Center</p> <p>Teacher's Guide - Learning Centers (daily)</p>
SED4.4d Seeks out adults as a resource for help and assistance.	<p>Teacher's Guide p. 150 - Computer Center</p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 514 - Writing Center</p> <p>Teacher's Guide p. 241-242 - Safety: <i>Review Fire Safety</i>, and <i>Introduce Strangers</i></p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide - Learning Centers (daily)</p>

Standard: SED5 – The child will develop relationships and social skills with peers.

Georgia Standards	Starfall Pre K 4 Alignment
SED5.4a Develops and maintains friendships with other children.	<p>Teacher's Guide p. 53- The Friendship Ball</p> <p>Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher's Guide p. 206 - Friendship Quilt</p> <p>Teacher's Guide pp. 207-208 - "One Rice Thousand Gold"</p> <p>Teacher's Guide - Learning Centers (daily)</p>
SED5.4b Plays cooperatively with a few peers for a sustained period of time.	<p>Teacher's Guide p. 53- The Friendship Ball</p> <p>Teacher's Guide p. 144 - Review /t/</p> <p>Teacher's Guide p. 147 - Outside Activity</p> <p>Teacher's Guide pp. 328-329 - The Frog Prince</p>

	<p>Teacher's Guide - Gathering (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>SED5.4c Attempts to resolve peer conflicts using appropriate strategies.</p>	<p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 299 - Construction Center Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 414 - Art Center</p>
<p>SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.</p>	<p>Teacher's Guide p. 67 - Friends Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide p. 192 - Gathering Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p>
<p>SED5.4e Shows respect for peers' personal space and belongings.</p>	<p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 441 - Dramatic Play Center Teacher's Guide p. 513 - Construction Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Gathering (daily) Teacher's Guide - Art Center (daily)</p>

Approaches to Play and Learning
Strand : INITIATIVE AND EXPLORATION

Standard: APL1 – The child will demonstrate initiative and self-direction.

Georgia Standards	Starfall Pre K 4 Alignment
<p>APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.</p>	<p>Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 486 - Art Center Teacher's Guide p. 487 - Dramatic Play Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Learning Centers (daily)</p>
<p>APL1.4b Selects and carries out activities without adult prompting.</p>	<p>Teacher's Guide - Discovery Center (daily) Teacher's Guide - Dramatic Play (daily) Teacher's Guide - Library Center (daily) Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Computer Center (daily)</p>
<p>APL1.4c Sets goals and develops and follows through on plans.</p>	<p>Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 369 - Dramatic Play Center</p>

	<p>Teacher's Guide p. 377 - Estimate Frog Hops Teacher's Guide p. 390 - Art Center Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 446/449 - Heavy or Light?/Construct a House Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide Teacher's Guide p. 476 - Estimate Rolling Speed</p>
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Standard: APL2 – The child will demonstrate interest and curiosity.

Georgia Standards	Starfall Pre K 4 Alignment
APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.	<p>Teacher's Guide Seasonal Holidays pp. 46-48 - Earth Day Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 502 - Shape Game</p>
APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.	<p>Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 311 - Teacher's Literature Choice: Space Teacher's Guide p. 362 - Class Farm Book</p>
APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Collage Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 369 - Construction Center</p>

Strand : ATTENTIVENESS AND PERSISTENCE

Standard: APL3 – The child will sustain attention to a specific activity and demonstrate persistence.

Georgia Standards	Starfall Pre K 4 Alignment
APL3.4a Engages in independent activities and continues tasks over a period of time.	<p>Teacher's Guide p. 276 - Art Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 337 - Create Crowns Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 486 - Art Center Teacher's Guide p. 488 - Discovery Center</p>
APL3.4b Practices to improve skills that have been accomplished.	<p>Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 276 - Computer Center</p>

	<p>Teacher's Guide p. 338 - Warm Up Your Brain Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 390 - Art Center Teacher's Guide p. 466 - Writing Center</p>
<p>APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 369 - Construction Center</p>
<p>APL3.4d Persists in trying to complete a task after previous attempts have failed.</p>	<p>Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>

Strand : PLAY

Standard: APL4 – The child will engage in a progression of imaginative play.

Georgia Standards	Starfall Pre K 4 Alignment
<p>APL4.4a Engages in elaborate and sustained imagined play, and can distinguish between real life and fantasy.</p>	<p>Teacher's Guide p. 76 - Dramatic Play Center Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 299 - Dramatic Play Center</p>

Standard: APL5 – The child will demonstrate a cooperative and flexible approach to play and learning.

Georgia Standards	Starfall Pre K 4 Alignment
<p>APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.</p>	<p>Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 404 - Ocean Mural Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>APL5.4b Demonstrates flexibility in taking on various roles in a group setting.</p>	<p>Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 483 - <i>Caboose on the Loose</i></p>

	<p>Teacher's Guide p. 492 - "I've Been Working on the Railroad" Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 548 - Dramatize "The Turnip"</p>
<p>APL5.4c Demonstrates inventiveness, imagination and creativity to solve a problem.</p>	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Construction Center (daily) Teacher's Guide - Discovery Center (daily)</p>
<p>APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or adult.</p>	<p>Teacher's Guide pp. 187-188 -What Would You Do? Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide - Learning Centers (daily)</p>
<p>APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.</p>	<p>Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers (daily)</p>

Communication, Language and Literacy

Strand : RECEPTIVE LANGUAGE

Standard: CLL1 – The child will listen to conversations and demonstrate comprehension.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.</p>	<p>Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>
<p>CLL1.4b Listens to and follows multi-step directions.</p>	<p>Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 165 - Warm Up Your Brain Teacher's Guide p. 257 - Warm Up Your Brain Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 396 - Play "High or Low"</p>

<p>CLL1.4c Extends/expands thoughts or ideas expressed.</p>	<p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 211 - Teacher's Literature Choice: Healthy Foods Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 374 - Compare and Contrast Habitats</p>
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Standard: CLL2 – The child will acquire vocabulary introduced in conversations, activities, stories and/or books.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.</p>	<p>Teacher's Guide p. 13 Emotions: <i>Happy</i> Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide pp. 86- 87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 307 - The Stars Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 528 - Learn About Pennies and Nickels</p>
<p>CLL2.4b Connects new vocabulary from activities, stories and books with prior experiences and conversations.</p>	<p>Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide p. 259 - <i>Who, What, When, What, Why, and How</i> Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 307 - The Stars Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>

Strand : EXPRESSIVE LANGUAGE

Standard: CLL3 – The child will use nonverbal communication for a variety of purposes.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.</p>	<p>Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 112 - Helping Your Family Teacher's Guide - Learning Centers (daily) Teacher's Guide - American Sign Language (woven throughout curriculum)</p>
<p>CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language and actions.</p>	<p>Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 109 - "Did Little Red Hen Do the Right</p>

	Thing?" Teacher's Guide p. 112 - Helping Your Family Teacher's Guide p. 165 - Partner Sharing: Community Helpers
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Standard: CLL4 – The child will use increasingly complex spoken language.

Georgia Standards	Starfall Pre K 4 Alignment
CLL4.4a Uses spoken language that can be understood with ease.	Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 133 - Where We Live Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 362 - Class Farm Book
CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.	Teacher's Guide p.165 - Partner Sharing: Community Helpers Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 592 - Share Gingerbread Boy's Class Book
CLL4.4c Describes activities, experiences and stories with more detail.	Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide p. 181 - Gathering Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 397 - Ways People Feel
CLL4.4d Uses new and expanded vocabulary in a variety of situations	Teacher's Guide p. 13 Emotions: <i>Happy</i> Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher's Guide pp. 14 -144 - Vehicles and Buildings Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 307 - The Stars Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 528 - Learn About Pennies and Nickels

Strand : EARLY READING

Standard: CLL5 – The child will acquire meaning from a variety of materials read to him/her.

Georgia Standards	Starfall Pre K 4 Alignment
CLL5.4a Prior to reading, uses prior knowledge,	Teacher's Guide p. 44 - Teacher's Literature Choice

story title and pictures to make predictions about story content.	Teacher's Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins are not Fish!</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i> Teacher's Guide p. 542 - Introduce "Mr. Bunny's Carrot Soup"
CLL5.4b Retells familiar stories.	Teacher's Guide p. 142 - <i>Stone Soup</i> Characters Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 298 - Library Center Teacher's Guide p. 353 - Dramatize "The Little Rooster" Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 400 - Sequence <i>The Ugly Duckling</i>
CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.	Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 337 - <i>The Frog Prince</i> Characters Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i>
CLL5.4d Makes real-world connections between stories and real-life experiences.	Teacher's Guide pp. 15-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 191 - Seasons Teacher's Guide p. 265 - Rain Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide pp. 356-356 - <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide pp. 472 - Introduce <i>My Father Runs an Excavator</i>
CLL5.4e Develops an alternate ending for a story.	Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 453 - What Happens After Teacher's Guide p. 540 - Miss MacDonald Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 582 - Review <i>The Little Red Hen</i>

Standard: CLL6 – The child will develop early phonological awareness (awareness of the units of sound).

Georgia Standards	Starfall Pre K 4 Alignment
CLL6.4a Listens and differentiates between sounds that are the same and different.	Teacher's Guide p. 130 - Introduce /t/ Teacher's Guide p. 418 - Introduce /k/ Teacher's Guide p. 444 - Introduce /w/ Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 490 - Introduce /y/ Teacher's Guide p. 497 - Introduce /v/

<p>CLL6.4b Identifies and produces rhyming words.</p>	<p>Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 194 - Rhymes and Body Parts Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 230 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 258 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay”</p>
<p>CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.</p>	<p>Teacher Guide p. 39 - Gathering Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher Guide p. 162 - Phonological Awareness: Onset and Rime Teacher Guide p. 162 - List <i>Tt</i> Words, ASL <i>Tt</i> Teacher’s Guide p. 196 - Phonemic Awareness: Discriminating /s/ Teacher Guide p. 399 - Phonological Awareness: Isolating Beginning Sounds</p>
<p>CLL6.4d Segments sentences into individual words.</p>	<p>Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 308 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 353 - Phonological Awareness: Words in Sentences Teacher’s Guide p. 372 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 408 - Phonological Awareness: Words in a Sentence</p>
<p>CLL6.4e Segments words into syllables.</p>	<p>Teacher’s Guide p. 89 - Gathering Teacher’s Guide p. 92 - Gathering Teacher’s Guide p. 186 - Phonological Awareness: Syllables Teacher’s Guide p. 192 - Phonological Awareness: Blending Syllables Teacher’s Guide p. 289 -Phonological Awareness: Syllables Teacher’s Guide p. 328 - Phonological Awareness: Blending Syllables</p>
<p>CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.</p>	<p>Teacher’s Guide p. 206 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 213 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 238 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 402 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 457- Phonological Awareness: Blending Onset and Rime</p>

Strand : EARLY READING

Standard: CLL.7 – The child will demonstrate increasing knowledge of the alphabet.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CLL7.4a With prompting and support, recognizes and names some upper/lowercase letters of the alphabet.</p>	<p>Teacher’s Guide p. 9 - Introduce the Alphabet Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 61 - Gathering Teacher’s Guide p. 113 - List Bb Words, ASL Bb Teacher’s Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’s Guide p. 572 - Match Alphabet Letters Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters Teacher’s Guide pp. 592-593 - Alphabet Hunt</p>

Standard: CLL8 – The child will demonstrate awareness of print concepts.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CLL8.4a Demonstrates interest in different kinds of literature, such as fiction and nonfiction books and poetry, on a range of topics.</p>	<p>Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i> Teacher’s Guide p. 517 - Introduce <i>Over in the Meadow</i> Teacher’s Guide - <i>Starfall Selected Nursery Rhymes</i> (woven throughout curriculum)</p>
<p>CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.</p>	<p>Teacher’s Guide p. 113 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher’s Guide p. 159 - Introduce <i>Nn</i> Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 167 - A Letter to the Elves Teacher’s Guide p. 189 - Gathering Teacher’s Guide p. 330 - Read the “Pets” Chart Teacher’s Guide p. 336 - Review Beginning Sounds</p>
<p>CLL8.4c With prompting and support, tracks words from left to right, top to bottom and page to page.</p>	<p>Teacher’s Guide p. 12 - Introduce <i>Nursery Rhymes</i> Teacher’s Guide p. 76 - Library Center Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 277 - Library Center</p>
<p>CLL8.4d Recognizes and reads environmental print.</p>	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 36 - Analyze the Spice Graph Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 127 - Writing Center Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 369 - Writing Center</p>

<p>CLL8.4e Identifies the front, back, top and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.</p>	<p>Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons Teacher's Guide p. 332 - <i>The Frog Prince</i> Vocabulary Teacher's Guide p. 335 - Teacher's Literature Choice: Pets Teacher's Guide p. 346 - Library Center Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>
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Strand : EARLY WRITING

Standard: CLL.9 – The child will use writing for a variety of purposes.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CLL.9.4a Draws pictures and copies letters and/or numbers to communicate.</p>	<p>Teacher's Guide Seasonal Holidays p. 53 - All About Mom Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 325 - Writing Center</p>
<p>CLL.9.4b Uses writing tools.</p>	<p>Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 240 - Draw Goldilocks and the Three Bears Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
<p>CLL.9.4c Uses writing for a variety of purposes.</p>	<p>Teacher's Guide Seasonal Holidays p. 30 - Class Love Book Teacher's Guide Seasonal Holidays p. 53 - All About Mom Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 325 - Writing Center Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 423 - Draw Dinosaur Pictures Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 564 - Creative Writing</p>
<p>CLL.9.4d Writes some letters of the alphabet.</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 126 - Art Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 369 - Writing Center</p>

	Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 487 - Writing Center Teacher's Guide p. 564 - Creative Writing
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Cognitive Development and General Knowledge: Math
Strand: NUMBER AND QUANTITY

Standard: CD-MA1 – The child will organize, represent and build knowledge of number and quantity.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA1.4a Recites numbers up to 20 in sequence.	Teacher's Guide p. 12 - Gathering Teacher's Guide p. 18 - Gathering Teacher's Guide p. 116 - Gathering Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 514 - Math Center
CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.	Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i> - Math: Add and Subtract - Word Problems
CD-MA1.4c Matches numerals to sets of objects with the same number, 0–10.	Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 152 - Math Center Teacher's Guide p. 180 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets
CD-MA1.4d Describes sets as having more, less, same as/equal.	Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 104 - Math Center Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 396 - Play "High or Low"
CD-MA1.4e Quickly recognizes and names how many items are in a set of up to four items.	Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 204 - Math Center Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 396 - Play "High or Low" <i>Starfall.com</i> - Math: Add and Subtract - Addition Practice
CD-MA1.4f Tells numbers that come before and after a given number up to 10.	Teacher's Guide Seasonal Holidays p. 29 - "Ten Little Groundhogs" Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 42 - Gathering Teacher's Guide p. 112 - Warm Up Your Brain Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 279 - Gathering Teacher's Guide p. 328 - <i>The Frog Prince</i> - "Five Speckled

	Frogs”
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Strand: NUMBER AND QUANTITY

Standard: CD-MA2 – The child will manipulate, compare, describe relationships and solve problems using number and quantity.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.	Teacher’s Guide p. 38 - One-to-One Correspondence Teacher’s Guide p. 42 - Gathering Teacher’s Guide p. 180 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 396 - Play “High or Low”
CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.	Teacher’s Guide p. 42 - Gathering Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 116 - Gathering Teacher’s Guide p. 204 - Math Center Teacher’s Guide p. 370 - Math Center Teacher’s Guide p. 373 -Make Animal Sets
CD-MA2.4c Practices combining, separating and naming quantities.	Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 524 - Solve Story Problem Equations Starfall.com - Math: Add and Subtract - Word Problems
CD-MA2.4d Describes data from classroom graphs using numerical math language.	Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 217 - How Tall Are You? Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 446 - Heavy or Light?
CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).	Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 42 - Gathering Teacher’s Guide p. 112 - Warm Up Your Brain Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Starfall.com - Math: Math Songs, Numbers

Strand: MEASUREMENT AND COMPARISON

Standard: CD-MA3 – The child will explore and communicate about distance, weight, length, height and time.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA3.4a Uses mathematical terms to	Teacher’s Guide p. 217 - How Tall are You?

describe experiences involving measurement.	Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 419 - Create Dinosaur Footprints Teacher's Guide p. 442 - Math Center Teacher's Guide p. 446 - Heavy or Light?
CD-MA3.4b Compares objects using two or more attributes, such as length, weight and size.	Teacher's Guide p. 217 - How Tall are You? Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 419 - Create Dinosaur Footprints Teacher's Guide p. 442 - Math Center Teacher's Guide p. 446 - Heavy or Light?
CD-MA3.4c Uses a variety of techniques and standard and non-standard tools to measure and compare length, volume (capacity) and weight.	Teacher's Guide Seasonal Holidays p. 10 - Balance Scale Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 537 - Math Center
CD-MA3.4d Associates and describes the passage of time with actual events.	Teacher's Guide p. 105 - Gathering Teacher's Guide p. 129 - Gathering Teacher's Guide p. 153 - Gathering Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 291 - "My Favorite Season" Chart <i>Starfall.com</i> - Calendar Icon

Standard: CD-MA4 – The child will sort, seriate, classify and create patterns.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.	Teacher's Guide p. 77 - Math Center Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 204 - Math Center Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 383 - Review Pets, farm Animals, and Wild Animals Teacher's Guide p. 514 - Math Center Teacher's Guide p. 536 - Math Center
CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide p. 91 - <i>Let's Eat</i> : Sorting Activity Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild

	Animals Teacher's Guide p. 416 - Discovery Center
CD-MA4.4c Creates and extends simple, repeating patterns.	Teacher's Guide p. 87 - Circle Time Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Small Group & Exploration Teacher's Guide p. 488 - Math Center <i>Starfall.com</i> - Motion Songs: "Head, Shoulders, Knees, and Toes" <i>Starfall.com</i> - Motion Songs: "Teddy Bear, Teddy Bear"

Strand: GEOMETRY AND SPATIAL THINKING

Standard: CD-MA5 – The child will explore, recognize and describe spatial relationships between objects.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher Guide p. 40 - Compare Shapes Teacher's Guide p. 133 - Where We Live Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 442 - Math Center
CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.	Teacher's Guide p. 52 - Math Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 442 - Math Center Teacher's Guide p. 535 - Construction Center

Standard: CD-MA6 – The child will explore, recognize and describe shapes and shape concepts.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts and attributes.	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 87 - Circle Time Teacher's Guide p. 140 - Safety Signs Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 502 - Shape Game <i>Starfall.com</i> - Math: Geometry & Measurement
CD-MA6.4b Combines simple shapes to form new shapes.	Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House

	Teacher's Guide p. 156 - Create Fire Trucks Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 495 - 3 Dimensional Shapes Starfall.com - Math: Geometry & Measurement
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Strand: MATHEMATICAL REASONING

Standard: CD-MA7 – The child will use mathematical problem solving, reasoning, estimation and communication.

Georgia Standards	Starfall Pre K 4 Alignment
CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.	Teacher's Guide Seasonal Holidays p. 11 - Apple Math: Estimation Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 419 - Create Dinosaur Footprints Teacher's Guide p. 476 - Estimate Rolling Speed
CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.	Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations Starfall.com - Math: Add and Subtract - Word Problems
CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.	Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 57 - Gathering Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 104 - Math Center Teacher's Guide p. 491 - Train Game

Cognitive Development and General Knowledge: Social Studies

Strand: FAMILY

Standard: CD-SS1 – The child will demonstrate an understanding of his/her family and an emerging awareness of his/her own culture and ethnicity.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SS1.4a Describes his/her family structure and family roles.	Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 108 - Design a House Teacher's Guide p. 111 - My Family Teacher's Guide pp. 112-113 - Helping Your Family

	Teacher's Guide p. 119 - Sharing Family Pictures
CD-SS1.4b Describes similarities and differences between self and others.	Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher's Guide Seasonal Holidays p. 33 - Different Eggs Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide pp. 88-89 - Eye Color Graph Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide p. 515 - Things We Can Do <i>Starfall.com</i> - It's Fun to Read: All About Me!

Strand: PEOPLE AND COMMUNITY

Standard: CD-SS2 – The child will demonstrate an understanding of his/her community and an emerging awareness of others' cultures and ethnicity.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SS2.4a Identifies and follows rules of the classroom community and displays competence in engaging in appropriate social behavior.	Teacher's Guide p.19 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide pp. 222-243 - Week 10: Being Safe <i>Starfall.com</i> - Talking Library: Backpack Bear Learns the Rules
CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community.	Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving Day Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year Teacher's Guide Seasonal Holidays p. 30 - Valentine's Day Teacher's Guide Seasonal Holidays p. 33 - Black History Month Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo
CD-SS2.4c Recognizes similarities and differences between own culture and that of others.	Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year Teacher's Guide Seasonal Holidays p. 33 - Black History Month Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo Teacher's Guide p. 84 - Draw Dragon Dot Eyes and other Chinese Fables Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 207 - "One Rice Thousand Gold" <i>Starfall.com</i> - Talking Library: Ruby Bridges

Standard: CD-SS3 – The child will demonstrate an awareness of the geography in his/her community.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SS3.4a Creates simple representations of home, school and community.	Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 348 - Discovery Center

	<p>Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 557 - Construction Center</p>
<p>CD-SS3.4b Identifies and describes aspects of his/her community.</p>	<p>Teacher's Guide p. 129 - Introduce Neighbors and Community Teacher's Guide p. 133 - Where We Live Teacher's Guide pp. 137-138 - "The Wheels on the Bus" Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 472 - Introduce the Playground Poster Teacher's Guide p. 472 - Introduce My Father Runs an Excavator</p>

Strand: PEOPLE AND COMMUNITY

Standard: CD-SS4 – The child will demonstrate an awareness of economics in his/her community.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.</p>	<p>Teacher's Guide <i>Read Me First</i> p. 10 - Responsibility/Job Chart Teacher's Guide <i>Seasonal Holidays</i> p. 27 - Clean Up! Teacher's Guide <i>Seasonal Holidays</i> pp. 46-47 - Earth Day Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 76 - Art Center Teacher's Guide p. 579 - Dramatic Play Center <i>Starfall.com</i>: Earth Icon: Every Day is Earth Day <i>Starfall.com</i>: "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" <i>Starfall.com</i>: Backpack Bear's Books - "The Bottle in the River"</p>
<p>CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.</p>	<p>Teacher's Guide pp. 153-154 - Firefighters Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 352 - The "Farmer in the Dell" Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 492 - "I've Been Working on the Railroad"</p>
<p>CD-SS4.4c Describes how people interact economically and the exchange of goods and services.</p>	<p>Teacher's Guide <i>Seasonal Holidays</i> p. 18 - Thanksgiving (buying groceries for a food bank) Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 203 - Dramatic Play Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 465 - Dramatic Play Teacher's Guide p. 528 - Learn About Pennies and Nickels</p>
<p>CD-SS4.4d Explores the uses of technology and understands its role in the environment.</p>	<p>Teacher's Guide <i>Seasonal Holidays</i> p. 15 - Seed Science (research) Teacher's Guide p. 50 - Computer Center Teacher's Guide p. 76 - Computer Center</p>

	<p>Teacher's Guide p. 102 - Computer Center Teacher's Guide p. 126 - Computer Center Teacher's Guide p. 346 - Computer Center Teacher's Guide p. 534 - Computer Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i>, and <i>Introduce Strangers</i> Teacher's Guide p. 255 - Dramatic Play Teacher's Guide - Computer Center (daily) Starfall.com - Grandparent's Day Icon Starfall.com - Be My Valentine Icon</p>
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Strand: HISTORY AND EVENTS

Standard: CD-SS5 – The child will understand the passage of time and how events are related.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SS5 .4a Recognizes and describes sequence of events with accuracy.	<p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p. 84 - Story Order Teacher's Guide p. 18 - Gathering Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 568 - Look What We've Learned!</p>
CD-SS5.4b Differentiates between past, present and future.	<p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays p. 33 - Black History Month Teacher's Guide p. 13 - Learning Centers Activity Teacher's Guide p. 181 - Gathering Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 559 - Growing and Changing Teacher's Guide - Gathering (daily)</p>

Cognitive Development and General Knowledge: Science

Strand: SCIENTIFIC SKILLS AND METHODS

Standard: CD-SC1 – The child will demonstrate scientific inquiry skills.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SC1.4a Uses senses to observe, classify and learn about objects and environment.	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Unit 3, Week 8 pp. 174-197 - Your Five Senses Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 536 - Discovery Center</p>

	Teacher's Guide - Learning Centers (daily)
CD-SC1.4b Uses simple tools correctly to experiment, observe and increase understanding.	Teacher's Guide p. 467 - Build a House Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 536 - Discovery Center Teacher's Guide p. 539 - Plant Seeds
CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.	Teacher's Guide p. 265 - Rain Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 298 - Art Center Teacher's Guide p. 406 - Sink or Float?
CD-SC1.4d Experiments, compares and formulates hypotheses related to scientific properties.	Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 406 - Sink or Float?

Strand: EARTH AND SPACE

Standard: CD-SC2 – The child will demonstrate knowledge related to the dynamic properties of earth and sky.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SC2.4a Describes properties of water, including changes to the states of water.	Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 263 - Weather: Cause and Effect
CD-SC2.4b Explores and begins to describe properties of rocks, sand, soil and mud.	Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 536 - Discovery Center Teacher's Guide p. 539 - Plant Seeds
CD-SC2.4c Makes simple observations of the characteristics, movement and seasonal changes of sun, moon, stars and clouds. Compares the daytime/nighttime cycle	Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 291 - "My Favorite Season" Chart
CD-SC2.4d Uses appropriate vocabulary to	Teacher's Guide p. 255 - Dramatic Play Center

discuss climate and changes in weather.	Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 259 - "Who Likes Rain?" Graph Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide - Gathering (daily)
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Strand: Living Things

Standard: CD-SC3 – The child will demonstrate knowledge of living things and their environments.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SC3.4a Observes, explores and describes a variety of plants and animals. Describes their basic needs and life cycles.	Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 571 - Riddles: What Am I?
CD-SC3.4b Discriminates between living and nonliving things.	Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 521 - Characteristics of Living Things Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 529 - Teacher's Literature Choice: Living and Nonliving Teacher's Guide p. 537 - Seeds
CD-SC3.4c Identifies and describes the functions of many body parts.	Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 31 - Compare/Contrast Body Parts Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 185-186 - Senses Walk

Strand: PHYSICAL SCIENCE

Standard: CD-SC4 – The child will demonstrate knowledge related to physical science.

Georgia Standards	Starfall Pre K 4 Alignment
CD-SC4.4a Explores and describes position and movement of objects and toys.	Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i> Teacher's Guide p. 545 - Introduce "The Turnip"
CD-SC4.4b Investigates and describes different types or speeds of motion.	Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Teacher's Literature Choice: Construction

	<p>Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad”</p> <p>Teacher’s Guide p. 494 - Introduce <i>A Tale of Two Little Engines</i></p> <p>Starfall.com - Songs and Rhymes: Motion Songs - “The Wheels on the Bus”</p>
<p>CD-SC4.4c Describes materials by their physical properties and states of matter.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints</p> <p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Evaporation</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Spring Bubbles</p> <p>Teacher’s Guide p. 180 - Discovery Center</p> <p>Teacher’s Guide p. 260 - How Clouds Are Formed</p> <p>Teacher’s Guide pp. 263-264 - Weather: Cause and Effect</p> <p>Teacher’s Guide p. 300- Discovery Center</p> <p>Teacher’s Guide p. 583 - Make Play Dough</p>
<p>CD-SC4.4d Uses classroom objects to function as simple machines to enhance child-directed play.</p>	<p>Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p> <p>Teacher’s Guide p. 466 - Discovery Center</p> <p>Teacher’s Guide p. 470 - Introduce Machines</p> <p>Teacher’s Guide p. 473 - Big Machines</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide?</p> <p>Teacher’s Guide p. 478 - Make Bulldozer Paintings</p> <p>Teacher’s Guide p. 487 - Construction Center</p>

Strand: INTERACTION WITH ENVIRONMENT

Standard: CD-SC5 – The child will demonstrate an awareness of and the need to protect his/her environment.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day</p> <p>Teacher’s Guide p. 513 - Construction Center</p> <p>Starfall.com - Earth Icon: Every Day is Earth Day</p> <p>Starfall.com - “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon”</p> <p>Starfall.com - Backpack Bear’s Books - “The Bottle in the River”</p>

Cognitive Development and General Knowledge: Creative Development

Strand: CREATIVE MOVEMENT AND DANCE

Standard: CD-CR1 – The child will participate in dance to express creativity.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CD-CR1.4a Uses dance to express thoughts, feelings and energy. Uses dance as an outlet for creativity.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing</p> <p>Teacher’s Guide Seasonal Holidays p. 24 - Musical Hibernation Game</p>

	<p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Dance Streamers</p> <p>Teacher’s Guide p. 419 - Dinosaur Dance</p> <p>Teacher’s Guide p. 420 - Warm Up Your Brain</p> <p>Starfall.com - <i>Songs and Rhymes</i>: Motion Songs</p>
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Strand: VISUAL ARTS

Standard: CD-CR2 – The child will create and explore visual art forms to develop artistic expression.

Georgia Standards	Starfall Pre K 4 Alignment
CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.	<p>Teacher’s Guide p. 50 - Art Center</p> <p>Teacher’s Guide p. 91 - Finger Painting</p> <p>Teacher’s Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher’s Guide p. 276 - Art Center</p> <p>Teacher’s Guide p. 403 - Create an Octopus</p> <p>Teacher’s Guide p. 578 - Art Center</p>
CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences.	<p>Teacher’s Guide p. 226 - Art Center</p> <p>Teacher’s Guide p. 326 - Discovery Center</p> <p>Teacher’s Guide p. 368 - Art Center</p> <p>Teacher’s Guide p. 414 - Art Center</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Georges Seurat</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Paul Gauguin</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Vincent van Gogh</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Marc Chagall</p>
CD-CR2.4c Shows appreciation for different types of art and the creative work of others.	<p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 77 - Discovery Center</p> <p>Teacher’s Guide p. 85 - Draw and Write About Dragons</p> <p>Teacher’s Guide - Art Center (daily)</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Georges Seurat</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Paul Gauguin</p> <p>Starfall.com - It’s Fun to Read: Art Gallery: Vincent van Gogh</p>

Strand: MUSIC

Standard: CD-CR3 – The child will use his/her voice, instruments and objects to express creativity.

Georgia Standards	Starfall Pre K 4 Alignment
CD-CR3.4a Uses familiar rhymes, songs or chants and musical instruments to express creativity.	<p>Teacher’s Guide Seasonal Holidays p. 34 - African Drum</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks</p> <p>Teacher’s Guide Seasonal Holidays p. 40 - Musical Rain Drops</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Maracas</p> <p>Teacher’s Guide p. 65 -66 - “The Ants Go Marching”</p> <p>Starfall.com - <i>Songs and Rhymes</i>: Motion Songs</p> <p>Starfall.com - <i>Songs & Rhymes</i>: <i>Historical Folk Songs</i></p>

	<p>Starfall.com - It's Fun to Read: Music: Ludwig Van Beethoven Starfall.com - It's Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It's Fun to Read: Music: Scott Joplin Starfall.com - It's Fun to Read: Music: Peter Tchaikovsky</p>
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Strand: DRAMA

Standard: CD-CR4 – The child will use dramatic play to express creativity.

Georgia Standards	Starfall Pre K 4 Alignment
CD-CR4.4a Participates in dramatic play presentations.	<p>Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup" Teacher's Guide p. 337 - <i>The Frog Prince Characters</i> Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide pp. 353-354 - Dramatize "The Little Rooster"</p>
CD-CR4.4b Uses dialogue, actions, objects and imagination to tell a creative story.	<p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 337 - <i>The Frog Prince Characters</i> Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 391 - Dramatic Play Center</p>
CD-CR4.4c Represents a character by using voice inflections and facial expressions.	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 391 - Dramatic Play Center Teacher's Guide p. 456 - <i>The Three Little Pigs Puppet Show</i></p>
CD-CR4.4d Participates in dramatic play to express thoughts, feelings and creativity.	<p>Teacher's Guide p. 76 - Dramatic Play Center Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 255 - Dramatic Play Center</p>

Cognitive Development and General Knowledge : Cognitive Processes

Strand: THINKING SKILLS

Standard: CD-CP1 – The child will demonstrate awareness of cause and effect.

Georgia Standards	Starfall Pre K 4 Alignment
CD-CP1.4a Recognizes cause-and-effect relationships.	<p>Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 40 - Worm Home</p>

	<p>Teacher's Guide Seasonal Holidays p. 46 - Pollution Pond Teacher's Guide p. 263 - Weather: Cause and Effect Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed <i>Starfall.com</i> - Holiday icon: Every Day is Earth Day</p>
<p>CD-CP1.4b Explains why simple events occur using reasoning skills.</p>	<p>Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 543 - Carrot Experiment Teacher's Guide p. 559 - Growing and Changing</p>
<p>CD-CP1.4c Draws conclusions based on facts and evidence.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: <i>What Keeps them warm?</i> Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 424 - Fossils Teacher's Guide p. 525 - Determine Living and Nonliving</p>

Standard: CD-CP2 – The child will use prior knowledge to build new knowledge.

Georgia Standards	Starfall Pre K 4 Alignment
<p>CD-CP2.4a Explains how to use objects in new situations.</p>	<p>Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 52 - Discovery Center Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 104 - Discovery Center Teacher's Guide p. 473 - Big Machines</p>
<p>CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.</p>	<p>Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 424 - Fossils Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 526 - Compare and Contrast Teacher's Guide p. 565 - Create Patterns</p>
<p>CD-CP2.4c Uses information gained about familiar objects and people and can apply to a new situation.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: <i>What Keeps them warm?</i> Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 543 - Carrot Experiment Teacher's Guide p. 571 - Riddles: What Am I?</p>
<p>CD-CP2.4d Makes, checks and verifies predictions.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide Seasonal Holidays p. 29 - Groundhog Day Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide pp. 542-543 Introduce "Mr. Bunny's Carrot Soup"</p>

CD-CP2.4e Explains how an activity is built on or uses past knowledge.	Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 393 - Introduce Birds Teacher's Guide p. 475 - Predictions: Roll or Slide Teacher's Guide p. 567 - Create the Butterfly Life Cycle
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Strand: PROBLEM SOLVING

Standard: CD-CP3 – The child will demonstrate problem-solving skills.

Georgia Standards	Starfall Pre K 4 Alignment
CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide - Learning Centers (daily)
CD-CP3.4b Uses both familiar and new strategies to solve a problem.	Teacher's Guide p. 128 - Math Center Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers (daily)
CD-CP3.4c With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 537 - Seeds Teacher's Guide - Learning Centers (daily)

*The standards in this document were copied directly from the Georgia Early Learning and Development Standards Resource Guide.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.