



**Hawaii Early Learning and Development Pre Kindergarten Standards
Alignment to Starfall**

Physical Well-Being, Health, and Motor Development

Motor Development

Gross Motor Skills

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(PHM.KE.a) Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops and starts again, skips)</p>	<p>Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 137 - Warm Up Your Brain Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 417 - Warm Up Your Brain Starfall.com - Motion Songs</p>
<p>(PHM.KE.b) Throw/kick/catch ball with a full range of motion and control</p>	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 304 - Warm Up Your Brain Teacher's Guide p. 343 - Outside Activity: Horseshoes Teacher's Guide p. 509 - Alphabet Toss, Ball Toss</p>
<p>(PHM.KE.c) Sustain balance during complex movement Experiences (e.g. hops across the playground, attempts to jump rope)</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 241 - Warm Up Your Brain Teacher's Guide p. 461 - Rolling Relays</p>

Fine Motor Skills

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(PHM.KE.d) Use small, precise finger and hand movements (e.g. strings small beads, cuts small pictures, uses small Legos)	Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 278 - Math Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center
(PHM.KE.e) Have more control while holding writing/drawing tools with a three-point finger grip	Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 76 - Art Center Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center

Physical Development

Physical Exercise

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(PHM.KE.f) Name a physiological indicator that accompanies moderate to vigorous physical activities (e.g. "I feel tired", feels increase in heart rate)	Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 175 - Outside Activities Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 251 - Outside Activity
(PHM.KE.h) Name a social or emotional benefit of participating in physical activities	Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 217 - Healthy Habits
(PHM.KE.i) Participate in physical activities	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide p. 235 - "Ten Bears in a Bed" Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 461 - Rolling Relays Teacher's Guide p. 467 - Warm Up Your Brain Teacher's Guide p. 473 - Warm Up Your Brain Teacher's Guide p. 483 - Caboose on the Loose

Health and Personal Care

Daily Living Skills

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(PHM.48-KE.g) Ask for help when hurt	Teacher's Guide pp. 229-230 - Safety: Inside School and on the Playground Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily)
(PHM.KE.j) Name people in the school or community who provide health support for others	Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 160 - What I Want to Be Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 170 - Community Helpers Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 268 - Introduce Thermometers Teacher's Guide p. 269 - Warm Up Your Brain
(PHM.KE.k) Manage routines (e.g.dresses self, uses toilet alone, uses utensils)	Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide Seasonal Holidays p. 27 - Clean Up! Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 204 - Discovery Center
(PHM.KE.l) Identify and attend to personal hygiene needs	Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 215 - Let's Stay Healthy: Let's Stay Healthy: Germs Teacher's Guide p. 217 - Healthy Habits Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily)
(PHM.KE.m) With reminders, wash hands (e.g. before eating, after toileting, after using tissues)	Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Germs

Nutrition

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
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<p>(PHM.KE.n) Can explain that some foods help bodies to grow and be healthy</p>	<p>Teacher’s Guide Seasonal Holidays p. 20 - Friendship Fruit Salad Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 217 - Healthy Habits</p>
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Safe Practices

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(PHM.KE.o) Can articulate what to do in an emergency (i.e. call 911; fire procedures [evacuate, stop, drop, roll])</p>	<p>Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide pp. 156-157 - Dialing 9-1-1 Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide p. 241 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher’s Guide p. 244 - Review Safety</p>
<p>(PHM.KE.p) Recognize everyday dangers (e.g. stove, knives, matches, medicine) and follow rules regarding them</p>	<p>Teacher’s Guide p. 39 - Cinnamon Play Dough Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide p. 237 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher’s Guide p. 243 - Teacher’s Literature Choice: Safety Teacher’s Guide p. 244 - Review Safety</p>

Rules and Regulations

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(PHM/GK.KE.q) Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her</p>	<p>Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 199 - Outside Activity Teacher’s Guide pp. 229-230 - Safety: Inside School and on the Playground Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p>

Social and Emotional Development

Social Development

Interactions with Adults

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(SE.KE.a) Sometimes use appropriate social conventions in greetings, introductions, and conversations	Teacher’s Guide p. 23 - What Animal Would You Bring to School? Teacher’s Guide p. 115 - Sequence “Here We Go Round the Mulberry Bush” Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 165 - Partner Sharing: Community Helpers Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 481 - Pre-K Book Club

Interactions with Peers

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(SE/LA.KE.b) Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways)	Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”
(SE.KE.c) Use turn-taking in conversations and in play	Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 165 - Partner Sharing: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 481 - Pre-K Book Club
(SE.KE.d) Share materials, toys, and ideas during play	Teacher’s Guide p. 304 - Warm Up Your Brain Teacher’s Guide p. 391 - Dramatic Play Center Teacher’s Guide p. 441 - Dramatic Play Center Teacher’s Guide p. 513 - Construction Center Teacher’s Guide p. 535 - Construction Center Teacher’s Guide - Small Group & Exploration (daily)
(SE.KE.e) Show respect and recognize the feelings of others and the causes of their reactions	Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right

	<p>Thing?"</p> <p>Teacher's Guide p. 203 - Dramatic Play Center</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide pp. 397-398 - Ways People Feel</p> <p>Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p>
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Adaptive Social Behavior

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(SE.KE.f) Follow schedule and typical classroom routines (e.g. comes when called, sits attentively at circle, participates in clean-up)</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide p. 9 - Learning Centers Activity</p> <p>Teacher's Guide p. 25 - Outside Activity</p> <p>Teacher's Guide p. 60 - Taste Vegetables</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p>

Emotional Development

Self-efficacy

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(SE.KE.g) Show satisfaction in accomplishments</p>	<p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 178 - Computer Center</p> <p>Teacher's Guide p. 464 - Art Center</p> <p>Teacher's Guide p. 515 - Things We Can Do</p>
<p>(SE.KE.h) Follow routines for care of own belongings and school supplies</p>	<p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 90 - Make Fruit Salad</p> <p>Teacher's Guide p. 91 - Finger Painting</p> <p>Teacher's Guide p. 132 - Introduce Money</p> <p>Teacher's Guide p. 178 - Art Center</p> <p>Teacher's Guide p. 202 - Art Center</p> <p>Teacher's Guide p. 277 - Construction Center</p>

Self-control and Regulation

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
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(SE.KE.i) Regulate emotions and begin to show self-control in handling frustration and disappointment	Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 347 - Construction Center Teacher's Guide - Outside Activities (daily)
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Emotional Expression

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(SE.KE.j) Express emotions through socially appropriate actions and words	Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 70 - Share Chair
(SE.KE.k) Communicate personal experiences or interests	Teacher's Guide p. 35 - "Our Favorite Spice" Graph Teacher's Guide p. 111 - My Family Teacher's Guide p. 168 - Share Chair Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 351 - Create a Class Farm Book
(SE.KE.l) Recognize and describe own feelings	Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 399 - Ways People Feel Teacher's Guide p. 582 - Review <i>The Little Red Hen</i>

Approaches to Learning

Learning Approaches

Initiative and Creativity

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(AL/LA.KE.a) Show eagerness to learn about a variety of topics and ideas	Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 263 - Weather: Cause and Effect Teacher's Guide p. 266 - "Will the Wind Blow?" Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 473 - Big Machines

	Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide - Learning Centers (daily)
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Persistence and Attentiveness

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(AL.48-KE.b) Plan and pursue a variety of challenging tasks	Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 426 - Create Dinosaur Skeletons
(AL.KE.c) Sustain work on age-appropriate, interesting tasks (can ignore most distractions and interruptions)	Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 156 - Create Fire Trucks Teacher's Guide p. 512 - Art Center Teacher's Guide p. 513 - Construction Center Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 567 - Create the Butterfly Life Cycle

Problem Solving

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(AL/LA.KE.d) Begin to think problems through, considering several possibilities and analyzing results	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 263 - Weather: Cause and Effect Teacher's Guide p. 299 - Construction Center Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 473 - Big Machines

Reflection and Interpretation

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(AL/LA.48-KE.e) Retell experiences in order, providing details	Teacher's Guide p. 111 - My Family Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 259 - "Who Likes Rain?" Graph Teacher's Guide p. 558 - Writing Center Teacher's Guide p. 559 - Growing and Changing Teacher's Guide - Learning Centers Banner - (daily beginning Week 2)

(AL/LA.KE.f) Use knowledge of everyday experiences to apply to a new situation	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide p. 255 - Dramatic Play Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 559 - Growing and Changing
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Effective and Ethical Use of Technology

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(AL.48-KE.g) With adult assistance, begin to locate information on identified topics using resources provided	Teacher's Guide Seasonal Holidays p. 15 - Seed Science Teacher's Guide Seasonal Holidays p. 44 - Finding Ireland Teacher's Guide Seasonal Holidays p. 49 - Where is Mexico? Teacher's Guide p. 244 - Review Safety Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i> Teacher's Guide p. 327 - Pets Teacher's Guide p. 371 - Wild Animals Teacher's Guide p. 417 - Introduce Dinosaurs
(AL/LA.KE.h) Experiment with a variety of writing tools and surfaces	Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 243 - Review a,b,n,p,s,t Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 303 - Create Nighttime Chalk Drawings
(AL.KE.i) Identify technology that can be used to gain information	Teacher's Guide Seasonal Holidays p. 15 - Seed Science Teacher's Guide - Computer Center (daily)

Cognition and General Knowledge

Mathematics and Numeracy

Number Sense

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.a) Verbally count to 20 by ones	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 27 - Marshmallow Math Teacher's Guide p. 12 - Gathering Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 326 - Math Center Teacher's Guide p. 514 - Math Center

	Teacher's Guide p. 536 - Math Center
(GK.KE.b) Demonstrate ability to count in sequence	Teacher's Guide Seasonal Holidays p. 10- Chinese Abacus Teacher's Guide Seasonal Holidays p. 11- Apple Math Teacher's Guide p. 37- Five Gingerbread Men Teacher's Guide p. 42- Gathering Teacher's Guide p. 112 - Warm Up Your Brain Teacher's Guide p. 307- The Stars
(GK.KE.c) Recognize and name written numerals to 10	Teacher's Guide p. 104 - Math Center Teacher's Guide p. 128 - Math Center Teacher's Guide p.153 - Math Center Teacher's Guide p. 176 - One, Two, Tie My Shoe Teacher's Guide p. 491 - Train Game Teacher's Guide p. 440 - Computer Center <i>Starfall.com:</i> Math Songs: 10 Kids Went to Play
(GK.KE.d) Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence	Teacher's Guide p. 81- Make an Age Collage Teacher's Guide p. 180 - Math Center Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 377- Estimate Frog Jumps <i>Starfall.com:</i> Math Songs
(GK.KE.e) Count as many as 7 things in a scattered configuration with no errors	Teacher's Guide p. 82 - Warm Up Your Brain Teacher's Guide p. 204 - Math Center Teacher's Guide p. 287- Numbers Everywhere Teacher's Guide p. 396 - Play "High or Low"
(GK.KE.f) Recognize, create, and repeat simple patterns	Teacher's Guide p. 87- Shape Patterns Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 285 - Patterns-Day/Night and Seasons Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 488 - Math Center

Operations

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.g) Use a range of strategies (e.g. counting, subtracting, matching) to compare quantity in two sets of objects and describe the comparison with terms, such as more/less, greater than/fewer/equal to	Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 491- Train Game Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables
(GK.KE.e) Count as many as 7 things in a scattered configuration with no errors	Teacher's Guide p. 208 - Solving Story Problems Teacher's Guide p. 382 - Count Animal Sets

	Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations Starfall.com - Math: Add and Subtract
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Measurement and Data

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.h) Recognize the attributes of length, area, weight, and capacity of everyday objects, and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow)	Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 446 - Heavy or Light? Starfall.com: Math: Geometry and Measurement Activities
(GK.KE.i) Compare the attributes of length and weight for two objects including: larger/shorter/same length, heavier/lighter/same, more/less/same	Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 218 - Order and Compare Short or Tall Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 520 - How Tall Are You? Starfall.com: Math: Geometry and Measurement Activities
(GK.KE.j) Sort, classify, and serialize objects using attributes, such as color, shape, or size	Teacher's Guide p. 11 - Apple Sort Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher's Guide p. 77 - Math Center Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 514 - Math Center Starfall.com: Math: Geometry and Measurement Activities

Geometry

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.k) Use positional words to describe an object's location (e.g. up, down, above, under, inside, outside)	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 133 - Where We Live Teacher's Guide p. 153 - Warm Up Your Brain Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 442 - Math Center Starfall.com: Math: Geometry: 3D Space
(GK.KE.l) Recognize and name common shapes, their parts and attributes	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 66-67 - Where's the Shape Teacher's Guide p. 108 - Design a House Teacher's Guide p. 140-141 - Safety Signs

	Starfall.com: Math: Geometry and Measurement Activities
(GK.KE.l) Recognize and name common shapes, their parts and attributes	Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 558 - Math Center Teacher's Guide p. 561 - Shape Orientation Teacher's Guide p. 590 - Review Shapes Starfall.com: Math: Geometry and Measurement (Make Shapes)
(GK.KE.m) Create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials)	Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 558 - Math Center Teacher's Guide p. 590 - Review Shapes Starfall.com: Math: Geometry and Measurement Activities

Science

Scientific and Engineering Practices

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.n) Use the senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships	Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 521 - Characteristics of Living Things
(GK.KE.o) Make predictions about changes in materials or objects based on past experience	Teacher's Guide p. 129 - Gathering Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 540 - Miss MacDonald
(GK.KE.p) With adult assistance, ask and seek out answers to questions about objects and events	Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 311 - Space Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide - p. 473 - Big Machines

Physical Science

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.r) Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textual)	Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 99 - Outside Activity Teacher’s Guide p. 180 - Discovery Center Teacher’s Guide p. 256 -Discovery Center Teacher’s Guide p. 260 - How Clouds are Formed Teacher’s Guide pp. 263-274 - Weather: Cause and Effect Teacher’s Guide p. 278 - Discovery Center Teacher’s Guide p. 406 - Sink or Float?
(GK.KE.s) Explore and describe various actions that can change an object’s motion, such as pulling, pushing, twisting, rolling, and throwing	Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i> Teacher’s Guide p. 545 - Introduce “The Turnip”

Life Sciences

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.t) Investigate, describe, and compare the characteristics that differentiate living from non-living things	Teacher’s Guide p. 521 - Characteristics of Living Things Teacher’s Guide p. 525 -Determine Living and Nonliving Teacher’s Guide p. 529 - Teacher’s Literature Choice: Living and Nonliving Teacher’s Guide p. 537 - Seeds
(GK.KE.u) Observe and describe plants and animals as they go through predictable life cycles	Teacher’s Guide p. 518 - Learn About Life Cycles Teacher’s Guide p. 562 - Introduce Butterfly Life Cycle Teacher’s Guide p. 567 - Create the Butterfly Life Cycle Teacher’s Guide p. 559 - Growing and Changing Teacher’s Guide p. 543 - Carrot Experiment Starfall.com: Holidays, “Garden Shop”
(GK.KE.v) Observe and describe ways in which many plants and animals resemble their parents	Teacher’s Guide p. 394 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 419 - Dinosaur Dance Teacher’s Guide p. 514 - Discovery Center Teacher’s Guide p. 518 - Learn About Life Cycles Teacher’s Guide p. 559 - Growing and Changing

Social Studies

History

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.z) Recognize calendars and simple timelines	Teacher's Guide Seasonal Holidays p. 39 - Four Seasons Teacher's Guide - Gathering Routine (daily) Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 567 - Create the Butterfly Life Cycle <i>Starfall.com</i> - Calendar Icon

Geography

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.aa) Construct and describe simple maps of the classroom or home	Teacher's Guide p. 151 - Dramatic Play Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 225 - Dramatic Play
(GK.KE.bb) Engage in activities that build understanding of words for locations and direction	Teacher's Guide Seasonal Holidays p. 44 - Finding Ireland Teacher's Guide Seasonal Holidays p. 49 - Where is Mexico? Teacher's Guide p. 33 - Where Is Gingerbread Boy? Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System

Economics

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.dd) Identify people's basic needs and explain how they fulfill them	Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 277 - Dramatic Play Teacher's Guide p. 521 - Characteristics of Living Things Teacher's Guide p. 525 - Determine Living and Nonliving
(GK.KE.ee) Identify buyers and sellers	Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> <i>Starfall.com</i> - Learn to Read: <i>Mox's Shop</i>
(GK.48-KE.cc) Pretend to be a buyer or seller	Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buying groceries for a food bank) Teacher's Guide p. 203 - Dramatic Play Teacher's Guide p. 227 - Dramatic Play Teacher's Guide p. 465 - Dramatic Play

	Teacher's Guide p. 513 - Dramatic Play Teacher's Guide p. 528 - Learn About Pennies and Nickels
(GK.KE.ff) Identify one or two workers, and their jobs in the community	Teacher's Guide p. 155-156 - A Day in the Life of a Firefighter Teacher's Guide p. 160 - What I want to Be Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 167 - Letter to the Elves Teacher's Guide p. 168 - Share Chair: Community Helpers

Government/Political Science

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(PHM/GK.KE.q) Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her	Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58-59 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 229-230 - Safety Starfall.com: Talking Library: Backpack Bear Learns the Rules

Community and Culture

Community

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.gg) Use self-identifying information (e.g. name, age) in situations outside the classroom	Teacher's Guide p. 30 - Gathering (ongoing) Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 157 - Dialing 9-1-1 Teacher's Guide p. 181 - Gathering: First and Last Names Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i>

Culture

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.hh) Talk about, compare, and explore similarities and differences in daily practices across cultures	Teacher's Guide Seasonal Holidays pp. 8-9 - Chinese New Year Teacher's Guide Seasonal Holidays pp. 15-18 - Black History Month Teacher's Guide Seasonal Holidays pp. 15-17 - Cinco de Mayo Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p.32 -Sequence <i>The Gingerbread Boy</i>

	<p>Teacher's Guide p.80-81- Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide p.135 - "The Talking Stone" Teacher's Guide p. 207- <i>One Rice Thousand Gold</i></p>
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Creative Arts Expression and Representation

Visual

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.ii) Describe texture, color, and shape in artwork	<p>Teacher's Guide - Art Center (daily) <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Georges Seurat <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Paul Gauguin <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Vincent van Gogh <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Marc Chagall <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Ernie Barnes <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Dorothy Strait</p>
(GK.KE.jj) Explore a variety of age-appropriate materials and media to create two-and three-dimensional artwork	<p>Teacher's Guide p. 50 - Art Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 578 - Art Center</p>
(GK.KE.kk) Express an opinion about a work of art	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide - Art Center (daily) <i>Starfall.com</i>: It's Fun to Read: Art Gallery: Georges Seurat <i>Starfall.com</i>: It's Fun to Read: Art Gallery: Paul Gauguin <i>Starfall.com</i>: It's Fun to Read: Art Gallery: Vincent van Gogh</p>
(GK.KE.II) Explore how color can convey mood and emotion	<p>Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year Teacher's Guide p. 92- Where Are the Colors? Teacher's Guide p. 202 - Mosaics Teacher's Guide - Art Center (daily) <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Georges Seurat <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Paul Gauguin <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Vincent van Gogh <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Marc Chagall <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Ernie Barnes <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Dorothy Strait</p>

Musical

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
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<p>(GK.KE.mm) Play instruments using different beats, tempos, dynamics, and interpretation</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 40 - Musical Rain Drops Teacher's Guide Seasonal Holidays p. 50 - Maracas</p>
<p>(GK.KE.nn) Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others</p>	<p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide p. 65-66 - "The Ants Go Marching" Teacher's Guide pp. 185-186 - <i>Parts of My Body</i> Teacher's Guide p. 205 - <i>Where Is My Head?</i> Teacher's Guide p. 307 - <i>Ten Little Stars</i> Teacher's Guide p. 355 - <i>Five Little Bees</i> Starfall.com: <i>Songs and Rhymes: Motion Songs</i> Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i></p>
<p>(GK.KE.oo) Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow)</p>	<p>Teacher's Guide p. 53 - <i>The More We Get Together</i> Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 407 - <i>Down By the Bay</i> Teacher's Guide - <i>Songs & Rhymes: Sing-Along Volumes 1 & 2</i> (throughout curriculum) Starfall.com: <i>Songs and Rhymes: Motion Songs</i> Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com: <i>Math: Math Songs</i></p>
<p>(GK.KE.pp) Identify one source of music that can be heard in daily life</p>	<p>Starfall.com: <i>Songs & Rhymes: Motion Songs</i> Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com: <i>Math: Math Songs</i> Teacher's Guide - <i>Songs & Rhymes: Sing-Along Volumes 1 & 2</i> (throughout curriculum)</p>

Movement

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(GK.KE.qq) Use body, energy, space, and time to move in a few different ways</p>	<p>Teacher's Guide Seasonal Holidays p. 25 - Musical Snowflakes Teacher's Guide Seasonal Holidays p. 51 - Be a Burrito Teacher's Guide p. 31 - <i>Head, shoulders, Knees, and Toes</i> Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 189 - Find Pairs Teacher's Guide p. 205 - Warm Up Your Brain Teacher's Guide p. 473 - Warm Up Your Brain</p>
<p>(GK.KE.rr) Express self freely through movement</p>	<p>Teacher's Guide Seasonal Holiday p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 24- Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance: Chinese New Year Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers</p>

	Teacher's Guide p. 419 - Dinosaur Dance
(GK.KE.ss) Create characters through physical movement, gesture, sound, speech, and facial expressions	Teacher's Guide Seasonal Holidays p. 24- Musical Hibernation Game Teacher's Guide p. 16 - Emotions: Excited and Silly Teacher's Guide p. 328 - <i>The Frog Prince</i> Teacher's Guide p. 330 - Warm Up Your Brain Teacher's Guide p. 404 - Warm Up Your Brain Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 420 - Warm Up Your Brain Teacher's Guide p. 521 - Warm Up Your Brain

Dramatic Expression

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(GK.KE.hh) Talk about, compare, and explore similarities and differences in daily practices across cultures	Teacher's Guide Seasonal Holidays p. 26 - Masks on Parade Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 207 - "One Rice Thousand Gold"
(GK.KE.tt) Develop audience skills by observing performances or artists at work in various aspects of the Arts	Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 369- Dramatic Play Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i> Teacher's Guide p. 548 - Dramatize <i>The Turnip</i> <i>Starfall.com</i> - It's Fun to Read -Scott Joplin <i>Starfall.com</i> - It's Fun to Read: Music - Peter Tchaikovsky <i>Starfall.com</i> - It's Fun to Read: Music -Scott Joplin

English Language Arts and Literacy

Reading Literature

Key Ideas and Details

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.c) Identify story-related problems, events, and resolutions during conversations with adult	Teacher's Guide p. 21 - Discuss <i>The Gingerbread Boy</i> Teacher's Guide p.163 - Read <i>The Cobbler and the Elves</i> Teacher's Guide p. 337 - <i>The Frog Prince</i> Characters Teacher Guide p. 80-81- Introduce <i>Draw Dragon Dot Eyes</i> Teacher Guide p.135 - The "Talking Stone"

(LA.KE.g) With adult assistance, retell a simple story in sequence	Teacher Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide p. 142 - <i>Stone Soup</i> Characters Teacher Guide p. 150 - Library Center Teacher's Guide pp.187-188 - What Would You Do? Teacher Guide p. 235 -Sequence <i>Goldilocks and the Three Bears</i> Teacher Guide p. 289 - Read <i>How the Turtle Cracked its Shell</i>
(LA.KE.i) Identify characters and recall major events in a story	Teacher Guide pp. 80 - 81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher Guide p.93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher Guide p. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 356 - <i>The Troll Who Lived Under the Bridge</i>

Craft and Structure

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.j) Respond appropriately to statements, questions, vocabulary, and stories	Teacher Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher Guide pp. 59-60 - Make Carrot Soup Teacher Guide p. 332 - <i>The Frog Prince</i> Vocabulary Teacher Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher Guide p. 586 - Introduce "The Four Friends"
(LA.KE.k) Begin to demonstrate an understanding of the differences between fantasy and reality	Teacher Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher Guide pp. 328-329 - <i>The Frog Prince</i> Teacher Guide p. 333 - Real or Make-Believe Teacher Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 415 - Library Center Teacher Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i>
(LA.KE.l) Know some features of a book (e.g. title,author, illustrator)	Teacher Guide p. 10 - Teacher's Literature Choice: First Day of School Teacher Guide p. 67 - Teacher's Literature Choice: Friends Teacher Guide p. 131 -Introduce <i>Stone Soup</i> Teacher Guide p. 356 - <i>The Troll Who Lived Under the Bridge</i>

Integration of Knowledge and Ideas

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.m) Pretend to read, using intonation and referring to images in the illustrations	Teacher Guide pp. 57-58 - It's Raining Teacher Guide p. 102 - Library Center Teacher Guide p. 126 - Library Center Teacher Guide p. 197 - Dramatize "Chicken Little"

	<p>Teacher Guide p. 245- Dramatize <i>Goldilocks and the Three Bears</i></p> <p>Teacher Guide p. 337- <i>The Frog Prince</i> Characters</p> <p>Teacher Guide p. 340- Dramatize <i>The Frog Prince</i></p> <p>Teacher Guide p. 353 - Dramatize “The Little Rooster”</p> <p>Teacher Guide p. 456- The Three Little Pigs Puppet Show</p>
<p>(LA.KE.c) Identify story-related problems, events, and resolutions during conversations with adult</p>	<p>Teacher Guide p. 41- Gingerbread Story Comparison</p> <p>Teacher Guide pp. 107-108- How Does the Little Red Hen Feel?</p> <p>Teacher Guide p. 118- The Little Red Hen Comparison</p> <p>Teacher Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i></p> <p>Teacher Guide p. 586- Introduce “The Four Friends”</p>

Range of Reading and Level of Text Complexity

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(LA.KE.c) Identify story-related problems, events, and resolutions during conversations with adult</p>	<p>Teacher Guide p. 109 - Did the Little Red Hen Do the Right Thing?</p> <p>Teacher’s Guide p. 163 - <i>The Cobbler and the Elves</i></p> <p>Teacher’s Guide p. 259 -Who, Where, When, What, Why, and How</p> <p>Teacher’s Guide p. 351 - Introduce “The Little Rooster”</p> <p>Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster”</p> <p>Teacher’s Guide p. 356 - <i>The Troll Who Lived Under the Bridge</i></p>

Reading Informational

Key Ideas and Details

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(LA.KE.o) Identify factual information and events during conversations with adult</p>	<p>Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons</p> <p>Teacher’s Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher’s Guide p. 406 - Dolphins and Whales</p> <p>Teacher’s Guide p. 430 - “Dinosaur, Dinosaur” and “True or Not True”</p> <p>Teacher’s Guide p. 489 - Introduce Transportation</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p>

Craft and Structure

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
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<p>(LA.KE.j) Respond appropriately to statements, questions, vocabulary, and stories</p>	<p>Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 422 - <i>Dinosaurs</i> Vocabulary Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 489 - Introduce Transportation</p>
<p>(LA.KE.l) Know some features of a book (e.g. title, author, illustrator)</p>	<p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 211 - Teacher's Literature Choice: Healthy Foods Teacher's Guide p. 243 - Teacher's Literature Choice: Safety Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 501 - Teacher's Literature Choice: Airplanes</p>

Integration of Knowledge and Ideas

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(LA.KE.m) Pretend to read, using intonation and referring to images in the illustrations</p>	<p>Teacher's Guide p. 76 - Library Center Teacher's Guide p. 102 - Library Center Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 126 - Library Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 277 - Library Center</p>
<p>(LA.KE.j) Respond appropriately to statements, questions, vocabulary, and stories</p>	<p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
<p>(AL/LA.KE.f) Use knowledge of everyday experiences to apply to a new situation</p>	<p>Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide pp. 279-280 - Day and Night</p>

Range of Reading and Level of Text Complexity

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.p) Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud	Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i>

Reading Foundational

Print Concepts

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.q) Practice tracking from top to bottom and left to right with scaffolding	Teacher's Guide p. 67 - Friends Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 277 - Library Center
(LA.KE.r) Identify parts of a book (e.g. front cover, back cover, spine)	Teacher's Guide p.12 - Introduce <i>Nursery Rhymes</i> Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 44 - Teacher's Literature Choice Teacher's Guide p. 59 - Make Carrot Soup Teacher's Guide p. 139 - Teacher's Literature Choice: Neighborhood or Community Teacher's Guide p. 243 - Teacher's Literature Choice: Safety Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 277 - Library Center Teacher's Guide p. 281 - Teacher's Literature Choice: Day and Night
(LA.KE.s) Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word)	Teacher's Guide p. 264 - Blending CVC Words Teacher's Guide p. 334 - Blend CVC Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 356 - Blending CVC Teacher's Guide p. 376 - Draw Animals In Their Habitats Teacher's Guide p. 378 - Blend Phonemes

	<p>Teacher's Guide p. 425 - Blend Consonant/Vowel/Consonant Teacher's Guide p. 451 - Blending Consonant/Vowel/Consonant Teacher's Guide p. 477 - Blending Consonant/Vowel/Consonant Teacher's Guide p. 516 - Blend Sounds</p>
<p>(LA.KE.t) With adult assistance, segment words in a simple sentence by clapping and naming number of words in a sentence</p>	<p>Teacher's Guide p. 286 - Words in a Sentence Teacher's Guide p. 353 - Words in Sentences Teacher's Guide p. 372 - Words in a Sentence Teacher's Guide p. 408 - Words in a Sentence Teacher's Guide p. 421 - Words in a Sentence Teacher's Guide p. 448 - Words in a Sentence Teacher's Guide p. 497 - Words in a Sentence Teacher's Guide p. 550 - Words in a Sentence</p>
<p>(LA.KE.u) Recognize and name 10 upper- and lower-case letters</p>	<p>Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 457- Review Letters and Sounds Teacher's Guide p. 480- Review Letters and ASL Sounds Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 588 - Identify Upper and Lowercase Letters Teacher's Guide pp. 592-593 - Alphabet Hunt</p>

Phonological Awareness

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(LA.KE.v) With adult assistance, generate rhyming words</p>	<p>Teacher's Guide p. 120 - Rhyming Words Teacher's Guide p. 182 - Rhyming Words Teacher's Guide p. 219 - Rhyming Words Teacher's Guide p. 230 - Rhyming Words Teacher's Guide p. 258 - Rhyming Words Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay"</p>
<p>(LA.KE.w) Clap out the syllables in own name</p>	<p>Teacher's Guide p. 89 - Gathering Teacher's Guide p. 92 - Gathering Teacher's Guide p. 117 - Blend Syllables Teacher's Guide p. 336 - Syllables in Words</p>
<p>(LA.KE.x) With adult assistance, match the initial sound of spoken words</p>	<p>Teacher's Guide p. 144 - Discriminating /t/ Teacher's Guide p. 166 - Discriminating /n/ Teacher's Guide p. 169 - Same or Different Teacher's Guide p. 196 - Discriminating /s/ Teacher's Guide p. 245 - Discriminating /n/ Teacher's Guide pp. 336-337 - Review Beginning Sounds</p>

Phonics and Word Recognition

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.y) Associate three or more letters with their sounds	Teacher's Guide p. 39 - Gathering Teacher's Guide p. 78 - Gathering Teacher's Guide p. 61 - Gathering Teacher's Guide p. 113 - Blend Onset & Rime, List Bb Words, ASL Bb Teacher's Guide p. 136 - Review Tt and Bb Teacher's Guide p. 196 - Discriminating /s/ Teacher's Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 219 - Play "Say it Fast"
(LA.KE.z) Identify some letters in own name	Teacher's Guide p. 18 - Gathering Teacher's Guide p. 39 - Gathering Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 61 - Gathering Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 189 - Gathering
(LA.KE.aa) Recognize and "read" familiar words or environmental print	Teacher's Guide p. 18 - Gathering Teacher's Guide p. 30 - Gathering Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 105 - Gathering Teacher's Guide pp. 140 - 141 - Safety Signs Teacher's Guide p. 226 - Library center

Fluency

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.m) Pretend to read, using intonation and referring to images in the illustrations	Teacher's Guide p. 126 - Library Center Teacher's Guide p. 150 - Library Center Teacher's Guide p. 254 - Library Center Teacher's Guide p. 277 - Library Center Teacher's Guide p. 391 - Library Center Teacher's Guide p. 567 - Share Chair

Writing

Text Types and Purposes

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
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<p>(LA.KE.bb) Add detail to drawings and other products with simple descriptive words, letters or letter forms</p>	<p>Teacher’s Guide Seasonal Holidays p. 53 - Mother’s Day: Coupon Books Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 347 - Writing Center Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
<p>(LA.KE.cc) Plan and then use drawings, constructions, movements, and dramatizations to represent ideas</p>	<p>Teacher’s Guide Seasonal Holidays p. 44 - Leprechaun Notes Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters Teacher’s Guide p. 64 - Create Character Puppets Teacher’s Guide p. 71 - Dramatize “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 369 - Dramatic Play Center Teacher’s Guide p. 415 - Dramatic Play Center Teacher’s Guide p. 415- Construction Center</p>
<p>(LA.KE.dd) Tell detailed stories that refer to other times and places</p>	<p>Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher’s Guide pp. 57-58 - It’s Raining Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 111 - My Family</p>
<p>(LA.KE.ee) Begin to use sound spelling (e.g. uses initial sound of words to write words, writes several sounds heard in words)</p>	<p>Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 368 - Art Center Teacher’s Guide p. 423 - Draw Dinosaur Pictures Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide p. 589 - Create a Class Book for Gingerbread Boy</p>

Production and Distribution of Writing

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(AL/LA.KE.d) Begin to think problems through, considering several possibilities and analyzing results</p>	<p>Teacher’s Guide p. 85 - Draw and Write about Dragons Teacher’s Guide p. 109 - Did Little Red Hen Do the Right Thing? Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 453- What Happens After Teacher’s Guide p. 455- Draw and Write Teacher’s Guide p. 564 - Creative Writing</p>
<p>(AL/LA.KE.h) Experiment with a variety of writing tools and surfaces</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - “Shaving Cream Snow” Teacher’s Guide p. 51- Writing Center Teacher’s Guide p. 91- Finger Painting Teacher’s Guide p. 243 - Review <i>a,b,n,p,s,t</i> Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 299 - Writing Center</p>

	Teacher's Guide p. 303 - Create Nighttime Chalk Drawings
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Research to Build and Present Knowledge

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(AL/LA.KE.a) Show eagerness to learn about a variety of topics and ideas	Teacher's Guide p. 152 - Discovery Center Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 513 - Construction Center
(AL/LA.KE.f) Use knowledge of everyday experiences to apply to a new situation	Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide pp. 279-280 - Day and Night
(LA.KE.ff) Recall three or four items removed from view	Teacher's Guide Seasonal Holidays p. 32 - Hide the Valentine Teacher's Guide p. 169 - Review Bb, Tt, Nn Teacher's Guide p. 292 - Initial Sounds Teacher's Guide p. 428 - Introduce Final /k/ Teacher's Guide p. 529 - Play "What's Missing?"

Speaking and Listening

Comprehension and Collaboration

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
(LA.KE.gg) Listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked)	Teacher's Guide p. 19 - Learning Centers Teacher's Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher's Guide pp. 165-166 - Partner Share: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 481 - Pre-K Book Club Teacher's Guide - Learning Centers (daily)

<p>(SE/LA.KE.b) Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways)</p>	<p>Teacher’s Guide p. 13 - Emotions: Happy Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 168 - Share Chair Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’ Guide p. 453- What Happens After</p>
<p>(LA.KE.j) Respond appropriately to statements, questions, vocabulary, and stories</p>	<p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
<p>(AL/LA.KE.a) Show eagerness to learn about a variety of topics and ideas</p>	<p>Teacher’s Guide p. 152 - Discovery Center Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 442 - Discovery Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 513 - Construction Center</p>

Presentation of Knowledge and Ideas

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(AL/LA.48-KE.e) Retell experiences in order, providing details</p>	<p>Teacher Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher Guide p. 150 - Library Center Teacher’s Guide pp. 187-188 - What Would You Do? Teacher Guide p. 235 - Sequence <i>Goldilocks and the Three Bears</i> Teacher Guide p. 289 - Read <i>How the Turtle Cracked its Shell</i></p>
<p>(LA.KE.cc) Plan and then use drawings, constructions, movements, and dramatizations to represent ideas</p>	<p>Teacher’s Guide Holiday Plans p. 44 - Leprechaun Notes Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters Teacher’s Guide p. 64- Create Character Puppets Teacher’s Guide p. 71- Dramatize “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 369 - Dramatic Play Center Teacher’s Guide p. 415 - Dramatic Play Center Teacher’s Guide p. 415 - Construction Center</p>
<p>(LA.KE.hh) Be understood by most adults and peers</p>	<p>Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide - Gathering (daily)</p>

Language

Conventions of Standard English

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>When speaking:</p> <p>(LA.KE.ii) Use a variety of nouns, verbs, and descriptive phrases in meaningful contexts (vocabulary)</p>	<p>Teacher’s Guide pp. 58 - 59 - “Please” and “Thank You” Teacher’s Guide p. 85 - Draw and Write About Dragons Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 312 - Read the Class Story Teacher’s Guide p. 373 - Read <i>The Gingerbread Boy</i></p>
<p>(LA.KE.jj) Use a variety of sentence structures from simple to more complex in meaningful contexts (sentence structure)</p>	<p>Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 282 - Pajama Fashion Show Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 310 - Class Story: Space Trip</p>
<p>(LA.KE.ee) Begin to use sound spelling (e.g. uses initial sound of words to write words, write several sounds heard in words)</p>	<p>Teacher’s Guide p. 9 - Introduce the Alphabet Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 61 - Gathering Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 136 - Review <i>Tt</i> and <i>Bb</i></p>
<p>(LA.KE.cc) Plan and then use drawings, constructions, movements, and dramatizations to represent ideas</p>	<p>Teacher’s Guide p. 299 - Dramatic Play Center Teacher’s Guide p. 299 - Construction Center Teacher’s Guide p. 347 - Writing Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 545 - Write about Grass Plants Teacher’s Guide p. 548 - Dramatize “The Turnip”</p>

Vocabulary Acquisition and Use

Hawaii Early Learning and Development Standard	Starfall Pre K 4 Alignment
<p>(LA.KE.kk) Describe and tell the use of many familiar items</p>	<p>Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 140 - Safety Signs Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide p. 443 - Things I Can Build Teacher’s Guide p. 489 - Introduce Transportation Teacher’s Guide p. 499 - A Plane Ride</p>
<p>(LA.KE.II) With adult assistance, use word relationships to sort, classify, and serialize objects using attributes such as color, shape, or size</p>	<p>Teacher’s Guide p. 13 - Emotions: Happy Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide pp. 86-87 - Introduce Blue and Purple Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy</p>

	Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animal
(LA.KE.j) Respond appropriately to statements, questions, vocabulary, and stories	Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher's Guide pp. 34-35 - Spices for Gingerbread Boy Teacher's Guide pp. 59-60 - Make Carrot Soup Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 395 - <i>The Ugly Duckling</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 422 - <i>Dinosaurs</i> Vocabulary
(LA.KE.ff) Recall three or four items removed from view	Teacher's Guide Seasonal Holidays p. 32 - Hide the Valentine Teacher's Guide p. 169 - Review Bb, Tt, Nn Teacher's Guide p. 292 - Initial Sounds Teacher's Guide p. 428 - Introduce Final /k/ Teacher's Guide p. 529 - Play "What's Missing?"
(LA.KE.kk) Describe and tell the use of many familiar items	Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide p. 217 - How Tall are You? Teacher's Guide p. 268 - Introduce Thermometers Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i>

*The standards in this document were copied directly from the Hawaii Early Learning and Development Standards.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.