



**Iowa State Early Learning Standards Alignment to  
Starfall Pre K**

**Area 8: Physical Well-Being and Motor Development**

**8.1 Healthy and Safe Living**

Iowa Standard	Starfall Pre K 4 Alignment
<p>Children understand healthy and safe living practices.</p>	<p><b>Teacher’s Guide p. 151</b> - Dramatic Play Center  <b>Teacher’s Guide pp. 153-154</b> - Firefighters  <b>Teacher’s Guide pp. 157-158</b> - Dialing 9-1-1  <b>Teacher’s Guide p. 160</b> - Get Low and Go  <b>Teacher’s Guide p. 204</b> - Writing Center  <b>Teacher’s Guide pp. 205-206</b> - Let’s Stay Healthy  <b>Teacher’s Guide p. 209</b> - Categorizing Healthy and Unhealthy  <b>Teacher’s Guide p. 211</b> - Healthy Foods  <b>Teacher’s Guide p. 211</b> - My Healthy Food Classroom Book  <b>Teacher’s Guide pp. 212-213</b> - Let’s Stay Healthy: Germs  <b>Teacher’s Guide p. 215</b> - Let’s Stay Healthy: Sleep and Water  <b>Teacher’s Guide p. 217</b> - Healthy Habits  <b>Teacher’s Guide p. 218</b> - Warm Up Your Brain  <b>Teacher’s Guide p. 229</b> - Safety: <i>Inside School</i> and <i>On the Playground</i>  <b>Teacher’s Guide p. 233</b> - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i>  <b>Teacher’s Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Teacher’s Guide pp. 241-242</b> - Safety: <i>Fire Safety</i>, and <i>Introduce Strangers</i>  <b>Teacher’s Guide p. 243</b> - Safety  <b>Teacher’s Guide p. 244</b> - Review Safety  <b>Teacher’s Guide p. 269</b> - Warm Up Your Brain  <b>Teacher’s Guide p. 284</b> - Pajama Day Rhymes  <b>Teacher’s Guide p. 491</b> - Transportation  <b>Teacher’s Guide p. 546</b> - Fruits and Vegetables</p>

**8.2 Large Motor Development**

Iowa Standard	Starfall Pre K 4 Alignment
<p>Children develop large motor skills.</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 12</b> - Apple Relay</p>

	<p><b>Teacher’s Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course</p> <p><b>Teacher’s Guide Seasonal Holidays p. 23</b> - Indoor Ice-skating</p> <p><b>Teacher’s Guide Seasonal Holidays p. 39</b> - Jump Over the Puddle</p> <p><b>Teacher’s Guide p. 47</b> - “Simon Says”</p> <p><b>Teacher’s Guide p. 73</b> - Outside Activity</p> <p><b>Teacher’s Guide p. 78</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 82</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 109</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide pp. 205-206</b> - Let’s Stay Healthy</p> <p><b>Teacher’s Guide p. 212</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 257</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 260</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 263</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 273</b> - Outside Activity</p> <p><b>Teacher’s Guide p. 411</b> - Move Like a Dinosaur</p> <p><b>Teacher’s Guide p. 417</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 427</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 437</b> - Wolf’s Dinner Time</p> <p><b>Teacher’s Guide p. 461</b> - Rolling Relays</p> <p><b>Teacher’s Guide p. 483</b> - Caboose on the Loose</p>
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### 8.3 Small Motor Development

Iowa Standard	Starfall Pre K 4 Alignment
Children develop small motor skills.	<p><b>Teacher’s Guide p. 32</b> - Design Sheep</p> <p><b>Teacher’s Guide p. 64</b> - Create Character Puppets</p> <p><b>Teacher’s Guide p. 77</b> - Writing Center</p> <p><b>Teacher’s Guide p. 142</b> - Design Collages</p> <p><b>Teacher’s Guide p. 150</b> - Art Center</p> <p><b>Teacher’s Guide p. 156</b> - <i>Five Little Firefighters</i></p> <p><b>Teacher’s Guide p. 178</b> - Art Center</p> <p><b>Teacher’s Guide p. 184</b> - Create Leaf Rubbings</p> <p><b>Teacher’s Guide p. 188</b> - Form Play Dough Letters</p> <p><b>Teacher’s Guide p. 255</b> - Construction Center</p> <p><b>Teacher’s Guide p. 278</b> - Math Center</p> <p><b>Teacher’s Guide p. 299</b> - Writing Center</p> <p><b>Teacher’s Guide p. 306</b> - Create Star Wands</p> <p><b>Teacher’s Guide p. 311</b> - 3-D Geometric Shapes</p> <p><b>Teacher’s Guide p. 329</b> - Create Speckled Frogs</p> <p><b>Teacher’s Guide p. 358</b> - Estimation</p> <p><b>Teacher’s Guide p. 391</b> - Construction Center</p> <p><b>Teacher’s Guide p. 414</b> - Art Center</p> <p><b>Teacher’s Guide p. 416</b> - Writing Center</p> <p><b>Teacher’s Guide p. 514</b> - Math Center</p> <p><b>Teacher’s Guide</b> - Writing Center (daily)</p> <p><b>Teacher’s Guide</b> - Art Center (daily)</p>

**Area 9: Approaches to Learning**

**9.1 Curiosity and Initiative**

<b>Iowa Standard</b>	<b>Starfall Pre K 4 Alignment</b>
<p>Children express curiosity, interest, and initiative in exploring the environment, engaging in experiences, and learning new skills.</p>	<p><b>Teacher’s Guide Seasonal Holidays - pp. 5-53</b>  <b>Teacher’s Guide p. 22</b> - Learning Center Activity  <b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 144</b> - Review /t/  <b>Teacher’s Guide p. 152</b> - Discovery Center  <b>Teacher’s Guide p. 180</b> - Discovery Center  <b>Teacher’s Guide p. 188</b> - Form Play Dough Letters  <b>Teacher’s Guide p. 204</b> - Discovery Center  <b>Teacher’s Guide p. 260</b> - How Clouds Are Formed  <b>Teacher’s Guide p. 263</b> - Weather: Cause and Effect  <b>Teacher’s Guide p. 266</b> - “Will the Wind Blow?”  <b>Teacher’s Guide p. 307</b> - The Stars  <b>Teacher’s Guide p. 325</b> - Construction Center  <b>Teacher’s Guide p. 359</b> - Milk a Cow!  <b>Teacher’s Guide p. 391</b> - Dramatic Play  <b>Teacher’s Guide p. 416</b> - Writing Center  <b>Teacher’s Guide p. 441</b> - Construction Center  <b>Teacher’s Guide p. 473</b> - Big Machines  <b>Teacher’s Guide p. 476</b> - Estimate Rolling Speed  <b>Teacher’s Guide p. 501</b> - Class Travel Journal  <b>Teacher’s Guide p. 561</b> - Teacher’s Literature Choice: Growing Up  <b>Teacher’s Guide</b> - Gathering - (daily - beginning in Week 5)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Computer Center (daily)  <b>Teacher’s Guide</b> - Outside Activity (daily)</p>

**9.2 Engagement and Persistence**

<b>Iowa Standard</b>	<b>Starfall Pre K 4 Alignment</b>
<p>Children purposefully choose and persist in experiences and play.</p>	<p><b>Teacher’s Guide p. 103</b> - Construction Center  <b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 144</b> - Review /t/  <b>Teacher’s Guide p. 179</b> - Construction Center  <b>Teacher’s Guide p. 202</b> - Art Center  <b>Teacher’s Guide p. 254</b> - Art Center  <b>Teacher’s Guide p. 262</b> - Make Weather Plates  <b>Teacher’s Guide p. 276</b> - Art Center  <b>Teacher’s Guide p. 281</b> - Create Paper Suns  <b>Teacher’s Guide p. 299</b> - Dramatic Play Center  <b>Teacher’s Guide p. 369</b> - Construction Center  <b>Teacher’s Guide p. 392</b> - Discovery Center</p>

	<p><b>Teacher's Guide p. 396</b> - Play "High or Low"</p> <p><b>Teacher's Guide p. 400</b> - Create a Class Book: "If I Were a Bird"</p> <p><b>Teacher's Guide p. 415</b> - Construction Center</p> <p><b>Teacher's Guide p. 464</b> - Art Center</p> <p><b>Teacher's Guide p. 491</b> - Train Game</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p>
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### 9.3 Reasoning and Problem Solving

Iowa Standard	Starfall Pre K 4 Alignment
Children demonstrate strategies for reasoning and problem solving.	<p><b>Teacher's Guide pp. 187-188</b> - What Would You Do?</p> <p><b>Teacher's Guide p. 229</b> - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p><b>Teacher's Guide pp. 233-234</b> - Safety: <i>Taking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i></p> <p><b>Teacher's Guide p. 255</b> - Construction Center</p> <p><b>Teacher's Guide p. 369</b> - Construction Center</p> <p><b>Teacher's Guide p. 391</b> - Construction Center</p> <p><b>Teacher's Guide p. 416</b> - Discovery Center</p> <p><b>Teacher's Guide p. 441</b> - Construction Center</p> <p><b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide?</p> <p><b>Teacher's Guide p. 415</b> - Construction Center</p> <p><b>Teacher's Guide p. 476</b> - Estimate Rolling Speed</p> <p><b>Teacher's Guide p. 488</b> - Discovery Center</p> <p><b>Teacher's Guide p. 524</b> - Solve Story Problem Equations</p> <p><b>Teacher's Guide p. 535</b> - Construction Center</p> <p><b>Teacher's Guide p. 548</b> - Make Fruit and Vegetable Collages</p> <p><b>Teacher's Guide p. 582</b> - Review <i>The Little Red Hen</i></p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>

### 9.4 Play and Senses

Iowa Standard	Starfall Pre K 4 Alignment
Children engage in play to learn.	<p><b>Teacher's Guide p. 128</b> - Discovery Center</p> <p><b>Teacher's Guide p. 150</b> - Computer Center</p> <p><b>Teacher's Guide p. 152</b> - Math Center</p> <p><b>Teacher's Guide p. 188</b> - Form Play Dough Letters</p> <p><b>Teacher's Guide p. 202</b> - Computer Center</p> <p><b>Teacher's Guide p. 204</b> - Discovery Center</p> <p><b>Teacher's Guide p. 214</b> - Play "Concentration"</p> <p><b>Teacher's Guide p. 219</b> - Play "Say It Fast" with <i>Aa, Bb, Nn, Ss,</i> and <i>Tt</i></p> <p><b>Teacher's Guide pp. 229-230</b> - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p><b>Teacher's Guide p. 298</b> - Art Center</p> <p><b>Teacher's Guide p. 299</b> - Construction Center</p>

	<p><b>Teacher's Guide p. 325</b> - Construction Center  <b>Teacher's Guide p. 325</b> - Dramatic Play  <b>Teacher's Guide p. 352</b> - "The Farmer in the Dell"  <b>Teacher's Guide p. 380</b> - Count Wild Animals  <b>Teacher's Guide p. 441</b> - Construction Center  <b>Teacher's Guide p. 347</b> - Dramatic Play Center  <b>Teacher's Guide p. 465</b> - Dramatic Play  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Outside Activity (daily)</p>
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### Area 10: Social and Emotional Development

#### 10.1 Self

Iowa Standard	Starfall Pre K 4 Alignment
Children express a positive awareness of self in terms of specific abilities, characteristics, and preferences.	<p><b>Teacher's Guide p. 11</b> - Make Handprints  <b>Teacher's Guide p. 57</b> - Gathering  <b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 92</b> - Gathering  <b>Teacher's Guide p. 111</b> - My Family  <b>Teacher's Guide p. 114</b> - The Little Red Hen Makes Pancakes  <b>Teacher's Guide p. 151</b> - Construction Center  <b>Teacher's Guide p. 160</b> - What I Want to Be  <b>Teacher's Guide p. 179</b> - Construction Center  <b>Teacher's Guide p. 187</b> - What Would You Do?  <b>Teacher's Guide p. 202</b> - Computer Center  <b>Teacher's Guide p. 226</b> - Computer Center  <b>Teacher's Guide p. 276</b> - Computer Center  <b>Teacher's Guide p. 313</b> - Pre-K Book Club  <b>Teacher's Guide p. 324</b> - Art Center  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Outside Activities (daily)</p>

#### 10.2 Self-Regulation

Iowa Standard	Starfall Pre K 4 Alignment
Children show increasing ability to regulate their behavior and express their emotions in appropriate ways.	<p><b>Teacher's Guide p. 13</b> - Emotions: Happy  <b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 16</b> - Emotions: Excited and Silly  <b>Teacher's Guide p. 19</b> - Learning Centers Activity  <b>Teacher's Guide p. 20</b> - Emotions: Sad, Angry, and Afraid  <b>Teacher's Guide p. 42</b> - Review Emotions  <b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 69</b> - Review Rules  <b>Teacher's Guide pp. 107-108</b> - How Does the Little Red Hen Feel?</p>

	<p><b>Teacher's Guide p. 109</b> - "Did the Little Red Hen Do the Right Thing?"</p> <p><b>Teacher's Guide pp. 112-113</b> - Helping Your Family</p> <p><b>Teacher's Guide p. 114</b> - Little Red Hen Makes Pancakes</p> <p><b>Teacher's Guide p. 135</b> - The "Talking Stone"</p> <p><b>Teacher's Guide p. 185</b> - Senses Walk</p> <p><b>Teacher Guide pp. 229-230</b> Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p><b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions</p> <p><b>Teacher's Guide pp. 397-398</b> - Ways People Feel</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Warm Up Your Brain (daily)</p>
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### 10.3 Relationships with Adults

Iowa Standard	Starfall Pre K 4 Alignment
Children relate positively with significant adults.	<p><b>Teacher's Guide Seasonal Holidays pp. 8-9</b> - Grandparent's Day</p> <p><b>Teacher's Guide Seasonal Holidays pp. 52-53</b> - Mother's Day</p> <p><b>Teacher's Guide p. 50</b> - Computer Center</p> <p><b>Teacher's Guide p. 105</b> - Introduce Grandmother</p> <p><b>Teacher's Guide p. 108</b> - Design a House</p> <p><b>Teacher's Guide p. 111</b> - My Family</p> <p><b>Teacher's Guide p. 112</b> - Helping Your Family</p> <p><b>Teacher's Guide p. 119</b> - Sharing Family Pictures</p> <p><b>Teacher's Guide pp. 157-158</b> - Dialing 9-1-1</p> <p><b>Teacher's Guide p. 204</b> - Writing Center</p> <p><b>Teacher's Guide p. 214</b> - Say "Thank You"</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Outside Activities (daily)</p>

### 10.4 Relationships with Children

Iowa Standard	Starfall Pre K 4 Alignment
Children respond to and initiate appropriate interactions with other children, and form positive peer relationships.	<p><b>Teacher's Guide p. 20</b> - Emotions: Sad, Angry, and Afraid</p> <p><b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You"</p> <p><b>Teacher's Guide p. 67</b> - Friends</p> <p><b>Teacher's Guide p. 70</b> - Share Chair</p> <p><b>Teacher's Guide p. 135</b> - The "Talking Stone"</p> <p><b>Teacher's Guide p. 144</b> - Review /t/</p> <p><b>Teacher's Guide pp. 165-166</b> - Partner Sharing: Community Helpers</p> <p><b>Teacher's Guide pp. 187-188</b> - What Would You Do?</p> <p><b>Teacher's Guide p. 214</b> - Play Concentration</p> <p><b>Teacher's Guide p. 214</b> - Say "Thank You"</p> <p><b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions</p> <p><b>Teacher's Guide p. 304</b> - Warm Up Your Brain</p> <p><b>Teacher's Guide pp. 397-398</b> - Ways People Feel</p>

	<b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily) <b>Teacher's Guide</b> - Outside Activities (daily)
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**Area 11: Communication, Language, and Literacy**

**11.1 Language Understanding and Use**

Iowa Standard	Starfall Pre K 4 Alignment
Children understand and use communication and language for a variety of purposes.	<b>Teacher's Guide Seasonal Holidays p. 8</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays p. 50</b> - Hablemos Espanol! <b>Teacher's Guide Seasonal Holidays p. 50</b> - Counting in Spanish <b>Teacher's Guide p. 14</b> - Story Review: The First Day of School <b>Teacher's Guide pp. 16-17</b> - Read <i>The Gingerbread Boy</i> <b>Teacher's Guide p. 19</b> - Learning Centers Activity <b>Teacher's Guide p. 22</b> - Share Photo Pages <b>Teacher's Guide pp. 55</b> - Introduce "Mr. Bunny's Carrot Soup" <b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You" <b>Teacher's Guide p. 63</b> - "A-Ticket, A-Tasket" <b>Teacher's Guide p. 69</b> - Review Rules <b>Teacher's Guide p. 70</b> - Share Chair <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 119</b> - Sharing Family Pictures <b>Teacher's Guide p. 135</b> - The "Talking Stone" <b>Teacher's Guide pp. 157-158</b> - Dialing 9-1-1 <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers <b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers <b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions <b>Teacher's Guide p. 259</b> - <i>Who, What, When, Where, Why, and How</i> <b>Teacher's Guide pp. 279-280</b> - Day and Night <b>Teacher's Guide p. 282</b> - Pajama Fashion Show <b>Teacher's Guide p. 288</b> - Hibernation <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart <b>Teacher's Guide p. 301</b> - Introduce Earth <b>Teacher's Guide p. 304</b> - The Solar System <b>Teacher's Guide p. 313</b> - Pre-K Book Club <b>Teacher's Guide p. 349</b> - Farm Animals <b>Teacher's Guide p. 374</b> - Compare and Contrast Habitats <b>Teacher's Guide p. 480</b> - Review Letters and ASL Signs <b>Teacher's Guide p. 494</b> - Introduce <i>A Tale of Two Engines</i> <b>Teacher's Guide p. 501</b> - Class Travel Journal <b>Teacher's Guide p. 526</b> - Compare and Contrast

**11.2 Early Literacy**

Iowa Standard	Starfall Pre K 4 Alignment
<p>Children engage in early reading experiences.</p>	<p><b>Teacher's Guide p. 55</b> - Introduce "Mr. Bunny's Carrot Soup"  <b>Teacher's Guide p. 84</b> - Story Order  <b>Teacher's Guide p. 155</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher's Guide p. 178</b> - Library Center  <b>Teacher's Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher's Guide p. 197</b> - Dramatize "Chicken Little"  <b>Teacher's Guide pp. 235 - 236</b> - Sequence <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide pp. 289-290</b> - Read <i>How the Turtle Cracked its Shell</i>  <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide pp. 353-354</b> - Dramatize "The Little Rooster"  <b>Teacher's Guide p. 373</b> - Read <i>The Gingerbread Boy</i>  <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i>  <b>Teacher's Guide p. 406</b> - Dolphins and Whales  <b>Teacher's Guide p. 445</b> - Introduce <i>The Three Little Pigs</i>  <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i>  <b>Teacher's Guide</b> - Story Time (daily)</p> <p><b>Alphabet Knowledge</b>  <b>Teacher's Guide p. 39</b> - Gathering  <b>Teacher's Guide p. 78</b> - Gathering  <b>Teacher's Guide p. 80</b> - <i>Straight and Curved</i>  <b>Teacher's Guide pp. 134-135</b> - Introduce <i>Tt</i>  <b>Teacher's Guide p. 138</b> - List <i>Tt</i> Words  <b>Teacher's Guide p. 162</b> - List <i>Nn</i> Words  <b>Teacher's Guide p. 214</b> - Play Concentration  <b>Teacher's Guide p. 216</b> - Identify Aa, Bb, Nn, Ss, and Tt  <b>Teacher's Guide p. 219</b> - Play "Say it Fast" with Aa, Bb, Nn, Ss, and Tt  <b>Teacher's Guide p. 336</b> - Review Beginning Sounds  <b>Teacher's Guide p. 356</b> - List <i>Mm</i> Words  <b>Teacher's Guide p. 457</b> - Review Letters and Sounds  <b>Teacher's Guide p. 480</b> - Review Letters and ASL Signs  <b>Teacher's Guide p. 582</b> - Play Alphabet Toss  <b>Teacher's Guide p. 588</b> - Identify Upper and Lowercase Letters</p> <p><b>Phonological Awareness</b>  <b>Teacher's Guide p. 82</b> - Gathering  <b>Teacher's Guide p. 89</b> - Gathering  <b>Teacher's Guide p. 92</b> - Gathering  <b>Teacher's Guide p. 113</b> - Phonological Awareness: Blend Onset and Rime  <b>Teacher's Guide p. 117</b> - Phonological Awareness: Blend Syllables  <b>Teacher's Guide p. 120</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 138</b> - Phonological Awareness</p>



	<p><b>Teacher’s Guide p. 144</b> - Phonological Awareness: Discriminating /t/</p> <p><b>Teacher’s Guide p. 162</b> - Phonological Awareness: Onset and Rime</p> <p><b>Teacher’s Guide p. 182</b> - Phonological Awareness: Rhyming Words</p> <p><b>Teacher’s Guide p. 219</b> - Phonological Awareness: Rhyming Words</p> <p><b>Teacher’s Guide p. 356</b> - Phonemic Awareness: Blending CVC</p> <p><b>Teacher’s Guide p. 378</b> - Phonological Awareness: Blend Phonemes</p> <p><b>Teacher’s Guide p. 407</b> - Rhyming Words: “Down by the Bay”</p> <p><b>Teacher’s Guide p. 457</b> - Phonological Awareness: Blending</p>
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### 11.3 Early Writing

Iowa Standard	Starfall Pre K 4 Alignment
Children engage in early writing experiences.	<p><b>Teacher’s Guide p. 51</b> - Writing Center</p> <p><b>Teacher’s Guide p. 58</b> - “Please” and “Thank You”</p> <p><b>Teacher’s Guide p. 68</b> - Introduce Writing Journals</p> <p><b>Teacher’s Guide p. 77</b> - Writing Center</p> <p><b>Teacher’s Guide p. 88</b> - Our Eyes Can See</p> <p><b>Teacher’s Guide p. 126</b> - Art Center</p> <p><b>Teacher’s Guide p. 151</b> - Writing Center</p> <p><b>Teacher’s Guide p. 160</b> - What I Want to Be</p> <p><b>Teacher’s Guide p. 164</b> - Review <i>Bb, Nn, and Tt</i></p> <p><b>Teacher’s Guide p. 167</b> - A Letter to the Elves</p> <p><b>Teacher’s Guide p. 278</b> - Writing Center</p> <p><b>Teacher’s Guide p. 284</b> - Stuffed Animal Imaginations</p> <p><b>Teacher’s Guide p. 309</b> - Review <i>Reach for the Stars</i></p> <p><b>Teacher’s Guide p. 310</b> - Class Story: Space Trip</p> <p><b>Teacher’s Guide p. 347</b> - Writing Center</p> <p><b>Teacher’s Guide p. 352</b> - “The Farmer in the Dell”</p> <p><b>Teacher’s Guide p. 368</b> - Art Center</p> <p><b>Teacher’s Guide p. 416</b> - Writing Center</p> <p><b>Teacher’s Guide p. 423</b> - Draw Dinosaur Pictures</p> <p><b>Teacher’s Guide p. 466</b> - Writing Center</p> <p><b>Teacher’s Guide p. 564</b> - Creative Writing</p> <p><b>Teacher’s Guide p. 589</b> - Create a Class Book for Gingerbread Boy</p>

## Area 12: Mathematics and Science

### 12.1 Comparison and Number

Iowa Standard	Starfall Pre K 4 Alignment
Children understand counting, ways of representing numbers, and relationships	<p><b>Teacher’s Guide p. 18</b> - Gathering</p> <p><b>Teacher’s Guide p. 37</b> - “Five Gingerbread Men”</p>

<p>between quantities and numerals.</p>	<p><b>Teacher's Guide p. 81</b> - Make an Age Collage  <b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 104</b> - Math Center  <b>Teacher's Guide p. 116</b> - Gathering  <b>Teacher's Guide p. 132</b> - Introduce Money  <b>Teacher's Guide p. 204</b> - Math Center  <b>Teacher's Guide p. 208</b> - Solve Story Problems  <b>Teacher's Guide p. 287</b> - Numbers Everywhere  <b>Teacher's Guide p. 326</b> - Math Center  <b>Teacher's Guide p. 348</b> - Math Center  <b>Teacher's Guide p. 373</b> - Make Animal Sets  <b>Teacher's Guide p. 377</b> - Estimate Frog Hops  <b>Teacher's Guide p. 380</b> - Count Wild Animals  <b>Teacher's Guide p. 392</b> - Writing Center  <b>Teacher's Guide p. 396</b> - Play "High or Low"  <b>Teacher's Guide p. 416</b> - Math Center  <i>Starfall.com</i> - Math: Math Songs, Numbers</p>
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### 12.2 Patterns

Iowa Standard	Starfall Pre K 4 Alignment
<p>Children understand patterns.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Fall Paper Chains  <b>Teacher's Guide Seasonal Holidays p. 49</b> - ABC Pattern  <b>Teacher's Guide p. 87</b> - Shape Patterns  <b>Teacher's Guide p. 232</b> - Create a Pattern  <b>Teacher's Guide p. 256</b> - Math Center  <b>Teacher's Guide p. 265</b> - Create Weather Patterns  <b>Teacher's Guide p. 278</b> - Math Center  <b>Teacher's Guide p. 281</b> - Small Group &amp; Exploration  <b>Teacher's Guide p. 290</b> - Make Patterns with Coins  <b>Teacher's Guide p. 300</b> - Math Center  <b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes  <b>Teacher's Guide p. 488</b> - Math Center  <b>Teacher's Guide p. 565</b> - Create Patterns  <i>Starfall.com</i> - Math: Geometry and Measurement - Patterns</p>

### 12.3 Shapes and Spatial Reasoning

Iowa Standard	Starfall Pre K 4 Alignment
<p>Children understand shapes and spatial relationships.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 47</b> - Recycling Activities for Math  <b>Teacher's Guide p. 40</b> - Compare Shapes  <b>Teacher's Guide p. 41</b> - Decorate Gingerbread Boy  <b>Teacher's Guide p. 43</b> - Classify Letters, Shapes, and Numbers  <b>Teacher's Guide pp. 66-67</b> - "Where's the Shape"  <b>Teacher's Guide p. 77</b> - Discovery Center  <b>Teacher's Guide p. 77</b> - Construction Center  <b>Teacher's Guide p. 87</b> - Shape Patterns</p>

	<p><b>Teacher's Guide p. 108</b> - Design a House  <b>Teacher's Guide p. 256</b> - Math Center  <b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes  <b>Teacher's Guide p. 495</b> - Three Dimensional Shapes  <b>Teacher's Guide p. 502</b> - Shape Game  <b>Teacher's Guide p. 542</b> - Play Dough Shapes  <b>Teacher's Guide p. 561</b> - Shape Orientation  <b>Starfall.com</b> - Math: Geometry and Measurement</p>
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### 12.4 Scientific Reasoning

Iowa Standard	Starfall Pre K 4 Alignment
Children observe, describe, and predict the world around them.	<p><b>Teacher's Guide p. 128</b> - Discovery Center  <b>Teacher's Guide p. 152</b> - Discovery Center  <b>Teacher's Guide p. 195</b> - Use Your Senses: What's in the Bag?  <b>Teacher's Guide p. 255</b> - Dramatic Play  <b>Teacher's Guide p. 256</b> - Discovery Center  <b>Teacher's Guide p. 260</b> - How Clouds are Formed  <b>Teacher's Guide p. 442</b> - Discovery Center  <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide?  <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed  <b>Teacher's Guide p. 525</b> - Determine Living and Nonliving  <b>Teacher's Guide p. 536</b> - Discovery Center  <b>Teacher's Guide p. 537</b> - Seeds  <b>Teacher's Guide pp. 542 - 543</b> - "Mr. Bunny's Carrot Soup" - Carrot Experiment  <b>Teacher's Guide</b> - Learning Centers (daily)</p>

### 12.5 Scientific Investigations and Problem Solving

Iowa Standard	Starfall Pre K 4 Alignment
Children plan and carry out investigations to answer questions and test solutions to problems.	<p><b>Teacher's Guide p. 36</b> - Analyze the Spice Graph  <b>Teacher's Guide p. 128</b> - Discover Center  <b>Teacher's Guide p. 143</b> - Gathering  <b>Teacher's Guide p. 152</b> - Discovery Center  <b>Teacher's Guide p. 256</b> - Discovery Center  <b>Teacher's Guide p. 260</b> - How Clouds Are Formed  <b>Teacher's Guide p. 263</b> - Weather: Cause and Effect  <b>Teacher's Guide p. 266</b> - "Will the Wind Blow?" Graph  <b>Teacher's Guide p. 359</b> - Milk a Cow!  <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals  <b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i>  <b>Teacher's Guide p. 406</b> - Sink or Float?  <b>Teacher's Guide p. 441</b> - Construction Center  <b>Teacher's Guide p. 442</b> - Discovery Center  <b>Teacher's Guide p. 446</b> - Heavy or Light?  <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide?</p>

	<p><b>Teacher's Guide p. 476</b> - Estimate Rolling Speed  <b>Teacher's Guide p. 536</b> - Discovery Center  <b>Teacher's Guide p. 537</b> - Seeds  <b>Teacher's Guide p. 540</b> - Miss MacDonald  <b>Teacher's Guide p. 543</b> - Carrot Experiment  <b>Teacher's Guide p. 545</b> - Write about Grass Plants</p>
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### 12.6 Measurement

Iowa Standard	Starfall Pre K 4 Alignment
Children understand comparisons and measurement.	<p><b>Teacher's Guide Seasonal Holidays p. 10</b> - Balance Scale  <b>Teacher's Guide Seasonal Holidays p. 15</b> - Pumpkin Math  <b>Teacher's Guide Seasonal Holidays p. 29</b> - Groundhog Math  <b>Teacher's Guide Seasonal Holidays p. 47</b> - Recycling Activities for Math  <b>Teacher's Guide p. 217</b> - How Tall Are You?  <b>Teacher's Guide p. 218</b> - Order and Compare Short to Tall  <b>Teacher's Guide p. 231</b> - Introduce <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide p. 236</b> - Small, Medium, Large  <b>Teacher's Guide p. 309</b> - Measure Rockets  <b>Teacher's Guide p. 361</b> - Compare Small, Medium, and Large  <b>Teacher's Guide p. 417</b> - Introduce Dinosaurs  <b>Teacher's Guide p. 419</b> - Create Dinosaur Footprints  <b>Teacher's Guide p. 442</b> - Math Center  <b>Teacher's Guide p. 446</b> - Heavy or Light?  <b>Teacher's Guide p. 450</b> - Measure Height  <b>Teacher's Guide p. 488</b> - Math Center  <b>Teacher's Guide p. 491</b> - Train Game  <b>Teacher's Guide p. 523</b> - Compare Sizes  <i>Starfall.com</i> - Math: Geometry and Measurement</p>

### Area 13: Creative Arts

#### 13.1 Art

Iowa Standard	Starfall Pre K 4 Alignment
Children participate in a variety of art and sensory-related experiences.	<p><b>Teacher's Guide p. 68</b> - Introduce Writing Journals  <b>Teacher's Guide p. 77</b> - Discovery Center  <b>Teacher's Guide p. 81</b> - Make an Age Collage  <b>Teacher's Guide p. 85</b> - Draw and Write About Dragons  <b>Teacher's Guide p. 102</b> - Art Center  <b>Teacher's Guide p. 119</b> - Sharing Family Pictures  <b>Teacher's Guide p. 142</b> - Design Collages  <b>Teacher's Guide p. 178</b> - Art Center  <b>Teacher's Guide p. 254</b> - Art Center  <b>Teacher's Guide p. 276</b> - Art Center  <b>Teacher's Guide p. 298</b> - Art Center</p>

	<p><b>Teacher's Guide p. 303</b> - Create Nighttime Chalk Drawings</p> <p><b>Teacher's Guide p. 390</b> - Art Center</p> <p><b>Teacher's Guide p. 414</b> - Art Center</p> <p><b>Teacher's Guide p. 415</b> - Construction Center</p> <p><b>Teacher's Guide p. 464</b> - Art Center</p> <p><b>Teacher's Guide p. 534</b> - Art Center</p> <p><b>Teacher's Guide p. 567</b> - Share Chair</p> <p><b>Teacher's Guide</b> - Art Center (daily)</p> <p><b>Starfall.com</b> - It's Fun to Read: Art Gallery</p>
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### 13.2 Music, Rhythm, and Movement

Iowa Standard	Starfall Pre K 4 Alignment
Children participate in a variety of music and movement experiences.	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin</p> <p><b>Teacher's Guide Seasonal Holidays p. 19</b> - <i>If You're Thankful and You Know It</i></p> <p><b>Teacher's Guide Seasonal Holidays p. 24</b> - Musical Hibernation Game</p> <p><b>Teacher's Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance</p> <p><b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music</p> <p><b>Teacher's Guide p. 13</b> - <i>If You're Happy and You Know It</i></p> <p><b>Teacher's Guide p. 65</b> - Warm Up Your Brain (Freeze Dance)</p> <p><b>Teacher's Guide p. 116</b> - "The Farmer in the Dell"</p> <p><b>Teacher's Guide pp. 185-186</b> - <i>Parts of My Body</i></p> <p><b>Teacher's Guide p. 205</b> - <i>Where Is My Head?</i></p> <p><b>Teacher's Guide p. 307</b> - <i>Ten Little Stars</i></p> <p><b>Teacher's Guide p. 355</b> - <i>Five Little Bees</i></p> <p><b>Teacher's Guide p. 407</b> - Rhyming Words: "Down By the Bay"</p> <p><b>Starfall.com Songs &amp; Rhymes: Motion Songs</b></p> <p><b>Starfall.com Songs &amp; Rhymes: Historical Folk Songs</b></p> <p><b>Starfall.com</b> - Math: Math Songs</p> <p><b>Teacher's Guide</b> - Songs &amp; Rhymes: <i>Sing-Along</i> Volumes 1 &amp; 2 (throughout curriculum)</p>

### 13.3 Dramatic Play

Iowa Standard	Starfall Pre K 4 Alignment
Children engage in dramatic play experiences.	<p><b>Teacher's Guide p. 71</b> - Dramatize "Mr. Bunny's Carrot Soup"</p> <p><b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p><b>Teacher's Guide p. 103</b> - Dramatic Play Center</p> <p><b>Teacher's Guide p. 151</b> - Dramatic Play Center</p> <p><b>Teacher's Guide p. 220</b> - Dramatize "One Rice Thousand Gold"</p> <p><b>Teacher's Guide p. 245</b> - Dramatize <i>Goldilocks and the Three Bears</i></p> <p><b>Teacher's Guide p. 277</b> - Dramatic Play Center</p> <p><b>Teacher's Guide p. 299</b> - Dramatic Play Center</p> <p><b>Teacher's Guide p. 337</b> - <i>The Frog Prince Characters</i></p>

	<p><b>Teacher’s Guide p. 340</b> - Dramatize <i>The Frog Prince</i></p> <p><b>Teacher’s Guide p. 347</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide pp. 353-354</b> - Dramatize “The Little Rooster”</p> <p><b>Teacher’s Guide p. 369</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 391</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 415</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 458</b> - Dramatize <i>The Three Little Pigs</i></p> <p><b>Teacher’s Guide p. 465</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 487</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 591</b> - Dramatize “The Four Friends”</p>
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### Area 14: Social Studies

#### 14.1 Awareness of Family and Community

Iowa Standard	Starfall Pre K 4 Alignment
Children demonstrate an increasing awareness of belonging to a family and community.	<p><b>Teacher’s Guide p. 54</b> - Class Rules</p> <p><b>Teacher’s Guide p. 56</b> - Friendship Quilt</p> <p><b>Teacher’s Guide p. 111</b> - My Family</p> <p><b>Teacher’s Guide pp. 112-113</b> - Helping Your Family</p> <p><b>Teacher’s Guide p. 119</b> - Sharing Family Pictures</p> <p><b>Teacher’s Guide p. 121</b> - Teacher’s Literature Choice: Grandmothers</p> <p><b>Teacher’s Guide pp. 129-130</b> - Introduce <i>Neighbors and Community</i></p> <p><b>Teacher’s Guide pp. 133-134</b> - Where We Live</p> <p><b>Teacher’s Guide p. 255</b> - Construction Center</p> <p><b>Teacher’s Guide p. 352</b> - The Farmer in the Dell</p> <p><b>Starfall.com</b> - Grandparent’s Day Icon</p> <p><b>Starfall.com</b> - Backpack Bear’s Books - “The Bottle in the River”</p>

#### 14.2 Awareness of Culture

Iowa Standard	Starfall Pre K 4 Alignment
Children demonstrate an increasing awareness of culture and diversity.	<p><b>Teacher’s Guide Seasonal Holidays p. 8</b> - Grandparent’s Day</p> <p><b>Teacher’s Guide Seasonal Holidays pp. 26-27</b> - Chinese New Year</p> <p><b>Teacher’s Guide Seasonal Holidays p. 33</b> - Black History Month</p> <p><b>Teacher’s Guide Seasonal Holidays p. 33</b> - Diversity Sheet</p> <p><b>Teacher’s Guide Seasonal Holidays pp. 49-51</b> - Cinco de Mayo</p> <p><b>Teacher’s Guide p. 22</b> - Share Photo Pages</p> <p><b>Teacher’s Guide p. 65</b> - Gathering</p> <p><b>Teacher’s Guide p. 70</b> - Share Chair</p> <p><b>Teacher’s Guide pp. 80-81</b> - Introduce <i>Draw Dragon Dot Eyes</i></p> <p><b>Teacher’s Guide p. 84</b> - <i>Draw Dragon Dot Eyes and other Chinese Fables</i></p> <p><b>Teacher’s Guide p. 88</b> - Eye Color Graph</p>

	<p><b>Teacher’s Guide pp. 105-106</b> - Introduce Grandmother  <b>Teacher’s Guide p. 203</b> - Dramatic Play Center  <b>Teacher’s Guide p. 203</b> - Library Center  <b>Teacher’s Guide p. 207</b> - “One Rice Thousand Gold”  <b>Teacher’s Guide p. 137</b> - “The Wheels on the Bus”  <b>Teacher’s Guide p. 395</b> - The Ugly Duckling  <b>Starfall.com</b> - Talking Library: Ruby Bridges  <b>Starfall.com</b> - It’s Fun to Read: All About Me!</p>
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### 14.3 Awareness of the Relationship between People and the Environment in which They Live

Iowa Standard	Starfall Pre K 4 Alignment
<p>Children demonstrate an increasing awareness of the environment in which they live, especially how people (including themselves) relate to that environment.</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 5</b> - The Listening Walk  <b>Teacher’s Guide Seasonal Holidays p. 7</b> - Fall Walk  <b>Teacher’s Guide Seasonal Holidays p. 11</b> - Apple Sort  <b>Teacher’s Guide Seasonal Holidays pp. 46-47</b> - Earth Day  <b>Teacher’s Guide p. 111</b> - My Family  <b>Teacher’s Guide p. 119</b> - Sharing Family Pictures  <b>Teacher’s Guide pp. 129-130</b> - Introduce Neighbors and Community  <b>Teacher’s Guide pp. 133-134</b> - Where We Live  <b>Teacher’s Guide pp. 153-154</b> - Firefighters  <b>Teacher’s Guide p. 160</b> - What I Want to Be  <b>Teacher’s Guide p. 168</b> - Share Chair: Community Helpers  <b>Teacher’s Guide pp. 279-280</b> - Day and Night  <b>Teacher’s Guide p. 303</b> - Why the Sun and the Moon Live in the Sky  <b>Teacher’s Guide p. 304</b> - The Solar System  <b>Teacher’s Guide p. 307</b> - The Stars  <b>Teacher’s Guide p. 349</b> - Farm Animals  <b>Teacher’s Guide p. 352</b> - “The Farmer in the Dell”  <b>Teacher’s Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher’s Guide p. 374</b> - Compare and Contrast Habitats  <b>Teacher’s Guide p. 395</b> - Introduce <i>The Ugly Duckling</i>  <b>Teacher’s Guide p. 401</b> - Introduce Ocean Animals  <b>Teacher’s Guide p. 472</b> - Introduce the Playground Poster  <b>Teacher’s Guide p. 494</b> - Introduce <i>A Tale of Two Engines</i>  <b>Teacher’s Guide p. 497</b> - Introduce /v/  <b>Teacher’s Guide p. 513</b> - Construction Center  <b>Starfall.com</b>- Backpack Bear’s Books: The Map  <b>Starfall.com</b> - Earth Icon: Every Day is Earth Day  <b>Starfall.com</b> - “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon”  <b>Starfall.com</b> - Backpack Bear’s Books - “The Bottle in the River”</p>

### 14.4 Awareness of Past

Iowa Standard	Starfall Pre K 4 Alignment
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<p>Children demonstrate an increasing awareness of past events and how those events relate to one's self, family, and community.</p>	<p><b>Teacher's Guide Seasonal Holidays pp. 8-9</b> - Grandparent's Day  <b>Teacher's Guide Seasonal Holidays pp. 18-20</b> - Thanksgiving  <b>Teacher's Guide p. 109</b> - Gathering  <b>Teacher's Guide p. 131</b> - Introduce <i>Stone Soup</i>  <b>Teacher's Guide p. 163</b> - Read <i>The Cobbler and the Elves</i>  <b>Teacher's Guide p. 181</b> - Gathering  <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 349</b> - Farm Animals  <b>Teacher's Guide p. 417</b> - Introduce Dinosaurs  <b>Teacher's Guide p. 424</b> - Fossils  <b>Teacher's Guide p. 443</b> - Things I Can Build  <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i>  <b>Teacher's Guide p. 515</b> - Things We Can Do  <b>Teacher's Guide pp. 542-543</b> - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment  <b>Teacher's Guide p. 559</b> - Growing and Changing  <b>Teacher's Guide p. 561</b> - Growing Up  <b>Teacher's Guide p. 568</b> - Look What We've Learned!</p>
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\*The standards in this document were copied directly from *Iowa Early Learning Standards*. 2012

**Publisher's Note:** The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.