



**Kansas
Early Learning Standards
Alignment to Starfall**

**Approaches to Learning (ATL)
Persistence & Engagement in Learning**

Engagement and Attention

Kansas Standards	Starfall Pre K 4 Alignment
ATL.p4.1: Sustains attention to task despite distractions.	Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 512 - Art Center Teacher’s Guide p. 513 - Construction Center Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide p. 567 - Create the Butterfly Life Cycle
ATL.p4.2: Gathers information through listening. Remembers what was said in brief group discussion.	Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Teacher’s Guide p. 470 - Introduce Machines Teacher’s Guide p. 473 - Big Machines

Persistence

ATL.p4.3: Stays with a task for at least five minutes.	Teacher’s Guide p. 64 - Create Character Puppets Teacher’s Guide p. 254 - Art Center Teacher’s Guide p. 262 - Make Weather Plates Teacher’s Guide p. 440 - Art Center
ATL.p4.4: Carries out tasks, activities, projects or experiences from beginning to end.	Teacher’s Guide p. 103 - Dramatic Play, Construction, and Writing Centers Teacher’s Guide p. 415 - Construction Center Teacher’s Guide p. 442 - Math Center Teacher’s Guide p. 479 - Construct Letters
ATL.p4.5: Remains focused on the task at hand even when frustrated or challenged.	Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 128 - Discovery Center

	Teacher's Guide p. 325 - Construction Center
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Initiative

Curiosity and Initiative

Kansas Standards	Starfall Pre K 4 Alignment
ATL.p4.6: Seeks new and varied experiences and challenges through play.	Teacher's Guide p. 33 - Where is Gingerbread Boy? Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 144 - Review /t/ Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)
ATL.p4.7: Chooses activities to do alone or with others.	Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 150 - Library Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)
ATL.p4.8: Invites other children to join groups or activities.	Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activities (daily)
ATL.p4.9: Makes and follows plans for games or activities with other children.	Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 453 - What Happens After Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 487 - Dramatic Play Center

Sense of Competence

Kansas Standards	Starfall Pre K 4 Alignment
ATL.p4.10: Shows pride in family composition; recognizes self as important to family and friends.	Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures
ATL.p4.11: Recognizes and respects	Teacher's Guide Fall Holidays p. 33 - Different Eggs

similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).	Teacher's Guide Fall Holidays p. 35 - Change the World Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 203 - Library Center Teacher's Guide p. 207 - "One Rice Thousand Gold"
ATL.p4.12: Associates emotions with words and facial expressions.	Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel

Creativity

Problem Solving

Kansas Standards	Starfall Pre K 4 Alignment
ATL.p4.13: Identifies a problem, demonstrates flexibility in solving it and changes plans if a better solution is proposed.	Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 107 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 187-188 - What Would You Do?
ATL.p4.14: Can delay gratification for better payoff later; anticipates consequences of own behavior.	Teacher's Guide p. 18 - Gathering Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn"
ATL.p4.15: Understands what is real and what is 'make-believe'.	Teacher's Guide p. 333 - Real or Make-Believe Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 371 - Wild Animals Teacher's Guide p. 440 - Library Center

Creativity and Flexibility

Kansas Standards	Starfall Pre K 4 Alignment
<p>ATL.p4.16: Invents new activities through play.</p>	<p>Teacher’s Guide p. 441 - Dramatic Play Center Teacher’s Guide p. 442 - Discovery Center Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 476 - Estimate Rolling Speed</p>
<p>ATL.p4.17: Begins to enjoy games where must adjust response to changing rules (e.g., Simon Says); adjusts behavior to different activities/settings.</p>	<p>Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide p. 78 - Warm Up Your Brain Teacher’s Guide p. 430 - Warm Up Your Brain Teacher’s Guide p. 443 - Warm Up Your Brain Teacher’s Guide p. 456 - Warm Up Your Brain</p>
<p>ATL.p4.18: Begins to hold an arbitrary rule in mind and follows it to produce a response that differs from natural instinct (e.g., sort animal cards by color rather than by animals).</p>	<p>Teacher’s Guide p. 147 - Outside Activity Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Teacher’s Guide p. 488 - Math Center Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 514 - Math Center</p>

Physical Health and Development (PHD)

Large Motor Skills

Kansas Standards	Starfall Pre K 4 Alignment
<p>PHD.p4.1: Demonstrates locomotor skills with control, coordination and balance in active play (e.g., hops, jumps, runs with control and direction, climbs ladders and pumps swing on outdoor play equipment).</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur</p>
<p>PHD.p4.2: Demonstrates coordination in using objects during active play (e.g., riding a trike, catching a ball, throwing, balancing, pushing).</p>	<p>Teacher’s Guide Seasonal Holidays p. 12 - Apple Toss Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 147 - Outside Activity Teacher’s Guide p. 273 - Outside Activity Teacher’s Guide p. 509 - Alphabet Toss/Ball Toss</p>
<p>PHD.p4.3: Explores, practices and performs skill sets (e.g., throwing, pushing, pulling, catching, balancing).</p>	<p>Teacher’s Guide p. 304 - Warm Up Your Brain Teacher’s Guide p. 321 - Outside Activity Teacher’s Guide p. 343 - “Horseshoes” Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 461 - Rolling Relay Teacher’s Guide p. 478 - Make Bulldozer paintings Teacher’s Guide p. 509 - Alphabet Toss/Ball Toss /g/</p>

Fine Motor Skills

Kansas Standards	Starfall Pre K 4 Alignment
<p>PHD.p4.4: With fluency and accuracy uses classroom and household tools independently and with eye-hand coordination to carry out activities (e.g., uses scissors to cut out shapes, zips, snaps and buttons to dress self).</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center</p>

Physical Fitness

Kansas Standards	Starfall Pre K 4 Alignment
<p>PHD.p4.5: Participates in active play exhibiting strength and stamina.</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 483 - Caboose on the Loose Teacher's Guide p. 531 - Quarter Spoon Relay Teacher's Guide p. 553 - Caterpillars Teacher's Guide p. 559 - Warm Up Your Brain</p>

Nutrition/Healthy Eating

Kansas Standards	Starfall Pre K 4 Alignment
<p>PHD.p4.6: Demonstrates basic understanding that eating a variety of foods helps the body grow and be healthy.</p>	<p>Teacher's Guide p. 53 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher's Guide p. 199 - Snack Suggestion Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits Teacher's Guide p. 531 - Snack Suggestion Teacher's Guide p. 535 - Dramatic Play Teacher's Guide p. 546 - Fruits and Vegetables</p>

<p>PHD.p4.7: Demonstrates increasingly complex oral motor skills (e.g., drinking through a straw, blowing bubbles).</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher's Guide Seasonal Holidays p. 45 - Shamrock Shakes Teacher's Guide p. 447 - Warm Up Your Brain Teacher's Guide - Outside Activities Teacher's Guide - Snack Time (daily) Teacher's Guide - Lunch (daily)</p>
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Personal Hygiene

Kansas Standards	Starfall Pre K 4 Alignment
<p>PHD.p4.8: Follows basic health practices (e.g., puts dirty tissues in trash, washes hands, covers mouth when sneezing).</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water</p>
<p>PHD.p4.9: Completes personal care tasks with increasing responsibility (e.g., bathroom routines, brushes teeth, etc.).</p>	<p>Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 217 - Healthy Habits Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily)</p>

Safety

Kansas Standards	Starfall Pre K 4 Alignment
<p>PHD.p4.10: Identifies and follows basic safety rules with possible reminders, guidance and support (e.g., does not talk to strangers, recognizes when someone is doing something unsafe, with reminders goes down the slide feet first).</p>	<p>Teacher's Guide p. 5 - Outside Activity - Safety Rules Teacher's Guide p. 25 - Outside Activity - Review Safety Rules Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher's Guide p. 244 - Review Safety</p>
<p>PHD.p4.11: Demonstrates an ability to follow emergency routines with adult support (e.g.,</p>	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide pp. 157-158 - Dialing 9-1-1</p>

lines up to exit building during a fire drill).	Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 241 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher's Guide p. 244 - Review Safety
PHD.p4.12: Identifies how adults help to keep us safe (e.g., roles of doctor, dentist, fire fighter, police officer etc.).	Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - What I Want to Be Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 170 - Community Helpers Teacher's Guide p. 179 - Dramatic Play Center

Social-Emotional Development (SED)
Character Development

Develop, implement, promote and model core ethical and performance principles.

Kansas Standards	Starfall Pre K 4 Alignment
SED.CD.p4.1: Responds appropriately to positive and negative feedback from adults most of the time.	Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 58-59 - "Please" and "Thank You" Teacher's Guide p. 150 - Art Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 236 - Small, Medium, and Large

Create a caring community by considering it a high priority to foster caring attachments between fellow students, staff and the community.

Kansas Standards	Starfall Pre K 4 Alignment
SED.CD.p4.2: Recognizes effect of own behavior on others most of the time.	Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 20 - <i>Emotions: Sad, Angry, and Afraid</i> Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup"
SED.CD.p4.3: Recognizes examples and non-examples of words and actions that are helpful or hurtful.	Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 54 - Class Rules Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 112 - Helping Your Family

	Teacher's Guide p. 203 - Dramatic Play Center
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Create a caring community by demonstrating mutual respect and utilizing strategies to build a safe and productive culture.

Kansas Standards	Starfall Pre K 4 Alignment
SED.CD.p4.4: Shows awareness of and responds to feelings of others with adult guidance and support.	Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 135 - The Talking Stone

Create a caring community by taking steps to prevent peer cruelty and violence and dealing with it effectively when it occurs whether digitally, verbally, physically and/or relationally.

Kansas Standards	Starfall Pre K 4 Alignment
SED.CD.K.10: Recognized and define bullying and teasing k-2: illustrate or demonstrate what "tattling" is and what "telling" or "reporting" is.	Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 400 - Sequence <i>The Ugly Duckling</i>
SED.CD.K.11: Model positive peer interactions.	Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 333 - Real or Make-Believe Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn"

Responsible Decision Making & Problem Solving

Consider multiple factors in decision-making including ethical and safety factors, personal and community responsibilities and short-term and long-term goals.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.R.p4.1: Anticipates and usually accepts consequences of own actions.</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Discuss Safety Rules Teacher’s Guide p. 13 - Learning Centers (Review Rules for Exploration) Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide p. 24 - Outside Activity - Review Safety rules Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 58 - “Please” and “Thank You” Teacher’s Guide p. 69 - Review Rules</p>

Organize personal time and managing personal responsibilities effectively.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.R.p4.2: Follows predictable classroom routines, manages transitions positively most of the time with minimal adult support.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>

Play a developmentally appropriate role in classroom management and school governance.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.R.p4.3: Demonstrates confidence by participating in most classroom activities.</p>	<p>Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 227 - Construction Center Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 369 - Writing Center</p>
<p>SED.R.p4.4: Interacts easily with familiar adults by engaging in conversations, responding to questions and following directions.</p>	<p>Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 150 - Computer Center Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 241-242 - <i>Safety: Review Fire Safety, and Introduce Strangers</i> Teacher’s Guide p. 243 - Teacher’s Literature Choice: Safety Teacher’s Guide p. 514 - Writing Center Teacher’s Guide - Learning Centers (daily)</p>
<p>SED.R.p4.5: Works with others as part of a</p>	<p>Teacher’s Guide p. 109 - “Did Little Red Hen Do the</p>

<p>team, make decisions with other children, with adult assistance.</p>	<p>Right Thing?" Teacher's Guide pp. 187-188 -What Would You Do? Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: <i>Review Fire Safety, and Introduce Strangers</i> Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
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Develop, implement and model effective problem solving skills.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.R.p4.6: Manages (i.e., expresses, inhibits or redirects) emotions, impulses and behaviors with minimal guidance from adults.</p>	<p>Teacher's Guide p. 13 - Emotions: <i>Happy, If You're Happy and You Know It</i> Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide pp. 397-398 - <i>Ways People Feel</i> Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>
<p>SED.R.p4.7: Attempts to solve social problems independently, by negotiation or with adult assistance.</p>	<p>Teacher's Guide pp. 165-166 - Partner Sharing: <i>Community Helpers</i> Teacher's Guide p. 203 - <i>Library Center</i> Teacher's Guide p. 203 - <i>Construction Center</i> Teacher's Guide p. 277 - <i>Dramatic Play Center</i> Teacher's Guide p. 431 - <i>Recognizing Letters: "My Turn, Your Turn"</i> Teacher's Guide - <i>Gathering (daily)</i> Teacher's Guide - <i>Learning Centers (daily)</i> Teacher's Guide - <i>Small Group & Exploration (daily)</i> Teacher's Guide - <i>Outside Activities (daily)</i></p>

Personal Development: Self-Awareness

Understand and analyze thoughts and emotions.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.PD.p4.1: Recognizes and identifies more complex emotions (e.g., frustrated, disappointed, jealous) in self and others, with accuracy, with adult support.</p>	<p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i></p>
<p>SED.PD.p4.2: Expresses and responds to a range of emotions in socially acceptable ways.</p>	<p>Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide pp.187-188 -What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i> Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>

Identify and assess personal qualities and external supports.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.PD.p4.3: Describes characteristics of self and others.</p>	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays p. 33 - Different Eggs Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 119 - Sharing Family Pictures</p>
<p>SED.PD.p4.4: States more complex personal information (e.g., names of family members, names of neighbors).</p>	<p>Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 50 - Computer Center Teacher’s Guide pp. 105-106 - Introduce Grandmother Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 204 - Writing Center</p>

Personal Development: Self-Management

Understand and practice strategies for managing thoughts and behaviors.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.PD.p4.5: Expresses preferences in a socially acceptable way a majority of the time.</p>	<p>Teacher’s Guide p. 35 - “Our Favorite Spice” Graph Teacher’s Guide p. 53- The Friendship Ball Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p>
<p>SED.PD.p3.6: Develops strategies to express strong emotion and calm self, with adult help.</p>	<p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 209 - Warm Up Your Brain</p>

Reflect on perspectives and emotional response.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.PD.p4.7: Recognizes and accurately describes own feelings a majority of the time.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 399 - Ways People Feel Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p>

Set, monitor, adapt and evaluate goals to achieve success in school and life.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.PD.p4.8: Demonstrates age appropriate independence in decision-making regarding activities and materials.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 277 - Construction Center</p>

Social Development: Social Awareness

Demonstrate awareness of the thoughts, feelings and perspective of others.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SSED.SD.p4.1: Demonstrates an understanding of and responds to needs of others and people in distress.</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p>
<p>SED.SD.p4.2: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.</p>	<p>Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 70 - Share Chair</p>

Demonstrate awareness of cultural issues and a respect for human dignity and differences.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.SD.p4.3: Recognizes and respects similarities and differences between self and others (e.g., gender, race, special needs, cultures, languages, family structures).</p>	<p>Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays pp. 15-18 - Black History Month Teacher’s Guide Seasonal Holidays pp. 15-17 - Cinco de Mayo Teacher’s Guide pp. 80-81- Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 203 - Library Center Teacher’s Guide p. 207- <i>One Rice Thousand Gold</i> Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i> Teacher’s Guide p. 486 - Library Center</p>
<p>SED.SD.p4.4: Treats others with respect when conflict or differences occur, given adult support.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 203 - Construction Center Teacher’s Guide p. 347 - Construction Center Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 432 - Dinosaur Book Vote</p>

Social Development: Interpersonal Skills

Demonstrate communication and social skills to interact effectively.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.SD.p4.5: Displays socially competent behavior with peers (e.g., helping, sharing and taking turns).</p>	<p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 165 - Partner Sharing: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 441 - Dramatic Play Center Teacher’s Guide p. 481 - Pre-K Book Club Teacher’s Guide p. 513 - Construction Center</p>
<p>SED.SD.p4.6: Participates in conversational turn taking by listening and responding to what was said.</p>	<p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p>
<p>SED.SD.p4.7: Demonstrates strategies to join a play group with adult support.</p>	<p>Teacher’s Guide p.103 - Dramatic Play Center Teacher’s Guide p.150 - Library Center Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 278 - Math Center Teacher’s Guide - Small group & Exploration- (daily) Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SED.SD.p4.8: Invites other children to join groups or activities.</p>	<p>Teacher’s Guide p. 300 - Discovery Center Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 391 - Dramatic Play Center Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>

Develop and maintain positive relationships.

Kansas Standards	Starfall Pre K 4 Alignment
<p>SED.SD.p4.9: Develops friendships with one or two preferred peers.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide - Learning Centers - (daily)</p>

	Teacher's Guide - Outside Activities - (daily)
SED.SD.p4.10: Demonstrates an understanding of which forms of emotional expression are acceptable for a given environment.	Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 347 - Construction Center Teacher's Guide - Outside Activities (daily)
SED.SD.p4.11: Adjusts behavior to different settings (e.g., "inside voice").	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 86 - Gathering Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 419 - Dinosaur Dance

Demonstrate an ability to prevent, manage and resolve interpersonal conflicts.

Kansas Standards	Starfall Pre K 4 Alignment
SED.SD.p4.12: Resolves conflicts with peers, seeking adult assistance when necessary.	Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 107 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 400 - Sequence the Ugly Duckling Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)
SED.SD.p4.13: Demonstrates flexibility in solving problems; will change plans if a better idea is thought of or proposed.	Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 150 - Computer Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities - (daily)

Key Ideas and Details

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.L.p4.1: With prompting and support, asks and answers questions about key details in a text.</p>	<p>Teacher’s Guide p. 21 - Discuss <i>The Gingerbread Boy</i> Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide pp. 265-266 - Sequence <i>Goldilocks and the Three Bears</i></p>
<p>CL.L.p4.2: With prompting and support, retells stories with increasing detail and accuracy.</p>	<p>Teacher Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher Guide p. 150 - Library Center Teacher’s Guide pp. 187-188 - What Would You Do? Teacher Guide p. 235 -Sequence <i>Goldilocks and the Three Bears</i> Teacher Guide p. 289 - Read <i>How the Turtle Cracked its Shell</i></p>
<p>CL.L.p4.3: With prompting and support, identifies characters, settings and major events in a story.</p>	<p>Teacher’s Guide p. 38 - Gingerbread Boy Characters Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup: Characters Teacher’s Guide pp. 80 - 81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher’s Guide p. 337 - <i>The Frog Prince</i> Characters</p>

Craft and Structure

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.L.p4.4: Asks and answers questions about unknown words in a text.</p>	<p>Teacher’s Guide p. 121 - Teacher’s Literature Choice: Pancakes of Grandmothers Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i></p>
<p>CL.L.p4.5: Students interact with a variety of common types of texts (e.g., storybooks, poems, songs).</p>	<p>Teacher’s Guide p. 12 - Introduce <i>Starfall’s Selected Nursery Rhymes</i> Teacher’s Guide p. 21 - Discuss <i>The Gingerbread Boy</i> Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p>

	<p>Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i></p> <p>Teacher's Guide p. 207 - "One Rice Thousand Gold"</p> <p>Teacher's Guide p. 406 - Dolphins and Whales</p> <p>Teacher's Guide p. 494 - Introduce <i>A Tale of Two Little Engines</i></p>
<p>CL.L.p4.6: With prompting and support, can describe the role of an author and an illustrator.</p>	<p>Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School</p> <p>Teacher's Guide p. 131 - Introduce <i>Stone Soup</i></p> <p>Teacher's Guide p. 139 - Teacher's Literature Choice: Neighborhood or Community</p> <p>Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher's Guide p. 335 - Teacher's Literature Choice: Pets</p> <p>Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>

Integration of Knowledge and Ideas

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.L.p4.7: With prompting and support, uses the illustrations to retell major events in the story.</p>	<p>Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i></p> <p>Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 142 - <i>Stone Soup</i> Characters</p> <p>Teacher's Guide p. 211 - Teacher's Literature Choice: Healthy Foods</p> <p>Teacher's Guide pp. 230-231 - Introduce /p/</p> <p>Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i></p>
<p>CL.L.p4.8: With prompting and support, begins to compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Teacher's Guide p. 41 - Gingerbread Story Comparison</p> <p>Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?"</p> <p>Teacher's Guide p. 118 - "The Little Red Hen" Comparison</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide p. 452 - Compare Versions of <i>The Three Little Pigs</i></p>

Range of Reading and Level of Text Complexity

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.L.p4.9: Actively engages in large and small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, participates in reciting rhymes and finger play using accompanying gestures).</p>	<p>Teacher's Guide p. 36 - Warm Up Your Brain</p> <p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide p. 143 - Warm Up Your Brain</p>

	<p>Teacher’s Guide pp. 161-162 - “Cobbler, Cobbler, Mend My Shoe”</p> <p>Teacher’s Guide p. 218 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 481 - Pre-K Book Club</p>
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Informational Text (Non-Fiction)

Key Ideas and Details

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.IT.p4.1: With prompting and support, asks and answers questions about key details in a text.</p>	<p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide p. 281 - Teacher’s Literature Choice: Day and Night</p> <p>Teacher’s Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 311 - Teacher’s Literature Choice: Space</p> <p>Teacher’s Guide p. 376 - Teacher’s Literature Choice: The Forest</p> <p>Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i></p> <p>Teacher’s Guide p. 406 - Dolphins and Whales</p>
<p>CL.IT.p4.2: With prompting and support, retells key details of a text.</p>	<p>Teacher’s Guide p. 335 - Teacher’s Literature Choice: Pets</p> <p>Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher’s Guide p. 376 - Teacher’s Literature Choice: The Forest</p> <p>Teacher’s Guide p. 385 - Teacher’s Literature Choice: Wild Animals</p> <p>Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i></p>
<p>CL.IT.p4.3: With prompting and support, describes the connection between two events or pieces of information in a text.</p>	<p>Teacher’s Guide p. 145 - Teacher’s Literature Choice: Houses, Neighborhoods, or Soup</p> <p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher’s Guide p. 211 - Teacher’s Literature Choice: Healthy Foods</p> <p>Teacher’s Guide p. 265 - Teacher’s Literature Choice: Rain</p> <p>Teacher’s Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher’s Guide p. 406 - Dolphins and Whales</p>

Craft and Structure

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.IT.p4.4: With prompting and support, asks and answers questions about unknown words in a text. .</p>	<p>Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide pp. 286-287 - Introduce Autumn Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i></p>
<p>CL.IT.p4.5: Identifies the front cover, back cover and title page of a book.</p>	<p>Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School Teacher’s Guide p. 139 - Teacher’s Literature Choice: Neighborhood or Community Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 557 - Library Center</p>
<p>CL.IT.P6: With prompting and support describes the role of an author and an illustrator.</p>	<p>Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families Teacher’s Guide p. 145 - Teacher’s Literature Choice: Houses, Neighborhoods or Soup Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide p. 191 - Teacher’s Literature Choice: Senses</p>

Integration of Knowledge and Ideas

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.IT.p4.7: With prompting and support, use the illustrations to identify key details in the story.</p>	<p>Teacher’s Guide p. 145 - Teacher’s Literature Choice: Houses, Neighborhoods or Soup Teacher’s Guide p. 191 - Teacher’s Literature Choice: Senses Teacher’s Guide p. 243 - Teacher’s Literature Choice: Safety Teacher’s Guide pp. 402-403- Introduce <i>Dolphins Are Not Fish!</i></p>
<p>CL.IT.p4.8: With prompting and support answers “why” questions based on information presented in the text.</p>	<p>Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 376 - Teacher’s Literature Choice: The Forest Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 491 - Teacher’s Literature Choice: Transportation</p>
<p>CL.IT.p4.9: With prompting and support, identifies a similarity and difference between two texts on the same topic (e.g., in</p>	<p>Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 409 - Teacher’s Literature Choice: The Ocean</p>

illustrations, descriptions or procedures).	Teacher’s Guide p. 432 - Dinosaur Book Vote Teacher’s Guide p. 455 - Teacher’s Literature Choice: Construction Teacher’s Guide p. 512 - Library Center Teacher’s Guide p. 550 - Teacher’s Literature Choice: Fruits & Vegetables
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Range of Reading and Level of Text Complexity

Kansas Standards	Starfall Pre K 4 Alignment
CL.IT.p4.10: Actively engages in large and small group reading activities with purpose and understanding (e.g., asks for a favorite book to be read, makes appropriate noises for different animals or vehicles).	Teacher’s Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 306 - Reach for the Stars Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins are not Fish</i>

Foundational Skills

Print Concepts (CL.F-PC)

Kansas Standards	Starfall Pre K 4 Alignment
CL.F.p4.1: Demonstrates understanding of the organization and basic features of print.	Teacher’s Guide p. 189 - Gathering Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 330 - Read the “Pets” Chart Teacher’s Guide p. 336 - Circle Time - Review Beginning Sounds Teacher’s Guide p. 353 - Phonological Awareness: Words in Sentences
CL.F.p4.1a: Follows words from left to right, top to bottom and page by page.	Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 265 - Teacher’s Literature Choice: Rain Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 293 - Teacher’s Literature Choice: Seasons

<p>CL.F.p4.1b: Recognizes that spoken words are represented in written language by specific sequences of letter.</p>	<p>Teacher's Guide p. 264 - Blending CVC Words Teacher's Guide p. 334 - Blend CVC Teacher's Guide p. 356 - Blending CVC Teacher's Guide p. 378 - Blend Phonemes Teacher's Guide p. 425 - Blend Consonant/Vowel/Consonant Teacher's Guide p. 451 - Blending Consonant/Vowel/Consonant Teacher's Guide p. 477 - Blending Consonant/Vowel/Consonant Teacher's Guide p. 516 - Blend Sounds</p>
<p>CL.F.p4.1c: Recognizes that letters are grouped to form words.</p>	<p>Teacher's Guide pp. 106-107 - Introduce /b/ Teacher's Guide pp. 213-214 - List <i>Aa</i> Words, ASL, <i>Aa</i> Teacher's Guide pp. 238-239 - List <i>Pp</i> Words, ASL <i>Pp</i> Teacher's Guide p. 264 - List <i>Ll</i> Words, ASL <i>Ll</i> Teacher's Guide p. 286 - List <i>Rr</i> Words, ASL <i>Rr</i> Teacher's Guide p. 308 - List <i>Cc</i> Words, ASL <i>Cc</i> Teacher's Guide p. 334 - Phonemic Awareness: Blend CVC Teacher's Guide p. 356 - Phonemic Awareness: Blending CVC Teacher's Guide p. 378 - Phonological Awareness: Blend Phonemes Teacher's Guide p. 447 - Building Words Teacher's Guide p. 451 - Phonemic Awareness: Blending Consonant/Vowel/Consonant</p>
<p>CL.F.p4.1d: Recognizes and names some upper- and lowercase letters in addition to those in first name.</p>	<p>Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 457- Review Letters and Sounds Teacher's Guide p. 480- Review Letters and ASL Sounds Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 588 - Identify Upper and Lowercase Letters Teacher's Guide pp. 592-593 - Alphabet Hunt</p>

Phonological Awareness

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.F.p4.2: Demonstrates understanding of spoken words, syllables and sounds (i.e., phonemes).</p>	<p>Teacher's Guide p. 106 - Phonological Awareness: Same/Different Teacher's Guide p. 110 - Introduce <i>Bb</i> Teacher's Guide p. 117 - Phonological Awareness: Blend Syllables Teacher's Guide p. 117 - Introduce Final /b/ Teacher's Guide pp. 154-155 - Introduce /n/ Teacher's Guide p. 193 - Introduce Final /s/</p>

<p>CL.F.p4.2a: Recognizes and produces rhyming words.</p>	<p>Teacher’s Guide p. 120 - Rhyming Words Teacher’s Guide p. 182 - Rhyming Words Teacher’s Guide p. 219 - Rhyming Words Teacher’s Guide p. 230 - Rhyming Words Teacher’s Guide p. 258 - Rhyming Words Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay”</p>
<p>CL.F.p4.2b: Blends and segments syllables in spoken words (e.g., /f/+/i/+/sh/= fish; or clapping or snapping out syllables apple= 2 claps).</p>	<p>Teacher’s Guide p. 89 - Gathering Teacher’s Guide p. 92 - Gathering Teacher’s Guide p. 115 - Phonological Awareness: Blend Syllables Teacher’s Guide p. 141 - Phonological Awareness: Blend Syllables Teacher’s Guide p. 328 - Phonological Awareness: Blending Syllables</p>
<p>CL.F.p4.2c: With prompting and support blends and segments initial sounds (i.e., onset) and ending sounds (i.e., rime) of single syllable words (e.g., /d/+/og/= dog).</p>	<p>Teacher’s Guide p. 206 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 213 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 238 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 402 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 457 - Phonological Awareness: Blending Onset and Rime</p>
<p>CL.F.p4.2d: States the initial sound (phoneme) in consonant-vowel- consonant (CVC) words (e.g., cat starts with /c/).</p>	<p>Teacher’s Guide p. 144 - Phonological Awareness: Discriminating /t/ Teacher’s Guide p. 166 - Phonological Awareness: Discriminating /n/ Teacher’s Guide p. 169 - Phonological Awareness: Same or Different Teacher’s Guide p. 196 - Phonological Awareness: Discriminating /s/ Teacher’s Guide p. 245 - Phonological Awareness: Discriminating /n/ Teacher’s Guide pp. 336-337 - Review Beginning Sounds</p>

Phonics and Word Recognition

<p>Kansas Standards</p>	<p>Starfall Pre K 4 Alignment</p>
<p>CL.F.p4.3: Knows and applies age appropriate word analysis skills in decoding words.</p>	<p>Teacher’s Guide p. 264 - Phonemic Awareness: Blending CVC Words Teacher’s Guide p. 328 - Introduce /e/ Teacher’s Guide p. 356 - Phonemic Awareness: Blending CVC</p>

	Teacher's Guide p. 360 - Introduce Final /m/
CL.F.p4.3a: Demonstrates basic knowledge of letter-sound correspondence by producing the sound of some letters.	Teacher's Guide p. 138 - List Tt Words Teacher's Guide p. 162 - List Nn Words Teacher's Guide p. 196 - Phonemic Awareness: Discriminating /s/ Teacher's Guide p. 242 - Introduce Final /p/ Teacher's Guide p. 356 - List Mm Words Teacher's Guide p. 399 - Introduce Dd, List Dd Words, ASL Dd Teacher's Guide p. 447 - Building Words Teacher's Guide p. 457 - Review Letters and Sounds <i>Starfall.com</i> - ABC's
CL.F.p4.3b: Identifies own name in print.	Teacher's Guide p. 6 - Gathering Teacher's Guide p. 15 - Gathering Teacher's Guide p. 18 - Gathering Teacher's Guide p. 30 - Gathering Teacher's Guide p. 53 - Gathering Teacher's Guide p. 77 - Writing Center
CL.F.p4.3c: Recognizes and "reads" familiar words or environmental print.	Teacher's Guide p. 18 - Gathering Teacher's Guide p. 30 - Gathering Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 105 - Gathering Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 226 - Library Center

Writing

Text Types and Purpose

Kansas Standards	Starfall Pre K 4 Alignment
CL.W.p4.1: Uses a combination of drawing, dictating or emergent writing to express thoughts and ideas.	Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 111 - My Family Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 160 - What I Want to Be

Production and Distribution of Writing

Kansas Standards	Starfall Pre K 4 Alignment
CL.W.p4.2: Recognizably writes a majority of the letters in their name.	Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 17 - Create Photo Pages Teacher's Guide p. 51 - Writing Center

	Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Writing Center
CL.W.p4.3: With guidance and support, responds to questions and suggestions and adds details to drawings or emergent writing as needed.	Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 564 - Creative Writing
CL.W.p4.4: With guidance and support, explores a variety of digital tools to produce and publish emergent writing (e.g., uses the class camera to record the growth of the class garden; asks for help searching the internet for pictures of animals to illustrate a book or directions for a task).	Teacher's Guide Seasonal Holidays p. 15 - Halloween Science Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 226 - Computer Center Teacher's Guide p. 227 - Construction Center Teacher's Guide p. 512 - Computer Center Teacher's Guide - Learning Centers (daily)

Research to Build and Present Knowledge

Kansas Standards	Starfall Pre K 4 Alignment
CL.W.p4.5: Participates in shared research and writing projects (e.g., explores a number of books by a favorite author and expresses opinions about them).	Teacher's Guide Seasonal Holidays p. 15 - Science Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 352 - "The Farmer in the Dell"
CL.W.p4.6: With guidance and support from adults, recalls information from experiences or gathers information from provided sources to answer a question.	Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 165 - Partner Sharing Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide pp. 241-242 - Safety: Review Fire Safety, and Introduce Strangers Teacher's Guide p. 265 - Rain Teacher's Guide p. 349 - Farm Animals

Speaking & Listening

Comprehension and Collaboration

Kansas Standards	Starfall Pre K 4 Alignment
CL.SL.p4.1: Participates in collaborative conversations with diverse partners about preschool topics and texts with peers and adults in small and larger groups.	Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 254 - Library Center Teacher's Guide p. 313 - Pre-K Book Club

<p>CL.SL.p4.1a: Follows agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p>	<p>Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 259 - Story Time</p>
<p>CL.SL.p4.1b . Continues a conversation through multiple exchanges, staying on topic.</p>	<p>Teacher’s Guide pp. 86-87 - Introduce Blue and Purple Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’s Guide p. 481 - Pre-K Book Club Teacher’s Guide - Learning Centers (daily)</p>
<p>CL.SL.p4.2: Confirms understanding of a text read aloud or information presented orally or through other media by asking and answering reasoning questions (e.g., why, how) about key details and requesting clarification if something is not understood.</p>	<p>Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 406 - <i>Dolphins and Whales</i></p>

Presentation of Knowledge and Ideas

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.SL.p4.3: Uses some basic spatial (e.g., front/back, top/bottom) and temporal (e.g., first/last, before/ after) concepts to describe familiar people, places, things and events.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 61 - Warm Up Your Brain Teacher’s Guide p. 84 - Story Order Teacher’s Guide p. 119 - Warm Up Your Brain Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 335 - Follow Directional Words</p>
<p>CL.SL.p4.4: Able to tell another person about what they have drawn.</p>	<p>Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 85 - Draw and Write About Dragons Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 168 - Share Chair: Community Helpers</p>
<p>CL.SL.p4.5: Speaks understandably to express ideas, feelings and needs.</p>	<p>Teacher’s Guide p. 114 - The Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 313 - Pre-K Book Club</p>

Language

Conventions of Standard English

Kansas Standards	Starfall Pre K 4 Alignment
CL.LS.p4.1: Demonstrates an emerging command of the conventions of standard English grammar and usage when writing or speaking.	Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 376 - Draw Animals in Their Habitats Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 545 - Write About Grass Plants
CL.LS.p4.1a: Prints some upper-and lower-case letters (e.g., letters in their name).	Teacher’s Guide p. 51 - Writing Center Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 103 - Writing Center Teacher’s Guide p. 466 - Writing Center
CL.LS.p4.1b: Uses frequently occurring nouns and verbs.	Teacher’s Guide pp. 58-59 - “Please” and “Thank You” (use of child’s name) Teacher’s Guide p. 83 - “One, Two, Tie My Shoe” Teacher’s Guide p. 218 - Warm Up Your Brain Teacher’s Guide p. 373 - Read <i>The Gingerbread Boy</i>
CL.LS.p4.1c: Forms regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	Teacher’s Guide p. 8 - Gathering Teacher’s Guide p. 11 - Make Handprints Teacher’s Guide p. 61 - Gathering Teacher’s Guide p. 65 - Gathering
CL.LS.p4.1d: Understands and uses most question words (i.e., interrogatives) (e.g., who, what, where, when, why, how).	Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 259 - <i>Who, Where, When, What, and How</i>
CL.LS.p4.1e: Uses the many frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 33 - Where is Gingerbread Boy? Teacher’s Guide p. 119 - Warm Up Your Brain Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 442 - Math Center
CL.LS.p4.1f: Produces complete sentences in shared language activities.	Teacher’s Guide pp. 82-83 - Introduce <i>Yellow</i> and <i>Green</i> Teacher’s Guide p. 168 - Share Chair: Community Helpers

	<p>Teacher's Guide p. 187 - What Would You Do? Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 330 - Read the "Pets" Chart</p>
<p>CL.LS.p4.2: Demonstrates a beginning awareness of the conventions of writing by using some letters to match sounds in words (e.g., uses the beginning letter to write or represent a word or "trk" for truck) and usually writing from left to right. May reverse some letters.</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 179 - Writing Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird"</p>

Vocabulary Acquisition and Use

Kansas Standards	Starfall Pre K 4 Alignment
<p>CL.LS.p4.3: Determines or clarifies the meaning of unknown and multiple meaning words with assistance or cues from an adult (e.g., providing a frame of reference, context or comparison).</p>	<p>Teacher's Guide p. 8 - Gathering Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad"</p>
<p>CL.LS.p4.4: With guidance and support, explores word relationships and nuances in word meaning.</p>	<p>Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide pp. 161-162 - "Cobbler, Cobbler, Mend My Shoe"</p>
<p>CL.LS.p4.4a: Demonstrates an understanding of some frequently occurring verbs and adjectives by relating them to their opposites (e.g., up, down, stop, go, in, out).</p>	<p>Teacher's Guide p. 8 - Gathering Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School Teacher's Guide p. 14 - Story Review: The First Day of School Teacher's Guide p. 15 - Warm Up Your Brain Teacher's Guide pp. 57-58 - It's Raining!</p>
<p>CL.LS.p4.4b: Distinguishes among some verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher's Guide p. 304 - The Solar System</p>
<p>CL.SL.p4.5: With prompting and support, begins to use new words and phrases acquired through conversations, reading and being read to and responding to texts.</p>	<p>Teacher's Guide p. 8 - Gathering Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 195 - Use Your Senses: What's In the Bag? Teacher's Guide p. 259 - <i>Who, What, When, Where, Why, and How</i></p>

	Teacher's Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i>
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Mathematical Knowledge (M)
Counting & Cardinality

Know number names and the count sequence

Kansas Standards	Starfall Pre K 4 Alignment
M.CC.p4.1: Counts in sequence to 30.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting Teacher's Guide Seasonal Holidays p. 30 - Valentine Estimation Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 514 - Math Center Starfall.com - Math: Numbers
M.CC.p4.2: Represents a group of objects with a written numeral 0-12 (with 0 representing a count of no objects).	Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 180 - Math Center Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 377 - Estimate Frog Hops Teacher's Guide p. 392 - Math Center
M.CC.p4.3: Counts forward beginning from a given number (under 10) within the known sequence (instead of having to begin at 1).	Teacher's Guide Seasonal Holidays p. 29 - "Ten Little Groundhogs" Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 42 - Gathering Teacher's Guide p. 112 - Warm Up Your Brain Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 279 - Gathering Teacher's Guide p. 328 - <i>The Frog Prince</i> - "Five Speckled Frogs"

Count to tell the number of objects

Kansas Standards	Starfall Pre K 4 Alignment
M.CC.p4.4: Understands the relationship between numbers and quantities to 10; connect counting to cardinality.	Teacher's Guide Seasonal Holidays p. 11 - Apple Math Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 152 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets

	<p>Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations</p>
<p>M.CC.p4.4a: Uses one-to-one correspondence when counting objects, says the number names in the standard order pairing with each object (e.g., counts out napkins for snack time, saying the number aloud as they put each one on the table).</p>	<p>Teacher's Guide p. 42 - Gathering Teacher's Guide p. 104 - Math Center Teacher's Guide p. 116 - Gathering Teacher's Guide p. 204 - Math Center Teacher's Guide p. 370 - Math Center Teacher's Guide p. 373 - Make Animal Sets</p>
<p>M.CC.p4.4b1: Understands that the last number name said tells the numbers of objects counted (cardinality).</p>	<p>Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 42 - Gathering Teacher's Guide p. 112 - Warm Up Your Brain Teacher's Guide p. 152 - Math Center Teacher's Guide p. 373 - Make Animal Sets <i>Starfall.com</i> - Math: Math Songs, Numbers</p>
<p>M.CC.p4.4b2: Understands that the number of objects remains the same regardless of the order in which the objects were counted.</p>	<p>Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 42 - Gathering Teacher's Guide p. 180 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 396 - Play "High or Low"</p>
<p>M.CC.p4.4c: Demonstrates an understanding that each successive number name refers to a quantity that is one larger.</p>	<p>Teacher's Guide p. 8 - Gathering Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 91 - Let's Eat Sorting Activity Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide - Gathering (daily) <i>Starfall.com</i> - Math Songs:</p>
<p>M.CC.p4.5: Counts to answer "how many?" questions about as many as 10 things arranged in a line, a rectangular array or a circle or as many as 5 things in a scattered configuration.</p>	<p>Teacher's Guide p. 22 - Gathering Teacher's Guide p. 42 - Gathering Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 152 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 228 - Math Center</p>

Compare Numbers

Kansas Standards	Starfall Pre K 4 Alignment
<p>M.CC.p4.6: Identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10 by using matching and counting strategies (e.g., compares the number of letters in their friend's names and indicates who has more or less).</p>	<p>Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 581 - Graph Favorite Learning</p>

	Centers
M.CC.p4.7: Perceptually subitizes to 5 (e.g., instantly recognizes briefly shown collections up to 5 when presented in a variety of arrangements and verbally names the number of items).	Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 128 - Math Center Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 524 - Solve Story Problem Equations Teacher’s Guide p. 528 - Learn About Pennies and Nickels <i>Starfall.com</i> - Math: Numbers 1-3
M.CC.p4.8: Compares two numbers between 1 and 5 when presented as written numerals (e.g., 3 is more than 1, 4 is less than 5).	Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher’s Guide p. 396 - Play “High or Low” <i>Starfall.com</i> - Math: Numbers

Operations & Algebraic Thinking

Understand addition as putting together and adding to and understand subtraction as taking apart and taking from

Kansas Standards	Starfall Pre K 4 Alignment
M.OA.p4.1: Demonstrates an understanding of addition and subtraction by using objects, fingers and acting out practical situations (e.g., if we have 3 toy giraffes in our block area and add 2 toy elephants, how many animals will we have all together?).	Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 524 - Solve Story Problems Teacher’s Guide p. 528 - Learn About Pennies and Nickels <i>Starfall.com:</i> Addition and Subtraction: “Addition Intro” <i>Starfall.com:</i> Addition and Subtraction: “Subtraction Intro” <i>Starfall.com:</i> Addition and Subtraction
M.OA.p4.2: Composes and decomposes numbers less than or equal to 5 into pairs in more than one way by using objects.	Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 524 - Solve Story Problem Equations Teacher’s Guide p. 580 - Math Center

	<i>Starfall.com</i> : Addition
M.OA.p4.3: Identifies patterns in the real world and in numbers (e.g., +1 pattern where one more than 3 is 4, one more than 4 is 5, written numerals follow a definite number pattern as the ones digits repeat, 100's chart).	Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter - Five Little Firefighters</i> Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 328 - <i>The Frog Prince</i> Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns <i>Starfall.com</i> : Math Songs

Measurement & Data

Describe and compare measurable attributes

Kansas Standards	Starfall Pre K 4 Alignment
M.MD.p4.1: Describes and compares objects using measurable attributes (length, size, capacity and weight).	Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 217 - How Tall are You? Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 419 - Create Dinosaur Footprints Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 491 - Train Game Teacher's Guide p. 523 - Compare Sizes Teacher's Guide p. 536 - Math Center
M.MD.p4.2: Directly compares two objects with a measurable attribute in common to see which objects has "more of" / "less of" the attribute (e.g., compare the heights of two children and describe one child as taller or shorter).	Teacher's Guide p. 217 - How Tall are You? Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets

	Teacher's Guide p. 419 - Create Dinosaur Footprints Teacher's Guide p. 442 - Math Center Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 520 - How Tall Are You? Teacher's Guide p. 523 - Compare Sizes
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Classify objects and count the number of objects in each category

Kansas Standards	Starfall Pre K 4 Alignment
M.MD.p4.3: Sorts objects into categories; counts the numbers of objects in each category (limit category counts to less than or equal to 10); makes comparisons between the categories based on quantity.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide p. 91 - <i>Let's Eat:</i> Sorting Activity Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 416 - Discovery Center
M.MD.p4.4: Collects data by categories to answer simple questions.	Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 549 - Graph Fruits and Vegetables Teacher's Guide p. 581 - Graph Learning Centers

Geometry

Identify and Describe Shapes

Kansas Standards	Starfall Pre K 4 Alignment
(Squares, circles, triangles, rectangles, cubes, cones, cylinders and spheres) M.G.p4.1: Describes objects in the environment using names of shapes and describes the relative positions of these objects using terms (e.g., above, below, beside, in front of, behind and next to).	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide pp. 66-67 - Where's the Shape Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 256 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 542 - Play Dough Shapes

M.G.p4.2: Correctly name shapes regardless of their orientations or overall size.	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 140 - Safety Signs Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 561 - Shape Orientation Starfall.com - Math: Geometry and Measurement
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Analyze, compare, create and compose shapes

Kansas Standards	Starfall Pre K 4 Alignment
M.G.p4.3: Analyzes and compares two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77 - Math Center Teacher's Guide p. 140 - Safety Signs Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 561 - Shape Orientation
M.G.p4.4: Creates shapes during play by building, drawing, etc.	Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 590 - Review Shapes
M.G.p4.5: Puts together several shapes to make a picture and fill simple outline puzzles.	Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 156 - Create Fire Trucks Teacher's Guide p. 495 - 3 Dimensional Shapes Starfall.com - Math: Geometry & Measurement - Puzzles Starfall.com - Math: Geometry & Measurement - Triangles

Science (S)

Energy Motion & Stability : Forces & Interactions

Kansas Standards	Starfall Pre K 4 Alignment
S.p4.1: Describes and compares the effects of common forces (e.g., pushes and pulls) on objects and the impact of gravity, magnetism and mechanical forces (e.g., ramps, gears,	Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 473 - Big Machines

pendulums and other simple machines).	Teacher's Guide p. 475 - Roll or Slide Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 494 - Introduce <i>A Tale of Two Little Engines</i>
S.p4.2: Recognizes and describes the effect of his/her own actions on objects.	Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 251 - Outside Activity Teacher's Guide p. 475 - Roll or Slide Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 496 - Warm Up Your Brain
S.p4.3: Demonstrates an understanding that the sun provides light and warmth.	Teacher's Guide Seasonal Holidays p.40 - Worm Home Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 304 - The Solar System

From Molecules to Organisms : Structures & Processes

Kansas Standards	Starfall Pre K 4 Alignment
S.p4.4: Asks /answers questions about objects, organisms and events in their environments.	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 6 - Fall Tree Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 266 - "Will the Wind Blow?" Graph
S.p4.5: Understands and is able to explain why plants and animals need air, food and water.	Teacher's Guide p. 215 - Let's Stay Healthy - Sleep and Water Teacher's Guide p. 514 - Discovery Center Teacher's Guide pp. 521-522 - Characteristics of Living Things Teacher's Guide p. 525 - Morning Meeting: Determine Living and Nonliving Teacher's Guide p. 526 - Compare and Contrast Teacher's Guide p. 537 - Seeds Teacher's Guide p. 540 - Miss MacDonald

Earth's Systems

Kansas Standards	Starfall Pre K 4 Alignment
<p>S.p4.6: Observes and discusses changes in weather and seasons using common weather related vocabulary (e .g ., rainy, sunny, cold, windy).</p>	<p>Teacher's Guide p. 255 - Writing Center Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide p. 263 - Weather: Cause and Effect Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide - Gathering (daily)</p>
<p>S.p4.7: Observes and explains how plants and animals respond to changes in the environment and in seasons.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Tree Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 374 - Compare and Contrast Habitats</p>
<p>S.p4.8: Understands: (1) how actions people take may change the environment and (2) the impact actions have an on the environment for better (e.g., watering plants) or for worse, (e .g ., stomping on plants).</p>	<p>Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide pp. 320-432 - Unit 5: Animals Everywhere Teacher's Guide pp. 508-593 - Unit 7: Growing Starfall.com - Earth Icon: Every Day is Earth Day Starfall.com - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" Starfall.com - Backpack Bear's Books - "The Bottle in the River"</p>

Earth & Human Activity

Kansas Standards	Starfall Pre K 4 Alignment
<p>S.p4.9: Demonstrates an understanding that living things exist in different habitats (e .g ., fish can live in the ocean because they can breathe under water).</p>	<p>Teacher's Guide Seasonal Holidays p. 46 - Pollution Pond Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 371 - Wild Animals Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 401 - Introduce <i>Ocean Animals</i> Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay"</p>

<p>S.p4.10: Demonstrates ways in which the environment provides natural resources that are needed by people (e.g., wood for lumber to build a shelter, water for drinking).</p>	<p>Teacher's Guide p. 127 - Construction Center (Interaction) Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide p. 145 - Teacher's Literature Choice: Houses Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
<p>S.p4.11: Demonstrates an understanding that different weather conditions require different clothing/accessories (e.g., boots, mittens, rain coat).</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide Seasonal Holidays p. 39 - Four Seasons Teacher's Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 277 - Dramatic Play Center</p>
<p>S.p4.12: Recognizes the difference between helpful and harmful actions toward the natural environment and demonstrates ways that individuals are responsible for protecting our planet (e.g., recycling, mending broken things instead of throwing them away, etc.).</p>	<p>Teacher's Guide Seasonal Holidays p. 46 - Pollution Pond Teacher's Guide Seasonal Holidays p. 47 - Litter Bags Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities Teacher's Guide p. 227 - Dramatic Play Center (reusable shopping bags/recycled materials used throughout curriculum in centers and lessons) Teacher's Guide p. 512, 513 - Art Center (recycled magazines), Construction Center (recycled magazine pictures) Starfall.com - Earth Icon: Every Day is Earth Day Starfall.com - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" Starfall.com - Backpack Bear's Books - "The Bottle in the River"</p>

Social Studies (SS)

Government

Kansas Standards	Starfall Pre K 4 Alignment
<p>SS.p4.1: Identifies leaders at home and school (e.g., parents, guardians, teachers, principal).</p>	<p>Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 108 - Design a House Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 111 - My Family Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i>, and <i>Introduce Strangers</i></p>

Economics

Kansas Standards	Starfall Pre K 4 Alignment
<p>SS.p4.2: Recognizes that people have wants and must make choices because resources and materials are limited (e.g., offers to take turns with scissors when only one pair is available).</p>	<p>Teacher's Guide p. 103 - Writing Center Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 179 - Dramatic Play Teacher's Guide p. 227 - Dramatic Play Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 521 - Characteristics of Living Things</p>
<p>SS.p4.3: Demonstrates an understanding that money can be exchanged for goods and services.</p>	<p>Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Starfall.com - Learn to Read: <i>Mox's Shop</i></p>

Geography

Kansas Standards	Starfall Pre K 4 Alignment
<p>SS.p4.4: Identifies and correctly uses terms related to location, direction and distance (e.g., up/ down, here/there).</p>	<p>Teacher's Guide Seasonal Holidays p. 44 - Finding Ireland Teacher's Guide Seasonal Holidays p. 49 - Where is Mexico? Teacher's Guide p. 33 - Where Is Gingerbread Boy? Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System</p>
<p>SS.p4.5: Creates simple "maps" or drawings of familiar places.</p>	<p>Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 127 - Writing Center</p>

	<p>Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 151 - Dramatic Play Teacher's Guide p. 225 - Dramatic Play</p>
<p>SS.p4.6: Matches objects to usual locations and identifies features of familiar places (e.g., tree in a park, bed in a bedroom).</p>	<p>Teacher's Guide p. 127 - Writing Center Teacher's Guide pp 143-144 - Vehicles and Buildings. Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 404 - Ocean Mural</p>
<p>SS.p4.7: Identifies the four seasons and relates each season to basic clothing choices (e.g., shorts versus mittens, swimsuit versus heavy coat).</p>	<p>Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 291 - My Favorite Season Cart Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons Teacher's Guide - Gathering (daily)</p>
<p>SS.p4.8: With adult support, participates in activities to preserve the environment (e.g., using the trash can and saving items that can be recycled).</p>	<p>Teacher's Guide Seasonal Holidays p. 47 - Litter Bags Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 535 - Dramatic Play Center (reusable grocery bags) Teacher's Guide p. 579 - Dramatic Play Center (recycled telephone-repurposed)</p>

Kansas, United States & World History

Kansas Standards	Starfall Pre K 4 Alignment
<p>SS.p4.9 Describes some of the holidays, foods and special events related to his/her own culture or acts them out in dramatic play.</p>	<p>Teacher's Guide Seasonal Holidays pp. 15-18 - Black History Month Teacher's Guide Seasonal Holidays pp. 15-17 - Cinco de Mayo Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher's Guide p.32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide p.80-81- Introduce <i>Draw Dragon Dot Eyes</i></p>

	<p>Teacher's Guide p.135 - "The Talking Stone" Teacher's Guide p. 207- <i>One Rice Thousand Gold</i></p>
<p>SS.p4.10: Names city and state where he/she lives.</p>	<p>Teacher's Guide p. 129 - Introduce <i>Neighbors</i> and <i>Community</i> Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide p. 139 - Teacher's Choice: Neighborhood or Community Teacher's Guide p. 157- Dialing 9-1-1 Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i></p>
<p>SS.p4.11: Demonstrates an understanding of time in the context of daily experiences (e.g., tells parent that her friend was sick yesterday).</p>	<p>Teacher's Guide Read Me First p. 7 - Build a Weather Station Teacher's Guide Read Me First p. 8 - Put Up the Calendar Teacher's Guide Read Me First pp. 13-14 - Daily Routines Teacher's Guide p. 8 - Gathering Teacher's Guide p. 105 - Gathering Teacher's Guide p. 129 - Gathering Teacher's Guide p. 153 - Gathering Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 291 - "My Favorite Season" Chart Starfall.com - Calendar Icon</p>

Creative Arts (CA)

Dance

Kansas Standards	Starfall Pre K 4 Alignment
<p align="center">Physical (CA.p4.1)</p> <p>CA.p4.1a: Explores one body part in conjunction with other body parts, balance on one foot.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Indoor Ice Skating Teacher's Guide p. 78 - Warm Up Your Brain Teacher's Guide p. 105 - Warm Up Your Brain Teacher's Guide p. 153 - Warm Up Your Brain Teacher's Guide p. 279 - Warm Up Your Brain Teacher's Guide p. 349 - Warm Up Your Brain Teacher's Guide p. 352 - Warm Up Your Brain</p>
<p>CA.p4.1b: Skips, slides, leaps.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide p. 266 - Warm Up Your Brain Teacher's Guide p. 365 - Outside Activity</p>

	Teacher's Guide p. 552 - Outside Activity Teacher's Guide p. 575 - Outside Activity
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Dance

Kansas Standards	Starfall Pre K 4 Alignment
<p style="text-align: center;">Responding (CA.p4.2)</p> <p>CA.p4.2a: Dances to music with varying tempos.</p>	Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 195 - Warm Up Your Brain Teacher's Guide p. 266 - Warm Up Your Brain Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 490 - Warm Up Your Brain
<p>CA.p4.2b: Creates simple rhythm patterns and is able to repeat them.</p>	Teacher's Guide p. 327 - Warm Up Your Brain Teacher's Guide p. 473 - <i>Big Machines</i> Teacher's Guide p. 492 - <i>Little Red Caboose</i> Teacher's Guide p. 499 - <i>Plane Ride</i> Teacher's Guide p. 540 - Miss MacDonald <i>Starfall.com</i> - Motion Songs <i>Starfall.com</i> - Math Songs
<p>CA.p4.2c: Moves through combinations of pathways, straight, zigzag, diagonal, curve.</p>	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 23 - Indoor Ice Skating Teacher's Guide Seasonal Holidays p. 25 - Musical Snowflakes Teacher's Guide p. 404 - Warm Up Your Brain Teacher's Guide p. 559 - Warm Up Your Brain
<p>CA.p4.2d: Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close).</p>	Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 215 - Warm Up Your Brain : <i>Ten Bears in the Bed</i> Teacher's Guide p. 266 - Warm Up Your Brain Teacher's Guide p. 374 - Warm Up Your Brain Teacher's Guide p. 395 - <i>Six Little Ducks</i> Teacher's Guide p. 404 - Warm Up Your Brain

Dance

Kansas Standards	Starfall Pre K 4 Alignment
<p style="text-align: center;">Creating (CA.p4.3)</p> <p>CA.p4.3a: Creates movement based on imagery</p>	Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 24 - Musical

from pictures, books or other ideas.	Hibernation Game Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 218 - Warm Up Your Brain
CA.p4.3b: Improvises a dance that has a beginning and an ending that uses 2 or more locomotor steps.	Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 404 - Warm Up Your Brain Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 420 - Warm Up Your Brain

Dance

Kansas Standards	Starfall Pre K 4 Alignment
<p align="center">Understanding (CA.p4.4)</p> <p>CA.p4.4a: Able to listen and carry out instruction.</p>	<p>Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 349 - Warm Up Your Brain Teacher's Guide p. 420 - Warm Up Your Brain Teacher's Guide p. 461 - Rolling Relays Teacher's Guide p. 473 - Warm Up Your Brain</p>
<p>CA.p4.4b: Able to create movement and discovery.</p>	<p>Teacher's Guide p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 447 - Warm Up Your Brain Teacher's Guide p. 456 - Warm Up Your Brain Teacher's Guide p. 496 - Warm Up Your Brain Teacher's Guide p. 473 - <i>Big Machines</i></p>

Music

Kansas Standards	Starfall Pre K 4 Alignment
<p align="center">Physical (CA.p4.5)</p> <p>CA.p4.5a: Participates in more complex songs and involves physical movement - finger plays, chants, etc.</p>	<p>Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 215 - Warm Up Your Brain, <i>Ten Bears in the Bed</i> Teacher's Guide p. 329 - <i>Five Little Speckled Frogs</i> Teacher's Guide p. 407 - Rhyming Words: "Down by the Bay" Starfall.com - Motion Songs: "Looby Loo" Starfall.com - Motion Songs: "Head, Shoulders, Knees and Toes"</p>

	<i>Starfall.com</i> - Motion Songs: "Teddy Bear, Teddy Bear"
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Music

Kansas Standards	Starfall Pre K 4 Alignment
<p>Responding (CA.p4.6) CA.p4.6a: Demonstrates movement without prompting: march, hop, tiptoe, skip.</p>	<p>Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide p. 352 - Warm Up Your Brain Teacher's Guide p. 362 - Warm Up Your Brain Teacher's Guide p. 419 - Dinosaur Dance</p>
<p>CA.p4.6b: Vocally repeats a note pattern using an 8 note scale.</p>	<p>Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide p. 393 - Warm Up Your Brain Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay" <i>Starfall.com</i> - Motion Songs <i>Starfall.com</i> - It's Fun to Read: Music</p>

Music

Kansas Standards	Starfall Pre K 4 Alignment
<p>Creating (CA.p4.7) CA.p4.7a: Creates own songs and movements, includes musical instruments.</p>	<p>Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 143 - Warm Up Your Brain Teacher's Guide p. 355 - Warm Up Your Brain</p>
<p>CA.p4.7b: Vocalizes and uses instruments in more complex music/ songs.</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - African Music/African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 51 - Songs and Poems Teacher's Guide Seasonal Holidays p. 53 - Songs and Rhymes</p>

Music

Kansas Standards	Starfall Pre K 4 Alignment
<p>Understanding (CA.p4.8) CA.p4.8a: Demonstrates an understanding of music vocabulary: loud/soft - forte/piano,</p>	<p>Teacher's Guide p. 53 - <i>The More We Get Together</i> Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 407 - <i>Down By the Bay</i></p>

fast/slow - staccato/legato.	Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - It's Fun to Read: Music - Scott Joplin Starfall.com - It's Fun to Read: Music - Peter Tchaikovsky
CA.p4.8b: Identifies basic notes and patterns: whole notes, ½ notes, ¼ notes.	Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - It's Fun to Read: Music - Scott Joplin Starfall.com - It's Fun to Read: Music - Peter Tchaikovsky Starfall.com - It's Fun to Read: Music - Ludwig van Beethoven Starfall.com - It's Fun to Read: Music - Frederic Chopin Starfall.com - It's Fun to Read: Music - Wolfgang Amadeus Mozart

Acting/Theater

Kansas Standards	Starfall Pre K 4 Alignment
<p align="center">Physical (CA.P4:9)</p> <p>CA.p4.9a: Takes a role in acting out a story.</p>	<p>Teacher's Guide p. 38 - Gingerbread Boy Characters</p> <p>Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 197 - Dramatize "Chicken Little"</p> <p>Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold"</p>
<p>CA.p4.9b: Creates dialogue specific to a type of character.</p>	<p>Teacher's Guide p. 51 - Dramatic Play Center</p> <p>Teacher's Guide p. 127 - Dramatic Play Center</p> <p>Teacher's Guide p. 203 - Dramatic Play Center</p> <p>Teacher's Guide p. 227 - Dramatic Play Center</p> <p>Teacher's Guide p. 299 - Dramatic Play Center</p> <p>Teacher's Guide p. 441 - Dramatic Play Center</p>

Acting/Theater

Kansas Standards	Starfall Pre K 4 Alignment
<p align="center">Responding (CA.p4.10)</p> <p>CA.p4.10a: Anticipates story plot and structure of story.</p>	<p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 197 - Dramatize "Chicken Little"</p> <p>Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold"</p> <p>Teacher's Guide p. 380 - <i>Five Little Bears</i></p> <p>Teacher's Guide p. 458 - Dramatize <i>The Three Little Pigs</i></p>

<p>CA.p4.10b: Assumes roles in dramatic play situations.</p>	<p>Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide p. 458 - Dramatize <i>The Three Little Pigs</i> Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i> Teacher's Guide - Dramatic Play Center (daily)</p>
<p>CA.p4.10c: Interacts with others in listening and responding in dramatic role.</p>	<p>Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 369- Dramatic Play Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i> Teacher's Guide p. 548 - Dramatize <i>The Turnip</i></p>
<p>CA.p4.10d: Demonstrates feelings with body and voice.</p>	<p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide p. 16 - Emotions: Excited and Silly Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com: <i>Songs and Rhymes: Motion Songs</i> Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i></p>

Acting/Theater

Kansas Standards	Starfall Pre K 4 Alignment
<p>Creating (CA.p4.11) CA.p4.11a: Dictates a story.</p>	<p>Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 400 - Create Class Book: "If I Were a Bird" Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 441 - Writing Center</p>
<p>CA.p4.11b: Repeats dialogue and movement to tell a story.</p>	<p>Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 450 - The Builder Song Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i></p>
<p>CA.p4.11c: Creates roles for self and others in dramatic play situations using body and dialogue.</p>	<p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 203 - Dramatic Play Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 352 - "The Farmer in the Dell"</p>

<p>CA.p4.11d: Uses costumes to create character with dialogue .</p>	<p>Teacher’s Guide Seasonal Holidays p. 27 - Dragon Dance Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 277 - Dramatic Play Center Teacher’s Guide p. 347 - Dramatic Play Center Teacher’s Guide p. 391 - Dramatic Play Center</p>
<p>CA.p4.11e: Creates and executes complicated plot with conflict and resolution verbally and physically.</p>	<p>Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 187 - What Would You Do? Teacher’s Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher’s Guide p. 255 - Dramatic Play Center</p>
<p>CA.p4.11f: Uses props/objects in creative ways to promote and create story.</p>	<p>Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 299 - Dramatic Play Center Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 391 - Dramatic Play Center Teacher’s Guide p. 456 - <i>The Three Little Pigs Puppet Show</i></p>

Acting/Theater

Kansas Standards	Starfall Pre K 4 Alignment
<p>Understanding (CA.p4.12) CA.p4.12a: Retells stories.</p>	<p>Teacher’s Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide p. 142 - Stone Soup Characters Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 391 - Art Center</p>
<p>CA.p4.12b: Uses imagination to create dramatic roles.</p>	<p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 103 - Dramatic Play Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide p. 337 - <i>The Frog Prince</i> Characters</p>
<p>CA.p4.12c: Creates whole characters using imagination, puppets, inanimate objects (e.g., stuffed animals).</p>	<p>Teacher’s Guide p. 103 - Dramatic Play (Bakery) Teacher’s Guide p. 151 - Dramatic Play (Household) Teacher’s Guide p. 179 - Dramatic Play (Doctor’s Office)</p>

	<p>Teacher's Guide p. 203 - Dramatic Play (Grocery Store)</p> <p>Teacher's Guide p. 255 - Dramatic Play (Weather Station)</p> <p>Teacher's Guide p. 299 - Dramatic Play (Space Shuttle)</p> <p>Teacher's Guide p. 391 - Dramatic Play (Fairy Tale Characters)</p>
<p>CA.p4.12d: Critiques drama experiences and find meaning/moral in story.</p>	<p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i></p> <p>Teacher's Guide p. 369 - Dramatic Play</p> <p>Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i></p> <p>Teacher's Guide p. 548 - Dramatize <i>The Turnip</i></p>

Visual Arts

Kansas Standards	Starfall Pre K 4 Alignment
<p style="text-align: center;">Physical (CA.p4.13)</p> <p>CA.p4.13a: Uses a variety of materials to create art.</p>	<p>Teacher's Guide p. 50 - Art Center</p> <p>Teacher's Guide p. 91 - Finger Painting</p> <p>Teacher's Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher's Guide p. 276 - Art Center</p> <p>Teacher's Guide p. 403 - Create an Octopus</p> <p>Teacher's Guide p. 578 - Art Center</p>
<p>CA.p4.13b: Shows skill with scissor.</p>	<p>Teacher's Guide p. 64 - Create Character Puppets</p> <p>Teacher's Guide p. 142 - Design Collages</p> <p>Teacher's Guide p. 226 - Art Center</p> <p>Teacher's Guide p. 452 - Create Puppets</p> <p>Teacher's Guide p. 512 - Art Center</p>

Visual Arts

Kansas Standards	Starfall Pre K 4 Alignment
<p style="text-align: center;">Responding (CA.p4.14)</p> <p>CA.p4.14a: Recognizes and describes various art forms - sculpture, painting, printing.</p>	<p>Teacher's Guide p. 50 - Art Center</p> <p>Teacher's Guide p. 81 - Make an Age Collage</p> <p>Teacher's Guide p. 178 - Art Center</p> <p>Teacher's Guide p. 440 - Art Center</p> <p>Teacher's Guide p. 534 - Art Center</p> <p>Teacher's Guide p. 556 - Art Center</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Marc Chagall</p>

	<i>Starfall.com</i> - It's Fun to Read: Art Gallery: Ernie Barnes <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Dorothy Strait
CA.p4.14b: Drawings suggest real life.	Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 255 - Writing Center Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 278 - Writing Center
CA.p4.14c: Drawings becoming better defined, more detail.	Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 558 - Writing Center Teacher's Guide p. 564 - Creative Writing

Visual Arts

Kansas Standards	Starfall Pre K 4 Alignment
<p style="text-align: center;">Creating (CA.p4.15)</p> <p>CA.p4.15a: Tells stories/works out problems with drawings.</p>	<p>Teacher's Guide p. 23 - Use Illustrations to Predict Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 262 - Sequence <i>Who Likes the Rain?</i> Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 400 - Sequence <i>The Ugly Duckling</i></p>
<p>CA.p4.15b: Combines multiple media (e.g., builds sculpture then paints sculpture; paints paper then prints on it).</p>	<p>Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 298 - Art Center Teacher's Guide p. 379 - Make Handprint Trees Teacher's Guide p. 578 - Art Center</p>

Visual Arts

Kansas Standards	Starfall Pre K 4 Alignment
<p style="text-align: center;">Understanding (CA.p4.16)</p> <p>CA.p4.16a: Demonstrates understanding of art vocabulary and concepts.</p>	<p>Teacher's Guide p. 76 - Art Center Teacher's Guide p. 81 - Make an Art Collage Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 202 - Art Center (Mosaics) Teacher's Guide p. 534 - Art Centers Teacher's Guide p. 548 - Make Fruit and Vegetable Collages</p>

<p>CA.p4.16b: Discusses own artistic creations and those of others.</p>	<p>Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 102 - Art Center Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 324 - Art Center Teacher's Guide p. 534- Art Center Teacher's Guide p. 556 - Art Center Teacher's Guide p. 578 - Art Center</p>
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*The standards in this document were copied directly from the *Kansas Early Learning Standards*.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.