

**State of Maine  
Early Learning and Development Standards  
Alignment to Starfall**

**Social and Emotional Development  
Emotional Development**

**Emotional Development- Self Concept**

Maine Standards	Starfall Pre K 4 Alignment
Develops and communicates a growing awareness of self as having certain abilities, characteristics, preferences and rights	<b>Teacher's Guide Seasonal Holidays p. 33</b> - Different Eggs <b>Teacher's Guide p. 22</b> - Share Photo Pages <b>Teacher's Guide p. 35</b> - "Our Favorite Spice" Graph <b>Teacher's Guide p. 70</b> - Share Chair <b>Teacher's Guide p. 88</b> - Eye Color Graph
Chooses individual activities	<b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide p. 64</b> - Create Character Puppets <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration - (daily) - Children move freely among Exploration activities
Expresses self in different roles during pretend play	<b>Teacher's Guide p. 127</b> - Dramatic Play Center <b>Teacher's Guide p. 151</b> - Dramatic Play Center <b>Teacher's Guide p. 299</b> - Dramatic Play Center <b>Teacher's Guide p. 391</b> - Dramatic Play Center <b>Teacher's Guide p. 487</b> - Dramatic Play Center
Compares self with others	<b>Teacher's Guide p. 11</b> - Make Handprints <b>Teacher's Guide p. 57</b> - Gathering <b>Teacher's Guide p. 88</b> - Eye Color Graph <b>Teacher's Guide p. 92</b> - Gathering <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 160</b> - What I Want to Be
Expresses own ideas and opinions	<b>Teacher's Guide p. 108</b> - "Did Little Red Hen Do the Right Thing?" <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers <b>Teacher's Guide pp. 187-188</b> - What Would You Do? <b>Teacher's Guide p. 567</b> - Share Chair

## Emotional Development Self-Regulation

Maine Standards	Starfall Pre K 4 Alignment
Begins to tell and follow basic safety guidelines and requirements	<b>Teacher's Guide p. 5</b> - Outside Activity <b>Teacher's Guide p. 54</b> - Class Rules <b>Teacher's Guide p. 69</b> - Review Rules <b>Teacher's Guide p. 160</b> - Get Low and Go <b>Teacher Guide pp. 229-230</b> - Safety: <i>Inside School</i> and <i>On the Playground</i>
Shows progress in appropriately expressing feelings, needs and opinions in difficult situations and conflicts without harming themselves, others or property	<b>Teacher's Guide p. 20</b> - Emotions: <i>Sad, Angry, and Afraid</i> <b>Teacher's Guide p. 35</b> - "Our Favorite Spice Graph" <b>Teacher's Guide p. 108</b> - "Did Little Red hen Do the Right Thing?" <b>Teacher's Guide p. 152</b> - Discovery Center
Demonstrates increasing competency in recognizing and describing own and others' emotions	<b>Teacher's Guide p. 16</b> - Emotions: <i>Excited</i> and <i>Silly</i> <b>Teacher's Guide p. 20</b> - Emotions: <i>Sad, Angry, and Afraid</i> <b>Teacher's Guide pp. 107-108</b> - How Does the Little Red Hen Feel? <b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions <b>Teacher's Guide p. 399</b> - Ways People Feel
Develops increased capacity to share materials or caregiver/teacher's attention	<b>Teacher's Guide p. 76</b> - Art Center <b>Teacher's Guide p. 102</b> - Library Center <b>Teacher's Guide p. 202</b> - Art Center <b>Teacher's Guide p. 295</b> - Snack Suggestion <b>Teacher's Guide p. 379</b> - Make Handprint Trees
Shows increased ability to wait for his/her turn in a simple game or for use of equipment	<b>Teacher's Guide p. 135</b> - The "Talking Stone" <b>Teacher's Guide p. 175</b> - <i>Old Hen and Chickens</i> <b>Teacher's Guide p. 273</b> - Outside Activity <b>Teacher's Guide p. 295</b> - Outside Activity
Will use private or inner speech to help remember the rules and standards of behavior	<b>Teacher's Guide p. 54</b> - Class Rules <b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You" <b>Teacher's Guide p. 70</b> - Share Chair <b>Teacher's Guide p. 135</b> - The "Talking Stone" <b>Teacher's Guide pp. 165-166</b> - Partner Sharing: Community Helpers <b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers <b>Teacher's Guide</b> - Learning Centers (daily)

Uses materials and equipment purposefully, safely and respectfully	<b>Teacher's Guide p. 127</b> - Construction Center <b>Teacher's Guide p. 178</b> - Computer Center <b>Teacher's Guide p. 227</b> - Dramatic Play <b>Teacher's Guide p. 281</b> - Create Paper Suns <b>Teacher's Guide p. 473</b> - Big Machines
Begins to accept consequences of own actions	<b>Teacher's Guide p. 19</b> - Learning Centers Activity <b>Teacher's Guide p. 54</b> - Class Rules <b>Teacher's Guide pp. 112-113</b> - Helping Your Family <b>Teacher's Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>
Listens with interest and understanding to directions	<b>Teacher's Guide p. 116</b> - "The Farmer in the Dell" <b>Teacher's Guide p. 167</b> - "One, Two, Tie My Shoe" <b>Teacher's Guide p. 259</b> - "Who Likes the Rain?" Graph <b>Teacher's Guide</b> - Warm Up Your Brain (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily)
Listens with interest and understanding during conversations	<b>Teacher's Guide p. 119</b> - Sharing Family Pictures <b>Teacher's Guide p. 135</b> - The Talking Stone <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers <b>Teacher's Guide p. 259</b> - "Who Likes the Rain?" Graph <b>Teacher's Guide p. 313</b> - Pre-K Book Club <b>Teacher's Guide p. 481</b> - Pre-K Book Club <b>Teacher's Guide</b> - Learning Centers (daily)

### Emotional Development - Sympathy and Empathy

Maine Standards	Starfall Pre K 4 Alignment
Realizes and expresses how another child might feel	<b>Teacher's Guide p. 13</b> - Emotions: <i>Happy</i> <b>Teacher's Guide p. 16</b> - Emotions: <i>Excited and Silly</i> <b>Teacher's Guide p. 20</b> - Emotions: <i>Sad, Angry, and Afraid</i> <b>Teacher's Guide p. 58</b> - "Please" and "Thank You" <b>Teacher's Guide p. 58</b> - Share Chair <b>Teacher's Guide p. 203</b> - Dramatic Play Center <b>Teacher's Guide p. 399</b> - Ways People Feel
Demonstrates awareness of feeling during pretend play	<b>Teacher's Guide p. 126</b> - Dramatic Play Center <b>Teacher's Guide p. 203</b> - Dramatic Play Center

	<p><b>Teacher's Guide p. 277</b> - Construction Center  <b>Teacher's Guide p. 465</b> - Dramatic Play Center  <b>Teacher's Guide p. 487</b> - Dramatic Play Center  <b>Teacher's Guide</b> - Outside Activities (daily)</p>
Recognizes other children's kind behaviors	<p><b>Teacher's Guide p. 33</b> - Where is Gingerbread Boy?  <b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You"  <b>Teacher's Guide p. 67</b> - Teacher's Literature Choice: Friends  <b>Teacher's Guide p. 70</b> - Share Chair  <b>Teacher's Guide p. 214</b> - Say "Thank You"</p>

**Emotional Development Adapting to Diverse Settings**

Maine Standards	Starfall Pre K 4 Alignment
Explores objects and materials, and interacts with others in a variety of new settings	<p><b>Teacher's Guide p. 77</b> - Discovery Center  <b>Teacher's Guide p. 102</b> - Art Center  <b>Teacher's Guide p. 123</b> - Outside Activity  <b>Teacher's Guide pp. 165-166</b> - Partner Sharing: Community Helpers  <b>Teacher's Guide p. 347</b> - Dramatic Play Center  <b>Teacher's Guide p. 404</b> - Ocean Mural  <b>Teacher's Guide p. 513</b> - Construction Center  <b>Teacher's Guide p. 538</b> - Math Center</p>
Begins to demonstrate ability to be flexible or adjust to routine or unexpected changes including physical setting, daily schedule, staffing and group size/ attendance	<p><b>Teacher's Guide p. 185</b> - Senses Walk  <b>Teacher's Guide pp. 105-106</b> - Introduce Grandmother  <b>Teacher's Guide pp. 263-264</b> - Weather: Cause and Effect  <b>Teacher's Guide p. 291</b> - "My Favorite Season" Chart  <b>Teacher's Guide p. 301</b> - Introduce Earth  <b>Teacher's Guide p. 499</b> - A Plane Ride</p>

**Social and Emotional Development**  
**Social Development**

**Social Development Building Relationships with Adults**

Maine Standards	Starfall Pre K 4 Alignment
Separates with assistance from significant adults, without undue anxiety, in familiar settings	<b>Teacher's Guide p. 14</b> - "We're Happy" Class Book <b>Teacher's Guide p. 42</b> - Review Emotions <b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide</b> - Gathering (daily)
Approaches adults for assistance	<b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide p. 126</b> - Computer Center <b>Teacher's Guide p. 347</b> - Construction Center <b>Teacher's Guide p. 377</b> - Estimate Frog Hops
Offers to assist adults	<b>Teacher's Guide Seasonal Holidays p. 36</b> - "Red Light, Green Light" <b>Teacher's Guide p. 175</b> - Outside Activity (Old Hen and Chickens) <b>Teacher's Guide p. 437</b> - Outside Activity (Follow the Leader) <b>Teacher's Guide p. 580</b> - Math Center
Expresses affection for significant adults	<b>Teacher's Guide Seasonal Holidays pp. 8-9</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays p. 15</b> - Treat a Nursing Home <b>Teacher's Guide Seasonal Holidays p. 35</b> - Change the World <b>Teacher's Guide Seasonal Holidays p. 52</b> - Mother's Day <b>Teacher's Guide p. 214</b> - Say "Thank You"
Follows caregivers'/teachers' guidance for appropriate behavior in different environments	<b>Teacher's Guide p. 5</b> - Outside Activity <b>Teacher's Guide p. 9</b> - Learning Centers <b>Teacher's Guide p. 13</b> - Learning Centers Activity <b>Teacher's Guide p. 58</b> - "Please" and "Thank you" <b>Teacher's Guide p. 70</b> - Share Chair
Interacts appropriately with familiar adult(s) and peers	<b>Teacher's Guide p. 53</b> - The Friendship Ball <b>Teacher's Guide p. 63</b> - "A-Ticket, A-Tasket" <b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i>

	<p><b>Teacher's Guide p. 262</b> - Sequence <i>Who Likes the Rain?</i>  <b>Teacher's Guide p. 450</b> - Measure Height  <b>Teacher's Guide</b> - Outside Activity (daily)  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Exploration (daily)</p>
Identifies known safety roles and distinguishes between trusted and unknown adults	<p><b>Teacher's Guide pp. 153-154</b> - Firefighters  <b>Teacher's Guide pp. 155-156</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher's Guide pp. 157-158</b> - Dialing 9-1-1  <b>Teacher's Guide pp. 241-242</b> - Safety: Review Fire Safety, and Introduce Strangers</p>

#### Social Development Building Relationships with Children

Maine Standards	Starfall Pre K 4 Alignment
Separates willingly from adults to play with friends	<p><b>Teacher's Guide p. 214</b> - Play "Concentration"  <b>Teacher's Guide p. 265</b> - Create Weather Patterns  <b>Teacher's Guide p. 473</b> - Big Machines  <b>Teacher's Guide p. 491</b> - Train Game  <b>Teacher's Guide</b> - Outside Activity (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
Plays beside and interacts with peers	<p><b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 104</b> - Discovery Center  <b>Teacher's Guide p. 127</b> - Dramatic Play Center  <b>Teacher's Guide p. 139</b> - Create a Neighborhood Scene  <b>Teacher's Guide p.150</b> - Computer Center</p>
Shows enjoyment in playing with other children	<p><b>Teacher's Guide p. 396</b> - Play "High or Low"  <b>Teacher's Guide p. 491</b> - Train Game  <b>Teacher's Guide p. 502</b> - Shape Game  <b>Teacher's Guide</b> - Outside Activity (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
Participates in group glee	<p><b>Teacher's Guide p. 13</b> - <i>If You're Happy and You Know It</i>  <b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 115</b> - Little Red Hen Makes Pancakes  <b>Teacher's Guide p. 407</b> - Rhyming Words: "Down By the</p>

	<p>Bay”</p> <p><b>Teacher’s Guide p. 419</b> - Dinosaur Dance</p>
<p>Has at least one other friend and begins to show preference for particular playmate</p>	<p><b>Teacher’s Guide p. 53</b> - Friendship Ball</p> <p><b>Teacher’s Guide p. 56</b> - Friendship Quilt</p> <p><b>Teacher’s Guide p. 70</b> - Share Chair</p> <p><b>Teacher’s Guide</b> - Learning Centers (daily)</p>
<p>Leads or participates in planning cooperative play with others</p>	<p><b>Teacher’s Guide p. 151</b> - Construction Center</p> <p><b>Teacher’s Guide p. 179</b> - Construction Center</p> <p><b>Teacher’s Guide p. 202</b> - Computer Center</p> <p><b>Teacher’s Guide p. 226</b> - Computer Center</p> <p><b>Teacher’s Guide p. 276</b> - Computer Center</p> <p><b>Teacher’s Guide p. 347</b> - Dramatic Play Center</p>
<p>Understands the concept of “mine” and “his/hers”</p>	<p><b>Teacher’s Guide p. 70</b> - Share Chair</p> <p><b>Teacher’s Guide p. 111</b> - My Family</p> <p><b>Teacher’s Guide p. 112</b> - Helping Your Family</p> <p><b>Teacher’s Guide p. 119</b> - Sharing Family Pictures</p>
<p>Joins a group of other playing children with adult prompts, as needed</p>	<p><b>Teacher’s Guide p. 175</b> - Outside Activities</p> <p><b>Teacher’s Guide p. 198</b> - Outside Activity</p> <p><b>Teacher’s Guide p. 321</b> - Outside Activity</p> <p><b>Teacher’s Guide</b> - Learning Centers (daily)</p> <p><b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>

### Social Development Respecting Similarities and Differences

Maine Standards	Starfall Pre K 4 Alignment
<p>Compares similarities or difference of others’ physical characteristics, interests, and abilities, may use self as a reference</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 33</b> - Different Eggs</p> <p><b>Teacher’s Guide p. 88</b> - Eye Color Graph</p> <p><b>Teacher’s Guide p. 111</b> - My Family</p> <p><b>Teacher’s Guide p. 217</b> - How Tall Are You?</p> <p><b>Teacher’s Guide p. 218</b> - Order and Compare Short to Tall</p>
<p>Develops varied relationships with others based upon shared experiences and engagement in activities not based upon gender, ethnic background or special needs</p>	<p><b>Teacher’s Guide p. 52</b> - Warm Up Your Brain</p> <p><b>Teacher’s Guide p. 70</b> - Share Chair</p> <p><b>Teacher’s Guide p. 214</b> - Say “Thank You”</p> <p><b>Teacher’s Guide</b> - Outside Activity (daily)</p> <p><b>Teacher’s Guide</b> - Learning Centers (daily)</p>

	<b>Teacher's Guide</b> - Small Group & Exploration (daily)
Carries on sustained interaction with adults in their world	<b>Teacher's Guide p. 151</b> - Construction Center <b>Teacher's Guide p. 152</b> - Discovery Center <b>Teacher's Guide p. 227</b> - Construction Center <b>Teacher's Guide p. 299</b> - Computer Center <b>Teacher's Guide p. 300</b> - Math Center <b>Teacher's Guide p. 416</b> - Discovery Center
Asks questions about other families, ethnicity, language, cultural heritage, and differences in physical characteristics	<b>Teacher's Guide Seasonal Holidays p. 8</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays p. 33</b> - Diversity Sheet <b>Teacher's Guide Seasonal Holidays p. 33</b> - Different Eggs <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 119</b> - Share Family Pictures
Begins to demonstrate an understanding of inclusion or fairness through words and actions	<b>Teacher's Guide p. 22</b> - Share Photo Pages <b>Teacher's Guide p. 37</b> - "Five Gingerbread Men" <b>Teacher's Guide p. 53</b> - The Friendship Ball <b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide p. 63</b> - A-Ticket, A-Tasket"

### APPROACHES TO LEARNING

#### Initiative & Curiosity

Maine Standards	Starfall Pre K 4 Alignment
Expresses (verbally or nonverbally) an interest in a widening range of topics, ideas, and tasks	<b>Teacher's Guide p. 152</b> - Discovery Center <b>Teacher's Guide pp. 205-206</b> - Let's Stay Healthy <b>Teacher's Guide pp. 185-186</b> - Senses Walk <b>Teacher's Guide p. 417</b> - Introduce Dinosaurs <b>Teacher's Guide p. 442</b> - Discovery Center <b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 513</b> - Construction Center
Shows interest in how and why others do things	<b>Teacher's Guide pp. 155-156</b> - <i>A Day in the Life of a Firefighter</i> <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i> <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i> <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i>



Develops increased ability to make independent choices	<p><b>Teacher's Guide p. 23</b> - What Animal Would You Bring to School?</p> <p><b>Teacher's Guide p. 109</b> - "Did Little Red Hen Do the Right Thing?"</p> <p><b>Teacher's Guide p.259</b> - "Who Likes the Rain?" Graph</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>
Explores materials and actively uses them to follow through on an idea	<p><b>Teacher's Guide p. 128</b> - Discovery Center</p> <p><b>Teacher's Guide p. 179</b> - Dramatic Play Center</p> <p><b>Teacher's Guide p. 202</b> - Art Center</p> <p><b>Teacher's Guide p. 276</b> - Art Center</p> <p><b>Teacher's Guide p. 277</b> - Construction Center</p> <p><b>Teacher's Guide p. 513</b> - Construction Center</p>

### Engagement & Persistence

Maine Standards	Starfall Pre K 4 Alignment
Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy	<p><b>Teacher's Guide pp. 157-158</b> - Dialing 9-1-1</p> <p><b>Teacher's Guide p. 167</b> - A Letter to the Elves</p> <p><b>Teacher's Guide p. 197</b> - Dramatize "Chicken Little"</p> <p><b>Teacher's Guide p. 304</b> - The Solar System</p> <p><b>Teacher's Guide p. 359</b> - Milk a Cow!</p> <p><b>Teacher's Guide p. 499</b> - A Plane Ride</p> <p><b>Teacher's Guide</b> - Dramatic Play Center (daily)</p>
Participates in an increasing variety of tasks and activities	<p><b>Teacher's Guide p. 310</b> - Class Story: Space Trip</p> <p><b>Teacher's Guide p. 400</b> - Sequence <i>The Ugly Duckling</i></p> <p><b>Teacher's Guide p. 476</b> - Estimate Rolling Speed</p> <p><b>Teacher's Guide p. 543</b> - Carrot Experiment</p> <p><b>Teacher's Guide p. 549</b> - Warm Up Your Brain</p> <p><b>Teacher's Guide p. 581</b> - Graph Favorite Learning Centers</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>

Begins to set goals, develops plans, and completes tasks	<b>Teacher's Guide p. 476</b> - Estimate Rolling Speed <b>Teacher's Guide p. 488</b> - Discovery Center <b>Teacher's Guide p. 524</b> - Solve Story Problem Equations <b>Teacher's Guide p. 535</b> - Construction Center <b>Teacher's Guide p. 548</b> - Make Fruit and Vegetable Collages
Demonstrates an increasing capacity to maintain concentration for a meaningful period of time	<b>Teacher's Guide p. 424</b> - Fossils <b>Teacher's Guide p. 442</b> - Discovery Center <b>Teacher's Guide p. 466</b> - Math Center <b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 567</b> - Create the Butterfly Life Cycle

### Reflection & Problem Solving

Maine Standards	Starfall Pre K 4 Alignment
Recognizes and attempts to solve problems through trial and error and by interacting with peers and adults	<b>Teacher's Guide p. 109</b> - "Did the Little Red Hen Do the Right Thing?" <b>Teacher's Guide p. 128</b> - Math Center <b>Teacher's Guide p. 128</b> - Discovery Center <b>Teacher's Guide p. 203</b> - Dramatic Play Center <b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed
Explains part, or all, of the problem when asking for help	<b>Teacher's Guide p. 126</b> - Computer Center <b>Teacher's Guide p. 347</b> - Construction Center <b>Teacher's Guide p. 391</b> - Construction Center <b>Teacher's Guide p. 464</b> - Computer Center <b>Teacher's Guide p. 514</b> - Writing Center
Uses self-talk to guide when solving a problem	<b>Teacher's Guide pp. 187-188</b> - What Would You Do? <b>Teacher's Guide p. 202</b> - Art Center <b>Teacher's Guide p. 227</b> - Writing Center <b>Teacher's Guide p. 228</b> - Discovery Center <b>Teacher's Guide</b> - Outside Activity (daily)

## CREATIVE ARTS

### Visual Arts

Maine Standards	Starfall Pre K 4 Alignment
Uses a variety of art-making tools	<b>Teacher's Guide p. 50</b> - Art Center <b>Teacher's Guide p. 91</b> - Finger Painting <b>Teacher's Guide p. 268</b> - Create Rainy Day Illustrations <b>Teacher's Guide p. 276</b> - Art Center <b>Teacher's Guide p. 403</b> - Create an Octopus <b>Teacher's Guide p. 578</b> - Art Center
Shares art materials and begins to work with peers on a group artwork	<b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide p. 91</b> - Finger Painting <b>Teacher's Guide p. 281</b> - Create Paper Suns <b>Teacher's Guide p. 329</b> - Create Speckled Frogs <b>Teacher's Guide p. 419</b> - Create Dinosaur Footprints <b>Teacher's Guide</b> - Art Center (daily)
Chooses artwork to display and keep based on personal preferences	<b>Teacher's Guide p. 102</b> - Art Center <b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 168</b> - Share Chair <b>Teacher's Guide p. 178</b> - Art Center <b>Teacher's Guide p. 254</b> - Art Center
Explores a variety of developmentally appropriate materials and media to create 2 and 3 dimensional artwork	<b>Teacher's Guide p. 32</b> - Design Sheep <b>Teacher's Guide p. 281</b> - Create Paper Suns <b>Teacher's Guide p. 298</b> - Art Center <b>Teacher's Guide p. 337</b> - Create Crowns <b>Teacher's Guide p. 414</b> - Art Center
Begins to use art materials safely and appropriately	<b>Teacher's Guide p. 379</b> - Make Handprint Trees <b>Teacher's Guide p. 403</b> - Create an Octopus <b>Teacher's Guide p. 449</b> - Construct a House <b>Teacher's Guide p. 479</b> - Construct Letters <b>Teacher's Guide</b> - Art Center (daily)
Observes and discusses artwork created by both adults and children	<b>Teacher's Guide p. 226</b> - Art Center <b>Teacher's Guide p. 326</b> - Discovery Center <b>Teacher's Guide p.368</b> - Art Center <b>Teacher's Guide p. 414</b> - Art Center <b>Starfall.com</b> - It's Fun to Read: Art Gallery: Vincent van Gogh <b>Starfall.com</b> - It's Fun to Read: Art Gallery: Georges Seurat <b>Starfall.com</b> - It's Fun to Read: Art Gallery: Paul Gauguin

	<b>Starfall.com</b> - It's Fun to Read: Art Gallery: Marc Chagall
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### Movement and Dance

Maine Standards	Starfall Pre K 4 Alignment
Responds in movement to a variety of sensory stimuli (e.g. audio, visual, tactile)	<b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rainsticks <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas <b>Teacher's Guide p. 129</b> - Warm Up Your Brain <b>Teacher's Guide p. 470</b> - Warm Up Your Brain <b>Teacher's Guide p. 473</b> - Warm Up Your Brain
Engages in various types of music and rhythm activities through movement	<b>Teacher's Guide Seasonal Holidays p. 25</b> - Musical Snowflakes <b>Teacher's Guide Seasonal Holidays p. 50</b> - Dance Streamers <b>Teacher's Guide Seasonal Holidays p.50</b> - Maracas <b>Teacher's Guide p.65 -66</b> - "The Ants Go Marching" <b>Starfall.com</b> - <i>Songs and Rhymes</i> : Motion Songs
Demonstrates awareness of body in space and moves with developing control	<b>Teacher's Guide p. 78</b> - Warm Up Your Brain <b>Teacher's Guide p. 82</b> - Warm Up Your Brain <b>Teacher's Guide p. 99</b> - "Duck, Duck, Hen" <b>Teacher's Guide p. 140</b> - Warm Up Your Brain <b>Teacher's Guide p. 241</b> - Warm Up Your Brain <b>Teacher's Guide p. 273</b> - Outside Activity <b>Starfall.com</b> - <i>Songs and Rhymes</i> : Motion Songs

### Music

Maine Standards	Starfall Pre K 4 Alignment
Recognizes different patterns of tempo, rhythm and pitch	<b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas

	<p><b>Teacher's Guide p. 133</b> - Warm Up Your Brain  <b>Starfall.com</b> - <i>It's Fun to Read</i>: Music  <b>Starfall.com</b> - It's Fun to Read: Music: Ludwig Van Beethoven  <b>Starfall.com</b> - It's Fun to Read: Music: Wolfgang Amadeus Mozart  <b>Starfall.com</b> - It's Fun to Read: Music: Scott Joplin  <b>Starfall.com</b> - It's Fun to Read: Music: Peter Tchaikovsky</p>
Develops ability to sing expressively	<p><b>Teacher's Guide p. 69</b> - Warm Up Your Brain  <b>Teacher's Guide p. 157</b> - Warm Up Your Brain  <b>Teacher's Guide p. 181</b> - Warm Up Your Brain  <b>Teacher's Guide p. 215</b> - Warm Up Your Brain  <b>Starfall.com</b> - <i>Songs and Rhymes</i>: Selected Nursery Rhymes  <b>Starfall.com</b> - <i>Songs and Rhymes</i>: Motion Songs  <b>Starfall.com</b> - <i>Songs and Rhymes</i>: Historical Songs</p>
Listens to and explores various kinds of music and instruments, and natural sounds	<p><b>Teacher's Guide Seasonal Holidays p. 34</b> - African Drum  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks  <b>Teacher's Guide Seasonal Holidays p. 40</b> - Musical Rain Drops  <b>Teacher's Guide Seasonal Holidays p.50</b> - Maracas  <b>Starfall.com</b> - <i>It's Fun to Read</i>: Music  <b>Starfall.com</b> - It's Fun to Read: Music: Ludwig Van Beethoven  <b>Starfall.com</b> - It's Fun to Read: Music: Wolfgang Amadeus Mozart  <b>Starfall.com</b> - It's Fun to Read: Music: Scott Joplin  <b>Starfall.com</b> - It's Fun to Read: Music: Peter Tchaikovsky</p>

**Dramatic Play/Performance**

**Dramatic Expression**

Maine Standards	Starfall Pre K 4 Alignment
Begins to use objects for other than their intended purpose during play	<p><b>Teacher's Guide p. 277</b> - Dramatic Play Center  <b>Teacher's Guide p. 299</b> - Dramatic Play Center  <b>Teacher's Guide p. 347</b> - Construction Center  <b>Teacher's Guide p. 369</b> - Dramatic Play Center  <b>Teacher's Guide p. 441</b> - Construction Center</p>
Begins to identify real and make-believe	<p><b>Teacher's Guide p. 55</b> - Introduce "Mr. Bunny's Carrot Soup"</p>

	<p><b>Teacher’s Guide p. 163</b> - Read <i>The Cobbler and the Elves</i></p> <p><b>Teacher’s Guide p. 306</b> - <i>Reach for the Stars</i></p> <p><b>Teacher’s Guide p. 333</b> - Real or Make-Believe</p> <p><b>Starfall.com:</b> I’m Reading, Fiction and Nonfiction</p> <p><b>Teacher’s Guide p. 406</b> - Dolphins and Whales</p>
Explores new and familiar situations through dramatic play	<p><b>Teacher’s Guide p. 103</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 227</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide p. 151</b> - Dramatic Play Center</p> <p><b>Teacher’s Guide pp. 157-158</b> - Dialing 9-1-1</p> <p><b>Teacher’s Guide p. 160</b> - Get Low and Go</p>

**EARLY LANGUAGE AND LITERACY**  
**Speaking and Listening**

**Comprehension & Collaboration**

Begins to engage in collaborative conversations about preschool topics and texts with peers and adults in small and larger groups:

Maine Standards	Starfall Pre K 4 Alignment
Begins to follow agreed upon rules for discussions (e.g., listening to others and taking turn speaking about the topics and texts under discussion)	<p><b>Teacher’s Guide p.19</b> - Learning Centers</p> <p><b>Teacher’s Guide p. 22</b> - Share Photo Pages</p> <p><b>Teacher’s Guide pp. 58-59</b> - “Please” and “Thank You”</p> <p><b>Teacher’s Guide p. 69</b> - Review Rules</p> <p><b>Teacher’s Guide p. 70</b> - Share Chair</p> <p><b>Teacher’s Guide p. 259</b> - Story Time</p>
Begins to engage in conversations with multiple exchanges	<p><b>Teacher’s Guide pp. 86-87</b> - Introduce <i>Blue</i> and <i>Purple</i></p> <p><b>Teacher’s Guide p. 163</b> - Read <i>The Cobbler and the Elves</i></p> <p><b>Teacher’s Guide p. 431</b> - Recognizing Letters: “My Turn, Your Turn”</p> <p><b>Teacher’s Guide p. 481</b> - Pre-K Book Club</p> <p><b>Teacher’s Guide</b> - Learning Centers (daily)</p>

Begins to confirm understanding of a text read aloud or information presented orally or through other media by asking & answering questions	<p><b>Teacher's Guide pp. 80-81</b> - Introduce <i>Draw Dragon Dot Eyes</i></p> <p><b>Teacher's Guide pp.183-184</b> - Introduce <i>Chicken Little</i></p> <p><b>Teacher's Guide pp.289-290</b> - Read <i>How the Turtle Cracked its Shell</i></p> <p><b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i></p> <p><b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i></p> <p><b>Teacher's Guide p. 406</b> - Dolphins and Whales</p>
Begins to ask questions in order to seek help, get information, or clarify something that is not understood	<p><b>Teacher's Guide p. 119</b> - Sharing Family Pictures</p> <p><b>Teacher's Guide p. 211</b> - Teacher's Literature Choice: Healthy Foods</p> <p><b>Teacher's Guide p. 293</b> - Teacher's Literature Choice: Seasons</p> <p><b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i></p> <p><b>Teacher's Guide p. 362</b> - Class Farm Book</p>

### Presentation of Knowledge & Ideas

Maine Standards	Starfall Pre K 4 Alignment
Begins to describe familiar people, places, things, and events	<p><b>Teacher's Guide p. 111</b> - My Family</p> <p><b>Teacher's Guide p. 119</b> - Sharing Family Pictures</p> <p><b>Teacher's Guide p. 133</b> - Where We Live</p> <p><b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers</p> <p><b>Teacher's Guide p. 362</b> - Class Farm Book</p>
Begins to speak audibly and, with prompting and support, express thoughts, feelings, and ideas	<p><b>Teacher's Guide p. 42</b> - Review Emotions</p> <p><b>Teacher's Guide p. 54</b> - Class Rules</p> <p><b>Teacher's Guide p. 109</b> - "Did Little Red Hen Do the Right Thing?"</p> <p><b>Teacher's Guide p. 112</b> - Helping Your Family</p> <p><b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers</p>

## Language

### Conventions of Standard English

Begins to demonstrate understanding of the conventions of standard English grammar and usage when writing or speaking:

Maine Standards	Starfall Pre K 4 Alignment
Prints some letter and/or letter-like symbols	<b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide p. 68</b> - Introduce Writing Journals <b>Teacher's Guide p. 77</b> - Writing Center <b>Teacher's Guide p. 103</b> - Writing Center <b>Teacher's Guide p. 127</b> - Writing Center
Uses frequently occurring nouns and verbs	<b>Teacher's Guide p. 47</b> - Outside Activity - "Simon Says" <b>Teacher's Guide pp. 58 - 59</b> - "Please" and "Thank You" (use of child's name) <b>Teacher's Guide p. 73</b> - Outside Activity <b>Teacher's Guide p.218</b> - Warm Up Your Brain <b>Teacher's Guide p. 373</b> - Read <i>The Gingerbread Boy</i>
Begins to form some regular plural nouns orally by adding /s/ or /es? (e.g. dog, dogs; wish, wishes)	<b>Teacher's Guide p. 8</b> - Gathering <b>Teacher's Guide p. 11</b> - Make Handprints <b>Teacher's Guide p. 61</b> - Gathering <b>Teacher's Guide p. 338</b> - A Pet for Gingerbread Boy
Begins to understand question words (e.g. who, what, where, when, why, how)	<b>Teacher's Guide p. 92</b> - "Where Are the Colors?" <b>Teacher's Guide pp. 183 - 184</b> - Introduce <i>Chicken Little</i> <b>Teacher's Guide pp. 235 - 236</b> - Sequence <i>Goldilocks and the Three Bears</i> <b>Teacher's Guide p. 259</b> - <i>Who, Where, When, What, and How</i>
Begins to understand the most frequently occurring prepositions (e.g. to, from, in, out, on, off, for, of, by, with)	<b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Oral Language <b>Teacher's Guide p. 119</b> - Warm Up Your Brain <b>Teacher's Guide p. 255</b> - Construction Center <b>Teacher's Guide p. 335</b> - Follow Directional Words
Begins to speak in complete sentences	<b>Teacher's Guide p. 22</b> - Share Photo Pages <b>Teacher's Guide pp. 82 - 83</b> - Introduce <i>Yellow</i> and <i>Green</i> <b>Teacher's Guide p. 187</b> - What Would You Do? <b>Teacher's Guide p. 255</b> - Writing Center <b>Teacher's Guide p. 330</b> - Read the "Pets" Chart



	<b>Teacher's Guide p. 592</b> - Share Gingerbread Boy's Class Book
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### Vocabulary Acquisition & Use

Begins to ask and answer questions about the meanings of new words and phrases introduced through books, activities and play:

Maine Standards	Starfall Pre K 4 Alignment
Begins to generate words that are similar in meaning (e.g. happy/glad, angry/mad)	<b>Teacher's Guide p. 8</b> - Gathering <b>Teacher's Guide p. 16</b> - Emotions: <i>Excited and Silly</i> <b>Teacher's Guide pp. 16-17</b> - Read <i>The Gingerbread Boy</i> <b>Teacher's Guide pp. 112-113</b> - Helping Your Family <b>Teacher's Guide p. 163</b> - Read <i>The Cobbler and the Elves</i>

Begins to explore word relationships and meanings:

Maine Standards	Starfall Pre K 4 Alignment
Begins to sort common objects into categories (e.g. big/small, living/nonliving)	<b>Teacher's Guide pp. 143-144</b> - Vehicles and Buildings <b>Teacher's Guide p. 204</b> - Math Center <b>Teacher's Guide p. 209</b> - Categorizing Healthy and Unhealthy <b>Teacher's Guide p. 361</b> - Compare Small, Medium, and Large <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide?  <b>Teacher's Guide p. 514</b> - Math Center <b>Teacher's Guide p. 525</b> - Determine Living and Nonliving
Begins to apply words learned in classroom activities to real-life examples (e.g., names places in school that are fun, quiet, or noisy)	<b>Teacher's Guide p. 13</b> Emotions: <i>Happy</i> <b>Teacher's Guide p. 63</b> - "A-Tisket, A-Tasket" <b>Teacher's Guide pp. 86 - 87</b> - Introduce <i>Blue</i> and <i>Purple</i> <b>Teacher's Guide pp. 143 - 144</b> - Vehicles and Buildings <b>Teacher's Guide pp. 231 - 232</b> - Introduce <i>Goldilocks and the Three Bears</i> <b>Teacher's Guide pp. 286-287</b> - Introduce Autumn <b>Teacher's Guide p. 307</b> - The Stars <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i> <b>Teacher's Guide pp. 534</b> - Library Center
Begins to use words and phrases acquired	<b>Teacher's Guide pp. 16-17</b> - Read <i>The Gingerbread Boy</i>

through conversations, listening to books read aloud, activities, and play	<b>Teacher’s Guide pp. 58-59</b> - “Please” and “Thank You” <b>Teacher’s Guide p. 207</b> - “One Rice Thousand Gold” <b>Teacher’s Guide p. 526</b> - Compare and Contrast <b>Teacher’s Guide p. 528</b> - Learn About Pennies and Nickels
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### Reading Standards for Literature

#### Key Ideas & Details

With prompting and support:

Maine Standards	Starfall Pre K 4 Alignment
Engages and interacts during story reading	<b>Teacher’s Guide pp. 183-184</b> - Introduce <i>Chicken Little</i> <b>Teacher’s Guide p. 306</b> - <i>Reach for the Stars</i> <b>Teacher’s Guide p. 373</b> - Read <i>The Gingerbread Boy</i> <b>Teacher’s Guide - p. 395</b> - Introduce <i>The Ugly Duckling</i> <b>Teacher’s Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i> <b>Teacher’s Guide p. 406</b> - Dolphins and Whales
Retells information from a story	<b>Teacher’s Guide p. 163</b> - Read <i>The Cobbler and the Elves</i> <b>Teacher’s Guide p. 360</b> - Sequence <i>The Troll Who Lived Under the Bridge</i> <b>Teacher’s Guide p. 376</b> - Teacher’s Literature Choice: The Forest <b>Teacher’s Guide p. 406</b> - Dolphins and Whales <b>Teacher’s Guide p. 561</b> - Teacher’s Literature Choice: Growing Up
Demonstrates understanding of whom or what a story is about	<b>Teacher’s Guide p. 32</b> - Sequence <i>The Gingerbread Boy</i> <b>Teacher’s Guide p. 38</b> - <i>Gingerbread Boy</i> Characters <b>Teacher’s Guide p. 55</b> - Introduce “Mr. Bunny’s Carrot Soup” <b>Teacher’s Guide pp. 80-81</b> - Introduce <i>Draw Dragon Dot Eyes</i> <b>Teacher’s Guide p. 207</b> - “One Rice Thousand Gold” <b>Teacher’s Guide p. 355</b> - Introduce <i>The Story of Milk</i>

### Craft & Structure

Maine Standards	Starfall Pre K 4 Alignment
<p>Makes observations about words and pictures in books</p>	<p><b>Teacher’s Guide p. 67</b> - Teacher’s Literature Choice: Friends  <b>Teacher’s Guide pp. 80-81</b> - Introduce <i>Draw Dragon Dot Eyes</i>  <b>Teacher’s Guide pp. 131-132</b> - Introduce <i>Stone Soup</i>  <b>Teacher’s Guide p. 139</b> - Teacher’s Choice: Neighborhood or Community  <b>Teacher’s Guide pp. 155-156</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher’s Guide p. 355</b> - Introduce <i>The Story of Milk</i></p>
<p>Begins to understand that a book has a title, author &amp; illustrator</p>	<p><b>Teacher’s Guide pp. 16-17</b> - Read <i>The Gingerbread Boy</i>  <b>Teacher’s Guide p. 55</b> - Introduce “Mr. Bunny’s Carrot Soup”  <b>Teacher’s Guide p. 67</b> - Teacher’s Literature Choice: Friends  <b>Teacher’s Guide p. 139</b> - Teacher’s Literature Choice: Neighborhood or Community  <b>Teacher’s Guide p. 281</b> - Teacher’s Literature Choice: Day and Night  <b>Teacher’s Guide p. 335</b> - Teacher’s Literature Choice: Pets  <b>Teacher’s Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i></p>

### Integration of Knowledge & Ideas

Maine Standards	Starfall Pre K 4 Alignment
<p>Makes observations about the use of words and pictures</p>	<p><b>Teacher’s Guide pp. 16-17</b> - Read <i>The Gingerbread Boy</i>  <b>Teacher’s Guide p. 20</b> - Emotions: <i>Sad, Angry, and Afraid</i>  <b>Teacher’s Guide pp. 82-83</b> - Introduce <i>Yellow and Green</i></p>

	<p><b>Teacher’s Guide p. 115</b> - Sequence “Here We Go Round the Mulberry Bush”</p> <p><b>Teacher’s Guide pp. 153-154</b> - Firefighters</p> <p><b>Teacher’s Guide pp. 235-236</b> - Sequence <i>Goldilocks and the Three Bears</i></p> <p><b>Teacher’s Guide p. 262</b> - Sequence <i>Who Likes the Rain?</i></p>
Begins to make connections between a story or poem and one’s own experiences	<p><b>Teacher’s Guide p. 239</b> - Goldilocks Story Emotions</p> <p><b>Teacher’s Guide p. 262</b> - Sequence <i>Who Likes the Rain?</i></p> <p><b>Teacher’s Guide p. 160</b> - Get Low and Go</p> <p><b>Teacher’s Guide pp. 161-162</b> - “Cobbler, Cobbler, Mend My Shoe”</p> <p><b>Teacher’s Guide p. 211</b> - My Healthy Food Classroom Book</p> <p><b>Teacher’s Guide p. 309</b> - Review <i>Reach for the Stars</i></p>

**Reading & Level of Text Complexity**

Maine Standards	Starfall Pre K 4 Alignment
Seeks out experiences (individually and in groups) with pictures, books, and other print materials	<p><b>Teacher’s Guide p. 76</b> - Library Center</p> <p><b>Teacher’s Guide p. 102</b> - Computer Center</p> <p><b>Teacher’s Guide p. 126</b> - Library Center</p> <p><b>Teacher’s Guide p. 179</b> - Writing Center</p> <p><b>Teacher’s Guide p. 202</b> - Computer Center</p> <p><b>Teacher’s Guide p. 203</b> - Library Center</p> <p><b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>

**Reading Standards for Informational Text**

**Details-Informational Text**

Maine Standards	Starfall Pre K 4 Alignment
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<p>With prompting and support:</p> <p>Engages and interacts during reading of an informational text</p>	<p><b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i>  <b>Teacher's Guide p. 406</b> - Dolphins and Whales  <b>Teacher's Guide p. 455</b> - Teacher's Literature Choice: Construction</p>
<p>With prompting and support:</p> <p>Recognizes that books provide information about the world</p>	<p><b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 311</b> - Teacher's Literature Choice: Space  <b>Teacher's Guide p. 406</b> - Dolphins and Whales  <b>Teacher's Guide p. 409</b> - Teacher's Literature Choice: The Ocean  <b>Teacher's Guide p. 426</b> - Teacher's Literature Choice: Dinosaurs  <b>Teacher's Guide p. 491</b> - Teacher's Literature Choice: Transportation</p>
<p>With prompting and support:</p> <p>Recalls some information from an informational text read aloud or shared visually</p>	<p><b>Teacher's Guide p. 268</b> - Introduce <i>Thermometers</i>  <b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i>  <b>Teacher's Guide p. 335</b> - Follow Directional Words  <b>Teacher's Guide p. 355</b> - <i>The Story of Milk</i>  <b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i>  <b>Teacher's Guide p. 406</b> - Dolphins and Whales  <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i></p>

### Structure-Informational Text

Maine Standards	Starfall Pre K 4 Alignment
<p>Makes observations about words and pictures in an informational text</p>	<p><b>Teacher's Guide pp. 155-156</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher's Guide pp. 237-238</b> - <i>Safety: Tub and Shower and At the Pool</i>  <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide p. 535</b> - Construction Center</p>
<p>Begins to display appropriate book-handling behaviors orients book as if to be read,</p>	<p><b>Teacher's Guide p. 76</b> - Library Center  <b>Teacher's Guide p. 84</b> - Story Order</p>

points to title, turns pages in a single direction	<b>Teacher's Guide p. 139</b> - Neighborhood or Community <b>Teacher's Guide p. 277</b> - Library Center <b>Teacher's Guide p. 293</b> - Seasons <b>Teacher's Guide p. 557</b> - Library Center
Begins to understand that books have titles, authors, and illustrators	<b>Teacher's Guide pp. 155 - 156</b> - <i>A Day in the Life of a Firefighter</i> <b>Teacher's Guide p. 311</b> - Space <b>Teacher's Guide p. 335</b> - Pets <b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish</i> <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i>

### Integration of Knowledge Ideas

Maine Standards	Starfall Pre K 4 Alignment
Describes important details from a photograph or illustration	<b>Teacher's Guide pp. 155 - 156</b> - <i>A Day in the Life of a Firefighter</i> <b>Teacher's Guide p. 191</b> - Seasons <b>Teacher's Guide pp. 237-238</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> <b>Teacher's Guide p. 265</b> - Rain <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i> <b>Teacher's Guide p.472</b> - Introduce <i>My Father Runs an Excavator</i>
Begins to recognize that information on a topic can be found in more than one text	<b>Teacher's Guide p. 406</b> - Dolphins and Whales <b>Teacher's Guide p. 409</b> - Teacher's Literature Choice: The Ocean <b>Teacher's Guide pp. 432</b> - Dinosaur Book Vote <b>Teacher's Guide p. 455</b> - Teacher's Literature Choice: Construction <b>Teacher's Guide p. 512</b> - Library Center <b>Teacher's Guide p. 550</b> - Teacher's Literature Choice: Fruits & Vegetables

### Range of Reading Level of Text Complexity

Maine Standards	Starfall Pre K 4 Alignment
Seeks out experiences with informational text materials	<p><b>Teacher's Guide pp.155-156</b> - <i>A Day in the Life of a Firefighter</i></p> <p><b>Teacher's Guide p.309</b> - Review <i>Reach for the Stars</i></p> <p><b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i></p> <p><b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i></p> <p><b>Teacher's Guide pp.472</b> - Introduce <i>My Father Runs an Excavator</i></p> <p><b>Teacher's Guide - p. 473</b> - Big Machines</p>

### Reading Standards: Foundational Skills

#### Print Concepts

Begins to display appropriate book-handling behaviors and begins to recognize print conventions:

Maine Standards	Starfall Pre K 4 Alignment
Holds a book as if to read, point to title, and opens book and turns pages in single direction	<p><b>Teacher's Guide p. 67</b> - Friends</p> <p><b>Teacher's Guide p. 76</b> - Library Center</p> <p><b>Teacher's Guide p. 126</b> - Library Center</p> <p><b>Teacher's Guide p. 155</b> - <i>A Day on the Life of a Firefighter</i></p> <p><b>Teacher's Guide pp. 183-184</b> - Introduce <i>Chicken Little</i></p> <p><b>Teacher's Guide p. 277</b> - Library Center</p>
Recognizes print as something that can be read	<p><b>Teacher's Guide p. 76</b> - Library Center</p> <p><b>Teacher's Guide p. 113</b> - List <i>Bb</i> words, ASL <i>Bb</i></p> <p><b>Teacher's Guide p. 159</b> - Introduce <i>Nn</i></p> <p><b>Teacher's Guide p. 160</b> - What I Want to Be</p> <p><b>Teacher's Guide p. 167</b> - A Letter to the Elves</p> <p><b>Teacher's Guide p. 336</b> - Review Beginning Sounds</p>
Recognizes and names the letters of his/her first name	<p><b>Teacher's Guide p. 8</b> - Gathering</p> <p><b>Teacher's Guide p. 17</b> - Create Photo Pages</p> <p><b>Teacher's Guide p. 18</b> - Gathering</p>

	<p><b>Teacher's Guide p. 39</b> - Gathering  <b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 136</b> - Small Group &amp; Exploration  <b>Teacher's Guide p. 185</b> - Gathering</p>
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**Phonological Awareness**

With prompting and support, demonstrates an understanding of spoken words and syllables:

Maine Standards	Starfall Pre K 4 Alignment
Begins to recognize rhyming words	<p><b>Teacher Guide p. 82</b> - Gathering  <b>Teacher's Guide p. 182</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 219</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 230</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 258</b> - Phonological Awareness: Rhyming Words</p>
Begins to count, pronounce, blend, and segment syllables in their own names	<p><b>Teacher's Guide p. 89</b> - Gathering  <b>Teacher's Guide p. 92</b> - Gathering  <b>Teacher's Guide p. 186</b> - Phonological Awareness: Syllables  <b>Teacher's Guide p. 192</b> - Phonological Awareness: Blending Syllables  <b>Teacher's Guide p. 289</b> - Phonological Awareness: Syllables  <b>Teacher's Guide p. 328</b> - Phonological Awareness: Blending Syllables</p>
Begins to isolate and pronounce the initial sounds (phonemes) in their own name and in some words	<p><b>Teacher Guide p. 39</b> - Gathering  <b>Teacher's Guide p.113</b> - List <i>Bb</i> Words, ASL <i>Bb</i>  <b>Teacher Guide p. 138</b> - List <i>Tt</i> Words, ASL <i>Tt</i>  <b>Teacher Guide p. 162</b> - Phonological Awareness: Onset and Rime  <b>Teacher Guide p. 162</b> - List <i>Tt</i> Words, ASL <i>Tt</i>  <b>Teacher's Guide p. 196</b> - Phonemic Awareness: Discriminating /s/</p>



## Phonics & Word Recognition

Maine Standards	Starfall Pre K 4 Alignment
<p>With prompting and support:</p> <p>Begins to recognize that letters represent sounds</p>	<p><b>Teacher's Guide p. 9</b> - Introduce the Alphabet  <b>Teacher's Guide p. 39</b> - Gathering  <b>Teacher's Guide p. 78</b> - Gathering  <b>Teacher's Guide p. 61</b> - Gathering  <b>Teacher's Guide p. 113</b> - Phonological Awareness: Blend Onset &amp; Rime, List <i>Bb</i> Words, ASL <i>Bb</i>  <b>Teacher's Guide p. 136</b> - Review <i>Tt</i> and <i>Bb</i></p>
<p>With prompting and support:</p> <p>Begins to recognize own name and the names of other children in the classroom and common print around the classroom</p>	<p><b>Teacher's Guide p. 18</b> - Gathering  <b>Teacher's Guide p. 30</b> - Gathering  <b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 105</b> - Gathering  <b>Teacher's Guide pp. 140 - 141</b> - Safety Signs</p>

## Fluency

Maine Standards	Starfall Pre K 4 Alignment
<p>Attends to fluent models of reading</p>	<p><b>Teacher's Guide p. 55</b> - Introduce "Mr. Bunny's Carrot Soup"  <b>Teacher's Guide p. 126</b> - Computer Center  <b>Teacher's Guide p. 452</b> - Compare Versions of <i>The Three Little Pigs</i>  <b>Teacher's Guide</b> - Library Center (daily)  <b>Starfall.com</b> - Backpack Bear's Books  <b>Starfall.com</b> - I'm Reading  <b>Starfall.com</b> - Talking Library</p>

Begins to imitate fluent models of reading	<b>Teacher's Guide p. 126</b> - Library Center <b>Teacher's Guide p. 150</b> - Library Center <b>Teacher's Guide p. 277</b> - Library Center <b>Teacher's Guide p. 557</b> - Library Center <b>Starfall.com</b> - Backpack Bear's Books <b>Starfall.com</b> - I'm Reading
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**Writing**

**Text Types and Purposes of Writing**

With prompting and support, uses a combination of drawing, dictating and emergent writing to:

Maine Standards	Starfall Pre K 4 Alignment
Communicate ideas	<b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You" <b>Teacher's Guide p. 108</b> - Design a House <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 278</b> - Writing Center

**Production & Distribution of Writing**

Maine Standards	Starfall Pre K 4 Alignment
With prompting and support:  Shares drawing and writing with others	<b>Teacher's Guide p. 240</b> - Draw Goldilocks and the Three Bears <b>Teacher's Guide p. 284</b> - Stuffed Animal Imaginations <b>Teacher's Guide p. 347</b> - Writing Center <b>Teacher's Guide p. 564</b> - Creative Writing <b>Teacher's Guide p. 589</b> - Create a Class Book for Gingerbread Boy

<p>With prompting and support:</p> <p>Recognizes that digital tools are used for communication and, with support and guidance, uses them to convey messages in picture and/or words</p>	<p><b>Starfall.com</b> - Holidays (Valentine Icon): "Send a Valentine"  <b>Starfall.com</b> - It's Fun to Read: "All About Me"  <b>Starfall.com</b> - Holidays (Garden Shop Icon): "Garden Shop"  <b>Starfall.com</b> - Holidays (Rabbit Icon): "Word Hunt"  <b>Starfall.com</b> - Holidays (Writing Paper Icon): "Grandparents' Day"</p>
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### Research to Build & Present Knowledge-Writing

Maine Standards	Starfall Pre K 4 Alignment
<p>Begins to participate in shared research and writing projects modeled by adults (e.g., community helpers)</p>	<p><b>Teacher's Guide Seasonal Holidays p. 15</b> - Science  <b>Teacher's Guide p. 160</b> - What I Want to Be  <b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i>  <b>Teacher's Guide p. 310</b> - Class Story: Space Trip  <b>Teacher's Guide p. 352</b> - "The Farmer in the Dell"</p>
<p>With guidance &amp; support from adults, begins to recall some information from experiences or gather information from resources</p>	<p><b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 165</b> - Partner Sharing  <b>Teacher's Guide pp. 185-186</b> - Senses Walk  <b>Teacher's Guide pp. 241-242</b> - Safety: Review <i>Fire Safety</i>, and Introduce <i>Strangers</i>  <b>Teacher's Guide p. 265</b> - Rain  <b>Teacher's Guide p. 349</b> - Farm Animals</p>

## PHYSICAL DEVELOPMENT AND HEALTH

### Nutrition

Maine Standards	Starfall Pre K 4 Alignment
<p>Makes known health-related needs and/or interests and considers possible options( i.e., when thirsty, asks for water)</p>	<p><b>Teacher's Guide p. 179</b> - Dramatic Play Center  <b>Teacher's Guide p. 215</b> - Let's Stay Healthy: Sleep and Water  <b>Teacher's Guide p. 218</b> - Warm Up Your Brain  <b>Teacher's Guide p. 218</b> - Order and Compare Short to Tall</p>

	<b>Teacher's Guide p. 269</b> - Warm Up Your Brain
Helps to set and clear the table for meals, recognizing the appropriate materials needed	<b>Teacher's Guide Seasonal Holidays p. 9</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays p. 53</b> - Mother's Day Tea <b>Teacher's Guide p. 51</b> - Dramatic Play Center <b>Teacher's Guide p. 76</b> - Dramatic Play Center <b>Teacher's Guide pp. 112-113</b> - Helping Your Family <b>Teacher's Guide</b> - Snack (daily)
Child serves self, taking food from one container to another, using utensils	<b>Teacher's Guide p. 90</b> - Make Fruit Salad <b>Teacher's Guide p. 99</b> - Snack Suggestion <b>Teacher's Guide p. 482</b> - Snack Trains <b>Teacher's Guide p. 509</b> - Snack Suggestion <b>Teacher's Guide p. 531</b> - Snack Suggestion
Engages, as possible, in food preparation	<b>Teacher's Guide Seasonal Holidays p. 9</b> - Recipes <b>Teacher's Guide Seasonal Holidays p. 51</b> - Burritos <b>Teacher's Guide pp. 59-60</b> - Make Carrot Soup/Taste Vegetables <b>Teacher's Guide p. 90</b> - Make Fruit Salad <b>Teacher's Guide</b> - Snack Suggestions (daily)

**Safety**

Maine Standards	Starfall Pre K 4 Alignment
Recognizes and names people who keep them safe in dangerous situations	<b>Teacher's Guide p. 153</b> - Firefighters <b>Teacher's Guide pp. 155-156</b> - <i>A Day in the Life of a Firefighter</i> <b>Teacher's Guide pp. 157-158</b> - Dialing 9-1-1 <b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 165</b> - Partner Sharing : Community Helpers

<p>Has an awareness of strangers</p>	<p><b>Teacher's Guide p. 239</b> - Goldilocks Emotions  <b>Teacher's Guide pp. 241- 242</b> - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i>  <b>Teacher's Guide p. 243</b> - Teacher's Literature Choice: Safety  <b>Teacher's Guide p. 244</b> - Review Safety</p>
<p>Develops awareness of and the ability to follow basic safety rules and practices</p>	<p><b>Teacher's Guide p. 244</b> - Review Safety  <b>Teacher's Guide pp.229 - 230</b> - Safety: <i>Inside School</i> and <i>On the Playground</i>  <b>Teacher's Guide pp.233 - 234</b> - Safety: <i>Taking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i>  <b>Teacher's Guide pp.237 - 238</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Teacher's Guide pp.241- 242</b> - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i></p>
<p>Avoids hazardous chemicals and unsafe materials</p>	<p><b>Teacher's Guide p. 39</b> - Cinnamon Play Dough  <b>Teacher's Guide p. 160</b> - Get Low and Go  <b>Teacher's Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Teacher's Guide p. 241</b> - Safety: <i>Fire Safety</i>, and Introduce <i>Strangers</i>  <b>Teacher's Guide p. 244</b> - Review Safety</p>
<p>Seeks adult approval before approaching unknown pets</p>	<p><b>Teacher's Guide p. 327</b> - Pets  <b>Teacher's Guide p. 330</b> - Read the Pets Chart  <b>Teacher's Guide p. 332</b> - My Favorite Pet Book  <b>Teacher's Guide p. 335</b> - Teacher's Literature Choice: Pets</p>

**Fine Motor**

<p><b>Maine Standards</b></p>	<p><b>Starfall Pre K 4 Alignment</b></p>
<p>Holds drawing, writing and painting tools with fingers and thumb, creating more recognizable drawings (letters, shapes), but may hold the instrument too close to one end</p>	<p><b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 414</b> - Art Center  <b>Teacher's Guide p. 416</b> - Writing Center  <b>Teacher's Guide p. 514</b> - Math Center  <b>Teacher's Guide</b> - Writing Center (daily)</p>

Develops increasing strength, dexterity, and hand-eye coordination to use hands, fingers and wrists to manipulate objects	<p><b>Teacher's Guide p. 17</b> - Create Photo Pages  <b>Teacher's Guide p. 32</b> - Design Sheep  <b>Teacher's Guide p. 39</b> - Cinnamon Play Dough  <b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 81</b> - Make an Age Collage  <b>Teacher's Guide p. 204</b> - Discovery Center</p>
Cuts paper in straight line	<p><b>Teacher's Guide Seasonal Holidays p. 40</b> - Kite Art  <b>Teacher's Guide Seasonal Holidays p. 50</b> - Dance Streamers  <b>Teacher's Guide p. 103</b> - Writing Center  <b>Teacher's Guide p. 142</b> - Design Collages  <b>Teacher's Guide p. 452</b> - Create Puppets  <b>Teacher's Guide p. 512</b> - Art Center</p>
Completes interlocking puzzles	<p><b>Teacher's Guide Seasonal Holidays p. 52</b> - Special Person Puzzle  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)  <i>Starfall.com</i>- Backpack Bear's Books: Play  <i>Starfall.com</i>- Math: Measurement and Geometry</p>
Uses increased skill in self serving with little spilling during meals, including using tongs	<p><b>Teacher's Guide Seasonal Holidays p. 9</b> - Peanut Butter, Oatmeal, and Banana Cookies  <b>Teacher's Guide Seasonal Holidays p. 13</b> - Ants on an Apple  <b>Teacher's Guide Seasonal Holidays p. 32</b> - Queen of Heart Tarts  <b>Teacher's Guide Seasonal Holidays p. 32</b> - Edible Valentines  <b>Teacher's Guide Seasonal Holidays p. 41</b> - Flowers for Snack  <b>Teacher's Guide p. 514</b> - Math Center (tongs)  <b>Teacher's Guide</b> - Snack (daily)</p>

**Gross Motor**

Maine Standards	Starfall Pre K 4 Alignment
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<p>Moves purposefully from place to place with control</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide p. 47</b> - "Simon Says"  <b>Teacher's Guide p. 411</b> - Move Like a Dinosaur  <b>Teacher's Guide p. 427</b> - Warm Up Your Brain  <b>Teacher's Guide p. 437</b> - Follow the Leader  <b>Teacher's Guide</b> - Outside Activity (daily)</p>
<p>Moves with an awareness of personal space in relationship to others</p>	<p><b>Teacher's Guide p. 65</b> - Warm Up Your Brain  <b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p.123</b> - "Red Light, Green Light"  <b>Teacher's Guide p. 175</b> - Outside Activities  <b>Teacher's Guide p. 229</b> - Warm Up Your Brain</p>
<p>Hops on one foot one time without losing balance or falling</p>	<p><b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p. 260</b> - Warm Up Your Brain  <b>Teacher's Guide p. 365</b> - "Run, Hop and Slither"  <b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p. 383</b> - Warm Up Your Brain</p>
<p>Jumps down from a step and forward ten inches</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Jump Over a Puddle  <b>Teacher's Guide p. 82</b> - Warm Up Your Brain  <b>Teacher's Guide p. 112</b> - Warm Up Your Brain  <b>Teacher's Guide p. 273</b> - Outside Activity  <b>Teacher's Guide p. 328</b> - The Frog Prince  <b>Teacher's Guide p. 377</b> - Estimate Frog Hops</p>
<p>Walks forward and backward along a line or a beam using normal stride</p>	<p><b>Teacher's Guide Seasonal Holidays p. 47</b> - Recycle Relay  <b>Teacher's Guide p. 123</b> - "Red Light, Green Light"  <b>Teacher's Guide p. 140</b> - Warm Up Your Brain  <b>Teacher's Guide p. 380</b> - Warm Up Your Brain  <b>Teacher's Guide p. 417</b> - "Gingerbread Boy, May I?"</p>
<p>Walks up and down stairs, alternating feet</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide p. 263</b> - Warm Up Your Brain  <b>Teacher's Guide p. 282</b> - Warm Up Your Brain  <b>Teacher's Guide p. 427</b> - Warm Up Your Brain  <b>Starfall.com</b> - Songs and Rhymes: Aiken Drum (alternates feet as in climbing stairs)  <b>Starfall.com</b> - Songs and Rhymes: Volume 1 - "Hens Are Marching"  <b>Starfall.com</b> - Songs and Rhymes: Volume 2 - "The Ants Are Marching"</p>

<p>Develops motor coordination and skill while using objects for a range of physical activities, such as pulling or throwing</p>	<p><b>Teacher's Guide Seasonal Holidays p. 12</b> - Apple Toss  <b>Teacher's Guide Seasonal Holidays p. 24</b> - Indoor Snowball Fun  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Bean Bag Puddle Toss  <b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 147</b> - Outside Activity  <b>Teacher's Guide p. 467</b> - Warm Up Your Brain  <b>Teacher's Guide p. 509</b> - Alphabet Toss/Ball Toss  <b>Teacher's Guide</b> - Construction Center (daily)</p>
<p>Combines large motor movements with the use of equipment</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide Seasonal Holidays p. 24</b> - Indoor Snowball Fun  <b>Teacher's Guide p. 461</b> - Rolling Relays  <b>Teacher's Guide p. 467</b> - Warm Up Your Brain  <b>Teacher's Guide</b> - Outside Activity (daily)</p>

**Physical Health Status**

<b>Maine Standards</b>	<b>Starfall Pre K 4 Alignment</b>
<p>Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended body mass index ranges for weight by height by age</p>	<p><b>Teacher's Guide p. 205</b> - Let's Stay Healthy  <b>Teacher's Guide p. 209</b> - Categorizing Healthy and Unhealthy  <b>Teacher's Guide p. 211</b> - Healthy Foods  <b>Teacher's Guide p. 211</b> - My Healthy Food Classroom Book  <b>Teacher's Guide p. 212</b> - Let's Stay Healthy: Germs  <b>Teacher's Guide p. 213</b> - Let's Stay Healthy: Sleep and Water  <b>Teacher's Guide p. 217</b> - How Tall are You?</p>
<p>Demonstrates body spatial awareness in relationship to stationary objects</p>	<p><b>Teacher's Guide Seasonal Holidays p. 12</b> - Apple Relay  <b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide p. 299</b> - Dramatic Play  <b>Teacher's Guide p. 304</b> - The Solar System  <b>Teacher's Guide p. 343</b> - "Horseshoes"</p>
<p>Participates in games, outdoor play, and other forms of exercise to enhance physical</p>	<p><b>Teacher's Guide p. 25</b> - Outside Activity  <b>Teacher's Guide p. 411</b> - Move Like a Dinosaur</p>



fitness	<b>Teacher's Guide p. 427</b> - Warm Up Your Brain <b>Teacher's Guide p. 461</b> - Rolling Relays <b>Teacher's Guide p. 483</b> - Caboose on the Loose <b>Teacher's Guide p. 531</b> - Quarter Spoon Relay
Engages in adaptive physical activities, as appropriate	<b>Teacher's Guide Seasonal Holidays p.26</b> - Chinese Ribbon Dance <b>Teacher's Guide Seasonal Holidays p. 39</b> - Jump Over the Puddle <b>Teacher's Guide p. 47</b> - "Simon Says" <b>Teacher's Guide p. 61</b> - Warm Up Your Brain <b>Teacher's Guide p. 73</b> - Outside Activity <b>Teacher's Guide p. 377</b> - Estimate Frog Hops <b>Teacher's Guide p. 419</b> - Dinosaur Dance

### Health Knowledge and Practices

Maine Standards	Starfall Pre K 4 Alignment
Completes personal care tasks with increasing independence	<b>Teacher's Guide Seasonal Holidays p. 31</b> - Valentine Estimation <b>Teacher's Guide p. 11</b> - Make Hand Prints <b>Teacher's Guide pp. 212-213</b> - Let's Stay Healthy: Germs <b>Teacher's Guide p. 215</b> - Let's Stay Healthy: Let's Stay Healthy: Germs <b>Teacher's Guide p. 217</b> - Teacher's Literature Choice: Healthy Habits
Takes off coat and puts it where it belongs	<b>Teacher's Guide Seasonal Holidays p. 7</b> - Season Dress Up <b>Teacher's Guide Seasonal Holidays p. 27</b> - Clean Up! <b>Teacher's Guide p. 76</b> - Art Center <b>Teacher's Guide p. 155</b> - Dramatic Play <b>Teacher's Guide p. 255</b> - Dramatic Play Center <b>Teacher's Guide p. 277</b> - Dramatic Play Center
Participates in structured and unstructured physical activities	<b>Teacher's Guide p. 25</b> - Outside Activity <b>Teacher's Guide p. 73</b> - Outside Activity <b>Teacher's Guide p. 137</b> - Warm Up Your Brain <b>Teacher's Guide p. 175</b> - Outside Activities <b>Teacher's Guide p. 256</b> - Warm Up Your Brain <b>Teacher's Guide p. 321</b> - Outside Activity <b>Teacher's Guide p. 419</b> - Dinosaur Dance

<p>Regularly participates in active games, outdoor play and other forms of exercise that enhance physical fitness</p>	<p><b>Teacher’s Guide p. 123</b> - “Red Light, Green Light”  <b>Teacher’s Guide p. 295</b> - “Sun, Sun, Earth”  <b>Teacher’s Guide p. 321</b> - “Leap Frog,” “Cat, Cat, Dog,” “Down Doggie”  <b>Teacher’s Guide p. 365</b> - “Run, Hop, Slither”  <b>Teacher’s Guide p. 387</b> - Outside Activity</p>
<p>Transitions from high-energy to low-energy activities</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 24</b> - Musical Hibernation Game  <b>Teacher’s Guide p. 47</b> - Outside Activity  <b>Teacher’s Guide p. 419</b> - Dinosaur Dance  <b>Teacher’s Guide</b> - Outside Activities (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)</p>
<p>Follows routines independently</p>	<p><b>Teacher’s Guide p. 9</b> - Learning Centers Lesson  <b>Teacher’s Guide</b> - Learning Centers (daily)  <b>Teacher’s Guide</b> - Gathering (daily)  <b>Teacher’s Guide</b> - Small Group &amp; Exploration (daily)  <b>Teacher’s Guide</b> - Introduction of Letter Routine (beginning p. 113)</p>
<p>Cooperates during doctor and dentist visits and health and developmental screenings</p>	<p><b>Teacher’s Guide p. 170</b> - Teacher’s Literature Choice: Community Helpers (Doctor/Dentist)  <b>Teacher’s Guide p. 179</b> - Dramatic Play  <b>Teacher’s Guide p. 269</b> - Warm up Your Brain</p>
<p>Regulates own emotions and behaviors</p>	<p><b>Teacher’s Guide p. 70</b> - Share Chair  <b>Teacher’s Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i>  <b>Teacher’s Guide p. 135</b> - The “Talking Stone”  <b>Teacher’s Guide p. 203</b> - Dramatic Play  <b>Teacher’s Guide p. 303</b> - <i>Why the Sun and the Moon Live in the Sky</i>  <b>Teacher’s Guide p. 431</b> - Recognizing Letters: “My Turn, Your Turn”</p>
<p>Begins to take responsibility for meeting own needs</p>	<p><b>Teacher’s Guide p. 9</b> - Learning Centers Lesson  <b>Teacher’s Guide p. 112</b> - Helping Your Family  <b>Teacher’s Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher’s Guide p. 218</b> - Warm Up Your Brain  <b>Teacher’s Guide p. 442</b> - Discovery Center</p>

## MATH

### Mathematical Practices

Maine Standards	Starfall Pre K 4 Alignment
Develops positive attitudes about math	<p><b>Teacher’s Guide Seasonal Holidays p, 11</b> - Apple Math: Estimation</p> <p><b>Teacher’s Guide p. 36</b> - Analyze the Spice Graph</p> <p><b>Teacher’s Guide p. 37</b> - “Five Gingerbread Men”</p> <p><b>Teacher’s Guide p. 52</b> - Math Center</p> <p><b>Starfall.com:</b> Math - Math Songs</p> <p><b>Starfall.com:</b> Math - Numbers</p>
Participates in whole group and small group math-focused activities	<p><b>Whole Group:</b></p> <p><b>Teacher’s Guide p. 87</b> - Shape Patterns</p> <p><b>Teacher’s Guide p. 91</b> - <i>Let’s Eat:</i> Sorting Activity</p> <p><b>Teacher’s Guide p. 189</b> - Find Pairs</p> <p><b>Teacher’s Guide p. 259</b> - “Who Likes the Rain?” Graph</p> <p><b>Small Group:</b></p> <p><b>Teacher’s Guide p. 81</b> - Make an Age Collage</p> <p><b>Teacher’s Guide p. 88</b> - Eye Color Graph</p> <p><b>Teacher’s Guide p. 180</b> - Math Center</p> <p><b>Teacher’s Guide p. 191</b> - Two Make a Pair</p> <p><b>Teacher’s Guide p. 256</b> - Math Center</p>
Recognizes the idea of a “problem” and “problem solving” in the physical and social world	<p><b>Teacher’s Guide p. 109</b> - “Did Little Red Hen Do the Right Thing?”</p> <p><b>Teacher’s Guide p. 208</b> - Solve Story Problems</p> <p><b>Teacher’s Guide p. 469</b> - Addition and Subtraction</p> <p><b>Teacher’s Guide p. 524</b> - Solve Story Problem Equations</p> <p><b>Starfall.com</b> - Math: Add and Subtract - Word Problems</p>
Communicates math ideas verbally and non-verbally	<p><b>Teacher’s Guide p. 40</b> - Compare Shapes</p> <p><b>Teacher’s Guide p. 41</b> - Classify Letters, Shapes, and Numbers</p> <p><b>Teacher’s Guide pp. 66-67</b> - “Where’s the Shape?”</p> <p><b>Teacher’s Guide p. 77</b> - Math Center</p> <p><b>Teacher’s Guide p. 88</b> - Eye Color Graph</p> <p><b>Teacher’s Guide p. 523</b> - Compare Sizes</p>

### Counting and Cardinality Cluster

Maine Standards	Starfall Pre K 4 Alignment
Rote Counts to 10 and beyond by ones with increasing accuracy	<b>Teacher's Guide p. 12</b> - Gathering <b>Teacher's Guide p. 18</b> - Gathering <b>Teacher's Guide p. 116</b> - Gathering <b>Teacher's Guide pp. 205-206</b> - Let's Stay Healthy <b>Teacher's Guide p. 514</b> - Math Center
Recognizes and names written numerals 0-5	<b>Teacher's Guide p. 81</b> - Make an Age Collage <b>Teacher's Guide p. 112</b> - Warm Up Your Brain <b>Teacher's Guide p. 104</b> - Math Center <b>Teacher's Guide p. 132</b> - Introduce Money <b>Teacher's Guide p. 167</b> - "One, Two, Tie My Shoe" <b>Teacher's Guide p. 180</b> - Math Center <b>Teacher's Guide p. 326</b> - Math Center <b>Teacher's Guide p. 380</b> - Count Wild Animals
Begins to subitize to determine how many (recognizes small quantities immediately)	<b>Teacher's Guide p. 37</b> - "Five Gingerbread Men" <b>Teacher's Guide p. 204</b> - Math Center <b>Teacher's Guide p. 287</b> - Numbers Everywhere <b>Teacher's Guide p. 396</b> - Play "High or Low" <b>Starfall.com</b> - Math: Add and Subtract - Addition Practice
Recognizes the relationship between numbers and quantities: connect counting to cardinality (0-5)	<b>Teacher's Guide p. 180</b> - Math Center <b>Teacher's Guide p. 326</b> - Math Center <b>Teacher's Guide p. 348</b> - Math Center <b>Teacher's Guide p. 396</b> - Play "High or Low" <b>Teacher's Guide p. 416</b> - Math Center <b>Starfall.com</b> - Math: Math Songs, Numbers
Shows understanding that the last number name spoken tells the number of objects counted up to 5 (cardinality)	<b>Teacher's Guide p. 37</b> - "Five Gingerbread Men" <b>Teacher's Guide p. 42</b> - Gathering <b>Teacher's Guide p. 112</b> - Warm Up Your Brain <b>Teacher's Guide p. 152</b> - Math Center <b>Teacher's Guide p. 373</b> - Make Animal Sets <b>Starfall.com</b> - Math: Math Songs, Numbers

## Operations and Algebraic Thinking

Maine Standards	Starfall Pre K 4 Alignment
Responds with number words and/or counting strategy, when asked the question, How many?	<b>Teacher's Guide pp. 36-37</b> - Analyze the Spice Graph <b>Teacher's Guide p. 36</b> - Gathering <b>Teacher's Guide p. 42</b> - Gathering <b>Teacher's Guide p. 152</b> - Math Center <b>Teacher's Guide p. 254</b> - Art Center <b>Teacher's Guide p. 491</b> - Train Game
Transitions from rote counting to 1:1 correspondence	<b>Teacher's Guide p. 42</b> - Gathering <b>Teacher's Guide p. 104</b> - Math Center <b>Teacher's Guide p. 116</b> - Gathering <b>Teacher's Guide p. 204</b> - Math Center <b>Teacher's Guide p. 370</b> - Math Center <b>Teacher's Guide p. 373</b> - Make Animal Sets

## Geometry

Maine Standards	Starfall Pre K 4 Alignment
Recognizes and names/describes simple shapes	<b>Teacher's Guide p. 40</b> - Compare Shapes <b>Teacher's Guide p. 43</b> - Classify Letters, Shapes, and Numbers <b>Teacher's Guide pp. 66-67</b> - "Where's the Shape?" <b>Teacher's Guide p. 108</b> - Design a House <b>Starfall.com</b> - Math: Geometry and Measurement
Matches similar shapes	<b>Teacher's Guide p. 40</b> - Compare Shapes <b>Teacher's Guide pp. 66-67</b> - "Where's the Shape?" <b>Teacher's Guide p. 77</b> - Math Center <b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes <b>Teacher's Guide p. 542</b> - Play Dough Shapes <b>Starfall.com</b> - Math: Geometry and Measurement : 2D/3D Shapes
Explores three-dimensional and two-dimensional shapes in the environment	<b>Teacher's Guide p. 311</b> - 3-D Geometric Shapes <b>Teacher's Guide p. 495</b> - Three Dimensional Shapes <b>Teacher's Guide p. 502</b> - Shape Game

	<p><b>Teacher's Guide p. 542</b> - Play Dough Shapes  <b>Starfall.com</b> - Math: Geometry and Measurement : 2D/3D Shapes  <b>Starfall.com</b> - Math: Geometry and Measurement: 2D/3D Sort</p>
<p>Uses puzzles and other learning materials to demonstrate beginning part/whole, shape and orientation concepts to solve problems</p>	<p><b>Teacher's Guide p. 51</b> - Construction Center  <b>Teacher's Guide p. 77</b> - Construction Center  <b>Teacher's Guide p. 441</b> - Construction Center  <b>Starfall.com</b> - Math: Geometry and Measurement: Puzzles  <b>Starfall.com</b> - Math: Geometry and Measurement: Make Shapes  <b>Starfall.com</b> - Math: Geometry and Measurement: Triangles</p>
<p>Uses physical movement to gain understanding of orientation and directionality</p>	<p><b>Teacher's Guide p. 108</b> - Design a House  <b>Teacher's Guide p. 156</b> - Create Fire Trucks  <b>Teacher's Guide p. 203</b> - Construction Center  <b>Teacher's Guide p. 449</b> - Construct a House  <b>Teacher's Guide p. 487</b> - Construction Center</p>
<p>Responds to words indicating directionality and position through physical movement (near, far, beside, up, down, over)</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Oral Language  <b>Teacher's Guide p. 39</b> - Gathering  <b>Teacher's Guide p. 255</b> - Construction Center  <b>Teacher's Guide p. 263</b> - Warm Up Your Brain  <b>Teacher's Guide p. 335</b> - Follow Directional Words</p>

### Measurement and Data

Maine Standards	Starfall Pre K 4 Alignment
<p>Matches and groups similar objects</p>	<p><b>Teacher's Guide p. 91</b> - Let's Eat Sorting Activity  <b>Teacher's Guide p. 228</b> - Math Center  <b>Teacher's Guide p. 232</b> - Create a Pattern  <b>Teacher's Guide p. 361</b> - Compare Small, Medium, and Large  <b>Starfall.com</b> - Earth Day Icon  <b>Starfall.com</b> - Math: Geometry and Measurement: Button Sort  <b>Starfall.com</b> - Math: Geometry and Measurement: 2D/3D Sort</p>
<p>Recognizes measurable attributes of objects, such as length, weight and capacity of</p>	<p><b>Teacher's Guide p. 217</b> - How Tall Are You?  <b>Teacher's Guide p. 236</b> - Small, Medium, Large</p>

<p>everyday objects (e.g., long, short, tall, heavy, light, big, small, full, empty)</p>	<p><b>Teacher's Guide p. 309</b> - Measure Rockets  <b>Teacher's Guide p. 417</b> - Introduce Dinosaurs  <b>Teacher's Guide p. 446</b> - Heavy or Light?  <b>Teacher's Guide p. 450</b> - Measure Height  <b>Teacher's Guide p. 520</b> -How Tall Are You?  <b>Starfall.com</b> - Math: Geometry and Measurement: Measurement  <b>Starfall.com</b> - Math: Geometry and Measurement: Weight</p>
<p>Sorts, orders and classifies familiar objects by a single attribute (e.g., size, shape, color, texture, orientation, and position) and explains the reason</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Sorting/Counting  <b>Teacher's Guide Seasonal Holidays p. 11</b> - Apple Sort  <b>Teacher's Guide p. 91</b> - <i>Let's Eat</i>: Sorting Activity  <b>Teacher's Guide p. 373</b>- Makes Animal Sets  <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals  <b>Teacher's Guide p. 416</b> - Discovery Center</p>
<p>Uses seriation as a strategy for organizing materials</p>	<p><b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 204</b> - Math Center  <b>Teacher's Guide p. 514</b> - Math Center  <b>Teacher's Guide p. 536</b> - Math Center</p>
<p>Recognizes and duplicates simple patterns in the environment, including sound and movement patterns</p>	<p><b>Teacher's Guide p. 87</b> - Circle Time  <b>Teacher's Guide p. 256</b> - Math Center  <b>Teacher's Guide p. 265</b> - Create Weather Patterns  <b>Teacher's Guide p. 278</b> - Math Center  <b>Teacher's Guide p. 281</b> - Small Group &amp; Exploration  <b>Teacher's Guide p. 488</b> - Math Center  <b>Starfall.com</b> - Motion Songs: "Head, Shoulders, Knees, and Toes"  <b>Starfall.com</b> - Motion Songs: "Teddy Bear, Teddy Bear"</p>
<p>Demonstrates an understanding of time periods (a short time /a long time, "five more minutes", morning, afternoon, night)</p>	<p><b>Teacher's Guide p. 161</b> - Gathering  <b>Teacher's Guide p. 181</b> - Gathering  <b>Teacher's Guide p. 269</b> - Gathering  <b>Teacher's Guide p. 282</b> - Pajama Fashion Show  <b>Teacher's Guide p. 285</b> - Patterns: Day/Night and Seasons  <b>Teacher's Guide p. 559</b> - Growing and Changing  <b>Teacher's Guide</b> - Gathering (daily)</p>
<p>Relates concepts of past, present and future to daily activities</p>	<p><b>Teacher's Guide Seasonal Holidays p. 18</b> - Thanksgiving  <b>Teacher's Guide p. 119</b> - Sharing Family Pictures  <b>Teacher's Guide p. 163</b> - Read <i>The Cobbler and the Elves</i>  <b>Teacher's Guide p. 515</b> - Things We Can Do  <b>Teacher's Guide p. 559</b> - Growing and Changing  <b>Teacher's Guide</b> - Gathering (daily)</p>

Participates in data collection activities	<b>Teacher's Guide p. 35</b> - "Our Favorite Spice" Graph <b>Teacher's Guide p. 88</b> - Eye Color Graph <b>Teacher's Guide p. 259</b> - "Who Likes the Rain?" Graph <b>Teacher's Guide p. 266</b> - "Will the Wind Blow?" Graph <b>Teacher's Guide p. 581</b> - Graph Favorite Learning Centers
Explores and begins to use measurement tools	<b>Teacher's Guide Seasonal Holidays p.10</b> - Balance Scale <b>Teacher's Guide Seasonal Holidays p.15</b> - Pumpkin Math <b>Teacher's Guide p. 218</b> - Order and Compare Short to Tall <b>Teacher's Guide p. 268</b> - Introduce <i>Thermometers</i> <b>Teacher's Guide p. 537</b> - Math Center

## SCIENCE

### Physical Science

Maine Standards	Starfall Pre K 4 Alignment
Begins to experiment with objects whose motion is affected by pushes or pulls of different strengths in different directions	<b>Teacher's Guide p. 266</b> - "Will the Wind Blow?" Graph <b>Teacher's Guide p. 466</b> - Discovery Center <b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide? <b>Teacher's Guide p. 478</b> - Make Bulldozer Paintings
Answers questions about the effects of pushes and pulls (e.g. pulls objects attached to a string, pushes objects with and without wheels, rolls objects, collides objects)	<b>Teacher's Guide p. 466</b> - Discovery Center <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i> <b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide? <b>Teacher's Guide p. 498</b> - Sequence <i>A Tale of Two Little Engines</i> <b>Teacher's Guide p. 545</b> - Introduce "The Turnip"
Listens to stories, poems, finger plays about physical knowledge and begins to use vocabulary about speed, motion and stability in daily conversations	<b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 475</b> - Teacher's Literature Choice: Construction <b>Teacher's Guide pp. 492-493</b> - "I've Been Working on the Railroad" <b>Teacher's Guide p. 494</b> - Introduce <i>A Tale of Two Little Engines</i>



	<b>Starfall.com</b> - Songs and Rhymes: Motion Songs - "The Wheels on the Bus"
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## Earth Science

Maine Standards	Starfall Pre K 4 Alignment
Using simple tools and guided investigation, explores differences in soil and water in different weather conditions and temperatures	<b>Teacher's Guide p. 256</b> - Discovery Center <b>Teacher's Guide p. 260</b> - How Clouds Are Formed <b>Teacher's Guide p. 266</b> - "Will the Wind Blow?" <b>Teacher's Guide p. 424</b> - Fossils <b>Teacher's Guide p. 466</b> - Discovery Center
Describes temperature, weather and seasons using words such as rainy, cold, warm, sunny, and identifies items used for protection, safety, and enjoyment in different weather conditions	<b>Teacher's Guide</b> - Gathering <b>Teacher's Guide p. 257</b> - Introduce Weather <b>Teacher's Guide p. 262</b> - Make Weather Plates <b>Teacher's Guide p. 263</b> - Weather: Cause and Effect <b>Teacher's Guide p. 265</b> - "Will the Wind Blow?" Graph <b>Teacher's Guide p. 269</b> - Weather Riddles
Organizes weather related items (real objects or symbols) used in different weather conditions	<b>Teacher's Guide Seasonal Holidays p.7</b> - Season Dress Up <b>Teacher's Guide p. 255</b> - Dramatic Play Center <b>Teacher's Guide pp. 269-270</b> - Weather Riddles <b>Teacher's Guide p. 277</b> - Dramatic Play Center <b>Teacher's Guide p. 285</b> - Patterns: Day/Night and Seasons
Makes simple observations about the sky and connects observations to what we do outside	<b>Teacher's Guide p. 257</b> - Introduce Weather <b>Teacher's Guide p. 259</b> - "Who Likes the Rain?" Graph <b>Teacher's Guide p. 260</b> - How Clouds Are Formed <b>Teacher's Guide p. 262</b> - Sequence <i>Who Likes the Rain?</i> <b>Teacher's Guide pp. 269-270</b> - Weather Riddles <b>Teacher's Guide pp. 279-280</b> - Day and Night
Begins to understand the relationship between litter and cleaning up the earth	<b>Teacher's Guide Seasonal Holidays pp. 46-47</b> - Earth Day <b>Starfall.com</b> - Earth Icon: Every Day is Earth Day <b>Starfall.com</b> - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" <b>Starfall.com</b> - Backpack Bear's Books - "The Bottle in the River"

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**Life Science**

Maine Standards	Starfall Pre K 4 Alignment
Uses senses to observe and describe properties of familiar plants and animals	<b>Teacher’s Guide Seasonal Holidays p.7</b> - Fall Feely Box <b>Teacher’s Guide p. 183</b> - Introduce <i>Chicken Little</i> <b>Teacher’s Guide p. 184</b> - Leaf Rubbings <b>Teacher’s Guide pp. 185-186</b> - Senses Walk <b>Teacher’s Guide p. 512</b> - Art Center <b>Teacher’s Guide p. 514</b> - Discovery Center <b>Teacher’s Guide pp. 526-527</b> - Compare and Contrast
Begins to use vocabulary for naming plants and animals moving beyond generic labels (e.g. “bug”) to names of specific creatures (e.g. “ant”, “beetle”) and use symbols or icons to identify where they see such creatures	<b>Teacher’s Guide p. 254</b> - Art Center <b>Teacher’s Guide p. 537</b> - Seeds <b>Teacher’s Guide p. 540</b> - Miss MacDonald <b>Teacher’s Guide p. 556</b> - Art Center <b>Teacher’s Guide p. 559</b> - Growing and Changing <b>Teacher’s Guide p. 562</b> - Introduce the Butterfly Life Cycle <b>Teacher’s Guide p. 571</b> - Riddles: What Am I?
Compares properties and needs of similar and different life forms using increasingly advanced vocabulary	<b>Teacher’s Guide p. 349</b> - Farm Animals <b>Teacher’s Guide pp. 402</b> - Introduce <i>Dolphins Are Not Fish!</i> <b>Teacher’s Guide p. 406</b> - Dolphins and Whales <b>Teacher’s Guide p. 417</b> - Introduce Dinosaurs <b>Teacher’s Guide pp. 526-527</b> - Compare and Contrast <b>Teacher’s Guide p. 559</b> - Growing and Changing
Cares for plants and animals in the classroom and surrounding area and describes the needs of organism cared for	<b>Teacher’s Guide Seasonal Holidays p. 40</b> - Worm Home <b>Teacher’s Guide Seasonal Holidays pp. 46-47</b> - Earth Day <b>Teacher’s Guide p. 325</b> - Dramatic Play Center <b>Teacher’s Guide p. 347</b> - Dramatic Play Center <b>Teacher’s Guide p. 338</b> - A Pet for Gingerbread Boy <b>Teacher’s Guide p. 536</b> - Discovery Center <b>Teacher’s Guide p. 539</b> - Plant Seeds

<p>Begins to identify problems affecting the lives of plants and animals (including themselves) and, with teacher support, generates possible solutions</p>	<p><b>Teacher’s Guide p. 327</b> - Pets  <b>Teacher’s Guide p. 335</b> - Teacher’s Literature Choice: Pets  <b>Teacher’s Guide p. 352</b> - “The Farmer in the Dell”  <b>Teacher’s Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher’s Guide p. 540</b> - Miss MacDonald  <b>Teacher’s Guide p. 543</b> - Carrot Experiment  <b>Starfall.com</b> - Earth Day Icon</p>
<p>Creates solutions, with teacher support, for classroom-based problems (e.g., staking up plants that grow tall)</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 34</b> - Be An Inventor  <b>Teacher’s Guide Seasonal Holidays p. 40</b> - Worm Home  <b>Teacher’s Guide p. 539</b> - Plant Seeds  <b>Teacher’s Guide p. 540</b> - Miss MacDonald  <b>Teacher’s Guide p. 543</b> - Carrot Experiment</p>
<p>Uses and names a variety of tools</p>	<p><b>Teacher’s Guide p. 467</b> - Build a House  <b>Teacher’s Guide p. 473</b> - Big Machines  <b>Teacher’s Guide p. 475</b> - Predictions: Roll or Slide?  <b>Teacher’s Guide p. 536</b> - Discovery Center  <b>Teacher’s Guide p. 539</b> - Plant Seeds</p>

**SOCIAL STUDIES**

**Civics and Government**

<b>Maine Standards</b>	<b>Starfall Pre K 4 Alignment</b>
<p>Displays awareness of role as a member of a group</p>	<p><b>Teacher’s Guide p. 11</b> - Make Handprints  <b>Teacher’s Guide p. 53</b> - Friendship Ball  <b>Teacher’s Guide p. 56</b> - Friendship Quilt  <b>Teacher’s Guide pp. 112-113</b> - Helping Your Family  <b>Teacher’s Guide p.119</b> - Sharing Family Pictures  <b>Teacher’s Guide pp.129-130</b> - Introduce Neighbors and Community</p>
<p>Knows that rules and laws are established by people</p>	<p><b>Teacher’s Guide p.19</b> - Learning Centers Activity  <b>Teacher’s Guide p. 54</b> - Class Rules  <b>Teacher’s Guide p. 58</b> - “Please” and “Thank You”  <b>Teacher’s Guide p. 69</b> - Review Rules  <b>Teacher’s Guide pp.112-113</b> - Helping Your Family  <b>Teacher’s Guide pp. 222-243</b> - Week 10: Being Safe</p>

	<b>Starfall.com</b> - Talking Library: Backpack Bear Learns the Rules
Understands that people can take care of the environment through activities such as recycling	<b>Teacher's Guide Seasonal Holidays pp. 46-47</b> - Earth Day <b>Teacher's Guide p. 513</b> - Construction Center (use recycled materials) <b>Teacher's Guide p. 535</b> - Dramatic Play Center (reuseable grocery bags) <b>Starfall.com</b> - Backpack Bear's Books: <i>The Bottle in the River</i> <b>Starfall.com</b> - Holiday Icon: "Everyday is Earth Day" <b>Starfall.com</b> - I'm Reading: Nonfiction - "It's Earth Day, Dear Dragon"

**Economics**

Maine Standards	Starfall Pre K 4 Alignment
Understands that an individual earns money through work	<b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 203</b> - Dramatic Play Center <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i> <b>Teacher's Guide p. 465</b> - Dramatic Play Center <b>Teacher's Guide p. 528</b> - Learn About Pennies and Nickels
Recognizes a variety of jobs	<b>Teacher's Guide pp. 153-154</b> - Firefighters <b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 165</b> - Partner Sharing <b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers <b>Teacher's Guide p. 352</b> - The "Farmer in the Dell" <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i> <b>Teacher's Guide p. 492</b> - "I've Been Working on the Railroad"
Explores materials that build a foundation for understanding economic concepts such as using money to buy goods and services	<b>Teacher's Guide p. 132</b> - Introduce Money <b>Teacher's Guide p. 203</b> - Dramatic Play <b>Teacher's Guide p. 445</b> - Introduce <i>The Three Little Pigs</i> <b>Teacher's Guide p. 465</b> - Dramatic Play <b>Teacher's Guide p. 528</b> - Learn About Pennies and Nickels

## Geography

Maine Standards	Starfall Pre K 4 Alignment
Recognizes that people share the environment with other people, animals, and plants	<b>Teacher's Guide p. 327</b> - Pets <b>Teacher's Guide p. 349</b> - Farm Animals <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i> <b>Teacher's Guide p. 352</b> - "The Farmer in the Dell" <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i> <b>Starfall.com</b> - Holiday Icon: "Everyday is Earth Day"
Recognizes various ways people communicate, travel, live, and work	<b>Teacher's Guide pp. 113-114</b> - List <i>Bb</i> Words, ASL <i>Bb</i> <b>Teacher's Guide pp. 137-138</b> - "The Wheels on the Bus" <b>Teacher's Guide pp. 153-154</b> - Firefighters <b>Teacher's Guide p. 489</b> - Introduce Transportation <b>Teacher's Guide p. 499</b> - A Plane Ride <b>Teacher's Guide p. 472</b> - Introduce <i>My Father Runs an Excavator</i> <b>Teacher's Guide p. 501</b> - Class Travel Journal *ASL integrated throughout curriculum
Recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations	<b>Teacher's Guide p. 301</b> - Introduce Earth <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i> <b>Teacher's Guide p. 401</b> - Introduce Ocean Animals <b>Teacher's Guide p. 466</b> - Discovery Center <b>Teacher's Guide p. 494</b> - Introduce <i>A Tale of Two Engines</i> <b>Teacher's Guide p. 497</b> - Introduce /v/ <b>Teacher's Guide p. 557</b> - Construction Center

## History

Maine Standards	Starfall Pre K 4 Alignment
Uses words to describe time (i.e. yesterday, names of seasons, before)	<b>Teacher's Guide p. 13</b> - Learning Centers Activity <b>Teacher's Guide p. 181</b> - Gathering <b>Teacher's Guide p. 278</b> - Writing Center

	<p><b>Teacher’s Guide p. 285</b> - Patterns: Day/Night and Seasons  <b>Teacher’s Guide p. 559</b> - Growing and Changing  <b>Teacher’s Guide</b> - Gathering (daily)</p>
Displays awareness of change in community	<p><b>Teacher’s Guide p. 127</b> - Construction Center  <b>Teacher’s Guide pp. 129-130</b> - Introduce Neighbors and Community  <b>Teacher’s Guide p. 133</b> - Where We Live  <b>Teacher’s Guide p. 472</b> - <i>My Father Runs an Excavator</i>  <b>Teacher’s Guide p. 475</b> - Construction</p>
Develops awareness of diversity	<p><b>Teacher’s Guide Seasonal Holidays p. 8</b> - Grandparent’s Day  <b>Teacher’s Guide Seasonal Holidays p. 33</b> - Black History Month  <b>Teacher’s Guide Seasonal Holidays p. 26</b> - Chinese New Year  <b>Teacher’s Guide Seasonal Holidays p. 49</b> - Cinco de Mayo  <b>Teacher’s Guide p. 84</b> - Draw Dragon Dot Eyes and other Chinese Fables  <b>Teacher’s Guide pp. 105-106</b> - Introduce Grandmother  <b>Teacher’s Guide p. 207</b> - “One Rice Thousand Gold”  <b>Starfall.com</b> - Talking Library: Ruby Bridges</p>

\*The standards in this document were copied directly from Maine’s Early Learning and Development Standards. March 2015