

Starfall



**Michigan State Early Learning Standards
Alignment to Starfall Pre K 4**

Approaches to Learning

Subdomain: Habits of Mind

Michigan Standards	Starfall Pre K 4 Alignment
<p>1.Creativity-Imagination-Visualization Children demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - Be An Inventor Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 188 - Form Play Dough Letters Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 391 - Dramatic Play Teacher's Guide p. 414 - Dramatic Play Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 441 - Dramatic Play Center Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide p. 513 - Construction Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Computer Center (daily) Teacher's Guide - Outside Activity (daily)</p>
<p>2. Initiative-Engagement-Persistence-Attentiveness Children demonstrate the quality of showing interest in learning; pursue learning independently.</p>	<p>Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 202 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 392 - Writing Center Teacher's Guide p. 393- Introduce Birds Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 536 - Writing Center</p>

	<p>Teacher's Guide p. 580 - Discovery Center Teacher's Guide - Learning Centers (daily)</p>
<p>3. Curiosity–Inquiry-Questioning- Tinkering-Risk Taking Children demonstrate an interest and eagerness in seeking information (e.g., be able to see things from a different perspective, fiddling with something to figure it out or attempting a reasonable solution).</p>	<p>Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 181 - Gathering (Forecast the Weather) Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 424 - Fossils Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed</p>
<p>4. Resilience-Optimism-Confidence Children demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one's ability to realize a goal.</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 81 - Make an Art Collage Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 211- My Healthy Food Classroom Book Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn" Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 580 - Discovery Center</p>
<p>5. Reasoning-Problem Solving-Reflection Children demonstrate a growing capacity to make meaning, using one's habits of mind to find a solution or figure something out.</p>	<p>Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide p. 233 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 309 - Review Reach for the Stars Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 537 - Seeds Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment Teacher's Guide - Discovery Center (daily)</p>

Subdomain: Social Dispositions

Michigan Standards	Starfall Pre K 4 Alignment
<p>6.Participation-Cooperation-Play-Networking-Contribution Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 387 - Outside Activity Teacher’s Guide - Computer Center (daily)</p>
<p>7. Respect for Self and Others — Mental and Behavioral Health Children exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 202 - Computer Center Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 229 - Safety: Inside School and on the Playground Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p>
<p>8. Responsibility-Ethical Actions Children are becoming accountable or reliable for their actions to self and others.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 229 - Safety: Inside School and on the Playground Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 400 - Sequence the Ugly Duckling Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i> Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Outside Activity (daily)</p>

Creative Arts

Michigan Standards	Starfall Pre K 4 Alignment
<p>1. Visual Arts Children show how they feel, what they think, and what they are learning through experiences in the visual arts.</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 102 - Art Center Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 178 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 415 - Construction Center Teacher's Guide p. 464 - Art Center Teacher's Guide p. 534 - Art Center Teacher's Guide p. 567 - Share Chair Teacher's Guide - Art Center (daily) Starfall.com - It's Fun to Read: Art Gallery</p>
<p>2. Instrumental and Vocal Music Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 39 - Rainsticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 307 - <i>Ten Little Stars</i> Teacher's Guide p. 355 - <i>Five Little Bees</i> Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - Motion Songs Starfall.com Songs & Rhymes: Motion Songs Starfall.com Songs & Rhymes: Historical Folk Songs Starfall.com - Math: Math Songs</p>
<p>3. Movement and Dance Children show how they feel, what they think, and what they are learning through movement and dance experiences.</p>	<p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide pp. 185-186 - <i>Parts of My Body</i> Teacher's Guide p. 205 - <i>Where Is My Head?</i> Teacher's Guide p. 419 - Dinosaur Dance Starfall.com - Motion Songs</p>
<p>4. Dramatic Play Children show how they feel, what they think, and what they are learning through dramatic play.</p>	<p>Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup" Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i></p>

	<p>Teacher’s Guide p. 277 - Dramatic Play Center Teacher’s Guide p. 299 - Dramatic Play Center Teacher’s Guide p. 337 - <i>The Frog Prince Characters</i> Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher’s Guide p. 347 - Dramatic Play Center Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 369 - Dramatic Play Center Teacher’s Guide p. 391 - Dramatic Play Center Teacher’s Guide p. 415 - Dramatic Play Center Teacher’s Guide p. 458 - Dramatize <i>The Three Little Pigs</i> Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 487 - Dramatic Play Center Teacher’s Guide p. 591 - Dramatize “The Four Friends”</p>
<p>5. Aesthetic Appreciation Children develop rich and rewarding aesthetic lives.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays pp. 38-40 - Spring Teacher’s Guide p. 102 - Art Center Teacher’s Guide p. 324 - Art Center Teacher’s Guide p. 567 - Share Chair Starfall.com - It’s Fun to Read: Music: Scott Joplin Starfall.com - Historical Folk Songs Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky Starfall.com - It’s Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It’s Fun to Read: Art Gallery: Georges Seurat Starfall.com - It’s Fun to Read: Art Gallery: Ernie Barnes Starfall.com - It’s Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It’s Fun to Read: Art Gallery: Marc Chagall Starfall.com - It’s Fun to Read: Art Gallery: Dorothy Strait Starfall.com - It’s Fun to Read: Art Gallery</p>

Language and Early Literacy Development

Michigan Standards	Starfall Pre K 4 Alignment
<p>1. Emergent Reading Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</p>	<p>Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 84 - Story Order Teacher’s Guide p. 155 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 178 - Library Center Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide pp. 235 - 236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 373 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 406 - Dolphins and Whales</p>

	<p>Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide - Story Time (daily)</p> <p>Progress Towards becoming a conventional Reader: Teacher's Guide p. 39 - Gathering Teacher's Guide p. 78 - Gathering Teacher's Guide p. 80 - <i>Straight</i> and <i>Curved</i> Teacher's Guide p. 89 - Gathering Teacher's Guide p. 92 - Gathering Teacher's Guide p. 115 - Phonological Awareness: Blend Syllables Teacher's Guide pp. 134-135 - Introduce <i>Tt</i> Teacher's Guide p. 138 - List <i>Tt</i> Words Teacher's Guide p. 141 - Phonological Awareness: Blend Syllables Teacher's Guide p. 162 - List <i>Nn</i> Words Teacher's Guide p. 182 - Phonological Awareness: Rhyming Words Teacher's Guide p. 206 - Phonological Awareness: Onset and Rime Teacher's Guide p. 213 - Phonological Awareness: Onset and Rime Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 219 - Phonological Awareness: Rhyming Words Teacher's Guide p. 219 - Play "Say it Fast" with Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 230 - Phonological Awareness: Rhyming Words Teacher's Guide p. 238 - Phonological Awareness: Onset and Rime Teacher's Guide p. 258 - Phonological Awareness: Rhyming Words Teacher's Guide p. 336 - Review Beginning Sounds Teacher's Guide p. 356 - List <i>Mm</i> Words Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 480 - Review Letters and ASL Signs Teacher's Guide p. 582 - Play Alphabet Toss Teacher's Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>2. Writing Skills Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.</p>	<p>Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 88 - Our Eyes Can See Teacher's Guide p. 126 - Art Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 164 - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i> Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 368 - Art Center Teacher's Guide p. 416 - Writing Center</p>

	<p>Teacher's Guide p. 423 - Draw Dinosaur Pictures Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
<p>3. Spoken Language Expressive Children develop abilities to express themselves clearly and communicate ideas to others.</p>	<p>Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide pp. 55-56 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 259 - <i>Who, What, When, Where, Why, and How</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 288 - Hibernation Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i> Starfall.com - Talking Library</p>
<p>4. Spoken Language Receptive Children grow in their capacity to use effective listening skills and understand what is said to them.</p>	<p>Teacher's Guide Seasonal Holidays p. 50 - Hablemos Espanol! Teacher's Guide Seasonal Holidays p. 50 - Counting in Spanish Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 111 - My Family Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 501 - Class Travel Journal</p>
<p>5. Viewing Images and Other Media Materials Children begin to develop strategies that assist them in viewing a variety of images and multimedia materials effectively and critically.</p>	<p>Starfall.com- ABC's Starfall.com- Word Machines Starfall.com- Learn to Read Starfall.com- Talking Library Starfall.com- Colors Starfall.com- Backpack Bear's Books Starfall.com- Short Vowel Pals Starfall.com- It's Fun to Read Starfall.com- More Phonics Starfall.com- I'm Reading Starfall.com- Math Songs Starfall.com- Numbers Starfall.com- Geometry and Measurement Starfall.com- Addition Subtraction Starfall.com- Multiplication Division Starfall.com- Selected Nursery Rhymes Starfall.com- Motion Songs Starfall.com- Starfall Sing-Along, Volume 1 Starfall.com- Starfall Sing-Along, Volume 2 Starfall.com- ABC Rhymes</p>

	<p><i>Starfall.com</i>- Historical Folk Songs <i>Starfall.com</i>- Calendar Icon <i>Starfall.com</i>- Pumpkin Icon <i>Starfall.com</i>- Turkey Icon <i>Starfall.com</i>- Gingerbread Boy Icon <i>Starfall.com</i>- Grandparents’ Day Icon <i>Starfall.com</i>- Snowman Icon <i>Starfall.com</i>- 100th Day Icon <i>Starfall.com</i>- Groundhog Day Icon <i>Starfall.com</i>- Be My Valentine Icon <i>Starfall.com</i>- Four Leaf Clover Icon <i>Starfall.com</i>- Rabbit (Word Hunt) Icon <i>Starfall.com</i>- Earth Day Icon <i>Starfall.com</i>- Garden Shop Icon <i>Starfall.com</i>- First Grade this way! Icon <i>Starfall.com</i> - Selected 2nd Grade Math Skills</p>
<p>6. Positive Attitudes about Literacy Children develop positive attitudes about themselves as literate beings — as readers, writers, speakers, viewers, and listeners.</p>	<p>Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 282 - Pajama Fashion Show Teacher’s Guide p. 427 - Write a Class Story Teacher’s Guide p. 456 - The Three Little Pigs Puppet Show Teacher’s Guide p. 515 - Things We Can Do Teacher’s Guide p. 654 - Creative Writing</p>
<p>7. Diversity of Communication Children begin to understand that communication is diverse and that people communicate in a variety of ways.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays p. 50 - Hablemos Espanol! Teacher’s Guide Seasonal Holidays p. 50 - Counting in Spanish Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 167 - A Letter to the Elves Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph ASL-American Sign Language - Integrated throughout the curriculum <i>Starfall.com</i> - ABC’s in Spanish and French Espanol: http://more.starfall.com/m/abc-es/abc-index-es/load.htm Francais: http://more.starfall.com/m/abc-index-fr/load.htm</p>

Dual Language Learning

Michigan Standards	Starfall Pre K 4 Alignment
<p>1. Receptive English Language Skills Children demonstrate an increasing ability to</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i></p>

comprehend or understand the English language at an appropriate developmental level.	Teacher's Guide p. 189 - Find Pairs Teacher's Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher's Guide p. 313 - Pre K Book Club Teacher's Guide p. 333 - Real or Make-Believe Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 549 - Graph Favorite Fruits and Vegetables
2. Expressive English Language Skills Children demonstrate an increasing ability to speak or use English at an appropriate developmental level.	Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 453 - What Happens After Teacher's Guide p. 491 - Train Game Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 567 - Share Chair
3. Engagement in English Literacy Activities Children demonstrate increased understanding and response to books, storytelling, and songs presented in English and increased participation in English literacy activities.	Teacher's Guide p. 107 - How Does the Little Red Hen Feel? Teacher's Guide p. 137 - <i>The Wheels on the Bus</i> Teacher's Guide p. 157 - <i>This Old Man</i> Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i>
4. Engagement in Writing Children demonstrate an increasing ability to write words or engage in early stages of writing in English.	Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 303 - Create Nighttime Chalk Drawings Teacher's Guide - Writing Center (daily)
5. Social Interaction Children interact with peers in play, classroom and social situations using English with increasing ability and comfort; use first language when appropriate and share home culture.	Teacher's Guide p. 53 - Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 513 - Dramatic Play Teacher's Guide - Learning Centers (daily)

Technology Literacy - Early Learning in Technology

Michigan Standards	Starfall Pre K 4 Alignment
1. Creativity and Innovation Children use a variety of developmentally appropriate digital tools to learn and create.	Starfall.com - ABC's Starfall.com - Word Machines Starfall.com - Talking Library Starfall.com - Colors Starfall.com - Backpack Bear's Books: Rows 1-12 Starfall.com - It's Fun to Read: All About Me Starfall.com - Math Songs Starfall.com - Numbers

	<p><i>Starfall.com</i>- Geometry and Measurement <i>Starfall.com</i>- Selected Nursery Rhymes <i>Starfall.com</i>- Motion Songs <i>Starfall.com</i>- ABC Rhymes <i>Starfall.com</i>- Historical Folk Songs <i>Starfall.com</i>- Calendar Icon <i>Starfall.com</i>- Pumpkin Icon <i>Starfall.com</i>- Turkey Icon <i>Starfall.com</i>- Gingerbread Boy Icon <i>Starfall.com</i>- Grandparents' Day Icon <i>Starfall.com</i>- Snowman Icon <i>Starfall.com</i>- 100th Day Icon <i>Starfall.com</i>- Groundhog Day Icon <i>Starfall.com</i>- Be My Valentine Icon <i>Starfall.com</i>- Four Leaf Clover Icon <i>Starfall.com</i>- Earth Day Icon <i>Starfall.com</i>- Garden Shop Icon</p>
<p>2. Communication and Collaboration Children work together when using developmentally appropriate digital tools.</p>	<p><i>Starfall.com</i>- ABC's <i>Starfall.com</i>- Backpack Bear's Books: Rows 1-12 <i>Starfall.com</i>- It's Fun to Read: All About Me <i>Starfall.com</i>- Math Songs <i>Starfall.com</i>- Numbers <i>Starfall.com</i>- Geometry and Measurement <i>Starfall.com</i>- Selected Nursery Rhymes <i>Starfall.com</i>- Motion Songs <i>Starfall.com</i>- Starfall Sing-Along, Volume 1 <i>Starfall.com</i>- Starfall Sing-Along, Volume 2 <i>Starfall.com</i>- ABC Rhymes <i>Starfall.com</i>- Historical Folk Songs <i>Starfall.com</i>- Calendar Icon <i>Starfall.com</i>- Pumpkin Icon <i>Starfall.com</i>- Turkey Icon <i>Starfall.com</i>- Gingerbread Boy Icon <i>Starfall.com</i>- Grandparents' Day Icon <i>Starfall.com</i>- Snowman Icon <i>Starfall.com</i>- 100th Day Icon <i>Starfall.com</i>- Groundhog Day Icon <i>Starfall.com</i>- Be My Valentine Icon <i>Starfall.com</i>- Four Leaf Clover Icon <i>Starfall.com</i>- Rabbit (Word Hunt) Icon <i>Starfall.com</i>- Earth Day Icon <i>Starfall.com</i>- Garden Shop Icon</p>
<p>3. Research and Information Literacy With adult support and supervision, children interact with developmentally appropriate Internet based resources. With adult support, children use developmentally appropriate digital resources to locate and use information relating to a topic under study.</p>	<p>Teacher's Guide Seasonal Holidays p. 15 - Seed Science Teacher's Guide p. 76 - Computer Center Teacher's Guide p. 102 - Computer Center Teacher's Guide p. 178 - Computer Center Teacher's Guide p. 254 - Computer Center Teacher's Guide p. 276 - Computer Center Teacher's Guide p. 393 - Introduce Birds Teacher's Guide p. 486 - Computer Center Teacher's Guide - Teacher's Literature Choice (weekly)</p>

<p>4. Critical Thinking, Problem Solving, and Decision Making Children can explain some ways that technology can be used to solve problems.</p>	<p><i>Starfall.com</i>-- ABC's <i>Starfall.com</i>-- Backpack Bear's Books: Rows 1-12 <i>Starfall.com</i>-- Math Songs <i>Starfall.com</i>-- Numbers <i>Starfall.com</i>-- Geometry and Measurement <i>Starfall.com</i>-- Selected Nursery Rhymes <i>Starfall.com</i>-- Calendar Icon <i>Starfall.com</i>-- Pumpkin Icon <i>Starfall.com</i>-- Turkey Icon <i>Starfall.com</i>-- Gingerbread Boy Icon <i>Starfall.com</i>-- Grandparents' Day Icon <i>Starfall.com</i>-- Snowman Icon <i>Starfall.com</i>-- 100th Day Icon <i>Starfall.com</i>-- Groundhog Day Icon <i>Starfall.com</i>-- Be My Valentine Icon <i>Starfall.com</i>-- Four Leaf Clover Icon <i>Starfall.com</i>-- Rabbit (Word Hunt) Icon <i>Starfall.com</i>-- Earth Day Icon <i>Starfall.com</i>-- Garden Shop Icon</p>
<p>5. Digital Citizenship Children begin to understand how technology can be used appropriately or inappropriately.</p>	<p><i>Starfall.com</i>- ABC's <i>Starfall.com</i>-Backpack Bear's Books: Rows 1-12 <i>Starfall.com</i>- It's Fun to Read: All About Me <i>Starfall.com</i>- Math Songs <i>Starfall.com</i>- Numbers <i>Starfall.com</i>- Geometry and Measurement <i>Starfall.com</i>- Selected Nursery Rhymes <i>Starfall.com</i>- Motion Songs <i>Starfall.com</i>- Starfall Sing-Along, Volume 1 <i>Starfall.com</i>- Starfall Sing-Along, Volume 2 <i>Starfall.com</i>- ABC Rhymes <i>Starfall.com</i>- Historical Folk Songs <i>Starfall.com</i>- Calendar Icon <i>Starfall.com</i>- Pumpkin Icon <i>Starfall.com</i>- Turkey Icon <i>Starfall.com</i>- Gingerbread Boy Icon <i>Starfall.com</i>- Grandparents' Day Icon <i>Starfall.com</i>- Snowman Icon <i>Starfall.com</i>- 100th Day Icon <i>Starfall.com</i>- Groundhog Day Icon <i>Starfall.com</i>- Be My Valentine Icon <i>Starfall.com</i>- Four Leaf Clover Icon <i>Starfall.com</i>- Rabbit (Word Hunt) Icon <i>Starfall.com</i>- Earth Day Icon <i>Starfall.com</i>- Garden Shop Icon</p>
<p>6. Technology Operations and Concepts Children begin to learn to use and talk about technology tools appropriately.</p>	<p><i>Starfall.com</i>- ABC's <i>Starfall.com</i>- Backpack Bear's Books: Rows 1-12 <i>Starfall.com</i>- It's Fun to Read: All About Me <i>Starfall.com</i>- Math Songs <i>Starfall.com</i>- Numbers <i>Starfall.com</i>- Geometry and Measurement <i>Starfall.com</i>- Selected Nursery Rhymes</p>

	<p><i>Starfall.com</i>- Motion Songs <i>Starfall.com</i>- Starfall Sing-Along, Volume 1 <i>Starfall.com</i>- Starfall Sing-Along, Volume 2 <i>Starfall.com</i>- ABC Rhymes <i>Starfall.com</i>- Historical Folk Songs <i>Starfall.com</i>- Calendar Icon <i>Starfall.com</i>- Pumpkin Icon <i>Starfall.com</i>- Turkey Icon <i>Starfall.com</i>- Gingerbread Boy Icon <i>Starfall.com</i>- Grandparents' Day Icon <i>Starfall.com</i>- Snowman Icon <i>Starfall.com</i>- 100th Day Icon <i>Starfall.com</i>- Groundhog Day Icon <i>Starfall.com</i>- Be My Valentine Icon <i>Starfall.com</i>- Four Leaf Clover Icon <i>Starfall.com</i>- Rabbit (Word Hunt) Icon <i>Starfall.com</i>- Earth Day Icon <i>Starfall.com</i>- Garden Shop Icon</p>
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Social, Emotional and Physical Health and Development

Social and Emotional Development and Health

Michigan Standards	Starfall Pre K 4 Alignment
<p>1. Understanding of Self Children develop and exhibit a healthy sense of self.</p>	<p>Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 57 - Gathering Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 92 - Gathering Teacher's Guide p. 111 - My Family Teacher's Guide p. 114 - The Little Red Hen Makes Pancakes Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 187 - What Would You Do? Teacher's Guide p. 202 - Computer Center Teacher's Guide p. 226 - Computer Center Teacher's Guide p. 276 - Computer Center Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 324 - Art Center Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities (daily)</p>
<p>2. Expressing Emotions Children show increasing ability to regulate how they express their emotions.</p>	<p>Teacher's Guide p. 13 - Emotions: Happy Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 16 - Emotions: Excited and Silly Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid Teacher's Guide p. 42 - Review Emotions</p>

	<p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide pp. 165-166 - Partner Sharing Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide - Learning Centers (daily)</p>
<p>3. Relationships with Others Children develop healthy relationships with other children and adults.</p>	<p>Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 50 - Computer Center Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 104 - Discovery Center Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 111 - My Family Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 204 - Writing Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Exploration (daily) Teacher's Guide - Outside Activity (daily)</p>

Physical Development

Michigan Standards	Starfall Pre K 4 Alignment
<p>4. Body Control and Activity Children increase their ability to understand and control their bodies and learn that regular physical activity can enhance their overall physical, social, and mental health.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Indoor Ice-skating Teacher's Guide p. 73 - Outside Activity Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 212 - Warm Up Your Brain Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide p. 257 - Warm Up Your Brain Teacher's Guide p. 301 - Warm Up Your Brain Teacher's Guide p. 338 - Warm Up Your Brain Teacher's Guide p. 528 - Warm Up Your Brain Teacher's Guide p. 587 - Warm Up Your Brain Teacher's Guide - Outside Activity (daily)</p>
<p>5. Gross Motor Development Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</p>	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 109 - Warm Up Your Brain Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 260 - Warm Up Your Brain Teacher's Guide p. 263 - Warm Up Your Brain Teacher's Guide p. 411 - Move Like a Dinosaur</p>

	<p>Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 437 - Wolf's Dinner Time Teacher's Guide - Outside Activity (daily)</p>
<p>6. Fine Motor Development Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.</p>	<p>Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 156 - <i>Five Little Firefighters</i> Teacher's Guide p. 178 - Art Center Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 188 - Form Play Dough Letters Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 329 - Create Speckled Frogs Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 514 - Math Center Teacher's Guide - Writing Center (daily)</p>
<p>7. Positive Activity Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.</p>	<p>Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 481 - Pre K Book Club Teacher's Guide - Learning Centers (daily) Teacher's Guide - Exploration (daily) Teacher's Guide - Outside Activity (daily)</p>

Health, Safety and Nutrition

Michigan Standards	Starfall Pre K 4 Alignment
<p>8. Healthy Eating Children become aware of and begin to develop nutritional habits that contribute to good health.</p>	<p>Teacher's Guide p. 53 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher's Guide p. 199 - Snack Suggestion Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - Healthy Foods Teacher's Guide p. 211 - My Healthy Food Classroom Book</p>

	Teacher's Guide p. 546 - Fruits and Vegetables
9. Healthy Choices Children begin to have knowledge about and make age-appropriate healthy choices in daily life.	Teacher's Guide p. 199 - Snack Suggestion Teacher's Guide p. 204 - Writing Center Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 218 - Warm Up Your Brain
10. Personal Safety Children recognize that they have a role in preventing accidents or potential emergencies.	Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 237 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher's Guide p. 241 - Safety: <i>Fire Safety</i> , and <i>Introduce Strangers</i> Teacher's Guide p. 243 - Safety Teacher's Guide p. 244 - Review Safety Teacher's Guide p. 491 - Transportation

Early Learning in Mathematics

Michigan Standards	Starfall Pre K 4 Alignment
1. Math Practices Children begin to develop processes and strategies for solving mathematical problems.	Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 392 - Math Center Teacher's Guide p. 442 - Math Center Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations Starfall.com - Math: Add and Subtract - Word Problems
2. Mathematical Literacy Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).	Teacher's Guide Seasonal Holidays p. 19 - Bean and Corn Patterns Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 392 - Math Center Teacher's Guide p. 442 - Math Center Teacher's Guide p. 466 - Math Center Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 514 - Math Center Teacher's Guide p. 520 - Math Center

<p>3. Classification and Patterns Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher’s Guide Seasonal Holidays p. 19 - Bean and Corn Patterns Teacher’s Guide Seasonal Holidays p. 49 - ABC Pattern Teacher’s Guide p. 87 - Shape Patterns Teacher’s Guide p. 232 - Create a Pattern Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 265 - Create Weather Patterns Teacher’s Guide p. 278 - Math Center Teacher’s Guide p. 281 - Small Group & Exploration Teacher’s Guide p. 290 - Make Patterns with Coins Teacher’s Guide p. 300 - Math Center Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 361 - Compare Small, Medium, and Large Teacher’s Guide p. 488 - Math Center Teacher’s Guide p. 565 - Create Patterns <i>Starfall.com</i> - Math: Geometry and Measurement - Patterns</p>
<p>4. Counting and Cardinality Children extend their understanding of numbers and their relationship to one another and things in the environment.</p>	<p>Teacher’s Guide p. 18 - Gathering Teacher’s Guide p. 36 - Gathering Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 112 - Warm Up Your Brain Teacher’s Guide p. 116 - Gathering Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 326 - Math Center Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 416 - Math Center <i>Starfall.com</i> - Math: Math Songs, Numbers</p>
<p>5. Simple Operations and Beginning Algebraic Thinking Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.</p>	<p>Teacher’s Guide Seasonal Holidays p. 11 - Apple Sort Teacher’s Guide Seasonal Holidays p. 20 - Friendship Fruit Salad Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 77 - Math Center Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 204 - Math Center Teacher’s Guide p. 361 - Compare Small, Medium, and Large Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 383 - Review Pets, farm Animals, and Wild Animals Teacher’s Guide p. 514 - Math Center Teacher’s Guide p. 536 - Math Center</p>
<p>6. Measuring Children explore and discover simple ways to measure.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing and Apple Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 217 - How Tall Are You?</p>

	<p>Teacher's Guide p. 218 - Order and Compare Short to Tall</p> <p>Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 236 - Small, Medium, Large</p> <p>Teacher's Guide p. 309 - Measure Rockets</p> <p>Teacher's Guide p. 446 - Heavy or Light?</p> <p>Teacher's Guide p. 523 - Compare Sizes</p> <p>Starfall.com - Math: Geometry & Measurement</p>
<p>7. Geometry Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.</p>	<p>Teacher's Guide p. 40 - Compare Shapes</p> <p>Teacher's Guide pp. 66-67 - "Where's the Shape?"</p> <p>Teacher's Guide p. 77- Math Center</p> <p>Teacher's Guide p. 77 - Discovery Center</p> <p>Teacher's Guide p. 103 - Construction Center</p> <p>Teacher's Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher's Guide p. 140 - Safety Signs</p> <p>Teacher's Guide p. 227 - Construction Center</p> <p>Teacher's Guide p. 299 - Dramatic Play</p> <p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 502 - Shape Game</p> <p>Teacher's Guide p. 542 - Play Dough Shapes</p> <p>Teacher's Guide - Construction Center (daily)</p> <p>Starfall.com - Math: Geometry & Measurement</p>

Early Learning in Science

Michigan Standards	Starfall Pre K 4 Alignment
<p>1. Observation and Inquiry Children develop positive attitudes and gain knowledge about science through observation and active play.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting</p> <p>Teacher's Guide Seasonal Guide p. 47 - Recycling Activities</p> <p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 180 - Discovery Center</p> <p>Teacher's Guide p. 195 - Use Your Senses: What's in the Bag?</p> <p>Teacher's Guide p. 266 - "Will the Wind Blow?" Graph</p> <p>Teacher's Guide p. 359- Milk a Cow!</p> <p>Teacher's Guide p. 406 - Sink or Float?</p> <p>Teacher's Guide p. 424 - Fossils</p> <p>Teacher's Guide p. 488 - Discovery Center</p> <p>Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle</p>
<p>2. Living and Nonliving Things Children show a beginning awareness of scientific knowledge related to living and nonliving things.</p>	<p>Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day</p> <p>Teacher's Guide p. 205 - Let's Stay Healthy</p> <p>Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water</p> <p>Teacher's Guide p. 518 - Learn About Life Cycles</p> <p>Teacher's Guide p. 521 - Characteristics of Living Things</p> <p>Teacher's Guide p. 525 - Determine Living and Nonliving</p> <p>Teacher's Guide p. 537 - Seeds</p> <p>Teacher's Guide p. 514 - Discovery Center</p> <p>Teacher's Guide p. 515 - Things We Can Do</p> <p>Teacher's Guide p. 545 - Write About Grass Plants</p>

	<p>Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle Starfall.com - Holiday Icon: Every Day is Earth Day” Starfall.com - I’m Reading: Nonfiction, “It’s Earth Day Dear Dragon”</p>
<p>3. Knowledge about the Earth Children show a beginning awareness of scientific knowledge related to the earth.</p>	<p>Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide Seasonal Holidays pp. 46-48 - Seasonal Holidays: Earth Day Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 277 - Dramatic Play Center Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons Teacher’s Guide pp. 286-287 - Introduce Autumn Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 301 - Introduce Earth Teacher’s Guide p. 304 - Solar System Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 401 - Introduce Ocean Animals Teacher’s Guide pp. 537, 539 - Plant Seeds Starfall.com: Holiday icon: “Every Day is Earth Day”</p>

Early Learning in the Social Studies

Michigan Standards	Starfall Pre K 4 Alignment
<p>1. Relationship in Place Children begin to understand and interpret their relationship and place within their own environment.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide pp. 129-130 - Introduce Neighbors and Community Teacher’s Guide pp. 133-134 - Where We Live Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 307 - The Stars Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 472 - Introduce the Playground Poster Teacher’s Guide p. 487 - Dramatic Play Teacher’s Guide p. 513 - Construction Center Starfall.com - Backpack Bear’s Books: The Map Starfall.com - Backpack Bear’s Books - “The Bottle in the River”</p>
<p>2. How People Are Influenced Children begin to recognize that many different influences shape people’s thinking and behavior.</p>	<p>Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays p. 33 - Black History Month Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays pp. 49-51 - Cinco de Mayo Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i> Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures</p>

	<i>Starfall.com</i> - Talking Library: Ruby Bridges
<p>3. Understanding Time Children show growth in their understanding of the concept of time and begin to realize that they are a part of a history, which includes people, places, events, and stories about the present and the past.</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p. 417- Introduce Dinosaurs Teacher's Guide p. 424 - Fossils Teacher's Guide p. 515 - Things We Can Do Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 561 - Growing Up Teacher's Guide p. 568 - Look What We've Learned! <i>Starfall.com</i> - Talking Library: Ruby Bridges</p>
<p>4. Why We Have Rules and Laws Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.</p>	<p>Teacher's Guide p. 13 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide pp. 129-130 - Introduce <i>Neighbors and Community</i> Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide p. 233 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> <i>Starfall.com</i>: Backpack Bear's Books: <i>Come Vote with Me</i></p>
<p>5. Basic Ideas about Economics Children increase their understanding about how basic economic concepts relate to their lives.</p>	<p>Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buy groceries for food bank) Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 465 - Dramatic Play Teacher's Guide p. 528 - Learn About Pennies and Nickels</p>
<p>6. People and Their Environment Children increase their understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide pp. 129-130 - Introduce Neighbors and Community Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide p. 374 - Compare and Contrast Habitats <i>Starfall.com</i> - Backpack Bear's Books: The Map <i>Starfall.com</i> - Earth Icon: Every Day is Earth Day <i>Starfall.com</i> - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" <i>Starfall.com</i> - Backpack Bear's Books - "The Bottle in the River"</p>

*The standards in this document were copied directly from the *Early Childhood Standards of Quality for Prekindergarten*, Michigan Department of Education. (2013)

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.