



**Mississippi State
Early Learning Standards for Classrooms
Serving Four-Year-Old Children
Alignment to Starfall**

READING STANDARDS FOR LITERATURE

Key Ideas and Details

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, ask and/or answer questions with details related to a variety of print materials (e.g., ask, “What is the duck doing?” or respond to, “Tell me about the duck.”).	Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i>
2. With prompting and support, retell familiar stories (from books, oral presentations, songs, plays) using diverse media (e.g., conversation, drama, props throughout the classroom, creative movement, art, and creative writing).	Teacher’s Guide p. 298 - Library Center Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 452 - Compare Versions of <i>The Three Little Pigs</i> Teacher’s Guide p. 536 - Writing Center
3. With prompting and support, identify some characters, settings, and/or major events in a story.	Teacher’s Guide p. 84 - Story Order Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 545 - Introduce “The Turnip”

Craft and Structure

Mississippi Standard	Starfall Alignment
4. Exhibit curiosity and interest in learning words in print. a. Develop new vocabulary from stories.	Teacher’s Guide p. 67 - Teacher's Literature Choice: Friends Teacher’s Guide p. 131 - Introduce <i>Stone Soup</i> Teacher’s Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 332 - <i>The Frog Prince</i> Vocabulary
b. Identify environmental print (e.g., word wall, class dictation).	Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 113 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher’s Guide p. 327 - Pets Teacher’s Guide p. 369 - Writing Center
5. With prompting and support, interact with common types of texts (e.g., fantasy; factual;	Teacher’s Guide p. 12 - Introduce <i>Nursery Rhymes</i> Teacher’s Guide pp. 80- 81 Introduce <i>Draw Dragon Dot Eyes</i>

animals; books about people demonstrating racial, cultural, age, gender, ability and diversity).demonstrating racial, cultural, age, gender, ability and diversity).	Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 226 - Library Center Starfall.com - Songs & Rhymes
6. With prompting and support, identify the role of the author and illustrator.	Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher’s Guide pp. 328-329 - <i>The Frog Prince</i> Teacher’s Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i>

Integration of Knowledge and Ideas

Mississippi Standard	Starfall Pre K 4 Alignment
7. With prompting and support, make connections among self, illustrations, and the story (e.g., picture walk, small group questions and answers, props in drama).	Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 391 - Library Center
8. (Not appropriate for literature as indicated in the CCSS for ELA)	
9. With prompting and support, compare and contrast adventures and experiences of characters in familiar stories (e.g., how are two stories similar and/or different).	Teacher’s Guide p. 41 - Gingerbread Story Comparison Teacher’s Guide p. 118 - “The Little Red Hen” Comparison Teacher’s Guide p. 452 - Compare Versions of <i>The Three Little Pigs</i>

Range of Reading and Level of Text Complexity

Mississippi Standard	Starfall Pre K 4 Alignment
10. Actively engage in a variety of shared reading experiences (e.g., small group, whole group, with a peer or teacher) with purpose and understanding through extension activities (e.g., art activities, dramatic play, creative writing, movement).	Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 420 - Dinosaur Names Teacher’s Guide p. 424 - Fossils Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 456 - The Three Little Pigs Puppet Show Teacher’s Guide p. 564 - Creative Writing

READING STANDARDS FOR INFORMATIONAL TEXT

Key Ideas and Details

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, ask and/or answer questions with details related to a variety of informational print materials (e.g., charts, graphs, maps, lists, and other reference materials).	Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 271 - Teacher’s Literature Choice: Weather Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i> Teacher’s Guide p. 426 - Teacher’s Literature Choice: Dinosaurs Teacher’s Guide p. 455 - Teacher’s Literature Choice:

	Construction
2. With prompting and support, identify the main topic/idea and retell some details using diverse media (e.g., drama, creative writing, art, conversation).	Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i>
3. With prompting and support, demonstrate the connections among individuals, events, ideas, or pieces of information in a text (e.g., art, dramatic play, creative writing, conversation).	Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 406 - Dolphins and Whales

Craft and Structure

Mississippi Standard	Starfall Pre K 4 Alignment
4. Exhibit curiosity and interest about words in a variety of informational texts.	Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 422 - <i>Dinosaurs</i> Vocabulary Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i>
5. With prompting and support, identify the front cover, back cover, and title page of a book.	Teacher's Guide p. 84 - Story Order Teacher's Guide p. 139 - Neighborhood or Community Teacher's Guide p. 277 - Library Center Teacher's Guide p. 293 - Seasons
6. With prompting and support, identify the role of the author and illustrator in informational text.	Teacher's Guide pp. 155 - 156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 311 - Space Teacher's Guide p. 335 - Pets Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i>

Integration of Knowledge and Ideas

Mississippi Standard	Starfall Pre K 4 Alignment
7. With prompting and support, make connections between self and text and/or information and text.	Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 406 - Dolphins and Whales
8. With prompting and support, explore the purpose of the informational text as it relates to self.	Teacher's Guide pp. 155 - 156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402 - 403 - Introduce <i>Dolphins Are Not Fish!</i>
9. With prompting and support, identify similarities and differences in illustrations between two texts on the same topic.	Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide pp. 432 - Dinosaur Book Vote Teacher's Guide p. 464 - Library Center Teacher's Guide p. 512 - Library Center

Range of Reading and Level of Text Complexity

Mississippi Standard	Starfall Pre K 4 Alignment
<p>10. With prompting and support, actively engage in a variety of shared reading experiences (e.g., small group, whole group, with a peer or teacher) with purpose and understanding through extension activities (e.g., experiments, observations, topic studies, conversations, illustrated journals).</p>	<p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide p. 179 - Writing Center Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i> Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 473 - Big Machines</p>

READING STANDARDS: FOUNDATIONAL SKILLS

Print Concepts

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. With prompting and support, demonstrate understanding of conventions of print.</p> <p>a. Recognize an association between spoken and written words.</p>	<p>Teacher’s Guide p.138 - List <i>Tt</i> Words Teacher’s Guide p.162 - List <i>Nn</i> Words Teacher’s Guide p.178 - Library Center Teacher’s Guide pp.183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 356 - List <i>Mm</i> Words</p>
<p>b. Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.</p>	<p>Teacher’s Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher’s Guide pp. 162 - 163 - List <i>Nn</i> Words, ASL <i>Nn</i> Teacher’s Guide p. 278 - Writing Center Teacher’s Guide p. 356 - List <i>Mm</i> Words Teacher’s Guide p. 369 - Writing Center</p>
<p>c. Recognize and name some upper- and lower-case letters of the alphabet, especially those in own name.</p>	<p>Teacher’s Guide p. 9 - Introduce the Alphabet Teacher’s Guide p. 78 - Gathering Teacher’s Guide pp. 113-114 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher’s Guide pp. 134-135 - Introduce <i>Tt</i> Teacher’s Guide p. 336 - Review Beginning Sounds</p>
<p>d. Differentiate letters from numbers.</p>	<p>Teacher’s Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 147 - Outside Activity Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 180 - Math Center</p>
<p>e. Recognize words as a unit of print and understand that letters are grouped to form words.</p>	<p>Teacher’s Guide pp. 113 - 114 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher’s Guide pp. 162 - 163 - List <i>Nn</i> Words, ASL <i>Nn</i> Teacher’s Guide p. 278 - Writing Center Teacher’s Guide p. 369 - Writing Center</p>
<p>f. Understand that print moves from left to right, top to bottom, and page by page.</p>	<p>Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 557 - Library Center</p>
<p>g. Understand that words are separated by</p>	<p>Teacher’s Guide p. 189 - Gathering</p>

spaces in print.	Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 353 - Phonological Awareness: Words in Sentences
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Phonological Awareness

Mississippi Standard	Starfall Pre K 4 Alignment
<p>2. With prompting and support, demonstrate an emerging (developing) understanding of spoken words, syllables, and sounds.</p> <p>a. Engage in language play (e.g., sound patterns, rhyming patterns, songs).</p>	Teacher's Guide p. 30 - Finish the Rhyme Teacher's Guide p. 182 - Phonological Awareness: Rhyming Words Teacher's Guide p. 219 - Phonological Awareness: Rhyming Words Teacher's Guide p. 230 - Phonological Awareness: Rhyming Words Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay"
<p>b. Explore and recognize rhyming words (e.g., using songs, fingerplays, nursery rhymes, imitation, poetry, and conversation).</p>	Teacher's Guide p. 30 - Finish the Rhyme Teacher's Guide p. 82 - Gathering Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 194 - Rhymes and Body Parts
<p>c. Demonstrate awareness of the relationship between sounds and letters.</p>	Teacher's Guide p. 196 - Phonemic Awareness: Discriminating /s/ Teacher's Guide p. 216 - Identify <i>Aa, Bb, Nn, Ss, and Tt</i> Teacher's Guide p. 230 - Introduce /p/ Teacher's Guide p. 261 - Introduce <i>Ll</i> Teacher's Guide p. 305 - Introduce <i>Cc</i>
<p>d. Demonstrate an understanding of syllables in words (units of sound) by clapping, stomping, and finger tapping.</p>	Teacher's Guide p. 89 - Gathering Teacher's Guide p. 92 - Gathering Teacher's Guide p. 117 - Phonological Awareness: Blend Syllables
<p>e. With prompting and support, isolate and pronounce the initial sounds in words.</p>	Teacher's Guide pp. 154-155 - Introduce /n/ Teacher's Guide pp. 182-183 - Introduce /s/ Teacher's Guide pp. 206-207 - Introduce /a/
<p>f. Demonstrate an awareness of ending sounds in words.</p>	Teacher's Guide p. 166 - Introduce Final /n/ Teacher's Guide p. 193 - Introduce Final /s/ Teacher's Guide p. 242 - Introduce Final /p/
<p>3. With prompting and support, demonstrate emergent phonics and word analysis skills</p> <p>a. Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.</p>	Teacher's Guide p. 196 - Match <i>Bb, Tt, Nn, and Ss</i> Teacher's Guide p. 219 - Where is /a/? Teacher's Guide p. 219 - Where is /p/? Teacher's Guide p. 585 - Match letter and Picture Cards Teacher's Guide p. 588 - Identify Upper and Lowercase Letters
<p>b. Recognize own name, environmental print, and some common high-frequency sight words.</p>	Teacher's Guide p. 30 - Gathering Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 105 - Gathering

	Teacher's Guide pp. 140-141 - Safety Signs
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Fluency

Mississippi Standard	Starfall Pre K 4 Alignment
4. Display emergent reading behavior with purpose and understanding (e.g., pretend reading, picture reading).	Teacher's Guide p. 102 - Library Center Teacher's Guide p. 126 - Library Center Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 362 - Class Farm Book

WRITING STANDARDS

Text Types and Purposes

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, recognize that writing is a way of communicating for a variety of purposes. a. Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters, and dictations) to express an opinion.	Teacher's Guide p.179 - Writing Center Teacher's Guide p.194 - Create a Class Nursery Rhyme Book Teacher's Guide p.240 - Draw Goldilocks with the Three Bears Teacher's Guide p.325 - Writing Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 416 - Writing Center
b. Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters, and dictations) and describe their writing.	Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird"
c. Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters, and dictations) to tell about events or stories.	Teacher Guide p. 179 - Writing Center Teacher Guide p. 240 - Draw Goldilocks and the Three Bears Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy

Production and Distribution of Writing

Mississippi Standard	Starfall Pre K 4 Alignment
4. No developmentally appropriate standard.	

<p>5. With prompting and support, focus on a topic and draw pictures or add details to an illustration that will clarify responses to questions or suggestions from adults and peers.</p>	<p>Teacher’s Guide p. 58 - “Please” and “Thank You” Teacher’s Guide p. 88 - Our Eyes Can See Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 278 - Writing Center Teacher’s Guide p. 564 - Creative Writing</p>
<p>6. With prompting and support, use a variety of tools (e.g., digital media, art materials) to share in the creation and publication of creative writing.</p>	<p>Starfall.com - Holidays (Valentine Icon): “Send a Valentine” Starfall.com - It’s Fun to Read: “All About Me” Starfall.com - Holidays (Garden Shop Icon): “Garden Shop” Starfall.com - Holidays (Rabbit Icon): “Word Hunt” Starfall.com - Holidays (Writing Paper Icon): “Grandparents’ Day”</p>

Research to Build and Present Knowledge

Mississippi Standard	Starfall Pre K 4 Alignment
<p>7. With prompting and support, participate in and demonstrate understanding of written representation in collaborative research projects (e.g., explore a number of books by a favorite author on the same topic) and express opinions about them.</p>	<p>Teacher’s Guide p. 309 - Review Reach for the Stars Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 432 - Dinosaur Book Vote</p>
<p>8. With prompting and support, recall information from experiences to answer questions.</p>	<p>Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 165 - Partner Sharing Teacher’s Guide p. 265 - Teacher’s Literature Choice: Rain Teacher’s Guide p. 427 - Write a Class Story</p>

SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. With guidance and support, participate in small-group as well as large-group shared conversations about pre-kindergarten topics and texts with peers and adults.</p> <p>a. Engage in voluntary conversations (e.g., turn-taking, exchanging information, listening attentively, being aware of others’ feelings).</p>	<p>Teacher’s Guide p. 19 - Learning Centers Teacher’s Guide p. 58 - “Please” and “Thank You” Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 259 - Story Time</p>
<p>b. Engage in extended conversations.</p>	<p>Teacher’s Guide pp. 57-58 - It’s Raining! Teacher’s Guide p. 92 - Where Are the Colors? Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p>

	Teacher's Guide p. 453 - What Happens After Teacher's Guide p. 491 - Train Game Teacher's Guide p. 499 - A Plane Ride
2. With prompting and support, confirm understanding of information presented orally, from read-alouds, or through other media by asking and answering questions about details.	Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 349 - Farm Animals
3. With prompting and support, ask and answer questions in order to seek help, obtain information, or clarify something that is not understood.	Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 333 - Real or Make Believe?

Presentation of Knowledge and Ideas

Mississippi Standard	Starfall Pre K 4 Alignment
4. With prompting and support, describe familiar people, places, things, and events.	Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 467 - Build a House
5. With prompting and support, add drawings or other visual displays to descriptions.	Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide - Dramatic Play Center (daily) Teacher's Guide - Construction Center (daily)
6. With prompting and support, demonstrate an emergent (developing) ability to express thoughts, feelings, and ideas clearly.	Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 291 - "My Favorite Season" Chart

LANGUAGE STANDARDS

Conventions of Standard English

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, demonstrate awareness of the conventions of standard English grammar and usage when speaking. a. Use frequently occurring nouns and verbs.	Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 351 - Create a Class Farm Book
b. Form regular plural nouns by adding /s/ or /es/ (e.g., dog, dogs; dish, dishes).	Teacher's Guide p. 8 - Gathering Teacher's Guide p. 11 - Make Handprints

	Teacher's Guide p. 61 - Gathering (letter/letters) Teacher's Guide p. 579 - Construction Center
c. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide pp. 183 - 184 - Introduce Chicken Little Teacher's Guide pp. 235 -236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 259 - <i>Who, What, When, Where, Why, and How</i>
d. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, of, by, with).	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 119 - Warm Up Your Brain Teacher's Guide p. 335 - Follow Directional Words
e. Produce and expand complete sentences in shared language activities.	Teacher's Guide pp. 82 - 83 - Introduce <i>Yellow</i> and <i>Green</i> Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 363 - Teacher's Literature Choice: Farms
2. With prompting and support, demonstrate awareness of the conventions of standard English. a. Write first name, capitalizing the first letter.	Teacher's Guide p. 78 - Gathering Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 517 - Create Handprint Poem Gifts
b. Attempt to write a letter or letters to represent a word.	Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy
c. Experiment with written representations of words, using emergent (developing) knowledge of sound-letter relationships.	Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 332 - <i>The Frog Prince</i> Vocabulary Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 423 - Draw Dinosaur Pictures
3. No developmentally appropriate standard	

Vocabulary Acquisition and Use

Mississippi Standard	Starfall Pre K 4 Alignment
4. With prompting and support, explore unknown and multiple-meaning words based on pre-kindergarten reading and content. a. Apply new meaning for familiar words accurately (e.g., recognizing that a car is also a vehicle).	Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 131 - Introduce <i>Stone Soup</i> Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 494 - Introduce <i>A Tale of Two Little Engines</i>
5. With guidance and support, explore word relationships and word meanings.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort

a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animal
b. Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms) (e.g., run, walk; fast, slow; soft, hard).	Teacher’s Guide p. 73 - Outside Activity: Dragons Teacher’s Guide p. 83 - “One, Two, Tie My Shoe” Teacher’s Guide p. 140 - Warm Up Your Brain Teacher’s Guide p. 407 - Warm Up Your Brain
c. Identify real-life connections between words and their use (e.g., find examples of things that are smooth, rough).	Teacher’s Guide p. 35 - “Our Favorite Spice” Graph Teacher’s Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher’s Guide p. 268 - Introduce <i>Thermometers</i>
d. Recognize and demonstrate knowledge of verbs (e.g., acting out sweeping, describing how to brush teeth).	Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 260 - Warm Up Your Brain Teacher’s Guide p. 559 - Warm Up Your Brain
6. With prompting and support, use words and phrases that have been acquired through responses to text or stories, experiences, conversations, and/or from hearing a story.	Teacher’s Guide pp. 16 -17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide pp. 58 -59 - “Please” and “Thank You” Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i> Teacher’s Guide p. 528 - Learn About Pennies and Nickels

MATHEMATIC STANDARDS

COUNTING AND CARDINALITY DOMAIN

Know number names and the count sequence.

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, recite numbers 1 to 30 in the correct order.	Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 416 - Math Center Teacher’s Guide - Math Centers (daily) Starfall.com - Math Starfall.com - Calendar
2. With prompting and support, recognize, name, and attempt writing numerals 0 – 10.	Teacher’s Guide p. 180 - Math Center Teacher’s Guide p. 204 - Math Center Teacher’s Guide p. 370 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 377 - Estimate Frog Hops Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 466 - Math Center Teacher’s Guide p. 491 - Train Game

Count to tell the number of objects.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>3. With guidance and support, understand the relationship between numerals and quantities.</p> <p>a. Recognize that a numeral is a symbol that represents a number of objects, using developmentally appropriate pre-kindergarten materials.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 112 - Warm Up Your Brain Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 416 - Math Center Starfall.com - Math: Math Songs, Numbers</p>
<p>b. Match quantities and numerals 0 – 5.</p>	<p>Teacher’s Guide p. 38 - One-to-One Correspondence Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 38 - One-to-One Correspondence</p>
<p>4. Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; and, with guidance and support, count up to 7 things in a scattered design.</p> <p>a. Use the number name to represent the number of objects in a set, using developmentally appropriate pre-kindergarten materials.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 180 - Math Center Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 382 - Count Animal Sets</p>

Compare numbers

Mississippi Standard	Starfall Pre K 4 Alignment
<p>5. Use comparative language (e.g., more than, less than, equal to, same, and different) to compare objects, using developmentally appropriate pre-kindergarten materials.</p>	<p>Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p>

OPERATIONS AND ALGEBRAIC THINKING DOMAIN

Understand addition as putting together and adding to and understand subtraction as taking apart and taking from.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. With guidance and support, experiment with adding and subtracting by using developmentally appropriate pre-kindergarten materials.</p>	<p>Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 469 -Addition and Subtraction Starfall.com - Math: Addition and Subtraction</p>
<p>2. With guidance and support, model real-world addition and subtraction problems up to 5 using developmentally appropriate pre-kindergarten materials.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 469 -Addition and Subtraction</p>

	Teacher's Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i> - Math: Addition and Subtraction
3. With guidance and support, demonstrate an understanding of patterns using developmentally appropriate pre-kindergarten materials. a. Duplicate and extend simple patterns using concrete objects.	Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 565 - Create Patterns Teacher's Guide p. 591 - Create Patterns

MEASUREMENT AND DATA DOMAIN

Describe and compare measurable attributes.

Mississippi Standard	Starfall Pre K 4 Alignment
1. With guidance and support, recognize measurable attributes of everyday objects such as length, weight, and size, using appropriate vocabulary (e.g., small, big, short, tall, empty, full, heavy, light).	Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 466 - Math Center Teacher's Guide p. 491 - Train Game <i>Starfall.com</i> - Math: Geometry and Measurement
2. With guidance and support, compare two objects using attributes of length, weight, and size (e.g., bigger, longer, taller, heavier, same weight, same amount). a. Use nonstandard units of measurement.	Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 446 - Heavy or Light? <i>Starfall.com</i> - Math: Geometry and Measurement
b. Explore standard tools of measurement.	Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 268 - Introduce Thermometers Teacher's Guide p. 536 - Math Center

Classify objects and count the number of objects in each category.

Mississippi Standard	Starfall Pre K 4 Alignment
3. With guidance and support, sort, categorize, or classify objects (e.g., color, size, length, height, weight, area, temperature).	Teacher's Guide Seasonal Holiday's p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide p. 77 - Math Center Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 514 - Math Center <i>Starfall.com</i> - Math: Shape Sort

GEOMETRY DOMAIN

Explore, identify, and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

Mississippi Standard	Starfall Pre K 4 Alignment
1. With guidance and support, correctly name shapes.	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 43 - Classify Letters, Shapes and Numbers Teacher's Guide p. 87 - Shape Patterns Teacher's Guide p. 502 - Shape Game
2. With guidance and support, recognize and correctly name shapes in the environment, regardless of their orientation or overall size.	Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 561 - Shape Orientation
3. With guidance and support, explore the differences between two-dimensional and three-dimensional shapes.	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 108 - Design a House Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 558 - Math Center Teacher's Guide - Construction Center (daily) Starfall.com - Geometry and Measurement

Analyze, compare, create, and compose shapes.

Mississippi Standard	Starfall Pre K 4 Alignment
4. With guidance and support, create and represent shapes using developmentally appropriate pre-kindergarten materials (e.g., popsicle sticks, play dough, blocks, pipe cleaners, pattern blocks).	Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 590 - Review Shapes Teacher's Guide - Construction Center (daily) Starfall.com - Math: Geometry and Measurement - Make Shapes
5. With guidance and support, explore using shapes to create representation of common objects (e.g., use a square and a triangle to make a house).	Teacher's Guide p. 108 - Design a House Teacher's Guide p. 156 - Create fire Trucks Teacher's Guide p. 203 - Construction Center Teacher's Guide p. 556 - Art Center

APPROACHES TO LEARNING, SOCIAL AND EMOTIONAL DEVELOPMENT, SCIENCE, PHYSICAL DEVELOPMENT, CREATIVE EXPRESSION, AND SOCIAL STUDIES

APPROACHES TO LEARNING STANDARDS

PLAY DOMAIN

Engage in play.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Cooperate with peers during play by taking	Teacher's Guide p. 53 - The Friendship Ball

turns, sharing materials, and inviting others to play.	Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 369 - Construction Center
2. Initiate and make decisions regarding play and learning activities (e.g., choose learning centers and materials).	Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 346 - Art Center Teacher's Guide - Dramatic Play Center (daily) Teacher's Guide - Small Group & Exploration (daily)
3. Exhibit creativity and imagination in a variety of forms (e.g., roles, props, and language).	Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 203 - Construction Center Teacher's Guide - Dramatic Play Center (daily)
4. Demonstrate active engagement in play.	Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily)

CURIOSITY AND INITIATIVE DOMAIN

Demonstrate curiosity and initiative.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Demonstrate interest in new experiences by interacting with peers, using familiar materials in creative ways, and investigating new environments.	Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 486 - Art Center Teacher's Guide p. 487 - Dramatic Play Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Learning Centers (daily)
2. Ask questions to seek new information.	Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 311 - Teacher's Literature Choice: Space Teacher's Guide p. 362 - Class Farm Book
3. Make independent choices.	Teacher's Guide - Art Center (daily) Teacher's Guide - Writing Center (daily) Teacher's Guide - Library Center (daily) Teacher's Guide - Computer Center (daily) Teacher's Guide - Outside Activities (daily) Teacher's Guide - Small Group and Exploration (daily)
4. Approach tasks and activities with flexibility, imagination, and inventiveness.	Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 499 - A Plane Ride

	Teacher's Guide p. 502 - Shape game
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PERSISTENCE AND ATTENTIVENESS DOMAIN

Demonstrate persistence and attentiveness.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Follow through to complete a task or activity.	Teacher's Guide p. 276 - Art Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 337 - Create Crowns Teacher's Guide p. 486 - Art Center Teacher's Guide p. 488 - Discovery Center
2. Demonstrate the ability to remain engaged in an activity or experience.	Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 135 - The "Talking Stone"
3. Seek out and accept help or information from adults and peers when needed to accomplish a task or an activity (e.g., using a step stool to reach the sink).	Teacher's Guide p. 126 - Computer Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide - Learning Centers (daily)

PROBLEM-SOLVING SKILLS DOMAIN

Demonstrate problem-solving skills.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Identify a problem or ask a question.	Teacher's Guide pp. 187-188 -What Would You Do? Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i> Teacher's Guide - Learning Centers (daily)
2. Use a variety of strategies to solve a problem, reach a goal, or answer a question (e.g., work with others, use a variety of materials, use trial and error).	Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers (daily)
3. Apply prior learning and experiences to build new knowledge.	Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 525 - Determine Living and Nonliving

SOCIAL DEVELOPMENT DOMAIN

Build and maintain relationships with others.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. Interact appropriately with familiar adults.</p> <p>a. Communicate to seek out help with difficult task, to find comfort, and to obtain security.</p>	<p>Teacher's Guide p. 150 - Computer Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 514 - Writing Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group and Exploration (daily)</p>
<p>b. Engage with a variety of familiar adults for a specific purpose.</p>	<p>Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 50 - Computer Center Teacher's Guide p. 204 - Writing Center Teacher's Guide - Learning Centers (daily)</p>
<p>2. Interact appropriately with other children.</p> <p>a. Engage in positive interactions and communications with classmates (e.g., greet peers, use names of classmates, share materials).</p>	<p>Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 369 - Construction Center</p>
<p>b. Develop relationships and share a friendship with one or two peers (e.g., offer assistance and materials to others).</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - Friendship Snack Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 257 - Introduce Weather</p>
<p>c. Ask permission to use items or materials of others.</p>	<p>Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide - Learning Centers (daily)</p>
<p>d. Acknowledge needs and rights of others (e.g., say, "It's your turn on the swing.").</p>	<p>Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 135 - The "Talking Stone" Teacher Guide pp. 229-230 Safety: <i>Inside School</i> and <i>On the Playground</i></p>
<p>3. Express empathy and care for others.</p> <p>a. Show affection and concern in appropriate ways (e.g., pat a child on the arm; give a soft hug to an upset peer).</p>	<p>Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide p. 582 - Review <i>The Little Red Hen</i> Teacher's Guide - Learning Centers (daily)</p>
<p>b. Offer and accept encouraging and courteous words to demonstrate kindness.</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 214 - Say "Thank You"</p>
<p>c. With prompting and support, identify emotional cues of others and react in a positive manner (e.g., say, "You seem sad.").</p>	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions</p>

	Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 399 - Ways People Feel
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Work productively toward common goals and activities.

Mississippi Standard	Starfall Pre K 4 Alignment
4. Participate successfully as a member of a group. a. With prompting and support, share experiences and ideas with others (e.g., engage in conversation to express ideas).	Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 23 - What Animal Would You Bring to School? Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 404 - Ocean Mural Teacher's Guide p. 427 - Write a Class Story
b. Sustain interactions with peers, allow others to join play activities, and play cooperatively with others in small and large groups (e.g., engage in cooperative play or conversations over time).	Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 175 - Hen and Chickens Teacher's Guide - Gathering (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Outside Activity (daily)
c. Accept assigned duties during play or classroom management routines (e.g., clean-up responsibilities).	Teacher's Guide Read Me First p. 10 - Responsibility/Job Chart Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 13 - Learning Centers Activity Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules
5. Join ongoing activities in acceptable ways. a. Express to others a desire to play (e.g., say, "I want to play.").	Teacher's Guide p. 16 - Learning Centers Activity Teacher's Guide - Outside Activities (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)
b. Lead and follow.	Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 99 - Outside Activity Teacher's Guide p. 203 - Dramatic Play
c. Move into group with ease.	Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activities (daily)
6. Resolve conflicts with others. a. With prompting and support, use discussions and negotiations to reach a compromise (e.g., say, "I had the drum first or you can have it when this song is over.").	Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing? Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide - Outside Activities (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)
b. With prompting and support, use courteous words and actions (e.g., say, "Please give me the book." "I'm sorry I stepped on your mat.").	Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 135 - The "Talking Stone"

EMOTIONAL DEVELOPMENT DOMAIN

Demonstrate awareness of self and capabilities.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. Demonstrate trust in self.</p> <p>a. Make positive statements about self, use assertive voice to express self, and accept responsibility for own actions (e.g., say, "I can ...", "I will ...", "I did ...").</p>	<p>Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 178 - Computer Center Teacher's Guide p. 464 - Art Center Teacher's Guide p. 515 - Things We Can Do</p>
<p>b. Identify own emotions (e.g., say, "I feel ...") and express pride in accomplishments (e.g., "I did it!").</p>	<p>Teacher's Guide p. 13 - Emotions: Happy Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 20 - Emotions: <i>Sad</i>, <i>Angry</i> and <i>Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 70 - Share Chair</p>
<p>2. Develop personal preferences.</p> <p>a. Express independence, interest, and curiosity (e.g., say, "I can ...", "I choose ..." "I want ...").</p>	<p>Teacher's Guide p. 13 - Learning Centers Activity Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide p. 35 - "Our Favorite Spice" Graph Teacher's Guide p. 160 - What I Want to Be Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide p. 481 - Pre-K Book Club</p>
<p>b. Select and complete tasks (e.g., finish a puzzle or drawing).</p>	<p>Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 227 - Writing Center Teacher's Guide - Learning Centers (daily)</p>
<p>3. Show flexibility, inventiveness, and interest in solving problems.</p> <p>a. Make alternative choices (e.g., move to another area when a center is full).</p>	<p>Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide - Learning Centers (daily)</p>
<p>b. Persist and problem solve when working on a task (e.g., work on a puzzle; rebuild a tower of blocks that has fallen).</p>	<p>Teacher's Guide Seasonal Holidays p. 52 - Mother's Day "Special Person Puzzle" Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 255 - Construction Center</p>
<p>4. Know personal information.</p> <p>a. Describe self using several basic characteristics (e.g., gender, age, hair color, eye color).</p>	<p>Teacher's Guide p. 57 - Gathering Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 217 - How Tall are You? Teacher's Guide p. 218 - Order and Compare Short to Tall</p>

b. Refer to self by first and last name.	Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 181 - Gathering Teacher's Guide p. 195 - Gathering Teacher's Guide p. 209 - Gathering Teacher's Guide p. 218 - Gathering
c. Know parents'/guardians' names.	Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i>

Recognize and adapt expressions, behaviors, and actions.

Mississippi Standard	Starfall Pre K 4 Alignment
5. Show impulse control with body and actions. a. Control own body in space (e.g., move safely through room without harm to self or others).	Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 189 - Find Pairs Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 473 - Warm Up Your Brain
b. Follow procedures or routines (e.g., come to circle time when the teacher begins to sing).	Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 13 - Learning Centers Activity Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 30 - Gathering Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
c. Transition appropriately within environments with ease (e.g., come indoors to wash hands for lunch or to listen to a story).	Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities (daily) Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 44 - Teacher's Literature Choice
6. Manage emotions. a. With prompting and support, progress from being upset to being calm (e.g., breathe deeply to regain self-control).	Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 347 - Construction Center Teacher's Guide - Outside Activities (daily)
b. With prompting and support, recognize emotions (e.g., "I am really mad.").	Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 582 - Review <i>The Little Red Hen</i>
c. With prompting and support, express feelings through appropriate gestures, actions, and language (e.g., smile and say, "This story makes	Teacher's Guide p. 13 - Emotions: Happy Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad</i> , <i>Angry</i> , and <i>Afraid</i>

me happy.”).	Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 70 - Share Chair
d. With prompting and support, express frustration and anger without harming self, others, or property (e.g., “I don’t like it when you take my truck.”).	Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 347 - Construction Center Teacher’s Guide - Outside Activities (daily)
7. Follow procedures and routines with teacher support. a. Follow one-step and/or two-step directions (e.g., move appropriately when transitions are announced).	Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)
b. Use materials with care and safety (e.g., use scissors to cut paper).	Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 277 - Construction Center
c. Take turns sharing information with others (e.g., interact during group time).	Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 135 - The “Talking Stone”
8. Demonstrate flexibility in adapting to different environments. a. Adjust behavior in different settings (e.g., at the library, playground, lunchroom).	Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide p. 90 - Make Fruit Salad (cooking activities throughout curriculum) Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide pp. 229-230 - Safety: Inside School and on the Playground
b. Follow rules (e.g., use outside voice, use inside voice) in different settings.	Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 199 - Outside Activity Teacher’s Guide pp. 229-230 - Safety: Inside School and on the Playground Teacher’s Guide - Small Group and Exploration (daily) Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Gathering (daily) Teacher’s Guide - Warm Up Your Brain (daily)

SCIENCE STANDARDS

SCIENTIFIC METHOD AND INQUIRY DOMAIN

Engage in simple investigations.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Make observations, make predictions, and ask questions about natural occurrences or events.	Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 307 - The Stars Teacher's Guide p. 474 - Predictions: Roll or Slide?
2. Describe, compare, sort and classify, and order objects.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide p. 91 - <i>Let's Eat</i> : Sorting Activity Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals
3. Use a variety of simple tools to make investigations (e.g., use a magnifying glass to look at a bug).	Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 466 - Discovery Center
4. Explore materials, objects, and events and notice cause and effect.	Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide p. 263 - Weather: Cause and Effect Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 543 - Carrot Experiment
5. Describe and communicate observations, results, and ideas.	Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 406 - Sink or Float?
6. Work collaboratively with others.	Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 406 - Sink or Float?

Use the five senses to explore and investigate the environment.

Mississippi Standard	Starfall Pre K 4 Alignment
7. Name and identify the body parts associated with the use of each of the five senses.	Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 191 - Teacher's Literature Choice: Senses Teacher's Guide p. 192 - Use Your Senses: Popcorn
8. Describe similarities and differences in the environment using the five senses.	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Unit 3, Week 8 pp. 174-197 - Your Five Senses Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 536 - Discovery Center Teacher's Guide - Learning Centers (daily)

PHYSICAL SCIENCE DOMAIN

Develop awareness of observable properties of objects and materials.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Manipulate and explore a wide variety of objects and materials.	Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 539 - Plant Seeds
2. Describe and compare objects and materials by observable properties (e.g., color, size, shape, weight, texture, temperature).	Teacher's Guide Seasonal Holidays p. 7 - Fall Feely Box Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 543 - Carrot Experiment
3. Identify position and movement of people and objects (e.g., over, under, in, out, sink, float).	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide?
4. Explore what happens to objects in relation to other forces (e.g., throwing rocks, bouncing ball).	Teacher's Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide Seasonal Holidays p. 24 - Indoor Snowball Fun Teacher's Guide p. 147 - "Name It" Teacher's Guide p. 343 - Horseshoe's Teacher's Guide p. 475 - Predictions: Roll or Slide?

LIFE SCIENCE DOMAIN

Acquire scientific knowledge related to life science.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Name, describe, and distinguish plants, animals, and people by observable characteristics.	Teacher's Guide p. 393 - Introduce Birds Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 559 - Growing and Changing

2. Describe plant, animal, and human life cycles.	Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 562 - Introduce Butterfly Life Cycle Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 543 - Carrot Experiment Starfall.com: Holidays, "Garden Shop"
3. Describe the needs of living things.	Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 521 - Characteristics of Living Things Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 537 - Seeds Teacher's Guide p. 540 - Miss MacDonald
4. Compare and contrast characteristics of living and nonliving things.	Teacher's Guide p. 521 - Characteristics of Living Things Teacher's Guide p. 525 -Determine Living and Nonliving Teacher's Guide p. 529 - Teacher's Literature Choice: Living and Nonliving Teacher's Guide p. 537 - Seeds

EARTH SCIENCE DOMAIN

Apply scientific knowledge related to earth science and space.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Describe daily weather changes and seasonal patterns using weather vocabulary (e.g., hot, cold, warm, sunny, cloudy).	Teacher's Guide p. 259 - "Who Likes Rain?" Graph Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide - Gathering (daily)
2. Identify characteristics of the clouds, sun, moon, and stars.	Teacher's Guide Seasonal Holidays p. 28 - Groundhog Day Teacher's Guide p. 276 - Art Center Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 281 - Teacher's Literature Choice: Day and Night Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 307 - The Stars
3. Collect, sort, identify, and describe natural objects in the natural world (e.g., rocks, soil, leaves).	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 537 - Seeds

TECHNOLOGY DOMAIN

Identify and explore a variety of technology tools.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. Use appropriate technology tools (e.g., magnifying glass, telescope, microscope, computer, simple machines) to explore objects and/or to discover new information.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide p. 50 - Computer Center Teacher’s Guide p. 76 - Computer Center Teacher’s Guide p. 102 - Computer Center Teacher’s Guide p. 126 - Computer Center Teacher’s Guide p. 346 - Computer Center Teacher’s Guide p. 534 - Computer Center</p>
<p>2. Use technology tools to gather and/or communicate information.</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Seed Science (research) Teacher’s Guide p. 102 - Computer Center Teacher’s Guide p. 102 - Library Center Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 178 - Library Center Teacher’s Guide p. 255 - Dramatic Play Teacher’s Guide p. 499 - A Plane Ride Teacher’s Guide - Computer Center (daily) Starfall.com - Grandparent’s Day Icon Starfall.com - Be My Valentine Icon</p>
<p>3. With prompting and support, invent and construct simple objects or structures using technology tools.</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide Seasonal Holidays p. 50 - Maracas Teacher’s Guide p. 128 - Assemble a Flashlight Teacher’s Guide p. 441 - Construction Center Teacher’s Guide - Unit 6, Weeks 19-21 - Watch Us Work Teacher’s Guide - Discovery Center (daily)</p>

PHYSICAL DEVELOPMENT STANDARDS

GROSS MOTOR SKILLS DOMAIN

Demonstrate understanding of gross motor concepts as they apply to the learning, development, and performance of physical activities.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>1. Identify and demonstrate the use of body parts connected with gross motor movement (e.g., knee, foot, arm).</p>	<p>Teacher’s Guide p. 25 - “Fox, Fox, Gingerbread Boy” Teacher’s Guide p. 73 - Dragon Activity Teacher’s Guide p. 105 - Warm Up Your Brain Teacher’s Guide p. 181 - Warm Up Your Brain Teacher’s Guide p. 185 - Parts of My Body Teacher’s Guide p. 194 - Rhymes and Body Parts</p>
<p>2. Demonstrate coordination of large muscles to perform simple motor tasks (e.g., climbing, jumping, stretching, throwing a ball).</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the</p>

	Puddle Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 461 - Rolling Relays
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Demonstrate competency in gross motor skills and movement patterns needed to perform a variety of physical activities.

Mississippi Standard	Starfall Pre K 4 Alignment
3. With prompting and support, demonstrate body coordination (e.g., balance, strength, moving in space, walking up and down stairs alternating feet).	Teacher's Guide p. 99 - "Duck, Duck, Hen" Teacher's Guide p. 122 - "Red Light, Green Light" Teacher's Guide p. 175 - "Hen and Chickens" Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 531 - Quarter Spoon Relay Teacher's Guide p. 553 - Caterpillars
4. Use various types of equipment (e.g., playground equipment, tricycles, slides).	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 461 - Rolling Relays Teacher's Guide p. 483 - Caboose on the Loose
5. Engage in gross motor activities that are familiar as well as activities that are new and challenging (e.g., pulling, throwing, catching, kicking, bouncing or hitting balls, riding wheel toys, skipping).	Teacher's Guide Seasonal Holidays p. 51 - Be a Burrito Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 235 - "Ten Bears in a Bed" Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 461 - Rolling Relays

FINE MOTOR SKILLS DOMAIN

Demonstrate competency in fine motor skills needed to perform a variety of physical activities.

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, use fine muscle and eye-hand coordination for such purposes as using utensils, self-care, building, and exploring (e.g., place small objects in bottle).	Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 348 - Discovery Center Teacher's Guide p. 514 - Math Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 558 - Discovery Center Teacher's Guide - Construction Center (daily)

Demonstrate understanding of emerging (developing) fine motor skills as they apply to the learning and

performance of physical activities.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>2. Demonstrate fine muscle coordination using manipulative materials that vary in size, shape, and skill requirement (e.g., press individual computer keys on a keyboard, use clay to form shapes or objects).</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 39 - Cinnamon Play Dough Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 188 - Form Play Dough Letters Teacher's Guide p. 202 - Art Center Teacher's Guide p. 273 - Ping Pong Ball/Cup Activity Teacher's Guide - Art Center (daily) Teacher's Guide - Construction Center (daily) Teacher's Guide - Computer Center (daily)</p>
<p>3. Demonstrate emerging (developing) coordination of fine muscles to perform simple motor tasks (e.g., tear, cut, fold and crease paper).</p>	<p>Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 206 - Art Center Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 329 - Create Speckled Frogs Teacher's Guide p. 403 - Create an Octopus Teacher's Guide - Art Center (daily)</p>

Participate in fine motor activity for self-expression and/or social interaction.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>4. With prompting and support, use fine motor skills for self-expression (e.g., coloring, painting, building, dressing-up in dramatic play).</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide p. 179 - Dramatic Play Teacher's Guide p. 227 - Construction Center Teacher's Guide p. 277 - Dramatic Play Teacher's Guide - Art Center (daily)</p>
<p>5. With prompting and support, participate in group activities involving fine motor experiences (e.g., playing together with blocks, finger plays, and dramatic play).</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Songs and Finger Plays Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 370 - Discovery Center Teacher's Guide - Finger Plays (throughout entire curriculum)</p>

Demonstrate emerging (developing) competency in self-help skills needed to perform a variety of physical activities.

Mississippi Standard	Starfall Pre K 4 Alignment
<p>6. With prompting and support, participate in self-care (e.g., dressing, brushing teeth, washing hands, feeding self).</p>	<p>Teacher's Guide Seasonal Holidays p. 13 - Recipes Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 368 - Art Center</p>

SELF-CARE, HEALTH, AND SAFETY SKILLS

Demonstrate an awareness and practice of safety rules.

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, identify safety rules (e.g., classroom, home, community).	Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> , and Introduce <i>Strangers</i> Teacher's Guide p. 243 - Teacher's Literature Choice: Safety Teacher's Guide p. 244 - Review Safety
2. With prompting and support, practice safety procedures by responding appropriately to harmful or unsafe situations.	Teacher's Guide pp. 156-157 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 237 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher's Guide p. 241 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i>
3. With prompting and support, demonstrate appropriate behavior to respect self and others in physical activity by following simple directions and safety procedures.	Teacher's Guide p. 39 - Cinnamon Play Dough Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i>

Demonstrate an emerging (developing) use of standard health practices.

Mississippi Standard	Starfall Pre K 4 Alignment
4. With prompting and support, practice common health routines (e.g., resting, eating healthy meals, exercising, and using appropriate personal hygiene).	Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits
5. With prompting and support, participate in a variety of physical activities.	Teacher Guide p. 175 - Hens and Chickens Teacher Guide p. 321 - Leap Frog; Cat, Cat, Dog; Down Doggie Teacher Guide p. 387 - Outside Activity (Hen and Rooster) Teacher Guide p. 473 - Stop and Go Teacher Guide p. 461 - Rolling Relays
6. With prompting and support, identify nutritious foods.	Teacher's Guide Seasonal Holidays p. 20 - Friendship Fruit Salad Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book

	Teacher's Guide p. 513 - Dramatic Play Center Teacher's Guide p. 535 - Dramatic Play Center Teacher's Guide p. 546 - Dramatic Fruits and Vegetables
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CREATIVE EXPRESSION STANDARDS

MUSIC DOMAIN

Participate in music-related activities.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Create sounds and rhythms using voice, body, instruments, or sound-producing objects.	Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide p. 473 - Warm Up Your Brain Starfall.com Songs & Rhymes: Motion Songs Starfall.com Songs & Rhymes: Historical Folk Songs Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)
2. Sing a variety of short songs.	Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com Songs & Rhymes: Motion Songs Starfall.com Songs & Rhymes: Historical Folk Songs Starfall.com - <i>Songs and Rhymes: Motion Songs</i>
3. Listen actively and respond to short musical works (e.g., singing, answering questions, following instructions).	Starfall.com - It's Fun to Read: Music: Ludwig Van Beethoven Starfall.com - It's Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It's Fun to Read: Music: Scott Joplin Starfall.com - It's Fun to Read: Music: Peter Tchaikovsky
4. With prompting and support, identify fast and slow tempos and simple elements of music.	Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 40 - Musical Rain Drops Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 140 - Warm Up Your Brain
5. With prompting and support, recognize a wide variety of sounds and songs from other cultures.	Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rainsticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i>

DANCE AND MOVEMENT DOMAIN

Demonstrate understanding through the use of movement.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Create simple movements (e.g., twirl, turn around, skip, shake).	Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide p. 13 - Emotions: Happy, <i>If You're Happy and You Know It</i> Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 473 - Warm Up Your Brain
2. Respond rhythmically to different types of music (e.g., fast, slow).	Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Starfall.com - Songs and Rhymes: Motion Songs

THEATRE AND DRAMATIC PLAY DOMAIN

Engage in dramatic play throughout the day in a variety of centers.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Imitate roles (e.g., mother, baby, doctor) observed in own life experiences.	Teacher's Guide p. 76 - Dramatic Play Center Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 255 - Dramatic Play Center
2. Use available materials as either realistic or symbolic props.	Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Construction Center (daily) Teacher's Guide - Dramatic Play (daily)
3. Make up new roles from experiences and/or familiar stories.	Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i> Teacher's Guide - Dramatic Play (daily)
4. Imitate characteristics of animals (e.g., the sounds animals make) and of people.	Teacher's Guide p. 288 - Warm Up Your Brain Teacher's Guide p. 330 - Warm Up Your Brain Teacher's Guide p. 336 - Warm Up Your Brain Teacher's Guide p. 362 - Warm Up Your Brain

	Teacher's Guide p. 383 - Warm Up Your Brain
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VISUAL ARTS DOMAIN

Create and respond to visual art.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Produce original art (e.g., color, paint, draw) using a wide variety of materials and tools.	Teacher's Guide p. 50 - Art Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 578 - Art Center
2. Create artwork that reflects an idea, theme, or story.	Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 50 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 414 - Art Center
3. Describe own art work.	Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 111 - My Family Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 567 - Share Chair

SOCIAL STUDIES STANDARDS

FAMILY AND COMMUNITY DOMAIN

Understand self in relation to the family and the community.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Identify self as a member of a family, the learning community, and local community.	Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 105 - Introduce Grandmother Teacher's Guide p. 111 - My Family Teacher Guide p. 129 - Introduce Neighbors and Community
2. With prompting and support, identify similarities and differences in people.	Teacher's Guide Seasonal Holidays pp. 8-9 - Chinese New Year Teacher's Guide Seasonal Holidays pp. 15-18 - Black History Month Teacher's Guide Seasonal Holidays pp. 15-17 - Cinco de Mayo Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p. 32 -Sequence <i>The Gingerbread Boy</i> Teacher's Guide p. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i>

	Teacher's Guide p. 135 - "The Talking Stone" Teacher's Guide p. 207 - <i>One Rice Thousand Gold</i>
3. With prompting and support, describe some family traditions.	Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 105 - Introduce Grandmother Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures
4. Identify some similarities and differences in family structure, culture, ability, language, age and gender.	Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher's Guide Seasonal Holidays pp. 46-48 - Earth Day Teacher's Guide Seasonal Holidays pp. 49-51 - Cinco de Mayo Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide - Gathering (daily) <i>Starfall.com</i> - Holiday Icons

Understand the concept of individual rights and responsibilities.

Mississippi Standard	Starfall Pre K 4 Alignment
5. With prompting and support, demonstrate responsible behavior related to daily routines.	Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 19 - Learning Centers Activity (daily) Teacher's Guide - Gathering (daily) Teacher's Guide - Small Group and Exploration (daily) Teacher's Guide - Outside Activity (daily)
6. With prompting and support, explain some rules in the home and in the classroom. a. Identify some rules for different settings.	Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 54 - Rules Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> , and <i>Introduce Strangers</i> Teacher's Guide p. 244 - Review Safety
b. Identify appropriate choices to promote positive interactions.	Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>on the Playground</i> Teacher's Guide p. 240 - Draw Goldilocks With the Three Bears
7. With prompting and support, identify some community members (e.g., parents, teachers, principals/directors, community helpers).	Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 151 - Writing Center Teacher's Guide pp. 153-154 - Firefighters Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 299 - Dramatic Play Center Teacher's Guide p. 465 - Dramatic Play Center
8. With prompting and support, identify some	Teacher's Guide Seasonal Holidays p. 33 - Different Eggs

positive character traits of self and others(e.g., fair, friendly, respectful, responsible).	Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 105 - Introduce Grandmother Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 515 - Things We Can Do
9. With prompting and support, describe a simple sequence of familiar events.	Teacher’s Guide p. 84 - Story Order Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 284 - Pajama Day Nursery Rhymes Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons

OUR WORLD DOMAIN

Understand the importance of people, resources, and the environment.

Mississippi Standard	Starfall Pre K 4 Alignment
1. Treat classroom materials and the belongings of others with care.	Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 226 - Library Center Teacher’s Guide p. 277 - Construction Center
2. With prompting and support, identify location and some physical features of familiar places in the environment.	Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 225 - Dramatic Play Center
3. With prompting and support, use money in pretend play to demonstrate understanding of the role money plays in the environment (e.g., play store or restaurant).	Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 465 - Dramatic Play Center
4. Use a variety of technology tools (e.g., telephone, cash register, computer), either real or pretend, that affect daily life interactions and activities.	Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide - Computer Center (daily)
5. Demonstrate an understanding of the role that people play in caring for the environment (e.g., recycling, keeping the environment clean, conserving water).	Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher’s Guide p. 513 - Construction Center Starfall.com - Earth Icon: Every Day is Earth Day Starfall.com - “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon” Starfall.com - Backpack Bear’s Books - “The Bottle in the River”

HISTORY AND EVENTS DOMAIN

Understand events that happened in the past.

Mississippi Standard	Starfall Pre K 4 Alignment
1. With prompting and support, describe a simple series of familiar events.	Teacher's Guide p. 111 - My Family Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 496 - Introduce trains Teacher's Guide p. 515 - Things We Can Do Teacher's Guide pp. 526-527 - Compare and Contrast Teacher's Guide - Gathering (daily)
2. Recognize events that happened in the past.	Teacher's Guide p. 111 - My Family Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 424 - Fossils Teacher's Guide p. 496 - Introduce Trains Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 568 - Look What We've Learned! Teacher's Guide - Gathering (daily)

*The standards in this document were copied directly from the *Mississippi Department of Education Early Learning Standards for Classrooms Serving Four-Year-Old Children*.

Publisher's Note: The citations included in this alignment represent a sampling of the Starfall Pre K Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the Teacher's Guide.