



Montana Prekindergarten Alignment to Starfall

**Core Domain 1: Emotional and Social
Culture, Family, and Community**

Standard 1.1 – Culture

Montana Standards	Starfall Alignment
Children develop an awareness of and appreciation for similarities and differences between themselves and others.	<p>Teacher’s Guide Seasonal Holidays p. 33 - Black History Month</p> <p>Teacher’s Guide Seasonal Holidays p. 33 - Different Eggs</p> <p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese New Year</p> <p>Teacher’s Guide Seasonal Holidays p. 49 - Cinco de Mayo</p> <p>Teacher’s Guide p. 22 - Share Photo Pages</p> <p>Teacher’s Guide p. 65 - Gathering</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i></p> <p>Teacher’s Guide p. 88 - Eye Color Graph</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 203 - Dramatic Play Center</p> <p>Teacher’s Guide p. 203 - Library Center</p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p> <p>Starfall.com - Talking Library: Ruby Bridges</p>

Standard 1.2 – Family

Montana Standards	Starfall Alignment
Children develop an awareness of the functions, contributions, and diverse characteristics of families.	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving</p>

	<p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide p. 105 - Introduce Grandmother</p> <p>Teacher's Guide p. 108 - Design a House</p> <p>Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 111 - Teacher's Literature Choice: Families</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide pp. 112-113 - Helping Your Family</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide p. 121 - Teacher's Literature Choice: Grandmothers</p>
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Standard 1.3 – Community

Montana Standards	Starfall Alignment
<p>Children develop an understanding of the basic principles of how communities function, including work roles and commerce.</p>	<p>Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buying groceries for a food bank)</p> <p>Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico</p> <p>Teacher's Guide p. 132- Introduce Money</p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 160 - What I Want to Be</p> <p>Teacher's Guide p. 165 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 167 - Letter to the Elves</p> <p>Teacher's Guide p. 168- Share Chair: Community Helpers</p> <p>Teacher's Guide p. 203 - Dramatic Play Center</p> <p>Teacher's Guide p. 227 - Dramatic Play Center</p> <p>Teacher's Guide p. 351 - Introduce "The Little Rooster"</p> <p>Teacher's Guide p. 352 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide p. 465 - Dramatic Play Center</p> <p>Teacher's Guide p. 472 - Introduce <i>My Father Runs and Excavator</i></p> <p>Teacher's Guide p. 513 - Dramatic Play Center</p>

Emotional Development

Standard 1.4 – Self-Concept

Montana Standards	Starfall Alignment
Children develop an awareness and appreciation of themselves as unique, competent, and capable individuals.	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor</p> <p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World</p> <p>Teacher’s Guide p. 11 - Make Handprints</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 88 - Eye Color Graph</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 187 - What Would You Do?</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p> <p>Teacher’s Guide p. 529 - Play “What’s Missing?”</p> <p>Teacher’s Guide p. 568 - Look What We’ve Learned!</p> <p>Teacher’s Guide p. 581 - Graph Favorite Learning Centers</p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p>

Standard 1.5 – Self-Efficacy

Montana Standards	Starfall Alignment
Children demonstrate a belief in their abilities.	<p>Teacher’s Guide p. 128 - Discovery Center</p> <p>Teacher’s Guide p. 144 - Review /t/</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 310 - Class Story: Space Trip</p> <p>Teacher’s Guide p. 351 - Create a Class Farm Book</p> <p>Teacher’s Guide p. 429 - Create Dinosaurs</p> <p>Teacher’s Guide p. 443 - Things I Can Build</p> <p>Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i></p> <p>Teacher’s Guide p. 501 - Class Travel Journal</p> <p>Teacher’s Guide p. 517 - Create Handprint Poem Gifts</p> <p>Teacher’s Guide p. 545 - Write About Grass Plants</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Outside Activities (daily)</p>

Standard 1.6 – Self-Regulation

Montana Standards	Starfall Alignment
<p>Children manage their internal states, feelings, and behavior and develop the ability to adapt to diverse situations and environments.</p>	<p>Teacher’s Guide Seasonal Holidays p. 53- Mother’s Day Tea Teacher’s Guide p. 9 - Learning Centers Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing Teacher’s Guide p. 192 - Gathering Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>

Standard 1.7 – Emotional Expression

Montana Standards	Starfall Alignment
<p>Children express a wide and varied range of feelings through their facial expressions, gestures, behaviors, and words.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 14 - “We’re Happy” Class Book Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel</p>

Social Development

Standard 1.8 – Interaction with Adults

Montana Standards	Starfall Alignment
Children show trust, develop emotional bonds, and interact comfortably with adults.	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide p. 8 - Meet Gingerbread Boy</p> <p>Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School</p> <p>Teacher’s Guide p. 14 - Story Review: The First Day of School</p> <p>Teacher’s Guide p. 14 - “We’re Happy” Class Book</p> <p>Teacher’s Guide p. 19 - Learning Centers Activity</p> <p>Teacher’s Guide p. 23 - What Animal Would You Bring to School?</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p>

Standard 1.9 – Interaction with Peers

Montana Standards	Starfall Alignment
Children interact and build relationships with peers as they expand their world beyond the family and develop skills in cooperation, negotiation, and showing empathy.	<p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 56 - Friendship Quilt</p> <p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket”</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 168 - Share Chair (compliments others)</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”</p> <p>Teacher’s Guide p. 453 - What Happens After</p> <p>Teacher’s Guide p. 483 - Caboose on the Loose</p> <p>Teacher’s Guide p. 491 - Train Game</p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p>

**Core Domain 2: Physical
Physical Development**

Standard 2.1 – Fine Motor Skills

Montana Standards	Starfall Alignment
<p>Children develop small muscle strength, coordination, and skills.</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 51 - Writing Center Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 76 - Art Center Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 204 - Writing Center Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 392 - Discovery Center Teacher’s Guide p. 414 - Art Center Teacher’s Guide p. 514 - Math Center Teacher’s Guide p. 536 - Math Center</p>

Standard 2.2 – Gross Motor Skills

Montana Standards	Starfall Alignment
<p>Children develop large muscle strength, coordination, and skills.</p>	<p>Teacher’s Guide Seasonal Holidays p. 12 - Apple Relay Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Tunnel Game Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 73 - Outside Activity Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483- Caboose on the Loose</p>

Standard 2.3 – Sensorimotor

Montana Standards	Starfall Alignment
<p>Children use all the senses to explore the environment and develop skills through sight, smell, touch, taste, and sound.</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float? Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 192 - Use Your Senses::Popcorn Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag? Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p>

Health, Safety, and Personal Care

Standard 2.4 – Daily Living Skills

Montana Standards	Starfall Alignment
<p>Children demonstrate personal health and hygiene skills as they develop and practice self-care routines.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Season Dress Up Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher’s Guide p. 11 - Make Handprints Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 217 - Healthy Habits Teacher’s Guide p. 218 - Warm Up Your Brain Teacher’s Guide p. 269 - Warm Up Your Brain Teacher’s Guide - Snack Time (daily)</p>

Standard 2.5 – Nutrition

Montana Standards	Starfall Alignment
<p>Children eat and enjoy a variety of nutritional foods and develop healthy eating practices.</p>	<p>Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide p. 531- Snack Suggestion Teacher’s Guide p. 535- Dramatic Play Teacher’s Guide p. 546 - Fruits and Vegetables</p>

Standard 2.6 – Physical Fitness

Montana Standards	Starfall Alignment
<p>Children demonstrate healthy behaviors that contribute to lifelong well-being through physical activity.</p>	<p>Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide p. 65 - Warm Up Your Brain Teacher’s Guide p. 65 - “The Ants Go Marching” Teacher’s Guide p. 73 - Outside Activity Teacher’s Guide p. 168 - Warm Up Your Brain Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 209 - Warm Up Your Brain Teacher’s Guide pp. 212-213 - Warm Up Your Brain Teacher’s Guide p. 218 - Warm Up Your Brain Teacher’s Guide p. 251 - Outside Activity Teacher’s Guide p. 304 - Warm Up Your Brain Teacher’s Guide p. 419 - Dinosaur Dance</p>

Standard 2.7 – Safety Practices

Montana Standards	Starfall Alignment
<p>Children develop an awareness and understanding of safety rules as they learn to make safe and appropriate choices.</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Safety Rules Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide pp. 229-230 - Safety: <i>Inside</i></p>

	<p><i>School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i> Teacher's Guide p. 244 - Review Safety</p>
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**Core Domain 3: Communication
Communication and Language Development**

Standard 3.1 – Receptive Communication (Listening and Understanding)

Montana Standards	Starfall Alignment
<p>Children use listening and observation skills to make sense of and respond to spoken language and other forms of communication.</p> <p>Children enter into the exchange of information around what they see, hear, and experience. They begin to acquire an understanding of the concepts of language that contribute to further learning.</p>	<p>Teacher's Guide p. 14 - Story Review: <i>The First Day of School</i> Teacher's Guide pp. 187-188 - <i>What Would You Do?</i> Teacher's Guide p. 257 - <i>Introduce Weather</i> Teacher's Guide p. 286-287 - <i>Introduce Autumn</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 351 - <i>Introduce "The Little Rooster"</i> Teacher's Guide p. 359 - <i>Milk a Cow!</i> Teacher's Guide p. 362 - <i>Class Farm Book</i> Teacher's Guide p. 374 - <i>Compare and Contrast Habitats</i> Teacher's Guide p. 383 - <i>Review Pets, Animals, and Wild Animals</i> Teacher's Guide p. 515 - <i>Things We Can Do</i> <i>Starfall.com</i> - <i>Talking Library</i></p>

Standard 3.2 – Expressive Communication (Speaking and Signing)

Montana Standards	Starfall Alignment
<p>Children develop skills in using sounds, facial expressions, gestures, and words for a variety of purposes, such as to help adults and others</p> <p>understand their needs, ask questions, express feelings and ideas, and solve problems.</p>	<p>Teacher's Guide p. 22 - <i>Share Photo Pages</i> Teacher's Guide pp. 157-158 - <i>Dialing 9-1-1</i> Teacher's Guide p. 160 - <i>What I Want to Be</i> Teacher's Guide p. 168 - <i>Share Chair: Community Helpers</i> Teacher's Guide p. 214 - <i>Say "Thank You"</i> Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and</i></p>

	<i>Shower and At the Pool</i> Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 480 - Review Letters and ASL Signs
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Standard 3.3 – Social Communication

Montana Standards	Starfall Alignment
Children develop skills to interact and communicate with others in effective ways.	Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 333 - Real or Make Believe

Standard 3.4 – English Language Learners: Dual Language Acquisition

Montana Standards	Starfall Alignment
Children develop competency in their home language while becoming proficient in English.	Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays p. 50 - Hablemos Espanol! Teacher's Guide Seasonal Holidays p. 50 - Counting in Spanish Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 111 - My Family Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide - Gathering (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Starfall.com - ABC's in Spanish and French Espanol: http://more.starfall.com/m/abc-es/abc-index-es/load.ht

	m Francais: http://more.starfall.com/m/abc-index-fr/load.htm
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Literacy

Standard 3.5 – Early Reading and Book Appreciation

Montana Standards	Starfall Alignment
Children develop an understanding, skills, and interest in the symbols, sounds, and rhythms of written language as they also develop interest in reading, enjoyment from books, and awareness that the printed word can be used for various purposes.	Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 220 - Dramatize “One Rice Thousand Gold” Teacher’s Guide p. 259 - Who, Where, When, What, Why, and How Teacher’s Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher’s Guide p. 306 - Reach for the Stars Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 494 - Introduce <i>A Tale of Two Engines</i> Teacher’s Guide - Library Center (daily)

Standard 3.6 – Print Development/Writing

Montana Standards	Starfall Alignment
Children demonstrate interest and skills in using symbols as a meaningful form of communication.	Teacher’s Guide p. 51 - Writing Center Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 103 - Writing Center Teacher’s Guide p. 126 - Art Center Teacher’s Guide p. 151 - Writing Center Teacher’s Guide p. 164 - Review <i>Bb, Nn, and Tt</i> Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears Teacher’s Guide p. 278 - Writing Center Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 376 - Draw Animals in Their Habitats

	<p>Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 498 - Name Trains Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
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Standard 3.7 – Print Concepts

Montana Standards	Starfall Alignment
<p>Children develop an understanding that print carries a message through symbols and words and that there is a connection between sounds and letters (the alphabetic principle).</p>	<p>Teacher's Guide p. 12 - Introduce Nursery Rhymes Teacher's Guide pp. 17-18 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 39 - Gathering Teacher's Guide p. 76 - Library Center Teacher's Guide p. 78 - Gathering Teacher's Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 219 - Play "Say it Fast" with Aa, Bb, Nn, Ss, and Tt Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 178 - Library Center Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 324 - Library Center Teacher's Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>

Standard 3.8 – Phonological Awareness

Montana Standards	Starfall Alignment
<p>Children develop an awareness of the sounds of letters and the combinations of letters that make up words and use this awareness to manipulate syllables and sounds of speech.</p>	<p>Teacher's Guide p. 82 - Gathering Teacher's Guide p. 89 - Gathering Teacher's Guide p. 92 - Gathering Teacher's Guide p. 113 - Phonological Awareness: Blend Onset and Rime Teacher's Guide p. 117 - Phonological Awareness: Blend Syllables Teacher's Guide p. 120 - Phonological Awareness: Rhyming Words Teacher's Guide p. 138 - Phonological Awareness</p>

	<p>Teacher’s Guide p. 144 - Phonological Awareness: Discriminating /t/</p> <p>Teacher’s Guide p. 162 - Phonological Awareness: Onset and Rime</p> <p>Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 356 - Phonemic Awareness: Blending CVC</p> <p>Teacher’s Guide p. 378 - Phonological Awareness: Blend Phonemes</p> <p>Teacher’s Guide p. 407 - Rhyming Words: “Down by the Bay”</p> <p>Teacher’s Guide p. 457 - Phonological Awareness: Blending Onset and Rime</p>
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**Core Domain 4: Cognition
Approaches to Learning**

Standard 4.1 – Curiosity

Montana Standards	Starfall Alignment
Children develop imagination, inventiveness, originality, and interest as they explore and experience new things.	<p>Teacher’s Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide p. 160 - What I Want to Be</p> <p>Teacher’s Guide p. 260 - How Clouds Are Formed</p> <p>Teacher’s Guide pp. 279-280 - Day and Night</p> <p>Teacher’s Guide p. 304 - The Solar System</p> <p>Teacher’s Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher’s Guide p. 406 - Sink or Float?</p> <p>Teacher’s Guide p. 499 - A Plane Ride</p> <p>Teacher’s Guide p. 545 - Write About Grass Plants</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>

Standard 4.2 – Initiative and Self-Direction

Montana Standards	Starfall Alignment
Children develop an eagerness to engage in new	Teacher’s Guide p. 39 - Cinnamon Play Dough

<p>tasks and to take risks in learning new skills or information.</p>	<p>Teacher’s Guide p. 211- My Healthy Food Classroom Book Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 369 - Writing Center Teacher’s Guide p. 376 - Draw Animals in Their Habitats Teacher’s Guide p. 416 - Writing Center Teacher’s Guide p. 427 - Write a Class Story Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 524 - Solve Story Problem Equations Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide - Small Group & Exploration (daily)</p>
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Standard 4.3 – Persistence and Attentiveness

Montana Standards	Starfall Alignment
<p>Children develop the ability to focus their attention and concentrate to complete tasks and increase their learning.</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 81 - Make an Art Collage Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 184 - Create Leaf Rubbings Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 212 - Let’s Stay Healthy: Germs Teacher’s Guide p. 262 - Make Weather Plates Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 281 - Create Paper Suns Teacher’s Guide p. 449 - Construct a House Teacher’s Guide p. 580 - Discovery Center Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Learning Centers (daily)</p>

Standard 4.4 – Reflection and Interpretation

Montana Standards	Starfall Alignment
Children develop skills in thinking about their learning in order to inform future decisions.	Teacher’s Guide p. 187 - What Would You Do? Teacher’s Guide p. 374 - Compare and Contrast Habitats Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 415 - Dramatic Play Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 442 - Discovery Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 486 - Computer Center Teacher’s Guide p. 487 - Construction Center Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide - Learning Centers (daily)

Reasoning and Representational Thought

Standard 4.5 – Reasoning and Representational Thought

Montana Standards	Starfall Alignment
Children develop skills in causation, critical and analytical thinking, problem solving and representational thought.	Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide pp. 233-234 - <i>Safety: Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher’s Guide p. 414 - Art Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide p. 513 - Construction Center Teacher’s Guide - Learning Centers (daily)

Creative Arts

Standard 4.6 – Creative Movement and Dance

Montana Standards	Starfall Alignment
Children produce rhythmic movements spontaneously and in imitation, with growing technical and artistic ability.	Teacher’s Guide Seasonal Holidays p. 25 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 50 - Dance

	<p>Streamers</p> <p>Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p> <p>Teacher's Guide p. 53 - <i>The More We Get Together</i></p> <p>Teacher's Guide p. 83 - "One, Two, Tie My Shoe"</p> <p>Teacher's Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher's Guide p. 407 - <i>Down By the Bay</i></p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p> <p>Starfall.com - <i>Songs & Rhymes: Historical Folk Songs</i></p> <p>Starfall.com - <i>Songs and Rhymes: Motion Songs</i></p> <p>Starfall.com: Math: <i>Math Songs</i></p>
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Standard 4.7 – Drama

Montana Standards	Starfall Alignment
<p>Children show appreciation and awareness of drama through observation and imitation, and by participating in simple dramatic plots, assuming roles related to their life experiences as well as their fantasies.</p>	<p>Teacher's Guide Seasonal Holidays p. 15 - Open Market Dramatic Play</p> <p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game</p> <p>Teacher's Guide p. 51 - Dramatic Play Center</p> <p>Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 103 - Dramatic Play Center</p> <p>Teacher's Guide p. 197 - Dramatize "Chicken Little"</p> <p>Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold"</p> <p>Teacher's Guide p. 227 - Dramatic Play Center</p> <p>Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 255 - Dramatic Play Center</p> <p>Teacher's Guide p. 299 - Dramatic Play Center</p> <p>Teacher's Guide p. 325 - Dramatic Play Center</p> <p>Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i></p> <p>Teacher's Guide p. 353 - Dramatize "The Little Rooster"</p> <p>Teacher's Guide p. 499 - A Plane Ride</p>

Standard 4.8 – Music

Montana Standards	Starfall Alignment
<p>Children engage in a variety of musical or rhythmic activities with growing skills for a variety of purposes, including enjoyment, self-expression, and creativity.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher’s Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher’s Guide Seasonal Holidays p. 34 - African Drum Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks Teacher’s Guide Seasonal Holidays p. 40 - Musical Rain Drops Teacher’s Guide Seasonal Holidays p. 50 - Maracas Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 137 - The Wheels on the Bus Teacher’s Guide p. 140 - Warm Up Your Brain Teacher’s Guide p. 169 - <i>Where is /n/?</i> Teacher’s Guide p. 185 - Parts of My Body Teacher’s Guide p. 540 - Miss MacDonald Starfall.com - <i>It’s Fun to Read: Music</i> Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i> Starfall.com - It’s Fun to Read: Music: Ludwig Van Beethoven Starfall.com - It’s Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It’s Fun to Read: Music: Scott Joplin Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky</p>

Standard 4.9 – Visual Arts

Montana Standards	Starfall Alignment
<p>Children demonstrate a growing understanding and appreciation for the creative process as they use the visual arts to express personal interests, ideas, and feelings, and share opinions about artwork and artistic experiences.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 50 - Art Center Teacher’s Guide p. 85 - Draw and Write About Dragons Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 202 - Mosaics Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 424 - Fossils Teacher’s Guide p. 426 - Create Dinosaur</p>

	<p>Skeletons</p> <p>Teacher's Guide p. 449 - Construct a House</p> <p>Teacher's Guide p. 478 - Make Bulldozer Paintings</p> <p>Teacher's Guide p. 578 - Art Center</p> <p>Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin</p> <p>Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh</p> <p>Teacher's Guide - Art Center (daily)</p>
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Mathematics and Numeracy

Standard 4.10 – Number Sense and Operations

Montana Standards	Starfall Alignment
<p>Children develop the ability to think and work with numbers, to understand their uses, and describe numerical relationships through structured and everyday experiences.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting</p> <p>Teacher's Guide p. 37 - "Five Gingerbread Men"</p> <p>Teacher's Guide p. 81 - Make an Age Collage</p> <p>Teacher's Guide p. 91 - Let's Eat Sorting Activity</p> <p>Teacher's Guide p. 128 - Math Center</p> <p>Teacher's Guide p. 132 - Introduce Money</p> <p>Teacher's Guide p. 165 - Warm Up Your Brain</p> <p>Teacher's Guide p. 279 - Gathering</p> <p>Teacher's Guide p. 326 - Math Center</p> <p>Teacher's Guide p. 358 - Estimation</p> <p>Teacher's Guide p. 359 - Milk a Cow!</p> <p>Teacher's Guide p. 371 - Warm Up Your Brain</p> <p>Teacher's Guide p. 373 - Make Animal Sets</p> <p>Starfall.com - Math: Numbers</p>

Standard 4.11 – Measurement

Montana Standards	Starfall Alignment
<p>Children develop skills in using measurement instruments to explore and discover measurement relationships and characteristics, such as length, quantity, volume, distance, weight, area, and time.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple</p> <p>Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 217 - How Tall are You?</p>

	<p>Teacher's Guide p. 218 - Order and Compare Short to Tall</p> <p>Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 236 - Small, Medium, Large</p> <p>Teacher's Guide p. 309 - Measure Rockets</p> <p>Teacher's Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher's Guide p. 419 - Create Dinosaur Footprints</p> <p>Teacher's Guide p. 446 - Heavy or Light?</p> <p>Teacher's Guide p. 450 - Measure Height</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 523 - Compare Sizes</p> <p>Teacher's Guide p. 536 - Math Center</p>
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Standard 4.12 – Data Analysis

Montana Standards	Starfall Alignment
Children apply mathematical skills in data analysis, such as counting, sorting, and comparing objects.	<p>Teacher's Guide Seasonal Holidays p. 10 - Sink or Float?</p> <p>Teacher's Guide Seasonal Holidays p. 11 - Apple Sort</p> <p>Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans</p> <p>Teacher's Guide p. 88 - Eye Color Graph</p> <p>Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity</p> <p>Teacher's Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher's Guide p. 217 - How Tall are You?</p> <p>Teacher's Guide p. 361 - Compare Small, Medium, and Large</p> <p>Teacher's Guide p. 450 - Measure Height</p> <p>Teacher's Guide p. 475 - Predictions: Roll or Slide</p> <p>Teacher's Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher's Guide p. 540 - Miss MacDonald</p> <p>Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment</p> <p>Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables</p>

Standard 4.13 – Algebraic Thinking

Montana Standards	Starfall Alignment
Children learn to identify, describe, produce, and create patterns using mathematical language and materials.	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains</p> <p>Teacher's Guide Seasonal Holidays p. 49 - ABC</p>

	<p>Pattern</p> <p>Teacher's Guide p. 232 - Create a Pattern</p> <p>Teacher's Guide p. 256 - Math Center</p> <p>Teacher's Guide p. 265 - Create Weather Patterns</p> <p>Teacher's Guide p. 278 - Math Center</p> <p>Teacher's Guide p. 290 - Make Patterns with Coins</p> <p>Teacher's Guide p. 300 - Math Center</p> <p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 488 - Math Center</p> <p>Teacher's Guide p. 565 - Create Patterns</p>
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Standard 4.14 – Geometry and Spatial Reasoning

Montana Standards	Starfall Alignment
<p>Children build the foundation for recognizing and describing shapes by manipulating, playing with, tracing, and making common shapes. Children learn spatial reasoning and directional words as they become aware of their bodies and personal space within the physical environment.</p>	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 40 - Compare Shapes</p> <p>Teacher's Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher's Guide pp. 66-67 - Where's the Shape</p> <p>Teacher's Guide p. 77 - Discovery Center</p> <p>Teacher's Guide p. 77 - Construction Center</p> <p>Teacher's Guide p. 108 - Design a House</p> <p>Teacher's Guide p. 256 - Math Center</p> <p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 542 - Play Dough Shapes</p> <p>Teacher's Guide p. 561 - Shape Orientation</p> <p>Starfall.com - Math: Geometry and Measurement</p>

Science

Standard 4.15 – Scientific Thinking and Use of the Scientific Method

Montana Standards	Starfall Alignment
<p>As children seek to understand their environment and test new knowledge, they engage in scientific investigations using their senses to observe, manipulate objects, ask questions, make predictions, and develop conclusions and generalizations.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home</p> <p>Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day</p> <p>Teacher's Guide p. 60 - Taste Vegetables</p> <p>Teacher's Guide p. 104 - Discovery Center</p> <p>Teacher's Guide p. 152 - Discovery Center</p> <p>Teacher's Guide p. 180 - Discovery Center</p>

	<p>Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 204 - Discovery Center</p>
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Standard 4.16 – Life Science

Montana Standards	Starfall Alignment
<p>Children develop understanding of and compassion for living things.</p>	<p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 325 - Dramatic Play Center Teacher's Guide p. 325 - Construction Center Teacher's Guide p. 332 - My favorite Pet Book Teacher's Guide p. 335 - Teacher's Literature Choice: Pets Teacher's Guide p. 338 - A Pet for Gingerbread Boy Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 371 - Wild Animals Teacher's Guide p. 536 - Discovery Center Teacher's Guide p. 539 - Plant Seeds</p>

Standard 4.17 – Physical Science

Montana Standards	Starfall Alignment
<p>Children develop an understanding of the physical world (the nature and properties of energy, nonliving matter, and the forces that give order to nature).</p>	<p>Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 263-264 - Weather: Cause and Effect Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 268 - Introduce Thermometers Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 271 - Teacher's Literature</p>

	Choice: Rain Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 285 - Patterns: day/Night and Seasons
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Standard 4.18 – Earth and Space

Montana Standards	Starfall Alignment
Children develop an understanding of the earth and planets.	Teacher's Guide Seasonal Holidays p. 40 - Solar Oven Teacher's Guide p. 276 - Art Center Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 281 - Teacher's Literature Choice: Day and Night Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 298 - Art Center Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 307 - The Stars Teacher's Guide p. 309 - Review <i>Reach for the Stars</i>

Standard 4.19 – Engineering

Montana Standards	Starfall Alignment
Children develop an understanding of the processes that assist people in designing and building.	Teacher's Guide Seasonal Holidays p. 34 - Be An Inventor Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p.473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 478 - Teacher's Literature Choice: Construction Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 488 - Discovery Center

Social Studies

Standard 4.20 – Time (History)

Montana Standards	Starfall Alignment
Children develop an understanding of the concept of time, including past, present, and future as they are able to recognize recurring experiences that are part of the daily routine.	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock”</p> <p>Teacher’s Guide p. 84 - Story Order</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water</p> <p>Teacher’s Guide p. 496 - Introduce Trains</p> <p>Teacher’s Guide p. 559 - Growing and Changing</p> <p>Teacher’s Guide p. 568 - Look What We’ve Learned</p> <p>Teacher’s Guide - Gathering (daily)</p> <p>Starfall.com - Math Songs: The Time Song</p> <p>Starfall.com - Backpack Bear Learns the Rules</p>

Standard 4.21 – Places, Regions and Spatial Awareness (Geography)

Montana Standards	Starfall Alignment
Children develop an understanding that each place has its own unique characteristics. Children develop an understanding of how they are affected by—and the effect that they can have upon—the world around them.	<p>Teacher’s Guide pp. 129-130 - Introduce <i>Neighbors</i> and <i>Community</i></p> <p>Teacher’s Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher’s Guide p. 255 - Construction Center</p> <p>Teacher’s Guide p. 301 - Introduce Earth</p> <p>Teacher’s Guide p. 404 - Ocean Mural</p> <p>Teacher’s Guide p. 415 - Dramatic Play</p> <p>Teacher’s Guide p. 415 - Construction Center</p>

Standard 4.22 – The Physical World (Ecology)

Montana Standards	Starfall Alignment
Children become mindful of their environment and their interdependence on the natural world; they learn how to care for the environment and why it is important.	<p>Teacher’s Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials)</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Litter Bags</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math (Use collected rainfall to water plants.)</p> <p>Teacher’s Guide p. 513 - Construction Center (Use recycled materials.)</p>

	<p>Teacher's Guide p. 535 - Dramatic Play Center (reuseable grocery bags)</p> <p>Teacher's Guide p. 513 - Construction Center</p> <p>Starfall.com - Earth Icon: Every Day is Earth Day</p> <p>Starfall.com - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon"</p> <p>Starfall.com - Backpack Bear's Books - "The Bottle in the River"</p>
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Standard 4.23 – Technology

Montana Standards	Starfall Alignment
<p>Children become aware of technological tools and explore and learn the ways to use these resources in a developmentally appropriate manner.</p>	<p>Teacher's Guide Seasonal Holidays p. 52 - Mother's Day Online Activities</p> <p>Teacher's Guide p. 76 - Computer Center</p> <p>Teacher's Guide p. 102 - Library Center</p> <p>Teacher's Guide p. 102 - Computer Center</p> <p>Teacher's Guide p. 126 - Computer Center</p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 178 - Library Center</p> <p>Teacher's Guide p. 276 - Computer Center</p> <p>Teacher's Guide p. 291 - "My Favorite Season" Chart</p> <p>Teacher's Guide p. 324 - Computer Center</p> <p>Teacher's Guide p. 346 - Computer Center</p> <p>Teacher's Guide p. 414 - Computer Center</p>

*The standards in this document were copied from *Montana Early Learning Standards*.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.