

# NEVADA PRE-KINDERGARTEN STANDARDS

Revised and Approved: 2010

## MATHEMATICS

### Content Standard 1.0: Numbers, Number Sense & Computation

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>1.PK.3a</b> Recognize and read numerals 0-5.</p>	<p><b>Teacher's Guide p. 112</b> - Warm Up Your Brain  <b>Teacher's Guide p. 167</b> - "One, Two, Tie My Shoe"  <b>Teacher's Guide p. 180</b> - Math Center  <b>Teacher's Guide p. 326</b> - Math Center  <b>Teacher's Guide p. 380</b> - Count Wild Animals</p>
<p><b>1.PK.3b</b> Estimate the number of objects in a set of 5 and verify by counting.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 11</b> - Apple Math Estimation  <b>Teacher's Guide Seasonal Holidays p. 31</b> - Valentine Estimation  <b>Teacher's Guide p. 416</b> - Math Center Option  <b>Teacher's Guide p. 466</b> - Math Center</p>
<p><b>1.PK.3c</b> Match the number of objects in a set to the correct numeral 0 to 5.</p>	<p><b>Teacher's Guide p. 104</b> - Math Center  <b>Teacher's Guide p. 152</b> - Math Center  <b>Teacher's Guide p. 204</b> - Math Center  <b>Teacher's Guide p. 287</b> - Numbers Everywhere</p>
<p><b>1.PK.4a</b> Count to 10.</p>	<p><b>Teacher's Guide p. 373</b> - Make Animal Sets  <b>Teacher's Guide p. 416</b> - Math Center  <b>Teacher's Guide p. 514</b> - Math Center  <b>Teacher's Guide p. 587</b> - Play "I Spy"</p>
<p><b>1.PK.4b</b> Count to 10 by demonstrating one to one correspondence using objects.</p>	<p><b>Teacher's Guide p. 116</b> - Gathering  <b>Teacher's Guide p. 204</b> - Math Center  <b>Teacher's Guide p. 370</b> - Math Center  <b>Teacher's Guide p. 373</b> - Make Animal Sets</p>
<p><b>1.PK.5</b> Use concrete objects to combine and separate groups up to 5.</p>	<p><b>Teacher's Guide p. 208</b> - Solve Story Problems  <b>Teacher's Guide p. 287</b> - Numbers Everywhere  <b>Teacher's Guide p. 348</b> - Math Center  <b>Teacher's Guide p. 491</b> - Train Game</p>

**Content Standard 4.0: Spatial Relationships, Geometry and Logic**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>4.PK.1a</b> Identify circles, triangles, and squares.</p>	<p><b>Teacher’s Guide p. 40</b> - Compare Shapes  <b>Teacher’s Guide p. 43</b> - Classify Letters, Shapes, and Numbers  <b>Teacher’s Guide pp. 66-67</b> - “Where’s the Shape”  <b>Teacher’s Guide p. 108</b> - Design a House  <b>Starfall.com</b> - Math: Geometry and Measurement</p>
<p><b>4.PK.1b</b> Begin to recognize two and three dimensional shapes in the environment.</p>	<p><b>Teacher’s Guide p. 311</b> - 3-D Geometric Shapes  <b>Teacher’s Guide p. 495</b> - Three Dimensional Shapes  <b>Teacher’s Guide p. 502</b> - Shape Game  <b>Teacher’s Guide p. 542</b> - Play Dough Shapes  <b>Starfall.com</b> - Math: Geometry and Measurement</p>
<p><b>4.PK.2</b> Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top, ordinal positions).</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 6</b> - Leaf Oral Language  <b>Teacher’s Guide p. 133</b> - Where We Live  <b>Teacher’s Guide p. 335</b> - Follow Directional Words  <b>Teacher’s Guide p. 442</b> - Math Center</p>

**SCIENCE**

**Content Standard: Nature of Science- Scientific Inquiry and Science, Technology & Society**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>N.PK1.a</b> Observe their world.</p>	<p><b>Teacher’s Guide Seasonal Holidays p. 5</b> - The Listening Walk  <b>Teacher’s Guide Seasonal Holidays p. 10</b> - Sink or Float?  <b>Teacher’s Guide Unit 3, Week 8 pp. 174 -197</b> - Your Five Senses  <b>Teacher’s Guide p. 536</b> - Discovery Center</p>
<p><b>N.PK1.b</b> Ask questions about their world.</p>	<p><b>Teacher’s Guide p. 309</b> - Review <i>Reach for the Stars</i>  <b>Teacher’s Guide p. 401</b> - Introduce Ocean Animals  <b>Teacher’s Guide p. 417</b> - Introduce Dinosaurs  <b>Teacher’s Guide p. 537</b> - Seeds</p>
<p><b>N.PK.2</b> Share ideas with others.</p>	<p><b>Teacher’s Guide p. 128</b> - Discovery Center  <b>Teacher’s Guide p. 473</b> - Big Machines  <b>Teacher’s Guide p. 476</b> -Estimate Rolling Speed  <b>Teacher’s Guide p. 567</b> - Share Chair</p>

<b>N.PK.3</b> Use tools safely to observe and explore different objects/environments.	<b>Teacher's Guide p. 104</b> - Discovery Center <b>Teacher's Guide p. 466</b> - Discovery Center <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide? <b>Teacher's Guide p. 488</b> - Discovery Center
<b>N.PK.4</b> Use patterns to predict or sort items.	<b>Teacher's Guide p. 129</b> - Gathering <b>Teacher's Guide p. 285</b> - Patterns: Day/Night and Seasons <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals <b>Teacher's Guide p. 567</b> - Create the Butterfly Life Cycle
<b>N.PK.5</b> Students work in small groups and share ideas with others regarding science related activities.	<b>Teacher's Guide p. 228</b> - Discovery Center <b>Teacher's Guide p. 402</b> - Introduce <i>Dolphins Are Not Fish!</i> <b>Teacher's Guide p. 406</b> - Sink or Float? <b>Teacher's Guide</b> - Discovery Center (daily)

**Content Standard: Earth & Space Science- Atmospheric Processes and the Water Cycle; Solar System & Universe; Earth's Composition & Structure**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>E.PK.1</b> Observe and identify weather from day to day.	<b>Teacher's Guide p. 15</b> - Introduce the Weather <b>Teacher's Guide p. 262</b> - Make Weather Plates <b>Teacher's Guide p. 263</b> - Weather: Cause and Effect <b>Teacher's Guide p. 268</b> - Introduce: <i>Thermometers</i> <b>Teacher's Guide p. 269</b> - Weather Riddles <b>Teacher's Guide p. 277</b> - Dramatic Play Center <b>Teacher's Guide</b> - Gathering (daily)

**Content Standard: Earth & Space Science- Atmospheric Processes and the Water Cycle; Solar System & Universe; Earth's Composition & Structure**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>P.PK.1</b> Sort objects according to observable properties (e.g., by shape and color).	<b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Sorting <b>Teacher's Guide Seasonal Holidays p. 11</b> - Apple Sorting <b>Teacher's Guide p. 514</b> - Discovery Center <b>Teacher's Guide p. 558</b> - Discovery Center
<b>P.PK.2</b> Explore and demonstrate how objects move.	<b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide p. 475</b> - Predictions: Roll or Slide? <b>Teacher's Guide p. 476</b> - Estimate Rolling Speed <b>Teacher's Guide p. 478</b> - Make Bulldozer Paintings

<b>P.PK.3</b> Explore what happens to objects in relation to other forces (e.g., magnets, gravity, and water).	<b>Teacher's Guide p. 152</b> - Discovery Center <b>Teacher's Guide p. 266</b> - "Will the Wind Blow?" Graph <b>Teacher's Guide p. 442</b> - Discovery Center <b>Teacher's Guide p. 487</b> - Construction Center <b>Teacher's Guide p. 558</b> - Discovery Center
<b>P.PK.4</b> Investigate how objects react when placed in water.	<b>Teacher's Guide p. 256</b> - Discovery Center <b>Teacher's Guide p. 300</b> - Discovery Center <b>Teacher's Guide p. 348</b> - Discovery Center <b>Teacher's Guide p. 406</b> -Sink Or Float?

**Content Standard: Life Science- Heredity; Structure of Life; Organisms and their Environment;**

**Diversity of Life**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>L.PK.1</b> Investigate animals and their offspring.	<b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i> <b>Teacher's Guide p. 406</b> - Dolphins and Whales <b>Teacher's Guide p. 514</b> - Discovery Center <b>Teacher's Guide p. 559</b> - Growing and Changing
<b>L.PK.2</b> Explore and identify a variety of animals and plants.	<b>Teacher's Guide pp. 320-432</b> Unit 5: Animals Everywhere <b>Teacher's Guide p. 393</b> -Introduce Birds <b>Teacher's Guide p. 401</b> -Introduce Ocean Animals <b>Teacher's Guide p. 402</b> - Introduce <i>Dolphins Are Not Fish!</i> <b>Teacher's Guide pp. 508-573</b> - Unit 7: <i>Your Environment</i>
<b>L.PK.3</b> Identify humans, animals, and plants.	<b>Teacher's Guide pp. 320-432</b> Unit 5: Animals Everywhere <b>Teacher's Guide p. 327</b> - Pets <b>Teacher's Guide p. 373</b> - Make Animal Sets <b>Teacher's Guide pp. 508-573</b> - Unit 7: Your Environment <b>Teacher's Guide p. 515</b> - Things We Can Do <b>Teacher's Guide p. 518</b> - Learn About Life Cycles
<b>L.PK.4</b> Use the five senses to explore and investigate the natural world.	<b>Teacher's Guide Seasonal Holidays p. 7</b> - Fall Walk <b>Teacher's Guide pp. 174-197</b> - Unit 3, Week 8: <i>Your Five Senses</i> <b>Teacher's Guide p. 185</b> - Senses Walk <b>Teacher's Guide p. 195</b> - Use Your Senses: What's in the Bag? <b>Teacher's Guide p. 488</b> - Discovery Center
<b>L.PK.5</b> Identify the basic need for air, water and food.	<b>Teacher's Guide pp. 508-573</b> Unit 7 : Your Environment <b>Teacher's Guide p. 514</b> - Discovery Center <b>Teacher's Guide p. 521</b> - Characteristics of Living Things <b>Teacher's Guide p. 525</b> - Determine Living and Nonliving <b>Teacher's Guide p. 526</b> - Compare and Contrast

**LANGUAGE AND EARLY LITERACY ENGLISH LANGUAGE ARTS**

**Content Standard 1.0: Word Analysis**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>1.PK.1</b> Identify words that rhyme.</p>	<p><b>Teacher's Guide p. 120</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 167</b> - "One, Two, Tie My Shoe"  <b>Teacher's Guide p. 182</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 194</b> - Rhymes and Body Parts  <b>Teacher's Guide p. 219</b> - Phonological Awareness: Rhyming Words  <b>Teacher's Guide p. 339</b> - Phonological Awareness: Rhyming Words</p>
<p><b>1.PK.3</b> Identify letters in own name.</p>	<p><b>Teacher's Guide p. 61</b> - Gathering  <b>Teacher's Guide p. 136</b> - Review <i>Tt</i> and <i>Bb</i> (name letters as they print names)  <b>Teacher's Guide p. 136</b> - Small Group &amp; Exploration  <b>Teacher's Guide p. 192</b> - Gathering</p>
<p><b>1.PK.5</b> Demonstrate awareness that print carries a message.</p>	<p><b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 63</b> - "A-Tisket, A-Tasket"  <b>Teacher's Guide p. 110</b> - Introduce <i>Bb</i>  <b>Teacher's Guide p. 167</b> - A Letter to the Elves  <b>Teacher's Guide p. 284</b> - Stuffed Animal Imaginations  <i>Starfall.com</i> - The Talking Library, Backpack Bear's Books, Learn to Read, It's Fun to Read, Word Machines</p>

**Content Standard 2.0: Reading Strategies**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>2.PK.1</b> Identify the front cover of the book and know how to turn the pages when reading.</p>	<p><b>Teacher's Guide pp. 16-17</b> - Read <i>The Gingerbread Boy</i>  <b>Teacher's Guide p. 277</b> - Library Center  <b>Teacher's Guide p. 324</b> - Library Center  <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i></p>
<p><b>2.PK.2</b> Ask questions or make comments pertinent to the story being read.</p>	<p><b>Teacher's Guide p. 55</b> - Introduce "Mr. Bunny's Carrot Soup"  <b>Teacher's Guide p. 80</b> - Introduce <i>Draw Dragon Dot Eyes</i>  <b>Teacher's Guide pp. 183-184</b> - Introduce <i>Chicken Little</i>  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i></p>
<p><b>2.PK.3</b> Identify pictures to aid in comprehension.</p>	<p><b>Teacher's Guide p. 131</b> - Introduce <i>Stone Soup</i>  <b>Teacher's Guide p. 155</b> - <i>A Day in the Life of a Firefighter</i></p>

	<b>Teacher's Guide p. 303</b> - <i>Why the Sun and Moon Live in the Sky</i> <b>Teacher's Guide p. 351</b> - Introduce " <i>The Little Rooster</i> "
--	--

**Content Standard 3.0: Literary Text**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>3.PK.1</b> Retell a story with the aid of pictures, props, or a book.	<b>Teacher's Guide p. 64</b> - "Mr. Bunny's Carrot Soup" Characters <b>Teacher's Guide p. 245</b> - Dramatize <i>Goldilocks and the Three Bears</i> <b>Teacher's Guide pp. 353-354</b> - Dramatize " <i>The Little Rooster</i> " <b>Teacher's Guide p. 456</b> - <i>The Three Little Pigs</i> Puppet Show
<b>3.PK.5</b> Listen and respond to rhythm or rhyme, (e.g., clapping or chanting).	<b>Teacher's Guide p. 157</b> - <i>This Old Man</i> <b>Teacher's Guide p. 185</b> - <i>Parts of My Body</i> <b>Teacher's Guide p. 189</b> - <i>Yonder in the Pair Pair Patch</i> <b>Teacher's Guide p. 239</b> - <i>Where is /p/?</i> <b>Teacher's Guide</b> - Integrated throughout entire curriculum <b>Starfall.com</b> - Songs & Rhymes
<b>3.PK.6</b> With assistance, listen and respond to words with tone (e.g., poems and fingerplays).	<b>Teacher's Guide Seasonal Holidays p. 41</b> - <i>Spring Finger Play</i> <b>Teacher's Guide p. 58</b> - <i>Rain, Rain, Go Away/ It's Raining, It's Pouring</i> <b>Teacher's Guide p. 92</b> - <i>Where Are the Colors?</i> <b>Teacher's Guide p. 137</b> - <i>The Wheels on the Bus</i> <b>Starfall.com</b> - Songs & Rhymes
<b>3.PK.9</b> Listen to age-appropriate material that makes connections to self and the world around them.	<b>Teacher's Guide p. 107</b> - How Does the Little Red Hen Feel? <b>Teacher's Guide p. 395</b> - Introduce <i>The Ugly Duckling</i> <b>Teacher's Guide p. 445</b> - Introduce <i>The Three Little Pigs</i> <b>Teacher's Guide p. 469</b> - Introduce <i>The Cobbler and the Elves</i> <b>Starfall.com</b> - The Talking Library: Nonfiction

**Content Standard 4.0: Expository Text**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>4.PK.1</b> Demonstrate and understand that printed material contains information (e.g., illustrations, graphs, and charts).	<b>Teacher's Guide pp. 35-37</b> - "Our Favorite Spice" Graph/ Analyze the Spice Graph <b>Teacher's Guide pp. 78-79</b> - Introduce <i>Red</i> and <i>Orange</i> <b>Teacher's Guide p. 259</b> - Safety: <i>Inside School</i> and <i>On the Playground</i> <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i> <b>Teacher's Guide p. 472</b> - Introduce the Playground Poster

<p><b>4.PK.5a</b> Recall information from an event, text, or picture related to self and the world around them.</p>	<p><b>Teacher's Guide pp. 111, 119</b> - My Family/Sharing Family Pictures  <b>Teacher's Guide p. 133</b> - Where We Live  <b>Teacher's Guide p. 155</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher's Guide pp. 402-403</b> - Introduce <i>Dolphins are not Fish</i></p>
<p><b>4.PK.5b</b> Respond to or ask a question about an event, text, or picture.</p>	<p><b>Teacher's Guide p. 304</b> - The Solar System  <b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i>  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide p. 406</b> - Dolphins and Whales  <b>Teacher's Guide p. 417</b> - Introduce Dinosaurs</p>
<p><b>4.PK.7</b> With teacher assistance, follow, a simple pictorial direction.</p>	<p><b>Teacher's Guide p. 155</b> - <i>A Day in the Life of a Firefighter</i>  <b>Teacher's Guide p. 306</b> - <i>Reach for the Stars</i>  <b>Teacher's Guide p. 355</b> - Introduce <i>The Story of Milk</i>  <b>Teacher's Guide p. 562</b> - Introduce the Butterfly Life Cycle</p>

**Content Standard 5.0: Effective Writing** (All levels of writing and spelling at this age are appropriate. Creative spelling and/or pretend writing should be expected and encouraged.)

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>5.PK.1</b> Experiment with writing tools and materials in response to information.</p>	<p><b>Teacher's Guide p. 85</b> - Draw and Write About Dragons  <b>Teacher's Guide p. 303</b> - Create Nighttime Chalk Drawings  <b>Teacher's Guide p. 325</b> - Writing Center  <b>Teacher's Guide p. 351</b> - Create a Class Farm Book</p>
<p><b>5.PK.2a</b> Experiment with beginning techniques for using various writing materials.</p>	<p><b>Teacher's Guide p. 29</b> - Writing Center  <b>Teacher's Guide p. 50</b> - Art Center  <b>Teacher's Guide p. 68</b> - Introduce Writing Journals  <b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 127</b> - Writing Center  <b>Teacher's Guide</b> - Writing Center (daily)</p>
<p><b>5.PK.4a</b> Use letter-like approximation to write name and/or other words or ideas.</p>	<p><b>Teacher's Guide p. 68</b> - Introduce Writing Journals  <b>Teacher's Guide p. 77</b> - Writing Center  <b>Teacher's Guide p. 227</b> - Writing Center  <b>Teacher's Guide p. 240</b> - Draw Goldilocks with the Three Bears</p>
<p><b>5.PK.4b</b> Attempt, with a model, to spell own first name.</p>	<p><b>Teacher's Guide p. 17</b> - Create Photo Pages  <b>Teacher's Guide p. 103</b> - Writing Center  <b>Teacher's Guide p. 136</b> - Review <i>Tt</i> and <i>Bb</i>  <b>Teacher's Guide p. 276</b> - Art Center  <b>Teacher's Guide p. 347</b> - Writing Center</p>

<p><b>5.PK.4c</b> Attempt, with a model, to write the first letter of first name using the capital letter.</p>	<p><b>Teacher's Guide p. 11</b> - Make Handprints, Observe and Modify  <b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 51</b> - Writing Center  <b>Teacher's Guide p. 136</b> - Review <i>Tt</i> and <i>Bb</i>  <b>Teacher's Guide p. 466</b> - Writing Center</p>
--	---

**Content Standard 6.0: Types of Writing**

(All levels of writing and spelling at this age are appropriate. Creative spelling and/or pretend writing should be expected and encouraged.)

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>6.PK.1</b> Experiment with writing tools and materials to communicate.</p>	<p><b>Teacher's Guide p. 85</b> - Draw and Write About Dragons  <b>Teacher's Guide p. 108</b> - Design a House  <b>Teacher's Guide p. 255</b> - Writing Center  <b>Teacher's Guide p. 278</b> - Writing Center</p>
<p><b>6.PK.2</b> Experiment with writing tools and materials in response to a familiar experience.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 5</b> - The Listening Walk  <b>Teacher's Guide p. 111</b> - My Family  <b>Teacher's Guide p. 501</b> - Class Travel Journal  <b>Teacher's Guide p. 589</b> - Create a Class Book for Gingerbread Boy</p>
<p><b>6.PK.4</b> Experiment with writing tools and materials in response to literature.</p>	<p><b>Teacher's Guide p. 167</b> - A Letter to the Elves  <b>Teacher's Guide p. 194</b> - Create a Class Nursery Rhyme Book  <b>Teacher's Guide p. 240</b> - Draw Goldilocks with the Three Bears  <b>Teacher's Guide p. 455</b> - Draw and Write</p>
<p><b>6.PK.5</b> Share drawings with others as a response to an expository text.</p>	<p><b>Teacher's Guide p. 88</b> - Eye Color Graph  <b>Teacher's Guide p. 160</b> - What I Want to Be  <b>Teacher's Guide p. 298</b> - Art Center  <b>Teacher's Guide p. 368</b> - Art Center  <b>Teacher's Guide p. 545</b> - Write About Grass Plants</p>
<p><b>6.PK.6</b> Share ideas and opinions for class writing.</p>	<p><b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 67</b> - Friends  <b>Teacher's Guide p. 310</b> - Class Story: Space Trip  <b>Teacher's Guide p. 564</b> - Creative Writing</p>
<p><b>6.PK.7</b> Dictate words, phrases, or sentences to an adult recording on paper.</p>	<p><b>Teacher's Guide p. 111</b> - My Family  <b>Teacher's Guide p. 160</b> - What I Want to Be  <b>Teacher's Guide p. 299</b> - Writing Center  <b>Teacher's Guide p. 310</b> - Class Story: Space Trip</p>



<p><b>6.PK.9a</b> Organize ideas, through group discussion, with teacher assistance for the purpose of group research.</p>	<p><b>Teacher's Guide p. 139</b> - Create a Neighborhood Scene  <b>Teacher's Guide p. 204</b> - Writing Center  <b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i>  <b>Teacher's Guide p. 501</b> - Class Travel Journal</p>
<p><b>6.PK.9b</b> Identify and explore an area of interest.</p>	<p><b>Teacher's Guide p. 265</b> - Rain  <b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i>  <b>Teacher's Guide p. 352</b> - "The Farmer in the Dell"  <b>Teacher's Guide p. 427</b> - Write a Class Story</p>
<p><b>6.PK.9c</b> Use, with teacher assistance, a variety of sources to obtain information.</p>	<p><b>Teacher's Guide p. 137</b> - "The Wheels on the Bus"  <b>Teacher's Guide p. 371</b> - Wild Animals  <b>Teacher's Guide p. 470</b> - Introduce Machines  <b>Teacher's Guide p. 556</b> - Computer Center, Art Center</p>

**Content Standard 7.0: Listening**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>7.PK.1a</b> Listen for a variety of purposes with increasing attention span.</p>	<p><b>Teacher's Guide p. 14</b> - Story Review: The First Day of School  <b>Teacher's Guide p. 135</b> - The "Talking Stone"  <b>Teacher's Guide p. 494</b> - Introduce <i>A Tale of Two Engines</i>  <i>Starfall.com</i> - Talking Library</p>
<p><b>7.PK.1b</b> Listen to and follow a two-step oral direction with the use of formal and informal language.</p>	<p><b>Teacher's Guide p. 306</b> - Create Star Wands  <b>Teacher's Guide p. 338</b> - A Pet for Gingerbread Boy  <b>Teacher's Guide p. 339</b> - Alphabet Bingo  <b>Teacher's Guide p. 374</b> - Compare and Contrast Habitats</p>
<p><b>7.PK.2</b> Listen and respond appropriately to stories and group discussions.</p>	<p><b>Teacher's Guide p. 286-287</b> - Introduce Autumn  <b>Teacher's Guide p. 362</b> - Class Farm Book  <b>Teacher's Guide p. 383</b> - Review Pets, Animals, and Wild Animals  <b>Teacher's Guide p. 515</b> - Things We Can Do</p>
<p><b>7.PK.3</b> Listen with increasing attention span to gain new vocabulary.</p>	<p><b>Teacher's Guide p. 231-232</b> - Introduce <i>Goldilocks and the Three Bears</i>  <b>Teacher's Guide p. 304</b> - The Solar System  <b>Teacher's Guide p. 379</b> - Introduce <i>Over in the Meadow</i>  <b>Teacher's Guide p. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i></p>
<p><b>7.PK.5</b> Engage in conversation and sometimes follow conversational rules.</p>	<p><b>Teacher's Guide p. 92</b> - "Where Are the Colors?"  <b>Teacher's Guide p. 135</b> - The "Talking Stone"  <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher's Guide p. 333</b> - Real or Make Believe</p>

## Content Standard 8.0: Speaking

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>8.PK.1</b> Speak with increasing clarity, ease and accuracy, and give clear directions.</p>	<p><b>Teacher's Guide p. 187</b> - What Would You Do?  <b>Teacher's Guide p. 257</b> - Introduce Weather  <b>Teacher's Guide p. 400</b> - Create a Class Book: "If I Were a Bird"  <b>Teacher's Guide p. 404</b> - Ocean Mural</p>
<p><b>8.PK.2</b> Use and expand vocabulary to describe feelings, experiences, observations and ideas.</p>	<p><b>Teacher's Guide p. 13</b> - Emotions: Happy  <b>Teacher's Guide p. 360</b> - Sequence <i>The Troll Who Lived Under the Bridge</i>  <b>Teacher's Guide p. 374</b> - Compare and Contrast Habitats  <b>Teacher's Guide p. 402-403</b> - Introduce <i>Dolphins Are Not Fish!</i></p>
<p><b>8.PK.3a</b> Engage in dramatic play to convey experiences, feelings, ideas, or stories.</p>	<p><b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i>  <b>Teacher's Guide p. 325</b> - Dramatic Play Center  <b>Teacher's Guide p. 340</b> - Dramatize <i>The Frog Prince</i>  <b>Teacher's Guide p. 353-354</b> - Dramatize "The Little Rooster"  <b>Teacher's Guide p. 369</b> - Dramatic Play Center</p>
<p><b>8.PK.3b</b> Speak in complete sentences using at least three words.</p>	<p><b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 257</b> - Introduce Weather  <b>Teacher's Guide p. 330</b> - Read the "Pets" Chart  <b>Teacher's Guide p. 401</b> - Introduce Ocean Animals</p>
<p><b>8.PK.4a</b> Initiate conversation and respond to others.</p>	<p><b>Teacher's Guide p. 114</b> - Little Red Hen Makes Pancakes  <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher's Guide p. 259</b> - "Who Likes the Rain?" Graph  <b>Teacher's Guide p. 313</b> - Pre-K Book Club  <b>Teacher's Guide p. 481</b> - Pre-K Book Club  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>8.PK.4b</b> Share ideas and information from personal and shared group experiences.</p>	<p><b>Teacher's Guide p. 19</b> - Learning Centers  <b>Teacher's Guide p. 69</b> - Review Rules  <b>Teacher's Guide p. 70</b> - Share Chair  <b>Teacher's Guide p. 467</b> - Build a House  <b>Teacher's Guide p. 567</b> - Share Chair</p>
<p><b>8.PK.4c</b> Ask and answer simple questions.</p>	<p><b>Teacher's Guide p. 57-58</b> - It's Raining!  <b>Teacher's Guide p. 135</b> - The Talking Stone  <b>Teacher's Guide p. 256</b> - Discovery Center  <b>Teacher's Guide p. 309</b> - Review <i>Reach for the Stars</i></p>

## SOCIAL STUDIES

### Content Standard H1: People, Cultures, and Civilizations

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>H1.PK.1</b> Children begin to complete simple tasks together.	<b>Teacher's Guide p. 128</b> - Discovery Center <b>Teacher's Guide p. 227</b> - Construction Center <b>Teacher's Guide p. 277</b> - Construction Center <b>Teacher's Guide p. 299</b> - Dramatic Play Center
<b>H1.PK.2</b> Be exposed to stories of family members, local residents, and prominent figures.	<b>Teacher's Guide Seasonal Holidays pp. 8-9</b> - Grandparent's Day <b>Teacher's Guide pp. 105-106</b> - Introduce Grandmother <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide pp. 129-130</b> - Introduce Neighbors and Community <b>Teacher's Guide p. 155</b> - A Day in the Life of a Firefighter <b>Starfall.com - Talking Library:</b> <i>Quotations from Shakespeare, A Young Hero, Reach for the Stars</i> <b>Starfall.com - It's Fun to Read</b> - Art Gallery, Music
<b>H1.PK.3</b> Share information about their family practices, customs, and culture.	<b>Teacher's Guide Seasonal Holidays pp. 8-9</b> - Grandparent's Day <b>Teacher's Guide Seasonal Holidays pp. 18-19</b> - Thanksgiving <b>Teacher's Guide pp. 105-106</b> - Introduce Grandmother <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 119</b> - Sharing Family Pictures

### Content Standard H2: Nation Building & Development

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>H2.PK.1</b> Begin to recognize that problems can occur in groups.	<b>Teacher's Guide p. 67</b> - Friends <b>Teacher's Guide p. 112</b> - Helping Your Family <b>Teacher's Guide pp. 229-230</b> - Safety: <i>Inside School</i> and <i>On the Playground</i> <b>Teacher's Guide p. 277</b> - Construction Center

### Content Standard H3: Social Responsibility & Change

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>H3.PK.1</b> Begin to understand that differences exist between home and school.</p>	<p><b>Teacher's Guide p. 12</b> - Introduce <i>Nursery Rhymes</i>  <b>Teacher's Guide p. 51</b> - Dramatic Play  <b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 111</b> -My Family</p>

### Content Standard G5: The World in Spatial Terms

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>G5.PK.1</b> Identify direction and location (e.g., up/down and above/below).</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Leaf Oral Language  <b>Teacher's Guide p. 119</b> - Warm Up Your Brain  <b>Teacher's Guide p. 335</b> - Follow Directional Words  <b>Teacher's Guide p. 442</b> - Math Center</p>

### Content Standard G6: Places & Regions

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>G6.PK.1</b> Identify different areas of the classroom and home.</p>	<p><b>Teacher's Guide pp. 4-93</b> - Unit 1: Weeks 1-4 <i>Off to School</i>  <b>Teacher's Guide p. 9</b> - Learning Centers  <b>Teacher's Guide p. 33</b> - Where is Gingerbread Boy?  <b>Teacher's Guide pp. 98-170</b> - Unit 2: Weeks 5-7 <i>Your Home and Your Neighborhood</i>  <b>Teacher's Guide p. 133</b> - Where We Live  <b>Teacher's Guide p. 237</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i>  <b>Starfall.com</b> -Backpack Bear's Books: <i>At the House</i></p>
<p><b>G6.PK.2</b> Begin to recognize characteristics that make them unique.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 33</b> - Diversity Sheet, Different Eggs  <b>Teacher's Guide p. 11</b> - Make Handprints  <b>Teacher's Guide p. 22</b> - Share Photo Pages  <b>Teacher's Guide pp. 88-89</b> - Eye Color Graph  <b>Starfall.com</b> - It's Fun to Read: All About Me!</p>
<p><b>G6.PK.3</b> Identify numbers and letters related to his/her address.</p>	<p><b>Teacher's Guide p. 125</b> - Construction Center, Writing Center  <b>Teacher's Guide p. 145</b> - Teacher's Literature Choice: Houses  <b>Teacher's Guide p. 157</b> - Dialing 911  <b>Teacher's Guide p. 227</b> - Writing Center  <b>Starfall.com</b> - Backpack Bear's Books: <i>The Map</i></p>

### Content Standard G7: Human Systems

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>G7.PK.1</b> Begin to understand that people move to other places.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 18</b> - Thanksgiving  <b>Teacher's Guide p. 80</b> - Introduce Draw Dragon Dot Eyes  <b>Teacher's Guide p. 137</b> - "The Wheels on the Bus"  <b>Teacher's Guide p. 220</b> - Dramatize "One Thousand Rice Gold"</p>

### Content Standard G8: Environment & Society

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>G8.PK.1</b> Identify weather conditions (e.g., rain, sunshine, snow, fog).</p>	<p><b>Teacher's Guide p. 15</b> - Introduce the Weather  <b>Teacher's Guide p. 18</b> - "What's the Weather?"  <b>Teacher's Guide</b> - Daily during Gathering  <b>Teacher's Guide pp. 250-271</b> - Week 11: Observing the Weather</p>

### Content Standard Ec9: The Market Economy

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>Ec9.PK.1</b> Begin to understand that resources can be limited (e.g., turning off the water and lights when not using).</p>	<p><b>Teacher's Guide Seasonal Holidays p. 46</b> - Earth Day  <b>Teacher's Guide Seasonal Holidays p. 51</b> - Products from Mexico  <b>Teacher's Guide p. 132</b> - Introduce Money  <b>Teacher's Guide p. 535</b> - Dramatic Play  <b>Starfall.com</b> - Holiday icon: "Every Day is Earth Day"  <b>Starfall.com</b> - I'm Reading: Nonfiction, "It's Earth Day, Dear Dragon"</p>
<p><b>Ec9.PK.2</b> Demonstrate the role of different jobs in the community.</p>	<p><b>Teacher's Guide pp. 155-156</b> - A Day in the Life of a Firefighter  <b>Teacher's Guide p. 165</b> - Partner Sharing: Community Helpers  <b>Teacher's Guide p. 203</b> - Dramatic Play Center  <b>Teacher's Guide p. 351</b> - Introduce "The Little Rooster"  <b>Teacher's Guide p. 492</b> - "I've Been Working on the Railroad"  <b>Teacher's Guide p. 499</b> - A Plane Ride</p>

**Content Standard Ec10: The US Economy as a Whole**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>Ec10.PK.1</b> Demonstrate the role of consumers and understand that money is exchanged for goods and/or services.</p>	<p><b>Teacher's Guide p. 132</b> - Introduce Money  <b>Teacher's Guide p. 143</b> - Vehicles and Buildings  <b>Teacher's Guide p. 203</b> - Dramatic Play Center  <b>Teacher's Guide p. 465</b> - Dramatic Play Center  <b>Teacher's Guide p. 528</b> - Learn About Pennies and Nickels</p>

**Content Standard Ec11: The Dynamic Economy**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>Ec10.PK.1</b> Decide between two choices involving classroom resources.</p>	<p><b>Teacher's Guide p. 19</b> - Learning Centers Activity  <b>Teacher's Guide p. 135</b> - The "Talking Stone"  <b>Teacher's Guide pp. 229-230</b> - Safety: <i>Inside School</i> and <i>On the Playground</i>  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>

**Content Standard C13: Citizenship and the Law (Rules & Laws, Rights, Responsibilities, Symbols)**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>C13.PK.1</b> Follow classroom and school rules.</p>	<p><b>Teacher's Guide p. 19</b> - Learning Centers Activity  <b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide p. 165</b> - Discovery Center  <b>Teacher's Guide pp. 229-230</b> Safety: <i>Inside School</i> and on the <i>Playground</i>  <b>Starfall.com</b> - Talking Library: Backpack Bear Learns the Rules</p>
<p><b>C13.PK.2</b> Participate in group decision making.</p>	<p><b>Teacher's Guide p. 19</b> - Learning Centers Activity  <b>Teacher's Guide p. 25</b> - Outside Activity (Safety Rules)  <b>Teacher's Guide p. 54</b> - Class Rules  <b>Teacher's Guide pp. 58-59</b> - "Please" and "Thank You"</p>

**Content Standard C16: Global Relations**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>C16.PK.1</b> Identify their teacher and peers by name.</p>	<p><b>Teacher's Guide p. 17</b> - Create Photo Pages  <b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 63</b> - "A-Ticket, A-Tasket"  <b>Teacher's Guide</b> - Gathering (daily)</p>

## SOCIAL EMOTIONAL

### Content Standard 1.0: Self-Confidence

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>1.PK.1a</b> Make independent choices from diverse interest centers or activities.	<b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily) <b>Teacher's Guide</b> - Outside Activities (daily)
<b>1.PK.1b</b> Select materials to use for individual expression.	<b>Teacher's Guide</b> - Art Centers (daily) <b>Teacher's Guide</b> - Construction Centers (daily) <b>Teacher's Guide</b> - Writing Centers (daily) <b>Teacher's Guide</b> - Dramatic Play Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily)
<b>1.PK.2a</b> Express ideas for activities; initiate and participate in discussions with teachers or peers.	<b>Teacher's Guide p. 128</b> - Discovery Center <b>Teacher's Guide p. 144</b> - Review /t/ <b>Teacher's Guide pp. 165-166</b> - Partner Sharing: Community Helpers <b>Teacher's Guide p. 445</b> - Introduce <i>The Three Little Pigs</i>
<b>1.PK.2b</b> Acknowledge actions and accomplishments verbally and nonverbally.	<b>Teacher's Guide p. 70</b> - Share Chair <b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i> <b>Teacher's Guide p. 119</b> - Sharing Family Pictures <b>Teacher's Guide p. 168</b> - Share Chair: Community Helpers
<b>1.PK.3</b> Re-engage in a task or activity after experiencing disappointment, frustration, or failure.	<b>Teacher's Guide p. 128</b> - Discovery Center <b>Teacher's Guide p. 144</b> - Review /t/ (building a tent) <b>Teacher's Guide p. 299</b> - Construction Center <b>Teacher's Guide p. 464</b> - Computer Center <b>Teacher's Guide p. 473</b> - Big Machines <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily)

### Content Standard 2.0: Self-Direction

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>2.PK.1a</b> Separate easily from parents(s)/caregiver(s)/significant adult(s).</p>	<p><b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 42</b> - Review Emotions  <b>Teacher's Guide p. 56</b> - Friendship Quilt  <b>Teacher's Guide</b> - Gathering (daily)</p>
<p><b>2.PK.1b</b> Move through routines and activities with minimal adult/teacher direction.</p>	<p><b>Teacher's Guide p. 9</b> - Learning Centers Activity  <b>Teacher's Guide p. 60</b> - Taste Vegetables  <b>Teacher's Guide p. 313</b> - Pre-K Book Club  <b>Teacher's Guide</b> - Learning Centers (daily)  <b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>
<p><b>2.PK.2</b> Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands).</p>	<p><b>Teacher's Guide Seasonal Holidays p. 31</b> - Valentine Estimation (cleaning hands)  <b>Teacher's Guide p. 19</b> - Learning Centers Activity  <b>Teacher's Guide p. 368</b> - Art Center  <b>Teacher's Guide p. 579</b> - Dramatic Play Center  <b>Teacher's Guide p. 580</b> - Math Center  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>2.PK.3a</b> Use toys and materials with care.</p>	<p><b>Teacher's Guide</b> - Library Center (daily)  <b>Teacher's Guide</b> - Construction Center (daily)  <b>Teacher's Guide</b> - Dramatic Play Center (daily)  <b>Teacher's Guide</b> - Discovery Center (daily)  <b>Teacher's Guide</b> - Art Center (daily)  <b>Teacher's Guide</b> - Computer Center (daily)  <b>Teacher's Guide</b> - Writing Center (daily)</p>
<p><b>2.PK.3b</b> Clean up or put away toys and materials when finished.</p>	<p><b>Teacher's Guide p. 9</b> - Learning Centers Activity  <b>Teacher's Guide p. 76</b> - Art Center  <b>Teacher's Guide p. 416</b> - Discovery Center  <b>Teacher's Guide</b> - Learning Centers (daily)</p>

### Content Standard 3.0: Identification and Expression of Feelings

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>3.PK.1</b> Identify a range of feelings (e.g., sadness, anger, fear, and happiness).</p>	<p><b>Teacher's Guide p. 13</b> - Emotions: Happy  <b>Teacher's Guide p. 14</b> - "We're Happy" Class Book  <b>Teacher's Guide p. 16</b> - Emotions: Excited and Silly  <b>Teacher's Guide p. 20</b> - Emotions: Sad, Angry, and Afraid  <b>Teacher's Guide p. 42</b> - Review Emotions  <b>Teacher's Guide p. 239</b> - Goldilocks Story Emotions</p>



	<b>Teacher's Guide pp. 397-398 - Ways People Feel</b>
<b>3.PK.2a</b> Express feelings, needs or wants in appropriate ways.	<b>Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid</b> <b>Teacher's Guide p. 67 - Friends</b> <b>Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?"</b> <b>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes (partner share)</b>
<b>3.PK.2b</b> Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad).	<b>Teacher's Guide p. 67 - Friends</b> <b>Teacher's Guide p. 239 - Goldilocks Story Emotions</b> <b>Teacher's Guide pp. 397-398 - Ways People Feel</b> <b>Teacher's Guide - Daily during Learning Centers</b> <b>Teacher's Guide - Small Group &amp; Exploration (daily)</b> <b>Teacher's Guide - Outside Activities (daily)</b>

**Content Standard 4.0: Interactions with other children and adults**

<b>Nevada Standard</b>	<b>Starfall Pre K 4 Curriculum Alignment</b>
<b>4.PK.1a</b> Demonstrate appropriate affection for teachers and friends.	<b>Teacher's Guide p. 53 - The Friendship Ball</b> <b>Teacher's Guide p. 56 - The Friendship Quilt</b> <b>Teacher's Guide p. 69 - Warm Up Your Brain</b> <b>Teacher's Guide p. 207 - "One Rice Thousand Gold"</b>
<b>4.PK.1b</b> Express common courtesy to others (e.g., saying "thank you", "please" and "excuse me", or passing a plate of cookies).	<b>Teacher's Guide pp. 58-59 - "Please" and "Thank You"</b> <b>Teacher's Guide p. 70 - Share Chair</b> <b>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></b> <b>Teacher's Guide p. 119 - Sharing Family Pictures</b> <b>Teacher's Guide p. 362 - Class Farm Book</b>
<b>4.PK.1c</b> Respect rights and belongings of others (e.g., "It is my turn to use the bike, but you can have the bike when I am finished").	<b>Teacher Guide p. 178 - Art Center</b> <b>Teacher Guide p. 203 - Construction Center</b> <b>Teacher Guide p. 362 - Class Farm Book</b> <b>Teacher Guide p. 431 - Recognizing letters: My Turn, Your Turn"</b>
<b>4.PK.1d</b> Demonstrate problem-solving skills (e.g., ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions).	<b>Teacher's Guide p. 114 - The Little Red Hen Makes Pancakes</b> <b>Teacher's Guide p. 187 - What Would You Do?</b> <b>Teacher's Guide p. 324 - Art Center</b> <b>Teacher's Guide p. 347 - Construction Center</b>
	<b>Teacher's Guide p. 181 - Gathering</b>

<b>4.PK.1e</b> Be able to say and respond to first and last name.	<b>Teacher's Guide p. 192</b> - Gathering <b>Teacher's Guide p. 185</b> - Gathering <b>Teacher's Guide p. 195</b> - Gathering
<b>4.PK.1f</b> Be able to say parent's or caregiver's name.	<b>Teacher's Guide p. 105</b> - Introduce Grandmother <b>Teacher's Guide p. 108</b> - Design a House <b>Teacher's Guide p. 111</b> - My Family <b>Teacher's Guide p. 119</b> - Sharing Family Pictures

#### Content Standard 5.0: Pro-Social Behaviors

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>5.PK.1a</b> Play independently.	<b>Teacher's Guide p. 150</b> - Computer Center <b>Teacher's Guide p. 152</b> - Math Center <b>Teacher's Guide p. 160</b> - What I Want to Be <b>Teacher's Guide p. 202</b> - Computer Center <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily)
<b>5.PK.1b</b> Play in pairs and small groups.	<b>Teacher's Guide p. 313</b> - Pre-K Book Club <b>Teacher's Guide p. 361</b> - Compare Small, Medium, and Large <b>Teacher's Guide p. 396</b> - Play "High" or "Low" <b>Teacher's Guide</b> - Daily during Learning Centers <b>Teacher's Guide</b> - Small Group & Exploration (daily)
<b>5.PK.1c</b> Engage in dramatic play.	<b>Teacher's Guide p. 197</b> - Dramatize "Chicken Little" <b>Teacher's Guide p. 458</b> - Dramatize <i>The Three Little Pigs</i> <b>Teacher's Guide p. 503</b> - Dramatize <i>A Tale of Two Little Engines</i> <b>Teacher's Guide</b> - Dramatic Play Center (daily)
<b>5.PK.1d</b> Initiate play, or enter into play with a group of children already playing.	<b>Teacher's Guide p. 21</b> - Complete Photo Pages <b>Teacher's Guide p. 437</b> - Outside Activity <b>Teacher's Guide p. 465</b> - Dramatic Play <b>Teacher's Guide</b> - Daily (Learning Centers) <b>Teacher's Guide</b> - Daily (Small Group & Exploration) <b>Teacher's Guide</b> - Outside Activity (daily)
<b>5.PK.2a</b> Participate in cooperative groups to complete a task.	<b>Teacher's Guide p. 128</b> - Discovery Center <b>Teacher's Guide p. 325</b> - Construction Center <b>Teacher's Guide p. 441</b> - Construction Center <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily)
<b>5.PK.2b</b> Take turns with teacher support.	<b>Teacher's Guide p. 18</b> - Gathering <b>Teacher's Guide p. 135</b> - The "Talking Stone"

	<p><b>Teacher's Guide p. 229</b> - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p><b>Teacher's Guide p. 257</b> - Introduce Weather</p> <p><b>Teacher's Guide</b> - Gathering (daily)</p>
<p><b>5.PK.2c</b> Share some of the time.</p>	<p><b>Teacher's Guide p. 277</b> - Dramatic Play Center</p> <p><b>Teacher's Guide p. 277</b> - Construction Center Center</p> <p><b>Teacher's Guide p. 351</b> - Create a Class Farm Book</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p>

**Content Standard 6.0: Attending and Focusing Skills**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>6.PK.1a</b> Attend to a task for at least 10 minutes.</p>	<p><b>Teacher's Guide p. 276</b> - Art Center</p> <p><b>Teacher's Guide p. 396</b> - Play "High or Low"</p> <p><b>Teacher's Guide p. 491</b> - Train Game</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>
<p><b>6.PK.1b</b> Move on to next activity without exhibiting signs of stress.</p>	<p><b>Teacher's Guide p. 22</b> - Learning Centers Activity</p> <p><b>Teacher's Guide p. 62</b> - Where the Rain Comes From</p> <p><b>Teacher's Guide p. 185</b> - Senses Walk</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>
<p><b>6.PK.1d</b> Demonstrate ability to delay gratification to complete a larger task.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 5</b> - <i>The Listening Walk</i></p> <p><b>Teacher's Guide p. 226</b> - Art Center</p> <p><b>Teacher's Guide p. 299</b> - Dramatic Play Center</p> <p><b>Teacher's Guide</b> - Learning Centers (daily)</p> <p><b>Teacher's Guide</b> - Small Group &amp; Exploration (daily)</p>

## CREATIVE EXPRESSION: APPROACHES TO LEARNING

### Content Standard 1.0: Creative Thinking- Approaches to Learning through Creativity

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>1.PK.1</b> Use a variety of approaches to solving problems.</p>	<p><b>Teacher's Guide p. 128</b> - Discovery Center  <b>Teacher's Guide p. 465</b> - Construction Center  <b>Teacher's Guide p. 473</b> - Big Machines  <b>Teacher's Guide p. 488</b> - Discovery Center  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>1.PK.2</b> Use a variety of approaches to solving interpersonal problems in the classroom.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 35</b> - Change the World  <b>Teacher's Guide pp. 55-56</b> - Introduce "Mr. Bunny's Carrot Soup"  <b>Teacher's Guide p. 187-188</b> - What Would You Do?  <b>Teacher's Guide p. 465</b> - Dramatic Play Center  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>1.PK.3</b> Adapt environment or abilities to reach a motor challenge, such as climbing or reaching an object.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course  <b>Teacher's Guide Seasonal Holidays p. 36</b> - Red Light, Green Light  <b>Teacher's Guide p. 307</b> - Warm Up Your Brain  <b>Teacher's Guide p. 338</b> - Warm Up Your Brain</p>

### Content Standard 2.0: Creative Thinking- Approaches to Learning through Motivation and Persistence

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>2.PK.1</b> Select progressively more challenging tasks.</p>	<p><b>Teacher's Guide p. 276</b> - Art Center  <b>Teacher's Guide p. 392</b> - Discovery Center  <b>Teacher's Guide p. 400</b> - Create a Class Book: "If I Were a Bird"  <b>Teacher's Guide</b> - Learning Centers (daily)</p>
<p><b>2.PK.2a</b> Demonstrate ability to delay gratification to complete a larger task.</p>	<p><b>Teacher's Guide p. 144</b> - Review /t/  <b>Teacher's Guide p. 179</b> - Construction Center  <b>Teacher's Guide p. 202</b> - Art Center  <b>Teacher's Guide</b> - Learning Centers (daily)</p>

<b>2.PK.2b</b> Express satisfaction when accomplishing a task and achieving a goal.	<b>Teacher's Guide p. 369</b> - Construction Center <b>Teacher's Guide p. 415</b> - Construction Center <b>Teacher's Guide p. 464</b> - Art Center <b>Teacher's Guide</b> - Learning Centers (daily)
<b>2.PK.3</b> Demonstrate persistence by trying again when faced with challenges.	<b>Teacher's Guide p. 254</b> - Art Center <b>Teacher's Guide p. 262</b> - Make Weather Plates <b>Teacher's Guide p. 281</b> - Create Paper Suns <b>Teacher's Guide</b> - Learning Centers (daily)

**Content Standard 3.0: Creative Thinking- Making Connections**

<b>Nevada Standard</b>	<b>Starfall Pre K 4 Curriculum Alignment</b>
<b>3.PK.1</b> Combine objects in a variety of ways.	<b>Teacher's Guide p. 179</b> - Dramatic Play Center <b>Teacher's Guide p. 277</b> - Construction Center <b>Teacher's Guide p. 299</b> - Dramatic Play Center <b>Teacher's Guide p. 347</b> - Construction Center
<b>3.PK.2</b> Categorize experiences, people and ideas in a variety of ways.	<b>Teacher's Guide Seasonal Holidays p. 47</b> - Recycling Activities for Math <b>Teacher's Guide p. 147</b> - Outside Activity <b>Teacher's Guide p. 361</b> - Compare Small, Medium, and Large <b>Teacher's Guide p. 383</b> - Review Pets, Farm Animals, and Wild Animals <b>Teacher's Guide p. 514</b> - Discovery Center
<b>3.PK.3</b> Create stories and scenarios by combining experiences and ideas.	<b>Teacher's Guide p. 310</b> - Class Story: Space Trip <b>Teacher's Guide p. 347</b> - Writing Center <b>Teacher's Guide p. 351</b> - Create a Class Farm Book <b>Teacher's Guide p. 427</b> - Write a Class Story

**Content Standard 1.0: Music and Movement - Singing**

<b>Nevada Standard</b>	<b>Starfall Pre K 4 Curriculum Alignment</b>
<b>1.PK.1</b> Make a variety of sounds with their voices.	<b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music <b>Teacher's Guide p. 330</b> - Warm Up Your Brain <b>Teacher's Guide p. 349</b> - Farm Animals <b>Teacher's Guide p. 374</b> - Warm Up Your Brain <b>Teacher's Guide p. 383</b> - Warm Up Your Brain
<b>1.PK.2</b> Create and sing chants.	<b>Teacher's Guide Seasonal Holidays p. 12</b> - Pass the Apple <b>Teacher's Guide p. 23</b> - What Animal Would You Bring to School? <b>Teacher's Guide p. 33</b> - <i>Where is Our Gingerbread Boy?</i> <b>Teacher's Guide p. 120</b> - <i>Where is /b/?</i>

	<p><b>Teacher's Guide p. 407</b> - Rhyming Words: "Down By the Bay"  <b>Teacher's Guide</b> - Integrated (weekly)</p>
<p><b>1.PK.3a</b> Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 24</b> - Musical Hibernation Game  <b>Teacher's Guide Seasonal Holidays p. 40</b> - Musical Raindrops  <b>Teacher's Guide p. 116</b> - "The Farmer in the Dell"  <b>Teacher's Guide</b> - Integrated (weekly)  <b>Teacher's Guide</b> - Computer Center - <i>Starfall.com</i>: Songs and Rhymes  <b>Teacher's Guide</b> - Computer Center - <i>Starfall.com</i> - It's Fun to Read: Music</p>
<p><b>1.PK.3b</b> Select and recognize a variety of songs from diverse cultures.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance  <b>Teacher's Guide Seasonal Holidays p. 51</b> - Mexican Hat Dance  <b>Teacher's Guide Seasonal Holidays p.51</b>- Songs and Poems  <i>Starfall.com</i> - Songs and Rhymes  <i>Starfall.com</i> - It's Fun to Read: Music</p>

**Content Standard 2.0: Music and Movement - Playing Instruments**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>2.PK.1</b> Play and identify a variety of musical instruments.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin  <b>Teacher's Guide Seasonal Holidays p. 34</b> - African Drum  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks  <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas</p>
<p><b>2.PK.2</b> Participate in a rhythm instrument band.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks  <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas</p>
<p><b>2.PK.4</b> Accompany simple music with rhythm instruments or clapping.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 19</b> - <i>If You're Thankful and You Know It</i>  <b>Teacher's Guide Seasonal Holidays p. 39</b> - Rain Sticks  <b>Teacher's Guide Seasonal Holidays p. 51</b> - Mexican Hat Dance  <b>Teacher's Guide p. 11</b> - Make Handprints: <i>If You're Happy and You Know It</i>  <i>Starfall.com</i> - It's Fun to Read: Music</p>

**Content Standard 3.0: Music and Movement - Improvisation**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>3.PK.1</b> Improvise simple songs and rhythmic patterns using voice, body or instrument.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin  <b>Teacher's Guide p. 36</b> - Warm Up Your Brain, Analyze the Spice Graph  <b>Teacher's Guide p. 63</b> - "A-Tisket, A-Tasket"  <b>Teacher's Guide p. 291</b> - Warm Up Your Brain  <b>Teacher's Guide p. 327</b> - Warm Up Your Brain</p>
<p><b>3.PK.3</b> Take familiar songs and change the words, feelings, sound of voice or dynamics.</p>	<p><b>Teacher's Guide Seasonal Holidays p.19</b> - Turkey Pokey  <b>Teacher's Guide p. 185</b> - Warm Up Your Brain, <i>Parts of My Body</i>  <b>Teacher's Guide p. 359</b> - <i>Animals at the Farm</i>  <b>Teacher's Guide p. 407</b> - Down by the Bay</p>

**Content Standard 6.0: Music and Movement - Listening**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>6.PK.1</b> Identify simple elements of music such as loud/soft and fast/slow.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin  <b>Teacher's Guide p. 69</b> - Warm Up Your Brain (slow)  <b>Starfall.com</b> - It's Fun to Read: Music  <b>Starfall.com</b> - Motion Songs  <b>Starfall.com</b> - Selected Nursery Rhymes  <b>Starfall.com</b> - Historical Folk Songs</p>

**Content Standard 7.0: Music and Movement - Evaluation**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>7.PK.2</b> Demonstrate a preference in music.</p>	<p><b>Teacher's Guide</b> - Computer Center  <b>Starfall.com</b> - Math: Math Songs  <b>Starfall.com</b> - It's Fun to Read: Music  <b>Starfall.com</b> - Motion Songs  <b>Starfall.com</b> - Selected Nursery Rhymes  <b>Starfall.com</b> - Historical Folk Songs</p>

**Content Standard 8.0: Music and Movement - Application to Life**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>8.PK.2</b> Demonstrate math and language skills while participating in music.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 12</b> - Pass the Apple  <b>Teacher's Guide p. 215</b> - Warm Up Your Brain, <i>Ten Bears in the Bed</i>  <b>Teacher's Guide p. 219</b> - <i>Where is /a/?</i>  <b>Teacher's Guide p. 352</b> - Warm Up Your Brain  <b>Teacher's Guide p. 371</b> - Warm Up Your Brain  <b>Starfall.com</b> - Math: Math Songs</p>

**Content Standard 9.0: Music and Movement - Cultural and Historical Connections**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>9.PK.1</b> Experience music from different cultures.</p>	<p><b>Teacher's Guide p. 26</b> - Chinese Ribbon Dance  <b>Teacher's Guide Seasonal Holidays p. 50</b> - Dance Streamers  <b>Teacher's Guide Seasonal Holidays p. 50</b> - Maracas  <b>Teacher's Guide Seasonal Holidays p. 51</b> - Mexican Hat Dance</p>

**Content Standard 10.0: Music and Movement - Cross-curricular**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>10.PK.1a</b> Move in a variety of ways to music to reinforce physical development basic movements (e.g., over, under, in, out, in and between).</p>	<p><b>Teacher's Guide Seasonal Holidays p. 24</b> - Musical Hibernation Game  <b>Teacher's Guide p. 30</b> Warm Up Your Brain  <b>Teacher's Guide p. 181</b> - Warm Up Your Brain  <b>Starfall.com</b> - Motion Songs: "Looby Loo"  <b>Starfall.com</b> - Motion Songs: "Head, Shoulders, Knees and Toes"  <b>Starfall.com</b> - Motion Songs: "Teddy Bear, Teddy Bear"</p>
<p><b>10.PK.1b</b> Move with and without music using a variety of props such as scarves, balloons, hoops, etc.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 7</b> - Leaf Dancing  <b>Teacher's Guide Seasonal Holidays p. 25</b> - Musical Snowflakes  <b>Teacher's Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance  <b>Teacher's Guide Seasonal Holidays p. 50</b> - Dance Streamers</p>
<p><b>10.PK.1c</b> Respond to changes in tempo.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 16</b> - Pass the Pumpkin  <b>Teacher's Guide p. 11</b> - <i>If You're Happy and You Know It</i>  <b>Teacher's Guide p. 65</b> - Warm Up Your Brain  <b>Teacher's Guide p. 140</b> - Warm Up Your Brain</p>



	<i>Starfall.com</i> - Motion Songs: "Head, Shoulders, Knees and Toes"
--	---

**Content Standard 1.0: Dramatic Play**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>1.PK.1</b> Act out a role observed in his/her life experiences; for instance, mother, baby, doctor.	<b>Teacher's Guide p. 51</b> - Dramatic Play Center <b>Teacher's Guide p. 103</b> - Dramatic Play Center <b>Teacher's Guide p. 151</b> - Dramatic Play Center <b>Teacher's Guide p. 179</b> - Dramatic Play Center <b>Teacher's Guide p. 499</b> - A Plane Ride
<b>1.PK.2a</b> Make up new roles from experiences and familiar stories.	<b>Teacher's Guide p. 229</b> - Safety: <i>Inside School</i> and <i>On the Playground</i> <b>Teacher's Guide p. 255</b> - Dramatic Play Center <b>Teacher's Guide p. 299</b> - Dramatic Play Center <b>Teacher's Guide p. 325</b> - Dramatic Play Center <b>Teacher's Guide p. 369</b> - Dramatic Play Center
<b>1.PK.2b</b> Direct peers and/or follow directions from peers in creating dramatic play scenarios.	<b>Teacher's Guide p. 245</b> - Dramatize <i>Goldilocks and the Three Bears</i> <b>Teacher's Guide p. 347</b> - Dramatic Play Center <b>Teacher's Guide p. 369</b> - Dramatic Play Center <b>Teacher's Guide p. 391</b> - Dramatic Play Center <b>Teacher's Guide p. 441</b> - Dramatic Play Center

**Content Standard 2.0: Dramatic Play**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>2.PK.1</b> Distinguish between persons, animals, and objects by identifying characteristics (e.g., the sounds animals make).	<b>Teacher's Guide p. 325</b> - Dramatic Play Center <b>Teacher's Guide p. 330</b> - Warm Up Your Brain, Read the "Pets" Chart <b>Teacher's Guide p. 333</b> - Real or Make Believe <b>Teacher's Guide p. 336</b> - Warm Up Your Brain <b>Teacher's Guide p. 347</b> - Dramatic Play Center
<b>2.PK.2</b> Imitate roles observed in child's life experiences.	<b>Teacher's Guide p. 51</b> - Dramatic Play Center <b>Teacher's Guide p. 103</b> - Dramatic Play Center <b>Teacher's Guide p. 179</b> - Dramatic Play Center <b>Teacher's Guide p. 347</b> - Dramatic Play Center <b>Teacher's Guide</b> - Dramatic Play Center (daily) <b>Teacher's Guide</b> - Construction Center (daily)
<b>2.PK.3</b> Assume the role of a familiar person or thing and talk in the language/ tone appropriate for that person or thing.	<b>Teacher's Guide p. 353</b> - Dramatize "The Little Rooster" <b>Teacher's Guide p. 347</b> - Dramatic Play Center <b>Teacher's Guide p. 441</b> - Dramatic Play Center

	<b>Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show</b>
--	--

**Content Standard 3.0: Dramatic Play**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>3.PK.3</b> Differentiate between pretend and real.	<b>Teacher's Guide p. 23</b> - What Animal Would You Bring to School? <b>Teacher's Guide p. 333</b> - Real or Make Believe <b>Teacher's Guide p. 369</b> - Dramatic Play Center <b>Teacher's Guide p. 430</b> - "Dinosaur, Dinosaur" and "True or Not True"

**Content Standard 4.0: Dramatic Play**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>4.PK.1</b> Begin to understand and identify similarities and differences between dramatic characters and real people.	<b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i> <b>Teacher's Guide p. 197</b> - Dramatize "Chicken Little" <b>Teacher's Guide p. 369</b> - Dramatic Play Center <b>Teacher's Guide p. 391</b> - Dramatic Play Center <b>Teacher's Guide p. 441</b> - Dramatic Play Center

**Content Standard 5.0: Dramatic Play**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>5.PK.1</b> Use music, movement, and visual arts in dramatic play.	<b>Teacher's Guide p. 93</b> - Dramatize <i>Draw Dragon Dot Eyes</i> <b>Teacher's Guide p. 415</b> - Dramatic Play Center <b>Teacher's Guide p. 419</b> - Dinosaur Dance <b>Teacher's Guide p. 499</b> - A Plane Ride
<b>5.PK.3</b> Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).	<b>Teacher's Guide p. 203</b> - Dramatic Play Center <b>Teacher's Guide p. 465</b> - Dramatic Play Center <b>Teacher's Guide p. 487</b> - Dramatic Play Center <b>Teacher's Guide p. 535</b> - Dramatic Play Center

**Content Standard 1.0: Visual Arts: Knowledge**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>1.PK.3</b> Use a variety of media, techniques, and processes in art activities that are of the child's creation without a model.</p>	<p><b>Teacher's Guide p. 50</b> - Art Center  <b>Teacher's Guide p. 91</b> - Finger Painting  <b>Teacher's Guide p. 268</b> - Create Rainy Day Illustrations  <b>Teacher's Guide p. 578</b> - Art Center</p>

**Content Standard 2.0: Visual Arts - Content**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>2.PK.4</b> Identify color, shape, and texture through art experiences.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Sponge Painting  <b>Teacher's Guide p. 142</b> - Design Collages  <b>Teacher's Guide p. 156</b> - Create Fire Trucks  <b>Teacher's Guide p. 202</b> - Art Center  <i>Starfall.com</i> - It's Fun to Read: Art Gallery</p>

**Content Standard 3.0: Visual Arts - Content**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>3.PK.1</b> Recognize various art forms (e.g., photographs, statues, paintings, and drawings).</p>	<p><b>Teacher's Guide p. 298</b> - Art Center  <b>Teacher's Guide p. 326</b> - Discovery Center  <b>Teacher's Guide p.368</b> - Art Center  <b>Teacher's Guide p. 414</b> - Art Center  <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Vincent van Gogh  <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Georges Seurat  <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Paul Gauguin  <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Marc Chagall</p>
<p><b>3.PK.2</b> Create works that express or represent experiences, ideas, feelings, and fantasy using various media.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 34</b> - Be an Inventor  <b>Teacher's Guide Seasonal Holidays p. 30</b> - Class Love Book  <b>Teacher's Guide p. 324</b> - Art Center  <b>Teacher's Guide p. 414</b> - Art Center</p>

**Content Standard 4.0: Visual Arts - Context**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment

<p><b>4.PK.3</b> Create a work of art that expands on an experience, such as after a field trip or as a part of a cultural event.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 6</b> - Fall Collage  <b>Teacher's Guide Seasonal Holidays p.11</b> - Apple Painting  <b>Teacher's Guide p. 85</b> - Draw and Write About Dragons  <b>Teacher's Guide p. 139</b> - Create a Neighborhood Scene</p>
---	---

**Content Standard 5.0: Visual Arts - Interpretation**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>5.PK.1</b> Recognize their own and others' artwork.</p>	<p><b>Teacher's Guide p. 70</b> - Share Chair  <b>Teacher's Guide p. 119</b> - Sharing Family Pictures  <b>Teacher's Guide p. 178</b> - Art Center  <b>Teacher's Guide p. 226</b> - Art Center  <b>Teacher's Guide p. 592</b> - Share Gingerbread Boy's Class Book</p>
<p><b>5.PK.2</b> Demonstrate respect for the artwork of others.</p>	<p><b>Teacher's Guide p. 70</b> - Share Chair  <b>Teacher's Guide p. 178</b> - Art Center  <b>Teacher's Guide p. 336</b> - Read <i>My Favorite Pet</i></p>
<p><b>5.PK.3</b> Describe or respond to their own creative work or the creative work of others.</p>	<p><b>Teacher's Guide p. 70</b> - Share Chair  <b>Teacher's Guide p. 362</b> - Class Farm Book  <b>Teacher's Guide p. 391</b> - Dramatic Play Center  <b>Teacher's Guide p. 429</b> - Create Dinosaurs</p>

**Content Standard 6.0: Visual Arts - Cross-Curricular**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>6.PK.1</b> Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math.</p>	<p><b>Teacher's Guide p. 126</b> - Art Center  <b>Teacher's Guide p. 150</b> - Art Center  <b>Teacher's Guide p. 156</b> - Create Fire Trucks  <b>Teacher's Guide p. 184</b> - Create Leaf Rubbings  <b>Teacher's Guide p. 567</b> - Share Chair</p>
<p><b>6.PK.2</b> Use visual arts in dramatic play, music, and movement activities.</p>	<p><b>Teacher's Guide p. 71</b> - Dramatize "Mr. Bunny's Carrot Soup"  <b>Teacher's Guide p. 391</b> - Dramatic Play Center  <b>Teacher's Guide p. 456</b> - <i>The Three Little Pigs</i> Puppet Show  <b>Teacher's Guide p. 548</b> - Dramatize "The Turnip"  <b>Teacher's Guide</b> - Dramatic Play Center (daily)</p>

## PHYSICAL DEVELOPMENT & HEALTH

### Content Standard 1.0: Development of Motor Skills

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>1.PK.1</b> Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.).</p>	<p><b>Teacher's Guide p. 47</b> - Outside Activity  <b>Teacher's Guide p. 140</b> - Warm Up Your Brain  <b>Teacher's Guide p. 153</b> - Warm Up Your Brain  <b>Teacher's Guide p. 427</b> - Warm Up Your Brain</p>

### Content Standard 2.0: Movement Forms

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>2.PK.1</b> Demonstrate a basic form in walking, running, climbing, jumping, hopping, and walking up and down stairs.</p>	<p><b>Teacher's Guide Seasonal Holidays p. 12</b> - Apple Relay  <b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p. 78</b> - Warm Up Your Brain  <b>Teacher's Guide p. 82</b> - Warm Up Your Brain  <b>Teacher's Guide p. 109</b> - Warm Up Your Brain  <b>Teacher's Guide p. 263</b> - Warm Up Your Brain</p>
<p><b>2.PK.2</b> Perform a variety of large motor skills (e.g., throw a ball in purposeful direction, attempt to catch a large ball).</p>	<p><b>Teacher's Guide Seasonal Holidays p. 24</b> - Indoor Snowball Fun  <b>Teacher's Guide Seasonal Holidays p.39</b> - Bean Bag Puddle Toss  <b>Teacher's Guide Seasonal Holidays p. 44</b> - "St. Patrick's Day Toss"  <b>Teacher's Guide p. 53</b> - The Friendship Ball  <b>Teacher's Guide p. 147</b> - Outside Activity</p>
<p><b>2.PK.3</b> Balance on one foot for at least five seconds.</p>	<p><b>Teacher's Guide p. 73</b> - Outside Activity  <b>Teacher's Guide p. 338</b> - Warm Up Your Brain  <b>Teacher's Guide p. 528</b> - Warm Up Your Brain  <b>Teacher's Guide p. 587</b> - Warm Up Your Brain</p>

### Content Standard 3.0: Dance

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>3.PK.1</b> Demonstrate locomotor movements such as up, down, forward, and backward.</p>	<p><b>Teacher's Guide p. 129</b> - Warm Up Your Brain  <b>Teacher's Guide p. 168</b> - Warm Up Your Brain  <b>Teacher's Guide p. 266</b> - Warm Up Your Brain</p>

	<b>Teacher's Guide p. 282</b> - Warm Up Your Brain <b>Teacher's Guide p. 407</b> - Warm Up Your Brain
<b>3.PK.2</b> Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between).	<b>Teacher's Guide Seasonal Holidays p. 16</b> - Harvest Obstacle Course <b>Teacher's Guide Seasonal Holidays p. 29</b> - Groundhog Tunnel Game <b>Teacher's Guide Seasonal Holidays p. 39</b> - Jump Over the Puddle <b>Teacher's Guide p. 301</b> - Warm Up Your Brain

#### Content Standard 4.0: Health Enhancing Lifestyle

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>4.PK.1</b> Engage in daily moderate to vigorous physical activity.	<b>Teacher's Guide p. 273</b> - Outside Activity <b>Teacher's Guide p. 321</b> - Outside Activity <b>Teacher's Guide p. 343</b> - Outside Activity <b>Teacher's Guide p. 365</b> - Outside Activity <b>Teacher's Guide p. 374</b> - Warm Up Your Brain <b>Teacher's Guide</b> - Outside Activity (daily)

#### Content Standard 5.0: Personal Responsibility

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>5.PK.1</b> Participate appropriately during physical activities.	<b>Teacher's Guide p. 307</b> - Warm Up Your Brain <b>Teacher's Guide p. 330</b> - Warm Up Your Brain <b>Teacher's Guide p. 377</b> - Warm Up Your Brain <b>Teacher's Guide</b> - Outside Activity (daily)
<b>5.PK.2</b> Demonstrate turn taking and cooperation during physical activities.	<b>Teacher's Guide p. 25</b> - Outside Activity <b>Teacher's Guide p. 301</b> - Warm Up Your Brain <b>Teacher's Guide p. 304</b> - Warm Up Your Brain <b>Teacher's Guide p. 307</b> - Warm Up Your Brain
<b>5.PK.3</b> Interact positively with others regardless of personal differences (e.g., skill level, gender, race, and disability).	<b>Teacher's Guide Seasonal Holidays p. 35</b> - Change the World <b>Teacher's Guide p. 53</b> - Friendship Ball <b>Teacher's Guide p. 56</b> - Friendship Quilt <b>Teacher's Guide p. 67</b> - Teacher's Literature Choice: Friends <b>Teacher's Guide</b> - Learning Centers (daily)
<b>5.PK.4</b> Participate in multi-cultural activities that enhance physical development (e.g., dance, games, and activities).	<b>Teacher's Guide Seasonal Holidays p. 26</b> - Chinese Ribbon Dance <b>Teacher's Guide Seasonal Holidays p. 34</b> - African Music <b>Teacher's Guide Seasonal Holidays p. 50</b> - Dance Streamers

	<b>Teacher's Guide Seasonal Holidays p. 51</b> - Mexican Hat Dance <i>Starfall.com</i> - It's Fun to Read: Music, "Scott Joplin" <i>Starfall.com</i> - It's Fun to Read: Music, "Scott Joplin" Jukebox
--	--

**Content Standard 6.0: Fine Motor Skills**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>6.PK.1</b> Demonstrate skills in eye-hand coordination (e.g., stacking, sorting, lacing toys, stringing beads, reproducing basic patterns, complete six-piece puzzle, Legos and peg-boards).	<b>Teacher's Guide p. 52</b> - Math Center <b>Teacher's Guide p. 281</b> - Create Paper Suns <b>Teacher's Guide p. 358</b> - Estimation <b>Teacher's Guide p. 392</b> - Discovery Center <b>Teacher's Guide</b> - Learning Centers (daily)
<b>6.PK.2</b> Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g., scissors, writing utensil, paint brushes, play dough, buttons/snaps, etc.).	<b>Teacher's Guide p. 39</b> - Cinnamon Play Dough <b>Teacher's Guide p. 50</b> - Art Center <b>Teacher's Guide p. 64</b> - Create Character Puppets <b>Teacher's Guide p. 77</b> - Discovery Center <b>Teacher's Guide</b> - Art Center (daily) <b>Teacher's Guide</b> - Writing Center (daily)
<b>6.PK.3</b> Use fingered or tripod grasp with drawing, painting or writing instruments.	<b>Teacher's Guide p. 76</b> - Art Center <b>Teacher's Guide p. 416</b> - Writing Center <b>Teacher's Guide p. 426</b> - Create Dinosaur Skeletons <b>Teacher's Guide p. 440</b> - Art Center <b>Teacher's Guide</b> - Writing Center (daily) <b>Teacher's Guide</b> -Art Center (daily)

**Content Standard 1.0: Core Concepts-Health Promotion/Disease Prevention**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<b>1.PK.1</b> Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).	<b>Teacher's Guide Seasonal Holidays p. 31</b> - Valentine Estimation (cleans hands) <b>Teacher's Guide pp. 212-213</b> - Let's Stay Healthy: Germs <b>Teacher's Guide p. 368</b> - Art Center <b>Teacher's Guide p. 379</b> - Make Handprint Trees <b>Teacher's Guide</b> - Learning Centers (daily)
<b>1.PK.2</b> Identify basic anatomy (e.g., eyes, nose, arms, legs, etc.).	<b>Teacher's Guide p. 31</b> - Compare/Contrast Body Parts <b>Teacher's Guide p. 88</b> - Eye Color Graph <b>Teacher's Guide p. 119</b> - Warm Up Your Brain <b>Teacher's Guide p. 181</b> - The Five Senses
<b>1.PK.3</b> Identify healthy foods.	<b>Teacher's Guide p. 204</b> - Writing Center <b>Teacher's Guide p. 209</b> - Categorizing Healthy and Unhealthy

	<p><b>Teacher's Guide p. 211</b> - Healthy Foods</p> <p><b>Teacher's Guide p. 211</b> - My Healthy Food Classroom Book</p> <p><b>Teacher's Guide p. 546</b> - Fruits and Vegetables</p>
<p><b>1.PK.5</b> Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).</p>	<p><b>Teacher's Guide pp. 229-230</b> - Safety: Inside School and on the Playground</p> <p><b>Teacher's Guide pp. 233-234</b> - Safety: Talking a Walk, In a Car, and Wheels, Wheels, Wheels</p> <p><b>Teacher's Guide p. 237-238</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i></p> <p><b>Teacher's Guide pp. 241-242</b> - Safety: Review <i>Fire Safety</i>, and Introduce <i>Strangers</i></p>
<p><b>1.PK.6</b> Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.).</p>	<p><b>Teacher's Guide pp. 205-206</b> - Let's Stay Healthy</p> <p><b>Teacher's Guide pp. 212-213</b> - Let's Stay Healthy: Germs</p> <p><b>Teacher's Guide p. 217</b> - Healthy Habits</p>
<p><b>1.PK.7</b> Recognize community health and safety helpers (e.g., police, firefighters, doctors).</p>	<p><b>Teacher's Guide pp 146-170</b> - Unit 2, Week 7: Community Helpers.</p> <p><b>Teacher's Guide p. 153-154</b> - Firefighters</p> <p><b>Teacher's Guide p. 170</b> - Community Helpers</p> <p><b>Teacher's Guide p. 179</b> - Dramatic Play Center</p>

**Content Standard 3.0: Self-management**

Nevada Standard	Starfall Pre K 4 Curriculum Alignment
<p><b>3.PK.1</b> Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.).</p>	<p><b>Teacher's Guide pp. 4-23</b> - Unit 1, Week 1: Here We Are</p> <p><b>Teacher's Guide p. 16</b> - Emotions: Excited and Silly</p> <p><b>Teacher's Guide p. 20</b> - Emotions: Sad, Angry, and Afraid</p> <p><b>Teacher's Guide p. 42</b> - Review Emotions</p> <p><b>Teacher's Guide pp. 397-398</b> - Ways People Feel</p>
<p><b>3.PK.3</b> Identify potential hazards at home, school, and community etc.).</p>	<p><b>Teacher's Guide pp. 229-230</b> - Safety: Inside School and on the Playground</p> <p><b>Teacher's Guide pp. 233-234</b> - Safety: Talking a Walk, In a Car, and Wheels, Wheels, Wheels</p> <p><b>Teacher's Guide p. 237-238</b> - Safety: <i>Tub and Shower</i> and <i>At the Pool</i></p> <p><b>Teacher's Guide pp. 241-242</b> - Safety: Review <i>Fire Safety</i>, and Introduce <i>Strangers</i></p>



**Content Standard 5.0: Interpersonal Communication**

<b>Nevada Standard</b>	<b>Starfall Pre K 4 Curriculum Alignment</b>
<b>5.PK.1</b> Seek adult assistance when injured and/or ill.	<b>Teacher's Guide</b> - Outside Activity (daily) <b>Teacher's Guide</b> - Learning Centers (daily) <b>Teacher's Guide</b> - Small Group & Exploration (daily)

\*The standards in this document were copied directly from Nevada Pre-Kindergarten Standards.