Domain 1: Physical Development, Health, and Well-Being

1. The child independently uses gross motor control, including balance, spatial awareness, and stability.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 1.1 Exhibits body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles, and scooters. | Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course  
Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle  
Teacher's Guide p. 47 - “Simon Says”  
Teacher's Guide p. 263 - Warm Up Your Brain  
Teacher's Guide p. 411 - Move Like a Dinosaur  
Teacher's Guide p. 427 - Warm Up Your Brain  
Teacher's Guide p. 437 - Wolf's Dinner Time  
Teacher's Guide p. 447 - Warm Up Your Brain  
Teacher's Guide p. 467 - Warm Up Your Brain  
Teacher's Guide p. 473 - Warm Up Your Brain  
Teacher's Guide p. 483 - Caboose on the Loose  
Teacher's Guide - Outside Activities (daily)  
Teacher's Guide - Warm Up Your Brain (throughout curriculum) |
| 1.2 Exhibits balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games [i.e., “Duck, Duck, Goose”]). | Teacher's Guide Seasonal Holidays p. 12 - Apple Toss  
Teacher's Guide p. 25 - Outside Activity  
Teacher's Guide p. 47 - “Simon Says”  
Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 57 - Warm Up Your Brain  
Teacher's Guide p. 65 - Warm Up Your Brain  
Teacher's Guide p. 137 - Warm Up Your Brain  
Teacher's Guide p. 147 - Outside Activity  
Teacher's Guide p. 304 - Warm Up Your Brain  
Teacher's Guide p. 411 - Move Like a Dinosaur  
Teacher's Guide p. 417 - Warm Up Your Brain  
Teacher's Guide p. 437 - Follow the Leader  
Teacher's Guide p. 509 - Alphabet Toss/Ball Toss  
Teacher's Guide - Outside Activities (daily)  
Teacher's Guide - Warm Up Your Brain |
2. The child independently uses fine motor skills.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **2.1** Is developing manual coordination to use cutting and writing tools and demonstrate self-help skills such as buttoning and zipping. | Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up  
Teacher's Guide p. 32 - Design Sheep  
Teacher's Guide p. 41 - Decorate Gingerbread Boy  
Teacher's Guide p. 77 - Writing Center  
Teacher's Guide p. 202 - Art Center  
Teacher's Guide p. 204 - Writing Center  
Teacher's Guide p. 226 - Art Center  
Teacher's Guide p. 255 - Construction Center  
Teacher's Guide p. 255 - Dramatic Play Center  
Teacher's Guide p. 276 - Art Center  
Teacher's Guide p. 392 - Discovery Center  
Teacher's Guide p. 536 - Math Center |
| **2.2** Coordinates eye-hand movements using beads, laces, pegs, puzzles, and other manipulatives and small objects, and when dressing and undressing. | Teacher's Guide p. 51 - Writing Center  
Teacher's Guide p. 76 - Art Center  
Teacher's Guide p. 77 - Writing Center  
Teacher's Guide p. 178 - Art Center  
Teacher's Guide p. 276 - Art Center  
Teacher's Guide p. 281 - Create Paper Suns  
Teacher's Guide p. 299 - Writing Center  
Teacher's Guide p. 414 - Art Center  
Teacher's Guide p. 416 - Writing Center  
Teacher's Guide p. 514 - Math Center |
| **2.3** Holds writing tool in pincer grasp to draw, scribble write, and make letter-like shapes and/or letters. | Teacher's Guide p. 68 - Introduce Writing Journals  
Teacher's Guide p. 85 - Draw and Write About Dragons  
Teacher's Guide p. 111 - My Family  
Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears  
Teacher's Guide p. 351 - Create a Class Farm Book  
Teacher's Guide p. 423 - Draw Dinosaur Pictures  
Teacher's Guide p. 441 - Writing Center  
Teacher's Guide p. 466 - Writing Center  
Teacher's Guide p. 498 - Make Namer Trains  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide - Writing Center (daily) |

3. The child's behavior demonstrates health and hygiene skills.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3.1</strong> Shows increasing awareness of hygiene in hand-washing, toileting, and/or dental hygiene.</td>
<td>Teacher Guide Seasonal Holidays p. 31 - Valentine Estimation (cleans hands)</td>
</tr>
</tbody>
</table>
### 3.2 Shows increasing awareness of healthy lifestyle practices (that healthy bodies need nutritious foods, exercise and physical activity and rest).

- **Teacher's Guide p. 11** - Make Handprints
- **Teacher's Guide pp. 205-206** - Let's Stay Healthy
- **Teacher's Guide p. 209** - Warm Up Your Brain
- **Teacher's Guide pp. 212-213** - Let's Stay Healthy: Germs
- **Teacher's Guide p. 217** - Healthy Habits
- **Teacher Guide p. 368** - Art Center
- **Teacher Guide p. 379** - Make Handprint Trees
- **Teacher's Guide** - Learning Centers (daily)

#### New Mexico Standards

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 4.1 Identifies potentially harmful objects, substances, and behaviors. | **Teacher's Guide p. 151** - Dramatic Play Center  
**Teacher's Guide pp. 157-158** - Dialing 911  
**Teacher's Guide p. 160** - Get Low and Go  
**Teacher's Guide pp. 233-234** - Safety: *Taking a Walk, In a Car, and Wheels, Wheels, Wheels*  
**Teacher's Guide p. 239** - Goldilocks Story Emotions  
**Teacher's Guide** - Learning Centers (daily)  
**Teacher's Guide** - Outside Activities (daily) |

| 4.2 Increasingly follows classroom, school, and safety rules most of the time. | **Teacher's Guide p. 5** - Outside Activity - Safety Rules  
**Teacher's Guide p. 25** - Outside Activity - Review Safety Rules  
**Teacher's Guide p. 54** - Class Rules  
**Teacher's Guide p. 69** - Review Rules  
**Teacher's Guide pp. 157-158** - Dialing 9-1-1  
**Teacher's Guide p. 160** - Get Low and Go |
### Domain 2 : Literacy

5. The child demonstrates development and expansion of listening skills.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **5.1** Listens with understanding to directions and conversations. | Teacher's Guide pp. 58-59 - “Please” and “Thank You”  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide p. 116 - Warm Up Your Brain  
Teacher's Guide p. 189 - Find Pairs  
Teacher's Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher's Guide p. 262 - Make Weather Plates  
Teacher's Guide p. 313 - Pre-K Book Club  
Teacher's Guide p. 321 - Outside Activity  
Teacher's Guide p. 498 - Make Name Trains  
Teacher's Guide - Gathering (daily) |
| **5.2** Follows increasingly complex directions. | Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide p. 262 - Make Weather Plates  
Teacher's Guide p. 265 - Create Weather Patterns  
Teacher's Guide p. 282 - Pajama Fashion Show  
Teacher's Guide p. 298 - Art Center  
Teacher's Guide p. 329 - Create Speckled Frogs  
Teacher's Guide p. 373 - Make Animal Sets  
Teacher's Guide p. 491 - Train Game  
Teacher's Guide p. 499 - A Plane Ride  
Teacher's Guide - Outside Activities (daily) |
| **5.3** Hears and discriminates the sounds of language in words to develop phonological awareness. | Teacher's Guide p. 182 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 206 - Introduce /a/  
Teacher's Guide p. 194 - Rhymes and Body Parts  
Teacher's Guide p. 219 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence |
### Phonological Awareness:

| Teacher's Guide p. 308 | Phonological Awareness: Words in a Sentence |
| Teacher's Guide p. 328 | Phonological Awareness: Blending Syllables |
| Teacher's Guide p. 353 | Phonological Awareness: Words in Sentences |
| Teacher's Guide p. 457 | Phonological Awareness: Blending Onset and Rime |

5.4 Demonstrates understanding of new vocabulary introduced in conversations, activities, stories, or books.

| Teacher's Guide pp. 231-232 | Introduce Goldilocks and the Three Bears |
| Teacher's Guide pp. 279-280 | Day and Night |
| Teacher's Guide pp. 286-287 | Introduce Autumn |
| Teacher's Guide p. 291 | “My Favorite Season” Chart |
| Teacher's Guide p. 360 | Sequence The Troll Who Lived Under the Bridge |
| Teacher's Guide p. 374 | Compare and Contrast Habitats |
| Teacher's Guide pp. 402-403 | Introduce Dolphins Are Not Fish! |
| Teacher's Guide p. 445 | Introduce The Three Little Pigs |
| Teacher's Guide p. 469 | Introduce The Cobbler and the Elves |
| Teacher's Guide p. 472 | Introduce My Father Runs an Excavator |
| Teacher's Guide p. 564 | Introduce The Ant and the Chrysalis |

6. The child communicates experiences, ideas, and feelings through speaking.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 Converses effectively in his or her home language, English, or Sign language for a variety of purposes relating to real experiences and different audiences.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher's Guide p. 22</td>
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<tr>
<td>Teacher's Guide pp. 157-158</td>
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<td>Teacher's Guide p. 160</td>
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<td>Teacher's Guide p. 168</td>
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<td>Teacher's Guide pp. 237-238</td>
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<td>Teacher's Guide p. 282</td>
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<tr>
<td>Teacher's Guide p. 291</td>
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<tr>
<td>Teacher's Guide p. 480</td>
</tr>
</tbody>
</table>
6.2 Asks and answers relevant questions.

| Teacher's Guide pp. 55 - Introduce “Mr. Bunny’s Carrot Soup” |
| Teacher's Guide p. 135 - The “Talking Stone” |
| Teacher's Guide pp. 279-280 - Day and Night |
| Teacher's Guide p. 288 - Hibernation |
| Teacher's Guide p. 301 - Introduce Earth |
| Teacher's Guide p. 304 - The Solar System |
| Teacher's Guide p. 349 - Farm Animals |
| Teacher's Guide p. 374 - Compare and Contrast Habitats |
| Teacher's Guide p. 494 - Introduce A Tale of Two Engines |
| Teacher's Guide - Gathering (daily) |

6.3 Engages in conversations that develop a thought or idea.

| Teacher's Guide pp. 57-58 - It’s Raining! |
| Teacher's Guide p. 69 - Review Rules |
| Teacher's Guide p. 70 - Share Chair |
| Teacher's Guide p. 92 - “Where Are the Colors?” |
| Teacher's Guide p. 135 - The “Talking Stone” |
| Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers |
| Teacher's Guide p. 259 - “Who Likes the Rain?” Graph |
| Teacher's Guide p. 313 - Pre-K Book Club |
| Teacher's Guide p. 333 - Real or Make Believe |

7. The child engages in activities that promote the acquisition of emergent reading skills.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.1 Demonstrates an interest and enjoyment in books, listening to stories read aloud, and/or looking at books using illustrations or familiar text.</td>
<td></td>
</tr>
<tr>
<td>Teacher's Guide p. 80 - Introduce Draw Dragon Dot Eyes</td>
<td></td>
</tr>
<tr>
<td>Teacher's Guide pp. 183-184 - Introduce Chicken Little</td>
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</tr>
<tr>
<td>Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky</td>
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<tr>
<td>Teacher's Guide p. 306 - Reach for the Stars</td>
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<tr>
<td>Teacher's Guide p. 351 - Introduce “The Little Rooster”</td>
<td></td>
</tr>
<tr>
<td>Teacher's Guide p. 395 - Introduce The Ugly Duckling</td>
<td></td>
</tr>
<tr>
<td>Teacher's Guide p. 472 - Introduce My Father Runs an Excavator</td>
<td></td>
</tr>
<tr>
<td>Teacher's Guide p. 494 - Introduce A Tale of Two Engines</td>
<td></td>
</tr>
</tbody>
</table>
Engines
Teacher's Guide - Library Center (daily)
Starfall.com - Talking Library

| 7.2 Demonstrates comprehension of a story read aloud by asking relevant questions or making pertinent comments. | Teacher's Guide pp. 16-17 - Read The Gingerbread Boy
Teacher's Guide p. 80 - Introduce Draw Dragon Dot Eyes
Teacher's Guide pp. 86-87 - Introduce Blue and Purple
Teacher's Guide p. 395 - Introduce The Ugly Duckling
Teacher's Guide pp. 402-403 - Introduce Dolphins Are Not Fish!
Teacher's Guide p. 445 - Introduce The Three Little Pigs
Teacher's Guide p. 469 - Introduce The Cobbler and the Elves
Teacher's Guide p. 472 - Introduce My Father Runs an Excavator
Teacher's Guide p. 564 - Introduce The Ant and the Chrysalis |

| 7.3 Progresses in understanding and using conventions of reading (including holding book upright, identifying front and back, turning pages correctly, and recognizing that print proceeds from left to right). | Teacher's Guide p. 76 - Library Center
Teacher's Guide pp. 155-156 - A Day in the Life of a Firefighter
Teacher's Guide pp. 183-184 - Introduce Chicken Little
Teacher's Guide p. 189 - Gathering
Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence
Teacher's Guide p. 277 - Library Center
Teacher's Guide p. 330 - Read the “Pets” Chart
Teacher's Guide p. 324 - Library Center |

| 7.4 Progresses in understanding and using concepts of print. | Teacher's Guide p. 259 - “Who Likes the Rain?” Graph
Teacher's Guide p. 277 - Library Center
Teacher's Guide p. 346 - Library Center
Teacher's Guide p. 347 - Dramatic Play Center
Teacher's Guide p. 391 - Library Center
Teacher's Guide p. 415 - Dramatic Play Center
Teacher's Guide p. 427 - Write a Class Story
Teacher's Guide p. 557 - Library Center |

8. The child engages in activities that promote the acquisition of emergent writing skills.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.1 Experiments with a variety of writing tools,</td>
<td>Teacher's Guide p. 85 - Draw and Write About</td>
</tr>
</tbody>
</table>
Domain 3: Numeracy

9. The child understands numbers, ways of representing numbers, and relationships between quantities and numerals.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.1 Uses numbers and counting as means for solving problems and determining quantity.</td>
<td>Teacher's Guide pp. 36-37 - Analyze the Spice Graph</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 36 - Gathering</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 37 - &quot;Five Gingerbread Men&quot;</td>
</tr>
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<td></td>
<td>Teacher's Guide p. 42 - Gathering</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 152 - Math Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 191 - Two Make a Pair</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 254 - Art Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 373 - Make Animal Sets</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 491 - Train Game</td>
</tr>
</tbody>
</table>
### 9.2 Uses one-to-one correspondence in counting increasingly higher groups of objects.

<table>
<thead>
<tr>
<th>Teacher's Guide pp. 38-39 - One-to-One Correspondence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher's Guide p. 81 - Make an Age Collage</td>
</tr>
<tr>
<td>Teacher's Guide p. 132 - Introduce Money</td>
</tr>
<tr>
<td>Teacher's Guide p. 152 - Math Center</td>
</tr>
<tr>
<td>Teacher's Guide p. 180 - Math Center</td>
</tr>
<tr>
<td>Teacher's Guide p. 191 - Two Make a Pair</td>
</tr>
<tr>
<td>Teacher's Guide p. 382 - Count Animal Sets</td>
</tr>
<tr>
<td>Teacher's Guide p. 416 - Math Center</td>
</tr>
</tbody>
</table>

### 9.3 Recognizes some numerals.

<table>
<thead>
<tr>
<th>Teacher's Guide p. 81 - Make an Age Collage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher's Guide p. 132 - Introduce Money</td>
</tr>
<tr>
<td>Teacher's Guide p. 140 - Safety Signs</td>
</tr>
<tr>
<td>Teacher's Guide pp. 157-158 - Dialing 9-1-1</td>
</tr>
<tr>
<td>Teacher's Guide p. 191 - Two Make a Pair</td>
</tr>
<tr>
<td>Teacher's Guide p. 268 - Introduce Thermometers</td>
</tr>
<tr>
<td>Teacher's Guide p. 392 - Writing Center</td>
</tr>
<tr>
<td>Teacher's Guide - Gathering (daily)</td>
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</tbody>
</table>

### 10. The child demonstrates understanding of geometrical and spatial concepts.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teacher's Guide p. 40 - Compare Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 41 - Decorate Gingerbread Boy</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide pp. 66-67 - Where's the Shape</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 77 - Discovery Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 77 - Construction Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 108 - Design a House</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 256 - Math Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 311 - 3D Geometric Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 542 - Play Dough Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 561 - Shape Orientation</td>
</tr>
<tr>
<td></td>
<td>Starfall.com - Math: Geometry and Measurement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>10.2</strong> Describes and interprets spatial sense and positions.</th>
<th>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teacher's Guide p. 18 - Warm Up Your Brain</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 40 - Compare Shapes</td>
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<td></td>
<td>Teacher's Guide pp. 140-141 - Safety Signs</td>
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<td></td>
<td>Teacher's Guide p. 161- Gathering</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 168 - Gathering</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 311 - 3D Geometric Shapes</td>
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<td></td>
<td>Teacher's Guide p. 335 - Follow Directional Words</td>
</tr>
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<td></td>
<td>Teacher's Guide p. 495 - 3 Dimensional Shapes</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 502 - Shape Game</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 565 - Warm Up Your Brain</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 587 - Play “I Spy”</td>
</tr>
</tbody>
</table>
11. The child demonstrates an understanding of nonstandard units to measure and make comparisons.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **11.1** Compares and uses language relating to time with increasing accuracy. | **Teacher's Guide p. 34** - “There’s a Neat Little Clock”  
**Teacher's Guide p. 84** - Story Order  
**Teacher's Guide p. 111** - My Family  
**Teacher's Guide p. 139** - Create a Neighborhood Scene  
**Teacher's Guide p. 215** - Let’s Stay Healthy: Sleep and Water  
**Teacher's Guide p. 496** - Introduce Trains  
**Teacher's Guide p. 559** - Growing and Changing  
**Teacher's Guide p. 568** - Look What We’ve Learned  
**Teacher's Guide** - Gathering (daily)  
**Starfall.com** - Math Songs: The Time Song  
**Starfall.com** - Backpack Bear Learns the Rules |
| **11.2** Anticipates, remembers, and describes sequence of events with increasing accuracy. | **Teacher's Guide p. 11** - My Family  
**Teacher's Guide p. 32** - Sequence *The Gingerbread Boy*  
**Teacher's Guide p. 84** - Story Order  
**Teacher's Guide p. 449** - Sequence *The Three Little Pigs*  
**Teacher's Guide p. 558** - Writing Center  
**Teacher's Guide p. 559** - Growing and Changing  
**Teacher's Guide p. 567** - Create the Butterfly Life Cycle  
**Teacher's Guide p. 582** - Review *The Little Red Hen*  
**Teacher's Guide** - Gathering (daily) |
| **11.3** Demonstrates emerging knowledge of measurement. | **Teacher's Guide Seasonal Holidays p. 10** - Weighing an Apple  
**Teacher's Guide Seasonal Holidays p. 15** - Pumpkin Math  
**Teacher's Guide Seasonal Holidays p. 47** - Recycling Activities for Math  
**Teacher's Guide p. 217** - How Tall are You?  
**Teacher's Guide p. 218** - Order and Compare Short to Tall  
**Teacher's Guide p. 231** - Introduce *Goldilocks and the Three Bears*  
**Teacher's Guide p. 236** - Small, Medium, Large  
**Teacher's Guide p. 309** - Measure Rockets  
**Teacher's Guide p. 417** - Introduce Dinosaurs  
**Teacher's Guide p. 419** - Create Dinosaur Footprints |
12. The child demonstrates the ability to investigate, organize, and create representations.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **12.1** Sorts, classifies, and groups materials by one or more characteristics (sorting). | **Teacher's Guide Seasonal Holidays p. 11** - Apple Sort  
**Teacher's Guide Seasonal Holidays p. 47** - Recycling Activities for Math  
**Teacher's Guide Seasonal Holidays p. 47** - Sorting Cans, Recycle Relay  
**Teacher's Guide p. 77** - Math Center  
**Teacher's Guide p. 88** - Eye Color Graph  
**Teacher's Guide p. 91** - *Let's Eat* Sorting Activity  
**Teacher's Guide pp. 143-144** - Vehicles and Buildings  
**Teacher's Guide p. 204** - Math Center  
**Teacher's Guide p. 228** - Math Center  
**Teacher's Guide p. 361** - Compare Small, Medium, and Large  
**Teacher's Guide p. 514** - Math Center  
**Starfall.com**: Math: Geometry and Measurement - Sorting Activities |
| **12.2** Collects, organizes, and begins to represent in some way information about self, surroundings, and meaningful experiences. | **Teacher's Guide Seasonal Holidays p. 10** - Sink or Float?  
**Teacher's Guide Seasonal Holidays p. 34** - Be an Inventor  
**Teacher's Guide Seasonal Holidays p. 38** - Measuring Rainfall  
**Teacher's Guide p. 446** - Heavy or Light?  
**Teacher's Guide p. 475** - Predictions: Roll or Slide  
**Teacher's Guide p. 476** - Estimate Rolling Speed  
**Teacher's Guide p. 540** - Miss MacDonald  
**Teacher's Guide pp. 542-543** - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment  
**Teacher's Guide p. 549** - Graph Favorite Fruits & Vegetables |

**Domain 4: Aesthetic Creativity**

13. The child demonstrates appreciation for the arts (movement, music, visual, and dramatic).
13.1 Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of artwork or a set of movements).

**Teacher's Guide Seasonal Holidays p. 6** - Fall Collage
**Teacher's Guide Seasonal Holidays p. 7** - Leaf Dancing
**Teacher's Guide Seasonal Holidays p. 24** - Snow Glitter Pictures
**Teacher's Guide Seasonal Holidays p. 24** - Musical Hibernation Game
**Teacher's Guide Seasonal Holidays p. 26** - Chinese Ribbon Dance
**Teacher's Guide Seasonal Holidays p. 27** - Dragon Dance: Chinese New Year
**Teacher's Guide Seasonal Holidays p. 34** - African Drum
**Teacher's Guide Seasonal Holidays p. 34** - African Music
**Teacher's Guide Seasonal Holidays p. 50** - Maracas
**Teacher's Guide Seasonal Holidays p. 51** - Mexican Hat Dance
**Teacher's Guide p. 13** - *If You're Happy and You Know It*
**Teacher's Guide p. 41** - Decorate Gingerbread Boy
**Teacher's Guide p. 50** - Art Center
**Teacher's Guide p. 68** - Introduce Writing Journals
**Teacher's Guide p. 71** - Dramatize “Mr. Bunny's Carrot Soup”
**Teacher's Guide p. 103** - Dramatic Play Center
**Teacher's Guide p. 112** - Helping Your Family
**Teacher's Guide p. 197** - Dramatize “Chicken Little”
**Teacher's Guide p. 240** - Draw Goldilocks with the Three Bears
**Teacher's Guide p. 245** - Dramatize Goldilocks and the Three Bears
**Teacher's Guide p. 268** - Create Rainy Day Illustrations
**Teacher's Guide p. 277** - Construction Center
**Teacher's Guide p. 407** - *Down By the Bay*
**Teacher's Guide p. 427** - Write a Class Story
**Teacher's Guide p. 501** - Class Travel Journal
**Teacher's Guide** - Learning Centers (daily)
**Teacher's Guide** - Songs & Rhymes: *Sing-Along* Volumes 1 & 2 (throughout curriculum)
**Starfall.com** - Songs & Rhymes: Historical Folk Songs
**Starfall.com** - Songs and Rhymes: Motion Songs
**Starfall.com** - Math: *Math Songs*
Domain 5 : Scientific Conceptual Understanding

14. The child uses the scientific method to investigate the physical and natural worlds and to hypothesize and make predictions.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **14.1** Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations. | **Teacher's Guide Seasonal Holidays p. 5** - The Listening Walk  
**Teacher's Guide Seasonal Holidays p. 7** - Fall Walk  
**Teacher's Guide pp. 181-182** - The Five Senses  
**Teacher's Guide pp. 183-184** - Introduce *Chicken Little*  
**Teacher's Guide pp. 185-186** - Senses Walk  
**Teacher's Guide p. 191** - Teacher's Literature Choice: Senses  
**Teacher's Guide p. 192** - Use Your Senses: Popcorn  
**Teacher's Guide p. 197** - Dramatize “Chicken Little”  
**Teacher's Guide p. 204** - Discovery Center  
**Teacher's Guide p. 228** - Discovery Center |
| **14.2** Asks questions about the physical and natural worlds. | **Teacher's Guide Seasonal Holidays p. 6** - Peppermint Play Dough Leaf Prints  
**Teacher's Guide Seasonal Holidays p. 7** - Fall Feely Box  
**Teacher's Guide Seasonal Holidays p. 23** - Ice Melting Chart  
**Teacher's Guide Seasonal Holidays p. 23** - Animals in the Arctic: What keeps them warm?  
**Teacher's Guide Seasonal Holidays p. 28** - Shadow Activities  
**Teacher's Guide p. 185** - Gathering  
**Teacher's Guide p. 251** - Outside Activity  
**Teacher's Guide p. 255** - Dramatic Play  
**Teacher's Guide p. 256** - Discovery Center  
**Teacher's Guide p. 416** - Discovery Center  
**Teacher's Guide p. 424** - Fossils |
| **14.3** Makes predictions and forms hypotheses. | **Teacher's Guide Seasonal Holidays p. 23** - Ice Melting Chart  
**Teacher's Guide Seasonal Holidays p. 29** - Groundhog Day Prediction  
**Teacher's Guide Seasonal Holidays p. 38** - Measuring Rainfall  
**Teacher's Guide p. 266** - “Will the Wind Blow?” Graph  
**Teacher's Guide pp. 269-270** - Weather Riddles  
**Teacher's Guide p. 278** - Discovery Center |
### New Mexico Standards

| **15. The child acquires scientific knowledge related to life sciences.** |
| **New Mexico Standards** | **Starfall Pre K 4 Alignment** |
| 15.1 Explores, observes, and describes a variety of living things and distinguishes from nonliving things. | Teacher's Guide Seasonal Holidays p. 40 - Worm Home  
Teacher's Guide p. 521 - Characteristics of Living Things  
Teacher's Guide p. 525 - Determine Living and Nonliving  
Teacher's Guide p. 529 - Teacher's Literature Choice: Living and Nonliving  
Teacher's Guide p. 537 - Seeds  
Teacher's Guide p. 559 - Growing and Changing  
Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle |
| 15.2 Explores, observes, describes, and participates in a variety of activities related to preserving the environment. | Teacher's Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials)  
Teacher's Guide Seasonal Holidays p. 47 - Litter Bags  
Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans  
Teacher's Guide Seasonal Holidays p. 47 - |
16. The child acquires scientific knowledge related to earth science.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 16.1 Investigates, compares, and contrasts seasonal and weather changes in the immediate environment. | Teacher's Guide Seasonal Holidays p. 7 - Fall Walk  
Teacher's Guide Seasonal Holidays p. 38 - Evaporation  
Teacher's Guide Seasonal Holidays p. 39 - Four Seasons  
Teacher's Guide p. 15 - Introduce the Weather  
Teacher's Guide p. 257 - Introduce Weather  
Teacher's Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher's Guide p. 262 - Make Weather Plates  
Teacher's Guide p. 263 - Weather: Cause and Effect  
Teacher's Guide pp. 269-270 - Weather Riddles  
Teacher's Guide p. 285 - Patterns: Day/Night and Seasons  
Teacher's Guide pp. 286-287 - Introduce Autumn  
Teacher's Guide p. 291 - “My Favorite Season” Chart  
Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons  
Teacher's Guide - Gathering Routine (daily beginning in Week 2) |

Domain 6 : Self, Family, and Community

17. The child exhibits self-awareness.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 17.1 Expresses needs and/or stands up for own rights. | Teacher's Guide p. 13 - Emotions: Happy  
Teacher's Guide p. 16 - Emotions: Excited and Silly  
Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid  
Teacher's Guide p. 42 - Review Emotions  
Teacher's Guide p. 67 - Teacher's Literature Choice: Friends  
| 17.2 Makes choices and expresses likes and dislikes. | Teacher's Guide pp. 165-166 - Partner Sharing  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide pp. 397-398 - Ways People Feel  
Teacher's Guide - Learning Centers - (daily)  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Outside Activities - (daily) |
|---|---|
| 17.3 Identifies own gender, family, and culture. | Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day  
Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day  
Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving  
Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year  
Teacher's Guide Seasonal Holidays pp. 33-36 - Black History Month  
Teacher's Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes  
Teacher's Guide p. 111 - My Family  
Teacher's Guide pp. 112-113 - Helping Your Family |
### 17.4 Expresses cultural influences from home, neighborhood, and community.

**Teacher's Guide** Seasonal Holidays pp. 8-9 - Grandparent's Day  
**Teacher's Guide** Seasonal Holidays pp. 18-20 - Thanksgiving  
**Teacher's Guide** Seasonal Holidays pp. 30-32 - Valentine's Day  
**Teacher's Guide** Seasonal Holidays pp. 33-36 - Black History Month  
**Teacher's Guide** Seasonal Holidays pp. 33-36 - Black History Month  
**Teacher's Guide** Seasonal Holidays pp. 42-45 - St. Patrick's Day  
**Teacher's Guide** Seasonal Holidays pp. 52-53 - Mother's Day  
**Teacher's Guide** p. 105 - Gathering (daily)

### 18. The child demonstrates self-control.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **18.1** Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations). | **Teacher's Guide** Seasonal Holidays p. 7 - Fall Walk  
**Teacher's Guide** p. 19 - Learning Centers Activity  
**Teacher's Guide** pp. 185-186 - Senses Walk  
**Teacher's Guide** p. 5 - Outside Activity  
**Teacher's Guide** p. 47 - Outside Activity  
**Teacher's Guide** pp. 165-166 - Partner Sharing: Community Helpers  
**Teacher's Guide** pp. 212-213 - Let's Stay Healthy: Germs  
**Teacher's Guide** p. 313 - Pre-K Book Club  
**Teacher's Guide** - Gathering (daily)  
**Teacher's Guide** - Learning Centers (daily)  
**Teacher's Guide** - Small Group & Exploration (daily) |
| **18.2** Increasingly expresses feelings through appropriate gestures, actions, and language. | **Teacher's Guide** Seasonal Holidays p. 53 - Mother's Day Tea  
**Teacher's Guide** p. 13 - Emotions: *Happy*  
**Teacher's Guide** p. 16 - Emotions: *Excited and Silly*  
**Teacher's Guide** p. 20 - Emotions: *Sad, Angry, and Afraid*  
**Teacher's Guide** p. 42 - Review Emotions  
**Teacher's Guide** p. 67 - Teacher's Literature Choice: Friends  
**Teacher's Guide** pp. 165-166 - Partner Sharing  
**Teacher's Guide** p. 239 - Goldilocks Story Emotions |
19. The child demonstrates personal responsibility.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 19.1 Cares for personal and group possessions. | Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 90 - Make Fruit Salad  
Teacher's Guide p. 91 - Finger Painting  
Teacher's Guide p. 132 - Introduce Money  
Teacher's Guide p. 135 - The “Talking Stone”  
Teacher's Guide p. 178 - Art Center  
Teacher's Guide p. 192 - Use Your Senses: Popcorn  
Teacher's Guide p. 202 - Art Center  
Teacher's Guide p. 277 - Construction Center  
Teacher's Guide p. 368 - Art Center  
Teacher's Guide p. 379 - Make Handprint Trees  
Teacher's Guide p. 406 - Sink or Float?  
Teacher's Guide p. 446 - Heavy or Light?  
Teacher's Guide p. 580 - Math Center  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily) |

| 19.2 Begins to accept the consequences of his or her own actions. | Teacher's Guide p. 9 - Learning Centers  
Teacher's Guide p. 19 - Learning Centers  
Teacher's Guide p. 54 - Class Rules  
Teacher's Guide p. 55 - Introduce ”Mr. Bunny's Carrot Soup”  
Teacher's Guide pp. 58-59 - “Please” and “Thank you”  
Teacher's Guide p. 69 - Review Rules  
Teacher's Guide p. 135 - The “Talking Stone”  
Teacher's Guide p. 226 - Computer Center  
Teacher's Guide p. 229 - Safety: Inside School and on the Playground  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Outside Activities (daily) |

20. The child works cooperatively with other children and adults.
| 20.1 Plays and interacts with various children sharing experiences and ideas with others. | Teacher's Guide Seasonal Holidays p. 6 - Fall Collage  
Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing  
Teacher's Guide Seasonal Holidays p. 24 - Snow Glitter Pictures  
Teacher's Guide p. 68 - Introduce Writing Journals  
Teacher's Guide p. 103 - Dramatic Play Center  
Teacher's Guide p. 112 - Helping Your Family  
Teacher's Guide p. 197 - Dramatize “Chicken Little”  
Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears  
Teacher's Guide p. 245 - Dramatize Goldilocks and the Three Bears  
Teacher's Guide p. 277 - Construction Center  
Teacher's Guide p. 427 - Write a Class Story  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Outside Activities (daily) |
|---|---|
| 20.2 Uses and accepts negotiation, compromise, and discussion to resolve conflicts. | Teacher's Guide Seasonal Holidays p. 35 - Change the World  
Teacher's Guide p. 107 - How Does the Little Red Hen Feel?  
Teacher's Guide p. 135 - The “Talking Stone”  
Teacher's Guide p. 229 - Safety: Inside School and on the Playground  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide pp. 397-398 - Ways People Feel  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Outside Activities (daily)  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily) |

21. The child develops relationships of mutual trust and respect with others

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.1 Respects the rights of others recognizing their</td>
<td>Teacher's Guide Seasonal Holidays p. 8 -</td>
</tr>
<tr>
<td>21.2 Accepts guidance and direction from a variety of familiar adults and seeks their support when needed.</td>
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</tbody>
</table>
| Teacher's Guide p. 9 - Learning Centers Activity  
Teacher's Guide p. 33 - Where is Gingerbread Boy?  
Teacher's Guide p. 92 - “Where Are the Colors?”  
Teacher's Guide pp. 229-230 - Safety *Inside School* and *On the Playground*  
Teacher's Guide p. 236 - Small, Medium, Large  
Teacher's Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher's Guide p. 279 - Warm Up Your Brain  
Teacher's Guide p. 406 - Sink or Float?  
Teacher's Guide p. 424 - Fossils  
Teacher's Guide p. 427 - Write a Class Story  
Teacher's Guide pp. 493-494 - Introduce Yy, List Yy Words, ASL Yy  
Teacher's Guide p. 521 - Warm Up Your Brain |

<table>
<thead>
<tr>
<th>21.3 Demonstrates an increasing understanding and acceptance of similarities and differences among people, such as gender, race, special needs, culture, language, and family structures.</th>
</tr>
</thead>
</table>
| Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day  
Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day  
Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet  
Teacher's Guide Seasonal Holidays p. 33 - Different Eggs  
Teacher's Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes  
Teacher's Guide p. 88 - Eye Color Graph  
Teacher's Guide p. 111 - My Family  
Teacher's Guide p. 203 - Library Center |
22. The child demonstrates knowledge of neighborhood and community.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 22.1 Identifies, discusses, and dramatizes duties of a variety of common community occupations. | Teacher's Guide pp. 155-156 - A Day in the Life of a Firefighter  
Teacher's Guide pp. 157-158 - Dialing 9-1-1  
Teacher's Guide p. 160 - What I Want to Be  
Teacher's Guide p. 165 - Partner Sharing: Community Helpers  
Teacher's Guide p. 168 - Share Chair: Community Helpers  
Teacher's Guide p. 203 - Dramatic Play Center  
Teacher's Guide p. 227 - Dramatic Play Center  
Teacher's Guide p. 355 - Introduce The Story of Milk  
Teacher's Guide p. 465 - Dramatic Play Center  
Teacher's Guide p. 472 - Introduce My Father Runs and Excavator  
Teacher's Guide p. 513 - Dramatic Play Center |
| 22.2 Sees self as a citizen in a democratic classroom community and the community at large by increasingly contributing to group decisions and responsibilities. | Teacher's Guide Read Me First p. 10 - Create a Responsibility or Job Chart  
Teacher's Guide Seasonal Holidays p. 27 - Clean Up!  
Teacher's Guide p. 9 - Learning Centers Activity  
Teacher's Guide p. 54 - Class Rules  
Teacher's Guide pp. 58-59 - “Please” and “Thank You”  
Teacher's Guide p. 64 - “Mr. Bunny's Carrot Soup” Characters  
Teacher's Guide p. 69 - Review Rules  
Teacher's Guide pp. 233-234 - Safety: Taking a Walk, In a Car, and Wheels, Wheels, Wheels  
Teacher's Guide p. 313 - Pre K Book Club  
Teacher's Guide p. 432 - Dinosaur Book Vote  
Starfall.com: Talking Library: Backpack Bear Learns the Rules |

Domain 7 : Approaches to Learning

23. The child is open and curious to learn new things.
### 23.1 Demonstrates eagerness to find out more about other people.

| Teacher's Guide Seasonal Holidays p. 33 - Black History Month |
|Teacher's Guide Seasonal Holidays p. 33 - Different Eggs|
|Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet|
|Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year|
|Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo|
|Teacher's Guide p. 22 - Share Photo Pages|
|Teacher's Guide p. 53 - The Friendship Ball|
|Teacher's Guide p. 80 - Introduce Draw Dragon Dot Eyes|
|Teacher's Guide pp. 155-156 - *A Day in the Life of a Firefighter*|
|Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers|
|Teacher's Guide pp. 397-398 - Ways People Feel|

### 23.2 Shows interest in exploring the environment, learning new things, and trying new experiences.

| Teacher's Guide Seasonal Holidays p. 6 - Fall Collage |
|Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: *What keeps them warm?*|
|Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day|
|Teacher's Guide p. 91 - Finger Painting|
|Teacher's Guide pp. 279-280 - Day and Night|
|Teacher's Guide p. 304 - The Solar System|
|Teacher's Guide p. 306 - *Reach for the Stars*|
|Teacher's Guide p. 309 - Review *Reach for the Stars*|
|Teacher's Guide p. 359 - Milk a Cow!|
|Teacher's Guide p. 401 - Introduce Ocean Animals|
|Teacher's Guide p. 406 - Sink or Float?|
|Teacher's Guide p. 424 - Fossils|
|Teacher's Guide p. 426 - Create Dinosaur Skeletons|
|Teacher's Guide p. 499 - *A Plane Ride*|
|Teacher's Guide - Learning Centers (daily)|
|Teacher's Guide - Small Group & Exploration (daily)|

### 24. The child takes initiative.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>24.1 Initiates interaction with peers and adults.</strong></td>
<td>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day</td>
</tr>
<tr>
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</tr>
<tr>
<td>Teacher's Guide p. 168 - Share Chair (compliments others)</td>
<td>Teacher's Guide - Learning Centers - (daily)</td>
</tr>
<tr>
<td>Teacher's Guide - Outside Activities - (daily)</td>
<td>Teacher's Guide - Small Group &amp; Exploration (daily)</td>
</tr>
</tbody>
</table>

### 24.2 Develops increasing independence during activities, routines, and play

<table>
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<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher's Guide - Learning Centers (daily)</td>
<td>Starfall.com - Computer Center (daily)</td>
</tr>
</tbody>
</table>

#### 25. The child exhibits imagination and creativity.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>25.1 Tries new ways of doing things.</td>
<td>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide Seasonal Holidays p. 24 - Snow Glitter Pictures</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 70 - Share Chair</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 108 - Design a House</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 135 - The “Talking Stone”</td>
</tr>
</tbody>
</table>
### 25.2 Uses imagination to generate a variety of ideas.

- Teacher's Guide **p. 303** - *Why the Sun and the Moon Live in the Sky*
- Teacher's Guide **p. 340** - Dramatize *The Frog Prince*
- Teacher's Guide **p. 400** - Create a Class Book: “If I Were a Bird”
- Teacher's Guide **p. 419** - Dinosaur Dance
- Teacher's Guide **p. 427** - Write a Class Story
- Teacher's Guide **p. 453** - What Happens After
- Teacher's Guide **p. 487** - Construction Center
- Teacher's Guide **p. 487** - Dramatic Play Center
- Teacher's Guide **p. 499** - A Plane Ride
- Teacher's Guide **p. 557** - Dramatic Play Center

### 25.3 Role-plays to express feelings, to dramatize stories, to try out social behaviors observed in adults, and to reenact real-life roles and experiences.

- Teacher's Guide Seasonal Holidays **p. 15** - Open Market Dramatic Play
- Teacher's Guide **p. 38** - *Gingerbread Boy* Characters
- Teacher's Guide **pp. 58-59** - “Please” and “Thank You”
- Teacher's Guide **pp. 155-156** - *A Day in the Life of a Firefighter*
- Teacher's Guide **pp. 233-234** - Safety: *Taking a Walk, In a Car, and Wheels, Wheels, Wheels*
- Teacher's Guide **p. 303** - *Why the Sun and the Moon Live in the Sky*
- Teacher's Guide **p. 304** - The Solar System
- Teacher's Guide **p. 456** - *The Three Little Pigs* Puppet Show
- Teacher's Guide - Dramatic Play Center (daily)

### 26. The child shows confidence.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 26.1 Demonstrates increasing self-confidence through interactions with others. | Teacher's Guide **p. 54** - Class Rules  
Teacher's Guide **p. 77** - Math Center  
Teacher's Guide **p. 128** - Discovery Center  
Teacher's Guide **p. 129** - Gathering |
27. The child displays persistence and pursues challenges.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **27.1** Focuses and completes a variety of tasks, activities, projects, and experiences. | Teacher's Guide p. 32 - Design Sheep  
Teacher's Guide p. 41 - Decorate Gingerbread Boy  
Teacher's Guide p. 68 - Introduce Writing Journals  
Teacher's Guide p. 329 - Create Speckled Frogs  
Teacher's Guide p. 351 - Create a Class Farm Book  
Teacher's Guide p. 427 - Write a Class Story  
Teacher's Guide p. 449 - Construct a House  
Teacher's Guide p. 452 - Create Puppets  
Teacher's Guide p. 473 - Big Machines  
Teacher's Guide p. 481 - Pre-K Book Club  
Teacher's Guide p. 498 - Sequence A Tale of Two Little Engines  
Teacher's Guide p. 498 - Make Name Trains  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide pp. 539/545 - Plant Seeds/Write About Grass Plants |
| **27.2** Demonstrates resilience and coping skills when faced with challenges (i.e., concentrates despite distractions and interruptions and/or increasingly manages own frustration levels). | Teacher's Guide p. 64 - Create Character Puppets  
Teacher's Guide p. 184 - Create Leaf Rubbings  
Teacher's Guide pp. 185-186 - Senses Walk  
Teacher's Guide p. 208 - Solve Story Problems  
Teacher's Guide p. 211 - My Healthy Food Classroom Book  
Teacher's Guide p. 212 - Let's Stay Healthy: Germs  
Teacher's Guide p. 202 - Art Center  
Teacher's Guide p. 254 - Art Center  
Teacher's Guide p. 416 - Writing Center  
Teacher's Guide p. 426 - Create Dinosaur Skeletons  
Teacher's Guide p. 582 - Play Alphabet Toss  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Gathering (daily) |
28. The child uses problem-solving skills.

<table>
<thead>
<tr>
<th>New Mexico Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| 28.1 Recognizes and solves problems through observation, active exploration, trial and error, and interactions and discussions with peers and adults. | Teacher's Guide Seasonal Holidays p. 34 - Be An Inventor  
Teacher's Guide p. 128 - Discovery Center  
Teacher's Guide p. 309 - Measure Rockets  
Teacher's Guide p. 441 - Construction Center  
Teacher's Guide p. 442 - Discovery Center  
Teacher's Guide p. 449 - Construct a House  
Teacher's Guide p. 465 - Dramatic Play Center  
Teacher's Guide p. 466 - Discovery Center  
Teacher's Guide p. 473 - Big Machines  
Teacher's Guide p. 476 - Estimate Rolling Speed  
Teacher's Guide p. 475 - Predictions: Roll or Slide?  
Teacher's Guide p. 487 - Construction Center  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily) |

*The standards in this document were copied directly from New Mexico Early Learning Guidelines: Birth through Kindergarten.

**Publisher’s Note:** The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the Read Me First section of the Teacher’s Guide.