



South Carolina State
Early Learning Standards
Alignment to Starfall

Approaches to Learning

AL 1. Children engage in play as a means to develop their individual approaches to learning.

South Carolina Standards	Starfall Pre K 4 Alignment
AL-4K-1.1 Show creativity and imagination using materials in representational play.	Teacher's Guide p. 76 - Dramatic Play Teacher's Guide p. 151 - Dramatic Play Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 557 - Dramatic Play Center
AL-4K-1.2 Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills.	Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 126 - Art Center Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 227 - Construction Center Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 299 - Construction Center Teacher's Guide p. 466 - Math Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 488 - Discovery Center

AL 2. Children show curiosity, eagerness and satisfaction as a learner.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>AL-4K-2.1 Show curiosity in an increasing variety of activities, tasks, and learning centers.</p>	<p>Teacher’s Guide p. 80 - Straight and Curved Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 127 - Writing Center Teacher’s Guide p. 255 - Dramatic Play Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 299- Dramatic Play Center Teacher’s Guide p. 426 - Create Dinosaur Skeletons Teacher’s Guide p. 466 - Discovery Center</p>
<p>AL-4K-2.2 Demonstrate eagerness and interest as a learner by questioning and adding ideas.</p>	<p>Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i> Teacher’s Guide p. 401 - Introduce Ocean Animals Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 499 - A Plane Ride Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>AL-4K- 2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.</p>	<p>Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 429 - Create Dinosaurs Teacher’s Guide p. 443 - Things I Can Build Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 517 - Create Handprint Poem Gifts Teacher’s Guide p. 545 - Write About Grass Plants Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>

AL 3. Children demonstrate initiative, engagement, and persistence in learning.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>AL-4K-3.1 Demonstrate growing initiative in selecting and carrying out activities.</p>	<p>Teacher’s Guide p. 211- My Healthy Food Classroom Book Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 369 - Writing Center Teacher’s Guide p. 376 - Draw Animals in Their Habitats Teacher’s Guide p. 416 - Writing Center Teacher’s Guide p. 427 - Write a Class Story Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>AL-4K- 3.2 Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions.</p>	<p>Teacher’s Guide p. 64 - Create Character Puppets Teacher’s Guide p. 184 - Create Leaf Rubbings Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 254 - Art Center Teacher’s Guide p. 416 - Writing Center Teacher’s Guide p. 426 - Create Dinosaur Skeletons Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Gathering (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>AL-4K- 3.3 Show ability to focus attention for increasing variety of chosen tasks and activities for short periods of time (10-20 minutes).</p>	<p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 481 - Pre-K Book Club Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 499 - A Plane Ride Teacher’s Guide p. 502 - Shape Game</p>

AL 4. Children demonstrate an increasing ability to envision a goal and to accomplish it.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>AL-4K-4.1 Understand a task can be accomplished through several steps.</p>	<p>Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 268 - Create Rainy Day Illustrations</p>

	<p>Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 329 - Create Speckled Frogs Teacher's Guide p. 337 - Create Crowns Teacher's Guide p. 424 - Fossils Teacher's Guide p. 441 - Dramatic Play Center Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 556 - Art Center Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>AL-4K-4.2 Demonstrate an increasing ability to organize actions and materials in the learning environment.</p>	<p>Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 442 - Math Center Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 452 - Create Puppets Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 479 - Construct Letters</p>
<p>AL-4K-4.3 Demonstrate an increasing ability to follow through with tasks and activities.</p>	<p>Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 449 - Construct a House</p>
<p>AL-4K-4.4 Try to solve problems encountered in play.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 77 - Math Center Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 129 - Gathering Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 324 - Art Center Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn" Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 514 - Math Center Teacher's Guide p. 536 - Discovery Center Teacher's Guide - Small Group & Exploration (daily)</p>

AL 5. Children extend their learning through the use of memory, reasoning, and problem-solving skills.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>AL-4K-5.1 Represent prior events and personal experiences in one or more ways.</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 237- Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide p. 255 - Writing Center Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 332 - My Favorite Pet Book Teacher’s Guide p. 404 - Ocean Mural Teacher’s Guide p. 487 - Dramatic Play Center</p>
<p>AL-4K-5.2 Demonstrate increasing ability to use prior knowledge to understand new experiences.</p>	<p>Teacher’s Guide pp. 66-67 - “Where’s the Shape?” Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 244 - Review Safety Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 430 - “Dinosaur, Dinosaur” and “True or Not True” Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher’s Guide p. 518 - Learn About Life Cycles - Concentration Teacher’s Guide p. 529 - Play “What’s Missing?” Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide p. 567 - Create the Butterfly Life Cycle Starfall.com - ABCs: Letter H-Make a Match</p>
<p>AL-4K-5.3 Reason about events, relationships, or problems.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide pp. 229-230 - Safety <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears Teacher’s Guide pp. 241-242 - Safety: <i>Review Fire Safety</i>, and <i>Introduce Strangers</i> Teacher’s Guide p. 397 - Ways People Feel Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i> Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Outside Activities (daily)</p>

<p>AL-4K-5.4 Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.</p>	<p>Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide pp. 229-230 - <i>Safety Inside School and On the Playground</i> Teacher's Guide pp. 241-242 - <i>Safety: Review Fire Safety, and Introduce Strangers</i> Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p>
--	--

Social and Emotional Development

SE1. Children will demonstrate a positive sense of self.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>SE-4K-1.1 Describe characteristics of self and others.</p>	<p>Teacher's Guide Seasonal Holidays p. 33 - Black History Month Teacher's Guide Seasonal Holidays p. 33 - Different Eggs Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 65 - Gathering Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i> Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 203 - Library Center Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily) Starfall.com - Talking Library: Ruby Bridges</p>
<p>SE-4K-1.2 Demonstrate self direction by making choices among peers, activities and materials.</p>	<p>Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 108 - Design a House Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 191 - Two Make a Pair</p>

	<p>Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 424 - Fossils Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Small group & Exploration- (daily) Teacher's Guide - Outside Activities (daily)</p>
<p>SE-4K-1.3 Demonstrate confidence by participating in most classroom activities.</p>	<p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 70 - Share Chair Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 549 - Graph Favorite Fruits and Vegetables</p>
<p>SE-4K-1.4 Stand up for rights much of the time.</p>	<p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Small Group & Exploration- (daily) Teacher's Guide - Outside Activities (daily)</p>
<p>SE-4K-1.5 Respond respectfully to positive and negative feedback from adults most of the time.</p>	<p>Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 33 - Where is Gingerbread Boy? Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide pp. 229-230 - Safety <i>Inside School and On the Playground</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 279 - Warm Up Your Brain Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 424 - Fossils Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 493-494 - Introduce <i>Yy</i>, List <i>Yy</i> Words, ASL <i>Yy</i> Teacher's Guide p. 521 - Warm Up Your Brain</p>

SE2. Children demonstrate self control, respect and responsibility.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>SE-4K-2.1 Follow classroom rules and procedures with Reminders.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation (cleaning hands) Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide pp. 229-230 - Safety <i>Inside School and On the Playground</i> Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 387 - Outside Activity Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 424 - Fossils Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>SE-4K-2.2 Use classroom materials responsibly, most of the time.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 192 - Use Your Senses: Popcorn Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 277 - Construction Center Teacher’s Guide p. 368 - Art Center Teacher’s Guide p. 379 - Make Hand Print Trees Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 580 - Math Center Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>SE-4K-2.3 Manage transitions positively when told what to expect.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 5 - Outside Activity Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide - Gathering(daily) Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>SE-4K-2.4</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change</p>

<p>Recognize effect on others of own behavior most of the time .</p>	<p>the World Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 400 - Sequence the Ugly Duckling Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SE-4K-2.5 Demonstrate with adult guidance simple techniques to solve social problems.</p>	<p>Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 362 - Class Farm Book Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>

SE3. Children express feelings and show concern for others.

<p style="text-align: center;">South Carolina Standards</p>	<p style="text-align: center;">Starfall Pre K 4 Alignment</p>
<p>SE-4K-3.1 Recognize own feelings and describe them some of the time.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide pp. 165-166 - Partner Sharing Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>

<p>SE-4K-3.2 Develop strategies to express strong emotion with adult help.</p>	<p>Teacher's Guide Seasonal Holidays p. 53- Mother's Day Tea Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 192 - Gathering Teacher's Guide p. 362 - Class Farm Book Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>
<p>SE-4K-3.3 Express fears and concerns to familiar adult.</p>	<p>Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p.p. 157-158 - Dialing 9-1-1 Teacher's Guide pp. 229-230 - Safety <i>Inside School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: <i>Fire Safety and Introduce Strangers</i> Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>
<p>SE-4K-3.4 Show awareness and respond to feelings of others with adult guidance and support.</p>	<p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 102 - Computer Center Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 192 - Gathering Teacher's Guide p. 229 - Safety: <i>Inside School and on the Playground</i> Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 582 - Review <i>The Little Red Hen</i> Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>

SE4. Children form healthy social relationships.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>SE-4K-4.1 Display emerging social skills of trying to take turns</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt</p>

<p>and talk with others during play.</p>	<p>Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 483 - Caboose on the Loose Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SE-4K-4.2 Develop friendship with one or two preferred children.</p>	<p>Teacher’s Guide Seasonal Holidays p. 36 - Change the World Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph: Partner Sharing Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SE-4K-4.3 Demonstrate strategies to join play group with adult support.</p>	<p>Teacher’s Guide p. 11 - Make Handprints Teacher’s Guide p. 22 - Learning Centers Activity Teacher’s Guide p. 33 - Where is gingerbread Boy? Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters Teacher’s Guide p. 430 - “Dinosaur, Dinosaur” and “True or Not True” Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>SE-4K-4.4 Participate in group life of class.</p>	<p>Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher’s Guide p. 400 - Create a Class Book: “If I Were a Bird” Teacher’s Guide p. 419 - Dinosaur Dance Teacher’s Guide p. 427 - Write a Class Story Teacher’s Guide p. 487- Construction Center Teacher’s Guide p. 487 - Dramatic Play Center Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 499 - A Plane Ride Teacher’s Guide p. 557 - Dramatic Play Center</p>

<p>SE-4K-4.5 Interact easily with familiar adults by engaging in conversations, responding to questions and following direction.</p>	<p>Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 119 - Warm Up Your Brain Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide - Learning Centers (daily)</p>
---	--

Language and Literacy

Reading

I. Understanding and Using Literary Texts

Standard ELA-1: The student will begin to read and comprehend a variety of literary texts in print and non-print formats.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>ELA-4K-1.1 Show interest in informational texts about familiar objects.</p>	<p>Teacher’s Guide pp. 78-79 - Introduce Red and Orange Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 355 - <i>The Story of Milk</i> Teacher’s Guide p. 406 - <i>Dolphins and Whales</i></p>
<p>ELA -4K-1.2 Make relevant comments or appropriate responses to story events or characters.</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i> Teacher’s Guide p. 542 - Introduce “Mr. Bunny’s Carrot Soup”</p>
<p>ELA-4K-1.3 Distinguish between descriptions of story events and spoken words of characters.</p>	<p>Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide p. 220 - Dramatize “One Rice Thousand Gold”</p>

	<p>Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 337 - <i>The Frog Prince</i> Characters</p> <p>Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show</p>
<p>ELA-4K-1.4 Respond to elements of colorful language in stories and poetry.</p>	<p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide p. 163 - <i>The Cobbler and the Elves</i></p> <p>Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher’s Guide p. 303 - Why the Sun and the Moon Live in the Sky</p> <p>Teacher’s Guide p. 494 - Introduce <i>A Tale of Two Little Engines</i></p> <p>Teacher’s Guide p. 517 - Introduce <i>The Green Grass Grew All Around</i></p>
<p>ELA-4K-1.5 Retell one or two events from a story read aloud.</p>	<p>Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters</p> <p>Teacher’s Guide p. 187 - What Would You Do?</p> <p>Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide pp. 290-291 - Read <i>How the Turtle cracked its Shell</i></p> <p>Teacher’s Guide p. 298 - Library Center</p> <p>Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i></p> <p>Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i></p> <p>Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show</p> <p>Teacher’s Guide p. 548 - Dramatize <i>The Turnip</i></p> <p>Teacher’s Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
<p>ELA-4K-1.6 Begin to identify significant words from text read aloud.</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher’s Guide p. 332 - <i>The Frog Prince</i> Vocabulary</p> <p>Teacher’s Guide p. 376 - Teacher’s Literature Choice: The Forest</p> <p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i></p> <p>Teacher’s Guide p. 565 - Introduce <i>The Ant and the Chrysalis</i></p>
<p>ELA-4K-1.7 Recall some details in stories read aloud.</p>	<p>Teacher’s Guide p. 21 - Discuss <i>The Gingerbread Boy</i></p>

	<p>Teacher’s Guide p. 41 - Gingerbread Story Comparison Teacher’s Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher’s Guide pp. 328-329 - <i>The Frog Prince</i> Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i></p>
<p>ELA-4K-1.8 Incorporate favorite parts of literary texts into play activities.</p>	<p>Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 227 - Construction Center Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 426 - Create Dinosaur Skeletons Teacher’s Guide p. 441 - Construction Center</p>
<p>ELA-4K-1.9 Begin to distinguish between real and make-believe in stories read aloud.</p>	<p>Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide pp. 328-329 - <i>The Frog Prince</i> Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 415 - Library Center Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
<p>ELA-4K-1.10 Begin to ask questions about the causes of events they observe or hear about in books.</p>	<p>Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel?, p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 545 - Introduce “The Turnip”</p>
<p>ELA-4K-1.11 Explore books independently.</p>	<p>Teacher’s Guide p. 151 - Construction Center Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 227 - Construction Center Teacher’s Guide p. 254 - Art Center Teacher’s Guide p. 347 - Dramatic Play Center Teacher’s Guide p. 481 - Pre-K Book Club Teacher’s Guide - Library Center (daily)</p>

Language and Literacy

Reading

II. Understanding and Using Informational Texts

Standard K-2: The student will begin to read and comprehend a variety of informational texts in print and non-print formats.

South Carolina Standards	Starfall Pre K 4 Alignment
ELA-4K-2.1 Show interest in informational texts about familiar objects.	Teacher's Guide pp. 82-83- Introduce Yellow and Green Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 306 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i>
ELA-4K-2.2 Begin asking "how and why" questions when looking at texts.	Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i>
ELA-4K-2.3 Relate information from texts to personal experience.	Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide pp. 279-280 - Day and Night
ELA-4K-2.4 Incorporate information from informational texts into play activities.	Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 359 - Milk a Cow!
ELA-4K-2.5 Identify familiar environmental print.	Teacher's Guide p. 18 - Gathering Teacher's Guide p. 30 - Gathering Teacher's Guide p. 54 - Class Rules

	<p>Teacher’s Guide p. 105 - Gathering Teacher’s Guide pp. 140 - 141 - Safety Signs Teacher’s Guide p. 226 - Library Center</p>
<p>ELA-4K-2.6 Begin to understand graphic information which he/she has participated in creating.</p>	<p>Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 137 - “The Wheels on the Bus” Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 330 - Read the “Pets” Chart</p>
<p>ELA-4K-2.7 Not expected at this level.</p>	
<p>ELA-4K-2.8 Begin to ask questions about the causes of events they observe or hear about in books.</p>	<p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 259 - “Who Likes the Rain?” Teacher’s Guide p. 266 - “Will the Wind Blow?” Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 306 - Introduce <i>Reach for the Stars</i> Teacher’s Guide p. 537- Seeds</p>
<p>ELA-4K-2.9 Seek information by looking at texts, signs and photographs in the classroom.</p>	<p>Teacher’s Guide pp. 113-114 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher’s Guide pp. 133-134 - Where We Live Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide p. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide p. 257 - Introduce Weather Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons Teacher’s Guide - Gathering (daily)</p>

Language and Literacy
Reading
III. Learning to Read

Standard K-3: The student will learn to read by applying appropriate skills and strategies.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>ELA-4K-3.1 Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.</p>	<p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p>

	<p>Teacher’s Guide pp. 36-37 - Analyze the Spice Graph</p> <p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends</p> <p>Teacher’s Guide pp. 133-134 - Vehicles and Buildings</p> <p>Teacher’s Guide pp. 140-141 - Safety Signs</p> <p>Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher’s Guide p. 259 - <i>Who, Where, When, What, Why, and How</i></p> <p>Teacher’s Guide p. 262 - Sequence <i>Who Likes the Rain?</i></p> <p>Teacher’s Guide p. 332 - <i>The Frog Prince</i> Vocabulary</p> <p>Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
<p>ELA-4K-3.2 Create a different form of a familiar word by adding “-ed” ending to show past action.</p>	<p>Teacher’s Guide p. 13 - Learning Centers Activity</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 377 - Estimate Frog Hops</p> <p>Teacher’s Guide - Learning Centers (post Learning Center Activity-daily)</p> <p>Teacher’s Guide - Learning Centers (Interaction & Observation - daily)</p>
<p>ELA-4K-3.3 Display curiosity and interest in learning new words.</p>	<p>Teacher’s Guide pp. 143 - 144 - Vehicles and Buildings</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 307 - The Stars</p> <p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher’s Guide p. 422 - <i>Dinosaurs</i> Vocabulary</p> <p>Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>
<p>ELA-4K-3.4 Begin understanding how print is used to bring meaning.</p>	<p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket”</p> <p>Teacher’s Guide p. 110 - Introduce <i>Bb</i></p> <p>Teacher’s Guide p. 167 - A Letter to the Elves</p> <p>Teacher’s Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher’s Guide p. 310 - Class Story: Space Trip</p>
<p>ELA-4K-3.5 Not expected at this level.</p>	
<p>ELA-4K-3.6 Participate in choral speaking of poems, songs, and stories with repeated patterns.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 7-53 - Songs, Poems, Rhymes, and Finger Plays</p> <p>Teacher’s Guide p. 57 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 115 - Sequence “Here We Go Round the Mulberry Bush”</p>

	<p>Teacher’s Guide p. 116 - Farmer in the Dell Teacher’s Guide p. 215 - Warm Up Your Brain Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay” Starfall.com - ABC Rhymes Starfall.com - Math Songs Starfall.com - Selected Nursery Rhymes Starfall.com - Motion Songs Starfall.com - Historical Folk Songs</p>
<p>ELA-4K-3.7 Begin using appropriate voice volume, sentence structure (syntax), and vocabulary.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 86 - Gathering Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 282 - Pajama Fashion Show Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 453 - What Happens After</p>
<p>ELA-4K-3.8 Use word beginnings and endings as language play or comprehension clue.</p>	<p>Teacher’s Guide Seasonal Holidays p. 28 - Tongue Twisters Teacher’s Guide p. 30 - Finish the Rhyme Teacher’s Guide p. 213 - Phonological Awareness: onset and Rime Teacher’s Guide p. 270 - Phonological Awareness: Rhyming Words (riddles) Teacher’s Guide p. 339 - Phonological Awareness: Rhyming Words (riddles) Teacher’s Guide p. 375 - Phonological Awareness: Compound Words Teacher’s Guide p. 394 - Phonological Awareness: Compound Words</p>
<p>ELA-4K-3.9 Recognize rhyming words with adult modeling.</p>	<p>Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 230 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 258 - Phonological Awareness: Rhyming Words</p>

	<p>Teacher’s Guide p. 339 - Phonological Awareness: Rhyming Words (riddles)</p> <p>Teacher’s Guide p. 407 - Rhyming Words: “Down by the Bay”</p>
<p>ELA-4K-3.10 Create words by orally adding, deleting, or changing sounds in response to adult prompt.</p>	<p>Teacher’s Guide p. 115 - Phonological Awareness: Blend Syllables</p> <p>Teacher’s Guide p. 141 - Phonological Awareness: Blend Syllables</p> <p>Teacher’s Guide p. 206 - Phonological Awareness: Onset and Rime</p> <p>Teacher’s Guide p. 213 - Phonological Awareness: Onset and Rime</p> <p>Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 230 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 238 - Phonological Awareness: Onset and Rime</p> <p>Teacher’s Guide p. 258 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 378 - Phonological Awareness: Blend Phonemes</p>
<p>ELA-3K-3.11 Not expected at this level.</p>	
<p>ELA-4K-3.12 Begin identifying some letter sounds and matching them to letters.</p>	<p>Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i></p> <p>Teacher’s Guide pp. 130-131 - Introduce <i>Tt</i></p> <p>Teacher’s Guide p. 159 - Introduce <i>Nn</i></p> <p>Teacher’s Guide p. 216 - Identify <i>Aa, Bb, Nn, Ss,</i> and <i>Tt</i></p> <p>Teacher’s Guide p. 312 - Review <i>Cc/k/</i></p> <p>Teacher’s Guide p. 457 - Review Letters and Sounds</p>
<p>ELA-4K-3.13 Identify several letters and their general order in the alphabet.</p>	<p>Teacher’s Guide p. 216 - Phonological Awareness: The Alphabet</p> <p>Teacher’s Guide p. 312 - Review <i>Cc/k/</i></p> <p>Teacher’s Guide p. 331 - Introduce <i>Ee</i></p> <p>Teacher’s Guide p. 375 - Introduce <i>Ff</i></p> <p>Teacher’s Guide p. 477 - Introduce <i>Xx</i>, List <i>Xx</i> Words, ASL <i>Xx</i></p> <p>Teacher’s Guide p. 582 - Play Alphabet Toss</p>
<p>ELA-4K-3.14 Beginning to understand that letters can represent speech sounds.</p>	<p>Teacher’s Guide p. 144 - Phonological Awareness: Discriminating /t/</p> <p>Teacher’s Guide p. 166 - Phonological Awareness: Discriminating /n/</p> <p>Teacher’s Guide p. 196 - Phonological Awareness: Discriminating /s/</p> <p>Teacher’s Guide p. 254 - Computer Center</p> <p>Teacher’s Guide pp. 336-337 - Review Beginning</p>

	<p>Sounds Teacher’s Guide p. 399 - Phonological Awareness: Isolating Beginning Sounds</p>
<p>ELA-4K-3.15 Begin to recognize similarities in sounds at the beginning and ending of words.</p>	<p>Teacher Guide p. 39 - Gathering Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher Guide p. 138 - List <i>Tt</i> Words, ASL <i>Tt</i> Teacher Guide p. 162 - Phonological Awareness: Onset and Rime Teacher Guide p. 162 - List <i>Tt</i> Words, ASL <i>Tt</i> Teacher’s Guide p. 196 - Phonemic Awareness: Discriminating /s/</p>
<p>ELA-4K-3.16 Not expected at this level.</p>	
<p>ELA-4K-3.17 Not expected at this level.</p>	
<p>ELA-4K-3.18 Not expected at this level.</p>	
<p>ELA-4K-3.19 Make connections to prior knowledge, other texts, and the world in response to texts read aloud.</p>	<p>Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide p. 155 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Starfall.com - The Talking Library: Nonfiction</p>
<p>ELA-4K-3.20 Identify familiar environmental print such as business logos and traffic signs.</p>	<p>Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 227 - Writing Center Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 369 - Writing Center Starfall.com - Math: Geometry and Measurement</p>
<p>ELA-4K-3.21 Progress in understanding how books are viewed.</p>	<p>Teacher’s Guide p. 12 - Introduce Nursery Rhymes Teacher’s Guide pp. 17-18 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 76 - Library Center Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 178 - Library Center Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i></p>

	<p>Teacher's Guide p. 277 - Library Center Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 324 - Library Center</p>
<p>ELA-4K-3.22 Understand relationship between print and pictures on page.</p>	<p>Teacher's Guide pp. 78-79 - Introduce <i>Red and Orange</i> Teacher's Guide p. 131 - Introduce <i>Stone Soup</i> Teacher's Guide p. 155 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 303 - <i>Why the Sun and Moon Live in the Sky</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 351 - Introduce "<i>The Little Rooster</i>"</p>
<p>ELA-4K-3.23 Begin recognizing some letters in words.</p>	<p>Teacher's Guide p. 61 - Gathering Teacher's Guide p. 113 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 213 - List <i>Aa</i> words, ASL <i>Aa</i> Teacher's Guide p. 254 - Computer Center Teacher's Guide p. 277 - Library Center</p>

Language and Literacy

Writing

IV. Developing Written Communication

Standard ELA-4: The student will begin to create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of conventions of written Standard American English.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>ELA-4K-4.1 Describe events of personal significance.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Shared Writing Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day: Activities and Crafts Teacher's Guide p. 111 - My Family Teacher's Guide p. 255 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center</p>
<p>ELA-4K-4.2 Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 111 - My Family Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide p. 240 - Draw Goldilocks and the Three Bears</p>

	Teacher's Guide p. 284 - Stuffed Animal Imaginations
ELA-4K-4.3 Creates a picture and labels it orally.	Teacher's Guide p. 108 - Design a House Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 179 - Writing Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 415 - Construction Center Teacher's Guide p. 440 - Art Center
ELA-4K-4.4 Not expected at this level.	
ELA-4K-4.5 Not expected at this level.	
ELA-4K-4.6 Understands that each person in the class has a first and last name.	Teacher's Guide p. 181 - Gathering Teacher's Guide p. 189 - Gathering Teacher's Guide p. 192 - Gathering Teacher's Guide p. 205 - Gathering Teacher's Guide p. 215 - Gathering Teacher's Guide p. 218 - Gathering
ELA-4K-4.7 Begin to understand the relationship between oral language and written language.	Teacher's Guide Seasonal Holidays p. 30 - Class Love Book Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 113 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 259 - "Who Likes the Rain?" Graph
ELA-4K-4.8 Contribute to small group or whole class dictation activities.	Teacher's Guide Seasonal Holidays p. 53 - Coupon Books Teacher's Guide Seasonal Holidays p. 53 - All About Mom Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 137 - My "The Wheels on the Bus" Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 310 - Class Story: Space Trip
ELA-4K-4.9 Makes some upper case letters without regard to proportion or placement.	Teacher's Guide Seasonal Holidays p. 23 - Shaving Cream Snow Teacher's Guide Seasonal Holidays p. 52 - Special Person Puzzle Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 126 - Art Center Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i>

	Teacher's Guide p. 164 - Review <i>Bb, Nn, and Tt</i>
ELA-4K-4.10 Not expected at this level.	
ELA-4K-4.11 Not expected at this level.	

Language and Literacy

Writing

V. Producing Written Communications in a Variety of Forms

ELA-5: The student will begin to write for a variety of purposes and audiences.

South Carolina Standards	Starfall Pre K 4 Alignment
ELA-4K-5.1 Combine some letters with pretend writing.	Teacher's Guide p. 179 - Writing Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 325 - Writing Center
ELA-4K-5.2 Use drawings, letters, or words to create narratives about people and things in their environment.	Teacher's Guide Seasonal Holidays p. 30 - Class Love Book Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 501 - Class Travel Journal
ELA-4K-5.3 Represent familiar people and experiences through art and language.	Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 111 - My Family Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 203 - Library Center Teacher's Guide p. 303 - Create Nighttime Chalk Drawings
ELA-4K-5.4 Contribute to small group or whole class stories, rhymes or poems.	Teacher's Guide p. 23 - What Animal Would You Bring to School? Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 310 - Class Story: Space Trip

	<p>Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay”</p> <p>Teacher’s Guide p. 427 - Write a Class Story</p>
--	--

Language and Literacy
Researching
VI. Applying the Skills of Inquiry and Oral Communication

Standard ELA-6: The student will begin to access and use information from a variety of sources.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>ELA-4K-6.1 Ask “how” and “why” questions about things in books and their environment.</p>	<p>Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher’s Guide p. 220 - Dramatize “One Rice Thousand Gold”</p> <p>Teacher’s Guide p. 259 - Who, Where, When, What, Why, and How</p> <p>Teacher’s Guide p. 303 - Why the Sun and the Moon Live in the Sky</p> <p>Teacher’s Guide p. 306 - Reach for the Stars</p> <p>Teacher’s Guide p. 351 - Introduce “The Little Rooster”</p> <p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p> <p>Teacher’s Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p>
<p>ELA-4K-6.2 Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest.</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Seed Science</p> <p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart</p> <p>Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction</p> <p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher’s Guide - Library Center (daily)</p> <p>Teacher’s Guide - Computer Center (daily)</p>
<p>ELA-4K-6.3 Classify objects and information by observable attributes into predetermined categories.</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher’s Guide Seasonal Holidays p. 47 -</p>

	<p>Recycle Relay Teacher’s Guide p. 31 - Compare/Contrast Body Parts Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 147 - Outside Activity: “Name It” Teacher’s Guide p. 204 - Writing Center Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p>
<p>ELA-4K-6.4 Complete a thought or idea when communicating with others.</p>	<p>Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 195 - Use Your senses: What’s in the Bag? Teacher’s Guide p. 214 - Say “Thank You”</p>
<p>ELA-4K-6.5 Carry out simple directions and directives.</p>	<p>Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 73 - Outside Activity Teacher’s Guide p. 80 - Straight and Curved Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Gathering (daily)</p>

Mathematics

I. Mathematics Processes

Standard M-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>M-4K-1.1 Use emergent mathematical knowledge as a problem-solving tool.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher’s Guide p. 208 - Solving Story Problems Teacher’s Guide p. 218 - Order and Compare Short or Tall</p>

	<p>Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 377- Estimate Frog Jumps Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations</p>
<p>M-4K-1.2 Generate conjectures based on personal experiences and simple reasoning.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 11 - Apple Math Estimation Teacher's Guide Seasonal Holidays p. 23 - Marshmallow Math Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 383 - Review Pets, farm Animals, and Wild Animals Teacher's Guide p. 476 - Estimate Rolling Speed</p>
<p>M-4K-1.3 Investigate solutions to simple problems.</p>	<p>Teacher's Guide p. 208 - Solving Story Problems Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 383 - Review Pets, farm Animals, and Wild Animals Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i>- Math: Add and Subtract</p>
<p>M-4K-1.4 Locate patterns in the environment.</p>	<p>Teacher's Guide p. 65 - Gathering Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 565 - Create Patterns Teacher's Guide - Gathering (daily-weather/calendar) Teacher's Guide - Discovery Center - (daily) Teacher's Guide - Construction Center (daily)</p>
<p>M-4K-1.5 Classify objects in their environment by color, shape, size or function.</p>	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 77 - Math Center Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity Teacher's Guide p. 43- Classify Letters, Shapes, and Numbers Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p>
<p>M-4K-1.6 Use appropriate vocabulary to communicate</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language</p>

mathematical ideas.	Teacher's Guide p. 218 - Order and Compare Short or Tall Teacher's Guide p. 256 - Math Center Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 491 - Train Game Teacher's Guide p. 523 - Compare Sizes Teacher's Guide p. 561 - Shape Orientation
M-4K-1.7 Begin to show an awareness of numbers in the environment.	Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 279 - Gathering Teacher's Guide p. 535 - Dramatic Play
M-4K-1.8 Integrate mathematical ideas into personal representations.	Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide pp. 328-329 - The Frog Prince Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 524 - Solve Story Problems

II. Number and Operations

Standard M-2: The student will demonstrate through the mathematical process an emerging sense of quantity and numeral relations, sets and place values.

South Carolina Standards	Starfall Pre K 4 Alignment
M-4K-2.1 Count orally forward to twenty and backward from three.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting Teacher's Guide Seasonal Holidays p. 27 - Marshmallow Math Teacher's Guide p. 12 - Gathering Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 326 - Math Center Teacher's Guide p. 514 - Math Center Teacher's Guide p. 536 - Math Center <i>Starfall.com</i> - Math Songs: Five Little Speckled Frogs <i>Starfall.com</i> - Math Songs: Ten Little Kittens <i>Starfall.com</i> - Math: Numbers - Spaceship
M-4K-2.2 Show one-to-one correspondence through ten when counting real objects.	Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 180 - Math Center Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 287 - Numbers Everywhere

	Teacher's Guide p. 377 - Estimate Frog Jumps <i>Starfall.com</i> : Math Songs
M-4K-2.3 Compare sets of no more than ten objects using the terms "more than" or "same as".	Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 491 - Train Game Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables
M-4K-2.4 Represent simple joining and separating situations through 4.	Teacher's Guide p. 208 - Solving Story Problems Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i> - Math: Add and Subtract <i>Starfall.com</i> - Math Songs
M-4K-2.5 Not expected at this level.	
M-4K-2.6 Not expected at this level.	
M-4K-2.7 Not expected at this level.	
M-4K-2.8 Identify the positions first through tenth using concrete objects.	Teacher's Guide Seasonal Holidays p. 11 - Apple Math: <i>Ten Little Apples</i> Teacher's Guide Seasonal Holidays p. 29 -Groundhog Day: <i>Ten Little Groundhogs</i> Teacher's Guide p. 66 - <i>The Ants Go Marching</i> Teacher's Guide p. 161 - Gathering Teacher's Guide p. 168 - Gathering Teacher's Guide p. 587 - Play "I Spy" <i>Starfall.com</i> - Math Songs: Little Farmer

III. Algebra

Standard M-3: The student will demonstrate through the mathematical processes an emerging sense of repeating and growing patterns and classifications based on attributes.

South Carolina Standards	Starfall Pre K 4 Alignment
M-4K-3.1 Show awareness of growing patterns in their environment.	Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 327 - Warm Up Your Brain

	<p>Teacher's Guide p. 450 - Warm Up Your Brain Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide - Gathering (daily-weather/calendar)</p>
<p>M-4K-3.2 Identify and copy a simple pattern.</p>	<p>Teacher's Guide p. 87- Shape Patterns Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 285 - Patterns-Day/Night and Seasons Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 488 - Math Center</p>
<p>M-4K-3.3 Recognize a simple pattern and extend.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns</p>
<p>M-4K-3.4 Sort and classify objects by one attribute (size, shape, or color).</p>	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 43- Classify Letters, Shapes, and Numbers Teacher's Guide p. 77- Math Center Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 514 - Math Center Teacher's Guide p. 523 - Compare Sizes Starfall.com: Math: Geometry and Measurement Activities</p>

IV. Geometry

Standard M-4: The student will demonstrate through the mathematical processes an emerging sense of two- and three-dimensional geometric shapes and relative positions in space.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>M-4K-4.1 Identify two-dimensional shapes: circle, square, triangle and rectangle.</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide pp. 66-67 - Where’s the Shape Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 77 - Construction Center Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 542 - Play Dough Shapes Teacher’s Guide p. 561 - Shape Orientation Starfall.com - Math: Geometry and Measurement</p>
<p>M-4K-4.2 Represent simply two-dimensional geometric shapes.</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 108 - Design a House Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 142 - Design Collages Teacher’s Guide p. 542 - Play Dough Shapes Teacher’s Guide p. 558 - Math Center Teacher’s Guide p. 561 - Shape Orientation Teacher’s Guide p. 590 - Review Shapes Starfall.com: Math: Geometry and Measurement (Make Shapes)</p>
<p>M-4K-4.3 Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 18 - Warm Up Your Brain Teacher’s Guide p. 47 - Outside Activity “Simon Says” Teacher’s Guide p. 123 - Outside Activity - “Red Light, Green Light” Teacher’s Guide p. 129 - Warm Up Your Brain Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 365 - Outside Activity “Run, Hop, Slither” Teacher’s Guide p. 442 - Math Center Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 492 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 502 - Shape Game Teacher’s Guide p. 549 - Warm Up Your Brain Starfall.com: Math: Geometry: 3D Space</p>

<p>M-4K-4.4 Matches left and right body parts to clothing or related items.</p>	<p>Teacher's Guide p. 165 - Warm Up Your Brain Teacher's Guide p. 257- Warm Up Your Brain Teacher's Guide p. 266 - Warm Up Your Brain Teacher's Guide p. 338 - Warm Up Your Brain Teacher's Guide p. 581- Warm Up Your Brain Teacher's Guide p. 584- Warm Up Your Brain</p>
--	--

V. Measurement

Standard M-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>M-4K-5.1 Shows awareness that money is used to buy things and that coins differ in value.</p>	<p>Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buying groceries for a food bank) Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132- Introduce Money Teacher's Guide p. 203 - Dramatic Play Teacher's Guide p. 227 - Dramatic Play Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 465 - Dramatic Play Teacher's Guide p. 513 - Dramatic Play Teacher's Guide p. 528- Learn About Pennies and Nickels Starfall.com - Learn to Read: <i>Mox's Shop</i></p>
<p>M-4K-5.2 Compare the lengths of two objects.</p>	<p>Teacher's Guide Seasonal Holidays p. 29 - Groundhog Math Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 491 - Train Game Starfall.com: Math: Geometry and Measurement: Measurement: "Shoes" Starfall.com: Math: Geometry and Measurement: Measurement: "Trains"</p>
<p>M-4K-5.3 Use nonstandard units of measure to compare everyday objects.</p>	<p>Teacher's Guide Seasonal Holidays p. 29 - Groundhog Math Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 419 - Create Dinosaur Footprints</p>

	Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 491 - Train Game
M-4K-5.4 Associate at least two measurement devices with their purposes.	Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 358 - Estimation Teacher's Guide p. 535 - Dramatic Play Teacher's Guide p. 536 - Math Center
M-4K-5.5 Not expected at this level.	
M-4K-5.6 Associate time concepts with a clock.	Teacher's Guide p. 34 - "There's a Neat Little Clock" <i>Starfall.com</i> - Math Songs: The Time Song <i>Starfall.com</i> - Backpack Bear Learns the Rules <i>Starfall.com</i> - Starfall Selected Nursery Rhymes: Hickory Dickory Dock
M-4K-5.7 Not expected at this level.	
M-4K-5.8 Not expected at this level.	

VI. Data Analysis and Probability

Standard M-6: The student will demonstrate through mathematical processes an emerging sense of organizing and interpret data.

South Carolina Standards	Starfall Pre K 4 Alignment
M-4K-6.1 Organize and represent data with real objects.	Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide p. 36 - Analyze the Spice Graph Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 181 - Gathering (Forecast the Weather) Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 549 - Graph Favorite Fruits &

	Vegetables
--	------------

Physical Development and Health

PD 1. Gross Motor Development. Children increasingly move their bodies in ways that demonstrate control, balance, and coordination.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>PD-4K-1.1 Move with balance and control while walking, running, jumping, marching, hopping, and galloping.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483- Caboose on the Loose</p>
<p>PD-4K-1.2 Coordinate movements to perform more complex tasks.</p>	<p>Teacher’s Guide Seasonal Holidays p. 12 - Apple Toss Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 57 - Warm Up Your Brain Teacher’s Guide p. 65 - Warm Up Your Brain Teacher’s Guide p. 137 - Warm Up Your Brain Teacher’s Guide p. 147 - Outside Activity Teacher’s Guide p. 304 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 417 - Warm Up Your Brain Teacher’s Guide p. 437 - Follow the Leader Teacher’s Guide p. 509 - Alphabet Toss/Ball Toss</p>

PD2. Fine Motor Development: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and object manipulation.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>PD-4K-2.1 Use strength and control to perform more complex tasks.</p>	<p>Teacher’s Guide p. 51 - Writing Center Teacher’s Guide p. 76 - Art Center Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 178 - Art Center</p>

	<p>Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center</p>
<p>PD-4K-2.2 Use hand-eye coordination to perform more complex tasks.</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center</p>
<p>PD-4K-2.3 Show beginning control of drawing and writing tools.</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 111 - My Family Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 423 - Draw Dinosaur Pictures Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide - Art Center (daily) Teacher's Guide - Writing Center (daily)</p>

PD3. Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness, and safety.

South Carolina Standards	Starfall Pre K 4 Alignment
<p>PD-4K-3.1 Perform some self-care tasks independently.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide p. 269 - Warm Up Your Brain Teacher's Guide - Snack Time (daily)</p>
<p>PD-4K-3.2 Follow basic health rules most of the time.</p>	<p>Teacher's Guide p. 53 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 60 - Taste Vegetables</p>

	<p>Teacher's Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher's Guide p. 199 - Snack Suggestion Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits Teacher's Guide p. 531- Snack Suggestion Teacher's Guide p. 535- Dramatic Play Teacher's Guide p. 546 - Fruits and Vegetables</p>
<p>PD-4K-3.3 Follow basic safety rules most of the time.</p>	<p>Teacher's Guide p. 5 - Outside Activity - Safety Rules Teacher's Guide p. 25 - Outside Activity - Review Safety Rules Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher's Guide p. 244 - Review Safety</p>
<p>PD-4K-3.4 Demonstrate adequate stamina and strength for program activities.</p>	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 29 - Groundhog Tunnel Game Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 73 - Outside Activity Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 377 - Warm Up Your Brain Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 528 - Warm Up Your Brain Teacher's Guide - Learning Centers (daily)</p>

* The standards in this document were copied directly from South Carolina Early Learning Good Start.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.