## Domain 1: Social and Emotional Development

### A. Self Concept Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.

- Design Sheep (Teacher's Guide p. 32)
- Decorate Gingerbread Boy (Teacher's Guide p. 41)
- Introduce Writing Journals (Teacher's Guide p. 68)
- Art Collage (Teacher's Guide p. 81)
- Finger Painting (Teacher's Guide p. 91)
- Create a Neighborhood Scene (Teacher's Guide p. 139)
- Partner Sharing: Community Helpers (Teacher's Guide p. 184)
- Create Leaf Rubbings (Teacher's Guide p. 208)
- Solve Story Problems (Teacher's Guide p. 211)
- My Healthy Food Classroom Book (Teacher's Guide p. 212)
- Let's Stay Healthy: Germs (Teacher's Guide p. 262)
- Make Weather Plates (Teacher's Guide p. 268)
- Create Rainy Day Illustrations (Teacher's Guide p. 281)
- Create Paper Suns (Teacher's Guide p. 449)
- Construct a House (Teacher's Guide p. 580)
- Discovery Center (Teacher's Guide)
- Small Group & Exploration (daily)
- Learning Centers (daily)

B. Self Regulation Skills (1. Behavior Control)

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher's Guide p. 54 - Class Rules
Teacher's Guide p. 58-59 - “Please” and “Thank You”
Teacher's Guide p. 69 - Review Rules
Teacher's Guide p. 199 - Outside Activity
Teacher's Guide pp. 229-230 - Safety
Teacher's Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”
Teacher's Guide - Daily Learning Centers
Teacher's Guide - Daily Small Group & Exploration
Teacher's Guide - Daily - Morning Meeting, Circle Time, Story Time
Starfall.com - Talking Library: Backpack Bear Learns the Rules|
I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher's Guide p. 16 - Emotions: Excited and Silly  
Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid  
Teacher's Guide p. 42 - Review Emotions  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide p. 399 - Ways People Feel  
Teacher's Guide p. 582 - Review The Little Red Hen |
| I.B.2.b. Child can communicate basic emotions/feeling | Teacher's Guide p. 16 - Emotions: Excited and Silly  
Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid  
Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 58-59 - "Please" and "Thank You"  
Teacher's Guide p. 70 - Share Chair |
| I.B.2.c. Child is able to increase or decrease intensity of emotions | Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid |
emotions more consistently, although adult guidance sometimes necessary.

Teacher’s Guide p. 135 - The “Talking Stone”
Teacher’s Guide pp. 165-166 - Partner Sharing
Teacher’s Guide p. 179 - Construction Center
Teacher’s Guide p. 347 - Construction Center
Teacher’s Guide p. 391 - Dramatic Play Center
Teacher’s Guide p. 465 - Dramatic Play Center
Teacher’s Guide - Outside Activities (daily)

### B. Self Regulation Skills  (3. Control of Attention)

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| I.B.3.a. Child sustains attention to personally chosen or routine (teacher directed) tasks until completed. | Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk
Teacher’s Guide p. 9 - Learning Centers Activity
Teacher’s Guide p. 25 - Outside Activity
Teacher’s Guide p. 60 - Taste Vegetables
Teacher’s Guide p. 313 - Pre-K Book Club
Teacher’s Guide p. 403 - Create an Octopus
Teacher’s Guide - Learning Centers (daily)
Teacher’s Guide - Small Group & Exploration (daily) |
| I.B.3.b. Child remains focused on engaging group activities for up to 20 minutes at a time. | Teacher’s Guide p. 53 - The Friendship Ball
Teacher’s Guide p. 56 - Friendship Quilt
Teacher’s Guide p. 70 - Share Chair
Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers
Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”
Teacher’s Guide p. 453 - What Happens After
Teacher’s Guide p. 483 - Caboose on the Loose
Teacher’s Guide p. 491 - Train Game
Teacher’s Guide - Learning Centers - (daily)
Teacher’s Guide - Outside Activities - (daily) |

### C. Relationships with Others

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher’s Guide p. 20 - Emotions: Sad, Angry, and Afraid
Teacher’s Guide p. 111 - My Family
Teacher’s Guide p. 160 - What I Want to Be |
| I.C.2. Child assumes various roles and responsibilities part of a classroom community. | Teacher's Guide *Read Me First* p. 10 - Create a Responsibility or Job Chart  
Teacher's Guide p. 9 - Learning Centers (Introduce Exploration Area)  
Teacher's Guide p. 19 - Learning Centers (Exploration Activities)  
Teacher's Guide p. 54 - Class Rules  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide p. 119 - Sharing Family Pictures  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide - Computer Center (daily)  
Teacher's Guide - Gathering (daily) |
|---|---|
Teacher's Guide p. 56 - Friendship Quilt  
Teacher's Guide p. 313 - Pre-K Book Club  
Teacher's Guide p. 369 - Dramatic Play Center  
Teacher's Guide p. 499 - A Plane Ride  
Teacher's Guide - Outside Activity (daily)  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily) |
Teacher's Guide p. 340 - Dramatize *The Frog Prince*  
Teacher's Guide p. 400 - Create a Class Book: “If I Were a Bird”  
Teacher's Guide p. 419 - Dinosaur Dance  
Teacher's Guide p. 427 - Write a Class Story  
Teacher's Guide p. 487 - Construction Center  
Teacher's Guide p. 487 - Dramatic Play Center  
Teacher's Guide p. 499 - A Plane Ride  
Teacher's Guide p. 557 - Dramatic Play Center |
Teacher's Guide p. 16 - Emotions: *Excited and Silly*  
Teacher's Guide p. 20 - Emotions: *Sad, Angry, and Afraid*  
Teacher's Guide p. 107 - How Does the Little Red Hen Feel?  
Teacher's Guide p. 128 - Discovery Center  
Teacher's Guide p. 135 - The “Talking Stone”  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide pp. 397-398 - Ways People Feel  
Teacher's Guide p. 400 - Sequence the Ugly Duckling |
Teacher's Guide p. 67 - Teacher's Literature Choice: Friends  
Teacher's Guide p. 102 - Computer Center  
Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel?  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide p. 192 - Gathering  
Teacher's Guide p. 203 - Dramatic Play Center  
Teacher's Guide p. 229 - Safety: Inside School and on the Playground  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide pp. 397-398 - Ways People Feel  
Teacher's Guide p. 582 - Review *The Little Red Hen* |
|---|---|
| I.C.7. Child interacts with a variety of playmates and may have preferred friends. | Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 56 - Friendship Quilt  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide p. 431 - Recognizing Letters “My Turn, Your Turn”  
Teacher's Guide p. 453 - What Happens After  
Teacher's Guide p. 483 - Caboose on the Loose  
Teacher's Guide p. 491 - Train Game  
Teacher's Guide - Learning Centers - (daily)  
Teacher's Guide - Outside Activities - (daily) |

**D. Social Awareness Skills**

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| I.D.1. Child demonstrates an understanding that other have perspectives and feelings that are different from her own. | Teacher's Guide pp. 58-59 - “Please” and “Thank You”  
Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel?  
## Domain 2: Language and Communication

### A. Listening Comprehension Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4  Alignment</th>
</tr>
</thead>
</table>
| **II.A.1. Child shows understanding by responding appropriately.** | Teacher's Guide pp. 16-17 - Read *The Gingerbread Boy*  
Teacher's Guide p. 19 - Learning Centers Activity  
Teacher's Guide pp. 58-59 - “Please” and “Thank You”  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide pp. 86-87 - Introduce *Blue and Purple*  
Teacher's Guide pp. 143-144 - Vehicles and Buildings  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide p. 526 - Compare and Contrast  
Teacher's Guide p. 528 - Learn About Pennies and Nickels |
| **II.A.2. Child shows understanding by following two-step oral directions and usually follows three step directions.** | Teacher's Guide p. 18 - Warm Up Your Brain  
Teacher's Guide p. 195 - Gathering  
Teacher's Guide p. 214 - Play Concentration  
Teacher's Guide p. 233 - Warm Up Your Brain  
Teacher's Guide p. 414 - Art Center  
Teacher's Guide p. 424 - Fossils  
Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn"  
Teacher's Guide p. 486 - Art Center  
Teacher's Guide p. 517 - Create Handprint Poem Gifts |
Teacher's Guide p. 69 - Review Rules  
Teacher's Guide p. 92 - “Where Are the Colors?”  
Teacher's Guide p. 135 - The “Talking Stone”  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher's Guide p. 313 - Pre-K Book Club  
Teacher's Guide p. 332 - *The Frog Prince* Vocabulary  
Teacher's Guide p. 333 - Real or Make Believe  
Teacher's Guide p. 338 - A Pet for Gingerbread Boy |
<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>II.B.1. Child is able to use language for different purposes.</td>
<td>Teacher's Guide p. 22 - Share Photo Pages</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide pp. 157-158 - Dialing 9-1-1</td>
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<td></td>
<td>Teacher's Guide p. 160 - What I Want to Be</td>
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<td></td>
<td>Teacher's Guide p. 168 - Share Chair: Community Helpers</td>
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<td>Teacher's Guide pp. 237-238 - Safety: Tub and Shower and At the Pool</td>
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<td>Teacher's Guide p. 282 - Pajama Fashion Show</td>
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<td>Teacher's Guide p. 291 - “My Favorite Season” Chart</td>
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<td></td>
<td>Teacher's Guide p. 480 - Review Letters and ASL Signs</td>
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<td></td>
<td>Teacher's Guide p. 69 - Review Rules</td>
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<td>Teacher's Guide p. 70 - Share Chair</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 92 - “Where Are the Colors?”</td>
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<td></td>
<td>Teacher's Guide p. 135 - The “Talking Stone”</td>
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<td></td>
<td>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 259 - “Who Likes the Rain?” Graph</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 313 - Pre-K Book Club</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 333 - Real or Make Believe</td>
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<td>Teacher's Guide p. 16 - Emotions: Excited and Silly</td>
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<td>Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid</td>
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<td>Teacher's Guide p. 22 - Share Photo Pages</td>
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<td></td>
<td>Teacher's Guide p. 42 - Review Emotions</td>
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<tr>
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<td>Teacher's Guide p. 53 - The Friendship Ball</td>
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<td></td>
<td>Teacher's Guide p. 70 - Share Chair</td>
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<td>Teacher's Guide p. 85 - Draw and Write About Dragons</td>
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<tr>
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<td>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</td>
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<td>Teacher's Guide p. 397 - Ways People Feel</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 69 - Review Rules</td>
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<td></td>
<td>Teacher's Guide p. 70 - Share Chair</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 92 - “Where Are the Colors?”</td>
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</tbody>
</table>
Teacher's Guide p. 135 - The "Talking Stone"  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide p. 259 - Story Time  
Teacher's Guide p. 313 - Pre-K Book Club  
Teacher's Guide p. 333 - Real or Make Believe  
Teacher's Guide p. 22 - Share Photo Pages  
Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 69 - Review Rules  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide p. 119 - Sharing Family Pictures  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide p. 168 - Share Chair: Community Helpers  
Teacher's Guide p. 427 - Write a Class Story  
Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn?"  
Teacher's Guide p. 432 - Dinosaur Book Vote  
Teacher's Guide - Gathering (daily)  
Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk  
Teacher's Guide p. 449 - Construct a House  
Teacher's Guide p. 473 - Big Machines  
Teacher's Guide p. 481 - Pre-K Book Club  
Teacher's Guide p. 548 - Dramatize "The Turnip"  
Teacher's Guide p. 586 - Introduce "The Four Friends"  
Teacher's Guide p. 592 - Share Gingerbread Boy's Class Book  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Outside Activity (daily) |
|---|---|
| II.B.6. Child matches language to social contexts. | Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk  
Teacher's Guide p. 449 - Construct a House  
Teacher's Guide p. 473 - Big Machines  
Teacher's Guide p. 481 - Pre-K Book Club  
Teacher's Guide p. 548 - Dramatize "The Turnip"  
Teacher's Guide p. 586 - Introduce "The Four Friends"  
Teacher's Guide p. 592 - Share Gingerbread Boy's Class Book  
Teacher's Guide - Learning Centers (daily)  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Outside Activity (daily)  
Teacher's Guide p. 22 - Share Photo Pages  
Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide p. 93 - Dramatize Draw Dragon Dot Eyes  
Teacher's Guide p. 119 - Sharing Family Pictures  
Teacher's Guide p. 165 - Partner Sharing: Community Helpers  
Teacher's Guide p. 168 - Share Chair: Community Helpers  
Teacher's Guide p. 245 - Dramatize Goldilocks and the Three Bears  
Teacher's Guide p. 313 - Pre-K Book Club  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Learning Centers (daily) |

C. Speech Production Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
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</table>
| II.C.1. Child's speech is understood by both the teacher and other adults in the school. | Teacher's Guide p. 22 - Share Photo Pages  
Teacher's Guide p. 53 - The Friendship Ball  
Teacher's Guide p. 70 - Share Chair  
Teacher's Guide p. 93 - Dramatize Draw Dragon Dot Eyes  
Teacher's Guide p. 119 - Sharing Family Pictures  
Teacher's Guide p. 165 - Partner Sharing: Community Helpers  
Teacher's Guide p. 168 - Share Chair: Community Helpers  
Teacher's Guide p. 245 - Dramatize Goldilocks and the Three Bears  
Teacher's Guide p. 313 - Pre-K Book Club  
Teacher's Guide - Small Group & Exploration (daily)  
Teacher's Guide - Learning Centers (daily) |
Teacher's Guide p. 130 - Phonological Awareness  
Teacher's Guide p. 154 - Phonological Awareness: Same or Different  
Teacher's Guide p. 169 - Phonological Awareness: Same or Different  
Teacher's Guide p. 362 - Phonological Awareness: Rhyming  
Teacher's Guide p. 431 - Phonological Awareness: Rhyming Words |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| II.C.3. Child investigates and demonstrates growing understanding of the sounds and intonation of language | Teacher's Guide Seasonal Holidays p.41 - Songs, Rhymes, and Fingerplays  
Teacher's Guide pp. 57-58 - It's raining!  
Teacher's Guide p. 196 - Sing “Where is /s/?”  
Teacher's Guide p. 197 - Dramatize “Chicken Little”  
Starfall.com- ABC Rhymes |

<table>
<thead>
<tr>
<th>D. Vocabulary Skills</th>
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<tbody>
<tr>
<td><strong>Texas Standards</strong></td>
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</tbody>
</table>
| II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions. | Teacher's Guide p. 22 - Learning Centers Activity  
Teacher's Guide pp. 35 - “Our Favorite Spice” Graph, Analyze the Spice Graph  
Teacher's Guide p. 91 - Let's Eat Sorting Activity  
Teacher's Guide p. 111 - My Family  
Teacher's Guide pp. 112-113 - Helping Your Family, Here We Go Round the Mulberry Bush  
Teacher's Guide p. 103 - Construction Center  
Teacher's Guide p. 139 - Create a Neighborhood Scene  
Teacher's Guide p. 349 - Farm Animals |
Teacher's Guide pp. 312-313 - Review Cc/k  
Teacher's Guide p. 348 - Math Center  
Teacher's Guide p. 354 - Match Upper and Lowercase Letters  
Teacher's Guide p. 361 - Compare Small, Medium, and Large  
Teacher's Guide p. 369 - Writing Center  
Teacher's Guide p. 373 - Make Animal Sets  
Teacher's Guide p. 403 - Create an Octopus |
| II.D.3. Child demonstrates understanding in a variety ways or knowing the meaning of 3,000 to 4,000 words | Teacher's Guide p. 33 - Where is Gingerbread Boy?  
Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers |
Teacher's Guide p. 355 - Introduce The Story of Milk  
Teacher's Guide p. 374 - Compare and Contrast Habitats  
Teacher's Guide pp. 402-403 - Introduce Dolphins Are Not Fish!  
Teacher's Guide p. 422 - Dinosaurs Vocabulary  
Teacher's Guide p. 472 - Introduce My Father Runs an Excavator  
Teacher's Guide p. 496 - Introduce Trains  
Teacher's Guide p. 499 - A Plane Ride  
Teacher's Guide p. 568 - Look What We’ve Learned  
Teacher's Guide p. 570 - Sequence The Ant and the Chrysalis |
| --- | --- |
| II.D.5. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases. | Teacher's Guide p. 41 - Gingerbread Story Comparison  
Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup"  
Teacher's Guide p. 119 - Warm Up Your Brain  
Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher's Guide pp. 286-287 - Introduce Autumn  
Teacher's Guide p. 288 - Hibernation |
Teacher's Guide pp. 231-232 - Introduce Goldilocks and the Three Bears  
Teacher's Guide p. 239 - Goldilocks Story Emotions  
Teacher's Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher's Guide p. 189 - Warm Up Your Brain  
Teacher's Guide p. 307 - The Stars  
Teacher's Guide p. 361 - Compare Small, Medium, and Large  
Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals  
Teacher's Guide p. 528 - Learn About Pennies and Nickels  
Teacher's Guide p. 546 - Fruits and vegetables |

### E. Sentences and Structure Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
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more words and grammatical complexity usually with subject, verb, and object order. | Teacher’s Guide p. 291 - “My Favorite Seasons” Chart  
Teacher’s Guide p. 336 - Read My Favorite Pet  
Teacher’s Guide p. 360 - Sequence The Troll Who Lived Under the Bridge  
Teacher’s Guide p. 362 - Class Farm Book  
Teacher’s Guide p. 443 - Things I Can Build  
Teacher’s Guide p. 481 - Pre K Book Club  
Teacher’s Guide p. 497 - Phonological Awareness: Words in a Sentence  
Teacher’s Guide p. 567 - Share Chair  
Teacher’s Guide p. 568 - Look What We’ve Learned!  
Teacher’s Guide p. 111 - My Family  
Teacher’s Guide p. 218 - Warm Up Your Brain  
Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher’s Guide p. 404 - Ocean Mural  
Teacher’s Guide p. 515 - Warm Up Your Brain  
Teacher’s Guide p. 559 - Growing and Changing  
Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart  
Teacher’s Guide pp. 57-58 - It’s Raining!  
Teacher’s Guide p. 69 - Review Rules  
Teacher’s Guide p. 70 - Share Chair  
Teacher’s Guide p. 92 - “Where Are the Colors?”  
Teacher’s Guide p. 135 - The “Talking Stone”  
Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers  
Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph  
Teacher’s Guide p. 313 - Pre-K Book Club  
Teacher’s Guide p. 333 - Real or Make Believe  
Teacher’s Guide pp. 187-188 - What Would you Do?  
Teacher’s Guide p. 257 - Introduce Weather  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 362 - Class Farm Book  
Teacher’s Guide p. 400 - Create a Class Book: “If I Were a Bird”  
Teacher’s Guide p. 401 - Introduce Ocean Animals  
Teacher’s Guide p. 404 - Ocean Mural  

II.E.2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement. | Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart  
Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart

II.E.3. Child uses sentences with more than one phrase. | Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart  
Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart

II.E.4. Child combines more than one idea using complex sentences. | Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart

II.E.5. Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning. | Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide pp. 157-158 - Dialing 9-1-1  
Teacher’s Guide p. 160 - What I Want to Be  
Teacher’s Guide p. 168 - Share Chair: Community Helpers  
Teacher’s Guide p. 214 - Say “Thank You”  
Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool  
Teacher’s Guide p. 282 - Pajama Fashion Show  
Teacher’s Guide p. 291 - “My Favorite Season” Chart


---

**Note:** The contents listed are from a teacher’s guide and include various activities and graph-related tasks. The table format reflects the structure of the guide, listing activities under different sections. Each entry represents a specific activity or task aligned with educational goals for children.
communication with those who do not speak her native language.

II.E.7. Child uses single words and simple phrases to communicate meaning in social situations.

II.E.8. Child attempts to use new vocabulary and grammar in speech.

Domain 3: Emergent Literacy Reading

A. Motivation to Read Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher's Guide p. 50 - Library Center  
Teacher's Guide pp. 78-79 - Introduce Red and Orange  
Teacher's Guide p. 84 - Story Order  
Teacher's Guide p. 102 - Library Center  
Teacher's Guide p. 126 - Library Center  
Teacher's Guide pp. 235-236 - Sequence Goldilocks and the Three Bears |
Teacher's Guide p. 324 - Library Center  
Teacher's Guide p. 368 - Library Center  
Teacher's Guide p. 415 - Library Center  
Teacher's Guide p. 432 - Dinosaur Book Vote  
Teacher's Guide p. 440 - Library Center  
Teacher's Guide p. 465 - Construction Center  
Teacher's Guide p. 481 - Pre-K Book Club  
Teacher's Guide p. 486 - Library Center  
Teacher's Guide p. 487 - Dramatic Play Center  
Teacher's Guide p. 512 - Library Center  
Teacher's Guide p. 513 - Dramatic Play Center |
Teacher's Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup”  
Teacher's Guide pp. 58-59 - “Please” and “Thank You”  
Teacher's Guide pp. 59-60 - Make Carrot Soup  
Teacher's Guide p. 63 - “A Tisket, A Tasket”  
Teacher's Guide p. 69 - Review Rules  
Teacher's Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes  
Teacher's Guide pp. 155-156 - A Day in the Life of a Firefighter  
Teacher's Guide p. 163 - Read The Cobbler and the Elves  
Teacher's Guide p. 306 - Reach for the Stars  
Teacher's Guide p. 355 - Introduce The Story of Milk  
Teacher's Guide p. 395 - Introduce The Ugly Duckling |

B. Phonological Awareness Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| III.B.1. Child separates a normally spoken four word sentence into individual words. | Teacher's Guide p. 267 - Phonological Awareness: Counting Words  
Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence |
| III.B.2. Child combines words to make a compound word. | Teacher's Guide p. 118 - Compound Words  
Teacher's Guide p. 159 - Phonological Awareness: Compound Words  
Teacher's Guide p. 210 - Phonological Awareness: Compound Words  
Teacher's Guide p. 234 - Phonological Awareness: Compound Words  
Teacher's Guide p. 261 - Phonological Awareness: Compound Words  
Teacher's Guide p. 283 - Phonological Awareness: Compound Words  
Teacher's Guide p. 305 - Phonological Awareness: Compound Words  
Teacher's Guide p. 480 - Phonological Awareness: Compound Words  
Teacher's Guide p. 522 - Phonological Awareness: Compound Words |
|---|---|
| III. B.3. Child deletes a word from a compound word. | Teacher's Guide p. 159 - Phonological Awareness: Compound Words  
Teacher's Guide p. 210 - Phonological Awareness: Compound Words  
Teacher's Guide p. 234 - Phonological Awareness: Compound Words  
Teacher's Guide p. 261 - Phonological Awareness: Compound Words  
Teacher's Guide p. 375 - Phonological Awareness: Compound Words  
Teacher's Guide p. 394 - Phonological Awareness: Compound Words  
Teacher's Guide p. 480 - Phonological Awareness: Compound Words  
Teacher's Guide p. 522 - Phonological Awareness: Compound Words |
Teacher's Guide p. 141 - Phonological Awareness: Syllables |
Teacher's Guide p. 360 - Phonological Awareness: Syllables in Words  
Teacher's Guide p. 381 - Phonological Awareness: Syllables in Words  
Teacher's Guide p. 405 - Phonological Awareness: Syllables in Words  
Teacher's Guide p. 428 - Phonological Awareness: Syllables in Words  
Teacher's Guide p. 474 - Phonological Awareness: Syllables in Words  
Teacher's Guide p. 503 - Phonological Awareness: Syllables in Words  
Teacher's Guide p. 544 - Phonological Awareness: Syllables in Words |
|---|---|
| III.B.6. Child can recognize rhyming words. | Teacher's Guide p. 120 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 182 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 219 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 230 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 258 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 270 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 292 - Phonological Awareness: Rhyming Words  
Teacher's Guide p. 312 - Phonological Awareness: Rhyming Words |
| III.B.7. Child can produce a word that begins with the same sound as a given pair of words. | Teacher's Guide pp. 113-114 - List *Bb* words, ASL *Bb*  
Teacher's Guide p. 138 - List *Tt* words, ASL *Tt*  
Teacher's Guide p. 190 - List *Ss* words, ASL *Ss*  
Teacher's Guide pp. 238-239 - List *Pp* words, ASL *Pp*  
Teacher's Guide p. 264 - List *Ll* words, ASL *Ll*  
Teacher's Guide p. 286 - List *Rr* words, ASL *Rr*  
Teacher's Guide p. 308 - List *Cc* words, ASL *Cc*  
Teacher's Guide p. 378 - List *Ff* words, ASL *Ff*  
Teacher's Guide p. 405 - Introduce *Oo*, List *Oo* words, ASL *Oo*  
Teacher's Guide p. 425 - List *Kk* words, ASL *Kk*  
Teacher's Guide p. 448 - Introduce *Ww*, List *Ww* words, ASL *Ww* |
| --- | --- |
| III.B.8. Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one syllable word with and without pictorial support. | Teacher's Guide p. 162 - Phonological Awareness: Onset and Rime  
Teacher's Guide p. 206 - Phonological Awareness: Onset and Rime  
Teacher's Guide p. 213 - Phonological Awareness: Onset and Rime  
Teacher's Guide p. 242 - Phonological Awareness: Onset and Rime  
Teacher's Guide p. 402 - Phonological Awareness: Onset and Rime  
Teacher's Guide p. 444 - Phonological Awareness: Blending Onset and Rime  
Teacher's Guide p. 457 - Phonological Awareness: Blending Onset and Rime  
Teacher's Guide p. 471 - Phonological Awareness: Blending Onset and Rime  
Teacher's Guide p. 493 - Phonological Awareness: Blend Onset and Rime  
Teacher's Guide p. 500 - Phonological Awareness: Blend Onset and Rime  
Teacher's Guide p. 519 - Phonological Awareness: Blend Onset and Rime  
Teacher's Guide p. 538 - Phonological Awareness: Blend Onset and Rime |
| III.B.9. Child recognizes and blends spoken phonemes into one syllable words with pictorial support. | Teacher's Guide p. 264 - Phonemic Awareness: Blending CVC Words  
Teacher's Guide p. 378 - Phonemic Awareness: Blend Phonemes  
Teacher's Guide p. 425 - Phonemic Awareness: Blend Consonant/Vowel/Consonant  
Teacher's Guide p. 451 - Phonemic Awareness: Blending |
### C. Alphabet Knowledge Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>III.C.3. Child produces at least 20 distinct letter sound correspondences in the language of instruction.</strong></td>
<td><strong>Texas Standards</strong></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

**D. Comprehension of Text Read Aloud Skills**

<table>
<thead>
<tr>
<th><strong>Texas Standards</strong></th>
<th><strong>Starfall Pre K 4 Alignment</strong></th>
</tr>
</thead>
</table>

Teacher's Guide p. 422 - Dinosaur Vocabulary  
Teacher's Guide p. 475 - Teacher's Literature Choice: Construction  
Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment  
Teacher's Guide p. 80 - Introduce *Draw Dragon Dot Eyes*  
Teacher's Guide pp. 183-184 - Introduce *Chicken Little*  
Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky  
Teacher's Guide p. 306 - Reach for the Stars  
Teacher's Guide p. 351 - Introduce “The Little Rooster”  
Teacher's Guide p. 395 - Introduce *The Ugly Duckling*  
Teacher's Guide p. 472 - Introduce *My Father Runs an Excavator*  
Teacher's Guide p. 494 - Introduce *A Tale of Two Engines* |
| III.D.4. Child will make inferences and predictions about the text. | Teacher's Guide p. 23 - Use Illustrations to Predict  
Teacher's Guide p. 44 - Teacher's Literature Choice: Families  
Teacher's Guide p. 111 - Teacher's Literature Choice: Neighborhood or Community  
Teacher's Guide p. 139 - Teacher's Literature Choice: Construction  
Teacher's Guide p. 472 - Introduce *My Father Runs an Excavator*  
Teacher's Guide p. 564 - Introduce *The Ant and the Chrysalis*  
Teacher's Guide p. 582 - Review *The Little Red Hen*  

**E. Print Concepts**

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| III.E.1 Child can distinguish between elements of print including letters, words, and pictures. | Teacher's Guide p. 12 - Introduce Nursery Rhymes  
Teacher's Guide pp. 16-17 - Read *The Gingerbread Boy*  
Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers  
Teacher's Guide p. 76 - Library Center  
Teacher's Guide pp. 155-156 - A Day in the Life of a Firefighter  
Teacher's Guide p. 178 - Library Center  
Teacher's Guide pp. 183-184 - Introduce *Chicken Little*  
Teacher's Guide p. 277 - Library Center  
Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence  
Teacher's Guide p. 324 - Library Center |
### III.E.2 Child demonstrates understanding of print directionality including left to right and top to bottom

- Teacher's Guide p. 76 - Library Center
- Teacher's Guide p. 126 - Computer Center
- Teacher's Guide pp. 155-156 - *A Day in the Life of a Firefighter*
- Teacher's Guide pp. 183-184 - *Introduce Chicken Little*
- Teacher's Guide p. 277 - Library Center
- Teacher's Guide p. 401 - Teacher's Literature Choice: Transportation

### III.E.3 Child can identify some conventional features of print that communicate meaning including end punctuation and case.

- Teacher's Guide p. 76 - Library Center
- Teacher's Guide pp. 155-156 - *A Day in the Life of a Firefighter*
- Teacher's Guide p. 311 - Space
- Teacher's Guide p. 335 - Pets
- Teacher's Guide pp. 402-403 - *Introduce Dolphins Are Not Fish*
- Teacher's Guide p. 472 - *Introduce My Father Runs an Excavator*  

### Domain 4: Emergent Literacy Reading

#### A. Motivation to Write Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **IV.A.1.** Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. | Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears  
Teacher's Guide p. 351 - Create a Class Farm Book  
Teacher's Guide p. 376 - Draw Animals in Their Habitats  
Teacher's Guide p. 400 - Create a Class Book: “If I Were a Bird”  
Teacher's Guide p. 423 - Draw Dinosaur Pictures  
Teacher's Guide p. 455 - Draw and Write  
Teacher's Guide p. 564 - Creative Writing |
| **IV.A.2.** Child independently writes to communicate his/her ideas for a variety of purposes. | Teacher's Guide p. 351 - Create a Class Farm Book  
Teacher's Guide p. 441 - Writing Center  
Teacher's Guide p. 455 - Draw and Write  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide p. 536 - Writing Center  
Teacher's Guide p. 545 - Write About Grass Plants  
Teacher's Guide p. 558 - Writing Center |
## B. Writing as a Process

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4  Alignment</th>
</tr>
</thead>
</table>
| **IV.B.1. Child discusses and contributes ideas for drafts composed in whole/small group writing activities.** | Teacher's Guide p. 54 - Class Rules  
Teacher's Guide p. 160 - What I Want to Be  
Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears  
Teacher's Guide p. 310 - Class Story: Space Trip  
Teacher's Guide p. 564 - Creative Writing  
Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy |
| **IV.B.2. Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.** | Teacher's Guide p. 310 - Class Story: Space Trip  
Teacher's Guide p. 330 - Read the Pets Chart  
Teacher's Guide p. 349 - Farm Animals  
Teacher's Guide p. 351 - Create a Class Farm Book  
Teacher's Guide p. 373 - Read The Gingerbread Boy  
Teacher's Guide p. 427 - Write a Class Story |
| **IV. B.3 Child shares and celebrates class made and individual written products.** | Teacher's Guide p. 416 - Writing Center  
Teacher's Guide p. 455 - Draw and Write  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide p. 515 - Things We Can Do  
Teacher's Guide p. 536 - Writing Center  
Teacher's Guide p. 545 - Write About Grass Plants  
Teacher's Guide p. 558 - Writing Center |

## C. Conventions in Writing

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4  Alignment</th>
</tr>
</thead>
</table>
| **IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.** | Teacher's Guide p. 11 - Make Handprints  
Teacher's Guide p. 68 - Introduce Writing Journals  
Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears  
Teacher's Guide p. 325 - Writing Center  
Teacher's Guide p. 291 - "My Favorite Season" Chart  
Teacher's Guide p. 347 - Writing Center  
Teacher's Guide p. 466 - Writing Center  
Teacher's Guide p. 517 - Create Handprint Poem Gifts |
| **IV. C.2 Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.** | Teacher's Guide p. 51 - Writing Center  
Teacher's Guide p. 68 - Introduce Writing Journals  
Teacher's Guide p. 126 - Art Center  
Teacher's Guide p. 151 - Writing Center  
Teacher's Guide p. 164 - Review Bb, Nn, and Tt  
Teacher's Guide p. 284 - Stuffed Animal Imaginations  
Teacher's Guide p. 376 - Draw Animals in Their Habitats  
Teacher's Guide p. 416 - Writing Center  
Teacher's Guide p. 564 - Creative Writing |
| IV.C.3 Child independently uses letters to make words or parts of words. | Teacher's Guide p. 400 - Create a Class Book: “If I Were a Bird”  
Teacher's Guide p. 564 - Creative Writing  
Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy  
Teacher's Guide p. 455 - Draw and Write  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide p. 514 - Writing Center  
Teacher's Guide p. 545 - Write about Grass Plants |
| --- | --- |
| IV. C 4. Child uses appropriate directionality when writing (top to bottom, left to right). | Teacher's Guide p. 278 - Writing Center  
Teacher's Guide p. 416 - Writing Center  
Teacher's Guide p. 441 - Writing Center  
Teacher's Guide p. 536 - Writing Center  
Teacher's Guide p. 545 - Write About Grass Plants  
Teacher's Guide p. 558 - Writing Center |
| IV.C.5. Child begins to experiment with punctuation when writing. | Teacher's Guide p. 400 - Create a Class Book: If I Were a Bird  
Teacher's Guide p. 416 - Writing Center  
Teacher's Guide p. 441 - Writing Center  
Teacher's Guide p. 501 - Class Travel Journal  
Teacher's Guide p. 545 - Write About Grass Plants  
Teacher's Guide p. 564 - Creative Writing |

Domain 5: Mathematics

A. Counting Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| V.A.1. Child knows that objects, or parts of an object, can be counted. | Teacher's Guide Seasonal Holidays p. 10 - Chinese Abacus  
Teacher's Guide Seasonal Holidays p. 11 - Apple Math  
Teacher's Guide p. 37 - Five Gingerbread Men  
Teacher's Guide p. 42 - Gathering  
Teacher's Guide p. 112 - Warm Up Your Brain  
Teacher's Guide p. 132 - Introduce Money  
Teacher's Guide p. 307 - The Stars  
Teacher's Guide p. 491 - Train Game  
Starfall.com - Math: Math Songs, Numbers |
| V.A.2. Child uses words to rote count from 1 to 30. | Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn  
Teacher's Guide p. 12 - Gathering  
Teacher's Guide p. 18 - Gathering  
Teacher's Guide p. 116 - Gathering  
Teacher's Guide pp. 205-206 - Let’s Stay Healthy  
Teacher's Guide p. 358 - Estimation  
Teacher's Guide p. 359 - Milk a Cow  
Teacher's Guide p. 377 - Estimate Frog Jumps |
| V.A.3. Child counts 1–10 items, with one count per item | Teacher's Guide p. 38 - One-to-One Correspondence  
Teacher's Guide p. 104 - Math Center  
Teacher's Guide p. 132 - Introduce Money  
Teacher's Guide p. 370 - Math Center  
Teacher's Guide p. 180 - Math Center  
Teacher's Guide p. 191 - Two Make a Pair  
Teacher's Guide p. 373 - Make Animal Sets  
Teacher's Guide p. 287 - Numbers Everywhere  
Teacher's Guide p. 377 - Estimate Frog Jumps |
| --- | --- |
| V.A.4. Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. | Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation  
Teacher's Guide pp. 36-37 - Analyze the Spice Graph  
Teacher's Guide p. 36 - Gathering  
Teacher's Guide p. 38 - One-to-One Correspondence  
Teacher's Guide p. 370 - Math Center  
Teacher's Guide p. 373 - Make Animal Sets  
Teacher's Guide p. 491 - Train Game  
Teacher's Guide p. 514 - Math Center |
| V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted. | Teacher's Guide Seasonal Holidays p. 11 - Apple Math  
Teacher's Guide p. 38 - One-to-One Correspondence  
Teacher's Guide p. 81 - Make an Age Collage  
Teacher's Guide p. 104 - Math Center  
Teacher's Guide p. 152 - Math Center  
Teacher's Guide p. 204 - Math Center  
Teacher's Guide p. 373 - Make Animal Sets  
Teacher's Guide p. 469 - Addition and Subtraction  
Teacher's Guide p. 491 - Train Game  
Teacher's Guide p. 524 - Solve Story Problem Equations |
| V.A.6. Child demonstrates understanding that when counting, the items can be chosen in any order. | Teacher's Guide p. 81 - Make an Age Collage  
Teacher's Guide p. 104 - Math Center  
Teacher's Guide p. 287 - Numbers Everywhere  
Teacher's Guide p. 370 - Math Center  
Teacher's Guide p. 348 - Math Center  
Teacher's Guide p. 382 - Count Animal Sets  
Teacher's Guide p. 416 - Math Center  
Teacher's Guide p. 466 - Math Center |
Teacher's Guide p. 9 - Introduce the Alphabet  
Teacher's Guide p. 84 - Story Order  
Teacher's Guide p. 91 - Let's Eat Sorting Activity  
Teacher's Guide p. 496 - Warm Up Your Brain  
Teacher's Guide p. 587 - Play “I Spy” |
### V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5.

- Teacher's Guide p. 128 - Math Center
- Teacher's Guide p. 132 - Introduce Money
- Teacher's Guide p. 287 - Numbers Everywhere
- Teacher's Guide p. 382 - Count Animal Sets
- Teacher's Guide p. 396 - Play “High or Low”
- Teacher's Guide p. 491 - Train Game
- Teacher's Guide p. 524 - Solve Story Problem Equations
- Teacher's Guide p. 528 - Learn About Pennies and Nickels

*Starfall.com* - Math: Numbers 1-5

### V.A.9. Child recognizes one-digit numerals, 0–9.

- Teacher's Guide p. 104 - Math Center
- Teacher's Guide p. 128 - Math Center
- Teacher's Guide p. 153 - Math Center
- Teacher's Guide p. 176 - One, Two, Tie My Shoe
- Teacher's Guide p. 287 - Numbers Everywhere
- Teacher's Guide p. 491 - Train Game
- Teacher's Guide p. 440 - Computer Center

*Starfall.com* - Math Songs: 10 Kids Went to Play

### B. Adding To/Taking Away Skills

#### Texas Standards

| Teacher's Guide p. 208 - Solve Story Problems
| Teacher's Guide p. 380 - Count Wild Animals
| Teacher's Guide p. 382 - Count Animal Sets
| Teacher's Guide p. 469 - Addition and Subtraction
| Teacher's Guide p. 524 - Solve Story Problems
| Teacher's Guide p. 528 - Learn About Pennies and Nickels
| *Starfall.com* - Math: Addition and Subtraction: “Subtraction Intro”
| *Starfall.com* - Addition and Subtraction

#### Starfall Pre K 4 Alignment

| Teacher's Guide p. 38 - One-to-One Correspondence
| Teacher's Guide p. 208 - Solve Story Problems
| Teacher's Guide p. 328 - The Frog Prince
| Teacher's Guide p. 469 - Addition and Subtraction
| Teacher's Guide p. 524 - Solve Story Problem Equations
| *Starfall.com* - Addition and Subtraction: “Subtraction Intro”
| *Starfall.com* - Addition and Subtraction
| *Starfall.com* - Math: Math Songs

| V.B.3. Child uses informal strategies to separate up to items into equal groups. | Teacher's Guide p. 22 - Gathering
| Teacher's Guide p. 38 - One-to-One Correspondence
| Teacher's Guide p. 53 - Gathering
| *Starfall.com* - Math: Math Songs
<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teacher's Guide p. 40 - Compare Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 41 - Decorate Gingerbread Boy</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide pp. 66-67 - Where's the Shape</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 77 - Discovery Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 77 - Construction Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 108 - Design a House</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 256 - Math Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 311 - 3-D Geometric Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 542 - Play Dough Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 561 - Shape Orientation</td>
</tr>
<tr>
<td></td>
<td><a href="http://starfall.com">Starfall.com</a> - Math: Geometry and Measurement</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 41 - Decorate Gingerbread Boy</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 77 - Construction Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 108 - Design a House</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 495 - Three Dimensional Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 542 - Play Dough Shapes</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide - Construction Center (daily)</td>
</tr>
<tr>
<td></td>
<td><a href="http://starfall.com">Starfall.com</a> - Math: Geometry and Measurement - Make Shapes</td>
</tr>
<tr>
<td><strong>V.C.3. Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.).</strong></td>
<td>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 18 - Warm Up Your Brain</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 47 - Outside Activity “Simon Says”</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 123 - Outside Activity - “Red Light, Green Light”</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 129 - Warm Up Your Brain</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 335 - Follow Directional Words</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 365 - Outside Activity &quot;Run, Hop, Slither&quot;</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 442 - Math Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 467 - Warm Up Your Brain</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 492 - &quot;I've Been Working on the Railroad&quot;</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 502 - Shape Game</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 549 - Warm Up Your Brain</td>
</tr>
</tbody>
</table>
V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.

Teacher's Guide p. 40 - Compare Shapes
Teacher's Guide pp. 66-67 - "Where's the Shape?"
Teacher's Guide p. 77 - Math Center
Teacher's Guide p. 140 - Safety Signs
Teacher's Guide p. 227 - Construction Center
Teacher's Guide p. 277 - Construction Center
Teacher's Guide p. 299 - Construction Center
Teacher's Guide p. 311 - 3-D Geometric Shapes
Teacher's Guide p. 495 - Three Dimensional Shapes
Teacher's Guide p. 561 - Shape Orientation

Starfall.com - Math: Geometry & Measurement

D. Measurement Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4  Alignment</th>
</tr>
</thead>
</table>
| V.D.1. Child recognizes and compares heights or length of people or objects. | Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math
Teacher's Guide p. 217 - How Tall are You?
Teacher's Guide p. 218 - Order and Compare Short or Tall
Teacher's Guide p. 309 - Measure Rockets
Teacher's Guide p. 417 - Introduce Dinosaurs
Teacher's Guide p. 441 - Construction Center
Teacher's Guide p. 450 - Measure Height
Teacher's Guide p. 491 - Train Game
Teacher's Guide p. 520 - How Tall Are You?

Starfall.com: Math: Geometry and Measurement Activities |

Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation
Teacher's Guide p. 103 - Dramatic Play (measuring cups and spoons)
Teacher's Guide p. 152 - Discovery Center
Teacher's Guide p. 278 - Discovery Center
Teacher's Guide p. 358 - Estimation
Teacher's Guide p. 361 - Compare Small, Medium, and Large
Teacher's Guide p. 359 - Milk a Cow |

Teacher's Guide p. 446 - Heavy or Light?
Teacher's Guide p. 488 - Discovery Center
Teacher's Guide p. 513 - Dramatic Play
Teacher's Guide p. 523 - Compare Sizes
Teacher's Guide p. 535 - Dramatic Play
Teacher's Guide p. 536 - Math Center

Starfall.com - Math: Geometry and Measurement |

### E. Classification and Patterns Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>V.E.1. Child sorts objects that are the same and different into groups and uses</strong></td>
<td>Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting</td>
</tr>
<tr>
<td><strong>language to describe how the groups are similar and different.</strong></td>
<td>Teacher's Guide Seasonal Holidays p. 11 - Apple Sort</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide Seasonal Holidays p. 43 - Classify Letters, Shapes, and Numbers</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide Seasonal Guide p. 47 - Recycling Activities</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 91 - Let's Eat Sorting Activity</td>
</tr>
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<td></td>
<td>Teacher's Guide p. 180 - Discovery Center</td>
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<td></td>
<td>Teacher's Guide p. 330 - &quot;Read the Pets Chart&quot;</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 361 - Compare Small, Medium, and Large</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 406 - Sink or Float?</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 416 - Discovery Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 446 - Heavy or Light</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 466 - Discovery Center</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 536 - Math Center</td>
</tr>
<tr>
<td><strong>V.E.2. Child collects data and organizes it in a graphic representation.</strong></td>
<td>Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 446 - Heavy or Light?</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 475 - Predictions: Roll or Slide</td>
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<tr>
<td></td>
<td>Teacher's Guide p. 476 - Estimate Rolling Speed</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 540 - Miss MacDonald</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide pp. 542-543 - Introduce &quot;Mr. Bunny's Carrot Soup”/Carrot Experiment</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 543 - Carrot Experiment</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 549 - Graph Favorite Fruits &amp; Vegetables</td>
</tr>
<tr>
<td><strong>V.E.3. Child recognizes and creates patterns.</strong></td>
<td>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 232 - Create a Pattern</td>
</tr>
<tr>
<td></td>
<td>Teacher's Guide p. 256 - Math Center</td>
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<td></td>
<td>Teacher's Guide p. 265 - Create Weather Patterns</td>
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<td>Teacher's Guide p. 278 - Math Center</td>
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<td></td>
<td>Teacher's Guide p. 290 - Make Patterns with Coins</td>
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<td>Teacher's Guide p. 300 - Math Center</td>
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Domain 6: Science

A. Physical Science Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| VI.A.1. Child observes, investigates describes, and discusses properties and characteristics of common objects. | Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk  
Teacher's Guide Seasonal Holidays p. 6 - Fall Tree  
Teacher's Guide Seasonal Holidays p. 7 - Fall Walk  
Teacher's Guide Seasonal Holidays p. 38 - Evaporation  
Teacher's Guide pp. 181-182 - The Five Senses  
Teacher's Guide pp. 185-186 - Senses Walk  
Teacher's Guide p. 204 - Discovery Center |
Teacher’s Guide p. 466 - Discovery Center  
Teacher’s Guide p. 470 - Introduce Machines  
Teacher’s Guide p. 473 - Big Machines  
Teacher’s Guide p. 475 - Predictions: Roll or Slide?  
Teacher’s Guide p. 476 - Estimate Rolling Speed  
Teacher’s Guide p. 478 - Make Bulldozer Paintings  
Teacher’s Guide p. 498 - Sequence A Tale of Two Little Engines |
Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math  
Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math  
Teacher’s Guide p. 217 - How Tall are You?  
Teacher’s Guide p. 218 - Order and Compare Short to Tall  
Teacher’s Guide p. 231 - Introduce Goldilocks and the Three Bears  
Teacher’s Guide p. 236 - Small, Medium, Large  
Teacher’s Guide p. 309 - Measure Rockets  
Teacher’s Guide p. 417 - Introduce Dinosaurs  
Teacher’s Guide p. 419 - Create Dinosaur Footprints  
Teacher’s Guide p. 446 - Heavy or Light?  
Teacher’s Guide p. 450 - Measure Height  
Teacher’s Guide p. 491 - Train Game  
Teacher’s Guide p. 523 - Compare Sizes  
Teacher’s Guide p. 536 - Math Center |
| VI.A.4. Child observes investigates describes and                                | Teacher’s Guide Seasonal Holidays - Cooking Activities (using                              |

Teacher's Guide p. 311 - 3-D Geometric Shapes  
Teacher's Guide p. 488 - Math Center  
Teacher's Guide p. 565 - Create Patterns
discusses sources of energy including light, heat, and electricity.

<table>
<thead>
<tr>
<th>B. Life Sciences Skills</th>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas Standards</td>
<td>Starfall Pre K 4 Alignment</td>
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<tr>
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</tbody>
</table>
Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities  
Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico  
Teacher's Guide p. 265 - Teacher's Literature Choice: Rain  
Teacher's Guide p. 374 - Compare and Contrast Habitats  
Teacher's Guide p. 376 - The Forest  
Teacher's Guide p. 466 - Discovery Center  
Teacher's Guide p. 514 - Discovery Center  
Teacher's Guide p. 539 - Plant Seeds  
Teacher's Guide p. 543 - Carrot Experiment  
Teacher's Guide p. 535 - Dramatic Play Center  
Starfall.com - Holiday icon: “Everyday is Earth Day” |
Teacher's Guide p. 285 - Patterns: Day/Night and Seasons  
Teacher's Guide p. 301 - Introduce Earth  
Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky  
Teacher's Guide p. 304 - The Solar System  
Teacher's Guide p. 306 - Reach for the Stars  
Teacher's Guide p. 307 - The Stars |
Teacher's Guide Seasonal Holidays p. 40 - Solar Oven  
Teacher's Guide p. 276 - Art Center  
Teacher's Guide pp. 279-280 - Day and Night  
Teacher's Guide p. 281 - Create Paper Suns  
Teacher's Guide p. 285 - Patterns: Day/Night and Seasons  
Teacher's Guide p. 298 - Art Center  
Teacher's Guide p. 301 - Introduce Earth  
Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky  
Teacher's Guide p. 303 - Create Nighttime Drawings  
Teacher's Guide p. 304 - The Solar System  
Teacher's Guide p. 306 - Reach for the Stars  
Teacher's Guide p. 307 - The Stars  
Teacher's Guide p. 310 - Class Story: Space Trip |
| V1.C.4 Child demonstrates the importance of caring for our environment and our planet. | Teacher's Guide Seasonal Guide pp. 46-47 - Earth Day  
Teacher's Guide p. 374 - Compare and Contrast Habitats  
Teacher's Guide p. 512 - Art Center (use of recycled materials)  
Teacher's Guide p. 513 - Construction Center (use of recycled materials)  
Teacher's Guide pp. 508-573 - Unit 7: Your Environment  
Teacher's Guide p. 535 - Dramatic Play Center (use of reusable materials) |
### Domain 7: Social Studies

#### A. People, Past and Present Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher’s Guide Seasonal Holidays p. 33 - Black History Month  
Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet  
Teacher’s Guide Seasonal Holidays pp. 49-51 - Cinco de Mayo  
Teacher’s Guide p. 22 - Share Photo Pages  
Teacher’s Guide p. 53 - The Friendship Ball  
Teacher’s Guide p. 88 - Eye Color Graph  
Teacher’s Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes  
Teacher’s Guide p. 84 - Draw Dragon Dot Eyes and other Chinese Fables  
Teacher’s Guide p. 111 - My Family  
Teacher’s Guide p. 119 - Sharing Family Pictures  
Starfall.com - Talking Library: Ruby Bridges |
Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day  
Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving  
Teacher’s Guide p.32 - Sequence The Gingerbread Boy  
Teacher’s Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes  
Teacher’s Guide p. 111 - My Family  
Teacher’s Guide p. 119 - Sharing Family Pictures  
Teacher’s Guide p. 207 - One Rice Thousand Gold |
| VII.A.3. Child connects their life to events, time, and routines. | Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day  
Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving  
Teacher’s Guide p. 111 - My Family  
Teacher’s Guide p. 284 - Pajama Day Nursery Rhymes  
Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons  
Teacher’s Guide p. 291 - “My Favorite Season” Chart  
Teacher’s Guide p. 559 - Growing and Changing |
### B. Economic Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| VII.B.1. Child demonstrates that all people need food, clothing, and shelter. | Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buying groceries for a food bank)  
Teacher's Guide pp. 129-130 - Introduce Neighbors and Community  
Teacher's Guide pp. 133-134 - Where We Live  
Teacher's Guide pp. 205-206 - Let's Stay Healthy  
Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy  
Teacher's Guide pp. 521-522 - Characteristics of Living Things  
Teacher's Guide p. 525 - Determine Living and Nonliving  
Teacher's Guide p. 546 - Fruits and Vegetables |
| VII.B.2. Child demonstrates understanding of what it means to be a consumer. | Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico  
Teacher's Guide p. 132 - Introduce Money  
Teacher's Guide p. 203 - Dramatic Play  
Teacher's Guide p. 227 - Dramatic Play  
Teacher's Guide p. 355 - Introduce *The Story of Milk*  
Teacher's Guide p. 445 - Introduce *The Three Little Pigs*  
Teacher's Guide p. 465 - Dramatic Play  
Teacher's Guide p. 513 - Dramatic Play  
Teacher's Guide p. 528 - Learn About Pennies and Nickels  
Teacher's Guide p. 535 - Dramatic Play  
Teacher's Guide p. 528 - Learn About Pennies and Nickels  
*Starfall.com* - Learn to Read: *Mox's Shop* |
| VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers. | Teacher's Guide p. 9 - Learning Centers Activity  
Teacher's Guide p. 54 - Class Rules  
Teacher's Guide p. 58-59 - “Please” and “Thank You”  
Teacher's Guide p. 69 - Review Rules  
Teacher's Guide p. 155-156 - A Day in the Life of a Firefighter  
Teacher's Guide p. 157 - Dialing 9-1-1  
Teacher's Guide p. 160 - What I Want to Be  
Teacher's Guide p. 165 - Partner Sharing: Community Helpers  
Teacher's Guide p. 168 - Share Chair: Community Helpers  
Teacher's Guide pp. 229-230 - Safety  
### C. Geography Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher's Guide p. 348 - Discovery Center  
Teacher's Guide p. 415 - Dramatic Play  
Teacher's Guide p. 416 - Discovery Center  
Teacher's Guide p. 424 - Fossils  
Teacher's Guide p. 466 - Discovery Center  
Teacher's Guide p. 494 - Introduce *A Tale of Two Little Engines*  
Teacher's Guide p. 497 - Volcano  
Teacher's Guide p. 579 - Construction Center |
| VII.C.2. Child explores geography tools and resources. | Teacher's Guide Seasonal Holidays p. 44 - Finding Ireland  
Teacher's Guide Seasonal Holidays p. 49 - Where is Mexico?  
Teacher's Guide pp. 80-81 - Introduce *Draw Dragon Dot Eyes*  
Teacher's Guide pp. 279-280 - Day and Night  
Teacher's Guide p. 285 - Patterns: Day/Night and Seasons  
Teacher's Guide p. 301 - Introduce Earth  
Teacher's Guide p. 472 - Introduce the Playground Poster  
Teacher's Guide p. 487 - Dramatic Play  
[Starfall.com](https://starfall.com) - Backpack Bear’s Books: *The Map* |

### D. Citizenship Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher's Guide *Read Me First* - Create a Responsibility or Job Chart: Flag Bearer’s (state and US flag)  
[Starfall.com](https://starfall.com) - The Talking Library: Fiction - *America the Beautiful*  
[Starfall.com](https://starfall.com) - The Talking Library: Nonfiction - *I Am Your Flag* |
| VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*. | Teacher's Guide - Gathering (daily) |
Teacher's Guide p. 432 - Dinosaur Book Vote  
Teacher's Guide p. 481 - Pre-K Book Club  
Teacher's Guide p. 549 - Graph Favorite fruits and Vegetables  
Teacher's Guide p. 581 - Graph Favorite Learning Centers  
[Starfall.com](https://starfall.com): Backpack Bear’s Books: *Come Vote with Me* |
### Domain 8: Fine Arts

#### A. Art Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **VIII.A.1. Child uses a variety of art materials and activities for sensory experience and exploration.** | Teacher's Guide p. 56 - Friendship Quilt  
Teacher's Guide p. 64 - Create Character Puppets  
Teacher's Guide p. 303 - Create Nighttime Chalk Drawings  
Teacher's Guide p. 368 - Art Center  
Teacher's Guide p. 403 - Create an Octopus  
Teacher's Guide p. 414 - Art Center  
Teacher's Guide p. 426 - Create Dinosaur Skeletons  
Teacher's Guide p. 440 - Art Center  
Teacher's Guide p. 452 - Create Puppets  
Teacher's Guide p. 478 - Make Bulldozer Paintings  
Teacher's Guide p. 479 - Construct Letters  
Teacher's Guide p. 486 - Art Center  
Teacher's Guide p. 567 - Create the Butterfly Life Cycle  
Teacher's Guide p. 570 - Create Butterflies |
| **VIII.A.2. Child uses art as a form of creative self-expression and representation.** | Teacher's Guide p. 298 - Art Center  
Teacher's Guide p. 346 - Art Center  
Teacher's Guide p. 400 - Create a Class Book: “If I Were a Bird”  
Teacher's Guide p. 429 - Create Dinosaurs  
Teacher's Guide p. 449 - Construct a House  
Teacher's Guide p. 464 - Art Center  
Teacher's Guide p. 534 - Art Center  
Teacher's Guide p. 558 - Writing Center  
Teacher's Guide p. 578 - Art Center |
| **VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.** | Teacher's Guide p. 119 - Sharing Family Pictures  
Teacher's Guide p. 102 - Art Center  
Teacher's Guide p. 226 - Art Center  
Teacher's Guide p. 254 - Art Center  
Teacher's Guide p. 324 - Art Center  
Teacher's Guide p. 336 - Read My Favorite Pet  
Teacher's Guide p. 362 - Class Farm Book  
Teacher's Guide p. 414 - Art Center  
Teacher's Guide p. 556 - Art Center |

#### B. Music Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| **VIII.B.1. Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.** | Teacher's Guide Seasonal Holidays p. 19 - Songs and Rhymes  
Teacher's Guide Seasonal Holidays p. 34 - African Music  
Teacher's Guide Seasonal Holidays p. 39 - Rainsticks  
Teacher's Guide Seasonal Holidays p. 50 - Maracas  
Teacher's Guide p. 13 - If You're Happy and You Know It |
Teacher’s Guide p. 92 - “Where Are the Colors?”
Teacher’s Guide p. 185 - Parts of My Body
Teacher’s Guide p. 355 - Five Little Bees
Teacher’s Guide p. 419 - Dinosaur Dance
Starfall.com - Songs & Rhymes: Historical Folk Songs
Starfall.com - Math: Math Songs
Starfall.com - Songs & Rhymes: Motion Songs

VIII.B.2. Child responds to different musical styles through movement and play.
Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo
Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance
Teacher’s Guide Seasonal Holidays p. 34 - African Music
Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance
Teacher’s Guide p. 13 - Emotions: Happy
Teacher’s Guide p. 189 - Yonder in the Pair Pair Patch
Teacher’s Guide p. 420 - Warm Up Your Brain
Starfall.com - Songs & Rhymes: Motion Songs
Starfall.com - Songs & Rhymes: Sing-Along Volumes 1 & 2
Starfall.com - Math: Math Songs
Starfall.com - It’s Fun to Read: Music: Frederic Chopin
Starfall.com - It’s Fun to Read: Music Peter Tchaikovsky

C. Dramatic Expression Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.</td>
<td>Teacher’s Guide Seasonal Holidays p. 15 - Open Market Dramatic Play</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 51 - Dramatic Play Center</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 93 - Dramatize Draw Dragon Dot Eyes</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide pp. 155-156 - A Day in the Life of a Firefighter</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 179 - Dramatic Play Center</td>
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<td></td>
<td>Teacher’s Guide p. 299 - Dramatic Play Center</td>
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<tr>
<td></td>
<td>Teacher’s Guide p. 309 - Dramatic Play Center</td>
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<tr>
<td></td>
<td>Teacher’s Guide p. 465 - Dramatic Play Center</td>
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<tr>
<td></td>
<td>Teacher’s Guide p. 492 - “I’ve Been Working on the Railroad”</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 499 - A Plane Ride</td>
</tr>
</tbody>
</table>

Domain 9: Physical Development and Health
### A. Gross Motor Development Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
| IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner). | Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course  
Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle  
Teacher's Guide p. 47 - “Simon Says”  
Teacher's Guide p. 263 - Warm Up Your Brain  
Teacher's Guide p. 411 - Move Like a Dinosaur  
Teacher's Guide p. 427 - Warm Up Your Brain  
Teacher's Guide p. 437 - Wolf's Dinner Time  
Teacher's Guide p. 447 - Warm Up Your Brain  
Teacher's Guide p. 467 - Warm Up Your Brain  
Teacher's Guide p. 473 - Warm Up Your Brain  
Teacher's Guide p. 483 - Caboose on the Loose |
| IX.A.2. Child coordinates sequence of movements to perform tasks.                | Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course  
Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance  
Teacher's Guide p. 137 - Warm Up Your Brain  
Teacher's Guide p. 157 - Warm Up Your Brain  
Teacher's Guide p. 273 - Outside Activity  
Teacher's Guide p. 157 - Warm Up Your Brain  
Teacher's Guide p. 181 - Warm Up Your Brain  
Teacher's Guide p. 321 - Outside Activity  
Teacher's Guide p. 467 - Warm Up Your Brain  
Teacher's Guide p. 483 - Caboose on the Loose |

### B. Fine–Motor Development Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
</table>
Teacher's Guide p. 41 - Decorate Gingerbread Boy  
Teacher's Guide p. 77 - Writing Center  
Teacher's Guide p. 202 - Art Center  
Teacher's Guide p. 204 - Writing Center  
Teacher's Guide p. 226 - Art Center  
Teacher's Guide p. 255 - Construction Center  
Teacher's Guide p. 276 - Art Center  
Teacher's Guide p. 392 - Discovery Center  
Teacher's Guide p. 403 - Create an Octopus  
Teacher's Guide p. 536 - Math Center |
| IX.B.2. Child shows increasing control of tasks that                                | Teacher's Guide p. 64 - Create Character Puppets                                         |
require eye-hand coordination.

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 54 - Class Rules</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 69 - Review Rules</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide pp. 157-158 - Dialing 9-1-1</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 160 - Get Low and Go</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide pp. 233-234 - Safety: Talking a Walk, In a Car, and Wheels, Wheels, Wheels</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide pp. 237-238 - Safety: Tub and Shower and At the Pool</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 244 - Review Safety</td>
</tr>
<tr>
<td>IX.C.2. Child practices good habits of personal health and hygiene.</td>
<td>Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 11 - Make Handprints</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</td>
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<tr>
<td></td>
<td>Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs</td>
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<tr>
<td></td>
<td>Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 217 - Healthy Habits</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 218 - Warm Up Your Brain</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide p. 269 - Warm Up Your Brain</td>
</tr>
<tr>
<td></td>
<td>Teacher’s Guide - Snack Time (daily)</td>
</tr>
<tr>
<td>IX.C.3. Child identifies good habits of nutrition and</td>
<td>Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup”</td>
</tr>
</tbody>
</table>
**Domain 10: Technology**

Technology and Devices Skills

<table>
<thead>
<tr>
<th>Texas Standards</th>
<th>Starfall Pre K 4 Alignment</th>
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| X.A.5. Child practices safe behavior while using digital tools and resources. | Teacher’s Guide p. 50 - Computer Center  
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*The standards in this document were copied directly from the *Texas Prekindergarten Guidelines*.  

**Publisher’s Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher’s Guide.*