



**Texas State Prekindergarten Foundation
Alignment to Starfall Pre K 4**

Domain 1: Social and Emotional Development

A. Self Concept Skills

Texas Standards	Starfall Pre K 4 Alignment
I.A.1. Child is aware of where own body is in space and respects personal boundaries.	Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 123 - Outside Activity Teacher's Guide p. 137 - Warm Up Your Brain Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 237 - Warm Up Your Brain Teacher's Guide p. 374 - Warm Up Your Brain Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 417 - Warm Up Your Brain Teacher's Guide p. 437 - Follow the Leader Teacher's Guide p. 509 - Alphabet Toss/Ball Toss Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Learning Centers (daily)
I.A.2. Child shows self awareness and can express pride in age appropriate abilities and skills.	Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 178 - Computer Center Teacher's Guide p. 464 - Art Center Teacher's Guide p. 534 - Art Center Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 567 - Share Chair Teacher's Guide p. 568 - Look What We've Learned!
I.A.3. Child shows reasonable opinion of his own abilities and limitations.	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 144 - Review /t/ Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 351 - Create a Class Farm Book

	<p>Teacher's Guide p. 429 - Create Dinosaurs Teacher's Guide p. 443 - Things I Can Build Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 517 - Create Handprint Poem Gifts Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities (daily)</p>
I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems.	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 81 - Make an Art Collage Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 580 - Discovery Center Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)</p>

B. Self Regulation Skills (1. Behavior Control)

Texas Standards	Starfall Pre K 4 Alignment
I.B.1.a. Child follows classroom rules and routines with occasional reminders from teacher.	<p>Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58-59 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 199 - Outside Activity Teacher's Guide pp. 229-230 - Safety Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide - Daily Learning Centers Teacher's Guide - Daily Small Group & Exploration Teacher's Guide - Daily - Morning Meeting, Circle Time, Story Time <i>Starfall.com</i> - Talking Library: Backpack Bear Learns the Rules</p>
I.B.1.b. Child takes care of and manages classroom	Teacher's Guide p. 53 - The Friendship Ball

materials.	<p>Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 178 - Art Center Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 202 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 578 - Art Center</p>
I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher.	<p>Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 33 - Where is Gingerbread Boy? Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide pp. 229-230 - Safety <i>Inside School and On the Playground</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 279 - Warm Up Your Brain Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 424 - Fossils Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 493-494 - Introduce <i>Yy</i>, List <i>Yy</i> Words, ASL <i>Yy</i> Teacher's Guide p. 521 - Warm Up Your Brain</p>

B. Self Regulation Skills (2. Emotional Control)

Texas Standards	Starfall Pre K 4 Alignment
I.B.2.a. Child begins to understand difference and connection between emotions/feelings and behaviors	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 399 - Ways People Feel Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p>
I.B.2.b. Child can communicate basic emotions/feeling	<p>Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 58-59 - "Please" and "Thank You" Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 70 - Share Chair</p>
I.B.2.c. Child is able to increase or decrease intensity o	<p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p>

emotions more consistently, although adult guidance sometimes necessary.	<p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing</p> <p>Teacher's Guide p. 179 - Construction Center</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 347 - Construction Center</p> <p>Teacher's Guide p. 391 - Dramatic Play Center</p> <p>Teacher's Guide p. 465 - Dramatic Play Center</p> <p>Teacher's Guide - Outside Activities (daily)</p>
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B. Self Regulation Skills (3. Control of Attention)

Texas Standards	Starfall Pre K 4 Alignment
I.B.3.a. Child sustains attention to personally chosen or routine (teacher directed) tasks until completed.	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide p. 9 - Learning Centers Activity</p> <p>Teacher's Guide p. 25 - Outside Activity</p> <p>Teacher's Guide p. 60 - Taste Vegetables</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide p. 403 - Create an Octopus</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p>
I.B.3.b. Child remains focused on engaging group activities for up to 20 minutes at a time.	<p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 56 - Friendship Quilt</p> <p>Teacher's Guide p. 63 - "A-Ticket, A-Tasket"</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn"</p> <p>Teacher's Guide p. 453 - What Happens After</p> <p>Teacher's Guide p. 483 - Caboose on the Loose</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>

C. Relationships with Others

Texas Standards	Starfall Pre K 4 Alignment
I.C.1. Child uses effective verbal and nonverbal communication skills to build relationships with teachers/adults.	<p>Teacher's Guide p. 13 - Emotions: Happy</p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 160 - What I Want to Be</p>

	<p>Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide - Learning Centers (daily)</p>
<p>I.C.2. Child assumes various roles and responsibilities part of a classroom community.</p>	<p>Teacher's Guide <i>Read Me First</i> p. 10 - Create a Responsibility or Job Chart Teacher's Guide p. 9 - Learning Centers (Introduce Exploration Area) Teacher's Guide p. 19 - Learning Centers (Exploration Activities) Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide - Computer Center (daily) Teacher's Guide - Gathering (daily)</p>
<p>I.C.3. Child shows competence in initiating social interactions.</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Outside Activity (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>I.C.4. Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share common plan and goal.</p>	<p>Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 487- Construction Center Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 557 - Dramatic Play Center</p>
<p>I.C.5. Child initiates problem-solving strategies and seeks adult help when necessary.</p>	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 107 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 400 - Sequence the Ugly Duckling</p>

	<p>Teacher's Guide p. 406 - Sink or Float?</p> <p>Teacher's Guide p. 446 - Heavy or Light?</p> <p>Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn"</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Outside Activities (daily)</p>
I.C.6. Child demonstrates empathy and caring for others	<p>Teacher's Guide pp. 58-59 - "Please" and "Thank You"</p> <p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends</p> <p>Teacher's Guide p. 102 - Computer Center</p> <p>Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel?</p> <p>Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 192 - Gathering</p> <p>Teacher's Guide p. 203 - Dramatic Play Center</p> <p>Teacher's Guide p. 229 - Safety: Inside School and on the Playground</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide pp. 397-398 - Ways People Feel</p> <p>Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p>
I.C.7. Child interacts with a variety of playmates and may have preferred friends.	<p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 56 - Friendship Quilt</p> <p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket"</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn"</p> <p>Teacher's Guide p. 453 - What Happens After</p> <p>Teacher's Guide p. 483 - Caboose on the Loose</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>

D. Social Awareness Skills

Texas Standards	Starfall Pre K 4 Alignment
I.D.1. Child demonstrates an understanding that others have perspectives and feelings that are different from her own.	<p>Teacher's Guide pp. 58-59 - "Please" and "Thank You"</p> <p>Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel?</p> <p>Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?"</p>

	<p>Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 404 - Ocean Mural Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p>
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Domain 2: Language and Communication

A. Listening Comprehension Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>II.A.1. Child shows understanding by responding appropriately.</p>	<p>Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 70 - Share Chair Teacher's Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 526 - Compare and Contrast Teacher's Guide p. 528 - Learn About Pennies and Nickels</p>
<p>II.A.2. Child shows understanding by following two-step oral directions and usually follows three step directions.</p> <p><i>Child shows understanding by following one to two step oral directions in English.</i></p>	<p>Teacher's Guide p. 18 - Warm Up Your Brain Teacher's Guide p. 195 - Gathering Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 414 - Art Center Teacher's Guide p. 424 - Fossils Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 486 - Art Center Teacher's Guide p. 517 - Create Handprint Poem Gifts</p>
<p>II.A.3. Child shows understanding of the language being spoken by teachers and peers.</p> <p><i>Child shows understanding of the new language being spoken by English speaking teachers and peers.</i></p>	<p>Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 332 - <i>The Frog Prince</i> Vocabulary Teacher's Guide p. 333 - Real or Make Believe Teacher's Guide p. 338 - A Pet for Gingerbread Boy</p>

	<p>Teacher's Guide p. 351 - Introduce "The Little Rooster"</p> <p>Teacher's Guide p. 430 - "Dinosaur, Dinosaur" and "True or No True"</p>
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B. Speaking (Conversation) Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>II.B.1. Child is able to use language for different purposes.</p>	<p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 160 - What I Want to Be</p> <p>Teacher's Guide p. 168 - Share Chair: Community Helpers</p> <p>Teacher's Guide p. 214 - Say "Thank You"</p> <p>Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i></p> <p>Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i></p> <p>Teacher's Guide p. 282 - Pajama Fashion Show</p> <p>Teacher's Guide p. 291 - "My Favorite Season" Chart</p> <p>Teacher's Guide p. 480 - Review Letters and ASL Signs</p>
<p>II.B.2. Child engages in conversations in appropriate ways.</p>	<p>Teacher's Guide pp. 57-58 - It's Raining!</p> <p>Teacher's Guide p. 69 - Review Rules</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 92 - "Where Are the Colors?"</p> <p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide p. 333 - Real or Make Believe</p>
<p>II.B.3. Child provides appropriate information for various situations.</p>	<p>Teacher's Guide p. 13 - Emotions: Happy</p> <p>Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i></p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p> <p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 42 - Review Emotions</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 85 - Draw and Write About Dragons</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 397 - Ways People Feel</p>
<p>II.B.4. Child demonstrates knowledge of verbal conversational rules.</p>	<p>Teacher's Guide pp. 57-58 - It's Raining!</p> <p>Teacher's Guide p. 69 - Review Rules</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 92 - "Where Are the Colors?"</p>

	<p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 259 - Story Time</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide p. 333 - Real or Make Believe</p>
<p>II.B.5. Child demonstrates knowledge of nonverbal conversational rules.</p>	<p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 69 - Review Rules</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 168 - Share Chair: Community Helpers</p> <p>Teacher's Guide p. 427 - Write a Class Story</p> <p>Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn?"</p> <p>Teacher's Guide p. 432 - Dinosaur Book Vote</p> <p>Teacher's Guide - Gathering (daily)</p>
<p>II.B.6. Child matches language to social contexts.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher's Guide p. 449 - Construct a House</p> <p>Teacher's Guide p. 473 - Big Machines</p> <p>Teacher's Guide p. 481 - Pre-K Book Club</p> <p>Teacher's Guide p. 548 - Dramatize "The Turnip"</p> <p>Teacher's Guide p. 586 - Introduce "The Four Friends"</p> <p>Teacher's Guide p. 592 - Share Gingerbread Boy's Class Book</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Outside Activity (daily)</p>

C. Speech Production Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>II.C.1. Child's speech is understood by both the teacher and other adults in the school.</p>	<p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide p. 165 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 168 - Share Chair: Community Helpers</p> <p>Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Learning Centers (daily)</p>

<p>II.C.2. Child perceives differences between similar sounding words.</p>	<p>Teacher's Guide p. 106 - Phonological Awareness: Same/Different Teacher's Guide p. 130 - Phonological Awareness Teacher's Guide p. 154 - Phonological Awareness: Same or Different Teacher's Guide p. 169 - Phonological Awareness: Same or Different Teacher's Guide p. 362 - Phonological Awareness: Rhyming Teacher's Guide p. 431 - Phonological Awareness: Rhyming Words</p>
<p>II.C.3. Child investigates and demonstrates growing understanding of the sounds and intonation of language.</p>	<p>Teacher's Guide Seasonal Holidays p.41 - Songs, Rhymes, and Fingerplays Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 196 - Sing "Where is /s/?" Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 352 - "The Farmer in the Dell" Starfall.com- ABC Rhymes</p>

D. Vocabulary Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>II.D.1. Child uses a wide variety of words to label and describe people, places, things, and actions.</p>	<p>Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide pp. 35 - "Our Favorite Spice" Graph, Analyze the Spice Graph Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity Teacher's Guide p. 111 - My Family Teacher's Guide pp. 112-113 - Helping Your Family, <i>Here We Go Round the Mulberry Bush</i> Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 259 - <i>Who, Where, when, What, Why, and How</i> Teacher's Guide p. 349 - Farm Animals</p>
<p>II.D.2. Child demonstrates understanding of terms used in the instructional language of the classroom.</p>	<p>Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide pp. 312-313 - Review Cc/k Teacher's Guide p. 348 - Math Center Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 403 - Create an Octopus</p>
<p>II.D.3. Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words</p>	<p>Teacher's Guide p. 33 - Where is Gingerbread Boy? Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers</p>

many more than he or she uses.	<p>Teacher's Guide p. 54 - Class Rules</p> <p>Teacher's Guide p. 80 - Straight and Curved</p> <p>Teacher's Guide p. 102 - Computer Center</p> <p>Teacher's Guide p. 204 - Writing Center</p> <p>Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold"</p> <p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 414 - Art Center</p> <p>Teacher's Guide p. 414 - Construction Center</p>
II.D.4. Child uses a large speaking vocabulary, adding several new words daily.	<p>Teacher's Guide p. 195 - Use Your Senses: What's in the Bag?</p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i></p> <p>Teacher's Guide p. 422 - Dinosaurs Vocabulary</p> <p>Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p> <p>Teacher's Guide p. 496 - Introduce Trains</p> <p>Teacher's Guide p. 499 - A Plane Ride</p> <p>Teacher's Guide p. 568 - Look What We've Learned</p> <p>Teacher's Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
II.D.5. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.	<p>Teacher's Guide p. 41 - Gingerbread Story Comparison</p> <p>Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 119 - Warm Up Your Brain</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher's Guide p. 288 - Hibernation</p>
II.D.6. Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English. (ELL)	<p>Teacher's Guide p. 214 - Say "Thank You"</p> <p>Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 189 - Warm Up Your Brain</p> <p>Teacher's Guide p. 307 - The Stars</p> <p>Teacher's Guide p. 361 - Compare Small, Medium, and Large</p> <p>Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Teacher's Guide p. 528 - Learn About Pennies and Nickels</p> <p>Teacher's Guide p. 546 - Fruits and vegetables</p>

E. Sentences and Structure Skills

Texas Standards	Starfall Pre K 4 Alignment
II.E.1. Child typically uses complete sentences of four c	Teacher's Guide p. 67 - Teacher's Literature Choice: Friends

<p>more words and grammatical complexity usually with subject, verb, and object order.</p>	<p>Teacher's Guide p. 291 - "My Favorite Seasons" Chart Teacher's Guide p. 336 - Read <i>My Favorite Pet</i> Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 443 - Things I Can Build Teacher's Guide p. 481 - Pre K Book Club Teacher's Guide p. 497 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 567 - Share Chair Teacher's Guide p. 568 - Look What We've Learned!</p>
<p>II.E.2. Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.</p>	<p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 111 - My Family Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 404 - Ocean Mural Teacher's Guide p. 515 - Warm Up Your Brain Teacher's Guide p. 559 - Growing and Changing</p>
<p>II.E.3. Child uses sentences with more than one phrase</p>	<p>Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 291 - "My Favorite Season" Chart</p>
<p>II.E.4. Child combines more than one idea using complex sentences.</p>	<p>Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 333 - Real or Make Believe</p>
<p>II.E.5. Child combines sentences that give lots of detail sticks to the topic, and clearly communicates intended meaning.</p>	<p>Teacher's Guide pp. 187-188 - What Would you Do? Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 282 - Pajama Fashion Show Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 404 - Ocean Mural</p>
<p>II.E.6. Child engages in various forms of nonverbal</p>	<p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket"</p>

<p>communication with those who do not speak her native language.</p>	<p>Teacher's Guide p. 116 - Warm Up Your Brain Teacher's Guide p. 362 - Warm Up Your Brain Teacher's Guide p. 383 - Warm Up Your Brain Teacher's Guide p. 407 - Warm Up Your Brain Teacher's Guide - Outside Activity (daily) Teacher's Guide - American Sign Language (ASL) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)</p>
<p>II.E.7. Child uses single words and simple phrases to communicate meaning in social situations.</p>	<p>Teacher's Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide - Gathering (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily)</p>
<p>II.E.8. Child attempts to use new vocabulary and grammar in speech.</p>	<p>Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i></p>

Domain 3: Emergent Literacy Reading

A. Motivation to Read Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>III.A.1. Child engages in pre-reading and reading-related activities.</p>	<p>Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide p. 50 - Library Center Teacher's Guide pp. 78-79 - Introduce <i>Red and Orange</i> Teacher's Guide p. 84 - Story Order Teacher's Guide p. 102 - Library Center Teacher's Guide p. 118 - "The Little Red Hen" Comparison Teacher's Guide p. 126 - Library Center Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i></p>

	<p>Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher's Guide p. 400 - Sequence <i>The Ugly Duckling</i></p> <p>Teacher's Guide p. 406 - Dolphins and Whales</p> <p>Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i></p> <p>Teacher's Guide p. 452 - Complete Versions of <i>The Three Little Pigs</i></p> <p>Teacher's Guide p. 469 - Introduce <i>The Cobbler and the Elves</i></p> <p>Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p> <p>Teacher's Guide p. 545 - Introduce "The Turnip"</p>
<p>III.A.2. Child self-selects books and other written materials to engage in pre-reading behaviors.</p>	<p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide p. 324 - Library Center</p> <p>Teacher's Guide p. 368 - Library Center</p> <p>Teacher's Guide p. 415 - Library Center</p> <p>Teacher's Guide p. 432 - Dinosaur Book Vote</p> <p>Teacher's Guide p. 440 - Library Center</p> <p>Teacher's Guide p. 465 - Construction Center</p> <p>Teacher's Guide p. 481 - Pre-K Book Club</p> <p>Teacher's Guide p. 486 - Library Center</p> <p>Teacher's Guide p. 487 - Dramatic Play Center</p> <p>Teacher's Guide p. 512 - Library Center</p> <p>Teacher's Guide p. 513 - Dramatic Play Center</p>
<p>III.A.3. Child recognizes that text has meaning.</p>	<p>Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School</p> <p>Teacher's Guide p. 55 - Introduce "Mr. Bunny's Carrot Soup"</p> <p>Teacher's Guide pp. 58-59 - "Please" and "Thank You"</p> <p>Teacher's Guide pp. 59-60 - Make Carrot Soup</p> <p>Teacher's Guide p. 63 - "A Tisket, A Tasket"</p> <p>Teacher's Guide p. 69 - Review Rules</p> <p>Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher's Guide p. 167 - A Letter to the Elves</p> <p>Teacher's Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>

B. Phonological Awareness Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>III.B.1. Child separates a normally spoken four word sentence into individual words.</p>	<p>Teacher's Guide p. 267 - Phonological Awareness: Counting Words</p> <p>Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence</p>

	<p>Teacher's Guide p. 308 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 353 - Phonological Awareness: Words in Sentences</p> <p>Teacher's Guide p. 372 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 408 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 421 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 448 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 497 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 550 - Phonological Awareness: Words in a Sentence</p>
<p>III.B.2. Child combines words to make a compound word.</p>	<p>Teacher's Guide p. 118 - Compound Words</p> <p>Teacher's Guide p. 159 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 234 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 261 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 283 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 305 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 480 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 522 - Phonological Awareness: Compound Words</p>
<p>III. B.3. Child deletes a word from a compound word.</p>	<p>Teacher's Guide p. 159 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 210 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 234 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 261 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 375 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 394 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 480 - Phonological Awareness: Compound Words</p> <p>Teacher's Guide p. 522 - Phonological Awareness: Compound Words</p>
<p>III.B.4. Child blends syllables into words.</p>	<p>Teacher's Guide p. 117 - Phonological Awareness: Blend Syllables</p> <p>Teacher's Guide p. 141 - Phonological Awareness: Syllables</p>

	<p>Teacher's Guide p. 186 - Phonological Awareness: Syllables Teacher's Guide p. 193 - Phonemic Awareness: Blending Syllables Teacher's Guide p. 289 - Phonological Awareness: Syllables Teacher's Guide p. 310 - Phonological Awareness: Syllables Teacher's Guide p. 328 - Phonological Awareness: Blending Syllables Teacher's Guide p. 331 - Phonological Awareness: Syllables Teacher's Guide p. 336 - Phonological Awareness: Syllables in Words Teacher's Guide p. 360 - Phonological Awareness: Syllables in Words Teacher's Guide p. 381 - Phonological Awareness: Syllables in Words Teacher's Guide p. 405 - Phonological Awareness: Syllables in Words Teacher's Guide p. 428 - Phonological Awareness: Syllables in Words Teacher's Guide p. 454 - Phonological Awareness: Syllables in Words</p>
<p>III.B.5. Child can segment a syllable from a word.</p>	<p>Teacher's Guide p. 336 - Phonological Awareness: Syllables in Words Teacher's Guide p. 360 - Phonological Awareness: Syllables in Words Teacher's Guide p. 381 - Phonological Awareness: Syllables in Words Teacher's Guide p. 405 - Phonological Awareness: Syllables in Words Teacher's Guide p. 428 - Phonological Awareness: Syllables in Words Teacher's Guide p. 474 - Phonological Awareness: Syllables in Words Teacher's Guide p. 503 - Phonological Awareness: Syllables in Words Teacher's Guide p. 544 - Phonological Awareness: Syllables in Words</p>
<p>III.B.6. Child can recognize rhyming words.</p>	<p>Teacher's Guide p. 120 - Phonological Awareness: Rhyming Words Teacher's Guide p. 182 - Phonological Awareness: Rhyming Words Teacher's Guide p. 219 - Phonological Awareness: Rhyming Words Teacher's Guide p. 230 - Phonological Awareness: Rhyming Words Teacher's Guide p. 258 - Phonological Awareness: Rhyming Words Teacher's Guide p. 270 - Phonological Awareness: Rhyming Words Teacher's Guide p. 292 - Phonological Awareness: Rhyming Words Teacher's Guide p. 312 - Phonological Awareness: Rhyming Words</p>

	<p>Teacher's Guide p. 339 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 362 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 431 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 529 - Phonological Awareness: Rhyming Words</p>
<p>III.B.7. Child can produce a word that begins with the same sound as a given pair of words.</p>	<p>Teacher's Guide pp. 113-114 - List <i>Bb</i> words, ASL <i>Bb</i></p> <p>Teacher's Guide p. 138 - List <i>Tt</i> words, ASL <i>Tt</i></p> <p>Teacher's Guide p. 190 - List <i>Ss</i> words, ASL <i>Ss</i></p> <p>Teacher's Guide pp. 238-239 - List <i>Pp</i> words, ASL <i>Pp</i></p> <p>Teacher's Guide p. 264 - List <i>Ll</i> words, ASL <i>Ll</i></p> <p>Teacher's Guide p. 286 - List <i>Rr</i> words, ASL <i>Rr</i></p> <p>Teacher's Guide p. 308 - List <i>Cc</i> words, ASL <i>Cc</i></p> <p>Teacher's Guide p. 378 - List <i>Ff</i> words, ASL <i>Ff</i></p> <p>Teacher's Guide p. 405 - Introduce <i>Oo</i>, List <i>Oo</i> words, ASL <i>Oo</i></p> <p>Teacher's Guide p. 425 - List <i>Kk</i> words, ASL <i>Kk</i></p> <p>Teacher's Guide p. 448 - Introduce <i>Ww</i>, List <i>Ww</i> words, ASL <i>Ww</i></p>
<p>III.B.8. Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one syllable word with and without pictorial support.</p>	<p>Teacher's Guide p. 162 - Phonological Awareness: Onset and Rime</p> <p>Teacher's Guide p. 206 - Phonological Awareness: Onset and Rime</p> <p>Teacher's Guide p. 213 - Phonological Awareness: Onset and Rime</p> <p>Teacher's Guide p. 242 - Phonological Awareness: Onset and Rime</p> <p>Teacher's Guide p. 402 - Phonological Awareness: Onset and Rime</p> <p>Teacher's Guide p. 444 - Phonological Awareness: Blending Onset and Rime</p> <p>Teacher's Guide p. 457 - Phonological Awareness: Blending Onset and Rime</p> <p>Teacher's Guide p. 471 - Phonological Awareness: Blending Onset and Rime</p> <p>Teacher's Guide p. 493 - Phonological Awareness: Blend Onset and Rime</p> <p>Teacher's Guide p. 500 - Phonological Awareness: Blend Onset and Rime</p> <p>Teacher's Guide p. 519 - Phonological Awareness: Blend Onset and Rime</p> <p>Teacher's Guide p. 538 - Phonological Awareness: Blend Onset and Rime</p>
<p>III.B.9. Child recognizes and blends spoken phonemes into one syllable words with pictorial support.</p>	<p>Teacher's Guide p. 264 - Phonemic Awareness: Blending CVC Words</p> <p>Teacher's Guide p. 378 - Phonemic Awareness: Blend Phonemes</p> <p>Teacher's Guide p. 425 - Phonemic Awareness: Blend Consonant/Vowel/Consonant</p> <p>Teacher's Guide p. 451 - Phonemic Awareness: Blending</p>

	<p>Consonant/Vowel/Consonant Teacher's Guide p. 477 - Phonemic Awareness: Blending Consonant/Vowel/Consonant Teacher's Guide p. 560 - Phonemic Awareness: Blend Consonant/Vowel/Consonant</p>
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C. Alphabet Knowledge Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</p>	<p>Teacher's Guide p. 39 - Gathering Teacher's Guide p. 78 - Gathering Teacher's Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 219 - Play "Say it Fast" with Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 312 - Review Cc/k/ Teacher's Guide p. 339 - Alphabet Bingo Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 480 - Review Letters and ASL Signs Teacher's Guide p. 582 - Play Alphabet Toss Teacher's Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>III.C.2. Child recognizes at least 20 distinct letter sounds in the language of instruction.</p>	<p>Teacher's Guide p. 283 - Introduce /b/ Teacher's Guide p. 292 - Initial Sounds: <i>Aa, Bb, Ll, Nn</i> and <i>Rr</i> Teacher's Guide p. 302 - Introduce /k/ Teacher's Guide p. 328 - Introduce /e/ Teacher's Guide pp. 336-337 - Review Beginning Sounds Teacher's Guide p. 350 - Introduce /m/ Teacher's Guide p. 372 - Introduce /f/ Teacher's Guide p. 384 - Phonological Awareness: Isolating Beginning Sounds Teacher's Guide p. 394 - Introduce /d/ Teacher's Guide p. 402 - Introduce Short /o/ Teacher's Guide p. 418 - Introduce /k/ Teacher's Guide p. 444 - Introduce /w/ Teacher's Guide p. 447 - Building Words Teacher's Guide p. 451 - Introduce /h/ Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 464 - Computer Center Teacher's Guide p. 468 - Introduce /i/ Teacher's Guide p. 490 - Introduce /y/ Teacher's Guide p. 516 - Introduce /g/ Teacher's Guide p. 538 - Introduce /u/ Teacher's Guide p. 544 - Introduce /kw/ Teacher's Guide p. 563 - Introduce <i>Jj</i>, List <i>Jj</i> Words, ASL <i>Jj</i></p>

	<p>Teacher's Guide p. 566 - Introduce /z/ Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 585 - Match Letter and Picture Cards Teacher's Guide - <i>Read Me First Yearly Plan</i> pp. 18-19 <i>Starfall.com</i> - "Backpack Bear's ABC Rhymes" <i>Starfall.com</i> - "ABC's"</p>
<p>III.C.3. Child produces at least 20 distinct letter sound correspondences in the language of instruction.</p>	<p>Teacher's Guide p. 243 - Review <i>a, b, n, p, s, t</i> Teacher's Guide p. 254 - Computer Center Teacher's Guide p. 258 - Introduce /l/ Teacher's Guide pp. 280-281 - Introduce /r/ Teacher's Guide p. 292 - Initial Sounds: <i>Aa, Bb, Ll, Nn</i> and <i>Rr</i> Teacher's Guide pp. 336-337 - Review Beginning Sounds Teacher's Guide p. 384 - Phonological Awareness: Isolating Beginning Sounds Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 585 - Match Letter and Picture Cards Teacher's Guide - <i>Read Me First Yearly Plan</i> pp. 18-19 <i>Starfall.com</i> - "Backpack Bear's ABC Rhymes" <i>Starfall.com</i> - "ABC's"</p>

D. Comprehension of Text Read Aloud Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>III.D.1. Child retells or re-enacts a story after it is read aloud.</p>	<p>Teacher's Guide p. 64 - "Mr. Bunny's Carrot Soup" Characters Teacher's Guide p. 187 - What Would You Do? Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 290-291 - Read <i>How the Turtle cracked its Shell</i> Teacher's Guide p. 298 - Library Center Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher's Guide p. 456 - <i>The Three Little Pigs Puppet Show</i> Teacher's Guide p. 548 - Dramatize <i>The Turnip</i> Teacher's Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
<p>III.D.2. Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.</p>	<p>Teacher's Guide p. 41 - Gingerbread Boy Comparison Teacher's Guide p. 118 - "The Little Red Hen" Comparison Teacher's Guide pp. 155-156 - A Day in the Life of a Firefighter/Create Fire Trucks Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 309 - Review <i>Reach for the Stars</i></p>

	<p>Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 422 - Dinosaur Vocabulary Teacher's Guide p. 475 - Teacher's Literature Choice: Construction Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment</p>
<p>III.D.3. Child asks and responds to questions relevant to the text read aloud.</p>	<p>Teacher's Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 259 - Who, Where, When, What, Why, and How Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher's Guide p. 306 - Reach for the Stars Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p>
<p>III.D.4. Child will make inferences and predictions about text.</p>	<p>Teacher's Guide p. 23 - Use Illustrations to Predict Teacher's Guide p. 44 - Teacher's Literature Choice Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 139 - Teacher's Literature Choice: Neighborhood or Community Teacher's Guide p. 455 - Teacher's Literature Choice: Construction Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i> Teacher's Guide p. 582 - Review <i>The Little Red Hen</i> Teacher's Guide p. 586 - Introduce "The Four Friends"</p>

E. Print Concepts

Texas Standards	Starfall Pre K 4 Alignment
<p>III.E.1 Child can distinguish between elements of print including letters, words, and pictures.</p>	<p>Teacher's Guide p. 12 - Introduce Nursery Rhymes Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 178 - Library Center Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 324 - Library Center</p>

	Teacher's Guide p. 399 - Introduce <i>Dd</i> , List <i>Dd</i> Words, ASL <i>Dd</i>
III.E.2 Child demonstrates understanding of print directionality including left to right and top to bottom	Teacher's Guide p. 76 - Library Center Teacher's Guide p. 126 - Computer Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 401 - Teacher's Literature Choice: Transportation
III.E.3 Child can identify some conventional features of print that communicate meaning including end punctuation and case.	Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155 - 156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits Teacher's Guide p. 311 - Space Teacher's Guide p. 335 - Pets Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i>

Domain 4: Emergent Literacy Reading

A. Motivation to Write Skills

Texas Standards	Starfall Pre K 4 Alignment
IV.A.1. Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.	Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 423 - Draw Dinosaur Pictures Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 564 - Creative Writing
IV.A.2 Child independently writes to communicate his/her ideas for a variety of purposes.	Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center

B. Writing as a Process

Texas Standards	Starfall Pre K 4 Alignment
<p>IV.B.1. Child discusses and contributes ideas for drafts composed in whole/small group writing activities.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
<p>IV.B. 2. Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.</p>	<p>Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 330 - Read the Pets Chart Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 373 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 427 - Write a Class Story</p>
<p>IV. B.3 Child shares and celebrates class made and individual written products.</p>	<p>Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center</p>

C. Conventions in Writing

Texas Standards	Starfall Pre K 4 Alignment
<p>IV.C.1. Child writes own name (first name or frequent nickname) using legible letters in proper sequence.</p>	<p>Teacher's Guide p. 11- Make Handprints Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 325 - Writing Center Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 517 - Create Handprint Poem Gifts</p>
<p>IV. C. 2 Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.</p>	<p>Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 126 - Art Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 164 - Review <i>Bb, Nn, and Tt</i> Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 564 - Creative Writing</p>

<p>IV.C.3 Child independently uses letters to make words or parts of words.</p>	<p>Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 514- Writing Center Teacher's Guide p. 545 - Write about Grass Plants</p>
<p>IV. C 4. Child uses appropriate directionality when writing (top to bottom, left to right).</p>	<p>Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center</p>
<p>IV.C.5. Child begins to experiment with punctuation when writing.</p>	<p>Teacher's Guide p. 400 - Create a Class Book: If I Were a Bird Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 564 - Creative Writing</p>

Domain 5: Mathematics

A. Counting Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>V.A.1. Child knows that objects, or parts of an object, can be counted.</p>	<p>Teacher's Guide Seasonal Holidays p. 10- Chinese Abacus Teacher's Guide Seasonal Holidays p. 11- Apple Math Teacher's Guide p. 37- Five Gingerbread Men Teacher's Guide p. 42- Gathering Teacher's Guide p. 112 - Warm Up Your Brain Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 307- The Stars Teacher's Guide p. 491 - Train Game <i>Starfall.com</i> - Math: Math Songs, Numbers</p>
<p>V.A.2. Child uses words to rote count from 1 to 30.</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide p. 12 - Gathering Teacher's Guide p. 18 - Gathering Teacher's Guide p. 116 - Gathering Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow Teacher's Guide p. 377- Estimate Frog Jumps</p>

	<p>Teacher's Guide p. 416 - Math Center Teacher's Guide p. 514 - Math Center <i>Starfall.com</i> - Math <i>Starfall.com</i> - Calendar</p>
V.A.3. Child counts 1– 10 items, with one count per item.	<p>Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 104 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 370 - Math Center Teacher's Guide p. 180 - Math Center Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 377- Estimate Frog Jumps</p>
V.A.4. Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.	<p>Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 36 - Gathering Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 370 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 491 - Train Game Teacher's Guide p. 514 - Math Center</p>
V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Math Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 152 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations</p>
V.A.6. Child demonstrates understanding that when counting, the items can be chosen in any order.	<p>Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 370 - Math Center Teacher's Guide p. 348 - Math Center Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 416 - Math Center Teacher's Guide p. 466 - Math Center</p>
V.A.7. Child uses the verbal ordinal terms.	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide p. 9 - Introduce the Alphabet Teacher's Guide p. 84 - Story Order Teacher's Guide p. 91 - Let's Eat Sorting Activity Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Teacher's Guide p. 496 - Warm Up Your Brain Teacher's Guide p. 587 - Play "I Spy"</p>

	<i>Starfall.com</i> Math- Math Songs
V.A.8. Child verbally identifies, without counting, the number of objects from 1 to 5.	<p>Teacher's Guide p. 37 - "Five Gingerbread Men"</p> <p>Teacher's Guide p. 128 - Math Center</p> <p>Teacher's Guide p. 132 - Introduce Money</p> <p>Teacher's Guide p. 287 - Numbers Everywhere</p> <p>Teacher's Guide p. 382 - Count Animal Sets</p> <p>Teacher's Guide p. 396 - Play "High or Low"</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 524 - Solve Story Problem Equations</p> <p>Teacher's Guide p. 528 - Learn About Pennies and Nickels</p> <p><i>Starfall.com</i> - Math: Numbers 1-5</p>
V.A.9. Child recognizes one-digit numerals, 0-9.	<p>Teacher's Guide p. 104 - Math Center</p> <p>Teacher's Guide p. 128 - Math Center</p> <p>Teacher's Guide p.153 - Math Center</p> <p>Teacher's Guide p. 176 - One, Two, Tie My Shoe</p> <p>Teacher's Guide p. 287 - Numbers Everywhere</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 440 - Computer Center</p> <p><i>Starfall.com</i>: Math Songs: 10 Kids Went to Play</p>

B. Adding To/Taking Away Skills

Texas Standards	Starfall Pre K 4 Alignment
V.B.1. Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding to 5 objects.	<p>Teacher's Guide p. 37 - "Five Gingerbread Men"</p> <p>Teacher's Guide p. 208 - Solve Story Problems</p> <p>Teacher's Guide p. 380 - Count Wild Animals</p> <p>Teacher's Guide p. 382 - Count Animal Sets</p> <p>Teacher's Guide p. 469 - Addition and Subtraction</p> <p>Teacher's Guide p. 524 - Solve Story Problems</p> <p>Teacher's Guide p. 528 - Learn About Pennies and Nickels</p> <p><i>Starfall.com</i>: Addition and Subtraction: "Addition Intro"</p> <p><i>Starfall.com</i>: Addition and Subtraction: "Subtraction Intro"</p> <p><i>Starfall.com</i>: Addition and Subtraction</p>
V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set.	<p>Teacher's Guide p. 37 - "Five Gingerbread Men"</p> <p>Teacher's Guide p. 38 - One-to-One Correspondence</p> <p>Teacher's Guide p. 208 - Solve Story Problems</p> <p>Teacher's Guide p. 328 - <i>The Frog Prince</i></p> <p>Teacher's Guide p. 469 - Addition and Subtraction</p> <p>Teacher's Guide p. 524 - Solve Story Problem Equations</p> <p><i>Starfall.com</i>: Addition and Subtraction: "Subtraction Intro"</p> <p><i>Starfall.com</i>: Addition and Subtraction</p> <p><i>Starfall.com</i>: Math: Math Songs</p>
V.B.3. Child uses informal strategies to separate up to items into equal groups.	<p>Teacher's Guide p. 22 - Gathering</p> <p>Teacher's Guide p. 38 - One-to-One Correspondence</p> <p>Teacher's Guide p. 53 - Gathering</p>

	<p>Teacher's Guide p. 91 - Let's Eat Sorting Activity</p> <p>Teacher's Guide p. 189 - Find Pairs</p> <p>Teacher's Guide p. 208 - Solve Story Problems</p> <p>Teacher's Guide p. 228 - Math Center</p> <p>Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p>
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C. Geometry and Spatial Sense Skills

Texas Standards	Starfall Pre K 4 Alignment
V.C.1. Child names common shapes.	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 40 - Compare Shapes</p> <p>Teacher's Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher's Guide pp. 66-67 - Where's the Shape</p> <p>Teacher's Guide p. 77 - Discovery Center</p> <p>Teacher's Guide p. 77 - Construction Center</p> <p>Teacher's Guide p. 108 - Design a House</p> <p>Teacher's Guide p. 256 - Math Center</p> <p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 542 - Play Dough Shapes</p> <p>Teacher's Guide p. 561 - Shape Orientation</p> <p><i>Starfall.com</i> - Math: Geometry and Measurement</p>
V.C.2. Child creates shapes.	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher's Guide p. 77 - Construction Center</p> <p>Teacher's Guide p. 108 - Design a House</p> <p>Teacher's Guide p. 495 - Three Dimensional Shapes</p> <p>Teacher's Guide p. 542 - Play Dough Shapes</p> <p>Teacher's Guide - Construction Center (daily)</p> <p><i>Starfall.com</i> - Math: Geometry and Measurement - Make Shapes</p>
V.C.3. Child demonstrates use of location words (such "over," "under," "above," "on," "beside," "next to," "between," "in front of," "near," "far," etc.).	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language</p> <p>Teacher's Guide p. 18 - Warm Up Your Brain</p> <p>Teacher's Guide p. 47 - Outside Activity "Simon Says"</p> <p>Teacher's Guide p. 123 - Outside Activity - "Red Light, Green Light"</p> <p>Teacher's Guide p. 129 - Warm Up Your Brain</p> <p>Teacher's Guide p. 335 - Follow Directional Words</p> <p>Teacher's Guide p. 365 - Outside Activity "Run, Hop, Slither"</p> <p>Teacher's Guide p. 442 - Math Center</p> <p>Teacher's Guide p. 467 - Warm Up Your Brain</p> <p>Teacher's Guide p. 492 - "I've Been Working on the Railroad"</p> <p>Teacher's Guide p. 502 - Shape Game</p> <p>Teacher's Guide p. 549 - Warm Up Your Brain</p>

<p>V.C.4. Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p>	<p>Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77- Math Center Teacher's Guide p. 140 - Safety Signs Teacher's Guide p. 227 - Construction Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 299 - Construction Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 561 - Shape Orientation <i>Starfall.com</i> - Math: Geometry & Measurement</p>
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D. Measurement Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>V.D.1. Child recognizes and compares heights or length of people or objects.</p>	<p>Teacher's Guide Seasonal Holidays p. 47 -Recycling Activities for Math Teacher's Guide p. 217 - How Tall are You? Teacher's Guide p. 218 - Order and Compare Short or Tall Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 491 - Train Game Teacher's Guide p. 520 - How Tall Are You? <i>Starfall.com</i>: Math: Geometry and Measurement Activities</p>
<p>V.D.2. Child recognizes how much can be placed within an object.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Marshmallow Math: Estimation Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 103 - Dramatic Play (measuring cups and spoons) Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 278 - Discovery Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 361- Compare Small, Medium, and Large Teacher's Guide p. 359 - Milk a Cow</p>
<p>V.D.3. Child informally recognizes and compares weights of objects or people.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 513 - Dramatic Play Teacher's Guide p. 523 - Compare Sizes Teacher's Guide p. 535 - Dramatic Play Teacher's Guide p. 536 - Math Center <i>Starfall.com</i> - Math: Geometry and Measurement</p>
<p>V.D.4. Child uses language to describe concepts</p>	<p>Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall</p>

associated with the passing of time.	<p>Teacher's Guide p. 9 - Learning Centers Teacher's Guide p. 18 - Gathering Routine (afternoon) Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide p. 105 - Gathering Routine Linear Calendar - Daily beginning Week 5 Teacher's Guide p. 181 - Gathering (today and tomorrow) Teacher's Guide p. 185 - Gathering - (today's date) Teacher's Guide p. 205 - Gathering (days of the week) <i>Starfall.com</i> - Calendar Icon</p>
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E. Classification and Patterns Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>V.E.1. Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher's Guide Seasonal Guide p. 47 - Recycling Activities Teacher's Guide p. 91 - Let's Eat Sorting Activity Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 330 - "Read the Pets Chart" Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 446 - Heavy or Light Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 536 - Math Center</p>
<p>V.E.2. Child collects data and organizes it in a graphic representation.</p>	<p>Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 475 - Predictions: Roll or Slide Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 540 - Miss MacDonald Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment Teacher's Guide p. 543 - Carrot Experiment Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables</p>
<p>V.E.3. Child recognizes and creates patterns.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center</p>

	<p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 488 - Math Center</p> <p>Teacher's Guide p. 565 - Create Patterns</p>
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Domain 6: Science

A. Physical Science Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VI.A.1. Child observes, investigates describes, and discusses properties and characteristics of common objects.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher's Guide Seasonal Holidays p. 6 - Fall Tree</p> <p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide Seasonal Holidays p. 38 - Evaporation</p> <p>Teacher's Guide pp. 181-182 - The Five Senses</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide p. 195 - Use Your Senses: What's in the Bag?</p> <p>Teacher's Guide p. 204 - Discovery Center</p>
<p>VI.A.2. Child observes, investigates describes and discusses position and motion of objects.</p>	<p>Teacher's Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher's Guide pp. 137-138 - "The Wheels on the Bus"</p> <p>Teacher's Guide p. 466 - Discovery Center</p> <p>Teacher's Guide p. 470 - Introduce Machines</p> <p>Teacher's Guide p. 473 - Big Machines</p> <p>Teacher's Guide p. 475 - Predictions: Roll or Slide?</p> <p>Teacher's Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher's Guide p. 478 - Make Bulldozer Paintings</p> <p>Teacher's Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i></p>
<p>VI.A.3. Child uses simple measuring devices to learn about objects.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple</p> <p>Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 217 - How Tall are You?</p> <p>Teacher's Guide p. 218 - Order and Compare Short to Tall</p> <p>Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 236 - Small, Medium, Large</p> <p>Teacher's Guide p. 309 - Measure Rockets</p> <p>Teacher's Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher's Guide p. 419 - Create Dinosaur Footprints</p> <p>Teacher's Guide p. 446 - Heavy or Light?</p> <p>Teacher's Guide p. 450 - Measure Height</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 523 - Compare Sizes</p> <p>Teacher's Guide p. 536 - Math Center</p>
<p>VI.A.4. Child observes investigates describes and</p>	<p>Teacher's Guide Seasonal Holidays - Cooking Activities (using</p>

<p>discusses sources of energy including light, heat, and electricity.</p>	<p>electricity) Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 40 - Solar Oven Teacher's Guide p. 60 - Taste Vegetables (make carrot soup) Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 268 - Introduce Thermometers Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 307 - The Stars</p>
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B. Life Sciences Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VI.B.1. Child observes, investigates, describes and discusses the characteristics of organisms.</p>	<p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 512 - Art Center Teacher's Guide p. 514 - Discovery Center Teacher's Guide pp. 521-522 - Characteristics of Living Things Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide pp. 526-527 - Compare and Contrast Teacher's Guide p. 537 - Seeds Teacher's Guide p. 542 - Introduce "Mr. Bunny's Carrot Soup"</p>
<p>VI.B.2. Child describes life cycles of organisms.</p>	<p>Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide pp. 521-522 - Characteristics of Living Things Teacher's Guide p. 537 - Seeds Teacher's Guide p. 537 - Warm Up Your Brain Teacher's Guide p. 546 - Fruits and Vegetables Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle</p>
<p>VI.B.3. Child observes, investigates, describes and discusses the relationship of organisms to their environments.</p>	<p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide Seasonal Holidays p. 46 - Pollution Pond Teacher's Guide p. 286 - Introduce Autumn Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 376 - The Forest Teacher's Guide p. 379 - Introduce <i>Over in the Meadow</i> Teacher's Guide p. 401 - Introduce <i>Ocean Animals</i> Teacher's Guide pp. 508-573 - Unit 7: Your Environment Starfall.com - Holiday Icon: Every Day is Earth Day</p>

C. Earth and Space Science Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VI.C.1. Child observes, investigates, describes and discusses earth materials, and their properties and uses.</p>	<p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 376 - The Forest Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 543 - Carrot Experiment Teacher's Guide p. 535 - Dramatic Play Center <i>Starfall.com</i> - Holiday icon: "Everyday is Earth Day"</p>
<p>VI.C.2. Child identifies, observes, and discusses objects in the sky.</p>	<p>Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - Reach for the Stars Teacher's Guide p. 307 - The Stars</p>
<p>VI.C.3. Child observes and describes what happens during changes in the earth and sky.</p>	<p>Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide Seasonal Holidays p. 40 - Solar Oven Teacher's Guide p. 276 - Art Center Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 298 - Art Center Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 303 - Create Nighttime Drawings Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - Reach for the Stars Teacher's Guide p. 307 - The Stars Teacher's Guide p. 310 - Class Story: Space Trip</p>
<p>VI.C.4 Child demonstrates the importance of caring for our environment and our planet.</p>	<p>Teacher's Guide Seasonal Guide pp. 46- 47 - Earth Day Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 512 - Art Center (use of recycled materials) Teacher's Guide p. 513 - Construction Center (use of recycled materials) Teacher's Guide pp. 508-573 - Unit 7: Your Environment Teacher's Guide p. 535 - Dramatic Play Center (use of reusable)</p>

	<p>grocery bags) <i>Starfall.com</i> - Holiday Icon: Every Day is Earth Day” <i>Starfall.com</i> - I’m Reading: Nonfiction, “It’s Earth Day Dear Dragon” <i>Starfall.com</i> - Backpack Bear’s Books - “The Bottle in the River”</p>
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Domain 7: Social Studies

A. People, Past and Present Skills

Texas Standards	Starfall Pre K 4 Alignment
VII.A.1. Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.	<p>Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays p. 33 - Black History Month Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays pp. 49-51 - Cinco de Mayo Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i> Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures <i>Starfall.com</i> - Talking Library: Ruby Bridges</p>
VII.A.2. Child identifies similarities and differences in characteristics of families.	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher’s Guide p.32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide pp. 80-81- Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 135 - “The Talking Stone” Teacher’s Guide p. 207- <i>One Rice Thousand Gold</i></p>
VII.A.3. Child connects their life to events, time, and routines.	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 284 - Pajama Day Nursery Rhymes Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 559 - Growing and Changing</p>

	<p>Teacher's Guide p. 561 - Growing Up Teacher's Guide p. 568 - Look What We've Learned! Teacher's Guide p. 586 - Look at Us Now Teacher's Guide - Gathering (daily)</p>
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B. Economic Skills

Texas Standards	Starfall Pre K 4 Alignment
VII.B.1. Child demonstrates that all people need food, clothing, and shelter.	<p>Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buying groceries for a food bank) Teacher's Guide pp. 129-130 - Introduce Neighbors and Community Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide pp. 521-522 - Characteristics of Living Things Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 546 - Fruits and Vegetables</p>
VII.B. 2. Child demonstrates understanding of what it means to be a consumer.	<p>Teacher's Guide Seasonal Holidays p. 51 - Products from Mexico Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 203 - Dramatic Play Teacher's Guide p. 227 - Dramatic Play Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 465 - Dramatic Play Teacher's Guide p. 513 - Dramatic Play Teacher's Guide p. 528 - Learn About Pennies and Nickels Teacher's Guide p. 535 - Dramatic Play Teacher's Guide p. 528- Learn About Pennies and Nickels <i>Starfall.com</i> - Learn to Read: <i>Mox's Shop</i></p>
VII.B.3. Child discusses the roles and responsibilities of family, school, and community helpers.	<p>Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58-59 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 155-156 - A Day in the Life of a Firefighter Teacher's Guide p. 157 - Dialing 9-1-1 Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide pp. 229-230 - Safety <i>Starfall.com</i>: Talking Library: "Backpack Bear Learns the Rules"</p>

C. Geography Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VII.C.1. Child identifies and creates common features in the natural environment.</p>	<p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide p. 348 - Discovery Center Teacher's Guide p. 415 - Dramatic Play Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 424 - Fossils Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 494 - Introduce <i>A Tale of Two Little Engines</i> Teacher's Guide p. 497 - Volcano Teacher's Guide p. 579 - Construction Center</p>
<p>VII.C.2. Child explores geography tools and resources.</p>	<p>Teacher's Guide Seasonal Holidays p. 44 - Finding Ireland Teacher's Guide Seasonal Holidays p. 49 - Where is Mexico? Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 472 - Introduce the Playground Poster Teacher's Guide p. 487 - Dramatic Play Teacher's Guide p. 492 - "I've Been Working on the Railroad" Starfall.com - Backpack Bear's Books: <i>The Map</i></p>

D. Citizenship Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VII.D.1. Child identifies flags of the United States and Texas.</p>	<p>Teacher's Guide - Gathering (daily) Teacher's Guide <i>Read Me First</i> - Create a Responsibility or Job Chart: Flag Bearer's (state and US flag) Starfall.com - The Talking Library: Fiction - <i>America the Beautiful</i> Starfall.com - The Talking Library: Nonfiction - <i>I Am Your Flag</i></p>
<p>VII.D.2. Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence*.</p>	<p>Teacher's Guide - Gathering (daily)</p>
<p>VII.D.3. The child engages in voting as a method for group decision-making.</p>	<p>Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 432 - Dinosaur Book Vote Teacher's Guide p. 481 - Pre-K Book Club Teacher's Guide p. 549 - Graph Favorite fruits and Vegetables Teacher's Guide p. 581 - Graph Favorite Learning Centers Starfall.com: Backpack Bear's Books: <i>Come Vote with Me</i></p>

Domain 8: Fine Arts

A. Art Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VIII.A.1. Child uses a variety of art materials and activities for sensory experience and exploration.</p>	<p>Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 303 - Create Nighttime Chalk Drawings Teacher's Guide p. 368 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 414 - Art Center Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 440 - Art Center Teacher's Guide p. 452 - Create Puppets Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 479 - Construct Letters Teacher's Guide p. 486 - Art Center Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 570 - Create Butterflies</p>
<p>VIII.A.2. Child uses art as a form of creative self-expression and representation.</p>	<p>Teacher's Guide p. 298 - Art Center Teacher's Guide p. 346 - Art Center Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 429 - Create Dinosaurs Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 464 - Art Center Teacher's Guide p. 534 - Art Center Teacher's Guide p. 558 - Writing Center Teacher's Guide p. 578 - Art Center</p>
<p>VIII.A.3. Child demonstrates interest in and shows appreciation for the creative work of others.</p>	<p>Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 102 - Art Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 324 - Art Center Teacher's Guide p. 336 - Read <i>My Favorite Pet</i> Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 414 - Art Center Teacher's Guide p. 556 - Art Center</p>

B. Music Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>VIII.B.1. Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - <i>Songs and Rhymes</i> Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 39 - Rainsticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p>

	<p>Teacher's Guide p. 83 - "One, Two, Tie My Shoe"</p> <p>Teacher's Guide p. 92 - "Where Are the Colors?"</p> <p>Teacher's Guide p. 185 - <i>Parts of My Body</i></p> <p>Teacher's Guide p. 355 - <i>Five Little Bees</i></p> <p>Teacher's Guide p. 419 - Dinosaur Dance</p> <p><i>Starfall.com</i> - Songs & Rhymes: <i>Historical Folk Songs</i></p> <p><i>Starfall.com</i> - Math: Math Songs</p> <p><i>Starfall.com</i>- Songs & Rhymes: <i>Motion Songs</i></p>
VIII.B.2. Child responds to different musical styles through movement and play.	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo</p> <p>Teacher's Guide Seasonal Holidays p. 26 - <i>Chinese Ribbon Dance</i></p> <p>Teacher's Guide Seasonal Holidays p. 34 - <i>African Music</i></p> <p>Teacher's Guide Seasonal Holidays p. 51 - <i>Mexican Hat Dance</i></p> <p>Teacher's Guide p. 13 - Emotions: Happy</p> <p>Teacher's Guide p. 189 - <i>Yonder in the Pair Pair Patch</i></p> <p>Teacher's Guide p. 420 - Warm Up Your Brain</p> <p><i>Starfall.com</i>- Songs & Rhymes: <i>Motion Songs</i></p> <p><i>Starfall.com</i> - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i></p> <p><i>Starfall.com</i> - Math: Math Songs</p> <p><i>Starfall.com</i> - It's Fun to Read: Music: Frederic Chopin</p> <p><i>Starfall.com</i> - It's Fun to Read: Music Peter Tchaikovsky</p>

C. Dramatic Expression Skills

Texas Standards	Starfall Pre K 4 Alignment
VIII.C.1. Child creates or recreates stories, moods, or experiences through dramatic representations.	<p>Teacher's Guide Seasonal Holidays p. 15 - Open Market Dramatic Play</p> <p>Teacher's Guide p. 51 - Dramatic Play Center</p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 179 - Dramatic Play Center</p> <p>Teacher's Guide p. 299 - Dramatic Play Center</p> <p>Teacher's Guide p. 309 - Dramatic Play Center</p> <p>Teacher's Guide p. 465 - Dramatic Play Center</p> <p>Teacher's Guide p. 492 - "I've Been Working on the Railroad"</p> <p>Teacher's Guide p. 499 - A Plane Ride</p> <p>Teacher's Guide p. 548 - Dramatize "The Turnip"</p> <p>Teacher's Guide p. 591 - Dramatize "The Four Friends"</p>

A. Gross Motor Development Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>IX.A.1. Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483 - Caboose on the Loose</p>
<p>IX.A.2. Child coordinates sequence of movements to perform tasks.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher’s Guide p. 137 - Warm Up Your Brain Teacher’s Guide p. 157- Warm Up Your Brain Teacher’s Guide p. 273 - Outside Activity Teacher’s Guide p. 157 - Warm Up Your Brain Teacher’s Guide p. 181 - Warm Up Your Brain Teacher’s Guide p. 321 - Outside Activity Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 483 - Caboose on the Loose</p>

B. Fine-Motor Development Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>IX.B.1. Child shows control of tasks that require small-muscle strength and control.</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 204 - Writing Center Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 392 - Discovery Center Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 536 - Math Center</p>
<p>IX.B.2. Child shows increasing control of tasks that</p>	<p>Teacher’s Guide p. 64 - Create Character Puppets</p>

<p>require eye-hand coordination.</p>	<p>Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 156 - <i>Five Little Firefighters</i> Teacher's Guide p. 178 - Art Center Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 188 - Form Play Dough Letters Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 329 - Create Speckled Frogs Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 514 - Math Center Teacher's Guide - Writing Center (daily)</p>
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C. Personal Safety and Health Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>IX.C.1. Child practices good habits of personal safety.</p>	<p>Teacher's Guide p. 5 - Outside Activity - Safety Rules Teacher's Guide p. 25 - Outside Activity - Review Safety Rules Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: <i>Review Fire Safety and Introduce Strangers</i> Teacher's Guide p. 244 - Review Safety</p>
<p>IX.C.2. Child practices good habits of personal health and hygiene.</p>	<p>Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide p. 269 - Warm Up Your Brain Teacher's Guide - Snack Time (daily)</p>
<p>IX.C.3. Child identifies good habits of nutrition and</p>	<p>Teacher's Guide p. 53 - Introduce "Mr. Bunny's Carrot Soup"</p>

exercise.	<p>Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 78-79 - Introduce <i>Red and Orange</i> Teacher's Guide p. 199 - Snack Suggestion Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 209 - Let's Stay Healthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits Teacher's Guide p. 531- Snack Suggestion Teacher's Guide p. 535- Dramatic Play Teacher's Guide p. 546 - Fruits and Vegetables</p>
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Domain 10: Technology

Technology and Devices Skills

Texas Standards	Starfall Pre K 4 Alignment
<p>X.A.1. Child opens and navigates through digital learning applications and programs.</p>	<p>Teacher's Guide p. 202 - Computer Center Teacher's Guide p. 226 - Computer Center Teacher's Guide p. 298 - Computer Center Teacher's Guide p. 324 - Computer Center Teacher's Guide p. 346 - Computer Center Teacher's Guide p. 486 - Computer Center Teacher's Guide p. 512 - Computer Center</p>
<p>X.A.2. Child uses, operates, and names a variety of digital tools.</p>	<p>Teacher's Guide p. 150 - Computer Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 178 - Library Center Teacher's Guide p. 254 - Computer Center Teacher's Guide p. 277 - Library Center Teacher's Guide p. 299 - Dramatic Play Teacher's Guide p. 556 - Computer Center</p>
<p>X.A.3. Child uses digital learning applications and programs to create digital products and express own ideas.</p>	<p>Teacher's Guide p. 202 - Computer Center Teacher's Guide p. 226 - Computer Center Teacher's Guide p. 254 - Computer Center Teacher's Guide p. 276 - Computer Center Teacher's Guide p. 368 - Computer Center Teacher's Guide p. 414 - Computer Center</p>
<p>X.A.4. Child uses technology to access appropriate information.</p>	<p>Teacher's Guide Seasonal Holidays p. 15 - Seed Science Teacher's Guide p. 440 - Computer Center Teacher's Guide p. 464 - Computer Center Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 534 - Computer Center Teacher's Guide p. 556 - Computer Center</p>

X.A.5. Child practices safe behavior while using digital tools and resources.	Teacher's Guide p. 50 - Computer Center Teacher's Guide p. 76 - Computer Center Teacher's Guide p. 150 - Computer Center Teacher's Guide p. 178 - Computer Center Teacher's Guide p. 464 - Computer Center Teacher's Guide p. 512 - Computer Center
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***The standards in this document were copied directly from the *Texas Prekindergarten Guidelines*.**

****Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.**