



Virginia State
Early Learning Pre K Standards
Alignment to Starfall

Virginia Literacy Foundation Block 1
Oral Language

The child will develop listening and speaking skills by communicating experiences and ideas orally.

Virginia Standards	Starfall Pre K 4 Alignment
a) Listen with increasing attention to spoken language, conversations, and texts read aloud.	Teacher's Guide p. 41 - Gingerbread Boy Comparison Teacher's Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 118 - "The Little Red Hen" Comparison Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher's Guide p. 306 - Reach for the Stars Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"
b) Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.	Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i> Teacher's Guide p. 586 - Introduce "The Four Friends"
c) Make predictions about what might happen in a story.	Teacher's Guide p. 23 - Use Illustrations to Predict Teacher's Guide p. 44 - Teacher's Literature Choice Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 139 - Teacher's Literature Choice: Neighborhood or Community Teacher's Guide p. 455 - Teacher's Literature Choice:

	<p>Construction Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i> Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i> Teacher’s Guide p. 586 - Introduce “The Four Friends”</p>
<p>d) Use complete sentences to ask and answer questions about experiences or about what has been read.</p>	<p>Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 220 - Dramatize “One Rice Thousand Gold” Teacher’s Guide p. 259 - Who, Where, When, What, Why, and How Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p>
<p>e) Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information.</p>	<p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 374 - Compare and Contrast Habitats</p>
<p>f) Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive.</p>	<p>Teacher’s Guide pp. 57-58 - It’s Raining! Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 333 - Real or Make Believe</p>
<p>g) Listen attentively to stories in a whole class setting.</p>	<p>Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup”</p>

	<p>Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher's Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher's Guide p. 406 - Dolphins and Whales</p> <p>Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i></p>
h) Follow simple one- and two-step oral directions.	<p>Teacher's Guide p. 18 - Warm Up Your Brain</p> <p>Teacher's Guide p. 81 - Make an Age Collage</p> <p>Teacher's Guide p. 195 - Gathering</p> <p>Teacher's Guide p. 214 - Play Concentration</p> <p>Teacher's Guide p. 233 - Warm Up Your Brain</p> <p>Teacher's Guide p. 303 - Create Nighttime Chalk Drawings</p> <p>Teacher's Guide p. 414 - Art Center</p> <p>Teacher's Guide p. 424 - Fossils</p> <p>Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn"</p> <p>Teacher's Guide p. 486 - Art Center</p> <p>Teacher's Guide p. 517 - Create Handprint Poem Gifts</p>

**Virginia Literacy Foundation Block 2
Vocabulary**

The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary.

Virginia Standards	Starfall Pre K 4 Alignment
a) Use size, shape, color, and spatial words to describe people, places, and things.	<p>Teacher's Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i></p> <p>Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide p. 192 - Use Your Senses: Popcorn</p> <p>Teacher's Guide p. 309 - Measure Rockets</p> <p>Teacher's Guide p. 327 - Pets</p> <p>Teacher's Guide p. 349 - Farm Animals</p> <p>Teacher's Guide p. 523 - Compare Sizes</p>
b) Listen with increasing understanding to conversations and directions.	<p>Teacher's Guide p. 189 - Warm Up Your Brain</p> <p>Teacher's Guide p. 214 - Say "Thank You"</p> <p>Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 307 - The Stars</p>

	<p>Teacher’s Guide p. 361 - Compare Small, Medium, and Large</p> <p>Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p> <p>Teacher’s Guide p. 546 - Fruits and Vegetables</p>
<p>c) Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas.</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You”</p> <p>Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel?</p> <p>Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?”</p> <p>Teacher’s Guide p. 203 - Dramatic Play Center</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p> <p>Teacher’s Guide p. 404 - Ocean Mural</p> <p>Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p>
<p>d) Participate in a wide variety of active sensory experiences to build vocabulary.</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm?</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Games: Activity</p> <p>Teacher’s Guide p. 180 - Discovery Center</p> <p>Teacher’s Guide p. 184 - Create Leaf Rubbings</p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide p. 192 - Use Your Senses: Popcorn</p> <p>Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag?</p> <p>Teacher’s Guide p. 204 - Discovery Center</p> <p>Teacher’s Guide p. 370 - Discovery Center</p>

**Virginia Literacy Foundation Block 3
Phonological Awareness**

The child will manipulate the various units of speech sounds in words.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Identify words that rhyme and generate simple rhymes.</p>	<p>Teacher’s Guide p. 120 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words</p>

	<p>Teacher's Guide p. 230 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 258 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 270 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 292 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 312 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 339 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 362 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 431 - Phonological Awareness: Rhyming Words</p> <p>Teacher's Guide p. 529 - Phonological Awareness: Rhyming Words</p>
<p>b) Identify words within spoken sentences.</p>	<p>Teacher's Guide p. 267 - Phonological Awareness: Counting Words</p> <p>Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 308 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 353 - Phonological Awareness: Words in Sentences</p> <p>Teacher's Guide p. 372 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 408 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 421 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 448 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 497 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 550 - Phonological Awareness: Words in a Sentence</p>
<p>c) Begin to produce consonant letter sounds in isolation.</p>	<p>Teacher's Guide p. 283 - Introduce /b/</p> <p>Teacher's Guide p. 292 - Initial Sounds: <i>Aa, Bb, Ll, Nn</i> and <i>Rr</i></p> <p>Teacher's Guide p. 302 - Introduce /k/</p> <p>Teacher's Guide p. 328 - Introduce /e/</p> <p>Teacher's Guide pp. 336-337 - Review Beginning Sounds</p> <p>Teacher's Guide p. 350 - Introduce /m/</p> <p>Teacher's Guide p. 372 - Introduce /f/</p> <p>Teacher's Guide p. 384 - Phonological Awareness: Isolating Beginning Sounds</p> <p>Teacher's Guide p. 394 - Introduce /d/</p> <p>Teacher's Guide p. 402 - Introduce Short /o/</p> <p>Teacher's Guide p. 418 - Introduce /k/</p> <p>Teacher's Guide p. 444 - Introduce /w/</p> <p>Teacher's Guide p. 447 - Building Words</p>

	<p>Teacher's Guide p. 451 - Introduce /h/ Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 464 - Computer Center Teacher's Guide p. 468 - Introduce /i/ Teacher's Guide p. 490 - Introduce /y/ Teacher's Guide p. 516 - Introduce /g/ Teacher's Guide p. 538 - Introduce /u/ Teacher's Guide p. 544 - Introduce /kw/ Teacher's Guide p. 563 - Introduce <i>Jj</i>, List <i>Jj</i> Words, ASL <i>Jj</i> Teacher's Guide p. 566 - Introduce /z/ Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 585 - Match Letter and Picture Cards Teacher's Guide - <i>Read Me First Yearly Plan</i> pp. 18-19 Starfall.com - "Backpack Bear's ABC Rhymes" Starfall.com - "ABC's"</p>
<p>d) Successfully detect beginning sounds in words.</p>	<p>Teacher's Guide pp. 113-114 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher's Guide p. 138 - List <i>Tt</i> words, ASL <i>Tt</i> Teacher's Guide p. 190 - List <i>Ss</i> words, ASL <i>Ss</i> Teacher's Guide pp. 238-239 - List <i>Pp</i> words, ASL <i>Pp</i> Teacher's Guide p. 264 - List <i>Ll</i> words, ASL <i>Ll</i> Teacher's Guide p. 286 - List <i>Rr</i> words, ASL <i>Rr</i> Teacher's Guide p. 308 - List <i>Cc</i> words, ASL <i>Cc</i> Teacher's Guide p. 378 - List <i>Ff</i> words, ASL <i>Ff</i> Teacher's Guide p. 405 - Introduce <i>Oo</i>, List <i>Oo</i> words, ASL <i>Oo</i> Teacher's Guide p. 425 - List <i>Kk</i> words, ASL <i>Kk</i> Teacher's Guide p. 448 - Introduce <i>Ww</i>, List <i>Ww</i> words, ASL <i>Ww</i></p>
<p>e) Begin to isolate or produce syllables within multisyllable words.</p>	<p>Teacher's Guide p. 117 - Phonological Awareness: Blend Syllables Teacher's Guide p. 141 - Phonological Awareness: Syllables Teacher's Guide p. 186 - Phonological Awareness: Syllables Teacher's Guide p. 193 - Phonemic Awareness: Blending Syllables Teacher's Guide p. 289 - Phonological Awareness: Syllables Teacher's Guide p. 310 - Phonological Awareness: Syllables Teacher's Guide p. 328 - Phonological Awareness: Blending Syllables Teacher's Guide p. 331 - Phonological Awareness: Syllables Teacher's Guide p. 336 - Phonological Awareness: Syllables in Words Teacher's Guide p. 360 - Phonological Awareness: Syllables in Words Teacher's Guide p. 381 - Phonological Awareness: Syllables in Words Teacher's Guide p. 405 - Phonological Awareness: Syllables in Words Teacher's Guide p. 428 - Phonological Awareness: Syllables in Words Teacher's Guide p. 454 - Phonological Awareness: Syllables in Words</p>

Virginia Literacy Foundation Block 4
Letter Knowledge and Early Word Recognition

The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.

Virginia Standards	Starfall Pre K 4 Alignment
a) Identify and name uppercase and lowercase letters in random order.	<p>Teacher's Guide p. 39 - Gathering Teacher's Guide p. 78 - Gathering Teacher's Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 219 - Play "Say it Fast" with Aa, Bb, Nn, Ss, and Tt Teacher's Guide p. 312 - Review Cc/k/ Teacher's Guide p. 339 - Alphabet Bingo Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 480 - Review Letters and ASL Signs Teacher's Guide p. 582 - Play Alphabet Toss Teacher's Guide p. 588 - Identify Upper and Lowercase Letters</p>
b) Identify the letter that represents a spoken sound.	<p>Teacher's Guide p. 283 - Introduce /b/ Teacher's Guide p. 292 - Initial Sounds: <i>Aa, Bb, Ll, Nn</i> and <i>Rr</i> Teacher's Guide p. 302 - Introduce /k/ Teacher's Guide p. 328 - Introduce /e/ Teacher's Guide pp. 336-337 - Review Beginning Sounds Teacher's Guide p. 350 - Introduce /m/ Teacher's Guide p. 372 - Introduce /f/ Teacher's Guide p. 384 - Phonological Awareness: Isolating Beginning Sounds Teacher's Guide p. 394 - Introduce /d/ Teacher's Guide p. 402 - Introduce Short /o/ Teacher's Guide p. 418 - Introduce /k/ Teacher's Guide p. 444 - Introduce /w/ Teacher's Guide p. 447 - Building Words Teacher's Guide p. 451 - Introduce /h/ Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 464 - Computer Center Teacher's Guide p. 468 - Introduce /i/ Teacher's Guide p. 490 - Introduce /y/ Teacher's Guide p. 516 - Introduce /g/ Teacher's Guide p. 538 - Introduce /u/</p>

	<p>Teacher's Guide p. 544 - Introduce /kw/ Teacher's Guide p. 563 - Introduce Jj, List Jj Words, ASL Jj Teacher's Guide p. 566 - Introduce /z/</p>
<p>c) Provide the most common sound for the majority of letters.</p>	<p>Teacher's Guide p. 243 - Review a, b, n, p, s, t Teacher's Guide p. 254 - Computer Center Teacher's Guide p. 258 - Introduce /l/ Teacher's Guide pp. 280-281 - Introduce /r/ Teacher's Guide p. 292 - Initial Sounds: Aa, Bb, Ll, Nn and Rr Teacher's Guide pp. 336-337 - Review Beginning Sounds Teacher's Guide p. 384 - Phonological Awareness: Isolating Beginning Sounds Teacher's Guide p. 457 - Review Letters and Sounds Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 585 - Match Letter and Picture Cards Teacher's Guide - <i>Read Me First Yearly Plan</i> pp. 18-19 <i>Starfall.com</i> - "Backpack Bear's ABC Rhymes" <i>Starfall.com</i> - "ABC's"</p>
<p>d) Begin to match uppercase and lowercase letters.</p>	<p>Teacher's Guide p. 110 - Introduce Bb Teacher's Guide pp. 134-135 - Introduce Tt Teacher's Guide p. 136 - Review Tt and Bb Teacher's Guide p. 159 - Introduce Nn Teacher's Guide p. 169 - Review Bb, Tt, and Nn Teacher's Guide p. 187 - Introduce Ss Teacher's Guide p. 214 - Play "Concentration" Teacher's Guide p. 235 - Introduce Pp Teacher's Guide p. 245 - Review Aa, Ss, and Pp Teacher's Guide p. 354 - Match Upper and Lowercase Letters Teacher's Guide p. 572 - Match Alphabet Letters Teacher's Guide p. 585 - Match Letter and Picture Cards</p>
<p>e) Read simple/familiar high-frequency words, including child's name.</p>	<p>Teacher's Guide p. 18 - Gathering Teacher's Guide p. 30 - Gathering Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 105 - Gathering Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 185 - Gathering Teacher's Guide p. 226 - Library Center Teacher's Guide p. 291 - "My Favorite Season" Chart</p>
<p>f) Notice letters in familiar everyday context and ask an adult how to spell words, names, or titles.</p>	<p>Teacher's Guide Seasonal Holidays p. 44 - Leprechaun Notes Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 255 - Writing Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 392 - Writing Center</p>

Virginia Literacy Foundation Block 5
Print and Book Awareness

The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.

Virginia Standards	Starfall Pre K 4 Alignment
a) Identify the front and back covers of a book.	<p>Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School</p> <p>Teacher's Guide p. 12- Introduce <i>Nursery Rhymes</i></p> <p>Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher's Guide p. 44 - Teacher's Literature Choice</p> <p>Teacher's Guide p. 59 - Make Carrot Soup</p> <p>Teacher's Guide p. 139 - Teacher's Literature Choice: Neighborhood or Community</p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 265 - Teacher's Literature Choice: Rain</p> <p>Teacher's Guide p. 277 - Library Center</p> <p>Teacher's Guide p. 557 - Library Center</p>
b) Identify the location of the title and title page of a book.	<p>Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 211 - Teacher's Literature Choice: Healthy Foods</p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 268 - Introduce <i>Thermometers</i></p> <p>Teacher's Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i></p> <p>Teacher's Guide p. 406 - Dolphins and Whales</p> <p>Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p> <p>Teacher's Guide p. 501 - Teacher's Literature Choice: Airplanes</p>
c) Identify where reading begins on a page (first word).	<p>Teacher's Guide p. 67 - Friends</p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers</p> <p>Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher's Guide pp. 231-232- Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 277 - Library Center</p>
d) Follow text with a finger, pointing to each	Teacher's Guide p. 76 - Library Center

<p>word as it is read from left to right and top to bottom with assistance.</p>	<p>Teacher’s Guide p. 126 - Computer Center Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 401 - Teacher’s Literature Choice: Transportation</p>
<p>e) Distinguish print from pictures.</p>	<p>Teacher’s Guide p. 12 - Introduce Nursery Rhymes Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher’s Guide p. 76 - Library Center Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 178 - Library Center Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 324 - Library Center Teacher’s Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>
<p>f) Turn pages one at a time from the front to the back of a book.</p>	<p>Teacher’s Guide p. 67 - Friends Teacher’s Guide p. 139 - Teacher’s Literature Choice: Neighborhood or Community Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 281 - Teacher’s Literature Choice: Day and Night</p>

**Virginia Literacy Foundation Block 6
Writing**

The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Distinguish print from images or illustrations.</p>	<p>Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 85 - Draw and Write About Dragons Teacher’s Guide p. 103 - Writing Center Teacher’s Guide p. 111 - My Family</p>

	<p>Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 160 - What I Want to Be</p>
b) Demonstrate use of print to convey meaning.	<p>Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 126 - Art Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 164 - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i> Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 564 - Creative Writing</p>
c) Copy or write letters and numbers using various materials.	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 126 - Art Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 487 - Writing Center Teacher's Guide p. 564 - Creative Writing</p>
d) Print first name independently.	<p>Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 325 - Writing Center Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 517 - Create Handprint Poem Gifts</p>
e) Begin to use correct manuscript letter and number formation.	<p>Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 164 - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i> Teacher's Guide p. 180 - Math Center Teacher's Guide p. 188 - Form Play Dough Letters Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 377 - Estimate Frog Hops</p>
f) Copy various words associated with people or objects within the child's environment.	<p>Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide p. 36 - Analyze the Spice Graph Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 127 - Writing Center Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 369 - Writing Center</p>
g) Use phonetically spelled words to convey messages or tell a story.	<p>Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for</p>

	<p>Gingerbread Boy Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 514 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants</p>
<p>h) Understands that writing proceeds left to right and top to bottom.</p>	<p>Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center</p>

Virginia Mathematics Foundation Block 1
Number and Number Sense

The child will count with understanding and use numbers to tell how many, describe order, and compare.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Count forward to 20 or more. Count backward from 5.</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide p. 12 - Gathering Teacher's Guide p. 18 - Gathering Teacher's Guide p. 116 - Gathering Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 377 - Estimate Frog Jumps Teacher's Guide p. 514 - Math Center</p>
<p>b) Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence).</p>	<p>Teacher's Guide pp. 38-39 - One-to-One Correspondence Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 152 - Math Center Teacher's Guide p. 180 - Math Center Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 416 - Math Center</p>
<p>c) Count the items in a collection of one to ten items and know the last counting word tells "how many."</p>	<p>Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 42 - Gathering Teacher's Guide p. 112 - Warm Up Your Brain Teacher's Guide p. 152 - Math Center Teacher's Guide p. 373 - Make Animal Sets</p>

	<i>Starfall.com</i> - Math: Math Songs, Numbers
d) Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same.	Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 104 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 396 - Play "High or Low"
e) Use ordinal numbers (first through fifth) when describing the position of objects or groups of children in a sequence.	Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide p. 9 - Introduce the Alphabet Teacher's Guide p. 84 - Story Order Teacher's Guide p. 91 - Let's Eat Sorting Activity Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Teacher's Guide p. 496 - Warm Up Your Brain Teacher's Guide p. 587 - Play "I Spy" <i>Starfall.com</i> Math- Math Songs

**Virginia Mathematics Foundation Block 2
Computation**

The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).

Virginia Standards	Starfall Pre K 4 Alignment
a) Describe changes in groups (sets/collections) by using more when groups of objects (sets) are combined (added together).	Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 279 - Gathering Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i> - Math: Addition and Subtraction - Word Problems <i>Starfall.com</i> - Math: Addition and Subtraction - Addition Practice, "Addition Introduction" <i>Starfall.com</i> : Math: Math Songs
b) Describe changes in groups (sets/collections) by using fewer when groups of objects (sets) are separated (taken away).	Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 328 - <i>The Frog Prince</i> - "Five Speckled Frogs" Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i> : Math: Addition and Subtraction: "Subtraction Introduction"

Starfall.com: Math: Addition and Subtraction
Starfall.com: Math: Math Songs

**Virginia Mathematics Foundation Block 3
 Measurement**

The child will identify and compare the attributes of length, capacity, weight, time, and temperature.

Virginia Standards	Starfall Pre K 4 Alignment
a) Recognize attributes of length by using the terms longer or shorter when comparing two objects.	Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 217 - How Tall are You? Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 520 - How Tall Are You? <i>Starfall.com</i> : Math: Geometry and Measurement Activities
b) Know the correct names for the standard tools used for telling time and temperature, and for measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales).	Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple: Balance Scale Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math: Measuring Tape Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 537 - Math Center Teacher’s Guide - Gathering (daily)
c) Use the appropriate vocabulary when comparing temperatures, e.g., hot, cold.	Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher’s Guide p. 255 - Writing Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 269 - Weather Riddles Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide - Gathering (daily)
d) Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, and night.	Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 84 - Story Order Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 496 - Introduce Trains

	<p>Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 568 - Look What We've Learned Teacher's Guide - Gathering (daily) <i>Starfall.com</i> - Math Songs: The Time Song <i>Starfall.com</i> - Backpack Bear Learns the Rules</p>
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**Virginia Mathematics Foundation Block 4
Geometry**

The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.

Virginia Standards	Starfall Pre K 4 Alignment
a) Match and sort shapes (circle, triangle, rectangle, and square).	<p>Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 87 - Circle Time Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 311 - 3D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 502 - Shape Game <i>Starfall.com</i> - Math: Geometry & Measurement</p>
b) Describe how shapes are similar and different.	<p>Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77 - Math Center Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 542 - Play Dough Shapes <i>Starfall.com</i> - Math: Geometry & Measurement</p>
c) Recognize and name shapes (circle, triangle, rectangle, and square).	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 256 - Math Center Teacher's Guide p. 311 - 3D Geometric Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 561 - Shape Orientation <i>Starfall.com</i> - Math: Geometry and Measurement</p>

<p>d) Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 18 - Warm Up Your Brain Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 161- Gathering Teacher’s Guide p. 168 - Gathering Teacher’s Guide p. 311 - 3D Geometric Shapes Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 355 - Warm Up Your Brain “Five Little Bees” Teacher’s Guide p. 495 - 3 Dimensional Shapes Teacher’s Guide p. 502 - Shape Game Teacher’s Guide p. 565 - Warm Up Your Brain Teacher’s Guide p. 587 - Play “I Spy”</p>
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Virginia Mathematics Foundation Block 5
Data Collection and Statistics

The child will participate in the data gathering process in order to answer questions of interest.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Collect information to answer questions of interest to children.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float? Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 540 - Miss MacDonald Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment Teacher’s Guide p. 549 - Graph Favorite Fruits & Vegetables</p>
<p>b) Use descriptive language to compare data by identifying which is more, fewer, or the same in object and picture graphs.</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 217 - How Tall Are You? Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 549 - Graph Favorite Fruits & Vegetables</p>

**Virginia Mathematics Foundation Block 6
Patterns and Relationships**

The child will identify simple patterns of concrete objects and use them to recognize relationships.

Virginia Standards	Starfall Pre K 4 Alignment
a) Sort and classify objects according to one or two attributes (color, size, shape, and texture).	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans, Recycle Relay Teacher's Guide p. 77 - Math Center Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 204 - Math Center Teacher's Guide p. 228 - Math Center Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 514 - Math Center Starfall.com: Math: Geometry and Measurement - Sorting Activities</p>
b) Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue.	<p>Teacher's Guide p. 87 - Shape Patterns Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Small Group & Exploration Teacher's Guide p. 488 - Math Center Starfall.com - Motion Songs: "Head, Shoulders, Knees, and Toes" Starfall.com - Motion Songs: "Teddy Bear, Teddy Bear"</p>
c) Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 87 - Shape Patterns Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 311 - 3D Geometric Shapes Teacher's Guide p. 565 - Create Patterns</p>

Virginia Science Foundation Block 1
Scientific Investigation, Reasoning, and Logic

The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.

Virginia Standards	Starfall Pre K 4 Alignment
a) Use the five senses to explore and investigate the natural world.	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide pp. 181-182 - The Five Senses</p> <p>Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide p. 191 - Teacher’s Literature Choice: Senses</p> <p>Teacher’s Guide p. 192 - Use Your Senses: Popcorn</p> <p>Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag?</p> <p>Teacher’s Guide p. 197 - Dramatize “Chicken Little”</p> <p>Teacher’s Guide p. 204 - Discovery Center</p> <p>Teacher’s Guide p. 228 - Discovery Center</p>
b) Use simple tools and technology safely to observe and explore different objects and environments.	<p>Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities</p> <p>Teacher’s Guide p. 52 - Discovery Center</p> <p>Teacher’s Guide p. 104 - Discovery Center</p> <p>Teacher’s Guide p. 228 - Discovery Center</p> <p>Teacher’s Guide p. 268 - Thermometers</p> <p>Teacher’s Guide p. 424 - Fossils</p> <p>Teacher’s Guide p. 442 - Discovery Center</p> <p>Teacher’s Guide p. 466 - Discovery Center</p> <p>Teacher’s Guide p. 467 - Discovery Center</p> <p>Teacher’s Guide p. 478 - Make Bulldozer Paintings</p> <p>Teacher’s Guide p. 536 - Discovery Center</p> <p>Teacher’s Guide p. 539 - Plant Seeds</p> <p>Teacher’s Guide p. 558 - Discovery Center</p> <p>Teacher’s Guide p. 580 - Discovery Center</p>
c) Ask questions about the natural world related to observations.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting</p> <p>Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math</p> <p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart</p> <p>Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day</p> <p>Teacher’s Guide p. 256 - Discovery Center</p> <p>Teacher’s Guide p. 266 - “Will the Wind Blow It?” Graph</p> <p>Teacher’s Guide p. 278 - Discovery Center</p>

	<p>Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 543 - Carrot Experiment Teacher’s Guide p. 545 - Write About Grass Plants</p>
d) Make predictions about what will happen next based on previous experiences.	<p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 278 - Discovery Center Teacher’s Guide pp. 269-270 - Weather Riddles Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 470 - Introduce Machines Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 542 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide - Gathering (daily)</p>
e) Conduct simple scientific investigations.	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float? Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide pp. 263-264 - Weather: Cause and Effect Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 285 - Day/Night and Seasons Teacher’s Guide pp. 286-287 - Introduce Autumn Teacher’s Guide p. 288 - Hibernation Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 513 - Dramatic Play Teacher’s Guide p. 543 - Carrot Experiment</p>

**Virginia Science Foundation Block 2
Force, Motion and Energy**

The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.

Virginia Standards	Starfall Pre K 4 Alignment
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<p>a) Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down.</p>	<p>Teacher's Guide p. 266 - "Will the Wind Bow It?" Graph Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i> Teacher's Guide p. 499 - A Plane Ride</p>
<p>b) Describe and demonstrate the effects of common forces (pushes and pulls) on objects.</p>	<p>Teacher's Guide p. 266 - "Will the Wind Bow It?" Graph Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 447 - Warm Up Your Brain Teacher's Guide p. 478 - Make Bulldozer Paintings</p>
<p>c) Describe the effects magnets have on other objects.</p>	<p>Teacher's Guide p. 326 - Math Center Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 558 - Discovery Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>d) Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver.</p>	<p>Teacher's Guide p. 104 - Discovery Center Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 443 - Warm Up Your Brain Teacher's Guide p. 455 - Teacher's Literature Choice: Construction Teacher's Guide p. 467 - Build a House Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 488 - Discovery Center</p>

**Virginia Science Foundation Block 3
Matter/Physical Properties**

The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid).</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - Leaf Sorting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 25 - Frozen Juice Igloo Popsicle Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 383 - Review <i>Pets, Farm Animals, and Wild Animals</i></p>
<p>b) Recognize water in its solid and liquid forms.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart</p>

	Teacher's Guide pp. 263-264 - Weather: Cause and Effect Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 300 - Discovery Center
c) Describe the differences between solid and liquid objects.	Teacher's Guide Seasonal Holidays p. 15 - Slime Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 263-264 - Weather: Cause and Effect
d) Sort objects based on whether they sink or float in water.	Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers Teacher's Guide - Small Group & Exploration

Virginia Science Foundation Block 4
Matter/Simple Physical and Chemical Reactions

The child will conduct simple science experiments to examine changes in matter when substances are combined.

Virginia Standards	Starfall Pre K 4 Alignment
a) Predict changes to matter when various substances are to be combined.	Teacher's Guide Seasonal Holidays p. 15 - Slime Teacher's Guide Seasonal Holidays p. 43 - St. Patrick's Day Mixing Colors Activities Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 348 - Discovery Center Teacher's Guide p. 370 - Discovery Center Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables
b) Observe and conduct simple experiments that explore what will happen when substances are combined.	Teacher's Guide Seasonal Holidays p. 15 - Slime Teacher's Guide Seasonal Holidays p. 30 - Valentine Mixing Colors Teacher's Guide Seasonal Holidays p. 39 - Spring Bubbles Teacher's Guide Seasonal Holidays p. 43 - St. Patrick's Day Mixing Colors Activities Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 300 - Discovery Center Teacher's Guide p. 582 - Make Play Dough

<p>c) Observe and record the experiment results and describe what is seen.</p>	<p>Teacher's Guide Seasonal Holidays p. 6- Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 30 - Valentine Mixing Colors Teacher's Guide Seasonal Holidays p. 39 - Spring Bubbles Teacher's Guide Seasonal Holidays p. 43 - St. Patrick's Day Mixing Colors Activities Teacher's Guide p. 39 - Cinnamon Play Dough Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed</p>
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Virginia Science Foundation Block 5
Life Processes

The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes of each.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Describe what living things need to live and grow (food, water, and air).</p>	<p>Teacher's Guide p. 514 - Discovery Center Teacher's Guide pp. 521-522 - Characteristics of Living Things Teacher's Guide p. 525 - Determine Living and Nonliving Teacher's Guide p. 529 - Teacher's Literature Choice: Living and Nonliving Teacher's Guide p. 537 - Seeds Teacher's Guide p. 540 - Miss MacDonald</p>
<p>b) Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.).</p>	<p>Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide pp. 320-432 - Unit 5: Animals Everywhere Teacher's Guide pp. 526-527 - Compare and Contrast Teacher's Guide p. 537 - Seeds Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 540 - Miss MacDonald Teacher's Guide p. 543 - Carrot Experiment Teacher's Guide p. 539 - Plant Seeds</p>
<p>c) Recognize that many young plants and animals are similar but not identical to their parents and to one another.</p>	<p>Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 559 - Growing and Changing</p>

	Teacher's Guide p. 561 - Teacher's Literature Choice: Growing Up Teacher's Guide p. 571 - Riddles: What Am I?
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**Virginia Science Foundation Block 6
Interrelationships in Earth/Space Systems**

The child will be able to observe and explore major features of the natural world around him/her, both on Earth and in the sky.

Virginia Standards	Starfall Pre K 4 Alignment
a) Use vocabulary to describe major features of Earth and the sky.	Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 307 - The Stars Teacher's Guide p. 311 - Teacher's Literature Choice: Space Teacher's Guide p. 379 - Introduce <i>Over in the Meadow</i> Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay"
b) Identify objects in the sky – moon, stars, sun, and clouds.	Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 263-264 - "Weather" Cause and Effect Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 307 - The Stars Teacher's Guide p. 309 - Review <i>Reach for the Stars</i>
c) Classify things seen in the night sky and those seen in the day sky.	Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 281 - Teacher's Literature Choice: Day and Night Teacher's Guide p. 298 - Library Center Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 307 - The Stars
d) Explore and sort objects in the natural environment (sand, pebbles, rocks, leaves, moss, and other artifacts).	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting Teacher's Guide Seasonal Holidays p. 11 - Apple Sorting Teacher's Guide Seasonal Holidays p. 15 - Halloween Science Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math (second bullet) Teacher's Guide p. 228 - Math Center

	Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 558 - Discovery Center
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Virginia Science Foundation Block 7
Earth Patterns, Cycles, and Change

The child will identify simple patterns in his/her daily life and identify things that change over time.

Virginia Standards	Starfall Pre K 4 Alignment
a) Make daily weather observations and use common weather related vocabulary to describe the observations, e.g., sunny, rainy, cloudy, cold, hot, etc.	Teacher's Guide p. 15 - Introduce the Weather Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide pp. 263-264 - Weather: Cause and Effect Teacher's Guide p. 268 - Introduce: <i>Thermometers</i> Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide - Gathering Routine (daily)
b) Identify how weather affects daily life.	Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide pp. 263-264 - Weather: Cause and Effect Teacher's Guide pp. 269-270 - Weather Riddles Teacher's Guide p. 271 - Teacher's Literature Choice: Weather Teacher's Guide p. 288 - Hibernation Teacher's Guide p. 291 - "My Favorite Seasons" Chart
c) Describe basic weather safety rules.	Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What Keeps them warm? Teacher's Guide Seasonal Holidays p. 24 - Animals and Hibernation Teacher's Guide p. 15 - Introduce the Weather Teacher's Guide p. 57 - Gathering Teacher's Guide pp. 237-238 - Safety: At the Pool Teacher's Guide pp. 250-271 - Week 11: Observing the Weather
d) Observe and recognize the characteristics of the four seasons and the changes observed from season to season.	Teacher's Guide Seasonal Holidays p. 6 - Fall Tree Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide p. 276 - Computer Center Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 291 - "My Favorite Seasons" Chart Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons

e) Observe and classify the shapes and forms of many common natural objects, e.g., rocks, leaves, twigs, clouds, the moon, etc.	Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 15 - Halloween Science Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 195 - Use Your Senses: What's In the Bag?
f) Compare a variety of living things to determine how they change over time (life cycles).	Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 557 - Library Center Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 561 - Teacher's Literature Choice: Growing Up Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 568 - Look What We've Learned!
g) Describe home and school routines.	Teacher's Guide p. 13 - Learning Centers Activity Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 84 - Story Order Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 470 - Introduce Machines Teacher's Guide p. 568 - Look What We Learned!

**Virginia Science Foundation Block 8
Resources**

The child will practice reusing, recycling, and conserving energy on a daily basis.

Virginia Standards	Starfall Pre K 4 Alignment
a) Identify ways that some things can be conserved.	Teacher's Guide Seasonal Holidays p. 40 - Solar Oven Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math (fourth bullet) Teacher's Guide p. 76 - Art Center Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide p. 489 - Introduce Transportation Teacher's Guide - Learning Centers (daily)
b) Recognize that some things can be reused.	Teacher's Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials) Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math (fourth bullet) Teacher's Guide p. 103 - Writing Center (recycled magazines) Teacher's Guide p. 488 - Discovery Center

	<p>Teacher’s Guide p. 513 - Construction Center (use recycled materials) Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags) Teacher’s Guide p. 579 - Dramatic Play Center</p>
c) Recognize that some things can be recycled.	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycle Relay Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans Teacher’s Guide p. 103 - Writing Center (recycled magazines) Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide p. 513 - Construction Center (use recycled materials) Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags) <i>Starfall.com: “I’m Reading” Nonfiction - It’s Earth Day, Dear Dragon</i> <i>Starfall.com: Every Day is Earth Day</i> (Earth icon)</p>
d) Understand and use vocabulary such as conserve, recycle, and reuse.	<p>Teacher’s Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials) Teacher’s Guide Seasonal Holidays p. 47 - Litter Bags Teacher’s Guide Seasonal Holidays p. 47 - Recycle Relay Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide p. 513 - Construction Center Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags) <i>Starfall.com: “I’m Reading” Nonfiction - It’s Earth Day, Dear Dragon</i> <i>Starfall.com: Every Day is Earth Day</i> (Earth icon)</p>

**Virginia History and Social Science Foundation Block 1
History/Similarities and Differences**

The child will identify ways in which people are alike and different.

Virginia Standards	Starfall Pre K 4 Alignment
a) Recognize ways in which people are alike and different.	<p>Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Activities and Crafts Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays p. 33 - Black History Month</p>

	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays p. 33 - Different Eggs Teacher’s Guide Seasonal Holidays p. 34 - African Music/African Drum Teacher’s Guide Seasonal Holidays pp. 50-51 - Cinco de Mayo Teacher’s Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes Teacher’s Guide p. 84 - Draw Dragon Dot Eyes and other Chinese Fables Teacher’s Guide pp.105-106 - Introduce Grandmother Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 207 - “One Rice Thousand Gold” <i>Starfall.com</i>: I’m Reading: Chinese Fables <i>Starfall.com</i>: I’m Reading: Greek Myths <i>Starfall.com</i>: Backpack Bear’s Books: Ruby Goes to School <i>Starfall.com</i> - Talking Library: Ruby Bridges <i>Starfall.com</i> - It’s Fun to Read: All About Me</p>
<p>b) Describe his/her own unique characteristics and those of others.</p>	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays p. 33 - Different Eggs Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 217 - How Tall Are You? <i>Starfall.com</i> - It’s Fun to Read: All About Me</p>
<p>c) Make the connection that he/she is both a member of a family and a member of a classroom community.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 11 - Make Handprints Teacher’s Guide p. 51 - Dramatic Play Center Teacher’s Guide p. 53 - Friendship Ball Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 69 - Warm Up Your Brain (“The More We Get Together”) Teacher’s Guide pp. 105-106 - Introduce Grandmother Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Dramatic Play Center Teacher’s Guide pp. 153-154 - Firefighters Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 472 - <i>My Father Runs an Excavator</i> Teacher’s Guide p. 499 - A Plane Ride</p>
<p>d) Engage in pretend play to understand self and others.</p>	<p>Teacher’s Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide p. 203 - Dramatic Play Center</p>

	Teacher's Guide p. 255 - Dramatic Play Center
e) Participate in activities and traditions associated with different cultural heritages.	Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 85 - Draw and Write About Dragons

**Virginia History and Social Science Foundation Block 2
History/Change Over Time**

The child will develop an awareness of change over time.

Virginia Standards	Starfall Pre K 4 Alignment
a) Describe ways children have changed since they were babies.	Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide pp. 521-522 - Characteristics of Living Things Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 561 - Teacher's Literature Choice: Growing Up Teacher's Guide p. 568 - Look What We've Learned!
b) Express the difference between past and present using words such as before, after, now, and then.	Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 424 - Fossils Teacher's Guide p. 515 - Things We Can Do Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 561 - Growing Up Teacher's Guide p. 568 - Look What We've Learned! <i>Starfall.com</i> - Talking Library: Ruby Bridges
c) Order/sequence events and objects.	Teacher's Guide p. 84 - Story Order Teacher's Guide p. 115 - Sequence "Here We Go Round the Mulberry Bush" Teacher's Guide p. 157 - Gathering Teacher's Guide p. 262 - Sequence <i>Who Likes the Rain?</i> Teacher's Guide p. 449 - Sequence <i>The Three Little Pigs</i>

	<p>Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle Teacher's Guide p. 565 - Create Patterns Teacher's Guide p. 568 - Create the Butterfly Life Cycle</p>
d) Ask questions about artifacts from everyday life in the past.	<p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 415 - Construction Center Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 424 - Fossils Teacher's Guide - Dramatic Play Center (old telephones, computers, etc. from the past)</p>
e) Recount episodes from stories about the past.	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher's Guide p. 142 - <i>Stone Soup</i> Characters Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher's Guide p. 417 - Introduce Dinosaurs Starfall.com - Talking Library: Ruby Bridges, <i>A Young Hero</i></p>
f) Take on a role from a specific time, use symbols and props, and act out a story/narrative.	<p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays p. 26 - Masks on Parade Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i></p>
g) Describe past times based on stories, pictures, visits, songs, and music.	<p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i> Starfall.com - Historic Folk Songs Starfall.com - Talking Library: Ruby Bridges, <i>A Young Hero</i> Starfall.com - Talking Library: Reach for the Stars</p>

The child will develop an increased awareness of the physical relationship between and among people and places.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Identify and describe prominent features of the classroom, school, neighborhood, and community.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide pp. 129-130 - Introduce Neighbors and Community Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 472 - Introduce the Playground Poster Teacher's Guide p. 487 - Dramatic Play Teacher's Guide p. 513 - Construction Center <i>Starfall.com</i> - Backpack Bear's Books: The Map <i>Starfall.com</i> - Backpack Bear's Books - "The Bottle in the River"</p>
<p>b) Engage in play where one item represents another (miniature vehicles, people, and blocks).</p>	<p>Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 144 - Review /t/ (tents) Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 496 - Introduce Trains</p>
<p>c) Make and walk on paths between objects, e.g., from the door to the window.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide Seasonal Holidays p. 16 - Pumpkin Race Teacher's Guide Seasonal Holidays p. 47 - Recycle Relay Teacher's Guide p. 123 - Outside Activity Teacher's Guide p. 387 - Outside Activity Teacher's Guide - Lining Up (daily)</p>
<p>d) Represent objects in the order in which they occur in the environment.</p>	<p>Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 203 - Construction Center Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 534 - Art Center Teacher's Guide p. 535 - Dramatic Play Teacher's Guide p. 556 - Art Center Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>e) Experience seeing things from different elevations.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 29 - Groundhog</p>

	<p>Tunnel game Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 330 - Warm Up Your Brain Teacher's Guide p. 333 - Warm Up Your Brain</p>
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**Virginia History and Social Science Foundation Block 4
Geography/Descriptive Words**

The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.

Virginia Standards	Starfall Pre K 4 Alignment
a) Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences.	<p>Teacher's Guide pp. 129-130 - Introduce <i>Neighbors</i> and <i>Community</i> Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide pp. 143-144 - Vehicles and Buildings Teacher's Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 379 - Introduce <i>Over in the Meadow</i></p>
b) Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time.	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 282 - Warm Up Your Brain Teacher's Guide p. 307 - Warm Up Your Brain Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 380 - Warm Up Your Brain Teacher's Guide p. 417 - Warm Up Your Brain Teacher's Guide p. 442 - Math Center Teacher's Guide p. 549 - Warm Up Your Brain</p>
c) Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside).	<p>Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 523 - Compare Sizes</p>
d) Use attribute words (hard, soft, rough, and smooth).	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Shared Writing Teacher's Guide Seasonal Holidays p. 15 - Apples and Pumpkins Teacher's Guide p. 80 - <i>Straight and Curved</i></p>

	<p>Teacher’s Guide p. 192 - Use Your Senses: Popcorn Teacher’s Guide p. 195 - Use Your Senses: What’s In the Bag?</p>
e) Use labels and symbols for what the child has seen.	<p>Teacher’s Guide p. 127 - Writing Center Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 151 - Writing Center Teacher’s Guide p. 415 - Construction Center Teacher’s Guide p. 470 - Introduce Machines Teacher’s Guide p. 487 - Construction Center Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>

**Virginia History and Social Science Foundation Block 5
Economics/World of Work**

The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.

Virginia Standards	Starfall Pre K 4 Alignment
a) Identify pictures of work and name the jobs people do.	<p>Teacher’s Guide pp. 153-154 - Firefighters Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i></p>
b) Describe what people do in their community job.	<p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide pp. 161-162 - “Cobbler, Cobbler, Mend My Shoe” Teacher’s Guide p. 167 - A Letter to the Elves Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 478 - Teacher’s Literature Choice: Construction</p>
c) Match tools to jobs.	<p>Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 472 - Introduce <i>My Father Runs an</i></p>

	<p><i>Excavator</i> Teacher’s Guide p. 475 - Teacher’s Literature Choice: Construction Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 496 - Introduce Trains</p>
d) Match job sites to work done.	<p>Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 363 - Teacher’s Literature Choice: Farms Teacher’s Guide p. 475 - Teacher’s Literature Choice: Construction Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 501 - Teacher’s Literature Choice: Airplanes</p>
e) Role play the jobs of workers.	<p>Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 347 - Dramatic Play Center Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 499 - A Plane Ride</p>

**Virginia History and Social Science Foundation Block 6
Economics/Making Choices and Earning Money**

The child will recognize that people make choices because they cannot have everything they want and that people work to earn money to buy the things they want and need.

Virginia Standards	Starfall Pre K 4 Alignment
a) Identify choices.	<p>Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 487 - Dramatic Play Center Teacher’s Guide p. 528 - Learn About Pennies and Nickels Teacher’s Guide p. 535 - Dramatic Play Center</p>
b) Recognize that everyone has wants and needs.	<p>Teacher’s Guide p. 103 - Dramatic Play Teacher’s Guide pp. 133-134 - Where We Live</p>

	<p>Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 487 - Dramatic Play Center Teacher’s Guide pp. 521-522 - Characteristics of Living Things Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>
c) Recognize that our basic needs include food, clothing, and shelter.	<p>Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide pp. 133-134 - Where We Live Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 513 - Dramatic Play Center Teacher’s Guide p. 535 - Dramatic Play Center</p>
d) Choose daily tasks.	<p>Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily) Teacher’s Guide - Gathering (daily)</p>
e) Role play purchasing situations where choices are made.	<p>Teacher’s Guide p. 103 - Dramatic Play Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide pp. 143-144 - Vehicles and Buildings (<i>To Market, To Market</i>) Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 487 - Dramatic Play Center Teacher’s Guide p. 513 - Dramatic Play Center Teacher’s Guide p. 528 - Learn About Pennies and Nickels Teacher’s Guide p. 535 - Dramatic Play Center</p>

**Virginia History and Social Science Foundation Block 7
Civics/Citizenship**

The child will participate as a member/citizen of a classroom community.

Virginia Standards	Starfall Pre K 4 Alignment
a) Cooperate with others in a joint activity.	<p>Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 377 - Estimate Frog Hops</p>

	<p>Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 424 - Fossils Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide - Outside Activity (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
b) Recognize the need for rules to help get along with others.	<p>Teacher's Guide p. 5 - Outside Activity - Discuss Safety Rules Teacher's Guide p. 13 - Learning Centers (Review Rules for Exploration) Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 24 - Outside Activity - Review safety rules Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide pp.112-113 - Helping Your Family Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide pp. 129-130 - Introduce <i>Neighbors</i> and <i>Community</i> Teacher's Guide p. 157 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 202 - Computer Center Teacher's Guide pp. 222-243 - Week 10: Being Safe Starfall.com - Talking Library: Backpack Bear Learns the Rules</p>
c) Participate in creating rules for the classroom.	<p>Teacher's Guide p. 13 - Learning Centers Teacher's Guide p. 39 - Cinnamon Play Dough Teacher's Guide p. 54 - Class Rules Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 135 - "The Talking Stone" Teacher's Guide pp. 222-245 - Week 10 : Safety</p>
d) State personal plans for learning center activities.	<p>Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide p. 414 - Art Center Teacher's Guide p. 443 - Things I Can Build Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide - Learning Centers (daily)</p>
e) Participate in discussing and generating solutions to a class problem.	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 22 - Learning Centers Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p>

	Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs
f) Share thoughts and opinions in group settings.	Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel
g) Demonstrate responsible behaviors in caring for classroom materials.	Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 178 - Art Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 580 - Math Center
h) Identify the needs of other people by helping them.	Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 126 - Computer Center Teacher's Guide p. 150 - Computer Center Teacher's Guide p. 192 - Gathering Teacher's Guide p. 203 - Construction Center Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn" Teacher's Guide - Outside Activity (daily)

**Virginia Health and Physical Development Foundation Block 1
Skilled Movement/Locomotor Skills**

The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.

Virginia Standards	Starfall Pre K 4 Alignment
a) Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping.	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 241 - Warm Up Your Brain

	Teacher's Guide p. 461 - Rolling Relays
b) Perform these locomotor skills in response to teacher-led creative dance.	Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 235 - "Ten Bears in a Bed" Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 419 - Dinosaur Dance Starfall.com - Motion Songs

Virginia Health and Physical Development Foundation Block 1 (continued)
Skilled Movement/Non-locomotor Skills

The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.

Virginia Standards	Starfall Pre K 4 Alignment
a) Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot.	Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 212 - Warm Up Your Brain Teacher's Guide p. 257 - Warm Up Your Brain Teacher's Guide p. 338 - Warm Up Your Brain Teacher's Guide p. 528 - Warm Up Your Brain Teacher's Guide p. 587 - Warm Up Your Brain
b) Maintain balance while performing a controlled spin.	Teacher's Guide Seasonal Holidays p. 16 - Pin the Stem on the Pumpkin Teacher's Guide Seasonal Holidays p. 23 - Indoor Ice-skating Teacher's Guide Seasonal Holidays p. 44 - "Tape the Gold in the Pot" Teacher's Guide p. 47 - "Simon Says" Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide - Outside Activities (daily)
c) Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor.	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide - Outside Activities (daily) Teacher's Guide - Warm Up Your Brain (throughout curriculum) Teacher's Guide - During Transitions and Lining Up (throughout curriculum)
d) Maintain balance while climbing up steps and walking on a horizontal ladder placed on	Teacher's Guide p. 65 - "The Ants Go Marching" Teacher's Guide p. 282 - Warm Up Your Brain

the floor.	Teacher's Guide - Outside Activities (daily) Teacher's Guide - Warm Up Your Brain (throughout curriculum) Teacher's Guide - During Transitions and Lining Up (throughout curriculum - daily)
e) Perform crisscross pattern activities.	Teacher's Guide p. 86 - Warm Up Your Brain Teacher's Guide p. 119 - Warm Up Your Brain Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 244 - Warm Up Your Brain Teacher's Guide p. 338 - Warm Up Your Brain Teacher's Guide p. 352 - Warm Up Your Brain Teacher's Guide p. 371 - Warm Up Your Brain

Virginia Health and Physical Development Foundation Block 1 (continued)
Manipulative Skills

The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.

Virginia Standards	Starfall Pre K 4 Alignment
a) Manipulate a variety of objects during structured and unstructured physical activity settings.	Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 358 - Estimation Teacher's Guide - Art Center (daily)
b) Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task.	Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 278 - Math Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center
c) Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements.	Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide Seasonal Holidays p. 16 - Pumpkin Race Teacher's Guide Seasonal Holidays p. 44 - "St. Patrick's Day Toss" Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 509 - Alphabet Toss/Ball Toss
d) Coordinate eye-hand and eye-foot movements to perform a task.	Teacher's Guide Seasonal Holidays p.16 - Pumpkin Race Teacher's Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss

	Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 509 - Alphabet Toss/Ball Toss Teacher's Guide p. 514 - Math Center Teacher's Guide p. 531 - Quarter Spoon Relay
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**Virginia Health and Physical Development Foundation Block 2
Movement Principles and Concepts**

The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.

Virginia Standards	Starfall Pre K 4 Alignment
a) Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft).	Teacher's Guide Seasonal Holidays p.16 -Harvest Obstacle Course Teacher's Guide Seasonal Holidays p.29 - Groundhog Tunnel Game Teacher's Guide Seasonal Holidays p. 36 - Red Light, Green Light Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 99 - Outside Activity Teacher's Guide p. 175 - Outside Activity Teacher's Guide p. 483 - Outside Activity
b) Identify fundamental movement patterns such as running and jumping.	Teacher's Guide Seasonal Holidays p. 36 - Red Light, Green Light Teacher's Guide Seasonal Holidays p.39 - Jump Over the Puddle Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 273 - Outside Activity Teacher's Guide p. 411 - Outside Activity
c) Begin and expand movement vocabulary.	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide Seasonal Holidays p.16 - Pumpkin Race Teacher's Guide Seasonal Holidays p.16 -Harvest Obstacle

	<p>Course Teacher’s Guide Seasonal Holidays p. 22 - Indoor Ice Skating Teacher’s Guide p. 73 - Outside Activity</p>
<p>d) Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a tambourine, verbal instruction, or other signals.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher’s Guide Seasonal Holidays p. 24- Musical Hibernation Game Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 27 - Dragon Dance: Chinese New Year Teacher’s Guide Seasonal Holidays p. 50 - Dance Streamers Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher’s Guide p. 411 - Move Like a Dinosaur <i>Starfall.com</i> - Motion Songs</p>

**Virginia Health and Physical Development Foundation Block 3
Personal Fitness**

The child will participate in structured and unstructured physical activity designed to achieve a health-enhancing level of physical fitness.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) Participate in activities that allow the child to experience and recognize a rise in the heart rate and breathing rate.</p>	<p>Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide p. 175 - Outside Activities Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 215- Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 229 - Warm Up Your Brain Teacher’s Guide p. 251 - Outside Activity</p>
<p>b) Participate in activities designed to strengthen major muscle groups.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 65 - Warm Up Your Brain Teacher’s Guide p. 137 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 417 - Warm Up Your Brain <i>Starfall.com</i> - Motion Songs</p>
<p>c) Participate in activities that enhance</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest</p>

flexibility.	<p>Obstacle Course</p> <p>Teacher's Guide p. 235 - "Ten Bears in a Bed"</p> <p>Teacher's Guide p. 273 - Outside Activity</p> <p>Teacher's Guide p. 419 - Dinosaur Dance</p> <p>Teacher's Guide p. 461 - Rolling Relays</p> <p>Teacher's Guide p. 467 - Warm Up Your Brain</p> <p>Teacher's Guide p. 473 - Warm Up Your Brain</p> <p>Teacher's Guide p. 483 - Caboose on the Loose</p>
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Virginia Health and Physical Development Foundation Block 4
Responsible Behaviors

The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.

Virginia Standards	Starfall Pre K 4 Alignment
a) Demonstrate safe behaviors by participating appropriately during physical activity, accepting feedback, and taking responsibility for behavior when prompted.	<p>Teacher's Guide Seasonal Holidays p. 51 - Be a Burrito</p> <p>Teacher's Guide p. 53 - <i>The More We Get Together</i></p> <p>Teacher's Guide p. 83 - "One, Two, Tie My Shoe"</p> <p>Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p>
b) Share equipment and space, and take turns with help from the teacher.	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin</p> <p>Teacher's Guide Seasonal Holidays p. 34 - African Drum</p> <p>Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i></p>
c) Work well with others.	<p>Teacher's Guide Seasonal Holidays p. 24- Musical Hibernation Game</p> <p>Teacher's Guide Seasonal Holidays p. 25 - Musical Snowflakes</p> <p>Teacher's Guide Seasonal Holidays p. 51 - Be a Burrito</p> <p>Teacher's Guide p. 31 - <i>Head, Shoulders, Knees, and Toes</i></p> <p>Teacher's Guide p. 140 - Warm Up Your Brain</p> <p>Teacher's Guide p. 189 - Find Pairs</p> <p>Teacher's Guide p. 205 - Warm Up Your Brain</p> <p>Teacher's Guide p. 473 - Warm Up Your Brain</p>
d) Listen to and follow simple directions.	<p>Teacher's Guide Seasonal Holiday p. 7 - Leaf Dancing</p>

	<p>Teacher’s Guide Seasonal Holidays p. 26 - Masks on Parade</p> <p>Teacher’s Guide Seasonal Holidays p. 27 - Dragon Dance</p> <p>Teacher’s Guide p. 31 - <i>Head, Shoulders, Knees, and Toes</i></p> <p>Teacher’s Guide p. 39 - Cinnamon Play Dough</p> <p>Teacher’s Guide p. 116 - “The Farmer in the Dell”</p> <p>Teacher’s Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher’s Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p>
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Virginia Health and Physical Development Foundation Block 5
Physically Active Lifestyle

The child will participate in physical activity every day and explain why physical activity is good for health.

Virginia Standards	Starfall Pre K 4 Alignment
a) Identify the activities that they like and dislike.	<p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 411 - Move Like a Dinosaur</p> <p>Teacher’s Guide p. 575 - Outside Activity</p> <p>Teacher’s Guide p. 581 - Graph Favorite Learning Centers</p> <p>Teacher’s Guide - Warm Up Your Brain (throughout curriculum)</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Outside Activities (daily)</p>
b) Describe what it means to be physically active and then have the opportunity to actively pursue the activities they have described.	<p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits</p> <p>Teacher’s Guide p. 218 - Warm Up Your Brain</p> <p>Teacher’s Guide - Outside Activities (daily)</p> <p>Teacher’s Guide - Warm Up Your Brain (throughout curriculum)</p>
c) Participate in activities geared toward different levels of proficiency.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course</p> <p>Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>Teacher’s Guide p. 235 - “Ten Bears in a Bed”</p> <p>Teacher’s Guide p. 273 - Outside Activity</p> <p>Teacher’s Guide p. 419 - Dinosaur Dance</p> <p>Teacher’s Guide p. 461 - Rolling Relays</p> <p>Teacher’s Guide p. 467 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 473 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 483 - Caboose on the Loose</p>
d) Identify places at home, in the neighborhood, and in the community where children can play	<p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i></p>

safely and be physically active.	Teacher's Guide p. 237 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher's Guide p. 241 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher's Guide p. 243 - Teacher's Literature Choice: Safety Teacher's Guide p. 244 - Review Safety
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**Virginia Health and Physical Development Foundation Block 6
Health Knowledge and Skills**

The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.

Virginia Standards	Starfall Pre K 4 Alignment
a) Indicate awareness of hunger and fullness.	Teacher's Guide Seasonal Holidays pp. 5-53 - Recipes Teacher's Guide Seasonal Holidays p. 20 - Friendship Fruit Salad Teacher's Guide p. 53 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide - Snack Suggestion (daily) Teacher's Guide - Lunch (daily)
b) Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains.	Teacher's Guide Seasonal Holidays p. 20 - Friendship Fruit Salad Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 513 - Dramatic Play Center Teacher's Guide p. 535 - Dramatic Play Center Teacher's Guide p. 546 - Dramatic Fruits and Vegetables
c) Distinguish food and beverages on a continuum from more healthy to less healthy.	Teacher's Guide Seasonal Holidays p. 36 - Friendship Snack Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - Teacher's Literature Choice: Healthy Habits Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits
d) Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and be healthy.	Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy

	Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 546 - Dramatic Play: Fruits and Vegetables
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Virginia Health and Physical Development Foundation Block 6 (continued)
Health Knowledge and Skills

The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.

Virginia Standards	Starfall Pre K 4 Alignment
a) Demonstrate how to correctly wash hands.	Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water
b) Demonstrate covering the mouth or nose when coughing or sneezing.	Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activity (daily)
c) Identify habits that keep us healthy.	Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 218 - Warm Up Your Brain
d) Explain the importance of rest.	Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits
e) Be able to communicate when one is not feeling well.	Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs

	<p>Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water</p> <p>Teacher's Guide p. 269 - Warm Up Your Brain</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Outside Activity (daily)</p>
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**Virginia Health and Physical Development Foundation Block 7
Information Access and Use**

The child will identify trusted adults and begin to learn how to seek reliable health information.

Virginia Standards	Starfall Pre K 4 Alignment
a) Understand that health care providers can help them when they are not feeling well.	<p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 160 - What I Want to Be</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 170 - Community Helpers</p> <p>Teacher's Guide p. 179 - Dramatic Play Center</p> <p>Teacher's Guide p. 268 - Introduce Thermometers</p> <p>Teacher's Guide p. 269 - Warm Up Your Brain</p>
b) Identify people they can trust, e.g., police, firefighters, family members, and teachers, and understand they will keep them safe.	<p>Teacher's Guide p. 111 - Teacher's Literature Choice: Families</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide p. 151 - Dramatic Play Center</p> <p>Teacher's Guide pp. 153-154 - Firefighters</p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 160 - What I Want to Be</p> <p>Teacher's Guide p. 165 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers</p> <p>Teacher's Guide p. 179 - Dramatic Play Center</p> <p>Teacher's Guide pp. 229-230 - Safety: Inside School and on the Playground</p> <p>Teacher's Guide pp. 241-242 - Safety: <i>Fire Safety</i>, and Introduce <i>Strangers</i></p>
c) Be able to differentiate between safe and	Teacher's Guide p. 69 - Review Rules

<p>unsafe situations.</p>	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 205 - Let's Stay Healthy Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 237 - Safety: <i>Tub and Shower</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher's Guide p. 243 - Safety Teacher's Guide p. 244 - Review Safety</p>
<p>d) Begin to share feelings and express how they feel.</p>	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 239 - Goldilocks Story Emotions</p>

**Virginia Health and Physical Development Foundation Block 8
Community Health and Safety**

The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.

<p align="center">Virginia Standards</p>	<p align="center">Starfall Pre K 4 Alignment</p>
<p>a) Follow safety rules on the playground with adult assistance and reminders.</p>	<p>Teacher's Guide p. 5 - Outside Activity - Safety Rules Teacher's Guide p. 25 - Outside Activity - Review Safety Rules Teacher's Guide pp. 229-230 - Safety: Inside School and on the Playground Teacher's Guide p. 243 - Teacher's Literature Choice: Safety Teacher's Guide p. 244 - Review Safety</p>
<p>b) Follow emergency protocols after practicing safety drills, e.g., fire, earthquake, and lockdown drills.</p>	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide pp. 153-154 - Firefighters Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go</p>

	<p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 244 - Review Safety</p>
c) Demonstrate pedestrian safety and vehicle awareness.	<p>Teacher's Guide pp. 222-245 - Week 10: Being Safe</p> <p>Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car</i>, and <i>Wheels, Wheels, Wheels</i></p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 244 - Review Safety</p> <p>Teacher's Guide - Outdoor Activities</p>
d) Understand bicycle/tricycle safety and the importance of wearing a helmet.	<p>Teacher's Guide pp. 222-245 - Week 10: Being Safe</p> <p>Teacher's Guide pp. 229-230 - Safety: Inside School and on the Playground</p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 244 - Review Safety</p> <p>Teacher's Guide - Outdoor Activities</p>
e) Know how to make an emergency phone call.	<p>Teacher's Guide p. 151 - Dramatic Play Center</p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 244 - Review Safety</p> <p>Teacher's Guide pp. 222-245 - Week 10: Being Safe</p>
f) Act safely around pools, ponds, and other water, e.g., oceans, rivers, creeks, ditches, and swamps.	<p>Teacher's Guide pp. 125-145 - Week 6: Your Neighborhood</p> <p>Teacher's Guide pp. 222-245 - Week 10: Being Safe</p> <p>Teacher's Guide p. 237 - Safety: <i>Tub and Shower</i></p> <p>Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p> <p>Teacher's Guide p. 244 - Review Safety</p> <p>Teacher's Guide pp. 386-409 - Week 17: Animals in the Air and Sea</p>

**Virginia Personal and Social Development Foundation Block 1
Self-Concept**

The child will demonstrate self-confidence and self-reflection.

Virginia Standards	Starfall Pre K 4 Alignment
a) Demonstrate knowledge of personal information including first and last name,	<p>Teacher's Guide p. 53 - Gathering</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p>

<p>gender, age, birthday, parents' names, teacher's name, school name, town or city where they live, and street name.</p>	<p>Teacher's Guide p. 57 - Gathering Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 108 - Design a House Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide pp. 129-130 - Introduce Neighbors and Community Teacher's Guide pp. 133-134 - Where We Live Teacher's Guide p. 181 - Gathering</p>
<p>b) Begin to recognize and express own emotions using words rather than actions.</p>	<p>Teacher's Guide p. 13 - Emotions: Happy Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 16 - Emotions: Excited and Silly Teacher's Guide p. 20 - Emotions: Sad, Angry, and Afraid Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide pp. 165-166 - Partner Sharing Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide - Learning Centers (daily)</p>
<p>c) Recognize self as a unique individual and respect differences of others.</p>	<p>Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 57 - Gathering Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 92 - Gathering Teacher's Guide p. 111 - My Family Teacher's Guide p. 114 - The Little Red Hen Makes Pancakes Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 187 - What Would You Do? Teacher's Guide p. 202 - Computer Center Teacher's Guide p. 226 - Computer Center Teacher's Guide p. 276 - Computer Center Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 324 - Art Center Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities (daily)</p>
<p>d) Develop personal preferences regarding activities and materials.</p>	<p>Teacher's Guide p. 13 - Learning Center Activity Teacher's Guide p. 14 - Story Review: The First Day of School Teacher's Guide p. 22 - Learning Center Activity Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Outside Activities (daily)</p>
<p>e) Demonstrate self-direction in use of materials.</p>	<p>Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 68 - Introduce Writing Journal</p>

	<p>Teacher's Guide p. 108 - Design a House Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)</p>
f) Develop increasing independence in school activities throughout the day.	<p>Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 499 - A Plane Ride Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 524 - Solve Story Problem Equations Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 564 - Creative Writing</p>

**Virginia Personal and Social Development Foundation Block 2
Self-Regulation**

The child will show self-direction and responsibility.

Virginia Standards	Starfall Pre K 4 Alignment
a) Contribute ideas for classroom rules and routines.	<p>Teacher's Guide p. 13 - Learning Center Activity Teacher's Guide p. 19 - Learning Center Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 69 - Review Rules</p>
b) Follow rules and routines within the learning environment.	<p>Teacher's Guide p. 9 - Learning Center Activity Teacher's Guide p. 13 - Learning Center Activity Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 18 - Warm Up Your Brain Teacher's Guide p. 19 - Learning Center Activity Teacher's Guide p. 22 - Learning Center Activity</p>
c) Use classroom materials purposefully and respectfully.	<p>Teacher's Guide p. 39 - Cinnamon Play Dough Teacher's Guide p. 76 - Library Center Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 134 - The "Talking Stone" Teacher's Guide p. 152 - Discovery Center Teacher's Guide - Small Group & Exploration (daily)</p>
d) Manage transitions and adapt to changes in routine.	<p>Teacher's Guide - Learning Centers (daily) Teacher's Guide - Exploration (daily) Teacher's Guide - Outside Activity (daily) Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 90 - Make Fruit Salad</p>

	Teacher's Guide p. 153 - Gathering Routine Teacher's Guide p. 499 - A Plane Ride
e) Develop positive responses to challenges.	Teacher's Guide p. 16 - Learning Center Activity Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 150 - Library Center

Virginia Personal and Social Development Foundation Block 3
Approaches to Learning 3

The child will show eagerness and persistence as a learner.

Virginia Standards	Starfall Pre K 4 Alignment
a) Show interest and curiosity in learning new concepts and trying new activities and experiences.	Teacher's Guide p. 16 - Learning Centers Activity Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide p. 35 - "Out Favorite Spice" Graph Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
b) Demonstrate ability to learn from experiences by applying prior knowledge to new situations.	Teacher's Guide p. 41 - Gingerbread Boy Comparison Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 84 - Story Order Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 118 - "The Little Red Hen" Comparison Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 195 - Use Your Senses: What's In the Bag? Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 291 - "My Favorite Season" Chart
c) Increase attention to a task or activity over time.	Teacher's Guide p. 202 - Art Center Teacher's Guide p. 228 - Math Center Teacher's Guide p. 278 - Discovery Center Teacher's Guide p. 290 - Make Patterns With Coins Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 524 - Solve Story Problem Equations

d) Seek and accept help when needed.	Teacher's Guide p. 115 - Sequence "Here We Go Round the Mulberry Bush" Teacher's Guide p. 161 - Gathering Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 441 - Dramatic Play Center
e) Attempt to complete a task in more than one way before asking for help.	Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 514 - Writing Center Teacher's Guide p. 524 - Solve Story Problem Equations

**Virginia Personal and Social Development Foundation Block 4
Interaction with Others**

The child will interact easily with one or more children and with familiar adults.

Virginia Standards	Starfall Pre K 4 Alignment
a) Initiate and sustain interactions with other children.	Teacher's Guide - Learning Centers (daily) Teacher's Guide - Exploration (daily) Teacher's Guide - Outside Activity (daily) Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 451 - Recognizing Letters: "My Turn, Your Turn"
b) Demonstrate verbal strategies for making a new friend.	Teacher's Guide p. 8 - Meet Gingerbread Boy Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 70 - Share Chair
c) Interact appropriately with other children and familiar adults by cooperating, helping, sharing, and expressing interest.	Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 50 - Computer Center Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i>

	<p>Teacher’s Guide p. 104 - Discovery Center Teacher’s Guide pp. 105-106 - Introduce Grandmother Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 127 - Dramatic Play Center Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 204 - Writing Center Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Exploration (daily) Teacher’s Guide - Outside Activity (daily)</p>
d) Participate successfully in group settings.	<p>Teacher’s Guide p. 118 - “The Little Red Hen: Comparison Teacher’s Guide p. 153 - Gathering Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 266 - “Will the Wind Blow It?” Graph Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 489 - Introduce Transportation</p>
e) Demonstrate respectful and polite vocabulary.	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 167 - A Letter to the Elves Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 214 - Say “Thank You”</p>
f) Begin to recognize and respond to the needs, rights, and emotions of others.	<p>Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 68 - Introduce Writing Journal Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel</p>

**Virginia Personal and Social Development Foundation Block 5
Social Problem Solving**

The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.

Virginia Standards	Starfall Pre K 4 Alignment
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<p>a) Express feelings through appropriate gestures, actions, and words.</p>	<p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 18 - Learning Centers Activity Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?"</p>
<p>b) Recognize conflicts and seek possible solutions.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide pp. 112-113 - Helping Your Family</p>
<p>c) Allow others to take turns.</p>	<p>Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 15 - Gathering Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 517 - Create Handprint Poem Gifts Teacher's Guide p. 567 - Share Chair</p>
<p>d) Increase the ability to share materials and toys with others over time.</p>	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 178 - Art Center Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 202 - Art Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 379 - Make Hand Print Trees Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 580 - Math Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>e) Include others in play activities.</p>	<p>Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 391 - Dramatic Play Center Teacher's Guide p. 415 - Construction Center Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activity (daily)</p>

Virginia Music Foundation Block 1
Music Theory/Literacy

The child will develop an awareness of the mechanics of music.

Virginia Standards	Starfall Pre K 4 Alignment
a) Understand the vocabulary of music.	<p>Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 50 - Maracas <i>Starfall.com</i> - It's Fun to Read: Music: Ludvig van Beethoven <i>Starfall.com</i> - It's Fun to Read: Music: Frederic Chopin <i>Starfall.com</i> - It's Fun to Read: Music: Scott Joplin <i>Starfall.com</i> - It's Fun to Read: Music: Wolfgang Amadeus Mozart Teacher's Guide - Warm Up Your Brain (musical activities throughout curriculum) <i>Starfall.com</i> - <i>Sing-Along</i> Volumes 1 and 2 (throughout curriculum)</p>
b) Understand that written music represents sounds by using notes.	<p><i>Starfall.com</i> - Selected Nursery Rhymes <i>Starfall.com</i> - Motion Songs <i>Starfall.com</i> - Starfall Sing-Along Volumes 1&2 <i>Starfall.com</i> - Historical Folk Songs <i>Starfall.com</i> - It's Fun to Read: Music: Ludvig van Beethoven <i>Starfall.com</i> - It's Fun to Read: Music: Frederic Chopin <i>Starfall.com</i> - It's Fun to Read: Music: Scott Joplin <i>Starfall.com</i> - It's Fun to Read: Music: Wolfgang Amadeus Mozart <i>Starfall.com</i> - It's Fun to Read: Music: Jacques Offenback <i>Starfall.com</i> - It's Fun to Read: Music: Peter Tchaikovsky</p>
c) Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance.	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance <i>Starfall.com</i> - It's Fun to Read: Music: Ludvig van Beethoven <i>Starfall.com</i> - It's Fun to Read: Music: Frederic Chopin <i>Starfall.com</i> - It's Fun to Read: Music: Scott Joplin <i>Starfall.com</i> - It's Fun to Read: Music: Wolfgang Amadeus Mozart <i>Starfall.com</i> - It's Fun to Read: Music: Jacques Offenback <i>Starfall.com</i> - It's Fun to Read: Music: Peter Tchaikovsky</p>
d) Identify common musical instruments.	<p>Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 50 - Maracas <i>Starfall.com</i> - It's Fun to Read: Music: Ludvig van Beethoven</p>

	<p>Starfall.com - It's Fun to Read: Music: Frederic Chopin Starfall.com - It's Fun to Read: Music: Wolfgang Amadeus Mozart</p>
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**Virginia Music Foundation Block 2
Performance**

The child will participate in musical performance on a regular basis.

Virginia Standards	Starfall Pre K 4 Alignment
a) Demonstrate the difference between singing and speaking.	<p>Teacher's Guide Seasonal Holidays p. 29 - Songs and Poems Teacher's Guide Seasonal Holidays p. 31 - Songs and Rhymes Teacher's Guide Seasonal Holidays p. 41 - Songs, Rhymes, and Fingerplays Teacher's Guide Seasonal Holidays p. 45 - Songs and Poems Teacher's Guide Seasonal Holidays p. 47 - Songs and Poems Teacher's Guide Seasonal Holidays p. 51 - Songs and Poems Teacher's Guide Seasonal Holidays p. 53 - Songs and Rhymes Teacher's Guide p. 31 - Compare/Contrast Body Parts.</p>
b) Develop the understanding that the child's body and voice are musical instruments.	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide p. 424 - Warm Up Your Brain</p>
c) Participate in opportunities to use singing voice and musical instruments.	<p>Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 33 - Warm Up Your Brain Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 105 - Warm Up Your Brain Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide pp. 137-138 - "The Wheels on the Bus" Teacher's Guide p. 476 - Warm Up Your Brain Teacher's Guide pp. 492-493 - "I've Been Working on the</p>

	Railroad”
d) Practice good manners when participating in musical performance.	Teacher’s Guide p. 69 - Warm Up Your Brain Teacher’s Guide p. 195 - Warm Up Your Brain Teacher’s Guide p. 218 - Warm Up Your Brain Teacher’s Guide p. 258 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 355 - Warm Up Your Brain Teacher’s Guide p. 476 - Warm Up Your Brain Teacher’s Guide p. 489 - Introduce Transportation Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad”
e) Repeat simple musical patterns using voice, body, and instruments.	Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks Teacher’s Guide Seasonal Holidays p. 50 - Maracas Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide pp. 137-138 - “The Wheels on the Bus” Teacher’s Guide p. 328 - <i>The Frog Prince</i> Teacher’s Guide p. 355 - Warm Up Your Brain Teacher’s Guide p. 424 - Warm Up Your Brain

**Virginia Music Foundation Block 3
Music History and Cultural Context**

The child will develop an appreciation of different styles of music.

Virginia Standards	Starfall Pre K 4 Alignment
a) Understand that music comes from many different places in the world.	Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 27 - Dragon Dance Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance Starfall.com - It’s Fun to Read: Music: Ludvig van Beethoven Starfall.com - It’s Fun to Read: Music: Frederic Chopin Starfall.com - It’s Fun to Read: Music: Scott Joplin Starfall.com - It’s Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It’s Fun to Read: Music: Jacques Offenback Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky
b) Understand that music sounds differently	Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing

<p>depending on who created it and when it was written.</p>	<p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad” <i>Starfall.com</i> - Songs & Rhymes: <i>Historical Folk Songs</i> <i>Starfall.com</i> - It’s Fun to Read: Music</p>
<p>c) Develop an appreciation for different types of music.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher’s Guide p. 30 - Warm Up Your Brain: “Where is Thumbkin?” Teacher’s Guide p. 53 - Warm Up Your Brain: “The More We Get Together” Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 470 - Warm Up Your Brain: “Here We Go Round the Mulberry Bush” Teacher’s Guide p. 476 - Warm Up Your Brain: “London Bridge” <i>Starfall.com</i> - Songs & Rhymes: <i>Historical Folk Songs</i> <i>Starfall.com</i> - It’s Fun to Read: Music <i>Starfall.com</i> - Motion Songs <i>Starfall.com</i> - <i>Sing-Along</i> Volumes 1 and 2</p>

**Virginia Music Foundation Block 4
Analysis, Evaluation, and Critique**

The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.

Virginia Standards	Starfall Pre K 4 Alignment
<p>a) The child will talk about and compare musical patterns and sounds.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher’s Guide p. 36 - Warm Up Your Brain Teacher’s Guide p. 36 - Analyze the Spice Graph Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 291 - Warm Up Your Brain Teacher’s Guide p. 327 - Warm Up Your Brain</p>
<p>b) The child will recognize differences and similarities among music styles.</p>	<p>Teacher’s Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) <i>Starfall.com</i> Songs & Rhymes - <i>Motion Songs</i> <i>Starfall.com</i> Songs & Rhymes - <i>Historical Folk Songs</i></p>

	<p>Starfall.com - Math: Math Songs Starfall.com - It's Fun to Read: Music: Ludvig van Beethoven Starfall.com - It's Fun to Read: Music: Frederic Chopin Starfall.com - It's Fun to Read: Music: Scott Joplin Starfall.com - It's Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It's Fun to Read: Music: Jacques Offenback Starfall.com - It's Fun to Read: Music: Peter Tchaikovsky</p>
<p>c) The child will explore the creation and purpose of music in personal and social life.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 53 - Warm Up Your Brain Teacher's Guide pp. 137-138 - "The Wheels on the Bus" Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Starfall.com - Motion Songs Starfall.com - Historical American Folk Songs</p>
<p>d) The child will participate in music activities that involve sharing, taking turns, and cooperation.</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 39 - Rainsticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 307 - <i>Ten Little Stars</i> Teacher's Guide p. 355 - <i>Five Little Bees</i> Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com Songs & Rhymes: Motion Songs Starfall.com Songs & Rhymes: Historical Folk Songs Starfall.com - Math: Math Songs</p>
<p>e) The child will identify types of music he/she prefers.</p>	<p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i> Starfall.com - Math: Math Songs Starfall.com - It's Fun to Read: Music: Ludwig Van Beethoven Starfall.com - It's Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It's Fun to Read: Music: Scott Joplin Starfall.com - It's Fun to Read: Music: Peter Tchaikovsky</p>

Virginia Music Foundation Block 5
Aesthetics

The child will listen and respond to recorded and live music performances.

Virginia Standards	Starfall Pre K 4 Alignment
a) Use the body and motion to express a response to a musical selection.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo</p> <p>Teacher’s Guide Seasonal Holidays p. 34 - African Music</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Rainsticks</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Maracas</p> <p>Teacher’s Guide p. 307 - <i>Ten Little Stars</i></p> <p>Teacher’s Guide p. 355 - <i>Five Little Bees</i></p> <p>Teacher’s Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p> <p>Starfall.com - Motion Songs</p> <p>Starfall.com - Songs & Rhymes: <i>Motion Songs</i></p> <p>Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i></p> <p>Starfall.com - Math: Math Songs</p>
b) Express a response to a musical selection by using available visual arts supplies.	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing</p> <p>Teacher’s Guide Seasonal Holidays p. 25 - Musical Snowflakes</p> <p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Dance Streamers</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Maracas</p> <p>Starfall.com - It’s Fun to Read: Music: Ludwig Van Beethoven</p> <p>Starfall.com - It’s Fun to Read: Music: Wolfgang Amadeus Mozart</p> <p>Starfall.com - It’s Fun to Read: Music: Scott Joplin</p> <p>Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky</p>
c) Use words to describe how a musical selection makes the child feel.	<p>Teacher’s Guide p. 11 - <i>If You’re Happy and You Know It</i></p> <p>Teacher’s Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p> <p>Starfall.com - It’s Fun to Read: Music: Ludwig Van Beethoven</p> <p>Starfall.com - It’s Fun to Read: Music: Wolfgang Amadeus Mozart</p> <p>Starfall.com - It’s Fun to Read: Music: Scott Joplin</p> <p>Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky</p> <p>Starfall.com - Motion Songs</p> <p>Starfall.com - Selected Nursery Rhymes</p> <p>Starfall.com - Historical Folk Songs</p>

**Virginia Visual Arts Foundation Block 1
Visual Communication and Production**

The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.

Virginia Standards	Starfall Pre K 4 Alignment
a) Understand that artists create visual arts using many different tools.	Teacher's Guide Seasonal Holidays p. 11 - Apple Painting Teacher's Guide Seasonal Holidays p. 24 - Snow Glitter Pictures Teacher's Guide p. 50 - Art Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 414 - Art Center Teacher's Guide p. 578 - Art Center
b) Understand that the visual arts take many forms.	Teacher's Guide - Art Center (daily) Teacher's Guide - Dramatic Play Center (daily) Teacher's Guide - Writing Center (daily) Teacher's Guide p. 452 - Create Puppets <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Vincent van Gogh <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Georges Seurat <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Paul Gauguin <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Marc Chagall
c) Use a variety of materials, textures, and tools for producing visual art.	Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 6 - Fall Collage Teacher's Guide Seasonal Holidays p. 11 - Apple Painting Teacher's Guide Seasonal Holidays p. 14 - Corncob Prints Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 452 - Create Puppets Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 479 - Construct Letters Teacher's Guide p. 414 - Art Center
d) Develop and use fine motor skills necessary to produce two- and three-dimensional works of art.	Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center

	Teacher's Guide p. 276 - Art Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center
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Virginia Visual Arts Foundation Block 2
Art History and Cultural Context

The child will develop an understanding of the cultural importance of the visual arts.

Virginia Standards	Starfall Pre K 4 Alignment
a) Understand that all cultures have art that reflects their experiences and identity.	Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 27-27 - Chinese New Year Teacher's Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher's Guide Seasonal Holidays pp. 42-45 - St. Patrick's Day Teacher's Guide Seasonal Holidays pp. 49-51 - Cinco de Mayo Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i>
b) Understand that works of art can be a historical record of a certain time period in history.	Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher's Guide Seasonal Holidays pp. 33-36 - Black History Month Teacher's Guide Seasonal Holidays pp. 42-45 - St. Patrick's Day Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Ernie Barnes Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Marc Chagall Starfall.com - It's Fun to Read: Art Gallery: Dorothy Strait Starfall.com - It's Fun to Read: Art Gallery
c) Develop an appreciation for the various forms of visual arts.	Teacher's Guide Seasonal Holidays p. 6 - Fall Collage Teacher's Guide Seasonal Holidays p. 11 - Apple Painting Teacher's Guide p. 126 - Art Center Teacher's Guide p. 150 - Art Center Teacher's Guide p. 156 - Create Fire Trucks Teacher's Guide p. 184 - Create Leaf Rubbings Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat

	<p>Starfall.com - It's Fun to Read: Art Gallery: Ernie Barnes Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Marc Chagall Starfall.com - It's Fun to Read: Art Gallery: Dorothy Strait</p>
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**Virginia Visual Arts Foundation Block 3
Analysis, Evaluation, and Critique**

The child will respond to the visual arts in a variety of ways using the body and multiple materials.

Virginia Standards	Starfall Pre K 4 Alignment
a) Use the body to express a response to a work of art.	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 26 - Dragon Dance Teacher's Guide Seasonal Holidays p. 26 - Masks on Parade Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide p. 349 - Farm Animals: "Old MacDonald Had a Farm" Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p>
b) Understand that each person responds to and creates works of art in unique ways.	<p>Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 50 - Art Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 202 - Mosaics Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 424 - Fossils Teacher's Guide p. 426 - Create Dinosaur Skeleton Teacher's Guide p. 429 - Create Dinosaurs</p>
c) Use available art supplies to express an individual response to an art form.	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Collage Teacher's Guide p. 429 - Create Dinosaurs Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 578 - Art Center Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh</p>

	Teacher's Guide - Art Center (daily)
d) Use words to describe a response or reaction to a visual arts selection.	Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 298 - Art Center Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 368 - Art Center Teacher's Guide p. 391 - Dramatic Play Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 429 - Create Dinosaurs <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Vincent van Gogh <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Georges Seurat <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Paul Gauguin <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Marc Chagall
e) The child will identify types of works of art that he/she prefers.	<i>Starfall.com</i> - It's Fun to Read: Art Gallery: Vincent van Gogh <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Georges Seurat <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Ernie Barnes <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Paul Gauguin <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Marc Chagall <i>Starfall.com</i> - It's Fun to Read: Art Gallery: Dorothy Strait

Virginia Visual Arts Foundation Block 4
Aesthetics

The child will examine and express different views and experiences through the visual arts.

Virginia Standards	Starfall Pre K 4 Alignment
a) Understand that the visual arts express feelings, experiences, and cultures.	Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 102 - Art Center Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 178 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 415 - Construction Center Teacher's Guide p. 464 - Art Center Teacher's Guide p. 534 - Art Center Teacher's Guide p. 567 - Share Chair Teacher's Guide - Art Center (daily) <i>Starfall.com</i> - It's Fun to Read: Art Gallery

	Starfall.com - Songs & Rhymes: <i>Historical Folk Songs</i>
b) Talk about different kinds of art and recognize the idea, theme, or purpose.	Teacher's Guide p. 202 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 346 - Art Center Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Ernie Barnes Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Marc Chagall Starfall.com - It's Fun to Read: Art Gallery: Dorothy Strait
c) Create specific works of art based on a common theme, concept, or emotion.	Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 52 - Special Person Puzzle Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 202 - Art Center
d) Collect, compare, and use natural objects and objects made by people.	Teacher's Guide Seasonal Holidays p. 6 - Fall Collage Teacher's Guide Seasonal Holidays p. 11 - Apple Painting Teacher's Guide Seasonal Holidays p. 26 - Rice Paintings Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays p. 39 - Rainsticks Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide Seasonal Holidays p. 50 - Maracas
e) Understand the purpose of an art museum.	Teacher's Guide p. 76 - Art Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 298 - Art Center Teacher's Guide p. 414 - Art Center: Dinosaur Museum Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Ernie Barnes Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Marc Chagall Starfall.com - It's Fun to Read: Art Gallery: Dorothy Strait

*The standards in this document were copied directly from the *Virginia's Foundation Blocks for Early Learning: Comprehensive Standards for Four-Year-Olds*.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.