



**Washington State
Early Learning Standards Alignment to Starfall**

1. About me and my family and culture

Family and culture

Washington Standards	Alignment to Starfall
<p>Take pride in own family composition and interest in others’.</p> <p>Understand that families are diverse.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 33-36 - Black History Month</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 108 - Design a House</p> <p>Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p> <p>Teacher’s Guide p. 116 - “The Farmer in the Dell”</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 121 - Teacher’s Literature Choice: Grandmothers</p>
<p>Recognize and respect similarities and differences between self and other people, such as gender, race, special needs, cultures, languages, communities and family structures.</p>	<p>Teacher’s Guide Seasonal Holidays p. 33 - Black History Month</p> <p>Teacher’s Guide Seasonal Holidays p. 33 - Different Eggs</p> <p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese New Year</p> <p>Teacher’s Guide Seasonal Holidays p. 49 - Cinco de Mayo</p> <p>Teacher’s Guide p. 22 - Share Photo Pages</p> <p>Teacher’s Guide p. 65 - Gathering</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i></p>

	<p>Teacher's Guide p. 88 - Eye Color Graph</p> <p>Teacher's Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher's Guide p. 203 - Dramatic Play Center</p> <p>Teacher's Guide p. 203 - Library Center</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p> <p>Starfall.com - Talking Library: Ruby Bridges</p>
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Self concept

Washington Standards	Alignment to Starfall
Describe what he or she likes and is interested in.	<p>Teacher's Guide p. 9 - Learning Centers Activity</p> <p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 23 - What Animal Would You Bring to School?</p> <p>Teacher's Guide p. 35 - "Our Favorite Spice" Graph</p> <p>Teacher's Guide p. 60 - Taste Vegetables</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 109 - Did the Little Red Hen Do the Right Thing?</p> <p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher's Guide p. 160- What I Want to Be</p>
Choose activities to do alone or with others (such as puzzles, painting, etc.).	<p>Teacher's Guide Seasonal Holidays p. 34 - Be An Inventor</p> <p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 179 - Construction Center</p> <p>Teacher's Guide p. 202 - Computer Center</p> <p>Teacher's Guide p. 211- My Healthy Food Classroom Book</p> <p>Teacher's Guide p. 255 - Dramatic Play Center</p> <p>Teacher's Guide p. 277 - Dramatic Play Center</p> <p>Teacher's Guide p. 369 - Construction Center</p> <p>Teacher's Guide p. 486 - Art Center</p> <p>Teacher's Guide p. 487 - Dramatic Play</p>

Self management

Washington Standards	Alignment to Starfall
Release emotional tensions in the arms or presence of a caring adult. (By this age, the child may have been discouraged from doing so and find it more difficult than before.) Still is able to cry, laugh, tremble, yawn and/or have non-hurtful tantrums. Is relaxed and cooperative afterward.	<p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i></p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i></p> <p>Teacher's Guide p. 67 - Friends</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 239 - Goldilocks Story</p>

	<p>Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Story Time (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
<p>Associate emotions with words and facial expressions.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel</p>
<p>Express one or two feelings in role playing life experiences. Adopt a variety of roles in pretend play.</p>	<p>Teacher’s Guide p. 51 - Dramatic Play Center Teacher’s Guide p. 76 - Dramatic Play Center Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide pp. 112-113 - Teacher’s Guide p. 127 - Dramatic Play Center Teacher’s Guide p. 127 - Construction Center Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 487 - Dramatic Play Center</p>
<p>Anticipate consequences of own behavior. With help, consider possibilities and plan effective approaches to problems.</p>	<p>Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide p. 39 - Cinnamon Play Dough Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher’s Guide p. 244 - Review Safety</p>
<p>Begin to enjoy games where the child has to change behavior in response to changing directions.</p>	<p>Teacher’s Guide p. 53 - The Friendship Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 73 - Outside Activity Teacher’s Guide p. 78 - Warm Up Your Brain</p>

	<p>Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 123 - "Red Light, Green Light" Teacher's Guide p. 128 - Math Center Teacher's Guide p. 147 - "Name It"</p>
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Learning to learn

Washington Standards	Alignment to Starfall
Be curious; interested in trying things out.	<p>Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
Stay with a task for more than five minutes and attempt to solve problems that arise.	<p>Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 202 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 582 - Play Alphabet Toss Teacher's Guide - Learning Centers (daily) Teacher's Guide - Gathering (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
Use imagination to create a variety of ideas.	<p>Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad" Teacher's Guide p. 499 - A Plane Ride</p>

	Teacher’s Guide p. 557 - Dramatic Play Center
Enjoy pretend play (such as using dolls or stuffed animals, or playing “house” or “explorers”).	Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 277 - Dramatic Play Center Teacher’s Guide p. 282 - Pajama Fashion Show Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 284 - Pajama Day Nursery Rhymes Teacher’s Guide p. 299 - Dramatic Play Center
Use play as a way to explore and understand life experiences and roles.	Teacher’s Guide p. 127 - Dramatic Play Center Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 179 - Construction Center Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 203 - Construction Center Teacher’s Guide pp. 233-234 - <i>Safety: Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher’s Guide p. 437 - Follow the Leader
Recognize when making mistakes and fix these errors during a task.	Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 299 - Construction Center Teacher’s Guide p. 325 - Writing Center Teacher’s Guide p. 347 - Construction Center Teacher’s Guide p. 391 - Construction Center Teacher’s Guide p. 415 - Construction Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide - Writing Center (daily)

2. Building relationships

Interactions with adults

Washington Standards	Alignment to Starfall
Seek emotional support from caregivers.	Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 229-230 - <i>Safety: Inside School and On the Playground</i>

	<p>Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p> <p>Teacher’s Guide - Gathering (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Outside Activities (daily)</p>
Understand that adults may want the child to do something different than he/she wants to do.	<p>Teacher’s Guide p. 5 - Outside Activity - Discuss Safety Rules</p> <p>Teacher’s Guide p. 13 - Learning Centers (Review Rules for Exploration)</p> <p>Teacher’s Guide p. 19 - Learning Centers Activity</p> <p>Teacher’s Guide p. 24 - Outside Activity - Review Safety Rules</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 58 - “Please” and “Thank You”</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>

Interactions with peers

Washington Standards	Alignment to Starfall
Play with children the same age and of different ages.	<p>Teacher’s Guide p. 53- The Friendship Ball</p> <p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket”</p> <p>Teacher’s Guide p. 144 - Review /t/</p> <p>Teacher’s Guide p. 147 - Outside Activity</p> <p>Teacher’s Guide pp. 328-329 - The Frog Prince</p> <p>Teacher’s Guide p. 396 - Play “High or Low”</p> <p>Teacher’s Guide p. 587 - Play “I Spy”</p> <p>Teacher’s Guide - Gathering (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>
Initiate an activity with another child.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 56 - Friendship Quilt</p> <p>Teacher’s Guide p. 127 - Dramatic Play Center</p> <p>Teacher’s Guide p. 168 - Share Chair (compliments others)</p> <p>Teacher’s Guide p. 229 - Safety: Inside School and On the Playground</p> <p>Teacher’s Guide p. 362 - Class Farm Book</p> <p>Teacher’s Guide p. 391 - Dramatic Play</p> <p>Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”</p>

	<p>Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i></p> <p>Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
Invite other children to join groups or other activities.	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up</p> <p>Teacher's Guide Seasonal Holidays p. 12 - Apple Toss</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 411 - Move Like a Dinosaur</p> <p>Teacher's Guide p. 437 - Follow the Leader</p> <p>Teacher's Guide p. 509 - Alphabet Toss/Ball Toss</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
Make and follow plans for games with other children.	<p>Teacher's Guide p. 47 - "Simon Says"</p> <p>Teacher's Guide p. 214 - Play Concentration</p> <p>Teacher's Guide p. 282 - Pajama Fashion Show</p> <p>Teacher's Guide p. 339 - Alphabet Bingo</p> <p>Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn"</p> <p>Teacher's Guide p. 437 - Wolf's Dinner Time</p> <p>Teacher's Guide p. 483 - Caboose on the Loose</p> <p>Teacher's Guide p. 582 - Play Alphabet Toss</p> <p>Teacher's Guide p. 587 - Play "I Spy"</p> <p>Teacher's Guide - Outside Activities - (daily)</p>

Social behaviors

Washington Standards	Alignment to Starfall
Adjust behavior to different settings (such as using an outdoor voice or an indoor voice), sometimes with reminders.	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide p. 47 - Outside Activity</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 70 - Little Red Hen Makes Pancakes</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide p. 168 - Share Chair (compliments others)</p> <p>Teacher's Guide p. 229 - Safety: Inside School and On the Playground</p> <p>Teacher's Guide p. 359 - Milk a Cow!</p> <p>Teacher's Guide p. 396 - Play "High or Low"</p>
Be able to think about behavior, being cooperative and non-hurtful.	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World</p>

<p>Able to talk about the best ways to do things.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Cooperate with other children,share and take turns.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 168 - Share Chair (compliments others) Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 509 - Alphabet Toss/Ball Toss Teacher’s Guide - Outside Activities - (daily)</p>
<p>Connect emotions with facial expressions.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Care about other children when they are hurt or upset. Describe other children’s thoughtful behaviors.</p>	<p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 102 - Computer Center Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do?</p>

	<p>Teacher's Guide p. 192 - Gathering</p> <p>Teacher's Guide p. 229 - Safety: Inside School and on the Playground</p> <p>Teacher's Guide pp. 397-398 - Ways People Feel</p> <p>Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
Listen to what other children want and make plans that take these desires into account.	<p>Teacher's Guide p. 23 - What Animal Would You Bring to School?</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 299 - Dramatic Play Center</p> <p>Teacher's Guide p. 348 - Discovery Center</p> <p>Teacher's Guide p. 391 - Dramatic Play Center</p> <p>Teacher's Guide p. 404 - Ocean Mural</p> <p>Teacher's Guide p. 427 - Write a Class Story</p>
Wait for a turn without getting angry or grabbing. May lose interest in the object or activity before getting a turn.	<p>Teacher's Guide p. 88 - Eye Color Graph</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 217 - How Tall are You?</p> <p>Teacher's Guide p. 391 - Library Center</p> <p>Teacher's Guide p. 441 - Dramatic Play Center</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 536 - Math Center</p>

Problem solving, conflict resolution

Washington Standards	Alignment to Starfall
Ask for help from another child or an adult to solve a problem.	<p>Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide p. 67 - Teacher's Literature Choice: Friends</p> <p>Teacher's Guide p. 150 - Computer Center</p> <p>Teacher's Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher's Guide p. 204 - Writing Center</p> <p>Teacher's Guide p. 514 - Writing Center</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
Make decisions and solve problems with other children, with adult help.	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World</p> <p>Teacher's Guide p. 107 - How Does the Little Red Hen Feel?</p> <p>Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?"</p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p>

	<p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p> <p>Teacher’s Guide p. 400 - Sequence the Ugly Duckling</p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p>
<p>Observe that others may have ideas or feelings that differ from the child’s own.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World</p> <p>Teacher’s Guide p. 107 - How Does the Little Red Hen Feel?</p> <p>Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?”</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p> <p>Teacher’s Guide p. 400 - Sequence the Ugly Duckling</p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p>
<p>Be able to talk about ways to solve a problem or help another child, and keep in mind the personality and preferences of that child.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World</p> <p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You”</p> <p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends</p> <p>Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?”</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn”</p> <p>Teacher’s Guide - Outside Activities (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p>

3. Touching, seeing, hearing and moving around

Using the large muscles (gross motor skills)

<p>Washington Standards</p>	<p>Alignment to Starfall</p>
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<p>Move with purpose from one place to another using the whole body. This might include walking, running, marching, jumping, hopping or climbing. For child in a wheelchair, skills might include steering the chair into different spaces.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483- Caboose on the Loose</p>
<p>Use both hands to catch. Throw with good aim. Kick an object.</p>	<p>Teacher’s Guide Seasonal Holidays p. 12 - Apple Toss Teacher’s Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss Teacher’s Guide Seasonal Holidays p. 44 - “St. Patrick’s Day Toss” Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 273 - Outside Activity Teacher’s Guide p. 301- Warm Up Your Brain Teacher’s Guide p. 509 - Alphabet Toss/Ball Toss</p>
<p>Show good balance and coordination, such as walking on a wide beam or line.</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Indoor Ice-skating Teacher’s Guide p. 73 - Outside Activity Teacher’s Guide p. 212 - Warm Up Your Brain Teacher’s Guide p. 257 - Warm Up Your Brain Teacher’s Guide p. 338 - Warm Up Your Brain Teacher’s Guide p. 528 - Warm Up Your Brain Teacher’s Guide p. 587 - Warm Up Your Brain Teacher’s Guide - Outside Activity (daily)</p>
<p>Enjoy challenging him- or herself to try new and increasingly difficult activities.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 24 - Indoor Snowball Fun Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss Teacher’s Guide p. 273- Outside Activity Teacher’s Guide p. 461 - Rolling Relays Teacher’s Guide p. 467 - Warm Up Your Brain (Pass the Ball) Teacher’s Guide p. 483 - Caboose on the Loose</p>

Using the small muscles (fine motor skills)

Washington Standards	Alignment to Starfall
<p>Open and close a blunt scissors with one hand, and cut a straight line.</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - Thanksgiving Meal Collage Teacher's Guide Seasonal Holidays p. 49 - Mexican Flag Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 392- Discovery Center</p>
<p>Show increasing skill with small materials. Screw and unscrew jar lids, and turn door handles. Use zippers, buttons and snaps. String large beads; fold paper; open and close containers.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center</p>
<p>Work puzzles of up to 10 pieces.</p>	<p>Teacher's Guide Read Me First p. 4 - Exploration/Small Group Teacher's Guide Seasonal Holidays p. 52 - Special Person Puzzle Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily) Starfall.com - Math: Geometry and Measurement</p>
<p>Write some letters or numbers.</p>	<p>Teacher's Guide p. 17 - Create Photo Pages Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 126 - Art Center Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 164 - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i> <i>Tt</i> Teacher's Guide p. 179 - Writing Center Teacher's Guide p. 369- Writing Center</p>
<p>Spend time practicing skills that are difficult. Be aware of what he/ she finds difficult and try to do it better.</p>	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 111 - My Family Teacher's Guide p. 150 - Art Center</p>

	<p>Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher's Guide p. 299 - Writing Center</p> <p>Teacher's Guide p. 351 - Create a Class Farm Book</p> <p>Teacher's Guide p. 423 - Draw Dinosaur Pictures</p> <p>Teacher's Guide - Art Center (daily)</p> <p>Teacher's Guide - Writing Center (daily)</p>
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Using the senses (sensorimotor skills)

Washington Standards	Alignment to Starfall
Delight in playing with materials of different texture (such as sand, water, fabric) and conditions (wet, dry, warm, cold).	<p>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints</p> <p>Teacher's Guide Seasonal Holidays p. 7 - Fall Feely Box</p> <p>Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: <i>What keeps them warm?</i></p> <p>Teacher's Guide p. 152 - Discovery Center</p> <p>Teacher's Guide p. 180 - Discovery Center</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide p. 195 - Use Your Senses: What's in the Bag?</p> <p>Teacher's Guide p. 204 - Discovery Center</p> <p>Teacher's Guide p. 228 - Discovery Center</p> <p>Teacher's Guide p. 256 - Discovery Center</p> <p>Teacher's Guide p. 300 - Discovery Center</p> <p>Teacher's Guide p. 583 - Make Play Dough</p>

4. Growing up healthy

Daily living skills (personal health and hygiene)

Washington Standards	Alignment to Starfall
Participate easily and know what to do in routine activities (such as meal time, bed time).	<p>Teacher's Guide p. 9 - Learning Centers Activity</p> <p>Teacher's Guide p. 60 - Taste Vegetables</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Snack Time (daily)</p> <p>Teacher's Guide - Lunchtime (daily)</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Outside Time (daily)</p>
Communicate need to rest, drink and eat.	<p>Teacher's Guide Seasonal Holidays p. 9 - Peanut Butter, Oatmeal, and Banana Cookies</p> <p>Teacher's Guide Seasonal Holidays p. 13 - Ants</p>

	<p>on an Apple Teacher's Guide Seasonal Holidays p. 32 - Queen of Heart Tarts Teacher's Guide Seasonal Holidays p. 32 - Edible Valentines Teacher's Guide Seasonal Holidays p. 41 - Flowers for Snack Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide - Snack (daily) Teacher's Guide - Outside Time (daily)</p>
<p>Stay awake all day except, for some children, during nap time.</p>	<p>Teacher's Guide - Gathering (daily) Teacher's Guide - Morning Meeting (daily) Teacher's Guide - Warm Up Your Brain (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Circle Time (daily) Teacher's Guide - Story Time (daily) Teacher's Guide - Outside Activity (daily)</p>
<p>Dress and undress, with only a little help needed.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 325 - Dramatic Play Center Teacher's Guide p. 347 - Dramatic Play Center</p>
<p>Decide, with a few prompts from adults, when to carry out self-help tasks (such as washing hands).</p>	<p>Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide p. 269 - Warm Up Your Brain Teacher's Guide - Snack Time (daily)</p>
<p>Wash and dry hands before eating and after toileting, with some adult help.</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide Seasonal Holidays p. 31 -</p>

	<p>Valentine Estimation Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 215 - Let’s Stay Healthy: Germs Teacher’s Guide - Snack Time (daily) Teacher’s Guide - Lunchtime (daily)</p>
Cooperate while caregiver assists with brushing teeth.	<p>Teacher’s Guide - Morning/Breakfast Time (daily where applicable) Teacher’s Guide - Snack Time (daily) Teacher’s Guide - Lunchtime (daily)</p>
Cover mouth when coughing.	<p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 217 - Healthy Habits Teacher’s Guide - Morning Meeting (daily) Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Circle Time (daily) Teacher’s Guide - Story Time (daily) Teacher’s Guide - Outside Activity (daily)</p>

Nutrition and health

Washington Standards	Alignment to Starfall
Help prepare healthy snacks.	<p>Teacher’s Guide Seasonal Holidays p. 13 - <i>Ants on an Apple</i> Teacher’s Guide Seasonal Holidays p. 36 - Friendship Snack Teacher’s Guide Seasonal Holidays p. 41 - Flowers for Snack (broccoli/cauliflower florets) Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup Teacher’s Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide p. 531- Snack Suggestion Teacher’s Guide p. 546 - Fruits and Vegetables</p>
Eat a variety of nutritious foods and eat independently. Try healthy foods from different cultures.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Pumpkin Juice Teacher’s Guide Seasonal Holidays p. 36 - Friendship Snack Teacher’s Guide Seasonal Holidays p. 51 - Burritos Teacher’s Guide Seasonal Holidays p. 90 - Recipes Teacher’s Guide pp. 59-60 - Make Carrot</p>

	<p>Soup/Taste Vegetables Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide - Snack Time (daily) Teacher's Guide - Lunchtime (daily)</p>
Serve self at family-style meals.	<p>Teacher's Guide Seasonal Holidays p. 9 - Recipes (Grandparent's Day) Teacher's Guide Seasonal Holidays p. 53 - Mother's Day Tea Teacher's Guide p. 51 - Dramatic Play Center Teacher's Guide p. 76 - Dramatic Play Center Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide - Snack Time (daily practice) Teacher's Guide - Lunchtime (daily practice)</p>
Know what self-care items are used for (such as comb and toothbrush).	<p>Teacher's Guide p. 51 - Dramatic Play Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 209 - Let's Stay Healthy Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits Teacher's Guide p. 218 - Warm Up Your Brain Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i></p>

Safety

Washington Standards	Alignment to Starfall
Identify trusted adults who can help in dangerous situations.	<p>Teacher's Guide p. 153 - Firefighters Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing : Community Helpers Teacher's Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i> Teacher's Guide p. 244 - Review Safety</p>
Follow safety rules indoors and outdoors.	<p>Teacher's Guide p. 5 - Outside Activity - Safety Rules Teacher's Guide p. 25 - Outside Activity - Review Safety Rules Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 69 - Review Rules Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go</p>

	<p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i></p> <p>Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p> <p>Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i></p> <p>Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i></p> <p>Teacher’s Guide p. 244 - Review Safety</p>
Keep a distance from wildlife.	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide p. 371 - Wild Animals</p> <p>Teacher’s Guide p. 371 - <i>Going on a Forest Walk</i></p> <p>Teacher’s Guide p. 373 - Read <i>The Gingerbread Boy</i></p> <p>Teacher’s Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher’s Guide p. 376 - Teacher’s Literature Choice: The Forest</p>

5. Communicating (literacy)

Speaking and listening (language development)

Washington Standards	Alignment to Starfall
Know and use several hundred words in home language. Use new words on own.	<p>Teacher’s Guide Seasonal Holidays p. 9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays p. 49 - Where is Mexico?</p> <p>Teacher’s Guide p. 85 - Draw and Write About Dragons</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 156 - Create Fire Trucks</p> <p>Teacher’s Guide p. 168 - Share Chair</p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide p. 259 - “Who Likes Rain?” Graph</p> <p>Teacher’s Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher’s Guide p. 399 - Ways People Feel</p> <p>Teacher’s Guide p. 558 - Writing Center</p> <p>Teacher’s Guide p. 559 - Growing and Changing</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p> <p>Teacher’s Guide - Learning Centers (daily)</p>
Use words to describe actions (such as “running	Teacher’s Guide p. 13 - <i>If You’re Happy and You</i>

<p>fast”) and emotions (such as happy, sad, tired and scared).</p>	<p><i>Know It</i> Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: Excited and Silly Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide p. 53 - <i>The More We Get Together</i> Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel</p>
<p>Talk in sentences of five or six words.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 165-166 - Partner Share: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’s Guide p. 481 - Pre-K Book Club Teacher’s Guide - Learning Centers (daily)</p>
<p>Know when it is appropriate to ask questions and whom to ask. Ask questions to get information or clarification.</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide pp. 59-60 - Make Carrot Soup Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 332- <i>The Frog Prince</i> Vocabulary Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 395- Introduce <i>The Ugly Duckling</i> Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 586 - Introduce “The Four Friends”</p>
<p>Remember and follow directions involving two or three steps, including steps that are not related (such as “Please pick up your toys and put on your shoes”).</p>	<p>Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 147 - Outside Activity Teacher’s Guide p. 165 - Warm Up Your Brain Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs</p>

	<p>Teacher's Guide p. 257 - Warm Up Your Brain Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 396 - Play "High or Low"</p>
Remember all parts and respond correctly to a request (such as "Bring me the green towel").	<p>Teacher's Guide Seasonal Holiday p. 36 - Red Light, Green Light Teacher's Guide p. 8 - Meet Gingerbread Boy Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 18 - Gathering Teacher's Guide p. 33 - Where is Gingerbread Boy? Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 189 - Find Pairs</p>
Tell some details of a recent event in sequence.	<p>Teacher's Guide Seasonal Holiday p. 5 - The Listening Walk Teacher's Guide p. 22 - Learning Centers Activity Teacher's Guide pp. 57-58 - It's Raining Teacher's Guide p. 111 - My Family Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 515 - Things We Can Do</p>
Tell a short make-believe story, with adult help.	<p>Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal</p>
Listen to others and respond in a group discussion for a short period. Remember what was said and gain information through listening.	<p>Teacher's Guide p. 22 - Share Photo Pages Teacher's Guide p. 33 - Gathering Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 397-398 - Ways People Feel Teacher's Guide p. 432 - Dinosaur Book Vote Teacher's Guide p. 453 - What Happens After Teacher's Guide p. 515 - Things We Can Do</p>
State own point of view, and likes and dislikes using words, gestures and/or pictures.	<p>Teacher's Guide p. 35 - "Our Favorite Spice" Graph Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 332 - <i>My Favorite Pet</i> Book</p>

	<p>Teacher's Guide p. 427 - Write a Class Story</p> <p>Teacher's Guide p. 432 - Dinosaur Book Vote</p> <p>Teacher's Guide p. 452 - Compare Versions of <i>The Three Little Pigs</i></p> <p>Teacher's Guide p. 489 - Introduce Transportation</p> <p>Teacher's Guide p. 501 - Class Travel Journal</p>
Join in and make up songs, chants, rhymes and games that play with the sounds of language (such as clapping out the rhythm).	<p>Teacher's Guide p. 23 - What Animal Would You Bring to School?</p> <p>Teacher's Guide p. 30 - Finish the Rhyme</p> <p>Teacher's Guide p. 167 - "One, Two, Tie My Shoe"</p> <p>Teacher's Guide p. 194 - Rhymes and Body Parts</p> <p>Teacher's Guide p. 205 - <i>Where's My Head</i></p> <p>Teacher's Guide p. 219 - Where is /a/?</p> <p>Teacher's Guide p. 407 - Rhyming Words: "Down by the Bay"</p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p> <p>Starfall.com: <i>Songs and Rhymes: Motion Songs</i></p> <p>Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i></p> <p>Starfall.com: Math: Math Songs</p>
Sing a song or say a poem from memory.	<p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p> <p>Teacher's Guide p. 36 - <i>Pat-a-Cake</i></p> <p>Teacher's Guide p. 37 - <i>Five Gingerbread Men</i></p> <p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket"</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 137 - <i>The Wheels on the Bus</i></p> <p>Teacher's Guide p. 520 - Sequence <i>The Green Grass Grew All Around</i></p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p> <p>Starfall.com: <i>Songs and Rhymes: Motion Songs</i></p> <p>Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i></p> <p>Starfall.com: Math: Math Songs</p>

Reading

Washington Standards	Alignment to Starfall
Know some basic rules of grammar (such as correctly using "me" and "I").	<p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 22 - Learning Centers</p> <p>Teacher's Guide p. 168 - Share Chair: Community Helpers</p> <p>Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher's Guide pp. 402-403 - Introduce <i>Dolphins</i></p>

	<p><i>Are Not Fish!</i> Teacher’s Guide p. 432 - Dinosaur Book Vote Teacher’s Guide p. 443 - Things I Can Build Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 515 - Things We Can Do</p>
<p>Understand that alphabet letters are a special kind of picture and that they have names. Begin to identify individual letters of the alphabet (or characters of the home language) in text.</p>	<p>Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 214 - Play Concentration Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 219 - Play “Say it Fast” with Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 312 - Review Cc/k/ Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 457 - Review Letters and Sounds Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>Understand which symbols are letters and which are numbers.</p>	<p>Teacher’s Guide Seasonal Holidays p. 42 - Shamrock Numbers Teacher’s Guide p. 9- Introduce the Alphabet Teacher’s Guide p. 43- Classify Letters, Shapes, and Numbers Teacher’s Guide p. 61- Gathering Teacher’s Guide p. 80 - Straight and Curved Teacher’s Guide p. 81- Make an Age Collage Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher’s Guide p. 157 - Dialing 9-1-1</p>
<p>Identify three or more letters with their sound at the beginning of a word (such as “day,” “dog” and “David” all begin with “d”).</p>	<p>Teacher’s Guide p. 138 - List <i>Tt</i> Words Teacher’s Guide p. 162 - List <i>Nn</i> Words Teacher’s Guide p. 238 - List <i>Pp</i> Words, ASL <i>Pp</i> Teacher’s Guide p. 312 - Review Cc/k/ Teacher’s Guide p. 336 - Review Beginning Sounds Teacher’s Guide p. 356 - List <i>Mm</i> Words Teacher’s Guide p. 444- Introduce /w/ Teacher’s Guide p. 457 - Review Letters and Sounds</p>
<p>Recognize some signs and symbols in the classroom and community (such as a Stop sign), and use them for information.</p>	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide pp. 129-130 - Introduce</p>

	<p>Neighbors and Community Teacher's Guide p. 139 - Teacher's Choice: Neighborhood or Community Teacher's Guide p. 140-141 - Safety Signs Teacher's Guide - Alphabet, Color and Number Cards (daily) Teacher's Guide - Learning Center Signs (daily)</p>
<p>Begin to recite some words in familiar books from memory.</p>	<p>Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i>, p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide p. 520 - Sequence <i>The Green Grass Grew All Around</i></p>
<p>Know that print has meaning.</p>	<p>Teacher's Guide p. 12 - Introduce Nursery Rhymes Teacher's Guide pp. 17-18 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 178 - Library Center Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 324 - Library Center Teacher's Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>
<p>Recognize own name in print.</p>	<p>Teacher's Guide p. 30 - Gathering Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 76 - Art Center Teacher's Guide p. 78 - Gathering Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 181 - Gathering Teacher's Guide p. 185 - Gathering Teacher's Guide - Gathering (daily)</p>
<p>Begin to understand the order in which a page is read (for example, English is read from left to right and top to bottom).</p>	<p>Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 189 - Gathering Teacher's Guide p. 286 - Phonological Awareness:</p>

	<p>Words in a Sentence Teacher's Guide p. 277 - Library Center Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 324 - Library Center</p>
<p>Tell you what is going to happen next in a story. Make up an ending.</p>	<p>Teacher's Guide p. 23 - Use Illustrations to Predict Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>
<p>Identify a variety of printed material (such as books, newspapers, magazines, cereal boxes).</p>	<p>Teacher's Guide p. 41 - Gingerbread Story Comparison Teacher's Guide p. 50 - Library Center Teacher's Guide p. 51 - Dramatic Play Center Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 150 - Art Center Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 203 - Dramatic Play Center</p>
<p>Use actions to show ideas from stories, signs, pictures, etc.</p>	<p>Teacher's Guide p. 32 - Sequence The Gingerbread Boy Teacher's Guide pp. 34-35 - Spices for Gingerbread Boy Teacher's Guide p. 64 - "Mr. Bunny's Carrot Soup" Characters Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 142 - <i>Stone Soup</i> Characters Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 337 - <i>The Frog Prince</i> Characters</p>
<p>Retell more complicated, familiar stories from memory.</p>	<p>Teacher's Guide p. 142 - <i>Stone Soup</i> Characters Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i></p>

	<p>Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i></p> <p>Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i></p> <p>Teacher’s Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
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Writing

Washington Standards	Alignment to Starfall
Make marks, scribbles or letter-like shapes and identify them as words. Use pretend writing activities during play.	<p>Teacher’s Guide p. 11 - Make Handprints</p> <p>Teacher’s Guide p. 51 - Writing Center</p> <p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher’s Guide p. 291 - “My Favorite Season” Chart</p> <p>Teacher’s Guide p. 325 - Writing Center</p> <p>Teacher’s Guide p. 347 - Writing Center</p> <p>Teacher’s Guide p. 466 - Writing Center</p> <p>Teacher’s Guide p. 517 - Create Handprint Poem Gifts</p> <p>Teacher’s Guide p. 564 - Creative Writing</p>
Use letter-like symbols to make lists, letters and stories or to label pictures.	<p>Teacher’s Guide p. 51 - Writing Center</p> <p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 126 - Art Center</p> <p>Teacher’s Guide p. 151 - Writing Center</p> <p>Teacher’s Guide p. 164 - Review <i>Bb, Nn, and Tt</i></p> <p>Teacher’s Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 416 - Writing Center</p> <p>Teacher’s Guide p. 564 - Creative Writing</p> <p>Teacher’s Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
Attempt to copy one or more letters of the alphabet.	<p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 77 - Writing Center</p> <p>Teacher’s Guide p. 103 - Writing Center</p> <p>Teacher’s Guide p. 126 - Art Center</p> <p>Teacher’s Guide p. 368 - Art Center</p> <p>Teacher’s Guide p. 369 - Writing Center</p> <p>Teacher’s Guide p. 466 - Writing Center</p> <p>Teacher’s Guide p. 487 - Writing Center</p> <p>Teacher’s Guide p. 564 - Creative Writing</p>
Begin to print or copy own name, and identify at	Teacher’s Guide p. 14 - “We’re Happy Class Book”

least some of the letters.	Teacher's Guide p. 17 - Create Photo Pages Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 466 - Writing Center
Explore writing letters in different languages.	Starfall.com - ABC's in Spanish and French Espanol: http://more.starfall.com/m/abc-es/abc-index-es/load.htm Francais: http://more.starfall.com/m/abc-index-fr/load.htm

6. Learning about my world

Knowledge (cognition)

Washington Standards	Alignment to Starfall
Ask adults questions to get information (as appropriate in the family's culture).	Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 311 - Space Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish</i> Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide - p. 473 - Big Machines
Describe likes and interests.	Teacher's Guide p. 23 - What Animal Would You Bring to School? Teacher's Guide p. 35 - "Our Favorite Spice" Graph Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 111 - My Family Teacher's Guide p. 168 - Share Chair Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 481 - Pre-K Book Club
Apply new information or words to an activity or interaction.	Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide p. 59 - Make Carrot Soup Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel?

	<p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p>
<p>Build on and adapt to what the child learned before. For example, change the way of stacking blocks after a tower continues to fall.</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide p. 126 - Art Center Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 211 - My Healthy Classroom Book Teacher’s Guide p. 255 - Dramatic Play Teacher’s Guide p. 255- Construction Center Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 559 - Growing and Changing</p>
<p>Be able to explain what he or she has done and why, including any changes made to his/ her plans.</p>	<p>Teacher’s Guide p. 77 - Math Center Teacher’s Guide p. 103 - Construction Center Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 179 - Construction Center Teacher’s Guide p. 179 - Dramatic Play Center</p>
<p>Seek to understand cause and effect (“If I do this, why does that happen?”).</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide Seasonal Holidays p. 30 - Valentine Mixing Colors Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 537- Seeds Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Understand the ideas of “same” and “different.”</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays p. 33 -Different Eggs Teacher’s Guide Seasonal Holidays pp. 52-53 -</p>

	<p>Mother's Day Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide pp. 88-89 - Eye Color Graph Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide pp. 129-130 - Introduce Neighbors and Community Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 383 - Review Pets, Animals, and Wild Animals</p>
<p>Recognize objects, places and ideas by symbols (for example, recognize which is the men's room and which is the women's by looking at the stick figure symbols).</p>	<p>Teacher's Guide Read Me First p. 10 - Create a Responsibility or Job Chart (State and US Flag) Teacher's Guide Read Me First p. 10 - American Sign Language Teacher's Guide Read Me First pp. 15-16 - Learning Centers/Choice Boards Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher's Guide Seasonal Holidays pp. 30-32 - Valentine's Day Teacher's Guide Seasonal Holidays pp. 42-45 - St. Patrick's Day Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day (recycling symbol) Teacher's Guide Seasonal Holidays p. 49 - Mexican Flag Teacher's Guide pp. 140-141 - Safety Signs</p>
<p>Name more than three colors.</p>	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Painting Teacher's Guide Seasonal Holidays p. 30 - Valentine Mixing Colors Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher's Guide Seasonal Holidays p. 43 - St. Patrick's Day Mixing Colors Activity Teacher's Guide Seasonal Holidays p. 49 - Mexican Flag, ABC Pattern (Green, White, Red) Teacher's Guide p. 77 - Writing Center Teacher's Guide pp. 82-83 - Introduce <i>Yellow</i> and <i>Green</i> Teacher's Guide p. 90 - Make Fruit Salad Teacher's Guide p. 91 - Let's Eat Sorting Activity</p>
<p>Group some everyday objects that go together (such as shoe and sock, pencil and paper).</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide Seasonal Holidays p. 39 - Four Seasons Teacher's Guide Seasonal Holidays p. 47 - Recycle Relay Teacher's Guide p. 91 - Let's Eat Sorting Activity</p>

	<p>Teacher's Guide p.143 - Vehicles and Buildings Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 212 - Let's Stay Healthy: Germs (soap/hands, toothbrush/toothpaste)</p>
<p>Predict what comes next in the day when there is a consistent schedule.</p>	<p>Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide pp. 165-166 - Partner Sharing Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide - Gathering (daily) Teacher's Guide - Morning Meeting (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Circle Time (daily) Teacher's Guide - Story Time (daily) Teacher's Guide - Small Group & Exploration (daily)</p>

Math

Washington Standards	Alignment to Starfall
<p>Count to 20 and beyond. Count 10 or more objects accurately.</p>	<p>Teacher's Guide Seasonal Holidays p. 10- Chinese Abacus Teacher's Guide Seasonal Holidays p. 11- Apple Math Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide p. 12 - Gathering Teacher's Guide p. 18 - Gathering Teacher's Guide p. 37- Five Gingerbread Men Teacher's Guide p. 116 - Gathering Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow Teacher's Guide p. 377- Estimate Frog Jumps</p>
<p>Give the next number in the sequence 1 through 10.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting Teacher's Guide p. 91 - Let's Eat Sorting Activity Teacher's Guide p. 165 - Warm Up Your Brain Teacher's Guide p. 279 - Gathering Teacher's Guide p. 326 - Math Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 371 - Warm Up Your Brain Teacher's Guide p. 373 - Make Animal Sets Starfall.com - Math: Numbers</p>
<p>Count out 10 items; may use fingers, body parts or other counters, as used in the child's home culture.</p>	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Math</p>

<p>Count and group things by number.</p>	<p>Teacher’s Guide p. 38 - One-to-One Correspondence Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 204 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 524 - Solve Story Problem Equations</p>
<p>Compare groups of up to 10 objects.</p>	<p>Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 128 - Math Center Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 167 - “One, Two, Tie My Shoe” Teacher’s Guide p. 204 - Math Center Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 528 - Learn About Pennies and Nickels Starfall.com - Math: Math Songs, Numbers</p>
<p>Find the sum when joining two sets of up to five objects.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 524 - Solve Story Problems Teacher’s Guide p. 528 - Learn About Pennies and Nickels Starfall.com: Addition and Subtraction: “Addition Intro” Starfall.com: Addition and Subtraction: “Subtraction Intro” Starfall.com: Addition and Subtraction</p>
<p>Identify by sight how many are in a small group of objects, up to four.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 128 - Math Center Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 524 - Solve Story Problem Equations Teacher’s Guide p. 528 - Learn About Pennies and Nickels Starfall.com - Math: Numbers 1-3</p>

<p>Use measuring tools in play (such as a ruler, measuring cups, or parts of the body).</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 217 - How Tall are You? Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 523 - Compare Sizes Teacher’s Guide p. 536 - Math Center</p>
<p>Match and sort simple shapes (circles, squares, triangles).</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide pp. 66-67 - Where’s the Shape Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 77 - Construction Center Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 542 - Play Dough Shapes Teacher’s Guide p. 561 - Shape Orientation</p>
<p>Compare size (such as, “I’m as tall as the yellow bookshelf.”) Describe objects using size words (big, small, tall, short).</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Marshmallow Math: Estimation Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher’s Guide p. 103 - Dramatic Play (measuring cups and spoons) Teacher’s Guide p. 152 - Discovery Center Teacher’s Guide p. 218 - Order and Compare Short or Tall Teacher’s Guide p. 278 - Discovery Center Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 361- Compare Small, Medium, and Large Teacher’s Guide p. 359 - Milk a Cow Teacher’s Guide p. 487 - Construction Center</p>
<p>Compare two objects using comparison words such as smaller, faster and heavier.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple</p>

	<p>Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 476 - Estimate Rolling Speed Starfall.com: Math: Geometry and Measurement Activities</p>
<p>Order three objects by one characteristic, (such as from smallest to largest).</p>	<p>Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 523 - Compare Sizes Starfall.com - Math: Geometry and Measurement</p>
<p>Work puzzles with up to 10 pieces.</p>	<p>Teacher's Guide Seasonal Holidays p. 52 - Special Person Puzzle Teacher's Guide - Small Group & Exploration (daily) Starfall.com - Math: Geometry and Measurement</p>
<p>Create own patterns with a variety of materials. Describe what the pattern is.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns</p>
<p>Follow simple directions for position (beside, next to, between, etc.)</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 18 - Warm Up Your Brain Teacher's Guide p. 47 - Outside Activity "Simon Says" Teacher's Guide p. 123 - Outside Activity - "Red Light, Green Light" Teacher's Guide p. 129 - Warm Up Your Brain Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 365 - Outside Activity "Run, Hop, Slither" Teacher's Guide p. 442 - Math Center</p>

	<p>Teacher's Guide p. 467 - Warm Up Your Brain Teacher's Guide p. 492 - "I've Been Working on the Railroad" Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 549 - Warm Up Your Brain</p>
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Science

Washington Standards	Alignment to Starfall
<p>Ask questions and identify ways to find answers. Try out these activities and think about what to do next to learn more.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 475 - Predictions: Roll or Slide Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 540 - Miss MacDonald Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment</p>
<p>Predict what will happen in science and nature experiences. Consider whether these predictions were right, and explain why or why not.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 256 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 263-264 - Weather: Cause and Effect Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 475 - Predictions: Roll or Slide?</p>
<p>Use tools to explore the environment (a magnifying glass, magnets, sifters, etc.).</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide Seasonal Holidays p. 6 - Fall Tree Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide pp. 181-182 - The Five Senses Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 195 - Use Your Senses: What's in the Bag?</p>

	<p>Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p>
<p>Measure sand or water using a variety of containers.</p>	<p>Teacher’s Guide p. 29 - Discovery Center Teacher’s Guide p. 152 - Discovery Center Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 278 - Discovery Center Teacher’s Guide p. 300 - Discovery Center Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 536 - Discovery Center</p>
<p>Use one sense (such as smell) to experience something and make one or two comments to describe this.</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 6 - Fall Tree Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 38 - Evaporation Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide Seasonal Holidays p. 47 - Games: Activity Teacher’s Guide p. 184 - Create Leaf Rubbings Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 192 - Use Your Senses: Popcorn Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag? Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p>
<p>Investigate the properties of things in nature. Begin to understand what various life forms need in order to grow and live.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Feely Box Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 192 - Use Your Senses: Popcorn Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag? Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 536 - Discovery Center Teacher’s Guide p. 539 - Plant Seeds Teacher’s Guide p. 559 - Growing and Changing Teacher’s Guide p. 567 - Create the Butterfly Life</p>

	<p>Cycle</p> <p>Teacher's Guide - Learning Centers (daily)</p>
<p>Take responsibility in taking care of living things, such as feeding the fish, watering plants, etc.</p>	<p>Teacher's Guide <i>Read Me First</i> p. 10 - Responsibility/Job Chart</p> <p>Teacher's Guide Seasonal Holidays p. 40 - Worm Home</p> <p>Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day: Recycling Activities for Math</p> <p>Teacher's Guide p. 539 - Plant Seeds</p> <p>Teacher's Guide p. 540 - Miss MacDonald</p> <p>Teacher's Guide p. 540 - Miss MacDonald</p>
<p>Talk about changes in the weather and seasons, using common words, such as rainy and windy.</p>	<p>Teacher's Guide p. 30 - Gathering</p> <p>Teacher's Guide p. 42 - Gathering</p> <p>Teacher's Guide p. 57 - Gathering</p> <p>Teacher's Guide p. 137 - Gathering</p> <p>Teacher's Guide p. 255 - Dramatic Play Center</p> <p>Teacher's Guide p. 257 - Introduce Weather</p> <p>Teacher's Guide pp. 263-264 - Weather: Cause and Effect</p> <p>Teacher's Guide p. 279 - Gathering</p>
<p>Look at where the sun is in the morning, afternoon, evening and night.</p>	<p>Teacher's Guide p. 276 - Art Center</p> <p>Teacher's Guide pp. 279-280 - Day and Night</p> <p>Teacher's Guide p. 281 - Teacher's Literature Choice: Day and Night</p> <p>Teacher's Guide p. 303 - Why the Sun and the Moon Live in the Sky</p> <p>Teacher's Guide p. 304 - The Solar System</p> <p>Teacher's Guide p. 307 - The Stars</p>
<p>Take walks outside and gather different types of leaves, name colors he/she sees outdoors.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language</p> <p>Teacher's Guide Seasonal Holidays p. 6 - Sponge Painting</p> <p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide - Outside Activities (daily)</p>
<p>Participate (with adult direction) in activities to preserve the environment, such as disposing of litter properly, saving paper and cans to be recycled, etc.</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials)</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Litter Bags</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math (use collected rainfall to water plants)</p> <p>Teacher's Guide p. 513 - Construction Center (use</p>

	recycled materials) Teacher's Guide p. 535 - Dramatic Play Center (reusable grocery bags) Starfall.com - Earth Icon: Every Day is Earth Day Starfall.com - "I'm Reading" Fiction: "It's Earth Day, Dear Dragon" Starfall.com - Backpack Bear's Books - "The Bottle in the River"
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Social Studies

Washington Standards	Alignment to Starfall
Describe family members and understand simple relationships (such as, "Marika is my sister.")	Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 18-19 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 108 - Design a House Teacher's Guide p. 111 - My Family Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 119 - Sharing Family Pictures
Adopt the roles of different family members during dramatic play. Plan what each role does and then enact it.	Teacher's Guide p. 51 - Dramatic Play Center Teacher's Guide p. 76 - Dramatic Play Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide p. 557 - Dramatic Play Center Teacher's Guide p. 579 - Dramatic Play Center
Draw own family, as the child understands it.	Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Activities and Crafts Teacher's Guide Seasonal Holidays p. 19 - Giving Thanks Class Book Teacher's Guide Seasonal Holidays p. 30 - Class Love Book Teacher's Guide Seasonal Holidays p. 52 - Special Person Puzzle Teacher's Guide Seasonal Holidays p. 53 - Coupon Books Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures
Ask questions about similarities and differences in	Teacher's Guide Seasonal Holidays p. 8 -

<p>other people (such as language, hairstyle, clothing).</p>	<p>Grandparent's Day Activities and Crafts Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher's Guide Seasonal Holidays p. 33 - Black History Month Teacher's Guide Seasonal Holidays p. 34 - African Music/African Drum Teacher's Guide Seasonal Holidays pp. 50-51 - Cinco de Mayo Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes Teacher's Guide p. 84 - Draw Dragon Dot Eyes and other Chinese Fables Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 207 - "One Rice Thousand Gold"</p>
<p>Talk about the past and the future, such as what the child did this morning and what his or her family will do this weekend.</p>	<p>Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 111 - My Family Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 443 - Things I Can Build Teacher's Guide p. 496 - introduce Trains Teacher's Guide p. 568 - Look What We've Learned! Teacher's Guide p. 581 - Graph Favorite Learning Centers</p>
<p>Recognize some people in the community by their jobs (such as grocery store clerk, bus driver, doctor).</p>	<p>Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide pp. 137-138 - "The Wheels on the Bus" Teacher's Guide p. 155-156 - A Day in the Life of a Firefighter Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 167 - Letter to the Elves Teacher's Guide p. 168- Share Chair: Community Helpers Teacher's Guide p. 269 - Warm Up Your Brain Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p>
<p>Enjoy taking the roles of different jobs in pretend play.</p>	<p>Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 325 - Dramatic Play Center Teacher's Guide p. 347 - Dramatic Play Center</p>

	<p>Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 513 - Dramatic Play Center Teacher’s Guide p. 535 - Dramatic Play Center</p>
<p>Talk about what the child wants to be when he or she grows up.</p>	<p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide pp. 153-154 - Firefighters Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 352 - “The Farmer in the Dell”</p>
<p>Play store or restaurant, with empty food containers, receipts, etc.</p>	<p>Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 127 - Dramatic Play Center Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 513 - Dramatic Play Center Teacher’s Guide p. 535 - Dramatic Play Center</p>
<p>Match objects to their normal locations (for example, a stove in the kitchen, a bed in the bedroom, a tree in the forest).</p>	<p>Teacher’s Guide p. 103 - Construction Center Teacher’s Guide p. 123 - Construction Center Teacher’s Guide pp. 129-130 - Introduce Neighbors and Community Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 374 - Compare and Contrast Habitats Teacher’s Guide p. 347 - Writing Center Teacher’s Guide p. 368 - Art Center</p>
<p>Recognize where he or she is when traveling in familiar areas, most of the time.</p>	<p>Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide pp. 129-130 - Introduce Neighbors and Community Teacher’s Guide p. 133 - Where We Live Teacher’s Guide pp. 137-138 - “The Wheels on the Bus” Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide p. 145 - Teacher’s Literature Choice: Houses, Neighborhoods Teacher’s Guide p. 472 - Introduce the Playground Poster <i>Starfall.com</i> - Backpack Bear’s Books: <i>The Map</i></p>
<p>Recognize that roads have signs or a name, and houses and apartments usually have numbers to help identify their locations.</p>	<p>Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide pp. 129-130 - Introduce <i>Neighbors and Community</i></p>

	<p>Teacher’s Guide pp. 133-134 - Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide pp. 157-158 - Dialing 9-1-1</p>
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Arts

Washington Standards	Alignment to Starfall
<p>Show an increasing ability to use art materials safely and with purpose.</p>	<p>Teacher’s Guide Seasonal Holidays p. 14 - Corn Cob Prints Teacher’s Guide Seasonal Holidays p. 29 - Groundhog’s Home Teacher’s Guide p. 64 - Create Character Puppets Teacher’s Guide p. 303 - Create Nighttime Chalk Drawings Teacher’s Guide p. 449 - Construct a House Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>Understand that different art forms (such as dance, music or painting) can be used to tell a story.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 303 - Create Nighttime Chalk Drawings Teacher’s Guide p. 419 - Dinosaur Dance Starfall.com: Songs & Rhymes: <i>Historical Folk Songs</i> Starfall.com - It’s Fun to Read: Art Gallery: Georges Seurat Starfall.com - It’s Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It’s Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It’s Fun to Read: Art Gallery: Marc Chagall Starfall.com - It’s Fun to Read: Art Gallery: Georges Seurat Starfall.com - It’s Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It’s Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It’s Fun to Read: Art Gallery: Marc Chagall</p>

<p>Express self through art and music. Take pride in showing others own creations (“Look at my picture.”)</p>	<p>Teacher’s Guide Seasonal Holidays p. 26 - Masks on Parade Teacher’s Guide Seasonal Holidays p. 27 - Fireworks Teacher’s Guide Seasonal Holidays p. 39 - Rainsticks Teacher’s Guide Seasonal Holidays p. 50 - Maracas Teacher’s Guide p. 50 - Art Center Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 202 - Mosaics Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 400 - Create a Class Book: “If I Were a Bird” Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 578 - Art Center</p>
<p>Use a variety of materials to create representations of people and things (such as drawing a person showing two to four body parts).</p>	<p>Teacher’s Guide Seasonal Holidays p. 53 - Coupon Books Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 303 - Create Nighttime Chalk Drawings Teacher’s Guide p. 329 - Create Speckled Frogs Teacher’s Guide p. 414 - Art Center Teacher’s Guide p. 424 - Fossils Teacher’s Guide p. 426 - Create Dinosaur Skeletons Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>Show creativity and imagination.</p>	<p>Teacher’s Guide Seasonal Holidays p. 27 - Fireworks Teacher’s Guide p. 208 - Art Center Teacher’s Guide p. 299 - Dramatic Play Center Teacher’s Guide p. 324 - Art Center Teacher’s Guide p. 329 - Create Speckled Frogs Teacher’s Guide p. 346 - Art Center Teacher’s Guide p. 368 - Art Center Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 440 - Art Center Teacher’s Guide p. 449 - Construct a House Teacher’s Guide p. 567 - Create the Butterfly Life Cycle Teacher’s Guide p. 570 - Create Butterflies</p>
<p>Hum or move to the rhythm of recorded music.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher’s Guide p. 419 - Dinosaur Dance</p>

	<p>Starfall.com- Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i> Starfall.com - Math: Math Songs Starfall.com - It's Fun to Read: Music: Frederic Chopin Starfall.com - It's Fun to Read: Music Peter Tchaikovsky Starfall.com - It's Fun to Read: Ludwig Von Beethoven Starfall.com - It's Fun to Read: Scott Joplin Starfall.com - It's Fun to Read: Wolfgang Amadeus Mozart Starfall.com - It's Fun to Read: Jacques Offenbach</p>
<p>Ask to sing a particular song.</p>	<p>Teacher's Guide p. 157 - <i>This Old Man</i> Teacher's Guide p. 185 - <i>Parts of My Body</i> Teacher's Guide p. 215 - <i>Ten Bears in the Bed</i> Teacher's Guide p. 229 - <i>Let's Stay Safe</i> Teacher's Guide p. 245 - <i>Where is /p/?</i> Teacher's Guide p. 279 - <i>Day and Night</i> Starfall.com- Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i> Starfall.com - Math: Math Songs</p>
<p>Remember the words to a familiar song.</p>	<p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide p. 36 - Warm Up Your Brain "Where is Thumbkin?" Teacher's Guide p. 42 - Warm Up Your Brain "Open, Shut Them!" Teacher's Guide p. 572 - Phonemic Awareness: "The Alphabet Song" Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay" Starfall.com- Songs & Rhymes: Historical Folk Songs Starfall.com- Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i> Starfall.com - Math: Math Songs</p>
<p>Enjoy participating in a variety of music activities, such as listening, singing, fingerplays, chants, playing musical instruments, games and performances.</p>	<p>Teacher's Guide Seasonal Holidays pp. 5-53 - Songs and Rhymes Teacher's Guide Seasonal Holidays p. 34 - African Music, African Drum Teacher's Guide p. 31 - <i>Head, Shoulders, Knees, and Toes</i> Teacher's Guide p. 53 - <i>The More We Get Together</i> Teacher's Guide p. 137 - <i>The Wheels on the Bus</i> Starfall.com- Songs & Rhymes: <i>Motion Songs</i></p>

	<p>Starfall.com - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 Starfall.com - Math: Math Songs Starfall.com - It's Fun to Read: Music: Frederic Chopin Starfall.com - It's Fun to Read: Music Peter Tchaikovsky</p>
<p>Enjoy learning songs and dances from other cultures.</p>	<p>Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 39 - Rainsticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide Seasonal Holidays p. 51 - <i>Mexican Hat Dance</i> Teacher's Guide p. 140 - Warm Up Your Brain Starfall.com Songs & Rhymes: Historical Folk Songs Starfall.com - It's Fun to Read: Music: Scott Joplin Starfall.com - It's Fun to Read: Music Peter Tchaikovsky</p>
<p>Watch other children dance; try to mimic the movements.</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - <i>African Music</i> Teacher's Guide Seasonal Holidays p. 51 - <i>Mexican Hat Dance</i> Teacher's Guide p. 65 - Warm Up Your Brain (Freeze Dance) Teacher's Guide pp. 185-186 - <i>Parts of My Body</i> Teacher's Guide p. 205 - <i>Where Is My Head?</i> Teacher's Guide p. 419 - Dinosaur Dance Starfall.com- Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Math: Math Songs Starfall.com Songs & Rhymes: Historical Folk Songs</p>
<p>Express feelings through movement and dancing in various musical tempos and styles.</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo Teacher's Guide Seasonal Holidays p. 26 - <i>Chinese Ribbon Dance</i> Teacher's Guide Seasonal Holidays p. 34 - <i>African Music</i> Teacher's Guide Seasonal Holidays p. 51 - <i>Mexican Hat Dance</i> Teacher's Guide p. 13 - Emotions: Happy Teacher's Guide p. 189 - <i>Yonder in the Pair Pair Patch</i> Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 420 - Warm Up Your Brain Starfall.com- Songs & Rhymes: <i>Motion Songs</i></p>

	<p>Starfall.com - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 Starfall.com - Math: Math Songs Starfall.com - It's Fun to Read: Music: Frederic Chopin Starfall.com - It's Fun to Read: Music Peter Tchaikovsky</p>
<p>Perform simple elements of drama (such as audience, actors).</p>	<p>Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide pp. 353-354 - Dramatize "The Little Rooster" Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 391 - Dramatic Play Center Teacher's Guide p. 415 - Dramatic Play Center Teacher's Guide p. 441 - Dramatic Play Center Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 487 - Dramatic Play Center</p>
<p>Participate in dramatic play activities (such as acting out familiar activities, stories or events from own life).</p>	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 284 - Pajama Day Nursery Rhymes Teacher's Guide p. 325 - Dramatic Play Center</p>

*The standards in this document were copied directly from the Washington State Early Learning and Development Guidelines (Birth through 3rd Grade 2012).

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide in the Starfall Parent-Teacher Center on Starfall.com.