



**District of Columbia Common Core Early Learning Standards
Alignment to Starfall**

Approaches to Learning/ Logic and Reasoning

Approaches to Learning

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>1a. Demonstrates curiosity and eagerness to learn by showing interest in a growing range of topics, ideas, and tasks</p>	<p>Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 244 - Review Safety Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 430 - "Dinosaur, Dinosaur" and "True or Not True" Teacher's Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher's Guide p. 518 - Learn About Life Cycles - Concentration Teacher's Guide p. 529 - Play "What's Missing?" Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 567 - Create the Butterfly Life Cycle Starfall.com - ABCs: Letter H-Make a Match</p>
<p>2a. Perseveres to understand and accomplish a challenging, self-selected activity despite interruptions and distractions</p>	<p>Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 202 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 582 - Play Alphabet Toss</p>

	<p>Teacher's Guide - Learning Centers (daily) Teacher's Guide - Gathering (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>3a. Uses multiple strategies to solve problems and complete tasks</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide p. 128 - Discovery Center Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 441- Construction Center Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 488 - Discovery Center Teacher's Guide - Learning Centers (daily)</p>
<p>3b. Initiates cooperative activities with peers</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 168 - Share Chair (compliments others) Teacher's Guide p. 229 - Safety: Inside School and On the Playground Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 391 - Dramatic Play Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 582 - Review <i>The Little Red Hen</i> Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>

Symbolic Thinking

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>4a. Uses objects, materials, actions, and images to represent other objects</p>	<p>Teacher's Guide p. 71 - Dramatize "Mr. Bunny's Carrot Soup" Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 299 - Dramatic Play Center Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher's Guide p. 347 - Dramatic Play Center</p>

	<p>Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 424 - Fossils Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 487 - Dramatic Play Center Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>4b. Plays with a few other children for periods of as long as 10 minutes, agreeing on scenarios and roles</p>	<p>Teacher's Guide Seasonal Holidays p. 15 - Open Market Dramatic Play Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn" Teacher's Guide p. 441 - Construction Center Teacher's Guide p. 458 - Dramatize <i>The Three Little Pigs</i> Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 491 - Train Game Teacher's Guide p. 499 - A Plane Ride</p>

Comprehension and Collaboration

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>5a. Asks and answers questions in order to seek and offer help, get and offer information, or clarify something that is not understood</p>	<p>Teacher's Guide pp. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 259 - <i>Who, What, When, Where, Why, and How</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 288 - Hibernation Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i> Teacher's Guide - Gathering (daily)</p>
<p>5b. Demonstrates understanding of spoken language by responding appropriately</p>	<p>Teacher's Guide p. 14 - Story Review: The First Day of School</p>

	<p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 257 - Introduce Weather</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 306 - Reach for the Stars</p> <p>Teacher’s Guide p. 351- Introduce “The Little Rooster”</p> <p>Teacher’s Guide p. 359 - Milk a Cow!</p> <p>Teacher’s Guide p. 362 - Class Farm Book</p> <p>Teacher’s Guide p. 374 - Compare and Contrast Habitats</p> <p>Teacher’s Guide p. 383 - Review Pets, Animals, and Wild Animals</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p>
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Presentation of Knowledge and Ideas

District of Columbia Pre-K Exit Expectationss	Starfall Pre K 4 Alignment
<p>6a. Describes familiar people, places, things, and events and, with prompting and support, provides additional detail</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p> <p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>6b. Expresses thoughts, feelings, and ideas verbally, enunciating clearly enough to be understood</p>	<p>Teacher’s Guide p. 19 - Learning Centers</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i></p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 165-166 - Partner Share: Community Helpers</p> <p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside</i></p>

	<p><i>School and On the Playground</i></p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Teacher’s Guide p. 427 - Write a Class Story</p> <p>Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p> <p>Teacher’s Guide p. 481 - Pre-K Book Club</p> <p>Teacher’s Guide - Learning Centers (daily)</p>
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Communication and Language

Vocabulary Acquisition and Use

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>6c. With guidance and support, generates words that are similar in meaning (e.g., happy/glad, angry/mad)</p>	<p>Teacher’s Guide p. 8 - Gathering</p> <p>Teacher’s Guide p. 15 - Morning Meeting- Introduce the Weather</p> <p>Teacher’s Guide pp. 111-112 - Helping Your Family</p> <p>Teacher’s Guide p. 131 - Introduce <i>Stone Soup</i></p> <p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide p. 257 - Morning Meeting - Introduce Weather</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 304 - The Solar System</p>
<p>6d. Applies words learned in classroom activities to real-life situations</p>	<p>Teacher’s Guide p. 13 Emotions: <i>Happy</i></p> <p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket”</p> <p>Teacher’s Guide pp. 86- 87 - Introduce <i>Blue</i> and <i>Purple</i></p> <p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 307 - The Stars</p> <p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>
<p>6e. Uses words and phrases acquired during conversations, by listening to stories and informational texts read aloud, playing with other children, and other activities</p>	<p>Teacher’s Guide p. 13 Emotions: <i>Happy</i></p> <p>Teacher’s Guide p. 63 - “A-Tisket, A-Tasket”</p> <p>Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i></p> <p>Teacher’s Guide pp. 143 -144 - Vehicles and</p>

	<p>Buildings Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 307 - The Stars Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 528 - Learn About Pennies and Nickels</p>
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Conventions of Standard English

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>7a. Speaks in complete sentences of 4–6 words, using past, present, and future tenses appropriately for frequently occurring verbs</p>	<p>Teacher's Guide p. 111 - My Family Teacher's Guide p. 112 - Helping Your Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 133 - Where We Live Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 362 - Class Farm Book</p>

Comprehension and Collaboration

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>8a. Initiates and engages in conversations of at least three exchanges</p>	<p>Teacher's Guide pp. 57-58 - It's Raining! Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 333 - Real or Make Believe</p>

Print Concepts

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
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<p>9a. With guidance and support, demonstrates a basic understanding of the organization and features of print</p>	<p>Teacher’s Guide p. 12 - Introduce Nursery Rhymes Teacher’s Guide pp. 17-18 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 76 - Library Center Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 178 - Library Center Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 324 - Library Center Teacher’s Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>
<p>9b. Recognizes that spoken language can be written and read, and that written language can be read and spoken</p>	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 102 - Library Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide p. 138 - List <i>Tt</i> Words Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 179 - Dramatic Play Center (Eye Chart) Teacher’s Guide p. 227 - Writing Center Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 369 - Writing Center</p>
<p>9c. Recognizes and names 10 or more letters of the alphabet</p>	<p>Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 214 - Play Concentration Teacher’s Guide p. 216 - Identify <i>Aa</i>, <i>Bb</i>, <i>Nn</i>, <i>Ss</i>, and <i>Tt</i> Teacher’s Guide p. 219 - Play “Say it Fast” with <i>Aa</i>, <i>Bb</i>, <i>Nn</i>, <i>Ss</i>, and <i>Tt</i> Teacher’s Guide p. 312 - Review <i>Cc/k/</i> Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 457 - Review Letters and Sounds Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p>

Literature and Informational Texts

Key Ideas and Details

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>10a. With prompting and support, asks and answers questions about key details of a story, poem, or informational text read aloud</p>	<p>Teacher’s Guide pp. 155-156 - A Day in the Life of a Firefighter Teacher’s Guide p. 191 - Teacher’s Literature Choice: Senses Teacher’s Guide p. 243 - Teacher’s Literature Choice: Safety Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i> Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 501 - Teacher’s Literature Choice: Airplanes</p>
<p>10b. With prompting and support, retells a sequence of events from a familiar story read aloud or important facts from an informational text read aloud</p>	<p>Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters Teacher’s Guide p. 187 - What Would You Do? Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 290-291 - Read <i>How the Turtle cracked its Shell</i> Teacher’s Guide p. 298 - Library Center Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher’s Guide p. 548 - Dramatize <i>The Turnip</i> Teacher’s Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
<p>10c. With prompting and support, identifies the characters and settings of a story read aloud</p>	<p>Teacher’s Guide p. 38 - Gingerbread Boy Characters Teacher’s Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide p. 220 - Dramatize “One Rice Thousand Gold” Teacher’s Guide p. 337 - <i>The Frog Prince</i> Characters Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i></p>

	<p>Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show</p> <p>Teacher’s Guide p. 545 - Introduce “The Turnip”</p> <p>Teacher’s Guide p. 548 - Dramatize “The Turnip”</p>
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Craft and Structure

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>10d. With prompting and support, asks and answers questions about unfamiliar words in a story, poem, or informational text read aloud</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher’s Guide pp. 131-132 - Introduce <i>Stone Soup</i></p> <p>Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p> <p>Teacher’s Guide p. 475 - Teacher’s Literature Choice: Construction</p> <p>Teacher’s Guide p. 491 - Teacher’s Literature Choice: Transportation</p> <p>Teacher’s Guide p. 501 - Teacher’s Literature Choice: Airplanes</p> <p>Teacher’s Guide p. 545 - Introduce “The Turnip”</p>
<p>10e. With prompting and support, names the author and illustrator of a familiar book and defines the role of each in telling the story</p>	<p>Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School</p> <p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher’s Guide p. 121 - Teacher’s Literature Choice: Pancakes or Grandmothers</p> <p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers</p>
<p>10f. Recognizes familiar books by their covers</p>	<p>Teacher’s Guide p. 21 - Discuss <i>The Gingerbread Boy</i></p> <p>Teacher’s Guide p. 38 - <i>Gingerbread Boy</i> Characters</p> <p>Teacher’s Guide p. 41 - <i>Gingerbread Story</i> Comparison</p> <p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends</p> <p>Teacher’s Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher’s Guide p. 109 - “Did Little Red Hen Do</p>

	<p>the Right Thing?"</p> <p>Teacher's Guide p. 313 - Pre-K Book Club</p> <p>Teacher's Guide p. 337 - <i>The Frog Prince</i> Characters</p>
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Integration of Knowledge and Ideas

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>10g. After hearing a story read aloud, looks at the illustrations and, with prompting and support, explains the part of the story that each illustration depicts</p>	<p>Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i></p> <p>Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i></p> <p>Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 262 - Sequence <i>Who Likes the Rain?</i></p> <p>Teacher's Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i></p> <p>Teacher's Guide p. 351 - Introduce "The Little Rooster"</p> <p>Teacher's Guide p. 373 - Read <i>The Gingerbread Boy</i></p> <p>Teacher's Guide p. 449 - Sequence <i>The Three Little Pigs</i></p> <p>Teacher's Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i></p>
<p>10h. After hearing an informational text read aloud, looks at illustrations and explains important ideas in the picture</p>	<p>Teacher's Guide p. 155 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 271 - Teacher's Literature Choice: Weather</p> <p>Teacher's Guide p. 306 - <i>Reach for the Stars</i></p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i></p>

Phonological Awareness/Phonics and Word Recognition

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>11a. Shows awareness of separate words in a sentence</p>	<p>Teacher's Guide p. 267 - Phonological Awareness: Counting Words</p> <p>Teacher's Guide p. 286 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 308 - Phonological Awareness: Words in a Sentence</p> <p>Teacher's Guide p. 353 - Phonological Awareness: Words in Sentences</p> <p>Teacher's Guide p. 372 - Phonological Awareness:</p>

	<p>Words in a Sentence Teacher’s Guide p. 408 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 421 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 448 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 497 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 550 - Phonological Awareness: Words in a Sentence</p>
<p>11b. Decides whether two words rhyme</p>	<p>Teacher’s Guide p. 30 - Finish the Rhyme Teacher’s Guide p. 62 - Where Rain Comes From Teacher’s Guide p. 82 - Gathering Teacher’s Guide p. 83 - “One, Two, Tie My Shoe” Teacher’s Guide p. 120 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 194 - Rhymes and Body Parts Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 230 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 258 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 270 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 292 - Phonological Awareness: Rhyming Teacher’s Guide p. 312 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay”</p>
<p>11c. Identifies the initial sound of a spoken word and, with guidance and support, thinks of several other words that have the same initial sound</p>	<p>Teacher’s Guide pp. 113-114 - List <i>Bb</i> words, ASL <i>Bb</i> Teacher’s Guide p. 138 - List <i>Tt</i> words, ASL <i>Tt</i> Teacher’s Guide p. 190 - List <i>Ss</i> words, ASL <i>Ss</i> Teacher’s Guide pp. 238-239 - List <i>Pp</i> words, ASL <i>Pp</i> Teacher’s Guide p. 264 - List <i>Ll</i> words, ASL <i>Ll</i> Teacher’s Guide p. 286 - List <i>Rr</i> words, ASL <i>Rr</i> Teacher’s Guide p. 308 - List <i>Cc</i> words, ASL <i>Cc</i> Teacher’s Guide p. 378 - List <i>Ff</i> words, ASL <i>Ff</i> Teacher’s Guide p. 405 - Introduce <i>Oo</i>, List <i>Oo</i> words, ASL <i>Oo</i> Teacher’s Guide p. 425 - List <i>Kk</i> words, ASL <i>Kk</i> Teacher’s Guide p. 448 - Introduce <i>Ww</i>, List <i>Ww</i> words, ASL <i>Ww</i></p>
<p>11d. Shows awareness of separate syllables in a</p>	<p>Teacher’s Guide p. 89 - Gathering</p>

word	<p>Teacher’s Guide p. 92 - Gathering</p> <p>Teacher’s Guide p. 117 - Phonological Awareness: Blend Syllables</p> <p>Teacher’s Guide p. 141 - Phonological Awareness: Syllables</p> <p>Teacher’s Guide p. 186 - Phonological Awareness: Syllables</p> <p>Teacher’s Guide p. 193 - Phonemic Awareness: Blending Syllables</p> <p>Teacher’s Guide p. 289 - Phonological Awareness: Syllables</p> <p>Teacher’s Guide p. 310 - Phonological Awareness: Syllables</p> <p>Teacher’s Guide p. 328 - Phonological Awareness: Blending Syllables</p> <p>Teacher’s Guide p. 331 - Phonological Awareness: Syllables</p> <p>Teacher’s Guide p. 336 - Phonological Awareness: Syllables in Words</p> <p>Teacher’s Guide p. 360 - Phonological Awareness: Syllables in Words</p> <p>Teacher’s Guide p. 381 - Phonological Awareness: Syllables in Words</p> <p>Teacher’s Guide p. 405 - Phonological Awareness: Syllables in Words</p> <p>Teacher’s Guide p. 428 - Phonological Awareness: Syllables in Words</p> <p>Teacher’s Guide p. 454 - Phonological Awareness: Syllables in Words</p>
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Production and Distribution of Writing

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>12a. With prompting and support, begins to invent spelling while writing to convey a message</p>	<p>Teacher’s Guide p. 51 - Writing Center</p> <p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 126 - Art Center</p> <p>Teacher’s Guide p. 151 - Writing Center</p> <p>Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher’s Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 400 - Create a Class Book: “If I Were a Bird”</p> <p>Teacher’s Guide p. 416 - Writing Center</p> <p>Teacher’s Guide p. 455 - Draw and Write</p> <p>Teacher’s Guide p. 514- Writing Center</p> <p>Teacher’s Guide p. 545 - Write about Grass Plants</p> <p>Teacher’s Guide p. 564 - Creative Writing</p>

	Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy
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Text Types and Purposes

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
13a. Dictates words or draws to express a preference or opinion about a topic	Teacher's Guide Seasonal Holidays p. 30 - Class Love Book Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 501 - Class Travel Journal
13b. Uses a combination of dictating and drawing to tell some information about a topic	Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 545 - Write About Grass Plants
13c. Uses a combination of dictation and drawing to tell a real or imagined story	Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird"

Mathematics

Classification

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
14a. Groups objects according to a common characteristic, regroupes them according to a different characteristic, and explains the grouping rules	Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide Seasonal Holidays p. 47 - Sorting Cans, Recycle Relay Teacher's Guide p. 77 - Math Center Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 91 - <i>Let's Eat</i> Sorting Activity

	<p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide p. 204 - Math Center</p> <p>Teacher’s Guide p. 228 - Math Center</p> <p>Teacher’s Guide p. 361 - Compare Small, Medium, and Large</p> <p>Teacher’s Guide p. 514 - Math Center</p> <p>Starfall.com: Math: Geometry and Measurement - Sorting Activities</p>
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Patterns

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>14b. Creates and extends simple repeating patterns</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Fall Paper Chains</p> <p>Teacher’s Guide Seasonal Holidays p. 49 - ABC Pattern</p> <p>Teacher’s Guide p. 232 - Create a Pattern</p> <p>Teacher’s Guide p. 256 - Math Center</p> <p>Teacher’s Guide p. 265 - Create Weather Patterns</p> <p>Teacher’s Guide p. 278 - Math Center</p> <p>Teacher’s Guide p. 290 - Make Patterns with Coins</p> <p>Teacher’s Guide p. 300 - Math Center</p> <p>Teacher’s Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher’s Guide p. 488 - Math Center</p> <p>Teacher’s Guide p. 565 - Create Patterns</p>

Knows number names and the count sequence

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>15a. Counts to 20 by ones</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Sorting/Counting</p> <p>Teacher’s Guide Seasonal Holidays p. 11 - Apple Math Estimation</p> <p>Teacher’s Guide Seasonal Holidays p. 19 - Count the Popcorn</p> <p>Teacher’s Guide Seasonal Holidays p. 23 - Marshmallow Math Estimation</p> <p>Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation (first activity)</p> <p>Teacher’s Guide p. 12 - Gathering</p> <p>Teacher’s Guide p. 358 - Estimation</p> <p>Teacher’s Guide p. 359 - Milk a Cow!</p> <p>Teacher’s Guide p. 377 - Estimate Frog Hops</p> <p>Teacher’s Guide - Calendar Routine (daily)</p> <p>Starfall.com: “Numbers”</p>
<p>15b. Tells what number comes next in the counting</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men”</p>

sequence when given a number between 1 and 9	Teacher's Guide p. 42 - Gathering Teacher's Guide p. 83 - "One, Two, Tie My Shoe" Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide - Gathering/Calendar (daily) Starfall.com - Math Songs
15c. Recognizes and names the written numerals 1–10	Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 128 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 152 - Math Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 167 - "One, Two, Tie My Shoe" Teacher's Guide p. 180 - Math Center Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 348 - Math Center Teacher's Guide p. 370 - Math Center Teacher's Guide p. 377 - Estimate Frog Hops Teacher's Guide p. 392 - Math Center Teacher's Guide p. 416 - Math Center

Counts to tell the number of objects

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
15d. Counts 10–20 objects accurately, using one number name for each object	Teacher's Guide p. 57 - Gathering Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 326 - Math Center Teacher's Guide p. 382 - Sequence <i>Over in the Meadow</i> Teacher's Guide p. 416 - Math Center Teacher's Guide p. 466 - Math Center Teacher's Guide p. 514 - Math Center
15e. Understands that the last number named tells the number of objects counted and that the number of objects is the same regardless of their arrangement or the order in which they were counted	Teacher's Guide p. 53 - Gathering Teacher's Guide p. 348 - Math Center Teacher's Guide p. 432 - Dinosaur Book Vote Teacher's Guide p. 448 - Phonological Awareness: Words in a Sentence Teacher's Guide p. 481 - Pre-K Book Club Teacher's Guide p. 514 - Math Center Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables Teacher's Guide p. 581 - Graph Favorite Learning Centers
15f. Counts to answer "How many?" questions about 10–20 objects	Teacher's Guide pp. 36-37 - Analyze the Spice Graph

	<p>Teacher's Guide p. 36 - Gathering Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 42 - Gathering Teacher's Guide p. 152 - Math Center Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 254 - Art Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 491 - Train Game</p>
<p>15g. Correctly associates a numeral with a group of as many as 10 counted objects</p>	<p>Teacher's Guide p. 104 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 180 - Math Center Teacher's Guide p. 191 - Two Make a Pair Teacher's Guide p. 204 - Math Center Teacher's Guide p. 348 - Math Center</p>

Compares numbers

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>15h. Uses matching and counting strategies and comparative language to identify whether the number of objects in one group (as many as 10 objects) is greater than, less than, or equal to the number of objects in another group (as many as 10 objects)</p>	<p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 38 - <i>Gingerbread Boy</i> Characters Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 528 - Learn About Pennies and Nickels Teacher's Guide p. 536 - Math Center Teacher's Guide p. 565 - Create Patterns Teacher's Guide p. 567 - Create the Butterfly Cycle Teacher's Guide p. 549 - Graph Fruits and Vegetables Teacher's Guide p. 581 - Graph Learning Centers</p>

Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>15i. Uses concrete objects to solve real-world addition (putting together) and subtraction (taking away) problems with 6–10 objects</p>	<p>Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 524 - Solve Story Problems</p>

	<p>Teacher's Guide p. 528 - Learn About Pennies and Nickels</p> <p>Starfall.com: Addition and Subtraction: "Addition Intro"</p> <p>Starfall.com: Addition and Subtraction: "Subtraction Intro"</p> <p>Starfall.com: Addition and Subtraction</p>
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Describes and compares measurable attributes

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>16a. Describes everyday objects in terms of measurable attributes, such as length, height, weight, or volume (capacity), using appropriate basic vocabulary (e.g., short, long, tall, heavy, light, big, small, wide, narrow)</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple</p> <p>Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math</p> <p>Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 217 - How Tall are You?</p> <p>Teacher's Guide p. 218 - Order and Compare Short to Tall</p> <p>Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 236 - Small, Medium, Large</p> <p>Teacher's Guide p. 268 - Introduce <i>Thermometers</i></p> <p>Teacher's Guide p. 309 - Measure Rockets</p> <p>Teacher's Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher's Guide p. 419 - Create Dinosaur Footprints</p> <p>Teacher's Guide p. 446 - Heavy or Light?</p> <p>Teacher's Guide p. 450 - Measure Height</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 523 - Compare Sizes</p> <p>Teacher's Guide p. 536 - Math Center</p>
<p>16b. Knows and correctly uses a few ordinal numbers.</p>	<p>Teacher's Guide p. 161- Gathering</p> <p>Teacher's Guide p. 168 - Gathering</p> <p>Teacher's Guide p. 355 - Warm Up Your Brain "Five Little Bees"</p> <p>Teacher's Guide p. 565 - Create Patterns</p> <p>Teacher's Guide p. 565 - Warm Up Your Brain</p> <p>Teacher's Guide p. 587 - Play "I Spy"</p> <p>Starfall.com - Math Songs: Little Farmer</p>
<p>16c. Knows the usual sequence of basic daily events</p>	<p>Teacher's Guide p. 8 - Meet Gingerbread Boy</p> <p>Teacher's Guide p. 18 - Gathering</p> <p>Teacher's Guide p. 19 - Learning Centers Activity</p> <p>Teacher's Guide p. 24 - Gathering (Snack Routine)</p> <p>Teacher's Guide p. 47 - Outside Activity</p>

	Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
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Identifies and describes shapes and the relative position of objects

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
17a. Correctly names basic two-dimensional shapes (squares, circles, triangles, rectangles), regardless of their orientations or size	Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 256 - Math Center Teacher's Guide p. 311 - 3D Geometric Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 561 - Shape Orientation <i>Starfall.com</i> - Math: Geometry and Measurement
17b. Describes basic two- and three-dimensional shapes	Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77 - Math Center Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 542 - Play Dough Shapes <i>Starfall.com</i> - Math: Geometry & Measurement
17c. Builds objects of basic shapes (ball/sphere, square box/cube, tube/cylinder) by using various materials such as craft sticks, blocks, pipe cleaners, clay, and so on	Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 311 - 3D Geometric Shapes Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 498 - Make Name Trains Teacher's Guide p. 542 - Play Dough Shapes
18a. Identifies the relative position of objects, using appropriate terms such as above, below, in front of, behind, over, under	Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 133 - Where We Live Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 442 - Math Center Teacher's Guide p. 523 - Compare Sizes

	Teacher's Guide p. 549 - Graphs Favorite Fruits and Vegetables
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Scientific Inquiry

Life Science

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
19a. Demonstrates knowledge of the characteristics of living things	Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 15 - Seed Science Teacher's Guide Seasonal Holidays p. 15 - Apples and Pumpkins Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 371 - Wild Animals Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 521 - Characteristics of Living Things Teacher's Guide p. 525 -Determine Living and Nonliving Teacher's Guide p. 529 - Teacher's Literature Choice: Living and Nonliving Teacher's Guide p. 546 - Fruits and Vegetables
19b. Demonstrates understanding that living things change	Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 518 - Learn About Life Cycles Teacher's Guide p. 521 - Characteristics of Living Things Teacher's Guide p. 525 -Determine Living and Nonliving Teacher's Guide p. 529 - Teacher's Literature Choice: Living and Nonliving Teacher's Guide p. 537 - Seeds Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 562 - Introduce the Butterfly Life Cycle

Physical Science

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
20a. Identifies the physical properties of objects	Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher's Guide p. 326 - Discovery Center

	<p>Teacher's Guide p. 348 - Discovery Center Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 539 - Plant Seeds</p>
<p>20b. Explores motion</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide Seasonal Holidays p. 24 - Indoor Snowball Fun Teacher's Guide p. 147 - "Name It" Teacher's Guide p. 343 - Horseshoe's Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 478 - Make Bulldozer Paintings</p>
<p>20c. Explores physical change of materials</p>	<p>Teacher's Guide Seasonal Holidays p. 6- Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 15 - Slime Teacher's Guide Seasonal Holidays p. 39 - Spring Bubbles Teacher's Guide Seasonal Holidays p. 43 - St. Patrick's Day Mixing Colors Activities Teacher's Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 348 - Discovery Center Teacher's Guide p. 370 - Discovery Center Teacher's Guide p. 582 - Make Play Dough</p>

Earth Science

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>21a. Identifies and describes basic landforms</p>	<p>Teacher Guide pp. 133-134 - Where We Live Teacher Guide pp. 129-130 - Introduce Neighbors and Community Teacher Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher Guide p. 401 - Introduce Ocean Animals Teacher Guide p. 472 - Introduce the Playground Poster Teacher Guide p. 494 - Introduce <i>A Tale of Two Engines</i> Teacher Guide p. 497 - Introduce /v/ Starfall.com- Backpack Bear's Books: The Map</p>
<p>21b. Describes basic weather phenomena</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall</p>

	<p>Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Evaporation</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Four Seasons</p> <p>Teacher’s Guide p. 15 - Introduce the Weather</p> <p>Teacher’s Guide p. 257 - Introduce Weather</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 262 - Make Weather Plates</p> <p>Teacher’s Guide p. 263 - Weather: Cause and Effect</p> <p>Teacher’s Guide pp. 269-270 - Weather Riddles</p> <p>Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 291 - “My Favorite Season” Chart</p> <p>Teacher’s Guide p. 293 - Teacher’s Literature Choice: Seasons</p> <p>Teacher’s Guide - Gathering Routine (daily beginning in Week 2)</p>
<p>21c. Identifies the sun, moon, and stars</p>	<p>Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven</p> <p>Teacher’s Guide p. 276 - Art Center</p> <p>Teacher’s Guide pp. 279-280 - Day and Night</p> <p>Teacher’s Guide p. 281 - Teacher’s Literature Choice: Day and Night</p> <p>Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons</p> <p>Teacher’s Guide p. 298 - Art Center</p> <p>Teacher’s Guide p. 301 - Introduce Earth</p> <p>Teacher’s Guide p. 303 - Why the Sun and the Moon Live in the Sky</p> <p>Teacher’s Guide p. 304 - The Solar System</p> <p>Teacher’s Guide p. 306 - Reach for the Stars</p> <p>Teacher’s Guide p. 307 - The Stars</p>
<p>21d. Distinguishes various types of surface materials (soil, sand, and rocks)</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 40 - Worm Home</p> <p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day</p> <p>Teacher’s Guide p. 424 - Fossils</p> <p>Teacher’s Guide p. 466 - Discovery Center</p> <p>Teacher’s Guide p. 488 - Discovery Center</p> <p>Teacher’s Guide p. 537 - Seeds</p> <p>Teacher’s Guide p. 539 - Plant Seeds</p>
<p>21e. Explores the relationships between people and their environments</p>	<p>Teacher’s Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials)</p>

	<p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Litter Bags</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math (use collected rainfall to water plants)</p> <p>Teacher’s Guide p. 513 - Construction Center (use recycled materials)</p> <p>Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags)</p> <p>Starfall.com - Earth Icon: Every Day is Earth Day</p> <p>Starfall.com - “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon”</p> <p>Starfall.com - Backpack Bear’s Books - “The Bottle in the River”</p>
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Inquiry and Design Practices

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>22a. Observes, explores, and manipulates materials and objects</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide p. 330 - Read the “Pets” Chart</p> <p>Teacher’s Guide p. 371 - Wild Animals</p> <p>Teacher’s Guide p. 393 - Introduce Birds</p> <p>Teacher’s Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher’s Guide p. 404 - Ocean Mural</p> <p>Teacher’s Guide p. 466 - Discovery Center</p> <p>Teacher’s Guide p. 467 - Build a House</p> <p>Teacher’s Guide p. 470 - Introduce Machines</p> <p>Teacher’s Guide p. 473 - Big Machines</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide?</p> <p>Teacher’s Guide p. 526 - Compare and Contrast</p> <p>Teacher’s Guide p. 536 - Discovery Center</p> <p>Teacher’s Guide p. 543 - Carrot Experiment</p>
<p>22b. Makes predictions and tests ideas</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart</p> <p>Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p> <p>Teacher’s Guide pp. 269-270 - Weather Riddles</p> <p>Teacher’s Guide p. 278 - Discovery Center</p> <p>Teacher’s Guide p. 406 - Sink or Float?</p> <p>Teacher’s Guide p. 446 - Heavy or Light?</p>

	<p>Teacher’s Guide p. 470 - Introduce Machines Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 542 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide - Gathering (daily)</p>
<p>22c. Communicates with others about discoveries</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 35 - “Our Favorite Spice” Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 278 - Discovery Center Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 470 - Introduce Machines Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 489 - Introduce Transportation Teacher’s Guide p. 496 - Introduce Trains Teacher’s Guide p. 543 - Carrot Experiment Teacher’s Guide p. 545 - Write About Grass Plants</p>
<p>22d. Represents scientific thinking and knowledge by drawing, dramatizing, and making models</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide Seasonal Holidays p. 40 - Worm Home Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 545 - Write About Grass Plants Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle</p>

Social Studies

Knowledge of Human Characteristics

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>23a. Demonstrates understanding that he or she is part of a family</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p>

	<p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 108 - Design a House</p> <p>Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p> <p>Teacher’s Guide p. 116 - “The Farmer in the Dell”</p>
<p>23b. Identifies some similarities and differences in physical and personal characteristics</p>	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher’s Guide p. 22 - Share Photo Pages</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher’s Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i></p> <p>Teacher’s Guide p. 88 - Eye Color Graph</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Starfall.com - Talking Library: Ruby Bridges</p>

Knowledge of Life in a Community

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>23c. Demonstrates understanding that people have different kinds of jobs</p>	<p>Teacher’s Guide pp. 155-156 - A Day in the Life of a Firefighter</p> <p>Teacher’s Guide p. 160 - What I Want to Be</p> <p>Teacher’s Guide p. 165 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 167 - Letter to the Elves</p> <p>Teacher’s Guide p. 168- Share Chair: Community Helpers</p> <p>Teacher’s Guide p. 351 - Introduce “The Little Rooster”</p> <p>Teacher’s Guide p. 352 - “The Farmer in the Dell”</p> <p>Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher’s Guide p. 472 - Introduce <i>My Father Runs and Excavator</i></p>
<p>23d. Identifies various means of transportation</p>	<p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide p. 464 - Library Center</p> <p>Teacher’s Guide p. 465 - Construction Center</p>

	<p>Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p> <p>Teacher's Guide p. 478 - Bulldozer Paintings</p> <p>Teacher's Guide p. 486 - Library Center</p> <p>Teacher's Guide p. 487 - Dramatic Play Center</p> <p>Teacher's Guide p. 489 - Introduce Transportation</p> <p>Teacher's Guide pp. 492-493 - "I've Been Working on the Railroad"</p> <p>Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p> <p>Teacher's Guide p. 499 - A Plane Ride</p>
<p>23e. Participates in the creation of a classroom community</p>	<p>Teacher's Guide p. 9 - Learning Centers (Exploration)</p> <p>Teacher's Guide <i>Read Me First</i> p. 10 - Create a Responsibility or Job Chart</p> <p>Teacher's Guide p. 13 - Learning Centers</p> <p>Teacher's Guide p. 19 - Learning Centers</p> <p>Teacher's Guide p. 30 - Gathering (Attendance Board)</p> <p>Teacher's Guide p. 54 - Class Rules</p> <p>Teacher's Guide pp. 58-59 - "Please" and "Thank You"</p>

Change Related to Familiar People and Places

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>23f. Demonstrates understanding that people and places change over time</p>	<p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving</p> <p>Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i></p> <p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide p. 163 - Read <i>The Cobbler and the Elves</i></p> <p>Teacher's Guide p. 207 - "One Rice Thousand Gold"</p> <p>Starfall.com: Talking Library: <i>A Young Hero</i></p> <p>Starfall.com: Talking Library: <i>Ruby Goes to School</i></p>
<p>23g. Use words to describe time</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 18-20 - Thanksgiving</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide p. 284 - Pajama Day Nursery Rhymes</p> <p>Teacher's Guide p. 285 - Patterns: Day/Night and Seasons</p> <p>Teacher's Guide p. 291 - "My Favorite Season" Chart</p> <p>Teacher's Guide p. 559 - Growing and Changing</p>

	Teacher’s Guide - Morning Meeting (daily)
23h. Describes the basic features and relative locations of familiar places in the community	Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 129 - Introduce Neighbors and Community Teacher’s Guide p. 133 - Where We Live Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide pp. 157-158 - Dialing 9-1-1

The Arts

Music, Movement, and Drama Concepts and Expression

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
24a. Participates in music, movement, and drama activities, responding to different forms of music, movement, and imaginary characters and scenarios	Teacher’s Guide p. 65 -66 - “The Ants Go Marching” Teacher’s Guide p. 71 - Dramatize “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 277 - Dramatic Play Center Teacher’s Guide p. 337 - <i>The Frog Prince Characters</i> Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 369 - Dramatic Play Center Teacher’s Guide p. 391 - Dramatic Play Center Starfall.com - <i>Songs and Rhymes: Motion Songs</i> Starfall.com - <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com - It’s Fun to Read: Music: Ludwig Van Beethoven Starfall.com - It’s Fun to Read: Music: Wolfgang Amadeus Mozart Starfall.com - It’s Fun to Read: Music: Scott Joplin Starfall.com - It’s Fun to Read: Music: Peter Tchaikovsky
24b. Uses instruments and voice to accompany or create music and drama	Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher’s Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher’s Guide Seasonal Holidays p. 34 - African

	<p>Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 40 - Musical Rain Drops Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 140 - Warm Up Your Brain Starfall.com - <i>It's Fun to Read: Music</i></p>
<p>24c. Expresses ideas, feelings, and experiences through music, movement, and drama</p>	<p>Teacher's Guide Seasonal Holidays p. 19 - <i>Songs and Rhymes</i> Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 492 - "I've Been Working on the Railroad" Starfall.com - <i>Songs & Rhymes: Historical Folk Songs</i> Starfall.com - Math: Math Songs Starfall.com - <i>Songs & Rhymes: Motion Songs</i></p>

Concepts and Expression in the Visual Arts

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>25a. Participates in art activities, responding to different visual art forms</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 50 - Art Center Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 202 - Mosaics Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 424 - Fossils Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 567 - Create the Butterfly Life Cycle</p>

	<p>Teacher's Guide p. 578 - Art Center Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh Teacher's Guide - Art Center (daily)</p>
<p>25b. Uses a variety of materials to create products</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 50 - Art Center Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 276 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 424 - Fossils Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 578 - Art Center</p>
<p>25c. Expresses experiences, ideas, and feelings through visual arts</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 226 - Art Center Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 414 - Art Center Starfall.com - It's Fun to Read: Art Gallery: Georges Seurat Starfall.com - It's Fun to Read: Art Gallery: Paul Gauguin Starfall.com - It's Fun to Read: Art Gallery: Vincent van Gogh Starfall.com - It's Fun to Read: Art Gallery: Marc Chagall</p>

Social-Emotional Development

Emotions and Behaviors

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>26a. Uses socially acceptable ways of expressing thoughts and emotions</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 63 - “A-Ticket, A-Ticket” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 399 - Ways People Feel Teacher’s Guide p. 517 - Create Handprint Poem Gifts Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p>
<p>26b. Demonstrates confidence in meeting own needs</p>	<p>Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 429 - Create Dinosaurs Teacher’s Guide p. 443 - Things I Can Build Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 517 - Create Handprint Poem Gifts Teacher’s Guide p. 545 - Write About Grass Plants Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
<p>27a. Recognizes and labels the basic feelings of others</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 14 - “We’re Happy” Class Book Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide pp. 58-59 - “Please” and “Thank You”</p>

	<p>Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel?</p> <p>Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?”</p> <p>Teacher’s Guide p. 203 - Dramatic Play Center</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p>
<p>28a. Follows limits and expectations</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Discuss Safety Rules</p> <p>Teacher’s Guide p. 13 - Learning Centers (Review Rules for Exploration)</p> <p>Teacher’s Guide p. 19 - Learning Centers Activity</p> <p>Teacher’s Guide p. 24 - Outside Activity - Review Safety rules</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 58 - “Please” and “Thank You”</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide p. 165 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p> <p>Teacher’s Guide - Gathering (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Outside Activities (daily)</p>

Positive Relationships

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>29a. Engages in positive interactions with adults to share ideas and plan activities</p>	<p>Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide p. 50 - Computer Center</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 204 - Writing Center</p> <p>Teacher’s Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i></p> <p>Teacher’s Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p> <p>Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i></p> <p>Teacher’s Guide pp. 241-242 - Safety: <i>Review Fire Safety, and Introduce Strangers</i></p> <p>Teacher’s Guide p. 473 - Big Machines</p>

	Teacher's Guide - Learning Centers (daily)
30a. Sustains play with a few other children	Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 304 - Warm Up Your Brain Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 391 - Dramatic Play Center Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 441 - Dramatic Play Center Teacher's Guide p. 513 - Construction Center Teacher's Guide p. 535 - Construction Center Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Outside Activities (daily) Teacher's Guide - Learning Centers (daily)
31a. Suggests ways to resolve social conflicts	Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide pp. 58-59 - "Please" and "Thank You" Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide p. 400 - Sequence <i>The Ugly Duckling</i> Teacher's Guide p. 582 - Review <i>The Little Red Hen</i>

Physical Development/Health and Safety

Large-Muscle Strength and Coordination

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
32a. Demonstrates locomotor skills by running smoothly	Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 137 - Warm Up Your Brain Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 417 - Warm Up Your Brain Starfall.com - Motion Songs

<p>32b. Demonstrates balancing skills by hopping and jumping in place</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 241 - Warm Up Your Brain Teacher's Guide p. 461 - Rolling Relays</p>
<p>32c. Demonstrates ball-handling skills, using a full range of motion</p>	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 304 - Warm Up Your Brain Teacher's Guide p. 343 - Outside Activity: Horseshoes Teacher's Guide p. 509 - Alphabet Toss, Ball Toss</p>

Small-Muscle Strength and Coordination

<p>District of Columbia Pre-K Exit Expectations</p>	<p>Starfall Pre K 4 Alignment</p>
<p>33a. Uses precise hand, finger, and wrist movements to grasp, release, and manipulate small objects</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center</p>
<p>33b. Uses writing and drawing tools to perform particular tasks</p>	<p>Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 76 - Art Center Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 178 - Art Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 423 - Draw Dinosaur Pictures</p>

Health and Safety

District of Columbia Pre-K Exit Expectations	Starfall Pre K 4 Alignment
<p>34a. Describes basic health and safety rules and follows them</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Safety Rules Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 217 - Healthy Habits Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i> Teacher’s Guide p. 244 - Review Safety</p>
<p>34b. Performs self-help tasks with minimal assistance</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Season Dress Up Teacher’s Guide Seasonal Holidays p. 27 - Clean Up! Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher’s Guide p. 11 - Make Handprints Teacher’s Guide pp. 59-60 - Make Carrot Soup/Taste Vegetables Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide - Snack Time (daily)</p>
<p>34c. Begins to understand that foods have different nutritional values</p>	<p>Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 60 - Taste Vegetables</p>

	<p>Teacher's Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i></p> <p>Teacher's Guide p. 199 - Snack Suggestion</p> <p>Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy</p> <p>Teacher's Guide p. 211 - My Healthy Food Classroom Book</p> <p>Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits</p> <p>Teacher's Guide p. 531- Snack Suggestion</p> <p>Teacher's Guide p. 535- Dramatic Play</p> <p>Teacher's Guide p. 546 - Fruits and Vegetables</p>
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* The standards in this document were copied directly from the District of Columbia Common Core Early Learning Standards.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.