



**West Virginia State
Early Learning Standards
Alignment to Starfall**

Social & Emotional: Self-Concept

Development of Self-Concept

West Virginia Standard	Starfall Alignment
1. Describes self by using several basic characteristics.	<p>Teacher's Guide Seasonal Holidays p. 26 - Chinese New Year</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Black History Month</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Different Eggs</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo</p> <p>Teacher's Guide p. 22 - Share Photo Pages</p> <p>Teacher's Guide p. 65 - Gathering</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i></p> <p>Teacher's Guide p. 88 - Eye Color Graph</p> <p>Teacher's Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher's Guide p. 203 - Dramatic Play Center</p> <p>Teacher's Guide p. 203 - Library Center</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>
2. Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments.	<p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 144 - Review /t/</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 310 - Class Story: Space Trip</p> <p>Teacher's Guide p. 351 - Create a Class Farm Book</p> <p>Teacher's Guide p. 429 - Create Dinosaurs</p> <p>Teacher's Guide p. 443 - Things I Can Build</p> <p>Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i></p>

	<p>Teacher’s Guide p. 501 - Class Travel Journal</p> <p>Teacher’s Guide p. 517 - Create Handprint Poem Gifts</p> <p>Teacher’s Guide p. 545 - Write About Grass Plants</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Outside Activities (daily)</p>
3. Develops growing capacity for independence in a range of activities, routines, and tasks.	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation (cleaning hands)</p> <p>Teacher’s Guide p. 9 - Learning Centers Activity</p> <p>Teacher’s Guide p. 25 - Outside Activity</p> <p>Teacher’s Guide p. 60 - Taste Vegetables</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 387 - Outside Activity</p> <p>Teacher’s Guide p. 416 - Math Center</p> <p>Teacher’s Guide p. 424 - Fossils</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>

Development of Self-Expression and Self-Awareness

West Virginia Standard	Starfall Alignment
4. Demonstrates progress in expressing needs, wants and feelings appropriately.	<p>Teacher’s Guide p. 9 - Learning Centers Activity</p> <p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i></p> <p>Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i></p> <p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i></p> <p>Teacher’s Guide p. 35 - “Our Favorite Spice Graph”</p> <p>Teacher’s Guide p. 60 - Taste Vegetables</p> <p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends</p> <p>Teacher’s Guide p. 108 - “Did Little Red Hen Do the Right Thing?”</p> <p>Teacher’s Guide p. 152 - Discovery Center</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Outside Activities (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>
5. Acts out roles by imitating typical actions associated with the roles.	<p>Teacher’s Guide p. 127 - Dramatic Play Center</p> <p>Teacher’s Guide p. 151 - Dramatic Play Center</p> <p>Teacher’s Guide p. 299 - Dramatic Play Center</p> <p>Teacher’s Guide p. 391 - Dramatic Play Center</p> <p>Teacher’s Guide p. 487 - Dramatic Play Center</p> <p>Teacher’s Guide pp. 492-493 - “I’ve Been Working</p>

	<p>on the Railroad”</p> <p>Teacher’s Guide p. 499 - A Plane Ride</p> <p>Teacher’s Guide p. 557 - Dramatic Play Center</p>
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Social & Emotional:Social Relationships

Development and Demonstration of Pro-Social Behaviors

West Virginia Standard	Starfall Alignment
<p>1. Develops positive relationships with children and adults.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide p. 8 - Meet Gingerbread Boy</p> <p>Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School</p> <p>Teacher’s Guide p. 14 - Story Review: The First Day of School</p> <p>Teacher’s Guide p. 14 - “We’re Happy” Class Book</p> <p>Teacher’s Guide p. 19 - Learning Centers Activity</p> <p>Teacher’s Guide p. 23 - What Animal Would You Bring to School?</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 56 - Friendship Quilt</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p>
<p>2. Shows empathy and caring for others.</p>	<p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends</p> <p>Teacher’s Guide p. 102 - Computer Center</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 192 - Gathering</p> <p>Teacher’s Guide p. 229 - Safety: Inside School and on the Playground</p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p> <p>Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p>
<p>3. Demonstrates increasing capacity to follow rules and routines and uses materials purposefully, safely, and respectfully.</p>	<p>Teacher’s Guide p. 9 - Learning Centers</p> <p>Teacher’s Guide p. 19 - Learning Centers</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 54 - Class Rules</p>

	<p>Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
4. Shows progress in developing and sustaining friendship with peers.	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 168 - Share Chair (compliments others) Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 483 - Caboose on the Loose Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
5. Manages transitions and begins to adapt to change in routines.	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation (cleaning hands) Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 387 - Outside Activity Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 424 - Fossils Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>

Cooperation

West Virginia Standard	Starfall Alignment
6. Uses appropriate communication skills to initiate or join classroom activities.	<p>Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 63 - “A-Ticket, A-Tasket”</p>

	<p>Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 168 - Share Chair Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Small Group & Exploration - (daily)</p>
<p>7. Engages in cooperative group play.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide p. 76 - Dramatic Play Center Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 123 - “Red Light, Green Light” Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide p. 179 - Construction Center Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 461 - Rolling Relays Teacher’s Guide p. 499 - A Plane Ride</p>
<p>8. Begins to share materials and experiences and take turns.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 192 - Use Your Senses: Popcorn Teacher’s Guide p. 255 - Dramatic Play Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>9. Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 400 - Sequence the Ugly Duckling</p>

	<p>Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>10. Accepts guidance and directions from a variety of familiar adults.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 33 - Where is Gingerbread Boy? Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide pp. 229-230 - Safety <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily) Teacher’s Guide - Small Group & Exploration - (daily)</p>
<p>11. Follows basic routines and rules for play and group participation.</p>	<p>Teacher’s Guide p. 5 - Outside Activity Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 33 - Where is Gingerbread Boy? Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide pp. 229-230 - Safety <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 279 - Warm Up Your Brain Teacher’s Guide p. 379 - Make Hand Print Trees Teacher’s Guide p. 424 - Fossils Teacher’s Guide pp. 493-494 - Introduce Yy, List Yy Words, ASL Yy Teacher’s Guide p. 521 - Warm Up Your Brain</p>

Social & Emotional: Knowledge of Family and Community

Progression of Understanding of Their Role in the Family and Community

West Virginia Standard	Starfall Alignment
<p>1. Understands and describes the interactive roles and relationships among family members.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 51 - Dramatic Play Center</p>

	<p>Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 579 - Dramatic Play Center</p>
<p>2. Identifies and describes roles and relationships of community members.</p>	<p>Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide pp. 129 -130 - Introduce <i>Neighbors and Community</i> Teacher’s Guide pp. 133-134 - Where We Live Teacher’s Guide pp. 153-154 - Firefighters Teacher’s Guide pp. 155-156 - A Day in the Life of a Firefighter Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 325 - Dramatic Play Center Teacher’s Guide p. 492 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 499 - A Plane Ride</p>
<p>3. Understands similarities and respects differences among people, such as genders, race, special needs, cultures, language, and family structures.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays p. 15 - Treat a Nursing Home Teacher’s Guide Seasonal Holidays p. 26 - Chinese New Year Teacher’s Guide Seasonal Holidays p. 33 - Black History Month Teacher’s Guide Seasonal Holidays p. 33 - Different Eggs Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays pp. 49-51 - Cinco de Mayo Teacher’s Guide p. 80 - Introduce Draw Dragon Dot Eyes Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide pp. 129 -130 - Introduce <i>Neighbors and Community</i> Teacher’s Guide pp. 133-134 - Where We Live Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 325 - Dramatic Play Center</p>
<p>4. Identifies themselves as a member of groups within a community.</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Treat a Nursing Home Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide pp. 153-154 - Firefighters</p>

	<p>Teacher’s Guide pp. 155-156 - A Day in the Life of a Firefighter</p> <p>Teacher’s Guide p. 165 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 203 - Dramatic Play Center</p> <p>Teacher’s Guide p. 255 - Dramatic Play Center</p> <p>Teacher’s Guide p. 325 - Dramatic Play Center</p> <p>Teacher’s Guide p. 351 - Introduce “The Little Rooster”</p> <p>Teacher’s Guide p. 492 - “I’ve Been Working on the Railroad”</p> <p>Teacher’s Guide p. 499 - A Plane Ride</p>
5. Identifies and describes locations and places in their environment.	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher’s Guide Seasonal Holidays p. 46 - Earth Day</p> <p>Teacher’s Guide pp. 129 -130 - Introduce <i>Neighbors and Community</i></p> <p>Teacher’s Guide pp. 133-134 - Where We Live</p> <p>Teacher’s Guide pp. 137-138 - The Wheels on the Bus</p> <p>Teacher’s Guide p. 139 - Teacher’s Choice: Neighborhood or Community</p> <p>Teacher’s Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher’s Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher’s Guide p. 472 - Introduce the Playground Poster</p> <p>Starfall.com- Backpack Bear’s Books: The Map</p>

Social & Emotional: Dispositions to Learning

Intrinsic Motivation for Learning

West Virginia Standard	Starfall Alignment
1. Participates in a variety of classroom activities and tasks.	<p>Teacher’s Guide p. 80 - Straight and Curved</p> <p>Teacher’s Guide p. 116 - “The Farmer in the Dell”</p> <p>Teacher’s Guide p. 127 - Writing Center</p> <p>Teacher’s Guide p. 255 - Dramatic Play</p> <p>Teacher’s Guide p. 256 - Discovery Center</p> <p>Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p> <p>Teacher’s Guide p. 299 - Dramatic Play Center</p> <p>Teacher’s Guide p. 359 - Milk a Cow</p> <p>Teacher’s Guide p. 426 - Create Dinosaur Skeletons</p> <p>Teacher’s Guide p. 446 - Heavy or Light?</p> <p>Teacher’s Guide p. 466 - Discovery Center</p>

	<p>Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p>
<p>2. Develops increased ability to make independent choices.</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 127- Writing Center Teacher’s Guide p. 151 - Dramatic Play Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 452 - Create Puppets Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 567 - Create the Butterfly Life Cycle Teacher’s Guide - Learning Centers(daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>3. Approaches tasks and activities with flexibility, imagination, and inventiveness.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher’s Guide Seasonal Holidays p. 24 - Snow Covered Pictures Teacher’s Guide Seasonal Holidays p. 26 - Masks on Parade Teacher’s Guide Seasonal Holidays p. 30 - Valentine Stick Puppets Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 262 - Make Weather Plates Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 414 - Art Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 478 - Make Bulldozer Paintings Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>4. Persists in and completes tasks, activities, projects, and experiences.</p>	<p>Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 281 - Create Paper Suns Teacher’s Guide p. 329 - Create Speckled Frogs Teacher’s Guide p. 337 - Create Crowns Teacher’s Guide p. 424 - Fossils Teacher’s Guide p. 441 - Dramatic Play Center Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 556 - Art Center Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>5. Demonstrates increasing ability to set goals and develop and follow through on plans.</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor</p>

	<p>Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 127- Writing Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 452 - Create Puppets Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide - Learning Centers(daily) Teacher's Guide - Small Group & Exploration (daily)</p>
6. Maintains increasing concentration over a reasonable amount of time despite distractions and interruptions.	<p>Teacher's Guide p. 144 - Review /t/ Teacher's Guide p. 179 - Construction Center Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 473 - Big Machines</p>

Language & Literacy - Listening and Speaking

Utilization of Receptive and Expressive Language for a Variety of Purposes

West Virginia Standard	Starfall Alignment
1. Demonstrates an increasing ability to attend to and understand communication.	<p>Teacher's Guide p. 14 - Story Review: The First Day of School Teacher's Guide p. 53 - Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide pp. 58-59 - "Please"and "Thank You" Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 277 - Construction Center Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 558 - Writing Center Teacher's Guide - Outside Activity (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
2. Communicates needs and wants through a variety	Teacher's Guide p. 22 - Share Photo Pages

<p>of verbal and symbolic forms.</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide p. 282 - Pajama Fashion Show Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide - Gathering (daily) Teacher’s Guide - American Sign Language (woven throughout curriculum)</p>
<p>3. Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking.</p>	<p>Teacher’s Guide pp. 35-36 - “Our Favorite Spice” Graph Teacher’s Guide pp. 82-83 - Introduce <i>Yellow</i> and <i>Green</i> Teacher’s Guide p. 161 - Warm Up Your Brain Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide pp. 231-232 - Introduce Goldilocks and the Three Bears Teacher’s Guide p. 232 - Create a Pattern Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 259 - <i>Who, What, When, Where, Why, and How</i> Teacher’s Guide p. 265 - Create Weather Patterns Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 374 - Compare and Contrast Habitats</p>

Comprehension and Collaboration

West Virginia Standard	Starfall Alignment
<p>4. Comprehends and expands on oral language.</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 63 - “A-Ticket, A-Tasket”</p>

	<p>Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i></p> <p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide p. 207 - “One Rice Thousand Gold”</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide p. 526 - Compare and Contrast</p> <p>Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>
<p>5. Participates in conversations with peers and adults about topics of interest.</p>	<p>Teacher’s Guide pp. 57-58 - It’s Raining!</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 92 - “Where Are the Colors?”</p> <p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 333 - Real or Make Believe</p>
<p>6. Listens to others and takes turns speaking.</p>	<p>Teacher’s Guide pp. 57-58 - It’s Raining!</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 92 - “Where Are the Colors?”</p> <p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 333 - Real or Make Believe</p>
<p>7. Asks questions to get information, seeks help, or clarifies something that is not understood.</p>	<p>Teacher’s Guide p. 19 - Learning Centers</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i></p> <p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings</p> <p>Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 304 - The Solar System</p> <p>Teacher’s Guide p. 333 - Real or Make Believe</p> <p>Teacher’s Guide p. 406 - Dolphins and Whales</p> <p>Teacher’s Guide p. 424 - Fossils</p> <p>Teacher’s Guide p. 528 - Learn About Pennies and</p>

	<p>Nickels</p> <p>Teacher's Guide - Gathering (daily)</p> <p>Teacher's Guide - Circle Time (daily)</p> <p>Teacher's Guide - Learning Centers (daily)</p>
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Language & Literacy - Foundation Skills for Reading

Print Concepts

West Virginia Standard	Starfall Alignment
<p>1. Holds book upright and identifies the front and back of a book.</p>	<p>Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers</p> <p>Teacher's Guide p. 265 - Teacher's Literature Choice: Rain</p> <p>Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons</p> <p>Teacher's Guide p. 324 - Library Center</p> <p>Teacher's Guide p. 332 - <i>The Frog Prince</i> Vocabulary</p> <p>Teacher's Guide p. 335 - Teacher's Literature Choice: Pets</p> <p>Teacher's Guide p. 346 - Library Center</p> <p>Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>
<p>2. Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator.</p>	<p>Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School</p> <p>Teacher's Guide pp. 16-17 - Read <i>The Gingerbread Boy</i></p> <p>Teacher's Guide p. 67 - Friends</p> <p>Teacher's Guide p. 76 - Library Center</p> <p>Teacher's Guide p. 84 - Story Order</p> <p>Teacher's Guide p. 126 - Library Center</p> <p>Teacher's Guide p. 155 - <i>A Day on the Life of a Firefighter</i></p> <p>Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher's Guide p. 277 - Library Center</p> <p>Teacher's Guide p. 324 - Computer Center</p> <p>Teacher's Guide p. 325 - Construction Center</p> <p>Teacher's Guide p. 346 - Library Center</p> <p>Teacher's Guide - Library Center (daily)</p>
<p>3. Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message.</p>	<p>Teacher's Guide p. 12 - Introduce Nursery Rhymes</p> <p>Teacher's Guide pp. 17-18 - Read <i>The Gingerbread Boy</i></p> <p>Teacher's Guide p. 76 - Library Center</p> <p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher's Guide p. 170 - Teacher's Literature</p>

	<p>Choice: Community Helpers Teacher’s Guide p. 178 - Library Center Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 293 - Teacher’s Literature Choice: Seasons Teacher’s Guide p. 324 - Library Center Teacher’s Guide p. 335 - Teacher’s Literature Choice: Pets Teacher’s Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>
<p>4. Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus.</p>	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 36 - Analyze the Spice Graph Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 103 - Dramatic Play Center Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 217 - How Tall Are You? Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 265 - Teacher’s Literature Choice: Rain Teacher’s Guide p. 327 - Pets Teacher’s Guide p. 347 - Dramatic Play Center Teacher’s Guide p. 369 - Writing Center</p>
<p>5. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.</p>	<p>Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 214 - Play Concentration Teacher’s Guide p. 216 - Identify <i>Aa</i>, <i>Bb</i>, <i>Nn</i>, <i>Ss</i>, and <i>Tt</i> Teacher’s Guide p. 219 - Play “Say it Fast” with <i>Aa</i>, <i>Bb</i>, <i>Nn</i>, <i>Ss</i>, and <i>Tt</i> Teacher’s Guide p. 312 - Review <i>Cc/k/</i> Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 457 - Review Letters and Sounds Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>6. Recognizes and names letters such as those in his/her name, names of family and friends, and</p>	<p>Teacher’s Guide p. 8 - Gathering Teacher’s Guide p. 15 - Gathering</p>

<p>those seen in environmental print.</p>	<p>Teacher’s Guide p. 18 - Gathering Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 214 - Play Concentration Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 219 - Play “Say it Fast” with Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 312 - Review Cc/k/ Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 457 - Review Letters and Sounds Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>7. Recognizes words as units of print that are separated by spaces.</p>	<p>Teacher’s Guide p. 267 - Phonological Awareness: Counting Words Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 308 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 372 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 408 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 421 - Phonological Awareness: Words in a Sentence</p>

Phonological Awareness

West Virginia Standard	Starfall Alignment
<p>8. Listens to and identifies sounds that are in the environment.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide p. 178 - Library Center Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 238 - List <i>Pp</i> Words, ASL <i>Pp</i> Teacher’s Guide p. 302 - Introduce /k/ Teacher’s Guide p. 330 - Warm Up Your Brain Teacher’s Guide p. 333 - Warm Up Your Brain Teacher’s Guide p. 334 - Phonemic Awareness: Blend CVC Teacher’s Guide p. 350 - Introduce /m/</p>

	<p>Teacher’s Guide p. 356 - Phonemic Awareness: Blending CVC</p>
<p>9. Shows growing ability to hear and discriminate separate syllables in words.</p>	<p>Teacher’s Guide p. 117 - Phonological Awareness: Blend Syllables Teacher’s Guide p. 193 - Phonemic Awareness: Blending Syllables Teacher’s Guide p. 289 - Phonological Awareness: Syllables Teacher’s Guide p. 331 - Phonological Awareness: Syllables Teacher’s Guide p. 336 - Phonological Awareness: Syllables in Words Teacher’s Guide p. 360 - Phonological Awareness: Syllables in Words Teacher’s Guide p. 381 - Phonological Awareness: Syllables in Words Teacher’s Guide p. 405 - Phonological Awareness: Syllables in Words</p>
<p>10. Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.</p>	<p>Teacher’s Guide p. 62 - Where Rain Comes From Teacher’s Guide p. 82 - Gathering Teacher’s Guide p. 83 - “One, Two, Tie My Shoe” Teacher’s Guide p. 120 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 230 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 258 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 407 - Rhyming Words: “Down By the Bay” <i>Starfall.com</i>- ABC Rhymes</p>
<p>11. Shows growing awareness of beginning and ending sounds of words.</p>	<p>Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 113 - Phonological Awareness: Blend Onset & Rime Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 117 - Introduce Final /b/ Teacher’s Guide p. 138 - Phonological Awareness Teacher’s Guide p. 141 - Introduce Final /t/ Teacher’s Guide p. 162 - Phonological Awareness: Onset & Rime Teacher’s Guide p. 166 - Introduce Final /n/ Teacher’s Guide p. 190 - Phonological Awareness: Blending Teacher’s Guide p. 193 - Introduce Final /s/ Teacher’s Guide p. 213 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 238 - Phonological Awareness</p>

	<p>Teacher’s Guide p. 242 - Phonological Awareness: Onset and Rime</p> <p>Teacher’s Guide pp. 242-243 - Introduce Final /p/</p> <p>Teacher’s Guide pp. 336-337 - Review Beginning Sounds</p> <p>Teacher’s Guide p. 381 - Introduce Final /f/</p> <p>Teacher’s Guide p. 384 - Phonological Awareness: Isolating Beginning Sounds</p>
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Word Recognition

West Virginia Standard	Starfall Alignment
12. Recognizes a word as a unit of print.	<p>Teacher’s Guide p. 267 - Phonological Awareness: Counting Words</p> <p>Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence</p> <p>Teacher’s Guide p. 308 - Phonological Awareness: Words in a Sentence</p> <p>Teacher’s Guide p. 372 - Phonological Awareness: Words in a Sentence</p> <p>Teacher’s Guide p. 408 - Phonological Awareness: Words in a Sentence</p> <p>Teacher’s Guide p. 421 - Phonological Awareness: Words in a Sentence</p>
13. Recognizes words such as his/her name, names of family and friends, and familiar environmental print.	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock”</p> <p>Teacher’s Guide p. 36 - Analyze the Spice Graph</p> <p>Teacher’s Guide p. 39 - Gathering</p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 61 - Gathering</p> <p>Teacher’s Guide p. 78 - Gathering</p> <p>Teacher’s Guide p. 88 - Eye Color Graph</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 127 - Writing Center</p> <p>Teacher’s Guide pp. 140-141 - Safety Signs</p> <p>Teacher’s Guide p. 369 - Writing Center</p>

Language & Literacy - Literature

Key Ideas and Details

West Virginia Standard	Starfall Alignment
1. Shows growing interest and involvement in listening to and discussing a variety of fiction and	Teacher’s Guide p. 118 - “The Little Red Hen’ Comparison

<p>nonfiction books and poetry.</p>	<p>Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 268 - Introduce <i>Thermometers</i> Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Starfall.com - It's Fun to Read: Poetry</p>
<p>2. Looks through books independently and asks to have books read to them.</p>	<p>Teacher's Guide p. 50 - Library Center Teacher's Guide p. 76 - Library Center Teacher's Guide p. 102 - Library Center Teacher's Guide p. 150 - Library Center Teacher's Guide p. 254 - Library Center Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 324 - Library Center Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 481 - Pre-K Book Club</p>
<p>3. Recognizes story elements such as characters, sequence of events, and theme of a story.</p>	<p>Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide pp. 34-35 - Spices for <i>Gingerbread Boy</i> Teacher's Guide p. 64 - "Mr. Bunny's Carrot Soup" Characters Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 142 - <i>Stone Soup</i> Characters Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold" Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide p. 337 - <i>The Frog Prince</i> Characters</p>
<p>4. Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children.</p>	<p>Teacher's Guide p. 64 - "Mr. Bunny's Carrot Soup" Characters Teacher's Guide p. 187 - What Would You Do? Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 290-291 - Read <i>How the Turtle cracked its Shell</i> Teacher's Guide p. 298 - Library Center Teacher's Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher's Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher's Guide p. 456 - <i>The Three Little Pigs</i></p>

	<p>Puppet Show Teacher's Guide p. 548 - Dramatize <i>The Turnip</i> Teacher's Guide p. 570 - Sequence The Ant and the Chrysalis</p>
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Integration of Knowledge and Ideas

West Virginia Standard	Starfall Alignment
<p>5. Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary.</p>	<p>Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School Teacher's Guide pp. 35-36 - "Our Favorite Spice" Graph Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 111 - Teacher's Literature Choice: Families Teacher's Guide p. 187 - What Would You Do? Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 335 - Teacher's Literature Choice: Pets Teacher's Guide p. 419 - Dinosaur Dance</p>

Language & Literacy - Writing

Text Type and Purposes

West Virginia Standard	Starfall Alignment
<p>1. Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name.</p>	<p>Teacher's Guide p. 11 - Make Handprints Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 325 - Writing Center Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 466 - Writing Center Teacher's Guide p. 517 - Create Handprint Poem</p>

	<p>Gifts Teacher's Guide p. 564 - Creative Writing</p>
<p>2. Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings.</p>	<p>Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 423 - Draw Dinosaur Pictures Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center</p>
<p>3. Demonstrates an understanding that writing relays a message that can be read.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 167 - A Letter to the Elves Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy</p>
<p>4. Begins to use functional print in play.</p>	<p>Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 255 - Dramatic Play Center</p>
<p>5. Uses a variety of writing tools and materials, such as pencils, crayons and computers.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - "Shaving Cream Snow" Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 179 - Writing Center Teacher's Guide p. 243 - Review <i>a,b,n,p,s,t</i> Teacher's Guide p. 255 - Writing Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 303 - Create Nighttime Chalk Drawings</p>

	Teacher's Guide - Computer Center
6. Begins to recognize that writing patterns progress from top to bottom, left to right, and words are separated by spaces.	Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 441 - Writing Center Teacher's Guide p. 536 - Writing Center Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 558 - Writing Center

Mathematics : Number-Counting & Cardinality

Number Names

West Virginia Standard	Starfall Alignment
1. Develops increased ability to counts in sequence to ten and beyond.	Teacher's Guide Seasonal Holidays p. 10 - Chinese Abacus Teacher's Guide Seasonal Holidays p. 11 - Apple Math Teacher's Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher's Guide p. 12 - Gathering Teacher's Guide p. 18 - Gathering Teacher's Guide p. 37 - Five Gingerbread Men Teacher's Guide p. 116 - Gathering Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow Teacher's Guide p. 377 - Estimate Frog Jumps
2. Begins to identify number symbols one to ten.	Teacher's Guide Seasonal Holidays p. 42 - Shamrock Numbers Teacher's Guide p. 104 - Math Center Teacher's Guide p. 128 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 152 - Math Center Teacher's Guide p. 153 - Math Center Teacher's Guide p. 176 - One, Two, Tie My Shoe Teacher's Guide p. 180 - Math Center Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 392 - Math Center Teacher's Guide p. 416 - Math Center Teacher's Guide p. 491 - Train Game Teacher's Guide p. 440 - Computer Center Starfall.com: Math Songs: 10 Kids Went to Play Starfall.com - Math: Math Songs, Numbers

Counting To Tell the Number of Objects

West Virginia Standard	Starfall Alignment
3. Uses one-to-one correspondence in counting objects and matching groups of objects.	Teacher's Guide Seasonal Holidays p. 11 - Apple Math Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 152 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations
4. Matches quantity with number symbols.	Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 128 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 152 - Math Center Teacher's Guide p. 167 - "One, Two, Tie My Shoe" Teacher's Guide p. 204 - Math Center Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 348 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 380 - Count Wild Animals Teacher's Guide p. 528 - Learn About Pennies and Nickels Starfall.com - Math: Math Songs, Numbers

Comparing and Ordering Numbers

West Virginia Standard	Starfall Alignment
5. Uses comparative words such as more, less, fewer, equal to.	Teacher's Guide pp. 36-37 - Analyze the Spice Graph Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 358 - Estimation Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 491 - Train Game Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables
6. Begins to recognize the order of numbers, e.g. before, after and between.	Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide p. 9 - Introduce the Alphabet Teacher's Guide p. 84 - Story Order Teacher's Guide p. 91 - Let's Eat Sorting Activity

	<p>Teacher’s Guide p. 105 - Gathering Routine Linear Calendar - Daily beginning Week 5</p> <p>Teacher’s Guide p. 205 - Gathering</p> <p>Teacher’s Guide pp. 492-493 - “I’ve Been Working on the Railroad”</p> <p>Teacher’s Guide p. 496 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 587 - Play “I Spy”</p>
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Mathematics : Number - Operations & the Problems They Solve

Composing and Decomposing Numbers; Addition and Subtraction

West Virginia Standard	Starfall Alignment
<p>1. Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men”</p> <p>Teacher’s Guide p. 38 - One-to-One Correspondence</p> <p>Teacher’s Guide p. 208 - Solve Story Problems</p> <p>Teacher’s Guide p. 328 - <i>The Frog Prince</i></p> <p>Teacher’s Guide p. 380 - Count Wild Animals</p> <p>Teacher’s Guide p. 382 - Count Animal Sets</p> <p>Teacher’s Guide p. 469 - Addition and Subtraction</p> <p>Teacher’s Guide p. 524 - Solve Story Problems</p> <p>Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p> <p>Starfall.com: Addition and Subtraction: “Addition Intro”</p> <p>Starfall.com: Addition and Subtraction: “Subtraction Intro”</p> <p>Starfall.com: Addition and Subtraction</p>
<p>2. Identifies parts in relationship to the whole.</p>	<p>Teacher’s Guide p. 22 - Gathering</p> <p>Teacher’s Guide p. 38 - One-to-One Correspondence</p> <p>Teacher’s Guide p. 53 - Gathering</p> <p>Teacher’s Guide p. 91 - Let’s Eat Sorting Activity</p> <p>Teacher’s Guide p. 189 - Find Pairs</p> <p>Teacher’s Guide p. 208 - Solve Story Problems</p> <p>Teacher’s Guide p. 228 - Math Center</p> <p>Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Starfall.com: Addition and Subtraction: “Addition Intro”</p> <p>Starfall.com: Addition and Subtraction: “Subtraction Intro”</p> <p>Starfall.com: Addition and Subtraction</p> <p>Starfall.com: Math: Math Songs</p>

Mathematics : Measurement and Data

Direct Measurement

West Virginia Standard	Starfall Alignment
1. Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest.	<p>Teacher’s Guide Seasonal Holidays p. 47 -Recycling Activities for Math</p> <p>Teacher’s Guide p. 217 - How Tall are You?</p> <p>Teacher’s Guide p. 218 - Order and Compare Short or Tall</p> <p>Teacher’s Guide p. 309 - Measure Rockets</p> <p>Teacher’s Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher’s Guide p. 441 - Construction Center</p> <p>Teacher’s Guide p. 450 - Measure Height</p> <p>Teacher’s Guide p. 491 - Train Game</p> <p>Teacher’s Guide p. 520 - How Tall Are You?</p> <p>Starfall.com: Math: Geometry and Measurement Activities</p>
2. Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/ little, and light/heavy.	<p>Teacher’s Guide Seasonal Holidays p. 23 - Marshmallow Math: Estimation</p> <p>Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation</p> <p>Teacher’s Guide p. 103 - Dramatic Play (measuring cups and spoons)</p> <p>Teacher’s Guide p. 152 - Discovery Center</p> <p>Teacher’s Guide p. 218 - Order and Compare Short or Tall</p> <p>Teacher’s Guide p. 278 - Discovery Center</p> <p>Teacher’s Guide p. 358 - Estimation</p> <p>Teacher’s Guide p. 361- Compare Small, Medium, and Large</p> <p>Teacher’s Guide p. 359 - Milk a Cow</p> <p>Teacher’s Guide p. 487 - Construction Center</p>
3. Begins to construct a sense of time through participation in daily activities.	<p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher’s Guide p. 9 - Learning Centers</p> <p>Teacher’s Guide p. 18 - Gathering Routine (afternoon)</p> <p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock”</p> <p>Teacher’s Guide p. 105 - Gathering Routine Linear Calendar - Daily beginning Week 5</p> <p>Teacher’s Guide p. 181 - Gathering (today and tomorrow)</p> <p>Teacher’s Guide p. 185 - Gathering - (today’s date)</p> <p>Teacher’s Guide p. 205 - Gathering (days of the week)</p> <p>Starfall.com - Calendar Icon</p>

Representing and Interpreting Data

West Virginia Standard	Starfall Alignment
<p>4. Classify objects according to common characteristics, such as color, size, or shape.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting Teacher’s Guide Seasonal Holidays p. 11 - Apple Sort Teacher’s Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher’s Guide Seasonal Guide p. 47 - Recycling Activities Teacher’s Guide p. 91 - Let’s Eat Sorting Activity Teacher’s Guide p. 180 - Discovery Center Teacher’s Guide p. 330 - “Read the Pets Chart” Teacher’s Guide p. 361 - Compare Small, Medium, and Large Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 416 - Discovery Center Teacher’s Guide p. 446 - Heavy or Light Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 536 - Math Center</p>
<p>5. Begins to incorporate estimating and measuring activities into play.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher’s Guide Seasonal Holidays p. 23 - Marshmallow Math: Estimation Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher’s Guide p. 103 - Dramatic Play (measuring cups and spoons) Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 359 - Milk a Cow Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide p. 513 - Dramatic Play Teacher’s Guide p. 523 - Compare Sizes Teacher’s Guide p. 535 - Dramatic Play Teacher’s Guide p. 536 - Math Center Starfall.com - Math: Geometry and Measurement</p>
<p>6. Begins to recognize and interpret information presented in tables, graphs and symbols.</p>	<p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 36 - Analyze the Spice Graph Teacher’s Guide p. 181 - Gathering (Forecast the Weather) Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 291 - “My Favorite Season” Chart</p>

	<p>Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 540 - Miss MacDonald Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment Teacher’s Guide p. 543 - Carrot Experiment Teacher’s Guide p. 549 - Graph Favorite Fruits & Vegetables Starfall.com - Calendar Icon</p>
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Mathematics : Geometry

Shapes, Their Attributes, and Spatial Reasoning

West Virginia Standard	Starfall Alignment
1. Recognizes, duplicates, and creates simple patterns using a variety of materials.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher’s Guide Seasonal Holidays p. 49 - ABC Pattern Teacher’s Guide p. 232 - Create a Pattern Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 265 - Create Weather Patterns Teacher’s Guide p. 278 - Math Center Teacher’s Guide p. 290 - Make Patterns with Coins Teacher’s Guide p. 300 - Math Center</p>
2. Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 18 - Warm Up Your Brain Teacher’s Guide p. 47 - Outside Activity “Simon Says” Teacher’s Guide p. 123 - Outside Activity - “Red Light, Green Light” Teacher’s Guide p. 129 - Warm Up Your Brain Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 365 - Outside Activity “Run, Hop, Slither” Teacher’s Guide p. 442 - Math Center Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 492 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 502 - Shape Game Teacher’s Guide p. 549 - Warm Up Your Brain</p>
3. Recognizes, describes, compares, and names common shapes.	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 40 - Compare Shapes</p>

	<p>Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide pp. 66-67 - Where's the Shape Teacher's Guide p. 77 - Discovery Center Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 256 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 561 - Shape Orientation Starfall.com - Math: Geometry and Measurement</p>
4. Determines whether or not two shapes are the same size and shape.	<p>Teacher's Guide p. 40 - Compare Shapes Teacher's Guide p. 77 - Construction Center Teacher's Guide p. 108 - Design a House Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 542 - Play Dough Shapes Teacher's Guide p. 561 - Shape Orientation Teacher's Guide p. 495 - Three Dimensional Shapes Starfall.com - Math: Geometry and Measurement</p>

Science - Science as Inquiry

Foundational Knowledge of Scientific Inquiry

West Virginia Standard	Starfall Alignment
1. Expresses wonder and asks questions about the world around them.	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Sorting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Guide p. 47 - Recycling Activities Teacher's Guide p. 180 - Discovery Center Teacher's Guide p. 361 - Compare Small, Medium, and Large Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 416 - Discovery Center Teacher's Guide p. 446 - Heavy or Light Teacher's Guide p. 466 - Discovery Center</p>
2. Observes and discusses similarities and differences among objects and materials, including cause and effect.	<p>Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 40 - Worm Home Teacher's Guide Seasonal Holidays pp. 46-47 - Earth Day</p>

	<p>Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 514 - Discovery Center Teacher’s Guide p. 536 - Discovery Center Teacher’s Guide p. 539 - Plant Seeds Teacher’s Guide p. 583 - Make Play Dough</p>
3. Investigates and problem solves through active exploration of the environment.	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 52 - Discovery Center Teacher’s Guide p. 104 - Discovery Center Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide - Learning Centers (daily)</p>
4. Progresses in ability to describe and discuss predictions, explanations, and generalizations.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 38 - Evaporation Teacher’s Guide p. 152 - Discovery Center Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide pp. 263-264 - Weather: Cause and Effect Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 475 - Predictions: Roll or Slide?</p>

Utilization of Inquiry

West Virginia Standard	Starfall Alignment
5. Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships.	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 6 - Fall Tree Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 38 - Evaporation Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 195 - Use Your Senses: What’s</p>

	<p>in the Bag? Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 266 - "Will the Wind Blow?" Graph</p>
<p>6. Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher's Guide p. 88 - Eye Color Graph Teacher's Guide p. 265 - Rain Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 298 - Art Center Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 549 - Graph Favorite Fruits & Vegetables</p>

Science - Scientific Knowledge

Understanding the Living and Physical World

West Virginia Standard	Starfall Alignment
<p>1. Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Feely Box Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's in the Bag? Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 204 - Discovery Center Teacher's Guide p. 228 - Discovery Center Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 536 - Discovery Center Teacher's Guide p. 539 - Plant Seeds Teacher's Guide p. 559 - Growing and Changing Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide - Learning Centers (daily)</p>

<p>2. Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 23 - Animals in the Arctic: <i>What keeps them warm?</i> Teacher’s Guide Seasonal Holidays p. 38 - Evaporation Teacher’s Guide Seasonal Holidays p. 39 - Spring Bubbles Teacher’s Guide p. 180 - Discovery Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide pp. 263-264 - Weather: Cause and Effect Teacher’s Guide p. 300- Discovery Center Teacher’s Guide p. 583 - Make Play Dough</p>
<p>3. Demonstrates expanding knowledge of and respect for the environment.</p>	<p>Teacher’s Guide Seasonal Holidays p. 19 - Thanksgiving Meal (use recycled materials) Teacher’s Guide Seasonal Holidays p. 47 - Litter Bags Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math (use collected rainfall to water plants) Teacher’s Guide p. 513 - Construction Center (use recycled materials) Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags) Starfall.com - Earth Icon: Every Day is Earth Day Starfall.com - “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon” Starfall.com - Backpack Bear’s Books - “The Bottle in the River”</p>

The Arts - Music & Movement

Self Expression

West Virginia Standard	Starfall Alignment
<p>1. Participates in music activities, including listening, singing and finger plays.</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - African Drum Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks Teacher’s Guide Seasonal Holidays p. 40 - Musical Rain Drops Teacher’s Guide p. 13 - <i>If You’re Happy and You Know It</i></p>

	<p>Teacher’s Guide pp. 65-66 - “The Ants Go Marching”</p> <p>Teacher’s Guide pp. 185-186 - <i>Parts of My Body</i></p> <p>Teacher’s Guide p. 205 - <i>Where Is My Head?</i></p> <p>Teacher’s Guide p. 307 - <i>Ten Little Stars</i></p> <p>Teacher’s Guide p. 355 - <i>Five Little Bees</i></p> <p>Starfall.com: <i>Songs and Rhymes: Motion Songs</i></p> <p>Starfall.com: <i>Songs & Rhymes: Historical Folk Songs</i></p>
2. Creates music through a variety of techniques.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo</p> <p>Teacher’s Guide Seasonal Holidays p. 34 - <i>African Music</i></p> <p>Teacher’s Guide Seasonal Holidays p. 34 - African Drum</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks</p> <p>Teacher’s Guide Seasonal Holidays p. 51 - <i>Mexican Hat Dance</i></p> <p>Teacher’s Guide p. 13 - Emotions: Happy</p> <p>Starfall.com- <i>Songs & Rhymes: Motion Songs</i></p> <p>Starfall.com - <i>Songs & Rhymes: Sing-Along Volumes 1 & 2</i></p> <p>Starfall.com - It’s Fun to Read</p>

Foundations of Music and Movement

West Virginia Standard	Starfall Alignment
3. Demonstrates an understanding of movement as it relates to music.	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Dancing</p> <p>Teacher’s Guide Seasonal Holidays p. 24 - Musical Hibernation Game</p> <p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance</p> <p>Teacher’s Guide Seasonal Holidays p. 40 - Musical Rain Drops</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Dance Streamers</p> <p>Teacher’s Guide p. 53 - <i>The More We Get Together</i></p> <p>Teacher’s Guide p. 419 - Dinosaur Dance</p> <p>Teacher’s Guide p. 420 - Warm Up Your Brain</p> <p>Starfall.com - <i>Songs and Rhymes: Motion Songs</i></p>
4. Uses a variety of instruments including non-traditional and natural objects.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Pass the Pumpkin</p> <p>Teacher’s Guide Seasonal Holidays p. 34 - African Music</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Rainsticks</p> <p>Teacher’s Guide Seasonal Holidays p. 50 -</p>

	<p>Maracas Teacher's Guide p. 140 - Warm Up Your Brain Starfall.com - It's Fun to Read: Music</p>
<p>5. Responds to and identifies particular musical elements such as rhythm and style.</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo Teacher's Guide Seasonal Holidays p. 26 - <i>Chinese Ribbon Dance</i> Teacher's Guide Seasonal Holidays p. 34 - <i>African Music</i> Teacher's Guide Seasonal Holidays p. 51 - <i>Mexican Hat Dance</i> Teacher's Guide p. 13 - Emotions: Happy Teacher's Guide p. 189 - <i>Yonder in the Pair Pair Patch</i> Teacher's Guide p. 420 - Warm Up Your Brain Starfall.com- Songs & Rhymes: <i>Motion Songs</i> Starfall.com - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i> Starfall.com - Math: Math Songs Starfall.com - It's Fun to Read: Music: Frederic Chopin Starfall.com - It's Fun to Read: Music Peter Tchaikovsky</p>

The Arts - Visual Arts

Self Expression

West Virginia Standard	Starfall Alignment
<p>1. Progresses in ability to express emotion and communicates ideas through creative artwork.</p>	<p>Teacher's Guide Seasonal Holidays p. 30 - Class Love Book Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher's Guide Seasonal Holidays p. 52- Special Person Puzzle Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 50 - Art Center Teacher's Guide p. 202 - Mosaics Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 414- Art Center</p>
<p>2. Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project.</p>	<p>Teacher's Guide Seasonal Holidays p. 14 - Corn Cob Prints Teacher's Guide Seasonal Holidays p. 29 - Groundhog's Home</p>

	<p>Teacher’s Guide p. 64 - Create Character Puppets</p> <p>Teacher’s Guide p. 303 - Create Nighttime Chalk Drawings</p> <p>Teacher’s Guide p. 449 - Construct a House</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
<p>3. Develops growing ability to create artwork that reflects an idea, theme, or story.</p>	<p>Teacher’s Guide Seasonal Holidays p. 24 - Painting with Snowballs</p> <p>Teacher’s Guide Seasonal Holidays p. 26 - Masks on Parade</p> <p>Teacher’s Guide Seasonal Holidays p. 27 - Fireworks</p> <p>Teacher’s Guide p. 50 - Art Center</p> <p>Teacher’s Guide p. 91 - Finger Painting</p> <p>Teacher’s Guide p. 202 - Mosaics</p> <p>Teacher’s Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher’s Guide p. 276 - Art Center</p> <p>Teacher’s Guide p. 400 - Create a Class Book: “If I Were a Bird”</p> <p>Teacher’s Guide p. 403 - Create an Octopus</p> <p>Teacher’s Guide p. 578 - Art Center</p>

Foundations of Visual Arts

West Virginia Standard	Starfall Alignment
<p>4. Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Fall Collage</p> <p>Teacher’s Guide Seasonal Holidays p. 27 - Fireworks</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Spring Flowers</p> <p>Teacher’s Guide Seasonal Holidays p. 40 - Kite Art</p> <p>Teacher’s Guide Seasonal Holidays p. 46 - Coffee Filter Planet Earth</p> <p>Teacher’s Guide p. 81 - Make an Age Collage</p> <p>Teacher’s Guide p. 202 - Art Center</p> <p>Teacher’s Guide p. 303 - Create Nighttime Chalk Drawings</p> <p>Teacher’s Guide p. 414 - Art Center</p> <p>Teacher’s Guide p. 426 - Create Dinosaur Skeletons</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p> <p>Teacher’s Guide p. 570 - Create Butterflies</p>
<p>5. Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings,</p>	<p>Teacher’s Guide p. 208 - Art Center</p> <p>Teacher’s Guide p. 299 - Dramatic Play Center</p>

models, and other multidimensional artwork.	Teacher's Guide p. 324 - Art Center Teacher's Guide p. 329 - Create Speckled Frogs Teacher's Guide p. 346 - Art Center Teacher's Guide p. 368 - Art Center Teacher's Guide p. 403 - Create an Octopus Teacher's Guide p. 440 - Art Center Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 570 - Create Butterflies
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The Arts - Dramatic Play

Self Expression

West Virginia Standard	Starfall Alignment
1. Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex.	Teacher's Guide p. 347 - Dramatic Play Center Teacher's Guide pp. 353-354 - Dramatize "The Little Rooster" Teacher's Guide p. 369 - Dramatic Play Center Teacher's Guide p. 391 - Dramatic Play Center Teacher's Guide p. 415 - Dramatic Play Center Teacher's Guide p. 441 - Dramatic Play Center Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher's Guide p. 465 - Dramatic Play Center Teacher's Guide p. 487 - Dramatic Play Center
2. Expresses ideas, feelings, and emotions through dramatic play.	Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 284 - Pajama Day Nursery Rhymes Teacher's Guide p. 325 - Dramatic Play Center
3. Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc.	Teacher's Guide Seasonal Holidays p. 15 - Open Market Dramatic Play Teacher's Guide p. 51 - Dramatic Play Center Teacher's Guide p. 76 - Dramatic Play Center Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 203 - Dramatic Play Center

	<p>Teacher’s Guide p. 227 - Dramatic Play Center Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 499 - A Plane Ride</p>
<p>4. Tells and re-enacts stories and experiences through dramatic play.</p>	<p>Teacher’s Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 369 - Dramatic Play Center Teacher’s Guide p. 503 - Dramatize <i>A Tale of Two Little Engines</i> Teacher’s Guide p. 548 - Dramatize “The Turnip” Teacher’s Guide p. 591 - Dramatize “The Four Friends”</p>

Physical Health & Development - Fine Motor

Fine Motor Development

West Virginia Standard	Starfall Alignment
<p>1. Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools.</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 204 - Writing Center Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 392 - Discovery Center Teacher’s Guide p. 536 - Math Center Teacher’s Guide p. 548 - Make Fruit and Vegetable Collages</p>
<p>2. Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles.</p>	<p>Teacher’s Guide Seasonal Holidays p. 52- Special Person Puzzle Teacher’s Guide p. 103 - Construction Center Teacher’s Guide p. 188 - Form Play Dough Letters Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 277 - Construction Center Teacher’s Guide p. 299 - Construction Center Teacher’s Guide p. 325 - Construction Center</p>

	Teacher's Guide - Computer Center (daily)
3. Progresses in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology.	Teacher's Guide p. 127 - Writing Center Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide p. 178 - Art Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 303 - Create Nighttime Chalk Drawings Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 414 - Art Center Teacher's Guide p. 479 - Construct Letters Teacher's Guide p. 514 - Math Center
4. Begins to demonstrate self help skills such as buttoning and zipping.	Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 202 - Art Center Teacher's Guide p. 204 - Writing Center Teacher's Guide p. 226 - Art Center Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 255 - Dramatic Play Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center

Physical Health & Development - Gross Motor

Gross Motor Development

West Virginia Standard	Starfall Alignment
1. Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping.	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 123 - "Red Light, Green Light" Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 260 - Warm Up Your Brain Teacher's Guide p. 380 - Warm Up Your Brain Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 437 - Wolf's Dinner Time
2. Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs.	Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 137 - Warm Up Your Brain Teacher's Guide p. 157 - Warm Up Your Brain

	<p>Teacher’s Guide p. 181 - Warm Up Your Brain Teacher’s Guide p. 273 - Outside Activity Teacher’s Guide p. 321 - Outside Activity Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 483 - Caboose on the Loose</p>
<p>3. Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures.</p>	<p>Teacher’s Guide p. 57 - Warm Up Your Brain Teacher’s Guide p. 65 - Warm Up Your Brain Teacher’s Guide p. 69 - Warm Up Your Brain Teacher’s Guide pp. 106-107 - Introduce /b/ Teacher’s Guide p. 137 - Warm Up Your Brain Teacher’s Guide p. 140 - Warm Up Your Brain Teacher’s Guide p. 168 - Warm Up Your Brain Teacher’s Guide p. 229 - Warm Up Your Brain Teacher’s Guide p. 233 - Warm Up Your Brain Teacher’s Guide p. 241 - Warm Up Your Brain Teacher’s Guide p. 461 - Rolling Relays Teacher’s Guide - Outside Activities (daily)</p>

Physical Health & Development - Health Safety Practices

Healthy Development

West Virginia Standard	Starfall Alignment
<p>1. Demonstrates ability to identify and make healthy food choices.</p>	<p>Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 209 - Let’s Stay Healthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide p. 531 - Snack Suggestion Teacher’s Guide p. 535 - Dramatic Play Teacher’s Guide p. 546 - Fruits and Vegetables</p>
<p>2. Participates actively in games, outdoor play and other forms of exercise that enhances physical fitness.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide p. 282 - Warm Up Your Brain Teacher’s Guide p. 285 - Warm Up Your Brain Teacher’s Guide p. 365 - “Run, Hop, and Slither” Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 417 - Warm Up Your Brain</p>

	<p>Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483- Caboose on the Loose Teacher’s Guide - Outside Activity (daily) Starfall.com - Motion Songs</p>
<p>3. Exhibits increased physical growth, strength, stamina, endurance and flexibility.</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483 - Caboose on the Loose</p>
<p>4. Demonstrates growing independence in daily health routines and habits in hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting.</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Open Market Dramatic Play Teacher’s Guide Seasonal Holidays p. 19 - Count the Popcorn Teacher’s Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - Healthy Foods Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 212 - Let’s Stay Healthy: Germs Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 217 - Healthy Habits Teacher’s Guide - Dramatic Play (daily)</p>
<p>5. Demonstrates an understanding of the need for different apparel in different climates and weather conditions.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Season Dress Up Teacher’s Guide Seasonal Holidays p. 39 - Four Seasons Teacher’s Guide p. 15 - Introduce the Weather Teacher’s Guide p. 57 - Gathering Teacher’s Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher’s Guide p. 277 - Dramatic Play Center</p>

Safety Practices

West Virginia Standard	Starfall Alignment
6. Participates in safety games, songs and stories.	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide p. 233 - <i>Let's Stay Safe, Look Both Ways</i> Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i> Teacher's Guide p. 243 - Teacher's Literature Choice: Safety</p>
7. Recognizes symbols indicating danger.	<p>Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide pp. 157-158 - Dialing 911 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School and on the Playground</i> Teacher's Guide pp. 233-234 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 241 - Safety: <i>Fire Safety</i>, and <i>Introduce Strangers</i> Teacher's Guide p. 244 - Review Safety</p>
8. Follows classroom and community safety rules, such as fire drills, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities.	<p>Teacher's Guide p. 5 - Outside Activity - Safety Rules Teacher's Guide p. 25 - Outside Activity - Review Safety Rules Teacher's Guide p. 54 - Class Rules Teacher's Guide pp. 155-156 - Dialing 9-1-1 Teacher's Guide p. 160 - Get Low and Go Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher's Guide p. 233 - <i>Let's Stay Safe, Look Both Ways</i> Teacher's Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and <i>Introduce Strangers</i> Teacher's Guide p. 244 - Review Safety</p>

*The standards in this document were copied directly from the Early Learning Standards Framework for West Virginia Pre-K. (2013-2014)

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide in the Starfall Parent-Teacher Center on Starfall.com.