



**Wisconsin
Early Learning Standards Alignment to Starfall Pre K 4 Curriculum**

I. HEALTH AND PHYSICAL DEVELOPMENT

A. PHYSICAL HEALTH AND DEVELOPMENT

Children in Wisconsin will be physically healthy and will be able to effectively care for their own physical needs.

Wisconsin Standards	Starfall Pre K 4 Alignment
A.EL.1a Demonstrates behaviors to meet self-help and physical needs. Sleep	Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 215 - Warm Up Your Brain Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits (sleep) Teacher’s Guide p. 218 - Warm Up Your Brain Teacher’s Guide - Rest Time (daily)
A.EL.1b Demonstrates behaviors to meet self-help and physical needs. Dressing	Teacher’s Guide Seasonal Holidays p. 7 - Season Dress Up Teacher’s Guide Seasonal Holidays p. 15 - Halloween Dress Up Teacher’s Guide p. 102 - Art Center Teacher’s Guide p. 151 - Dramatic Play Teacher’s Guide p. 179 - Dramatic Play Teacher’s Guide p. 255 - Dramatic Play Teacher’s Guide p. 277 - Dramatic Play Teacher’s Guide p. 325 - Dramatic Play Teacher’s Guide p. 347 - Dramatic Play Teacher’s Guide - Learning Centers (daily)
A.EL.1c Demonstrates behaviors to meet self-help and physical needs. Toileting	Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits (toileting) Teacher’s Guide - Gathering (daily) Teacher’s Guide - Morning Meeting (daily) Teacher’s Guide - Circle Time (daily) Teacher’s Guide - Story Time (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)
A.EL.1d Demonstrates behaviors to meet	Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot

<p>self-help and physical needs. Eating</p>	<p>Soup” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide p. 531- Snack Suggestion Teacher’s Guide p. 535- Dramatic Play Teacher’s Guide p. 546 - Fruits and Vegetables Teacher’s Guide - Snack/Lunch (daily)</p>
<p>A.EL.2 Demonstrates behaviors to meet safety needs.</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Safety Rules Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher’s Guide p. 244 - Review Safety</p>
<p>A.EL.3 Demonstrates a healthy lifestyle.</p>	<p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - Teachers Literature Choice: Healthy Foods Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 217 - Teachers Literature Choice: Healthy Habits Teacher’s Guide p. 218 - Warm Up Your Brain Teacher’s Guide p. 229 - Warm Up Your Brain Teacher’s Guide p. 269 - Warm Up Your Brain Teacher’s Guide - Outside Activity (daily)</p>

B. MOTOR DEVELOPMENT

Children in Wisconsin will develop and refine their use of small and gross motor skills.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>B.EL.1a Moves with strength, control, balance, coordination, locomotion, and endurance. Purpose and Coordination</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 473 - Warm Up Your Brain Teacher’s Guide p. 483- Caboose on the Loose</p>
<p>B.EL.1b Moves with strength, control, balance, coordination, locomotion, and endurance. Balance and Strength</p>	<p>Teacher’s Guide Seasonal Holidays p. 12 - Apple Relay Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Tunnel Game Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 47 - Outside Activity Teacher’s Guide p. 73 - Outside Activity Teacher’s Guide pp. 205-206 - Let’s Stay Healthy Teacher’s Guide p. 377 - Warm Up Your Brain Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 528 - Warm Up Your Brain Teacher’s Guide - Learning Centers (daily)</p>
<p>B.EL.2 Exhibits eye-hand coordination, strength, control, and object manipulation.</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 204 - Writing Center Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 392 - Discovery Center Teacher’s Guide p. 536 - Math Center</p>

C. SENSORY ORGANIZATION

Children in Wisconsin will integrate input from all sensory systems and learn to respond appropriately and automatically within their environment.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>C.EL.1 Uses senses to take in, experience, integrate, and regulate responses to the environment.</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float? Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide p. 90 - Make Fruit Salad Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 192 - Use Your Senses::Popcorn Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag? Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p>

II. SOCIAL AND EMOTIONAL DEVELOPMENT

A. EMOTIONAL DEVELOPMENT

Children in Wisconsin will demonstrate emotional competence and self regulation.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>A.EL.1 Expresses a wide range of emotions.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 14 - “We’re Happy” Class Book Teacher’s Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel</p>
<p>A.EL.2 Understands and responds to others’</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball</p>

emotions.	<p>Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 168 - Share Chair (compliments others) Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 483 - Caboose on the Loose Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
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B. SELF-CONCEPT

Children in Wisconsin will have a personal sense of well being.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>B.EL.1 Develops positive self-esteem.</p>	<p>Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 429 - Create Dinosaurs Teacher’s Guide p. 443 - Things I Can Build Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 517 - Create Handprint Poem Gifts Teacher’s Guide p. 545 - Write About Grass Plants Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
<p>B.EL.2 Demonstrates self-awareness.</p>	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 11 - Make Handprints Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 187 - What Would You Do? Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p>

	<p>Teacher's Guide p. 515 - Things We Can Do Teacher's Guide p. 529 - Play "What's Missing?" Teacher's Guide p. 568 - Look What We've Learned! Teacher's Guide p. 581 - Graph Favorite Learning Centers Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>
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C. SOCIAL COMPETENCE

Children in Wisconsin will form and maintain secure relationships and gain understanding of social systems.

Wisconsin Standards	Starfall Pre K 4 Alignment
C.EL.1 Demonstrates attachment, trust, and autonomy.	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day Teacher's Guide p. 8 - Meet Gingerbread Boy Teacher's Guide p. 10 - Teacher's Literature Choice: First Day of School Teacher's Guide p. 14 - Story Review: The First Day of School Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 19 - Learning Centers Activity Teacher's Guide p. 23 - What Animal Would You Bring to School? Teacher's Guide pp. 105-106 - Introduce Grandmother Teacher's Guide p. 111 - My Family Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 119 - Sharing Family Pictures</p>
C.EL.2 Engages in social interaction and plays with others.	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 63 - "A-Ticket, A-Tasket" Teacher's Guide p. 70 - Share Chair Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 168 - Share Chair (compliments others) Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn" Teacher's Guide p. 453 - What Happens After Teacher's Guide p. 483 - Caboose on the Loose Teacher's Guide p. 491 - Train Game Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily) Teacher's Guide - Small Group & Exploration- (daily)</p>
C.EL.3 Demonstrates understanding of rules and social expectations.	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide p. 5 - Outside Activity - Safety Rules</p>

	<p>Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher’s Guide p. 244 - Review Safety Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>C.EL.4 Engages in social problem solving behavior and learns to resolve conflict.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 400 - Sequence the Ugly Duckling Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>

III. LANGUAGE DEVELOPMENT AND COMMUNICATION

A. LISTENING AND UNDERSTANDING

Children in Wisconsin will convey and interpret meaning through listening and understanding.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.</p>	<p>Teacher’s Guide p. 14 - Story Review: The First Day of School Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 257 - Introduce Weather Teacher’s Guide p. 286-287 - Introduce Autumn Teacher’s Guide p. 306 - Reach for the Stars Teacher’s Guide p. 351- Introduce “The Little Rooster” Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 362 - Class Farm Book Teacher’s Guide p. 374 - Compare and Contrast Habitats</p>

	<p>Teacher’s Guide p. 383 - Review Pets, Animals, and Wild Animals</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p> <p>Starfall.com - Talking Library</p>
<p>A.EL.2 Listens and responds to communications with others.</p>	<p>Teacher’s Guide pp. 57-58 - It’s Raining!</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 92 - “Where Are the Colors?”</p> <p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 333 - Real or Make Believe</p>
<p>A.EL.3 Follows directions of increasing complexity.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide p. 9 - Learning Centers Activity</p> <p>Teacher’s Guide p. 33 - Where is Gingerbread Boy?</p> <p>Teacher’s Guide p. 92 - “Where Are the Colors?”</p> <p>Teacher’s Guide p. 214 - Say “Thank You”</p> <p>Teacher’s Guide pp. 229-230 - Safety <i>Inside School and On the Playground</i></p> <p>Teacher’s Guide p. 236 - Small, Medium, Large</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 279 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 406 - Sink or Float?</p> <p>Teacher’s Guide p. 424 - Fossils</p> <p>Teacher’s Guide p. 427 - Write a Class Story</p> <p>Teacher’s Guide pp. 493-494 - Introduce Yy, List Yy Words, ASL Yy</p> <p>Teacher’s Guide p. 521 - Warm Up Your Brain</p> <p>Teacher’s Guide - Learning Centers - (daily)</p>

B. SPEAKING AND COMMUNICATING

Children in Wisconsin will convey and interpret meaning through speaking and other forms of communicating.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>B.EL.1 Uses gestures and movements (non-verbal) to communicate.</p>	<p>Teacher’s Guide <i>Read Me First</i> p. 10 - Learn Some American Sign Language (ASL)</p> <p>Teacher’s Guide p. 13 - Emotions: Happy</p> <p>Teacher’s Guide p. 16 - Emotions: Excited and Silly</p> <p>Teacher’s Guide p. 20 - Emotions: Sad, Angry, and Afraid</p>

	<p>Teacher’s Guide p. 69 - Review Rules (raising hand) Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide p. 165 - Partner Sharing: Community Helpers Starfall.com - ABC’s: ASL Teacher’s Guide p. 480 - Review Letters and ASL Signs</p>
<p>B.EL.2a Uses vocalizations and spoken language to communicate. Language Form (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 526 - Compare and Contrast Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>
<p>B.EL.2b Uses vocalizations and spoken language to communicate. Language Content (Semantics: rule system for establishing meaning of words, individually and in combination)</p>	<p>Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 286-287 - Introduce Autumn Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 374 - Compare and Contrast Habitats Teacher’s Guide p. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i></p>
<p>B.EL.2c Uses vocalizations and spoken language to communicate. Language Function (Pragmatics: rules governing the use of language in context)</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 526 - Compare and Contrast Teacher’s Guide p. 528 - Learn About Pennies and Nickels</p>

C. EARLY LITERACY

Children in Wisconsin will have the literacy skills and concepts needed to become successful readers and writers.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>C.EL.1 Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.</p>	<p>Teacher’s Guide p. 82 - Gathering Teacher’s Guide p. 89 - Gathering Teacher’s Guide p. 92 - Gathering Teacher’s Guide p. 113 - Phonological Awareness: Blend Onset and Rime Teacher’s Guide p. 117 - Phonological Awareness: Blend Syllables Teacher’s Guide p. 120 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 138 - Phonological Awareness Teacher’s Guide p. 144 - Phonological Awareness: Discriminating /t/ Teacher’s Guide p. 162 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 219 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 356 - Phonemic Awareness: Blending CVC Teacher’s Guide p. 378 - Phonological Awareness: Blend Phonemes Teacher’s Guide p. 407 - Rhyming Words: “Down by the Bay” Teacher’s Guide p. 457 - Phonological Awareness: Blending Onset and Rime</p>
<p>C.EL.2 Understands concept that the alphabet represents the sounds of spoken language and the letters of written language.</p>	<p>Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 78 - Gathering Teacher’s Guide p. 113 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 214 - Play Concentration Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 219 - Play “Say it Fast” with Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 312 - Review Cc/k/ Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 354 - Match Upper and Lowercase Letters Teacher’s Guide p. 457 - Review Letters and Sounds Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 582 - Play Alphabet Toss Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>C.EL.3 Shows appreciation of books and understands how print works.</p>	<p>Teacher’s Guide p. 12 - Introduce Nursery Rhymes Teacher’s Guide pp. 17-18 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 76 - Library Center</p>

	<p>Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i></p> <p>Teacher’s Guide p. 178 - Library Center</p> <p>Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher’s Guide p. 277 - Library Center</p> <p>Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence</p> <p>Teacher’s Guide p. 324 - Library Center</p> <p>Teacher’s Guide p. 399 - Introduce <i>Dd</i>, List <i>Dd</i> Words, ASL <i>Dd</i></p>
C.EL.4 Uses writing to represent thoughts or ideas.	<p>Teacher’s Guide p. 51 - Writing Center</p> <p>Teacher’s Guide p. 68 - Introduce Writing Journals</p> <p>Teacher’s Guide p. 126 - Art Center</p> <p>Teacher’s Guide p. 151 - Writing Center</p> <p>Teacher’s Guide p. 164 - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i></p> <p>Teacher’s Guide p. 284 - Stuffed Animal Imaginations</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 416 - Writing Center</p> <p>Teacher’s Guide p. 564 - Creative Writing</p> <p>Teacher’s Guide p. 589 - Create a Class Book for Gingerbread Boy</p>

IV. APPROACHES TO LEARNING

A. CURIOSITY, ENGAGEMENT, AND PERSISTENCE

Children in Wisconsin will use curiosity, engagement and persistence to extend their learning.

Wisconsin Standards	Starfall Pre K 4 Alignment
A.EL.1 Displays curiosity, risk-taking, and willingness to engage in new experiences.	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be An Inventor</p> <p>Teacher’s Guide p. 128 - Discovery Center</p> <p>Teacher’s Guide p. 211- My Healthy Food Classroom Book</p> <p>Teacher’s Guide p. 214 - Say “Thank You”</p> <p>Teacher’s Guide p. 369 - Writing Center</p> <p>Teacher’s Guide p. 376 - Draw Animals in Their Habitats</p> <p>Teacher’s Guide p. 416 - Writing Center</p> <p>Teacher’s Guide p. 427 - Write a Class Story</p> <p>Teacher’s Guide p. 473 - Big Machines</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher’s Guide p. 501 - Class Travel Journal</p> <p>Teacher’s Guide p. 564 - Creative Writing</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>
A.EL.2 Engages in meaningful learning through attempting, repeating, experimenting, refining,	<p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide p. 160 - What I Want to Be</p>

<p>and elaborating on experiences and activities.</p>	<p>Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
<p>A.EL.3 Exhibits persistence and flexibility.</p>	<p>Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 81 - Make an Art Collage Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 139 - Create a Neighborhood Scene Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 211 - My Healthy Food Classroom Book Teacher's Guide p. 212 - Let's Stay Healthy: Germs Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 449 - Construct a House Teacher's Guide p. 580 - Discovery Center Teacher's Guide - Small Group & Exploration (daily) Teacher's Guide - Learning Centers (daily)</p>

B. CREATIVITY AND IMAGINATION

Children in Wisconsin will use invention, imagination, and play to extend their learning.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>B.EL.1 Engages in imaginative play and inventive thinking through interactions with people, materials, and the environment.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Collage Teacher's Guide Seasonal Holidays p. 7 - Leaf Dancing Teacher's Guide Seasonal Holidays p. 24 - Snow Glitter Pictures Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 103 - Dramatic Play Center Teacher's Guide p. 109 - "Did Little Red Hen Do the Right Thing?" Teacher's Guide p. 112 - Helping Your Family Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 220 - Dramatize "One Rice Thousand Gold"</p>

	<p>Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher’s Guide p. 245 - Dramatize Goldilocks and the Three Bears</p> <p>Teacher’s Guide p. 277 - Construction Center</p> <p>Teacher’s Guide p. 400 - Create a Class Book: “If I Were a Bird”</p> <p>Teacher’s Guide p. 427 - Write a Class Story</p> <p>Teacher’s Guide p. 499 - A Plane Ride</p> <p>Teacher’s Guide p. 501 - Class Travel Journal</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>B.EL.2 Expresses self creatively through music, movement, and art.</p>	<p>Teacher’s Guide Seasonal Holidays p. 25 - Chinese Ribbon Dance</p> <p>Teacher’s Guide Seasonal Holidays p. 34 - African Drum</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Rain Sticks</p> <p>Teacher’s Guide Seasonal Holidays p. 50 - Dance Streamers</p> <p>Teacher’s Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>Teacher’s Guide p. 13 - <i>If You’re Happy and You Know It</i></p> <p>Teacher’s Guide p. 50 - Art Center</p> <p>Teacher’s Guide p. 53 - <i>The More We Get Together</i></p> <p>Teacher’s Guide p. 83 - “One, Two, Tie My Shoe”</p> <p>Teacher’s Guide p. 202 - Mosaics</p> <p>Teacher’s Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher’s Guide pp. 286-287 - Introduce Autumn</p> <p>Teacher’s Guide p. 407 - <i>Down By the Bay</i></p> <p>Teacher’s Guide p. 478 - Make Bulldozer Paintings</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p> <p>Teacher’s Guide p. 578 - Art Center</p> <p>Teacher’s Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p> <p>Starfall.com - <i>Songs & Rhymes</i>: Historical Folk Songs</p> <p>Starfall.com - <i>Songs and Rhymes</i>: Motion Songs</p> <p>Starfall.com: Math: <i>Math Songs</i></p>

C. DIVERSITY IN LEARNING

Children in Wisconsin will engage in diverse approaches to learning that reflect social and cultural contexts such as biology, family history, culture, and individual learning styles.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>C.EL.1 Experiences a variety of routines, practices, and languages.</p>	<p>Teacher’s Guide <i>Read Me First</i> p. 10 - Learn Some American Sign Language</p> <p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese New Year</p>

	<p>Teacher's Guide Seasonal Holidays p. 33 - Different Eggs</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher's Guide Seasonal Holidays p. 49 - Cinco de Mayo</p> <p>Teacher's Guide p. 84 - <i>Draw Dragon Dot Eyes and other Chinese Fables</i></p> <p>Teacher's Guide - Outside Activities (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Gathering (daily)</p> <p>Teacher's Guide - Morning Meeting (daily)</p>
<p>C.EL.2 Learns within the context of his/her family and culture.</p>	<p>Teacher's Guide Seasonal Holidays pp. 8-9 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Black History Month</p> <p>Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p> <p>Teacher's Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher's Guide p. 108 - Design a House</p> <p>Teacher's Guide p. 111 - Teacher's Literature Choice: Families</p> <p>Teacher's Guide p. 111 - My Family</p> <p>Teacher's Guide pp. 112-113 - Helping Your Family</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide p. 119 - Sharing Family Pictures</p> <p>Teacher's Guide p. 121 - Teacher's Literature Choice: Grandmothers</p>
<p>C.EL.3 Uses various styles of learning including verbal/linguistic, bodily/kinesthetic, visual/spatial, interpersonal, and intrapersonal.</p>	<p>Teacher's Guide p. 33 - Where is Gingerbread Boy?</p> <p>Teacher's Guide p. 53 - The Friendship Ball</p> <p>Teacher's Guide p. 56 - Friendship Quilt</p> <p>Teacher's Guide p. 63 - "A-Tisket, A-Tasket"</p> <p>Teacher's Guide p. 70 - Share Chair</p> <p>Teacher's Guide p. 92 - "Where Are the Colors?"</p> <p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher's Guide p. 259 - "Who Likes the Rain?" Graph</p> <p>Teacher's Guide p. 406 - Sink or Float?</p> <p>Teacher's Guide p. 424 - Fossils</p> <p>Teacher's Guide p. 431 - Recognizing Letters "My Turn, Your Turn"</p> <p>Teacher's Guide p. 453 - What Happens After</p> <p>Teacher's Guide p. 483 - Caboose on the Loose</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide - Gathering (daily)</p> <p>Teacher's Guide - Warm Up Your Brain - (daily)</p> <p>Teacher's Guide - Learning Centers - (daily)</p> <p>Teacher's Guide - Outside Activities - (daily)</p>

V. COGNITION AND GENERAL KNOWLEDGE

A. EXPLORATION, DISCOVERY, AND PROBLEM SOLVING

Children in Wisconsin will develop their capacity to use cognitive skills as a tool to acquire knowledge and skills. These skills include reasoning, reflection, and interpretation.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>A.EL.1 Uses multi-sensory abilities to process information.</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Science (seeds) Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 309 - Review Reach for the Stars Teacher’s Guide p. 401 - Introduce Ocean Animals Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 537 - Seeds Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment Teacher’s Guide - Discovery Center (daily)</p>
<p>A.EL.2 Understands new meanings as memory increases.</p>	<p>Teacher’s Guide p. 36 - Analyze the Spice Graph Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 181 - Gathering (Forecast the Weather) Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed</p>
<p>A.EL.3 Applies problem solving skills.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float? Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 126 - Discovery Center Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 488 - Discovery Center</p>

B. MATHEMATICAL THINKING

Children in Wisconsin will understand and use early mathematical concepts and logical thinking processes to extend their learning.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>B.EL.1 Demonstrates an understanding of numbers and counting.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 91 - Let’s Eat Sorting Activity Teacher’s Guide p. 128 - Math Center Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 165 - Warm Up Your Brain Teacher’s Guide p. 279 - Gathering Teacher’s Guide p. 326 - Math Center Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 371 - Warm Up Your Brain Teacher’s Guide p. 373 - Make Animal Sets <i>Starfall.com</i> - Math: Numbers</p>
<p>B.EL.2 Understands number operations and relationships.</p>	<p>Teacher’s Guide p. 36 - Gathering Teacher Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 488 - Math Center Teacher’s Guide p. 524 - Solve Story Problem Equations <i>Starfall.com</i> - Math: Math Songs, Numbers</p>
<p>B.EL3 Explores, recognizes, and describes, shapes and spatial relationships.</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide pp. 66-67 - Where’s the Shape Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 77 - Construction Center Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 542 - Play Dough Shapes Teacher’s Guide p. 561 - Shape Orientation <i>Starfall.com</i> - Math: Geometry and Measurement</p>
<p>B.EL.4 Uses the attributes of objects for comparison and patterning.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Fall Paper Chains</p>

	<p>Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern</p> <p>Teacher's Guide p. 232 - Create a Pattern</p> <p>Teacher's Guide p. 256 - Math Center</p> <p>Teacher's Guide p. 265 - Create Weather Patterns</p> <p>Teacher's Guide p. 278 - Math Center</p> <p>Teacher's Guide p. 290 - Make Patterns with Coins</p> <p>Teacher's Guide p. 300 - Math Center</p> <p>Teacher's Guide p. 311 - 3-D Geometric Shapes</p> <p>Teacher's Guide p. 488 - Math Center</p> <p>Teacher's Guide p. 565 - Create Patterns</p>
<p>B.EL.5 Understands the concept of measurement.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple</p> <p>Teacher's Guide Seasonal Holidays p. 15 - Pumpkin Math</p> <p>Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher's Guide p. 217 - How Tall are You?</p> <p>Teacher's Guide p. 218 - Order and Compare Short to Tall</p> <p>Teacher's Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide p. 236 - Small, Medium, Large</p> <p>Teacher's Guide p. 309 - Measure Rockets</p> <p>Teacher's Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher's Guide p. 419 - Create Dinosaur Footprints</p> <p>Teacher's Guide p. 446 - Heavy or Light?</p> <p>Teacher's Guide p. 450 - Measure Height</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 523 - Compare Sizes</p> <p>Teacher's Guide p. 536 - Math Center</p>
<p>B.EL.6 Collects, describes, and records information using all senses.</p>	<p>Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide Seasonal Holidays p. 10 - Sink or Float?</p> <p>Teacher's Guide p. 60 - Taste Vegetables</p> <p>Teacher's Guide p. 90 - Make Fruit Salad</p> <p>Teacher's Guide pp. 181-182 - The Five Senses</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide pp. 187-188 - What Would You Do?</p> <p>Teacher's Guide p. 192 - Use Your Senses::Popcorn</p> <p>Teacher's Guide p. 195 - Use Your Senses: What's in the Bag?</p> <p>Teacher's Guide p. 204 - Discovery Center</p> <p>Teacher's Guide p. 228 - Discovery Center</p> <p>Teacher's Guide p. 359 - Milk a Cow!</p> <p>Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment</p>

C. SCIENTIFIC THINKING

Children in Wisconsin will understand and use scientific tools and skills to extend their learning.

Wisconsin Standards	Starfall Pre K 4 Alignment
<p>C.EL.1 Uses observation to gather information.</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide Seasonal Holidays p. 38 - Evaporation Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide Seasonal Holidays p. 40 - Worm Home Teacher’s Guide p. 266 - “Will the Wind Blow?” Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 539 - Plant Seeds Teacher’s Guide - Gathering (daily)</p>
<p>C.EL.2 Uses tools to gather information, compare observed objects, and seek answers to questions through active investigation.</p>	<p>Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide p. 52 - Discovery Center Teacher’s Guide p. 104 - Discovery Center Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide p. 268 - Thermometers Teacher’s Guide p. 424 - Fossils Teacher’s Guide p. 442 - Discovery Center Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 467 - Discovery Center Teacher’s Guide p. 478 - Make Bulldozer Paintings Teacher’s Guide p. 536 - Discovery Center Teacher’s Guide p. 539 - Plant Seeds Teacher’s Guide p. 558 - Discovery Center Teacher’s Guide p. 580 - Discovery Center</p>
<p>C.EL.3 Hypothesizes and makes predictions.</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide pp. 269-270 - Weather Riddles Teacher’s Guide p. 278 - Discovery Center</p>

	<p>Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 470 - Introduce Machines Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 542 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide - Gathering (daily)</p>
<p>C.EL.4 Forms explanations based on trial and error, observations, and explorations.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide Seasonal Holidays p. 43 - St. Patrick’s Day Mixing Colors Activity Teacher’s Guide p. 147 - “Name It” Teacher’s Guide p. 343 - Horseshoe’s Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 478 - Make Bulldozer Paintings Teacher’s Guide p. 539 - Plant Seeds Teacher’s Guide p. 542 - Introduce “Mr. Bunny’s Carrot Soup”</p>

*The standards in this document were copied directly from *The Wisconsin Model Early Learning Standards Fourth Edition*.

Publisher’s Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher’s Guide.