



**Wyoming State Early Learning Standards
Alignment to Starfall Pre K 4**

Domain 1: Approaches to Learning

Initiative and Curiosity

An interest in varied activities, a desire to learn, creativeness, and independence in learning.

Wyoming Standards	Alignment to Starfall
<p>Demonstrates flexibility, imagination, and inventiveness in approaching tasks and activities.</p>	<p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide p. 103 - Construction Center Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 414 - Art Center Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 473 - Big Machines Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 479 - Construct Letters Teacher’s Guide p. 486 - Art Center Teacher’s Guide p. 488 - Discovery Center Teacher’s Guide p. 499 - A Plane Ride Teacher’s Guide p. 548 - Make Fruit and Vegetable Collages Teacher’s Guide - Small Group & Exploration (daily)</p>
<p>Demonstrates eagerness to learn about and discuss a range of topics, ideas, and tasks.</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide p. 195 - Use Your Senses Teacher’s Guide p. 228 - Discovery Center Teacher’s Guide p. 251 - Outside Activity Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 486 - Art Center Teacher’s Guide p. 487 - Dramatic Play Center Teacher’s Guide - Small Group & Exploration(daily)</p>

	Teacher's Guide - Learning Centers (daily)
Asks questions and seeks new information.	Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - <i>Reach for the Stars</i> Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 401 - Introduce Ocean Animals Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
Explores things in the environment and tries to figure out how they work (e.g., how they can be combined, new uses, etc.).	Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide Seasonal Holidays p. 40 - Solar Oven Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide - Small Group & Exploration(daily) Teacher's Guide - Learning Centers (daily)

Persistence and Attention

The ability to begin and finish activities with attention and persistence.

Wyoming Standards	Alignment to Starfall
When adults provide resources and activities that children are interested in and allow them to continue to stay involved in meaningful activities that they choose, children will stay interested and engaged for extended periods of time.	Teacher's Guide p. 64 - Create Character Puppets Teacher's Guide p. 184 - Create Leaf Rubbings Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 202 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 582 - Play Alphabet Toss Teacher's Guide - Learning Centers (daily) Teacher's Guide - Gathering (daily) Teacher's Guide - Small Group & Exploration (daily)
Sets goals, develops and follows through on plans.	Teacher's Guide Seasonal Holidays p. 34 - Be an

	<p>Inventor Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 337 - Create Crowns Teacher's Guide p. 415 - Dramatic Play Center Teacher's Guide p. 426 - Create Dinosaur Skeletons Teacher's Guide p. 486 - Art Center Teacher's Guide p. 488 - Discovery Center</p>
<p>Resists distractions, maintains attention, and continues the task at hand through frustrations and distractions.</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 259 - "Who Likes the Rain?" Graph Teacher's Guide p. 313 - Pre-K Book Club Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 483 - Caboose on the Loose Teacher's Guide p. 491 - Train Game Teacher's Guide - Small Group & Exploration (daily)</p>

Cooperation

An interest and engagement in group experiences.

Wyoming Standards	Alignment to Starfall
<p>Plans, initiates, and completes learning activities with peers.</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 151 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 337 - Create Crowns Teacher's Guide p. 415 - Dramatic Play Center Teacher's Guide p. 486 - Art Center Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 426 - Create Dinosaur Skeletons</p>

<p>Joins in cooperative play with others and invites others to play.</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher’s Guide Seasonal Holidays p. 39 - Spring Bubbles Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn” Teacher’s Guide p. 475 - Predictions: Roll or Slide? Teacher’s Guide p. 499 - A Plane Ride Teacher’s Guide p. 502 - Shape Game Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Outside Activity (daily)</p>
<p>Models or teaches peers.</p>	<p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 112 - Helping Your Family Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 126 - Computer Center Teacher’s Guide p. 150 - Computer Center Teacher’s Guide p. 179 - Construction Center Teacher’s Guide p. 192 - Gathering Teacher’s Guide - Learning Centers - (daily)</p>
<p>Helps, shares, and cooperates in a group.</p>	<p>Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 304 - Warm Up Your Brain Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 391 - Dramatic Play Center Teacher’s Guide p. 441 - Dramatic Play Center Teacher’s Guide p. 513 - Construction Center Teacher’s Guide p. 535 - Construction Center Teacher’s Guide - Small Group & Exploration (daily)</p>

Domain 2: Creative Arts - Expression

Music

The use of the voice and instruments to create sounds.

Wyoming Standards	Alignment to Starfall
Participates in music activities, such as listening,	Teacher’s Guide Seasonal Holidays p. 24 -

singing, or performing.	<p>Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 25 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i> Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum) Starfall.com - <i>Songs & Rhymes</i>: Historical Folk Songs Starfall.com - <i>Songs and Rhymes</i>: Motion Songs</p>
Experiments with musical instruments.	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin Teacher's Guide Seasonal Holidays p. 34 - African Music Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 50 - Maracas Teacher's Guide p. 140 - Warm Up Your Brain Teacher's Guide p. 473 - Warm Up Your Brain Starfall.com: <i>It's Fun to Read</i>: Music - Scott Joplin Starfall.com: <i>It's Fun to Read</i>: Music - Peter Tchaikovsky</p>

Creative Movement and Dance

The use of the body to move to music and express oneself.

Wyoming Standards	Alignment to Starfall
Expresses what is felt and heard in various musical tempos and styles.	<p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance Teacher's Guide Seasonal Holidays p. 34 - African Drum Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers Teacher's Guide Seasonal Holidays p. 50 - Maracas</p>

	<p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p> <p>Teacher's Guide p. 15 - Warm Up Your Brain (throughout curriculum)</p> <p>Teacher's Guide p. 419 - Dinosaur Dance</p>
Moves to different patterns of beat and rhythm in music.	<p>Teacher's Guide Seasonal Holidays p. 25 - Chinese Ribbon Dance</p> <p>Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers</p> <p>Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p> <p>Teacher's Guide pp. 286-287 - Introduce Autumn</p> <p>Starfall.com: Songs & Rhymes: <i>Motion Songs</i></p> <p>Starfall.com: Songs & Rhymes: <i>Historical Folk Songs</i></p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i> (throughout curriculum)</p>
Uses creative movement to express concepts, ideas, or feelings.	<p>Teacher's Guide Seasonal Holidays p. 24 - Musical Hibernation Game</p> <p>Teacher's Guide Seasonal Holidays p. 27 - Dragon Dance</p> <p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p> <p>Teacher's Guide p. 57 - Warm Up Your Brain</p> <p>Teacher's Guide p. 330 - Warm Up Your Brain</p> <p>Teacher's Guide p. 355 - <i>Five Little Bees</i></p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along Volumes 1 & 2</i> (throughout curriculum)</p> <p>Starfall.com: Songs & Rhymes: <i>Motion Songs</i></p> <p>Starfall.com: Songs & Rhymes: <i>Historical Folk Songs</i></p>

Visual Arts

The use of a range of media and materials to create drawings, pictures, or other objects.

Wyoming Standards	Alignment to Starfall
Uses different materials and techniques to make art creations	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Collage</p> <p>Teacher's Guide Seasonal Holidays p. 14 - Corncob Prints</p> <p>Teacher's Guide Seasonal Holidays p. 34 - African Drum</p> <p>Teacher's Guide Seasonal Holidays p. 50 - Maracas</p> <p>Teacher's Guide p. 41 - Decorate Gingerbread Boy</p> <p>Teacher's Guide p. 50 - Art Center</p> <p>Teacher's Guide p. 202 - Mosaics</p> <p>Teacher's Guide p. 268 - Create Rainy Day</p>

	<p>Illustrations Teacher’s Guide p. 403 - Create an Octopus Teacher’s Guide p. 414- Art Center</p>
<p>Creates artistic work that reflects thoughts, feelings, experiences, or knowledge</p>	<p>Teacher’s Guide Seasonal Holidays p. 18 - Indian Corn Picture Teacher’s Guide Seasonal Holidays p. 19- Bean and Corn Patterns Teacher’s Guide Seasonal Holidays p. 24 - Snow Glitter Pictures Teacher’s Guide Seasonal Holidays p. 26 - Masks on Parade Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 126 - Art Center Teacher’s Guide p. 184 - Create Leaf Rubbings Teacher’s Guide p. 303 - Create Nighttime Chalk Drawings</p>
<p>Discusses one’s artistic creations and those of others.</p>	<p>Teacher’s Guide p. 85 - Draw and Write About Dragons Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 168 - Share Chair: Community Helpers Teacher’s Guide p. 414 - Art Center Teacher’s Guide p. 567 - Share Chair Starfall.com: It’s Fun to Read - Art Gallery - Georges Seurat Starfall.com: It’s Fun to Read - Art Gallery - Paul Gauguin Starfall.com: It’s Fun to Read - Art Gallery - Marc Chagall Starfall.com: It’s Fun to Read: Art Gallery - Vincent van Gogh Starfall.com: It’s Fun to Read: Art Gallery - Dorothy Strait</p>

Drama

The portrayal of events, characters, or stories through acting or puppets, using props and language.

Wyoming Standards	Alignment to Starfall
<p>Uses dialogue, actions, and objects to tell a story or express thoughts and feelings about one’s self or a character.</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Open Market Dramatic Play Teacher’s Guide pp. 229-230 - Safety: <i>Inside School and on the Playground</i> Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher’s Guide p. 369 - Dramatic Play Center Teacher’s Guide p. 503 - Dramatize <i>A Tale of Two</i></p>

	<i>Little Engines</i> Teacher's Guide p. 548 - Dramatize <i>The Turnip</i> Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show
Uses creativity and imagination to manipulate materials and assume roles in dramatic play situations.	Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 127 - Dramatic Play Center Teacher's Guide p. 160 - Get Low and Go Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide pp. 229-230 - Safety: <i>Inside School and on the Playground</i> Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show

Domain 3: Language- Development

Receptive Language

The ability to understand or comprehend language.

Wyoming Standards	Alignment to Starfall
Responds to language during conversations, songs, stories, or other learning experiences.	Teacher's Guide pp. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 259 - <i>Who, What, When, Where, Why, and How</i> Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 288 - Hibernation Teacher's Guide p. 301 - Introduce Earth Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 494 - Introduce <i>A Tale of Two Engines</i> <i>Starfall.com</i> - Talking Library <i>Starfall.com</i> - Math Songs <i>Starfall.com</i> - Motion Songs
Follows one- and two-step directions.	Teacher's Guide p. 63 - "A-Tisket, A-Tasket" Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 321 - Outside Activity Teacher's Guide p. 335 - Follow Directional Words

	<p>Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 374 - Warm Up Your Brain Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p>
Comprehends increasingly complex and varied vocabulary.	<p>Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 286-287 - Introduce Autumn Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 374 - Compare and Contrast Habitats Teacher’s Guide p. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i></p>
Comprehends different forms of language, such as questions or exclamations.	<p>Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>

Expressive Language

The ability to use one or more languages to communicate.

Wyoming Standards	Alignment to Starfall
Engages in communication and conversation with peers and adults	<p>Teacher’s Guide pp. 57-58 - It’s Raining! Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone”</p>

	<p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 333 - Real or Make Believe</p>
Uses increasingly complex and varied vocabulary to express ideas and needs.	<p>Teacher’s Guide p. 31 - Compare/Contrast Body Parts</p> <p>Teacher’s Guide p. 41 - Gingerbread Story Comparison</p> <p>Teacher’s Guide p. 118 - “The Little Red Hen” Comparison</p> <p>Teacher’s Guide p. 236 - Small, Medium, and Large</p> <p>Teacher’s Guide p. 335 - Follow Directional Words</p> <p>Teacher’s Guide p. 338 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 406 - Dolphins and Whales</p> <p>Teacher’s Guide p. 429 - Create Dinosaurs</p> <p>Teacher’s Guide p. 502 - Shape Game</p>
Uses different forms of language such as questions, comments, or explanations.	<p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i></p> <p>Teacher’s Guide p. 304 - The Solar System</p> <p>Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher’s Guide p. 362 - Class Farm Book</p>
Asks and answers questions in order to seek help, get information, or clarify something that is not understood.	<p>Teacher’s Guide p. 34 - “There’s a Neat Little Clock”</p> <p>Teacher’s Guide pp. 59-60 - Make Carrot Soup</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car, and Wheels, Wheels, Wheels</i></p> <p>Teacher’s Guide p. 517 - Introduce <i>The Green Grass Grew All Around</i></p> <p>Teacher’s Guide p. 540 - <i>Miss MacDonald</i></p>
With guidance and support, uses the conventions of Standard English grammar when speaking.	<p>Teacher’s Guide p. 22 - Share Photo Pages</p> <p>Teacher’s Guide p. 22 - Learning Centers</p> <p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 168 - Share Chair: Community Helpers</p> <p>Teacher’s Guide p. 362 - Class Farm Book</p> <p>Teacher’s Guide p. 564 - Introduce <i>The Ant and the Chrysalis</i></p>
Engages in storytelling by asking and answering questions about key details and requesting	<p>Teacher’s Guide p. 32 - Sequence <i>The Gingerbread Boy</i></p>

<p>clarification.</p>	<p>Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i> Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher’s Guide p. 570 - Sequence <i>The Ant and the Chrysalis</i></p>
<p>Identifies and applies meanings for familiar words.</p>	<p>Teacher’s Guide pp. 34-35 - Spices for <i>Gingerbread Boy</i> Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 286-287 - Introduce Autumn Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 374 - Compare and Contrast Habitats Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
<p>Identifies real-life connections between words and their use.</p>	<p>Teacher’s Guide pp. 143-144 - Vehicles and Buildings Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 236 - Small, Medium, and Large Teacher’s Guide p. 291 - “My Favorite Season” Chart Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 526 - Compare and Contrast Teacher’s Guide p. 528 - Learn About Pennies and Nickels Teacher’s Guide p. 537 - Seeds</p>

* See Appendix C

Domain 4: Literacy - Knowledge + Skills

Book Appreciation and Knowledge

The interest in books and their features, and the ability to understand and get meaning from stories and information from books and other texts .

Wyoming Standards	Alignment to Starfall
Shows an interest in shared reading experiences and looking at books independently .	Teacher’s Guide p. 76 - Library Center Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 151 - Construction Center Teacher’s Guide p. 178 - Art Center Teacher’s Guide p. 203 - Library Center Teacher’s Guide p. 226 - Library Center Teacher’s Guide p. 227 - Construction Center Teacher’s Guide p. 254 - Library Center Teacher’s Guide p. 432 - Dinosaur Book Vote Teacher’s Guide p. 501 - Class Travel Journal
Recognizes how books are read (front to back and one page at a time) and recognizes basic features of books such as title, author, and illustrator.	Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide p. 67 - Friends Teacher’s Guide p. 139 - Teacher’s Literature Choice: Neighborhood or Community Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 281 - Teacher’s Literature Choice: Day and Night
Asks and answers questions and makes comments about printed materials .	Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 220 - Dramatize “One Rice Thousand Gold” Teacher’s Guide p. 259 - Who, Where, When, What, Why, and How Teacher’s Guide p. 303 - Why the Sun and the Moon Live in the Sky Teacher’s Guide p. 306 - Reach for the Stars Teacher’s Guide p. 351 - Introduce “The Little Rooster”

	<p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher’s Guide p. 494 - Introduce <i>A Tale of Two Engines</i></p>
<p>Shows interest in different kinds of literature—fiction, non-fiction, informational text, poetry—on a range of topics.</p>	<p>Teacher’s Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 170 - Teacher’s Literature Choice: Community Helpers Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide pp. 231-232- Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 289-290 - Read <i>How the Turtle Cracked its Shell</i> Teacher’s Guide pp. 402-403 - Introduce <i>Dolphins Are Not Fish!</i> Teacher’s Guide p. 517 - Introduce <i>The Green Grass Grew All Around</i></p>
<p>Retells stories or information from books through conversation, artistic works, creative movement, or drama.</p>	<p>Teacher’s Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher’s Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher’s Guide p. 142 - <i>Stone Soup</i> Characters Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 197 - Dramatize “Chicken Little” Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i> Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher’s Guide p. 548 - Dramatize “The Turnip”</p>
<p>Relates content to real-life experience.</p>	<p>Teacher’s Guide p. 78- Introduce <i>Red and Orange</i> Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 306 - <i>Reach for the Stars</i> Teacher’s Guide p. 355 - Introduce <i>The Story of</i></p>

	<p><i>Milk</i> Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i></p>
Makes connections between illustrations and text.	<p>Teacher’s Guide p. 23 - Use Illustrations to Predict Teacher’s Guide p. 131 - Introduce <i>Stone Soup</i> Teacher’s Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 271 - Teacher’s Literature Choice: Weather Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide pp. 356-357 - <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 469 - Introduce <i>The Cobbler and the Elves</i> Teacher’s Guide p. 534 - Library Center</p>

Print Concepts and Conventions

The concepts about print and early decoding (identifying letter-sound relationships).

Wyoming Standards	Alignment to Starfall
Recognizes print in everyday life, such as numbers, letters, the child’s name, words, and familiar logos and signs .	<p>Teacher’s Guide p. 18 - Gathering Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher’s Guide p. 39 - Gathering Teacher’s Guide p. 51 - Writing Center Teacher’s Guide p. 61 - Gathering Teacher’s Guide p. 78 - Introduce Red and Orange (ASL) Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher’s Guide pp. 140-141- Signs Teacher’s Guide p. 189 - Gathering Teacher’s Guide p. 380 - Count Wild Animals</p>
Points to writing and asks what it says.	<p>Teacher’s Guide p. 76 - Library Center Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 102 - Library Center Teacher’s Guide p. 126 - Library Center Teacher’s Guide p. 151 - Writing Center Teacher’s Guide p. 277 - Library Center</p>

	Teacher's Guide p. 369 - Writing Center
Pretends to read following English print conventions of reading left to right and top to bottom of the page .	Teacher's Guide p. 67 - Friends Teacher's Guide p. 76 - Library Center Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers Teacher's Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 277 - Library Center Teacher's Guide p. 346 - Library Center
Can point to a word on a page in a book.	Teacher's Guide p. 102 - Library Center Teacher's Guide p. 126 - Library Center Teacher's Guide p. 226 - Library Center Teacher's Guide p. 254 - Library Center Teacher's Guide p. 277 - Library Center Teacher's Guide p. 346 - Library Center Teacher's Guide p. 557 - Library Center Teacher's Guide - Teacher's Literature Choice (throughout curriculum)
Recognizes the association between spoken or signed and written words and will ask an adult to write specific words .	Teacher's Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher's Guide pp. 82-83 - Introduce <i>Yellow</i> and <i>Green</i> Teacher's Guide pp. 86-87 - Introduce <i>Blue</i> and <i>Purple</i> Teacher's Guide pp. 89-90 - Introduce <i>Brown</i> , <i>White</i> , and <i>Black</i> Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 440 - Art Center Teacher's Guide p. 455 - Draw and Write Teacher's Guide p. 501 - Class Travel Journal

Phonological Awareness

An awareness that language can be broken into words, syllables, and smaller pieces of sound.

Wyoming Standards	Alignment to Starfall
Identifies and discriminates between words in language, between separate syllables, and between sounds and phonemes, such as attention to the beginning and ending sounds of words .	Teacher's Guide p. 89 - Gathering Teacher's Guide p. 117 - Blend Syllables Teacher's Guide p. 120 - Rhyming Words Teacher's Guide p. 258 - Rhyming Words Teacher's Guide p. 336 - Syllables in Words Teacher's Guide p. 378 - List <i>Ff</i> Words, ASL <i>Ff</i> Teacher's Guide p. 444 - Phonological Awareness: Blending Onset and Rime Teacher's Guide p. 500 - Phonological Awareness:

	Blend Onset and Rime
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Alphabetical Skills

The names and sounds associated with letters.

Wyoming Standards	Alignment to Starfall
Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named .	<p>Teacher’s Guide p. 354 - Match Upper and Lowercase Letters</p> <p>Teacher’s Guide p. 457- Review Letters and Sounds</p> <p>Teacher’s Guide p. 480- Review Letters and ASL Sounds</p> <p>Teacher’s Guide p. 572 - Match Alphabet Letters</p> <p>Teacher’s Guide p. 588 - Identify Upper and Lowercase Letters</p> <p>Teacher’s Guide pp. 592-593 - Alphabet Hunt</p>
Recognizes that letters have distinct sound(s) associated with them	<p>Teacher’s Guide p. 78 - Gathering</p> <p>Teacher’s Guide p. 61 - Gathering</p> <p>Teacher’s Guide p. 113 - Blend Onset & Rime, List Bb Words, ASL Bb</p> <p>Teacher’s Guide p. 136 - Review Tt and Bb</p> <p>Teacher’s Guide p. 196 - Discriminating /s/</p> <p>Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt</p> <p>Teacher’s Guide p. 219 - Play “Say it Fast”</p> <p>Teacher’s Guide p. 457- Review Letters and Sounds</p>
Attends to the beginning letters and sounds in familiar words.	<p>Teacher’s Guide p. 144 - Discriminating /t/</p> <p>Teacher’s Guide p. 166 - Discriminating /n/</p> <p>Teacher’s Guide p. 169 - Same or Different</p> <p>Teacher’s Guide p. 196 - Discriminating /s/</p> <p>Teacher’s Guide p. 245 - Discriminating /n/</p> <p>Teacher’s Guide pp. 336-337 - Review Beginning Sounds</p>
Identifies letters and associates correct sounds with letters.	<p>Teacher’s Guide p. 39 - Gathering</p> <p>Teacher’s Guide p. 78 - Gathering</p> <p>Teacher’s Guide p. 61 - Gathering</p> <p>Teacher’s Guide p. 113 - Blend Onset & Rime, List Bb Words, ASL Bb</p> <p>Teacher’s Guide p. 136 - Review Tt and Bb</p> <p>Teacher’s Guide p. 196 - Discriminating /s/</p> <p>Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt</p> <p>Teacher’s Guide p. 219 - Play “Say it Fast”</p>
Identifies name and familiar words (environmental	Teacher’s Guide p. 18 - Gathering

print).	Teacher's Guide p. 30 - Gathering Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 105 - Gathering Teacher's Guide pp. 140 - 141 - Safety Signs Teacher's Guide p. 226 - Library Center
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Early Writing

The familiarity with writing tools, conventions, and emerging skills to communicate through written representations, symbols, and letters.

Wyoming Standards	Alignment to Starfall
Experiments with writing tools and materials.	Teacher's Guide Seasonal Holidays p. 23 - "Shaving Cream Snow" Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 91 - Finger Painting Teacher's Guide p. 243 - Review <i>a, b, n, p, s, t</i> Teacher's Guide p. 276 - Art Center Teacher's Guide p. 299 - Writing Center Teacher's Guide p. 303 - Create Nighttime Chalk Drawings
Recognizes that writing is a way of communicating for a variety of purposes, such as giving information, hearing stories, or giving an opinion.	Teacher's Guide Seasonal Holidays p. 44 - Leprechaun Notes Teacher's Guide Seasonal Holidays p. 53 - Mother's Day: Coupon Books Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy
Uses scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.	Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 126 - Art Center Teacher's Guide p. 151 - Writing Center Teacher's Guide p. 164 - Review <i>Bb, Nn, and Tt</i> Teacher's Guide p. 284 - Stuffed Animal Imaginations Teacher's Guide p. 376 - Draw Animals in Their Habitats Teacher's Guide p. 416 - Writing Center Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 589 - Create a Class Book for Gingerbread Boy
Copies, traces, or independently writes letters or words.	Teacher's Guide Seasonal Holidays p. 19 - Giving Thanks Class Book Teacher's Guide Seasonal Holidays p. 30 - Class

	<p>Love Book Teacher's Guide p. 14 - "We're Happy" Class Book Teacher's Guide p. 51 - Writing Center Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 164 - Review <i>Bb</i>, <i>Nn</i>, and <i>Tt</i></p>
<p>With guidance and support, uses a combination of drawing, dictating, or writing to express an opinion or tell a simple story</p>	<p>Teacher's Guide p. 179 - Writing Center Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 325 - Writing Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 400 - Create a Class Book: "If I Were a Bird" Teacher's Guide p. 416 - Writing Center</p>
<p>With guidance and support, participates in shared research and writing projects .</p>	<p>Teacher's Guide p. 194 - Create a Class Nursery Rhyme Book Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 327 - Pets Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 373 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 393 - Introduce Birds Teacher's Guide p. 427 - Write a Class Story Teacher's Guide p. 453 - What Happens After</p>

Domain 5: Logic + Reasoning

Reasoning and Problem Solving

The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem .

Wyoming Standards	Alignment to Starfall
<p>Seeks multiple solutions to a question, task, or problem.</p>	<p>Teacher's Guide Seasonal Holidays p. 34 - Be an Inventor Teacher's Guide p. 103 - Construction Center Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 466 - Discovery Center Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 488 - Discovery Center</p>
<p>Recognizes cause-and-effect relationships.</p>	<p>Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide pp. 107-108 - How Does the Little Red Hen Feel?</p>

	<p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide pp. 265-266 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i></p>
Classifies, compares, and contrasts objects, events, and experiences .	<p>Teacher’s Guide Seasonal Holidays p. 10 - Sink or Float?</p> <p>Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor</p> <p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall</p> <p>Teacher’s Guide p. 446 - Heavy or Light?</p> <p>Teacher’s Guide p. 475 - Predictions: Roll or Slide</p> <p>Teacher’s Guide p. 476 - Estimate Rolling Speed</p> <p>Teacher’s Guide p. 540 - Miss MacDonald</p> <p>Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p>
Uses past knowledge to build new knowledge.	<p>Teacher’s Guide Seasonal Holidays p. 15 - Science (seeds)</p> <p>Teacher’s Guide p. 260 - How Clouds Are Formed</p> <p>Teacher’s Guide p. 304 - The Solar System</p> <p>Teacher’s Guide p. 309 - Review Reach for the Stars</p> <p>Teacher’s Guide p. 401 - Introduce Ocean Animals</p> <p>Teacher’s Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher’s Guide p. 537 - Seeds</p> <p>Teacher’s Guide pp. 542-543 - Introduce “Mr. Bunny’s Carrot Soup”/Carrot Experiment</p> <p>Teacher’s Guide - Discovery Center (daily)</p>

Symbolic Representation

The use of symbols or objects to represent something else .

Wyoming Standards	Alignment to Starfall
Represents people, places, or things through drawings, movement, and three-dimensional objects	<p>Teacher’s Guide p. 347 - Writing Center</p> <p>Teacher’s Guide p. 351 - Create a Class Farm Book</p> <p>Teacher’s Guide p. 391 - Construction Center</p> <p>Teacher’s Guide p. 414 - Art Center</p> <p>Teacher’s Guide p. 488 - Discovery Center</p> <p>Teacher’s Guide p. 501 - Class Travel Journal</p> <p>Teacher’s Guide p. 556 - Art Center</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p>
Engages in pretend play and acts out roles.	Teacher’s Guide p. 151 - Dramatic Play Center

	<p>Teacher’s Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher’s Guide p. 284 - Pajama Day Nursery Rhymes</p> <p>Teacher’s Guide p. 347 - Dramatic Play Center</p> <p>Teacher’s Guide p. 391 - Dramatic Play Center</p> <p>Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show</p> <p>Teacher’s Guide p. 499 - A Plane Ride</p> <p>Teacher’s Guide p. 548 - Dramatize “The Turnip”</p>
Recognizes the difference between pretend or fantasy situations and reality.	<p>Teacher’s Guide p. 55 - Introduce “Mr. Bunny’s Carrot Soup”</p> <p>Teacher’s Guide p. 103 - Dramatic Play Center</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 179 - Dramatic Play Center</p> <p>Teacher’s Guide p. 197 - Dramatize “Chicken Little”</p> <p>Teacher’s Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i></p> <p>Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 299 - Dramatic Play Center</p> <p>Teacher’s Guide p. 333 - Real and Make-Believe</p> <p>Teacher’s Guide p. 430 - “Dinosaur, Dinosaur” and “True or Not True”</p>

Domain 6: Mathematics - Knowledge + Skills

Number Concepts and Quantities

The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).

Wyoming Standards	Alignment to Starfall
Recognizes numbers and quantities in the everyday environment.	<p>Teacher’s Guide p. 112 - Warm Up Your Brain</p> <p>Teacher’s Guide pp. 157-158 - Dialing 9-1-1</p> <p>Teacher’s Guide p. 167 - “One, Two, Tie My Shoe”</p> <p>Teacher’s Guide p. 180 - Math Center</p> <p>Teacher’s Guide p. 287 - Numbers Everywhere</p> <p>Teacher’s Guide p. 326 - Math Center</p> <p>Teacher’s Guide p. 380 - Count Wild Animals</p> <p>Teacher’s Guide p. 392 - Writing Center</p> <p>Teacher’s Guide p. 396 - Play “High or Low”</p> <p>Teacher’s Guide p. 587 - Play “I Spy”</p> <p>Teacher’s Guide - Gathering (daily)</p>
Recites numbers in the correct order and understands that numbers come “before” or “after” one another.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Sorting and Counting</p> <p>Teacher’s Guide p. 91 - Let’s Eat Sorting Activity</p> <p>Teacher’s Guide p. 165 - Warm Up Your Brain</p>

	<p>Teacher's Guide p. 279 - Gathering Teacher's Guide p. 326 - Math Center Teacher's Guide p. 358 - Estimation Teacher's Guide p. 359 - Milk a Cow! Teacher's Guide p. 371 - Warm Up Your Brain Teacher's Guide p. 373 - Make Animal Sets Starfall.com - Math: Numbers</p>
<p>Associates quantities and the names of numbers with written numerals.</p>	<p>Teacher's Guide Seasonal Holidays p. 11 - Apple Math Teacher's Guide p. 38 - One-to-One Correspondence Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 152 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 469 - Addition and Subtraction Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations</p>
<p>Uses one-to-one counting and subitizing (identifying the number of objects without counting) to determine quantity.</p>	<p>Teacher's Guide p. 37 - "Five Gingerbread Men" Teacher's Guide p. 128 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 396 - Play "High or Low" Teacher's Guide p. 491 - Train Game Teacher's Guide p. 524 - Solve Story Problem Equations Teacher's Guide p. 528 - Learn About Pennies and Nickels Starfall.com - Math: Numbers 1-3</p>
<p>Uses the number name of the last object counted to represent the number of objects in the set.</p>	<p>Teacher's Guide p. 81 - Make an Age Collage Teacher's Guide p. 104 - Math Center Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 152 - Math Center Teacher's Guide p. 180 - Math Center Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 287 - Numbers Everywhere Teacher's Guide p. 348 - Math Center Teacher's Guide p. 370 - Math Center Teacher's Guide p. 377 - Estimate Frog Hops Teacher's Guide p. 392 - Math Center Teacher's Guide p. 416 - Math Center Teacher's Guide p. 489 - Introduce Transportation</p>

Number Relations and Operations

The use of numbers to describe relationships and solve problems.

Wyoming Standards	Alignment to Starfall
<p>Uses a range of strategies, such as counting, subitizing (“seeing” how many objects without counting), or matching, to compare quantity in two sets of objects and describes the comparison with terms, such as “more,” “less,” “greater than,” “fewer,” or “equal to.”</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 38 - <i>Gingerbread Boy</i> Characters Teacher’s Guide p. 38 - One-to-One Correspondence Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 528 - Learn About Pennies and Nickels Teacher’s Guide p. 536 - Math Center Teacher’s Guide p. 565 - Create Patterns Teacher’s Guide p. 567 - Create the Butterfly Cycle Teacher’s Guide p. 549 - Graph Fruits and Vegetables Teacher’s Guide p. 581 - Graph Learning Centers</p>
<p>Recognizes that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 524 - Solve Story Problems Teacher’s Guide p. 528 - Learn About Pennies and Nickels <i>Starfall.com</i>: Addition and Subtraction: “Addition Intro” <i>Starfall.com</i>: Addition and Subtraction: “Subtraction Intro” <i>Starfall.com</i>: Addition and Subtraction</p>
<p>Identifies the number of items in a set that is created when items are combined or separated.</p>	<p>Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 279 - Gathering Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 469 - Addition and Subtraction Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 524 - Solve Story Problems Teacher’s Guide p. 528 - Learn About Pennies and Nickels <i>Starfall.com</i>: Addition and Subtraction</p>

Geometry, Patterns, and Spatial Sense

The understanding of shapes, their properties, and how objects are related to one another. The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.

Wyoming Standards	Alignment to Starfall
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<p>Recognizes and names common shapes—their parts and attributes.</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide pp. 66-67 - Where’s the Shape Teacher’s Guide p. 77 - Discovery Center Teacher’s Guide p. 77 - Construction Center Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 256 - Math Center Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 542 - Play Dough Shapes Teacher’s Guide p. 561 - Shape Orientation <i>Starfall.com</i> - Math: Geometry and Measurement</p>
<p>Combines and separates shapes to make other shapes.</p>	<p>Teacher’s Guide p. 77 - Construction Center Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 156 - Create Fire Trucks Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 495 - 3 Dimensional Shapes Teacher’s Guide - Construction Center (daily) <i>Starfall.com</i> - Math: Geometry & Measurement</p>
<p>Compares objects in size and shape.</p>	<p>Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 495 - Three Dimensional Shapes Teacher’s Guide p. 520 - How Tall Are You? Teacher’s Guide p. 542 - Play Dough Shapes Teacher’s Guide p. 590 - Review Shapes</p>
<p>Can follow directions or name positions of objects, such as “up,” “down,” “in front,” “behind,” “between,” “next to,” and “under.”</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 18 - Warm Up Your Brain Teacher’s Guide p. 47 - Outside Activity “Simon Says” Teacher’s Guide p. 123 - Outside Activity - “Red Light, Green Light” Teacher’s Guide p. 129 - Warm Up Your Brain Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 365 - Outside Activity “Run, Hop, Slither” Teacher’s Guide p. 442 - Math Center Teacher’s Guide p. 467 - Warm Up Your Brain Teacher’s Guide p. 492 - “I’ve Been Working on the Railroad” Teacher’s Guide p. 502 - Shape Game Teacher’s Guide p. 549 - Warm Up Your Brain</p>
<p>Sorts, classifies, and serializes (puts in a pattern)</p>	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf</p>

<p>objects, such as by color, shape, and size.</p>	<p>Sorting/Counting Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities (Measure length of shadows) Teacher's Guide p. 91 - <i>Let's Eat</i>: Sorting Activity Teacher's Guide p. 218 - Order and Compare Short to Tall Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 373- Makes Animal Sets Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 491 - Train Game <i>Starfall.com</i>: Math: Geometry and Measurement: Measurement: "Shoes" <i>Starfall.com</i>: Math: Geometry and Measurement: Measurement: "Trains"</p>
<p>Recognizes, duplicates, and extends simple patterns.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns</p>
<p>Creates patterns through the repetition of a unit.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 87 - Circle Time Teacher's Guide p. 256 - Math Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 265 - Create Weather Patterns Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Small Group & Exploration Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 488 - Math Center</p>

Measurement and Comparison

The understanding of attributes and relative properties of objects as related to size, capacity, and area.

<p>Wyoming Standards</p>	<p>Alignment to Starfall</p>
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<p>Compares and describes objects using attributes of length, weight, and size (bigger, longer, taller, heavier).</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 217 - How Tall are You? Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 491 - Train Game Teacher’s Guide p. 523 - Compare Sizes Teacher’s Guide p. 536 - Math Center</p>
<p>Orders objects by size or length.</p>	<p>Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities (Measure length of shadows) Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 491 - Train Game <i>Starfall.com</i>: Math: Geometry and Measurement: Measurement: “Shoes” <i>Starfall.com</i>: Math: Geometry and Measurement: Measurement: “Trains”</p>
<p>Uses nonstandard and standard techniques and tools to measure and compare.</p>	<p>Teacher’s Guide Seasonal Holidays p. 10 - Balance Scale Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 268 - Introduce <i>Thermometers</i> Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 520 - How Tall Are You? Teacher’s Guide p. 537 - Math Center</p>
<p>Sorts objects by count (more or less).</p>	<p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 36 - Analyze the Spice Graph Teacher’s Guide p. 91 - <i>Let’s Eat</i>: Sorting Activity Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 291 - “My Favorite Season”</p>

	<p>Chart</p> <p>Teacher’s Guide p. 358 - Estimation</p> <p>Teacher’s Guide p. 361 - Compare Small, Medium, Large</p> <p>Teacher’s Guide p. 373 - Make Animal Sets</p> <p>Teacher’s Guide p. 549 - Graph Favorite Fruits & Vegetables</p>
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Domain 7: Physical Development + Health

Physical Health Status

The maintenance of healthy and age-appropriate physical well-being.

Wyoming Standards	Alignment to Starfall
Possesses good overall health, including oral, visual, and auditory health, and is free from communicable or preventable diseases.	<p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 211 - My Healthy Classroom Book</p> <p>Teacher’s Guide p. 211 - Teacher’s Literature Choice: Healthy Foods</p> <p>Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs</p> <p>Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water</p> <p>Teacher’s Guide p. 217 - Healthy Habits</p> <p>Teacher’s Guide p. 218 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 269 - Warm Up Your Brain</p>
Participates in prevention and management of chronic health conditions and avoids toxins such as lead.	<p>Teacher’s Guide p. 160 - Get Low and Go</p> <p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 211 - My Healthy Classroom Book</p> <p>Teacher’s Guide p. 211 - Teacher’s Literature Choice: Healthy Foods</p> <p>Teacher’s Guide pp. 212-213 - Let’s Stay Healthy: Germs</p> <p>Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water</p> <p>Teacher’s Guide p. 217 - Healthy Habits</p> <p>Teacher’s Guide p. 218 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 269 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 243 - Teacher’s Literature Choice: Safety</p> <p>Teacher’s Guide p. 244 - Review Safety</p>
Maintains physical growth within the Centers for Disease Control and Prevention (CDC) recommended ranges for weight by height and age.	<p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy</p> <p>Teacher’s Guide p. 211 - My Healthy Food Classroom Book</p>

	<p>Teacher's Guide p. 217 - How Tall Are You?</p> <p>Teacher's Guide p. 218 - Order and Compare Short to Tall</p> <p>Teacher's Guide p. 450 - Measure Height</p> <p>Teacher's Guide p. 520 - How Tall Are You?</p>
Gets sufficient rest and exercise to support healthy development.	<p>Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course</p> <p>Teacher's Guide pp. 205-206 - Let's Stay Healthy</p> <p>Teacher's Guide p. 209 - Warm Up Your Brain</p> <p>Teacher's Guide p. 212 - Warm Up Your Brain</p> <p>Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water</p> <p>Teacher's Guide p. 217 - Teacher's Literature Choice: Healthy Habits</p> <p>Teacher's Guide p. 257 - Warm Up Your Brain</p> <p>Teacher's Guide - Outside Activities (daily)</p>

Health Knowledge and Practice

The understanding of healthy, safe habits and practicing healthy habits

Wyoming Standards	Alignment to Starfall
Completes personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults.	<p>Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up</p> <p>Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation</p> <p>Teacher's Guide p. 11 - Make Handprints</p> <p>Teacher's Guide pp. 205-206 - Let's Stay Healthy</p> <p>Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs</p> <p>Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water</p> <p>Teacher's Guide p. 217 - Healthy Habits</p> <p>Teacher's Guide p. 218 - Warm Up Your Brain</p> <p>Teacher's Guide p. 269 - Warm Up Your Brain</p> <p>Teacher's Guide - Snack Time (daily)</p> <p>Teacher's Guide - Dramatic Play Center (daily)</p>
Communicates an understanding of the importance of health and safety routines and rules.	<p>Teacher's Guide p. 19 - Learning Centers Activity</p> <p>Teacher's Guide p. 54 - Class Rules</p> <p>Teacher's Guide p. 69 - Review Rules</p> <p>Teacher's Guide pp. 112-113 - Helping Your Family</p> <p>Teacher's Guide p. 151 - Dramatic Play Center</p> <p>Teacher's Guide pp. 155-156 - Dialing 9-1-1</p> <p>Teacher's Guide p. 160 - Get Low and Go</p> <p>Teacher's Guide p. 199 - Outside Activity</p> <p>Teacher's Guide pp. 229-230 - Safety: Inside School and on the Playground</p> <p>Teacher's Guide p. 241 - Safety: Review <i>Fire Safety</i></p>

	<p>and Introduce <i>Strangers</i> Teacher’s Guide p. 244 - Review Safety</p>
<p>Follows basic health and safety rules and responds appropriately to harmful or unsafe situations.</p>	<p>Teacher’s Guide p. 5 - Outside Activity - Safety Rules Teacher’s Guide p. 25 - Outside Activity - Review Safety Rules Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide pp. 157-158 - Dialing 9-1-1 Teacher’s Guide p. 160 - Get Low and Go Teacher’s Guide pp. 229-230 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher’s Guide pp. 233-234 - Safety: <i>Talking a Walk, In a Car,</i> and <i>Wheels, Wheels, Wheels</i> Teacher’s Guide pp. 237-238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i> Teacher’s Guide p. 244 - Review Safety</p>
<p>Distinguishes food on a continuum from most healthy to least healthy</p>	<p>Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide p. 531- Snack Suggestion Teacher’s Guide p. 535- Dramatic Play Teacher’s Guide p. 546 - Fruits and Vegetables</p>
<p>Eats a variety of nutritious foods.</p>	<p>Teacher’s Guide p. 53 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide p. 60 - Taste Vegetables Teacher’s Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher’s Guide p. 199 - Snack Suggestion Teacher’s Guide p. 209 - Categorizing Healthy and Unhealthy Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 217 - Teacher’s Literature Choice: Healthy Habits Teacher’s Guide p. 531- Snack Suggestion Teacher’s Guide p. 535- Dramatic Play Teacher’s Guide p. 546 - Fruits and Vegetables</p>

Participates in structured and unstructured physical activities.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle</p> <p>Teacher’s Guide p. 47 - “Simon Says”</p> <p>Teacher’s Guide p. 411 - Move Like a Dinosaur</p> <p>Teacher’s Guide p. 427 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 483 - Caboose on the Loose</p> <p>Teacher’s Guide - Outside Activities (daily)</p> <p>Teacher’s Guide - Warm Up Your Brain (daily)</p>
Recognizes the importance of doctor and dentist visits.	<p>Teacher’s Guide pp. 153-154 - Firefighters</p> <p>Teacher’s Guide p. 160 - What I Want to Be</p> <p>Teacher’s Guide p. 179 - Dramatic Play Center</p> <p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 217 - Healthy Habits</p> <p>Teacher’s Guide p. 218 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 269 - Dramatic Play Center</p>
Cooperates during doctor and dentist visits and health and developmental screenings.	<p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 69 - Review Rules</p> <p>Teacher’s Guide p. 179 - Dramatic Play Center</p> <p>Teacher’s Guide p. 217 - Healthy Habits</p> <p>Teacher’s Guide pp. 205-206 - Let’s Stay Healthy</p> <p>Teacher’s Guide p. 269 - Dramatic Play Center</p> <p>Teacher’s Guide - Gathering (Discuss as needed on Developmental Screening Days)</p>

Gross motor

The control of large muscles for movement, navigation, and balance.

Wyoming Standards	Alignment to Starfall
Develops motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course</p> <p>Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle</p> <p>Teacher’s Guide p. 47 - “Simon Says”</p> <p>Teacher’s Guide p. 263 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 411 - Move Like a Dinosaur</p> <p>Teacher’s Guide p. 427 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 437 - Wolf’s Dinner Time</p> <p>Teacher’s Guide p. 447 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 467 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 473 - Warm Up Your Brain</p> <p>Teacher’s Guide p. 483- Caboose on the Loose</p>
Develops motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle.	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course</p> <p>Teacher’s Guide p. 175 - “Hens and Chickens”</p> <p>Teacher’s Guide p. 251 - Outside Activity</p> <p>Teacher’s Guide p. 321 - Leapfrog</p>

	<p>Teacher’s Guide p. 343 - “Cow, Cow, Bee” Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide - Outside Activity (daily)</p>
<p>Understands movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects.</p>	<p>Teacher’s Guide Seasonal Holidays p. 12 - Apple Toss Teacher’s Guide p. 25 - Outside Activity Teacher’s Guide p. 47 - “Simon Says” Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 57 - Warm Up Your Brain Teacher’s Guide p. 65 - Warm Up Your Brain Teacher’s Guide p. 137 - Warm Up Your Brain Teacher’s Guide p. 147 - Outside Activity Teacher’s Guide p. 304 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 417 - Warm Up Your Brain Teacher’s Guide p. 437 - Follow the Leader Teacher’s Guide p. 509 - Alphabet Toss/Ball Toss</p>

Fine motor

The control of small muscles for such purposes as using utensils, self-care, building, and exploring.

Wyoming Standards	Alignment to Starfall
<p>Uses hands to manipulate objects, fasteners, tools, and toys using a variety of grasps</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 77 - Writing Center Teacher’s Guide p. 202 - Art Center Teacher’s Guide p. 204 - Writing Center Teacher’s Guide p. 226 - Art Center Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 276 - Art Center Teacher’s Guide p. 392 - Discovery Center Teacher’s Guide p. 536 - Math Center</p>
<p>Turns pages in a book.</p>	<p>Teacher’s Guide p. 76 - Library Center Teacher’s Guide p. 103 - Dramatic Play Center (cookbook) Teacher’s Guide p. 126 - Library Center Teacher’s Guide p. 151 - Construction Center (picture books) Teacher’s Guide p. 227 - Construction Center (picture books) Teacher’s Guide p. 324 - Library Center Teacher’s Guide p. 391 - Library Center Teacher’s Guide p. 565 - Dramatic Play Center</p>
<p>Builds block towers and structures with a variety of materials.</p>	<p>Teacher’s Guide p. 179 - Construction Center Teacher’s Guide p. 255 - Construction Center</p>

	<p>Teacher’s Guide p. 299 - Dramatic Play Center Teacher’s Guide p. 347 - Construction Center Teacher’s Guide p. 369 - Construction Center Teacher’s Guide p. 415 - Dramatic Play Center Teacher’s Guide p. 415 - Construction Center Teacher’s Guide p. 441 - Construction Center</p>
Manipulates writing, drawing, and art tools	<p>Teacher’s Guide p. 64 - Create Character Puppets Teacher’s Guide p. 102 - Art Center Teacher’s Guide p. 202 - Art Center (Mosaics) Teacher’s Guide p. 324 - Art Center Teacher’s Guide p. 392 - Discovery Center Teacher’s Guide p. 548 - Make Fruit and Vegetable Collages Teacher’s Guide p. 556 - Art Center Teacher’s Guide p. 578 - Art Center</p>

Domain 8: Science - Knowledge + Skills

Scientific Skills and Method

The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.

Wyoming Standards	Alignment to Starfall
Uses senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships.	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide Seasonal Holidays p. 6 - Fall Tree Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 38 - Evaporation Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide pp. 185-186 - Senses Walk Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag? Teacher’s Guide p. 204 - Discovery Center Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph</p>
Observes and discusses common properties, differences, and comparisons among objects.	<p>Teacher’s Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher’s Guide Seasonal Holidays p. 15 - Science (seeds) Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 333 - Real or Make-Believe Teacher’s Guide p. 361 - Compare Small, Medium, and Large</p>

	<p>Teacher’s Guide p. 374 - Compare and Contrast Habitats Teacher’s Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 525 - Determine Living and Nonliving</p>
<p>Participates in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations.</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Animals in the Arctic Teacher’s Guide Seasonal Holidays p. 28 - Shadow Activities Teacher’s Guide Seasonal Holidays p. 34 - Be an Inventor Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide Seasonal Holidays p. 40 - Solar Oven Teacher’s Guide p. 52 - Discovery Center Teacher’s Guide p. 104 - Discovery Center Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 152 - Discovery Center Teacher’s Guide p. 446 - Heavy or Light Teacher’s Guide p. 475 - Predictions: Roll or Slide Teacher’s Guide - Construction Center (daily) Teacher’s Guide - Computer Center (daily)</p>
<p>Collects, describes, and records information through discussions, drawings, maps, and charts.</p>	<p>Teacher’s Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Day Prediction Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 217 - How Tall are You? Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 475 - Predictions: Roll or Slide</p>
<p>Describes and discusses predictions, explanations, and generalizations based on past experience.</p>	<p>Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 181 - Gathering (Forecast the Weather) Teacher’s Guide p. 266 - “Will the Wind Blow?” Graph Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 441 - Construction Center Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 475 - Predictions: Roll or Slide?</p>

	Teacher's Guide p. 476 - Estimate Rolling Speed
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Conceptual Knowledge of the Natural and Physical World

The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally occurring relationships.

Wyoming Standards	Alignment to Starfall
Observes, describes, and discusses living things and natural processes.	Teacher's Guide pp. 320-432 - Unit 5: Animals Everywhere Teacher's Guide p. 327 - Pets Teacher's Guide p. 349 - Farm Animals Teacher's Guide p. 371 - Wild Animals Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 393 - Introduce Birds Teacher's Guide p. 401 - Introduce <i>Ocean Animals</i> Teacher's Guide p. 402 - Introduce <i>Dolphins Are Not Fish!</i> Teacher's Guide pp. 508-573 - Unit 7: <i>Your Environment</i> Teacher's Guide p. 525 - Morning Meeting: Determine Living and Nonliving Teacher's Guide p. 567 - Create the Butterfly Life Cycle Teacher's Guide p. 559 - Growing and Changing
Observes, describes, and discusses properties of materials and transformation of substances.	Teacher's Guide Seasonal Holidays p. 11 - Apple Sort Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide Seasonal Holidays p. 39 - Spring Bubbles Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 424 - Fossils Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide pp. 542-543 - Introduce "Mr. Bunny's Carrot Soup"/Carrot Experiment
Begins to learn concepts related to: Physical Sciences, Life Sciences, Earth and Space Sciences, and Engineering/Technology/Applications of Science.	Teacher's Guide Seasonal Holidays p. 7 - Leaf Blowing Teacher's Guide Seasonal Holidays p. 23 - Animals in the Arctic: What keeps them warm? Teacher's Guide Seasonal Holidays p. 28 - Shadow Activities Teacher's Guide Seasonal Holidays p. 47 - Recycling Activities for Math

	<p>Teacher’s Guide p. 260 - How Clouds Are Formed Teacher’s Guide p. 266 - “Will the Wind Blow?” Teacher’s Guide pp. 279-280 - Day and Night Teacher’s Guide p. 285 - Patterns: Day/Night and Seasons Teacher’s Guide p. 301 - Introduce Earth Teacher’s Guide p. 304 - The Solar System Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 442 - Discovery Center Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 474 - Predictions: Roll or Slide? Teacher’s Guide p. 539 - Plant Seeds</p>
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Domain 9: Social + Emotional Development

Social Relationships

The healthy relationships and interactions with adults and peers.

Wyoming Standards	Alignment to Starfall
Communicates with familiar adults and accepts or requests guidance.	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day Teacher’s Guide p. 8 - Meet Gingerbread Boy Teacher’s Guide p. 10 - Teacher’s Literature Choice: First Day of School Teacher’s Guide p. 14 - Story Review: The First Day of School Teacher’s Guide p. 14 - “We’re Happy” Class Book Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide p. 23 - What Animal Would You Bring to School? Teacher’s Guide pp. 105-106 - Introduce Grandmother Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 119 - Sharing Family Pictures</p>
Cooperates with others.	<p>Teacher’s Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 127 - Dramatic Play Center Teacher’s Guide p. 168 - Share Chair (compliments others) Teacher’s Guide p. 229 - Safety: Inside School and On the Playground Teacher’s Guide p. 362 - Class Farm Book Teacher’s Guide p. 391 - Dramatic Play</p>

	<p>Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i> Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Develops friendships with peers.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 56 - Friendship Quilt Teacher’s Guide p. 63 - “A-Tisket, A-Tasket” Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 431 - Recognizing Letters “My Turn, Your Turn” Teacher’s Guide p. 453 - What Happens After Teacher’s Guide p. 483 - Caboose on the Loose Teacher’s Guide p. 491 - Train Game Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Establishes secure relationships with adults.</p>	<p>Teacher’s Guide p. 9 - Learning Centers Activity Teacher’s Guide p. 33 - Where is Gingerbread Boy? Teacher’s Guide p. 92 - “Where Are the Colors?” Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide pp. 229-230 - Safety <i>Inside School and On the Playground</i> Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 279 - Warm Up Your Brain Teacher’s Guide p. 406 - Sink or Float? Teacher’s Guide p. 424 - Fossils Teacher’s Guide p. 427 - Write a Class Story Teacher’s Guide pp. 493-494 - Introduce Yy, List Yy Words, ASL Yy Teacher’s Guide p. 521 - Warm Up Your Brain</p>
<p>Uses socially appropriate behavior with peers and adults. Socially appropriate behavior in this age group means participating in activities that promote helping, sharing, and taking turns.</p>	<p>Teacher’s Guide p. 19 - Learning Centers Activity Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 70 - Share Chair Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel? Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 214 - Say “Thank You” Teacher Guide pp. 229-230 Safety: <i>Inside School and On the Playground</i></p>

<p>Resolves conflict with peers alone and/or with adult intervention as appropriate.</p>	<p>Teacher’s Guide Seasonal Holidays p. 35 - Change the World Teacher’s Guide p. 107 - How Does the Little Red Hen Feel? Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 400 - Sequence the Ugly Duckling Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Uses words and actions to assert self in socially appropriate ways.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 399 - Ways People Feel</p>
<p>Recognizes and labels others’ emotions.</p>	<p>Teacher’s Guide p. 13 - Emotions: <i>Happy</i> Teacher’s Guide p. 16 - Emotions: <i>Excited and Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher’s Guide p. 42 - Review Emotions Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide - Learning Centers - (daily) Teacher’s Guide - Outside Activities - (daily)</p>
<p>Expresses empathy and sympathy to peers.</p>	<p>Teacher’s Guide p. 67 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 102 - Computer Center</p>

	<p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 192 - Gathering</p> <p>Teacher’s Guide p. 229 - Safety: Inside School and on the Playground</p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p> <p>Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p> <p>Teacher’s Guide - Learning Centers - (daily)</p> <p>Teacher’s Guide - Outside Activities - (daily)</p>
Recognizes how actions affect others and accepts consequences of one’s actions .	<p>Teacher’s Guide <i>Read Me First</i> p. 10 - Create a Responsibility or Job Chart</p> <p>Teacher’s Guide p. 9 - Learning Centers (Exploration)</p> <p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p> <p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You”</p> <p>Teacher’s Guide pp. 107-108 - How Does the Little Red Hen Feel?</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 229-230 - Safety: Inside School and on the Playground</p>
Demonstrates affection in socially appropriate ways by offering compliments, choosing to sit next to a peer, offering a toy, etc .	<p>Teacher’s Guide p. 53 - The Friendship Ball</p> <p>Teacher’s Guide p. 56 - Friendship Quilt</p> <p>Teacher’s Guide pp. 58-59 - “Please” and “Thank You”</p> <p>Teacher’s Guide p. 70 - Share Chair</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p>

Self-Concept and Self-Efficacy

The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.

Wyoming Standards	Alignment to Starfall
Identifies personal characteristics, preferences, thoughts, and feelings .	<p>Teacher’s Guide p. 13 - Learning Centers Activity</p> <p>Teacher’s Guide p. 19 - Learning Center Activity</p> <p>Teacher’s Guide p. 22 - Learning Centers Activity</p>

	<p>Teacher’s Guide p. 23 - What Animal Would You Bring to School? Teacher’s Guide p. 35 - “Our Favorite Spice” Graph Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 481 - Pre-K Book Club Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 549 - Graph Favorite Fruits and Vegetables Teacher’s Guide p. 581 - Graph Favorite Learning Centers</p>
<p>Demonstrates age-appropriate independence in a range of activities, routines, and tasks.</p>	<p>Teacher’s Guide p. 32 - Design Sheep Teacher’s Guide p. 41 - Decorate Gingerbread Boy Teacher’s Guide p. 68 - Introduce Writing Journals Teacher’s Guide p. 81 - Make an Art Collage Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 139 - Create a Neighborhood Scene Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 184 - Create Leaf Rubbings Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 211 - My Healthy Food Classroom Book Teacher’s Guide p. 262 - Make Weather Plates Teacher’s Guide p. 268 - Create Rainy Day Illustrations Teacher’s Guide p. 449 - Construct a House Teacher’s Guide p. 580 - Discovery Center Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Learning Centers (daily)</p>
<p>Shows confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks .</p>	<p>Teacher’s Guide p. 22 - Share Photo Pages Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 178 - Computer Center Teacher’s Guide p. 464 - Art Center Teacher’s Guide p. 534 - Art Center Teacher’s Guide p. 515 - Things We Can Do Teacher’s Guide p. 567 - Share Chair Teacher’s Guide p. 568 - Look What We’ve Learned!</p>
<p>Demonstrates age-appropriate independence in decision making regarding activities and materials .</p>	<p>Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 144 - Review /t/ Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 351 - Create a Class Farm Book</p>

	<p>Teacher's Guide p. 429 - Create Dinosaurs</p> <p>Teacher's Guide p. 443 - Things I Can Build</p> <p>Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i></p> <p>Teacher's Guide p. 501 - Class Travel Journal</p> <p>Teacher's Guide p. 517 - Create Handprint Poem Gifts</p> <p>Teacher's Guide p. 545 - Write About Grass Plants</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Outside Activities (daily)</p>
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Self-Regulation

The ability to recognize and regulate emotions, attention, impulses, and behavior.

Wyoming Standards	Alignment to Starfall
Recognizes and labels emotions.	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i></p> <p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i></p> <p>Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p> <p>Teacher's Guide p. 42 - Review Emotions</p> <p>Teacher's Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher's Guide p. 399 - Ways People Feel</p> <p>Teacher's Guide p. 582 - Review <i>The Little Red Hen</i></p>
Handles impulses and behavior with minimal direction from adults.	<p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide pp. 185-186 - Senses Walk</p> <p>Teacher's Guide p. 371 - Going on a Forest Walk</p> <p>Teacher's Guide p. 491 - Train Game</p> <p>Teacher's Guide p. 499 - A Plane Ride</p> <p>Teacher's Guide p. 503 - Dramatize <i>A Tale of Two Engines</i></p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Outside Activities (daily)</p>
Follows simple rules, routines, and directions.	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk</p> <p>Teacher's Guide p. 5 - Outside Activity</p> <p>Teacher's Guide p. 13 - Learning Centers (Exploration Rules)</p> <p>Teacher's Guide p. 23 - Outside Activity</p> <p>Teacher's Guide p. 54 - Class Rules</p> <p>Teacher's Guide pp. 58-59 - "Please" and "Thank You"</p> <p>Teacher's Guide p. 69 - Review Rules</p>
Shifts attention between tasks and moves through	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall</p>

<p>transitions with minimal direction .</p>	<p>Walk Teacher’s Guide p. 9 - Learning Centers Teacher’s Guide p. 19 - Learning Centers Teacher’s Guide p. 54 - Class Rules Teacher’s Guide pp. 58-59 - “Please” and “Thank you” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 255 - Dramatic Play Center Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 414 - Art Center Teacher’s Guide - Learning Centers (daily) Teacher’s Guide - Small Group & Exploration (daily) Teacher’s Guide - Outside Activities (daily)</p>
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Emotional and Behavioral Health

A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.

Wyoming Standards	Alignment to Starfall
<p>Expresses a range of emotions appropriately, such as excitement, happiness, sadness, and fear .</p>	<p>Teacher’s Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 63 - “A-Ticket, A-Tasket” Teacher’s Guide p. 239 - Goldilocks Story Emotions Teacher’s Guide p. 399 - Ways People Feel Teacher’s Guide p. 582 - Review <i>The Little Red Hen</i></p>
<p>Refrains from disruptive, aggressive, angry, or defiant behaviors.</p>	<p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry,</i> and <i>Afraid</i> Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide pp. 58-59 - “Please” and “Thank You” Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide pp. 397-398 - Ways People Feel Teacher’s Guide p. 431 - Recognizing Letters: “My Turn, Your Turn”</p>
<p>Adapts to new environments with appropriate emotions and behaviors.</p>	<p>Teacher’s Guide Seasonal Holidays p. 7 - Fall Walk Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Activities and Crafts Teacher’s Guide Seasonal Holidays p. 16 -</p>

	<p>Harvest Obstacle Course</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide p. 9 - Learning Centers (Exploration)</p> <p>Teacher’s Guide p. 58-59 - “Please” and “Thank You”</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide pp. 229-230 - Safety: Inside School and on the Playground</p>
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Domain 10: Social Studies - Knowledge + Skills

Self, Family, and Community

The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.

Wyoming Standards	Alignment to Starfall
Identifies personal and family structure.	<p>Teacher’s Guide Seasonal Holidays p. 8 - Grandparent’s Day Activities and Crafts</p> <p>Teacher’s Guide Seasonal Holidays pp. 52-53 - Mother’s Day</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families</p> <p>Teacher’s Guide pp. 112-113 - Helping Your Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 133 - Where We Live</p> <p>Teacher’s Guide p. 472 - Introduce My Father Runs an Excavator</p>
Identifies similarities and respects differences among people.	<p>Teacher’s Guide Seasonal Holidays pp. 8-9 - Grandparent’s Day</p> <p>Teacher’s Guide Seasonal Holidays pp. 15-18 - Black History Month</p> <p>Teacher’s Guide Seasonal Holidays pp. 15-17 - Cinco de Mayo</p> <p>Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving</p> <p>Teacher’s Guide Seasonal Holidays pp. 26-27 - Chinese New Year</p> <p>Teacher’s Guide pp. 80-81- Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher’s Guide p. 105 - Introduce Grandmother</p>

	<p>Teacher’s Guide p. 111 - Teacher’s Literature Choice: Families Teacher’s Guide p. 111 - My Family Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide p. 121 - Teacher’s Literature Choice: Grandmothers Teacher’s Guide p. 207- <i>One Rice Thousand Gold</i></p>
<p>Recognizes a variety of jobs and the work associated with them.</p>	<p>Teacher’s Guide Seasonal Holidays p. 51 - Products from Mexico Teacher’s Guide p. 132- Introduce Money Teacher’s Guide pp. 153-154 - Firefighters Teacher’s Guide pp. 155-156 - A Day in the Life of a Firefighter Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 163 - Read <i>The Cobbler and the Elves</i> Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher’s Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Starfall.com - Learn to Read: <i>Mox’s Shop</i></p>
<p>Explains (or tells) reasons for rules in the home and classroom and for laws in the community.</p>	<p>Teacher’s Guide p. 9 - Learning Centers Teacher’s Guide p. 39 - Cinnamon Play Dough Teacher’s Guide p. 54 - Class Rules Teacher’s Guide p. 69 - Review Rules Teacher’s Guide p. 111 - My Family Teacher’s Guide pp. 112-113 - Helping Your Family Teacher’s Guide pp. 129-130 - Introduce Neighbors and Community Teacher’s Guide p. 139 - Teacher’s Choice: Neighborhood or Community Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide pp. 229-230 - Safety: Inside School and on the Playground Teacher’s Guide pp. 241-242 - Safety: Review <i>Fire Safety</i> and Introduce <i>Strangers</i></p>
<p>Describes or draws aspects of the geography of the classroom, home, and community.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher’s Guide p. 116 - “The Farmer in the Dell” Teacher’s Guide p. 127 - Construction Center Teacher’s Guide p. 127 - Writing Center Teacher’s Guide p. 129 - Introduce Neighbors and Community Teacher’s Guide p. 133 - Where We Live Teacher’s Guide pp. 137-138 - “The Wheels on</p>

	<p>the Bus”</p> <p>Teacher’s Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher’s Guide p. 145 - Teacher’s Literature Choice: Houses, Neighborhoods</p> <p>Teacher’s Guide p. 151 - Dramatic Play Center</p> <p>Teacher’s Guide p. 225 - Dramatic Play Center</p> <p>Teacher’s Guide p. 579 - Construction Center</p>
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People and the Environment

The understanding of the relationship between people and the environment in which they live.

Wyoming Standards	Alignment to Starfall
Recognizes aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations.	<p>Teacher’s Guide Seasonal Holidays p. 44 - Finding Ireland</p> <p>Teacher’s Guide Seasonal Holidays p. 49 - Where is Mexico?</p> <p>Teacher’s Guide p. 133 - Where We Live</p> <p>Teacher’s Guide p. 139 - Teacher’s Choice: Neighborhood or Community</p> <p>Teacher’s Guide p. 139 - Create a Neighborhood Scene</p> <p>Teacher’s Guide pp. 140-141 - Safety Signs</p> <p>Teacher’s Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i></p> <p>Teacher’s Guide p. 304 - The Solar System</p> <p>Teacher’s Guide p. 307 - The Stars</p> <p>Teacher’s Guide p. 487 - Dramatic Play Center</p> <p>Teacher’s Guide p. 497 - Introduce /v/</p> <p>Teacher’s Guide p. 498 - Sequence <i>A Tale of Two Engines</i></p>
Recognizes that people share the environment with other people, animals, and plants.	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk</p> <p>Teacher’s Guide Seasonal Holidays pp. 46-48 - Earth Day</p> <p>Teacher’s Guide p. 129 - Introduce Neighbors and Community</p> <p>Teacher’s Guide p. 145 - Teacher’s Literature Choice: Houses, Neighborhoods</p> <p>Teacher’s Guide pp. 185-186 - Senses Walk</p> <p>Teacher’s Guide p. 327 - Pets</p> <p>Teacher’s Guide p. 349 - Farm Animals</p> <p>Teacher’s Guide p. 371 - Wild Animals</p> <p>Teacher’s Guide p. 382 - Sequence <i>Over in the Meadow</i></p> <p>Teacher’s Guide p. 393 - Introduce Birds</p> <p>Teacher’s Guide p. 401 - Introduce <i>Ocean Animals</i></p>
Recognizes how people can take care of the environment through activities, such as recycling.	<p>Teacher’s Guide Seasonal Holidays p. 47 - Litter Bags</p>

	<p>Teacher’s Guide Seasonal Holidays p. 47 - Sorting Cans</p> <p>Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math</p> <p>Teacher’s Guide p. 513 - Construction Center</p> <p>Teacher’s Guide p. 535 - Dramatic Play Center (reusable grocery bags)</p> <p>Teacher’s Guide p. 579 - Dramatic Play Center (recycled telephone-repurposed)</p> <p>Starfall.com: Earth Icon: Every Day is Earth Day</p> <p>Starfall.com: “I’m Reading” Fiction: “It’s Earth Day, Dear Dragon”</p> <p>Starfall.com: Backpack Bear’s Books - “The Bottle in the River”</p>
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History and Events

The understanding that events happened in the past and how these events relate to one’s self, family, and community.

Wyoming Standards	Alignment to Starfall
Differentiates between past, present, and future.	<p>Teacher’s Guide - Read Me First p. 14 - Calendar Routine (daily)</p> <p>Teacher’s Guide p. 105 - Gathering</p> <p>Teacher’s Guide p. 131 - Introduce <i>Stone Soup</i></p> <p>Teacher’s Guide p. 132 - Gathering</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide p. 181 - Gathering</p> <p>Teacher’s Guide p. 260 - Gathering</p> <p>Starfall.com: Calendar</p>
Recognizes events that happened in the past, such as family or personal history.	<p>Teacher’s Guide pp. 279-280 - Day and Night</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p> <p>Teacher’s Guide p. 518 - Learn About Life Cycles</p> <p>Teacher’s Guide pp. 520-521 - Characteristics of Living Things</p> <p>Teacher’s Guide p. 559 - Growing and Changing</p> <p>Teacher’s Guide p. 561 - Teacher’s Literature Choice: Growing Up</p> <p>Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle</p> <p>Teacher’s Guide p. 568 - Look What We’ve Learned!</p>
Identifies that how people live and what they do changes over time.	<p>Teacher’s Guide Seasonal Holidays pp. 18-20 - Thanksgiving</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 417 - Introduce Dinosaurs</p> <p>Teacher’s Guide p. 424 - Fossils</p> <p>Teacher’s Guide p. 496 - Introduce Trains</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p> <p>Teacher’s Guide p. 559 - Growing and Changing</p>

	Teacher's Guide p. 568 - Look What We've Learned!
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*The standards in this document were copied directly from Wyoming Early Learning Foundations for Children Ages 3-5.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide in the Starfall Parent-Teacher Center on Starfall.com.