



**ELA Common Core Standards Kindergarten Standards
Alignment to Starfall**

Reading Standards for Literature

Key Ideas and Details

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RL.K1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Teacher’s Guide p. 57 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge Teacher’s Guide pp. 94 - 95 - Introduce <i>Chicka Chicka Boom Boom</i> Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher’s Guide p. 159 - Introduce <i>Caps for Sale</i> Teacher’s Guide pp. 195 - 196 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 429 - Introduce <i>We Can See!</i> Teacher’s Guide p. 508 - Introduce The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear Teacher’s Guide pp. 531 - 532 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide p. 555 - <i>Zac Cams</i>: Chapter 2 Teacher’s Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1 Teacher’s Guide p. 756 - Introduce The Big Hit</p>
<p>CCSS.ELA-LITERACY.RL.K2 With prompting and support, retell familiar stories, including key details.</p>	<p>Teacher’s Guide p. 67 - Introduce Kindergarten Book Club Teacher’s Guide pp. 190 - 191 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 531 - 532 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide p. 559 - Backpack Bear Puppet Teacher’s Guide pp. 561 - 562 - Introduce <i>The Little Red Hen and Other Folktales</i>, “The Turnip” Teacher’s Guide p. 639 - Introduce “Chicken Little” Teacher’s Guide p. 711 - Kindergarten Book Club Teacher’s Guide p. 765 - Story Element Cards</p>
<p>CCSS.ELA-LITERACY.RL.K.3</p>	<p>Teacher’s Guide p. 151 - Introduce Characters</p>

<p>With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Teacher's Guide pp. 189 - 190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 195 - 196 - Introduce <i>Ira Sleeps Over</i> Teacher's Guide p. 212 - Introduce Story Element Cards Teacher's Guide p. 228 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide pp. 347 - 348 - Introduce <i>Miss Rumphius</i> Teacher's Guide p. 361 - Introduce <i>The Bottle in the River</i> Teacher's Guide p. 536 - Story Elements Teacher's Guide pp. 561 - 562 - Introduce <i>The Little Red Hen and other Folk Tales</i>, "The Turnip" Teacher's Guide p. 595 - Introduce Starfall's "The Little Red Hen" Teacher's Guide p. 765 - Story Element Cards Teacher's Guide p. 782 - Introduce <i>Swimmy</i></p>
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Craft and Structure

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RL.K.4 Ask and answer questions about unknown words in a text.</p>	<p>Teacher's Guide pp. 35 - 36 - Introduce the Star Word Wall Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher's Guide pp. 159 - 160 - Introduce <i>Caps for Sale</i> Teacher's Guide pp. 189 - 190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 347 - 348 - Introduce <i>Miss Rumphius</i> Teacher's Guide p. 367 - Vocabulary Riddles Teacher's Guide pp. 564 - 565 - Cooperation Teacher's Guide pp. 599 - 600 - Introduce Paul Galdone's <i>The Little Red Hen</i> Teacher's Guide p. 702 - Introduce <i>Mox's Day</i>, Chapter 1</p>
<p>CCSS.ELA-LITERACY.RL.K.5 Recognize common types of texts (e.g., storybooks, poems).</p>	<p>Teacher's Guide pp. 120 - 121 - Introduce Seasons Teacher's Guide p. 189 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 228 - Introduce <i>Mr. Bunny's Carrot Soup</i> Teacher's Guide p. 334 - Computer Teacher's Guide p. 436 - Shining Star Awards Teacher's Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide pp. 533 - 534 - Introduce <i>Zac Camps</i> Teacher's Guide p. 569 - Mammals Teacher's Guide p. 793 - <i>What An Adventure!</i> Chapter Book Teacher's Guide pp. 764 - 765 - Introduce <i>The Tortoise and the Hare</i> Teacher's Guide p. 872 - <i>At Gus's Pond</i>, Chapter 1</p>
<p>CCSS.ELA-LITERACY.RL.K.6</p>	<p>Teacher's Guide p. 14 - <i>The Kissing Hand</i>: Introduce Title,</p>

<p>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Author, and Illustrator Teacher’s Guide p. 16 - Introduce Top and Bottom Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics Teacher’s Guide pp. 85 - 86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher’s Guide pp. 232 - 233 - Introduce <i>Me on the Map</i> Teacher’s Guide pp. 347 - 348 - Introduce <i>Miss Rumphius</i> Teacher’s Guide p. 505 - Read <i>Zac the Rat</i> Teacher’s Guide p. 531 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide pp. 854 - 855 - Introduce <i>Anansi the Spider</i></p>
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Integration of Knowledge and Ideas

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p>Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher’s Guide pp. 157 - 158 - Introduce <i>Mouse Paint</i> Teacher’s Guide pp. 190 - 191 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 234 - Introduce <i>The Map</i> Teacher’s Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher’s Guide p. 505 - Read <i>Zac the Rat</i> Teacher’s Guide p. 554 - Introduce <i>Zac and the Hat</i> Teacher’s Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i></p>
<p>CCSS.ELA-LITERACY.RL.K.8 (Not applicable to literature)</p>	
<p>CCSS.ELA-LITERACY.RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics Teacher’s Guide p. 159 - Rhyming Words Teacher’s Guide pp. 209 - 210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast with <i>Goldilocks and the Three Bears</i> by Marc Buchanan Teacher’s Guide pp. 514 - 515 - Conflict and Resolution Teacher’s Guide pp. 563 - 564 - <i>Zac Camps</i>: Chapter 3 Teacher’s Guide p. 599 - Introduce Paul Galdone’s <i>The Little Red Hen</i> Teacher’s Guide p. 674 - Introduce <i>The Three Little Pigs</i></p>

Range of Reading and Level of Text Complexity

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RL.K.10 Actively engage in group reading activities with purpose and understanding.</p>	<p>Teacher's Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics Teacher's Guide pp. 85 - 86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher's Guide pp. 157 - 158 - Introduce <i>Mouse Paint</i> Teacher's Guide pp. 159 - 160 - Introduce <i>Caps for Sale</i> Teacher's Guide p. 228 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 298 - Voting Teacher's Guide pp. 533 - 534 - Introduce <i>Zac Camps</i> Teacher's Guide p. 537 - <i>Zac Camps</i> Making Predictions Teacher's Guide p. 639 - Introduce <i>Chicken Little</i></p>

Reading Standards for Informational Text

Key Ideas and Details

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RI.K.1 With prompting and support, ask and answer questions about key details in a text.</p>	<p>Teacher's Guide pp. 137 - 138 - Introduce <i>Benjamin Franklin</i> Teacher's Guide p. 163 - Introduce <i>At the Park</i> Teacher's Guide pp. 475 - 476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 644 - Introduce <i>Penguin, Penguin</i> Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher's Guide pp. 761 - 762 - Introduce Reptiles Teacher's Guide p. 772 - Introduce <i>Dinosaurs</i> Teacher's Guide pp. 781 - 782 - Introduce Fish Teacher's Guide pp. 864 - 865 - Insects Teacher's Guide pp. 843 - 844 - Introduce Invertebrates Teacher's Guide p. 893 - Introduce <i>Monarch Butterfly</i></p>
<p>CCSS.ELA-LITERACY.RI.K.2 With prompting and support, identify the main topic and retell key details of a text.</p>	<p>Teacher's Guide pp. 139 - 140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide pp. 289 - 290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 322 - 323 - Introduce the Water Cycle Teacher's Guide pp. 356 - 357 - Get to Know John Muir Teacher's Guide pp. 373 - 374 - Get to Know Martin Luther King, Jr. and Rosa Parks Teacher's Guide pp. 420 - 421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide pp. 428 - 429 - The Oxygen Cycle and Pollination Teacher's Guide pp. 475 - 476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i></p>
<p>CCSS.ELA-LITERACY.RI.K.3</p>	<p>Teacher's Guide pp. 136 - 137 - Introduce <i>Benjamin Franklin</i> Teacher's Guide pp. 232 - 233 - Introduce <i>Me on the Map</i></p>

<p>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Teacher's Guide pp. 250 - 251 - Introduce Scientists and Inventors Teacher's Guide pp. 289 - 290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 373 - 374 - Get to Know Martin Luther King, Jr. and Rosa Parks Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 428 - 429 - The Oxygen Cycle and Pollination Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 521 - Mammals</p>
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Craft and Structure

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Teacher's Guide Holiday Lesson Plans - p. 20 - President's Day Teacher's Guide Holiday Lesson Plans - p. 23 - Earth Day Teacher's Guide Holiday Lesson Plans - p. 26 - Memorial Day Teacher's Guide pp. 57 - 58 - Introduce <i>I Am Your Flag</i> Teacher's Guide pp. 320 - 321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 339 - 340 - Vocabulary Challenge Teacher's Guide p. 367 - Vocabulary Riddles Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 545 - 546 - Introduce Beethoven Teacher's Guide p. 547 - Review <i>Backpack Bear's Mammal Book</i> Teacher's Guide pp. 611 - 612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words Teacher's Guide pp. 843 - 844 - Introduce Invertebrates</p>
<p>CCSS.ELA-LITERACY.RI.K.5 Identify the front cover, back cover, and title page of a book.</p>	<p>Teacher's Guide pp. 52 - 53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher's Guide pp. 57 - 58 - Introduce <i>I Am Your Flag</i> Teacher's Guide pp. 139 - 140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide pp. 232 - 233 - Introduce <i>Me on the Map</i> Teacher's Guide pp. 289 - 290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 320 - 321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 420 - 421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide pp. 475 - 476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i></p>
<p>CCSS.ELA-LITERACY.RI.K.6</p>	<p>Teacher's Guide pp. 57 - 58 - Introduce <i>I Am Your Flag</i></p>

<p>Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p>Teacher's Guide pp. 139 - 140 -- Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide pp. 232 - 233 - Introduce <i>Me on the Map</i> Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 420 - 421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i> Teacher's Guide pp. 733 - 734 - Introduce Helen Keller Teacher's Guide p. 772 - Introduce <i>Dinosaurs</i></p>
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Integration of Knowledge and Ideas

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p>Teacher's Guide pp. 139 - 140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide p. 214 - Introduce <i>A House in a Tree</i> Teacher's Guide pp. 289 - 290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 320 - 321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 356 - 357 - Get to Know John Muir Teacher's Guide pp. 420 - 421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide p. 521 - Mammals Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i></p>
<p>CCSS.ELA-LITERACY.RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Teacher's Guide pp. 289 - 290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 475 - 476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 569 - Mammals Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide p. 644 - Introduce <i>Penguin, Penguin</i> Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i></p>
<p>CCSS.ELA-LITERACY.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Teacher's Guide pp. 139 - 140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide p. 142 - Researching Benjamin Franklin Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide pp. 303 - 304 - Compare Washington and Lincoln Teacher's Guide pp. 373 - 374 - Get to Know Martin Luther King, Jr. and Rosa Parks</p>

	Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 864 - 865 - Insect Teacher's Guide p. 877 - Honeybees
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Range of Reading and Level of Text Complexity

Common Core Standards	Starfall ELA K Alignment
CCSS.ELA-LITERACY.RI.K.10 Actively engage in group reading activities with purpose and understanding.	Teacher's Guide pp. 52 - 53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher's Guide pp. 57 - 58 - Introduce <i>I Am Your Flag</i> Teacher's Guide pp. 139 - 140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide p. 142 - Researching Benjamin Franklin Teacher's Guide pp. 232 - 233 - Introduce <i>Me on the Map</i> Teacher's Guide pp. 320 - 321 - Introduce <i>America the Beautiful</i> Teacher's Guide p. 356 - Get to Know John Muir Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 420 - 421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide pp. 475 - 476 - Introduce <i>Reach for the Stars</i>

Reading Standards: Foundational Skills

Print Concepts

CCSS.ELA-LITERACY.RF.K.1: Demonstrate understanding of the organization and basic features of print.

Common Core Standards	Starfall ELA K Alignment
CCSS.ELA-LITERACY.RF.K.1.A Follow words from left to right, top to bottom, and page by page.	Teacher's Guide p. 16 - Introduce Top and Bottom Teacher's Guide p. 60 - <i>A Computer</i> Teacher's Guide p. 66 - <i>A Computer</i> Sequencing Activity Teacher's Guide pp. 102 - 103 - Introduce the Writing Journal Teacher's Guide p. 162 - Computer - It's Fun to Read/Learn to Read Teacher's Guide p. 211 - Words in a Sentence Teacher's Guide p. 366 - Sequence <i>The Bottle in the River</i> Teacher's Guide p. 473 - Rearrange Words to Create Sentences
CCSS.ELA-LITERACY.RF.K.1.B	Teacher's Guide p. 35 - Review Sounds

<p>Recognize that spoken words are represented in written language by specific sequences of letters.</p>	<p>Teacher’s Guide p. 48 - Difference Between a Letter and a Word Teacher’s Guide pp. 102 - 103 - Introduce the Writing Journal Teacher’s Guide p. 110 - At School “Color by Word” Teacher’s Guide p. 135 - Introduce Inventive Spelling Teacher’s Guide p. 136 - Kid Writing and Adult Writing Teacher’s Guide p. 162 - Activity “Word Shapes” Teacher’s Guide pp.165 - 166 - Write about “Hat Day” Teacher’s Guide p. 213 - Form High Frequency Words with Play Dough or Magnetic Letters Teacher’s Guide p. 228 - Activity Teacher’s Guide p. 271 - Cumulative Review Teacher’s Guide p. 272 - Word Search</p>
<p>CCSS.ELA-LITERACY.RF.K.1.C Understand that words are separated by spaces in print.</p>	<p>Teacher’s Guide pp. 86 - 87 - Introduce “Spacing” Anchor Chart Teacher’s Guide pp. 102 - 103 - Introduce the Writing Journal Teacher’s Guide p. 136 - Kid Writing and Adult Writing Teacher’s Guide p. 165 - Write about “Hat Day” Teacher’s Guide p. 202 - Write About Your Family Teacher’s Guide p. 208 - Writing About Animals Teacher’s Guide p. 325 - Counting Words in Sentences Teacher’s Guide p. 333 - What’s Wrong? Teacher’s Guide p. 372 - Space Between Words Teacher’s Guide p. 856 - Spaces Anchor Chart Presentation</p>
<p>CCSS.ELA-LITERACY.RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.</p>	<p>Teacher’s Guide p. 12 - Introduce Upper and Lowercase Letters of the Alphabet Teacher’s Guide pp. 17 - 18 - Introduce Upper and Lowercase Letters of the Alphabet Teacher’s Guide p. 104 - Activity Teacher’s Guide p. 197 - Activity “Alphabet Avenue” Teacher’s Guide p. 430 - Write Uppercase and Lowercase Letters Teacher’s Guide p. 438 - Celebrate the Letters and Sounds of the Alphabet Teacher’s Guide p. 468 - Rapid Letter Recognition</p>

Phonological Awareness

CCSS.ELA-LITERACY.RF.K.2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.</p>	<p>Teacher’s Guide pp. 19 - 20 - Introduce <i>Backpack Bear’s ABC Rhyme Book</i> Teacher’s Guide p. 59 - Rhyming Words Teacher’s Guide p. 91 - Rhyming Teacher’s Guide p. 123 - Rhyming Words Teacher’s Guide p. 226 - Rhyming Words</p>

	<p> Teacher's Guide p. 239 - Rhyming Words Teacher's Guide p. 300 - Rhyming Teacher's Guide p. 301 - Rhyming Words Teacher's Guide p. 329 - Listen for Rhyming Words Teacher's Guide p. 362 - Rhyming Words Teacher's Guide p. 363 - Listen, Then Write Rhyming Words Teacher's Guide p. 415 - Rhyming Words Teacher's Guide p. 425 - Rhyming Words Teacher's Guide p. 556 - Short-A Rhyming Words Teacher's Guide p. 567 - Rhyming Words </p>
<p> CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words. </p>	<p> Teacher's Guide p. 21- Syllables Teacher's Guide p. 84 - Favorite Kind of Weather Teacher's Guide p. 154 - Review Syllables Teacher's Guide p. 352 - Syllabication Teacher's Guide p. 463 - Segmenting Syllables Teacher's Guide p. 563 - Syllables </p>
<p> CCSS.ELA-LITERACY.RF.K.2.C Blend and segment onsets and rimes of single-syllable spoken words. </p>	<p> Teacher's Guide p. 64 - Blending Onsets and Rimes Teacher's Guide p. 266 - Blending Onsets and Rimes Teacher's Guide p. 280 - Segmenting Onsets and Rimes Teacher's Guide p. 372 - Phoneme Addition Teacher's Guide p. 390 - Blend Onsets-Rimes Teacher's Guide p. 513 - Word Families <i>an</i> and <i>-at</i> Teacher's Guide p. 521 - Word Families <i>-am</i> and <i>-ap</i> Teacher's Guide pp. 587 - 588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>) Starfall.com: "Word Machines" Starfall.com: "Learn to Read" </p>
<p> CCSS.ELA-LITERACY.RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.) </p>	<p> Teacher's Guide p. 101 - Blending Teacher's Guide p. 200 - Blending/Decoding Teacher's Guide p. 271 - Cumulative Review Teacher's Guide p. 148 - Beginning, Middle, and Ending Sounds Teacher's Guide p. 454 - Segmenting Phonemes Teacher's Guide p. 465 - Writing CVC Words Teacher's Guide p. 477 - Segmenting Phonemes in CVC Words Teacher's Guide p. 505 - Activity "Starfall Speedway" Teacher's Guide p. 535 - Activity Teacher's Guide p. 560 - Blending and Decoding Teacher's Guide p. 638 - Blending CVC Words </p>
<p> CCSS.ELA-LITERACY.RF.K.2.E Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. </p>	<p> Teacher's Guide p. 480 - Deleting and Substituting Phonemes Teacher's Guide p. 544 - Phoneme Substitution in Short-A Words Teacher's Guide p. 512 - Substitute Initial/Final Sounds in CVC Words with Short A Teacher's Guide pp. 587 - 588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>) Teacher's Guide p. 727 - Phoneme Substitution Teacher's Guide p. 763 - Phoneme Substitution Teacher's Guide p. 788 - Phoneme Substitution of Final Sounds Teacher's Guide p. 792 - Phoneme Addition and Substitution </p>

Phonics and Word Recognition

CCSS.ELA-LITERACY.RF.K.3: Know and apply grade-level phonics and word analysis skills in decoding words.

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p>Teacher's Guide p. 271 - Cumulative Review Teacher's Guide p. 291 - Introduce "See It! Say It! Spell It!" Teacher's Guide p. 358 - Review Sounds Teacher's Guide p. 454 - Segmenting Phonemes Teacher's Guide p. 552 - See It! Say It! Spell It! Teacher's Guide p. 560 - Blending and Decoding Teacher's Guide p. 638- Blending CVC Words Weeks 1-14 - Introduce and practice letter/sound relationships [Aa /a/- Zz /z/] following a specific routine</p>
<p>CCSS.ELA-LITERACY.RF.K.3.B Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p>Teacher's Guide p. 502 - Review Vowels Teacher's Guide p. 506 - Review Initial Short-A Words and Introduce Initial Long A Words Teacher's Guide p. 530 - Long A, Silent E Teacher's Guide p. 593 - Introduce Long-E Teacher's Guide p. 601 - Computer [Silent E; Vowel Teams] Teacher's Guide p. 602 - Short and Long E Teacher's Guide p. 615 - Short and Long E Teacher's Guide p. 672 - Review Initial Short O/Introduce Initial Long-O Words Teacher's Guide p. 707 - Short and Long Vowels Teacher's Guide p. 718 - Long Vowel O Teacher's Guide p. 784 - Long Vowel I Teacher's Guide p. 787- Computer <i>Fish and Me</i> and <i>Sky Ride</i> Teacher's Guide p. 856 - Long U Teacher's Guide p. 871 - Silent E</p>
<p>CCSS.ELA-LITERACY.RF.K.3.C Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p>Teacher's Guide p. 50- Introduce High Frequency Words: <i>is</i> and <i>for</i> Teacher's Guide p. 256 - Introduce High Frequency Words: <i>big, go, little, in, it</i> Teacher's Guide p. 412 - Introduce High Frequency Words: <i>her, his, says</i> Teacher's Guide p. 455 - High Frequency Word Challenge Teacher's Guide p. 598 - Introduce High Frequency Words: <i>could, should, would</i> Teacher's Guide p. 642 - High Frequency Words Teacher's Guide p. 869 - Backpack Bear's Story Note: High-frequency words (110) are introduced and practiced throughout the curriculum.</p>

<p>CCSS.ELA-LITERACY.RF.K.3.D Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	<p>Teacher's Guide p. 261 - Homonym Tree Teacher's Guide p. 388 - Classify Medial Vowels Teacher's Guide p. 513 - Word Families <i>-an</i> and <i>-at</i> Teacher's Guide p. 513 - Introduce Inflectional Ending <i>-ing</i> Teacher's Guide p. 544 - Phoneme Substitution in Short-A Words Teacher's Guide pp. 587 - 588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>) Teacher's Guide p. 598 - Introduce High Frequency Words: <i>could, should, would</i> Teacher's Guide p. 878 - High Frequency Word Practice Teacher's Guide p. 900 - Activity: Graph words used in <i>Get Up, Cub</i></p>
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Fluency

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.RF.K.4 Read emergent-reader texts with purpose and understanding.</p>	<p>Teacher's Guide p. 133 - Introduce <i>A Rainbow</i> Teacher's Guide p. 163 - Introduce <i>At the Park</i> Teacher's Guide pp. 204 - 205 - Introduce <i>At the House</i> Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide p. 262 - Introduce <i>At the Post Office</i> Teacher's Guide p. 294 - Introduce <i>Come Vote with Me</i> Teacher's Guide p. 332 - Introduce <i>At the Library</i> Teacher's Guide p. 555 - <i>Zac Camps</i>: Chapter 2 Teacher's Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1 Teacher's Guide pp. 728 - 729 - <i>Mox's Day</i>, Chapter 3 Teacher's Guide p. 818 - <i>What An Adventure!</i> Choral Reading Starfall.com: "I'm Reading" - Fiction and Nonfiction</p>

Writing Standards

Text Types and Purposes

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader</p>	<p>Teacher's Guide p. 188 - Book Review Teacher's Guide p. 220 - Book Review Teacher's Guide pp. 383 - 384 - Write About Ruby: Part 1 & 2</p>

<p>the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (<i>e.g., My favorite book is . . .</i>).</p>	<p>Teacher’s Guide p. 441- Opinion Writing Teacher’s Guide p. 594 - Reasons for Opinions Teacher’s Guide p. 610- Sharing Opinions and Explaining Choices Teacher’s Guide p. 645 - Supporting Opinions</p>
<p>CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p>Teacher’s Guide p. 268 - Add Details to Expository Writings Teacher’s Guide p. 273 - Introduce Expository Writing Teacher’s Guide pp. 390 - 391 - Shared Writing: We Can Be Peaceful Teacher’s Guide p. 544 - Interviews to Gather Information Teacher’s Guide p. 769 - Persuasive Writing Teacher’s Guide p. 810- Shared Writing</p>
<p>CCSS.ELA-LITERACY.W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 410 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 425 - Writing a Story “My Pet Dog” Teacher’s Guide p. 431 - Shared Writing Narrative Teacher’s Guide p. 479 - Adding Text to Illustrations Teacher’s Guide p. 552 - Informational Writing Organizer Teacher’s Guide pp. 596 - 597- Write a Response to “The Little Red Hen” Teacher’s Guide pp. 724 - 725 - Shared Writing About Marshmallows</p>

Production and Distribution of Writing

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.W.K.4 (Begins in grade 3)</p>	
<p>CCSS.ELA-LITERACY.W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Teacher’s Guide p. 248 -Adding Details Teacher’s Guide p. 254 - Descriptive Words Teacher’s Guide p. 265 - Story Title Teacher’s Guide p. 426 - Add to Observation Writings Teacher’s Guide p. 682 - Illustrate Research Writings Teacher’s Guide p. 704 - Add Details to Sentences Teacher’s Guide p. 735 - Add Detail to Expand Sentences</p>
<p>CCSS.ELA-LITERACY.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Teacher’s Guide p. 537 - Questions About Mammals Teacher’s Guide p. 563 - Publish News Article Teacher’s Guide p. 567 - Illustrate News Article Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 681 - Begin Research Writing Teacher’s Guide p. 682 - Illustrate Research Writing</p>

Research to Build and Present Knowledge

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p>Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 533 - Collect Ideas for Class Article Teacher’s Guide p. 537 - Questions About Mammals Teacher’s Guide p. 681 - Begin Research Writing Teacher’s Guide p. 682 - Illustrate Research Writing</p>
<p>CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide p. 447 - Kid Writing: Part 1 Teacher’s Guide p. 452 - Kid Writing: Part 2 Teacher’s Guide pp. 552 - 567 - Magic Writing Moments - Informational Article Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 681 - Write About Wolves</p>
<p>CCSS.ELA-LITERACY.W.K.9 (Begins in grade 4)</p>	

Range of Writing

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.W.K.10 (Begins in grade 3)</p>	

Speaking and Listening Standards

Comprehension and Collaboration

CCSS.ELA-LITERACY.SL.K.1: Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g.,</p>	<p>Teacher’s Guide p. 67 - Kindergarten Book Club Teacher’s Guide p. 207 - Introduce Presentation Voices</p>

listening to others and taking turns speaking about the topics and texts under discussion).	Teacher's Guide p. 238 - Introduce the Author's Chair Teacher's Guide p. 328 - Author's Chair Teacher's Guide p. 364 - Author's Chair Teacher's Guide p. 388 - Author's Chair
CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.	Teacher's Guide pp. 137 - 138 - Introduce Benjamin Franklin Teacher's Guide pp. 159 - 160 - Introduce <i>Caps for Sale</i> Teacher's Guide p. 273 - Share Expository Writings Teacher's Guide pp. 358 - 359 - Introduce Reduce, Reuse, and Recycle Teacher's Guide pp. 382 - 383 - Write About Ruby: Part 1 (Partner share) Teacher's Guide pp. 392 - 393 - Kindergarten Book Club Teacher's Guide p. 555 - <i>Zac Camps</i> : Chapter 2 (Partner share)
CCSS.ELA-LITERACY.SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Teacher's Guide pp. 30 - 31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher's Guide pp. 139 - 140 - Introduce <i>Rainbow, Rainbow</i> Teacher's Guide p. 212 - Introduce Story Element Cards Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide pp. 249 - 250 - Introduce <i>Ox-Cart Man</i> Teacher's Guide pp. 456 - 457 - Review The Earth, The Sun, The Moon Teacher's Guide p. 511 - Comprehension: Questioning Teacher's Guide pp. 761 - 762 - Introduce Reptiles Teacher's Guide pp. 456 - 457 - Review The Earth, The Sun, The Moon
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Teacher's Guide pp. 52 - 53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher's Guide p. 119 - Introduce Weather Teacher's Guide pp. 125 - 126 - Introduce Cause and Effect Teacher's Guide p. 142 - Researching Benjamin Franklin Teacher's Guide p. 273 - Share Expository Writings Teacher's Guide pp. 358 - 359 - Introduce Reduce, Reuse, and Recycle Teacher's Guide p. 544 - Interviews to Gather Information

Presentation of Knowledge and Ideas

Common Core Standards	Starfall ELA K Alignment
CCSS.ELA-LITERACY.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Teacher's Guide pp. 25 - 26 - Introduce the Schema Anchor Chart Teacher's Guide pp. 202 - 203 - Write About Your Family Teacher's Guide p. 268 - Add Detail to Expository Writings Teacher's Guide pp. 281 - 282 - Our Leaders Teacher's Guide pp. 322 - 323 - Introduce the Water Cycle

	<p>Teacher's Guide pp. 466 - 467 - Introduce the Solar System</p> <p>Teacher's Guide pp. 781 - 782 - Introduce Fish</p>
<p>CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p>Teacher's Guide p. 268 - Add Detail to Expository Writings</p> <p>Teacher's Guide p. 482 - Create a Model of the Solar System: Progressive Center</p> <p>Teacher's Guide p. 567 - Illustrate News Article</p> <p>Teacher's Guide p. 668 - Create/Design Shops</p> <p>Teacher's Guide p. 680 - Names for Shops</p> <p>Teacher's Guide p. 848 - Illustrate Gus and Tin Man</p> <p>Teacher's Guide p. 895 - Illustrate <i>The Butterfly Book</i></p>
<p>CCSS.ELA-LITERACY.SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Teacher's Guide p. 165 - Celebrate "Hat Day"</p> <p>Teacher's Guide p. 207 - Introduce Presentation Voices</p> <p>Teacher's Guide p. 238 - Introduce the Author's Chair</p> <p>Teacher's Guide p. 269 - Create an Invention</p> <p>Teacher's Guide p. 328 - Author's Chair</p> <p>Teacher's Guide pp. 380 - 381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide pp. 393 - 394 - Kindergarten Book Club</p> <p>Teacher's Guide p. 903 - Kindergarten Book Club</p>

Language Standards

Conventions of Standard English

CCSS.ELA-LITERACY.L.K.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.L.K.1.A Print many upper- and lowercase letters.</p>	<p>Teacher's Guide pp. 50 - 51 - Introduce High Frequency Words: <i>is</i> and <i>for</i></p> <p>Teacher's Guide p. 162 - Activity</p> <p>Teacher's Guide p. 271 - Cumulative Review</p> <p>Teacher's Guide pp. 323 - 324 - Introduce <i>Hh/h/</i></p> <p>Teacher's Guide pp. 385 - 386 - Introduce <i>Jj/j/</i></p> <p>Teacher's Guide p. 447 - Kid Writing: Part 1</p> <p>Teacher's Guide p. 535 - Activity</p> <p>Teacher's Guide pp. 557 - 558 - Introduce High Frequency Words: <i>all, good, what, some</i></p>
<p>CCSS.ELA-LITERACY.L.K.1.B Use frequently occurring nouns and verbs.</p>	<p>Teacher's Guide pp. 50 - 51 - Introduce High Frequency Words: <i>is</i> and <i>for</i></p> <p>Teacher's Guide p. 162 - Activity</p> <p>Teacher's Guide p. 271 - Cumulative Review</p> <p>Teacher's Guide pp. 323 - 324 - Introduce <i>Hh/h/</i></p> <p>Teacher's Guide pp. 385 - 386 - Introduce <i>Jj/j/</i></p>

	<p>Teacher's Guide p. 447 - Kid Writing: Part 1 Teacher's Guide p. 535 - Activity Teacher's Guide pp. 557 - 558 - Introduce High Frequency Words: <i>all, good, what, some</i></p>
<p>CCSS.ELA-LITERACY.L.K.1.C Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).</p>	<p>Teacher's Guide pp. 50 - 51 - Introduce High Frequency Words: <i>is, for</i> Teacher's Guide pp. 108 - 109 - Review Anchor Charts/Introduce Nouns: Names of Places Teacher's Guide p. 450 - Inflectional Endings Review Teacher's Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher's Guide p. 718 - List Nouns Teacher's Guide p. 723 - Use Adjectives to Describe Nouns</p>
<p>CCSS.ELA-LITERACY.L.K.1.D Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>Teacher's Guide p. 383 - Ways to Be Kind Teacher's Guide p. 511 - Comprehension: Questioning Teacher's Guide p. 780 - Introduce Class Adventure Story Teacher's Guide p. 788 - Plan Class Adventure Teacher's Guide p. 788 - Add Class Adventure details</p>
<p>CCSS.ELA-LITERACY.L.K.1.E Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>Teacher's Guide p. 320 - Position Words/Opposites Teacher's Guide pp. 480 - 481 - Positional Words and Prepositions Teacher's Guide p. 504 - Introduce High Frequency Words: <i>into, off</i> Teacher's Guide pp. 533 - 534 - Introduce <i>Zac Camps</i> Teacher's Guide p. 798 - Introduce High Frequency Words: <i>many, over, under</i></p>
<p>CCSS.ELA-LITERACY.L.K.1.F Produce and expand complete sentences in shared language activities.</p>	<p>Teacher's Guide p. 337 - Shared Oral Story Teacher's Guide p. 384 - Write About Ruby: Part 2 Teacher's Guide p. 479 - <i>Backpack Bear's Starry Adventure Story</i> Teacher's Guide p. 537 - <i>Zac Camps</i>: Making Predictions Teacher's Guide p. 603 - Writing Teacher's Guide p. 645 - Supporting Opinions Teacher's Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher's Guide p. 704 - Add Details to Sentences</p>

CCSS.ELA-LITERACY.L.K.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.L.K.2.A Capitalize the first word in a sentence and the</p>	<p>Teacher's Guide p. 42 - Where to Use Capital Letters Teacher's Guide p. 48 - Where to Use Capital Letters</p>

pronoun <i>I</i> .	Teacher's Guide p. 62 - Capital Letter Anchor Chart Teacher's Guide pp. 103 - 104 - Introduce The Writing Journal Teacher's Guide p. 473 - Rearrange Words to Create Sentences
CCSS.ELA-LITERACY.L.K.2.B Recognize and name end punctuation.	Teacher's Guide pp. 103 - 104 - Introduce The Writing Journal Teacher's Guide pp. 104 - 106 - Introduce the Punctuation Anchor Chart Teacher's Guide pp. 136 - 137 - Kid Writing and Adult Writing Teacher's Guide p. 280 - Punctuation Anchors Chart Teacher's Guide p. 537 - Punctuation Detectives
CCSS.ELA-LITERACY.L.K.2.C Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Teacher's Guide p. 443 - Activity Teacher's Guide p. 534 - Missing Words Teacher's Guide p. 552 - "See It! Say It! Spell It!" Teacher's Guide p. 555 - Activity Teacher's Guide p. 593 - Activity
CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Teacher's Guide p. 418 - Write About Experiments Teacher's Guide p. 443 - Rhyming Words Teacher's Guide p. 443 - Activity Teacher's Guide p. 452 - Kid Writing: Part 2 Teacher's Guide p. 518 - Write About Our Mammal Friends

Knowledge of Language

Common Core Standards	Starfall ELA K Alignment
CCSS.ELA-LITERACY.L.K.3 (L.K.3 begins in grade 2)	

Vocabulary Acquisition and Use

CCSS.ELA-LITERACY.L.K.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

Common Core Standards	Starfall ELA K Alignment
CCSS.ELA-LITERACY.L.K.4.A Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).	Teacher's Guide p. 57 - Introduce <i>I Am Your Flag</i> Teacher's Guide p. 249 - Introduce Homonyms Teacher's Guide p. 261 - Homonym Tree Teacher's Guide p. 428 - The Oxygen Cycle and Pollination

	<p>Teacher's Guide p. 469 - Introduce Constellations</p> <p>Teacher's Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i></p>
<p>CCSS.ELA-LITERACY.L.K.4.B</p> <p>Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p>Teacher's Guide p. 442 - Introduce Inflectional Ending, -s and -ed</p> <p>Teacher's Guide p. 450 - Inflectional Endings Review</p> <p>Teacher's Guide p. 455 - Inflectional Endings Cut and Paste</p> <p>Teacher's Guide p. 506 - Inflectional Endings</p> <p>Teacher's Guide pp. 513 - 514 - Introduce Inflectional Ending -ing</p> <p>Teacher's Guide p. 516 - Inflectional Endings</p> <p>Teacher's Guide p. 516 - Introduce Verbs with Inflectional Ending -s</p>

CCSS.ELA-LITERACY.L.K.5: With guidance and support from adults, explore word relationships and nuances in word meanings.

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.L.K.5.A</p> <p>Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p>Teacher's Guide pp. 149 - 150 - Introduce Colors</p> <p>Teacher's Guide p. 358 - Recycling/Composting</p> <p>Teacher's Guide p. 411 - Living and Nonliving</p> <p>Teacher's Guide p. 521 - Mammals</p> <p>Teacher's Guide p. 692 - Categorize Nouns and Verbs</p> <p>Teacher's Guide pp. 874 - 875 - Sink or Float?</p>
<p>CCSS.ELA-LITERACY.L.K.5.B</p> <p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p>Teacher's Guide pp. 565 - 566 - Force: Push and Pull</p> <p>Teacher's Guide p. 601 - Compare and Contrast</p> <p>Teacher's Guide p. 614 - Introduce The Wright Brothers</p> <p>Teacher's Guide p. 685 - Compare and Contrast</p> <p>Teacher's Guide p. 727 - Create Mox's Menu</p>
<p>CCSS.ELA-LITERACY.L.K.5.C</p> <p>Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p>Teacher's Guide pp. 108 - 109 - Review Anchor Charts/ Introduce Nouns: Names of Places</p> <p>Teacher's Guide p. 249 - Introduce Homonyms</p> <p>Teacher's Guide pp. 564 - 565 - Cooperation</p> <p>Teacher's Guide p. 565 - Force: Push and Pull</p> <p>Teacher's Guide p. 728 - <i>Mox's Day</i>, Chapter 3</p>
<p>CCSS.ELA-LITERACY.L.K.5.D</p> <p>Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.</p>	<p>Teacher's Guide pp. 508 - 510 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide p. 611 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words</p> <p>Teacher's Guide pp. 695 - 696 - Introduce <i>Mox Jogs</i></p> <p>Teacher's Guide p. 694 - Verbs and Verb Endings</p>

Common Core Standards	Starfall ELA K Alignment
<p>CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p>Teacher's Guide p. 241 - Our Community Teacher's Guide p. 422 - Plant Seeds Teacher's Guide p. 423 - Activity Teacher's Guide p. 456 - Review The Earth, The Sun, The Moon Teacher's Guide p. 471 - Introduce Orion the Hunter Teacher's Guide pp. 508 - 510 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i> Teacher's Guide p. 547 - Review Backpack Bear's Mammal Book</p>

*The standards in this document were taken directly from the *Common Core State Standards for English Language Arts: Common Core State Standards Initiative*.

**Publisher's Note: The citations included in this alignment represent a sampling of the Starfall Kindergarten ELA Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the Teacher's Guide.