



Oklahoma Kindergarten ELA Alignment to Starfall

Speaking and Listening

Standard 1 Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.

Reading - Students will develop and apply effective communication skills through speaking and active listening.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.1.R.1 Students will actively listen and speak using agreed-upon rules for discussion with guidance and support.</p>	<p>Teacher’s Guide p. 26 - Partner Share Teacher’s Guide p. 44 - Partner Share Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher’s Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart Teacher’s Guide p. 103 - Formative Assessment Teacher’s Guide p. 121 - Formative Assessment Teacher’s Guide p. 126 - Formative Assessment Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 207 - Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide pp. 258-259 - Inventions of Long Ago Teacher’s Guide p. 269 - Create an Invention Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide pp. 358-359 - Introduce Reduce, Reuse, and Recycle Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 381 - Formative Assessment Teacher’s Guide pp. 382-383 - Write About Ruby: Part 1 (Partner share) Teacher’s Guide p. 388 - Author’s Chair Teacher’s Guide pp. 392-393 - Kindergarten Book Club</p>

	<p>Teacher's Guide p. 555 - <i>Zac Camps</i>: Chapter 2 (Partner share) Teacher's Guide p. 788 - Plan Class Adventure Teacher's Guide p. 845 - Prepare Anchor Chart Presentations Teacher's Guide p. 849 - Schema Anchor Chart Presentation Teacher's Guide p. 852 - Capital Letter Anchor Chart Presentation Teacher's Guide p. 856 - Spaces Anchor Chart Presentation</p>
<p>K.1.R.2 Students will ask and answer questions to seek help, get information, or clarify about information presented orally or through text or other media with guidance and support.</p>	<p>Teacher's Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> Teacher's Guide p. 167 - Introduce Georges Seurat Teacher's Guide p. 212 - Introduce Story Element Cards Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher's Guide pp. 250-252 - Introduce Scientists and Inventors Teacher's Guide p. 262 - Introduce <i>At the Post Office</i> Teacher's Guide pp. 295-296 - Introduce Abraham Lincoln Teacher's Guide pp. 456-457 - Review The Earth, The Sun, The Moon Teacher's Guide p. 511 - Comprehension: Questioning Teacher's Guide pp. 761-762 - Introduce Reptiles</p>
<p>K.1.R.3 Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support.</p>	<p>Teacher's Guide pp. 18 -19 - Introduce <i>Brown Bear, Brown Bear, What Do You See?</i> By Bill Martin, Jr Teacher's Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher's Guide p. 122 - Introduce <i>Cloudy with a Chance of Meatballs</i> Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher's Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i> Teacher's Guide p. 210 - Formative Assessment Teacher's Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher's Guide p. 296 - Formative Assessment Teacher's Guide p. 373 - <i>Get to Know Martin Luther King, Jr. and Rosa Parks</i> Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 546 - Formative Assessment Teacher's Guide pp. 595-596 - Formative Assessment Teacher's Guide p. 614 - Formative Assessment Teacher's Guide pp. 761-762 - Introduce Reptiles Teacher's Guide p. 782 - Formative Assessment Teacher's Guide p. 790 - Introduce <i>Tin Man Sits</i> Teacher's Guide p. 812 - Formative Assessment Teacher's Guide p. 844 - Formative Assessment Teacher's Guide p. 867 - Introduce <i>Bug in a Jug</i> Teacher's Guide p. 877 - Honeybees</p>

<p>K.1.R.4 Students will follow one and two step directions.</p>	<p>Teacher’s Guide p. 12 - “Simon Says” Teacher’s Guide p. 13 - Introduce Backpack Bear and Getting to Know Each Other Teacher’s Guide p. 17 - “The Alphabet Song” Teacher’s Guide p. 21 - My Favorite Color Teacher’s Guide pp. 46-47 - Introduce Rules, Signs, and Middle Teacher’s Guide p. 168 - Review Initial Sounds and Introduce “Starfall Speedway” Teacher’s Guide p. 212 - Introduce Story Element Cards Teacher’s Guide p. 300 - Rhyming Teacher’s Guide p. 387 - Ways to Be Kind Teacher’s Guide p. 430 - “Starfall Speedway” Teacher’s Guide p. 447 - Activity Teacher’s Guide p. 454 - Formative Assessment Teacher’s Guide p. 588 - Activity Teacher’s Guide p. 668 - Identify and Discriminate Short -A and Short -E Words Teacher’s Guide p. 680 - Identify/Discriminate Short -O Words Teacher’s Guide p. 704 - Phoneme Segmentation and Blending Teacher’s Guide p. 853 - “High Frequency Spider Game” Teacher’s Guide p. 855 - High Frequency Review Teacher’s Guide p. 868 - Decoding</p>
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Writing - Students will develop effective communication skills through speaking and active listening to create individual and group projects and presentations.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.1.W.1 Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic.</p>	<p>Teacher’s Guide p. 26 - Partner Share Teacher’s Guide p. 44 - Partner Share Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher’s Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher’s Guide p. 103 - Formative Assessment Teacher’s Guide p. 121 - Formative Assessment Teacher’s Guide p. 126 - Formative Assessment Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 207 - Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide pp. 358-359 - Introduce Reduce, Reuse, and Recycle Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 381 - Formative Assessment Teacher’s Guide pp. 382-383 - Write About Ruby: Part 1 (Partner share) Teacher’s Guide p. 388 - Author’s Chair</p>

	<p>Teacher's Guide pp. 392-393 - Kindergarten Book Club</p> <p>Teacher's Guide p. 555 - <i>Zac Camps</i>: Chapter 2 (Partner share)</p> <p>Teacher's Guide p. 845 - Prepare Anchor Chart Presentations</p>
<p>K.1.W.2 Students will work respectfully with others with guidance and support.</p>	<p>Teacher's Guide p. 142 - Researching Benjamin Franklin</p> <p>Teacher's Guide p. 188 - Book Review</p> <p>Teacher's Guide p. 239 - Shared Writing</p> <p>Teacher's Guide p. 263 - Introduce Expository Writing</p> <p>Teacher's Guide p. 266 - Story Title</p> <p>Teacher's Guide p. 273 - Share Expository Writings</p> <p>Teacher's Guide p. 328 - Author's Chair</p> <p>Teacher's Guide p. 337 - Share Oral Story</p> <p>Teacher's Guide p. 364 - Author's Chair</p> <p>Teacher's Guide p. 378 - Ways to Help Others</p> <p>Teacher's Guide pp. 383-384 - Write about Ruby: Parts 1 and 2</p> <p>Teacher's Guide p. 388 - Author's Chair</p> <p>Teacher's Guide pp. 390-391 - Shared Writing: We Can Be Peaceful</p> <p>Teacher's Guide p. 431 - Shared Writing Narrative</p> <p>Teacher's Guide p. 518 - Write About Our Mammal Friends</p> <p>Teacher's Guide pp. 528, 533, 537, 540, 544, 552, 556, 560, 563, 567 - Class Newspaper Article</p>

Reading Foundations

Standard 2 Students will develop foundational skills for future reading success by working with sounds, letters, and texts.

Phonological Awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.2.PA.1 Students will distinguish spoken words in a sentence.</p>	<p>Teacher's Guide p. 48 - Difference Between a Letter and a Word</p> <p>Teacher's Guide p. 211 - Words in a Sentence</p> <p>Teacher's Guide p. 325 - Counting Words in Sentences</p>
<p>K.2.PA.2 Students will recognize and produce pairs of rhyming words, and distinguish them from non-rhyming pairs.</p>	<p>Teacher's Guide pp. 19-20 - Introduce <i>Backpack Bear's ABC Rhyme Book</i></p> <p>Teacher's Guide p. 59 - Rhyming Words</p> <p>Teacher's Guide p. 91 - Rhyming</p> <p>Teacher's Guide p. 123 - Rhyming Words</p> <p>Teacher's Guide p. 226 - Rhyming Words</p> <p>Teacher's Guide p. 239 - Rhyming Words</p> <p>Teacher's Guide p. 300 - Rhyming</p> <p>Teacher's Guide p. 301 - Rhyming Words</p> <p>Teacher's Guide p. 329 - Listen for Rhyming Words</p> <p>Teacher's Guide p. 362 - Rhyming Words</p> <p>Teacher's Guide p. 363 - Listen, Then Write Rhyming Words</p> <p>Teacher's Guide p. 415 - Rhyming Words</p> <p>Teacher's Guide p. 425 - Rhyming Words</p>

	<p>Teacher's Guide p. 556 - Short-A Rhyming Words Teacher's Guide p. 567 - Rhyming Words <i>Starfall.com</i>: Backpack Bear's ABC Rhymes <i>Starfall.com</i>: Selected Nursery Rhymes</p>
<p>K.2.PA.3 Students will isolate and pronounce the same initial sounds in a set of spoken words (i.e., alliteration) (e.g., "the puppy pounces").</p>	<p>Teacher's Guide p. 88 - Introduce Tt /t/ Teacher's Guide p. 96 - Initial and Final /t/ Teacher's Guide p. 107 - Magic Writing Moment: Review Bb, Tt, Pp Teacher's Guide p. 118 - Listen for the Beginning Sound Teacher's Guide pp. 124-125 - Introduce Ss /s/ Teacher's Guide pp. 130-131 - Introduce Mm /m/ Teacher's Guide pp. 152 -153 - Introduce Oo /o/ Teacher's Guide pp. 192-193 - Introduce Rr /r/ Teacher's Guide pp. 198-199 - Introduce Ll /l/ Teacher's Guide pp. 224-225 - Introduce Uu /u/ Teacher's Guide p. 229 - Introduce Nn /n/ Teacher's Guide pp. 252-253 - Introduce Ii /i/ Teacher's Guide pp. 284-285 - Introduce Dd /d/ Teacher's Guide pp. 292-293 - Introduce Ff /f/ Teacher's Guide pp. 329-330 - Introduce Ww /w/ Teacher's Guide p. 333 - Beginning Sounds Teacher's Guide p. 336 - Identify Initial and Final Sounds Teacher's Guide pp. 353-354 - Introduce Vv /v/ Teacher's Guide pp. 376-377 - Introduce Zz /z/ Teacher's Guide p. 505 - Activity "Starfall Speedway"</p>
<p>K.2. PA.4 Students will recognize the short or long vowel sound in one syllable words.</p>	<p>Teacher's Guide p. 388 - Classify Medial Vowels Teacher's Guide p. 502 - Review Vowels Teacher's Guide p. 506 - Review Initial Short-A Words and Introduce Initial Long A Words Teacher's Guide p. 602 - Short and Long E Teacher's Guide p. 615 - Short and Long E Teacher's Guide p. 646 - Formative Assessment Teacher's Guide p. 672 - Review Initial Short O/Introduce Initial Long-O Words Teacher's Guide p. 707 - Short and Long Vowels Teacher's Guide p. 754 - Identify/Discriminate Short -A, Short -E, and Short -O Teacher's Guide p. 787- Computer Vowel Pals: Fish and Me Teacher's Guide p. 813 - Identify and Discriminate Initial and Medial Short -I Teacher's Guide p. 819 - Medial Short Vowel Sounds: /a/, /e/, /i/, /o/ Teacher's Guide p. 845 - Long -U Teacher's Guide p. 856 - Long -u Teacher's Guide p. 900 - Computer: Short Vowel Pals: "Get Up, Cub"</p>
<p>K.2.PA.5 Students will count, pronounce, blend, segment, and delete syllables in spoken words.</p>	<p>Teacher's Guide p. 21- Syllables Teacher's Guide p. 84 - Favorite Kind of Weather Teacher's Guide p. 154 - Review Syllables</p>

	<p>Teacher's Guide p. 352 - Syllabication Teacher's Guide p. 463 - Segmenting Syllables Teacher's Guide p. 563 - Syllables</p>
<p>K.2.PA.6 Students will blend and segment onset and rime in one syllable spoken words (e.g., Blending: /ch/ + at = chat; segmenting: cat = /c/+ at).</p>	<p>Teacher's Guide p. 64 - Blending Onsets and Rimes Teacher's Guide p. 266 - Blending Onsets and Rimes Teacher's Guide p. 280 - Segmenting Onsets and Rimes Teacher's Guide p. 372 - Phoneme Addition Teacher's Guide p. 390 - Blend Onsets-Rimes Teacher's Guide p. 513 - Word Families <i>an</i> and <i>-at</i> Teacher's Guide p. 521 - Word Families <i>-am</i> and <i>-ap</i> Teacher's Guide pp. 587-588 - Add and Change Sounds (<i>-ell</i>, <i>-all</i>, <i>-ed</i>, <i>-et</i>) Starfall.com: "Word Machines" Starfall.com: "Learn to Read"</p>
<p>K.2.PA.7 Students will blend phonemes to form one syllable spoken words with 3 to 5 phonemes (e.g., /f/ /a/ /s/ /t/= fast).</p>	<p>Teacher's Guide p. 101 - Blending Teacher's Guide p. 200 - Blending/Decoding Teacher's Guide p. 264 - Blending Phonemes Teacher's Guide p. 354 - Introduce High Frequency Words: have, help, helps Teacher's Guide pp. 374-375 - Introduce High Frequency Words: away, do, was, will Teacher's Guide p. 378 - Blending Phonemes Teacher's Guide p. 560 - Blending and Decoding Teacher's Guide p. 638 - Blending CVC Words Teacher's Guide p. 724 - Blending Practice Teacher's Guide p. 796 - Blending Teacher's Guide p. 804 - Blend CVC Words Teacher's Guide p. 817 - Blending and Decoding</p>
<p>K.2.PA.8 Students will segment phonemes in one syllable spoken words with 3 to 5 phonemes (e.g., "fast" = /f/ /a/ /s/ /t/).</p>	<p>Teacher's Guide p. 148 - Beginning, Middle, and Ending Sounds Teacher's Guide p. 454 - Segmenting Phonemes Teacher's Guide p. 477 - Segmenting Phonemes in CVC Words Teacher's Guide p. 704 - Phoneme Segmentation and Blending</p>
<p>K.2.PA.9 Students will add, delete, and substitute phonemes in one syllable spoken words (e.g., "add /c/ to the beginning of "at" to say "cat;" "remove the /p/ from "pin," to say "in;" "change the /d/ in "dog" to /f/ /r/ to say "frog").</p>	<p>Teacher's Guide p. 372 - Phoneme Addition Teacher's Guide p. 480 - Deleting and Substituting Phonemes Teacher's Guide p. 512 - Substitute Initial/Final Sounds in CVC Words with Short -A Teacher's Guide p. 540 - Delete Initial /t/ to Form New Words Teacher's Guide p. 544 - Phoneme Substitution in Short -A Words Teacher's Guide p. 763 - Phoneme Substitution Teacher's Guide p. 788 - Phoneme Substitution of Final Sounds Teacher's Guide p. 792 - Phoneme Addition and Substitution Teacher's Guide p. 809 - Phoneme Addition - Initial Blends Teacher's Guide p. 864 - Phoneme Deletion Teacher's Guide p. 876 - Phoneme Substitution</p>

Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.2.PC.1 Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.</p>	<p>Teacher’s Guide p. 16 - Introduce Top and Bottom Teacher’s Guide pp. 17-18 - Introduce Upper and Lowercase Letters of the Alphabet Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide p. 162 - Activity Teacher’s Guide p. 233 - Activity Teacher’s Guide pp. 267-268 - Lowercase Letter Formation Teacher’s Guide p. 271 - Cumulative Review Teacher’s Guide p. 272 - Letter Formation Teacher’s Guide pp. 323-324 - Introduce <i>Hh/h/</i> Teacher’s Guide p. 383 - Review <i>Zz /z/</i> and <i>Xx /x/</i> Teacher’s Guide pp. 385-386 - Introduce <i>Jj/j/</i> Teacher’s Guide p. 430 - Write Uppercase and Lowercase Letters Teacher’s Guide p. 447 - Kid Writing: Part 1 Teacher’s Guide p. 535 - Activity</p>
<p>K.2.PC.2 Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.</p>	<p>Teacher’s Guide pp. 46-47 - Introduce Rules, Signs, and Middle Teacher’s Guide p. 48 - Difference Between a Letter and a Word Teacher’s Guide p. 109 - Six Center Rotations Teacher’s Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i> Teacher’s Guide pp. 620-621 - Read a Map Teacher’s Guide p. 627 - Map Signs and Symbols Teacher’s Guide - Backpack Bear’s Daily Message (daily)</p>
<p>K.2.PC.3 Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.</p>	<p>Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher’s Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher’s Guide pp. 420-421 - Introduce <i>Backpack Bear’s Plant Book</i> Teacher’s Guide pp. 475-476 - Introduce <i>Reach for the Stars</i> Teacher’s Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i></p>
<p>K.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces.</p>	<p style="text-align: center;">Words are Made of Letters</p> <p>Teacher’s Guide p. 35 - Review Sounds Teacher’s Guide p. 48 - Difference Between a Letter and a Word Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide p. 110 - At School “Color by Word” Teacher’s Guide p. 135 - Introduce Inventive Spelling Teacher’s Guide p. 136 - Kid Writing and Adult Writing Teacher’s Guide p. 162 - Activity “Word Shapes”</p>

	<p>Teacher's Guide pp. 165-166 - Write about "Hat Day" Teacher's Guide p. 213 - Form High Frequency Words with Play Dough or Magnetic Letters Teacher's Guide p. 228 - Activity Teacher's Guide p. 271 - Cumulative Review Teacher's Guide p. 272 - Word Search</p> <p style="text-align: center;">Separated by Spaces</p> <p>Teacher's Guide pp. 86-87 - Introduce "Spacing" Anchor Chart Teacher's Guide pp. 102-103 - Introduce the Writing Journal Teacher's Guide p. 136 - Kid Writing and Adult Writing Teacher's Guide p. 165 - Write about "Hat Day" Teacher's Guide p. 202 - Write About Your Family Teacher's Guide p. 208 - Writing About Animals Teacher's Guide p. 325 - Counting Words in Sentences Teacher's Guide p. 333 - What's Wrong? Teacher's Guide p. 372 - Space Between Words Teacher's Guide p. 856 - Spaces Anchor Chart Presentation</p>
<p>K.2.PC.5 Students will recognize that print moves from top to bottom, left to right, and front to back (does not have to be matched to voice).</p>	<p>Teacher's Guide p. 16 - Introduce Top and Bottom Teacher's Guide p. 60 - <i>A Computer</i> Teacher's Guide p. 66 - <i>A Computer</i> Sequencing Activity Teacher's Guide pp. 102-103 - Introduce the Writing Journal Teacher's Guide p. 162 - Computer - It's Fun to Read/Learn to Read Teacher's Guide p. 211 - Words in a Sentence Teacher's Guide p. 366 - Sequence <i>The Bottle in the River</i> Teacher's Guide p. 473 - Rearrange Words to Create Sentences</p>
<p>K.2.PC.6 Students will recognize the distinguishing features of a sentence. (e.g., capitalization of the first word, ending punctuation: period, exclamation mark, question mark) with guidance and support.</p>	<p style="text-align: center;">Capitalize First Word</p> <p>Teacher's Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher's Guide p. 42 - Where to Use Capital Letters Teacher's Guide p. 48 - Where to Use Capital Letters Teacher's Guide pp. 62-63 - Capital Letter Anchor Charts Teacher's Guide pp. 103-104 - Introduce The Writing Journal Teacher's Guide pp. 136-137 - Kid Writing and Adult Writing Teacher's Guide p. 333 - "What's Wrong?" Teacher's Guide p. 473 - Rearrange Words to Create Sentences Teacher's Guide p. 636 - Writing Rubrics Teacher's Guide p. 791 - Capitalization and Punctuation</p> <p style="text-align: center;">End Punctuation</p> <p>Teacher's Guide p. 60 - <i>A Computer</i> Teacher's Guide pp. 103-104 - Introduce The Writing Journal Teacher's Guide pp. 104-106 - Introduce the Punctuation Anchor Chart Teacher's Guide pp. 136-137 - Kid Writing and Adult Writing Teacher's Guide p. 280 - Punctuation Anchor Chart Teacher's Guide p. 286 - Punctuation Anchor Chart Teacher's Guide p. 297 - Punctuation Anchor Chart Teacher's Guide p. 320 - Punctuation: "What's Missing?" Teacher's Guide p. 537 - Punctuation Detectives</p>

	<p>Teacher's Guide p. 636 - Writing Rubrics Teacher's Guide p. 791 - Capitalization and Punctuation Teacher's Guide p. 864 - Punctuation Anchor Chart Presentation</p>
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Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.2.PWS.1 Students will name all uppercase and lowercase letters.</p>	<p>Teacher's Guide p. 12 - Introduce Upper and Lowercase Letters of the Alphabet Teacher's Guide pp. 17-18 - Introduce Upper and Lowercase Letters of the Alphabet Teacher's Guide p. 104 - Activity Teacher's Guide p. 197 - Activity "Alphabet Avenue" Teacher's Guide p. 430 - Write Uppercase and Lowercase Letters Teacher's Guide p. 438 - Celebrate the Letters and Sounds of the Alphabet Teacher's Guide p. 468 - Rapid Letter Recognition Starfall.com: ABCs Starfall.com: ABC Rhymes</p>
<p>K.2.PWS.2 Students will sequence the letters of the alphabet.</p>	<p>Teacher's Guide p. 17 - "The Alphabet Song" Teacher's Guide p. 17 - Introduce Upper and Lowercase Letters of the Alphabet Teacher's Guide p. 27 - Beginning, Middle, End Teacher's Guide p. 30 - Introduce Alphabetical Order and the Starfall Dictionary Teacher's Guide p. 100 -Formative Assessment Teacher's Guide p. 100 - "Down by the A-B Sea" Teacher's Guide p. 438 - Celebrate the Letters and Sounds of the Alphabet Starfall.com - Sing-Along Volume 1 Track 2: "The Alphabet Song"</p>
<p>K.2.PWS.3 Students will produce the primary or most common sound for each consonant, short and long vowel sounds (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/).</p>	<p>Teacher's Guide pp. 21-22 - Introduce Bb/b/ Teacher's Guide pp. 49-50 - Introduce Aa/a/ Teacher's Guide pp. 88-89 - Introduce Tt/t/ Teacher's Guide pp. 96-97 - Introduce Pp/p/ Teacher's Guide p. 118 - Listen for the Beginning Sounds Teacher's Guide pp. 124-125 - Introduce Ss/s/ Teacher's Guide pp. 130-131 - Introduce Mm/m/ Teacher's Guide pp. 152-153 - Introduce Oo/o/ Teacher's Guide pp. 154-155 - Introduce Cc/c/ Teacher's Guide pp. 192-193 - Introduce Rr/r/ Teacher's Guide pp. 198-199 - Introduce Ll/l/ Teacher's Guide p. 207 - Listen for /l/ Teacher's Guide pp. 224-225 - Introduce Uu/u/ Teacher's Guide pp. 229-230 - Introduce Nn/n/ Teacher's Guide p. 235 - Beginning Sounds: /r/ /l/ /u/ /n/</p>

	<p> Teacher's Guide pp. 252-253 - Introduce li/i/ Teacher's Guide pp. 255-256 - Introduce Gg/g/ Teacher's Guide pp. 284-285 - Introduce Dd/d/ Teacher's Guide pp. 292-293 - Introduce Ff/f/ Teacher's Guide pp. 323-324 - Introduce Hh/h/ Teacher's Guide pp. 329-330 - Introduce Ww/w/ Teacher's Guide pp. 350-351 - Introduce Ee/e/ Teacher's Guide pp. 353-354 - Introduce Vv/v/ Teacher's Guide pp. 376-377 - Introduce Zz/z/ Teacher's Guide pp. 385-386 - Introduce Jj/j/ Teacher's Guide pp. 413-414 - Introduce Qq/q/ Teacher's Guide pp. 418-419 - Introduce Yy/y/ Teacher's Guide pp. 423-424 - Introduce Kk/k/ Teacher's Guide p. 438 - Celebrate the Letters and Sounds of the Alphabet Teacher's Guide p. 478 - Introduce Cc/k/, /s/ and Gg/g/, /j/ Starfall.com - Sing-Along Volume 1 Track 2: <i>"The Alphabet Song"</i> </p>
<p>K.2.PWS.4 Students will blend letter sounds to decode simple Vowel / Consonant (VC) and Consonant / Vowel / Consonant (CVC) words (e.g., VC words= at, in, up; CVC words = pat, hen, lot).</p>	<p> Teacher's Guide p. 101 - Blending Teacher's Guide p. 148 - Beginning, Middle, and Ending Sounds Teacher's Guide p. 200 - Blending/Decoding Teacher's Guide p. 271 - Cumulative Review Teacher's Guide p. 372 - Phoneme Addition Teacher's Guide p. 378 - Blending Phonemes Teacher's Guide p. 454 - Segmenting Phonemes Teacher's Guide p. 465 - Writing CVC Words Teacher's Guide p. 477 - Segmenting Phonemes in CVC Words Teacher's Guide p. 505 - Activity "Starfall Speedway" Teacher's Guide p. 535 - Activity Teacher's Guide p. 560 - Blending and Decoding Teacher's Guide p. 638 - Blending CVC Words </p>

Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.2.F.1 Students will read first and last name in print.</p>	<p> Teacher's Guide p. 16 - Formative Assessment Teacher's Guide p. 35 - Formative Assessment Teacher's Guide p. 99 - Activity Teacher's Guide p. 233 - Activity Teacher's Guide p. 268 - Activity Teacher's Guide p. 372 - Spaces Between Words Teacher's Guide p. 559 - Backpack Bear Puppet Teacher's Guide p. 590 - Chart Opinions Teacher's Guide p. 599 - Illustrate Opinions Teacher's Guide p. 624 - Introduce Vincent van Gogh Teacher's Guide p. 635 - Introduce <i>Peg's Egg</i> and Possessive Nouns </p>

<p>K.2.F.2 Students will read common high frequency grade-level words by sight (e.g., not, was, to, have, you, he, is, with, are).</p>	<p>Teacher’s Guide p. 50- Introduce High Frequency Words: <i>is</i> and <i>for</i> Teacher’s Guide p. 161 - Introduce High Frequency Words: <i>be, he, she, we</i> Teacher’s Guide p. 196 - Introduce High Frequency Words: <i>and, are</i> Teacher’s Guide p. 256 - Introduce High Frequency Words: <i>big, go, little, in, it</i> Teacher’s Guide p. 284 - Starfall Speedway: High Frequency Words Teacher’s Guide p. 374 - Introduce High Frequency Words: <i>away, do, was, will</i> Teacher’s Guide p. 412 - Introduce High Frequency Words: <i>her, his, says</i> Teacher’s Guide p. 454 - High Frequency Word Challenge Teacher’s Guide p. 598 - Introduce High Frequency Words: <i>could, should, would</i> Teacher’s Guide p. 642 - High Frequency Words Teacher’s Guide p. 675 - Introduce High Frequency Words: <i>give, gives, put, puts</i> Teacher’s Guide p. 869 - Backpack Bear’s Story Note: High-frequency words (110) are introduced and practiced throughout the curriculum.</p>
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Reading and Writing Process

Standard 2 Students will use a variety of recursive reading and writing processes.

Reading - Students will read and comprehend increasingly complex literary and informational texts.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.2.R.1 Students will retell or re enact major events from a read-aloud with guidance and support to recognize the main idea.</p>	<p>Teacher’s Guide p. 228 - Introduce <i>Mr. Bunny’s Carrot Soup</i> Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, “The Turnip”</i> Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i> Teacher’s Guide p. 726 - Introduce <i>The Popcorn Book</i> Teacher’s Guide pp. 733-734 - Introduce Helen Keller Teacher’s Guide p. 772 - Introduce <i>Dinosaurs</i> Teacher’s Guide pp. 794-795 - Introduce <i>At the Beach</i> Teacher’s Guide pp. 805-806 - Introduce <i>Amphibians</i> Teacher’s Guide pp. 895-896 - Illustrate <i>The Butterfly Book</i></p>
<p>K.2.R.2 Students will discriminate between fiction and nonfiction/informational text with guidance and support.</p>	<p>Teacher’s Guide p. 57 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p>

	<p>Teacher’s Guide p. 289 - Introduce George Washington and the General’s Dog</p> <p>Teacher’s Guide pp. 420-421 - Introduce Backpack Bear’s Plant Book</p> <p>Teacher’s Guide p. 451 - Why the Sun and the Moon Live in the Sky</p> <p>Teacher’s Guide pp. 508-509 - Introduce The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</p> <p>Teacher’s Guide p. 536 - Story Elements</p> <p>Teacher’s Guide p. 569 - Mammals</p> <p>Teacher’s Guide p. 589 - Introduce Backpack Bear’s Bird Book</p> <p>Teacher’s Guide p. 639 - Introduce “Chicken Little”</p> <p>Teacher’s Guide p. 678 - Introduce Wolves by Margaret Hillert</p> <p>Teacher’s Guide p. 719 - Introduce How I Know My World: A book about Senses</p> <p>Teacher’s Guide p. 772 - Introduce Dinosaurs</p> <p>Teacher’s Guide p. 785 - Introduce Fish and Me</p> <p>Teacher’s Guide p. 893 - Introduce Monarch Butterfly</p>
<p>K.2.R.3 Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text with guidance and support.</p>	<p>Teacher’s Guide p. 66 - <i>A Computer</i> Sequencing Activity</p> <p>Teacher’s Guide p. 110 - <i>At School</i> Sequencing Activity</p> <p>Teacher’s Guide p. 141 - <i>A Rainbow</i> Sequencing Activity</p> <p>Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide p. 213 - Sequence <i>At the House</i></p> <p>Teacher’s Guide p. 240 - Sequence <i>The Map</i></p> <p>Teacher’s Guide p. 338 - Sequence “At the Library”</p> <p>Teacher’s Guide p. 366 - Sequence <i>The Bottle in the River</i></p> <p>Teacher’s Guide p. 430 - Sequence <i>We Can See!</i></p> <p>Teacher’s Guide p. 603 - Sequence <i>Peg the Hen</i></p>

Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.2.W.1 Students will begin to develop first drafts by expressing themselves through drawing and emergent writing.</p>	<p>Teacher’s Guide p. 135 - Introduce Inventive Spelling</p> <p>Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing</p> <p>Teacher’s Guide pp. 202-203 - Write About Your Family</p> <p>Teacher’s Guide p. 208 - Writing About Animals</p> <p>Teacher’s Guide p. 237 - Write About Community Helpers</p> <p>Teacher’s Guide p. 299 - Write About Voting Choices</p> <p>Teacher’s Guide p. 327 - Write About Experiments</p> <p>Teacher’s Guide p. 546 - Writing Center</p> <p>Teacher’s Guide pp. 596-597 - Write a Response to “The Little Red Hen”</p> <p>Teacher’s Guide p. 681 - Write About Wolves</p> <p>Teacher’s Guide pp. 769-770 - Persuasive Writing</p>

<p>K.2.W.2 Students will begin to develop first drafts by sequencing the action or details of stories/texts</p>	<p>Teacher’s Guide pp. 202-203 - Write About Your Family Teacher’s Guide p. 237 - Write About Community Helpers Teacher’s Guide p. 263 - Introduce Expository Writing Teacher’s Guide pp. 383-384 - Write About Ruby: Parts 1 and 2 Teacher’s Guide p. 426 - Add To Observation Writings Teacher’s Guide p. 431 - Shared Writing Narrative Teacher’s Guide p. 447 - Kid Writing Part: 1 Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide p. 560 - Reading and Writing: Pre-Writing Teacher’s Guide pp. 596-597 - Write a Response to “The Little Red Hen” Teacher’s Guide p. 681 - Write about Wolves Teacher’s Guide p. 810 - Shared Writing</p>
<p>K.2.W.3 Students will begin to edit first drafts using appropriate spacing between letters and words.</p>	<p>Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide pp. 165-166 - Write About “Hat Day” Teacher’s Guide pp. 202-203 - Write About Your Family Teacher’s Guide p. 208 - Writing About Animals Teacher’s Guide p. 333 - “What’s Wrong?” Teacher’s Guide p. 372 - Spaces Between Words Teacher’s Guide p. 871 - Editing a Sentence Teacher’s Guide p. 876 - Editing a Sentence Teacher’s Guide p. 880 - Editing a Sentence</p>

Critical Reading and Writing

Standard 3 Students will apply critical thinking skills to reading and writing.

Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.3.R.1 Students will name the author and illustrator, and explain the roles of each in a particular story.</p>	<p>Teacher’s Guide p. 14 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator Teacher’s Guide p. 16 - Introduce Top and Bottom Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics Teacher’s Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 209-210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i></p>

	<p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide p. 505 - Read <i>Zac the Rat</i></p> <p>Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher's Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, "The Turnip"</i></p> <p>Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i></p> <p>Teacher's Guide pp. 599-600 - Introduce Paul Galdone's <i>The Little Red Hen</i></p> <p>Teacher's Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1</p> <p>Teacher's Guide p. 702 - Introduce <i>Mox's Day</i>, Chapter 1</p> <p>Teacher's Guide p. 793 - <i>What An Adventure!</i> Chapter Book</p> <p>Teacher's Guide pp. 854-855 - Introduce <i>Anansi the Spider</i></p> <p>Teacher's Guide p. 872 - <i>At Gus's Pond</i>, Chapter 1</p>
<p>K.3.R.2 Students will describe characters and setting in a story with guidance and support.</p>	<p>Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i></p> <p>Teacher's Guide p. 151 - Introduce Characters</p> <p>Teacher's Guide pp. 159-160 - Introduce <i>Caps for Sale</i></p> <p>Teacher's Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i></p> <p>Teacher's Guide p. 212 - Introduce Story Element Cards</p> <p>Teacher's Guide p. 228 - Introduce <i>"Mr. Bunny's Carrot Soup"</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide p. 361 - Introduce <i>The Bottle in the River</i></p> <p>Teacher's Guide pp. 508-509 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide p. 536 - Story Elements</p> <p>Teacher's Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, "The Turnip"</i></p> <p>Teacher's Guide pp. 595-596 - Introduce Starfall's <i>"The Little Red Hen"</i></p> <p>Teacher's Guide p. 703 - Introduce <i>One Fine Day</i></p> <p>Teacher's Guide p. 765 - Story Element Cards</p> <p>Teacher's Guide p. 782 - Introduce <i>Swimmy</i></p> <p>Teacher's Guide pp. 854-855 - Introduce <i>Anansi the Spider</i></p>
<p>K.3.R.3 Students will tell what is happening in a picture or illustration.</p>	<p>Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i></p> <p>Teacher's Guide p. 142 - Researching Benjamin Franklin</p> <p>Teacher's Guide pp. 157-158 - Introduce <i>Mouse Paint</i></p> <p>Teacher's Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher's Guide p. 234 - Introduce <i>The Map</i></p> <p>Teacher's Guide pp. 356-357 - Get to Know John Muir</p>

	<p>Teacher's Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i></p> <p>Teacher's Guide p. 505 - Read <i>Zac the Rat</i></p> <p>Teacher's Guide pp. 528-567 - Week 17 and Week 18 - Magic Writing Moments - Class Newspaper Article</p> <p>Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher's Guide pp. 545-546 - Introduce Beethoven</p> <p>Teacher's Guide p. 554 - Introduce <i>Zac and the Hat</i></p> <p>Teacher's Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i></p> <p>Teacher's Guide pp. 668-683 - Magic Writing Moments - Create/Design Shops</p> <p>Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert</p> <p>Teacher's Guide pp. 820-822 - Classify Animals with Backbones (Vertebrates)</p> <p>Starfall.com: "Backpack Bear's Books"</p> <p>Starfall.com: "Talking Library"</p> <p>Starfall.com: "It's Fun to Read"</p> <p>Starfall.com: "I'm Reading"</p>
<p>K.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts during shared reading or other text experiences with guidance and support</p>	<p>Teacher's Guide pp. 14-15 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator</p> <p>Teacher's Guide pp. 18-19 - Introduce <i>Brown Bear, Brown Bear, What Do You See?</i> By Bill Martin, Jr.</p> <p>Teacher's Guide pp. 67-68 - Introduce Kindergarten Book Club</p> <p>Teacher's Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week</p> <p>Teacher's Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i></p> <p>Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i></p> <p>Teacher's Guide p. 159 - Introduce <i>Caps for Sale</i></p> <p>Teacher's Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i></p> <p>Teacher's Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i></p> <p>Teacher's Guide p. 429 - Introduce <i>We Can See!</i></p> <p>Teacher's Guide p. 508 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher's Guide p. 555 - <i>Zac Camps</i>: Chapter 2</p> <p>Teacher's Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1</p> <p>Teacher's Guide p. 756 - Introduce <i>The Big Hit</i></p>

Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice

Oklahoma Standards	Starfall K ELA Alignment
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<p>K.3.W Students will use drawing, labeling, dictating, and writing to tell a story, share information, or express an opinion with guidance and support.</p>	<p>Teacher’s Guide pp. 165-166 - Write about “Hat Day” Teacher’s Guide p. 188 - Book Review Teacher’s Guide p. 200 - Book Review Teacher’s Guide p. 220 - Book Review Teacher’s Guide p. 263 - Introduce Expository Writing Teacher’s Guide p. 268 - Add Details to Expository Writings Teacher’s Guide p. 273 - Introduce Expository Writing Teacher’s Guide pp. 383-384 - Write About Ruby: Part 1 & 2 Teacher’s Guide pp. 390-391 - Shared Writing: We Can Be Peaceful Teacher’s Guide p. 441- Opinion Writing Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 544 - Interviews to Gather Information Teacher’s Guide p. 594 - Reasons for Opinions Teacher’s Guide p. 610- Sharing Opinions and Explaining Choices Teacher’s Guide p. 645 - Supporting Opinions Teacher’s Guide p. 769 - Persuasive Writing Teacher’s Guide p. 810 - Shared Writing</p>
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Vocabulary

Standard 4 Students will expand their working vocabularies to effectively communicate and understand texts.

Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.4.R.1 Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.</p>	<p>Teacher’s Guide pp. 35-36 - Introduce the Star Word Wall Teacher’s Guide pp. 52-53 - Introduce Backpack Bear Learns the Rules by Chase Tunbridge Teacher’s Guide pp. 57-58 - Introduce I Am Your Flag by Chase Tunbridge Teacher’s Guide p. 122 - Introduce Cloudy with a Chance of Meatballs Teacher’s Guide pp. 157-158 - Introduce Mouse Paint Teacher’s Guide pp. 209-210 - Introduce Goldilocks and the Three Bears by Jan Brett/Compare and Contrast with Goldilocks and the Three Bears by Jan Buchanan Teacher’s Guide pp. 281-282 - Our Leaders Teacher’s Guide pp. 289-290 - Introduce George Washington and the General’s Dog Teacher’s Guide p. 332 - Introduce At the Library Teacher’s Guide pp. 339-340 - Vocabulary Challenge Teacher’s Guide pp. 380-381 - Introduce A Young Hero Teacher’s Guide p. 392 - Kindergarten Book Club Teacher’s Guide pp. 416-417 - Introduce Parts of a Plant Teacher’s Guide pp. 508-509 - Introduce The Little Mouse, the</p>

	<p>Red Ripe Strawberry, and the Big Hungry Bear Teacher's Guide p. 545 - Introduce Beethoven Teacher's Guide pp. 599-600 - Introduce Paul Galdone's The Little Red Hen Teacher's Guide p. 726 - Introduce The Popcorn Book Teacher's Guide p. 781 - Introduce Fish Teacher's Guide pp. 843-844 - Introduce Invertebrates Teacher's Guide p. 877 - Honeybees</p>
<p>K.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.</p>	<p>Teacher's Guide pp. 14-15 - The Kissing Hand: Introduce Title, Author, and Illustrator Teacher's Guide pp. 52-53 - Backpack Bear Learns the Rules by Chase Tunbridge Teacher's Guide pp. 94-95 - Introduce Chicka Chicka Boom Boom Teacher's Guide p. 122 - Introduce Cloudy with a Chance of Meatballs Teacher's Guide pp. 157-158 - Introduce Mouse Paint Teacher's Guide pp. 189-190 - Introduce Goldilocks and the Three Bears Teacher's Guide p. 228 - Introduce Mr. Bunny's Carrot Soup Teacher's Guide p. 262 - Introduce At the Post Office Teacher's Guide pp. 347-348 - Introduce Miss Rumphius Teacher's Guide p. 451 - Why the Sun and the Moon Live in the Sky</p>
<p>K.4.R.3 Students will name and sort pictures of objects into categories based on common attributes with guidance and support.</p>	<p>Teacher's Guide pp. 149-150 - Introduce Colors Teacher's Guide p. 358 - Recycling/Composting Teacher's Guide p. 411 - Living and Nonliving Teacher's Guide p. 521 - Mammals Teacher's Guide p. 522 - Draw and Label Mammals Teacher's Guide p. 692 - Categorize Nouns and Verbs Teacher's Guide pp. 761-762 - Introduce Reptiles Teacher's Guide pp. 781-782 - Introduce Fish Teacher's Guide pp. 820-821 - Classify Animals with Backbones (Vertebrates) Teacher's Guide p. 823 - Draw and Label Amphibians in a Scene Teacher's Guide pp. 843-844 - Introduce Invertebrates Teacher's Guide pp. 849-850 - Arthropods Teacher's Guide pp. 874-875 - Sink or Float?</p>

Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.4.W.1 Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support.</p>	<p>Teacher's Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher's Guide pp. 119-120 - Introduce Weather Teacher's Guide pp. 159-160 - Introduce <i>Caps for Sale</i></p>

	<p>Teacher's Guide pp. 339-340 - Vocabulary Challenge</p> <p>Teacher's Guide p. 367 - Vocabulary Riddles</p> <p>Teacher's Guide pp. 392-393 - Kindergarten Book Club</p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide p. 510 - Formative Assessment</p> <p>Teacher's Guide p. 532 - Formative Assessment</p>
<p>K.4.W.2 Students will select appropriate language according to purpose with guidance and support.</p>	<p>Teacher's Guide p. 220 - Book Review</p> <p>Teacher's Guide p. 237 - Write About Community Helpers</p> <p>Teacher's Guide p. 239 - Shared Writing</p> <p>Teacher's Guide p. 248 - Adding Details</p> <p>Teacher's Guide p. 254 - Descriptive Words</p> <p>Teacher's Guide p. 266 - Story Title</p> <p>Teacher's Guide p. 299 - Write About Voting Choices</p> <p>Teacher's Guide p. 327 - Write About Experiments</p> <p>Teacher's Guide p. 362 - Write Class Pledge</p> <p>Teacher's Guide p. 378 - Ways to Help Others</p> <p>Teacher's Guide p. 415 - Writing a Story: "My Pet Dog"</p> <p>Teacher's Guide p. 540 - Interview Questions</p>

Language

Standard 5 Students will apply knowledge of grammar and rhetorical style to reading and writing.

Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.5.R.1 Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.</p>	<p>Teacher's Guide pp. 354-355 - Introduce High Frequency Words: <i>have, help, helps</i></p> <p>Teacher's Guide p. 442 - Introduce Inflectional Endings, -s and -ed</p> <p>Teacher's Guide p. 450 - Inflectional Endings Review</p> <p>Teacher's Guide pp. 462, 468, 473, 477 - Rearrange Words to Create Sentences</p> <p>Teacher's Guide p. 502, 506, 512, 516 - Inflectional Endings</p> <p>Teacher's Guide pp. 513-514 - Introduce Inflectional Ending -ing</p> <p>Teacher's Guide p. 516 - Introduce Verbs with Inflectional Ending -s</p> <p>Teacher's Guide p. 610 - Sharing Opinions and Explaining Choices</p> <p>Teacher's Guide p. 635 - Introduce <i>Peg's Egg</i> and Possessive Nouns</p> <p>Teacher's Guide p. 636 - Writing Rubrics</p> <p>Teacher's Guide p. 692 - Categorizing Nouns and Verbs</p> <p>Teacher's Guide p. 694 - Verbs and Verb Endings</p> <p>Teacher's Guide p. 697 - Use Nouns and Verbs to Form Sentences</p>

<p>K.5.R.2 Students will recognize concrete objects as persons, places or things (i.e., nouns).</p>	<p>Teacher’s Guide pp.108-109 - Review Anchor Charts/Introduce Nouns: Names of Places Teacher’s Guide p. 692 - Categorize Nouns and Verbs Teacher’s Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher’s Guide p. 701 - Write Sentences Teacher’s Guide p. 718 - List Nouns</p>
<p>K.5.R.3 Students will recognize words as actions (i.e., verbs).</p>	<p>Teacher’s Guide p. 442 - Introduce Inflectional Endings, -s and -ed Teacher’s Guide p. 516 - Introduce Verbs with Inflectional Ending -s Teacher’s Guide p. 692 - Categorize Nouns and Verbs Teacher’s Guide p. 694 - Verb and Verb Endings Teacher’s Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher’s Guide p. 699 - Write About Exercising with Mox Teacher’s Guide p. 701 - Write Sentences</p>
<p>K.5.R.4 Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after.</p>	<p>Teacher’s Guide p. 16 - Introduce Top and Bottom Teacher’s Guide p. 27 - Beginning, Middle, End Teacher’s Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 320 - Position Words/Opposites Teacher’s Guide p. 436 - Beginning and Ending Sounds Teacher’s Guide pp. 480-481 - Positional Words and Prepositions</p>

Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.5.W.1 Students will capitalize, with guidance and support: ● their first name ● the pronoun “I.”</p>	<p>Teacher’s Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher’s Guide p. 42 - Where to Use Capital Letters Teacher’s Guide p. 48 - Where to Use Capital Letters Teacher’s Guide pp. 62-63 - Capital Letter Anchor Charts Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 333 - “What’s Wrong?” Teacher’s Guide p. 473 - Rearrange Words to Create Sentences Teacher’s Guide p. 636 - Writing Rubrics Teacher’s Guide p. 791 - Capitalization and Punctuation</p>

<p>K.5.W.2 Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark.</p>	<p>Teacher’s Guide pp. 93-94 - Introduce High Frequency Words: The, the Teacher’s Guide pp. 104-105 - Introduce the “Punctuation” Anchor Chart Teacher’s Guide pp. 202-203 - Write About Your Family Teacher’s Guide p. 280 - Punctuation Anchor Chart Teacher’s Guide p. 286 - Punctuation Anchor Chart Teacher’s Guide p. 291 - Punctuation Anchor Chart Teacher’s Guide p. 320 - Punctuation: “What’s Missing?” Teacher’s Guide p. 333 - “What’s Wrong?” Teacher’s Guide pp. 363-364 - How We Protect Our Environment Teacher’s Guide p. 365 - The Bottle in the River Teacher’s Guide p. 372 - Spaces Between Words Teacher’s Guide p. 375 - Formative Assessment Teacher’s Guide p. 468 - Rearrange Words to Create Sentences Teacher’s Guide p. 473 - Rearrange Words to Create Sentences Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 701 - Write Sentences Teacher’s Guide p. 760 - Write About Baseball</p>
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Research

Standard 6 Students will engage in inquiry to acquire, refine, and share knowledge.

Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.6.R.1 Students will identify relevant pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest</p>	<p>Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide p. 517 - Introduce Backpack Bear’s Mammal Book Teacher’s Guide p. 521 - Mammals Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 540 - Interview Questions Teacher’s Guide p. 556 - Information for Class Article Teacher’s Guide p. 678 - Introduce Wolves by Margaret Hillert Teacher’s Guide p. 679 - Wolves</p>
<p>K.6.R.2 Students will identify graphic features to understand a text including photos, illustrations, and titles to understand a text.</p>	<p>Teacher’s Guide pp. 14-15 - <i>The Kissing Hand</i>: Title, Author, and Illustrator Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher’s Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> Teacher’s Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i> Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher’s Guide pp. 157-158 - Introduce <i>Mouse Paint</i></p>

	Teacher's Guide p. 167 - Introduce <i>Georges Seurat</i> Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide pp. 475-476 - Introduce <i>Reach for the Stars</i>
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Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

Oklahoma Standards	Starfall K ELA Alignment
K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support.	Teacher's Guide pp. 137-138 - Introduce Benjamin Franklin Teacher's Guide p. 533 - Collect Ideas for Class Article Teacher's Guide p. 537 - Questions About Mammals Teacher's Guide p. 538 - Write About Mammals Teacher's Guide p. 540 - Interview Questions Teacher's Guide p. 544 - Interviews to Gather Information Teacher's Guide p. 552 - Informational Writing Organizer Teacher's Guide p. 678 - Introduce Wolves by Margaret Hillert
K.6.W.2 Students will find information from provided sources during group research with guidance and support.	Teacher's Guide p. 142 - Researching Benjamin Franklin Teacher's Guide p. 537 - Questions About Mammals Teacher's Guide p. 556 - Information for Class Article Teacher's Guide p. 681 - Begin Research Writing Teacher's Guide p. 681 - Write About Wolves Teacher's Guide p. 682 - Illustrate Research Writing

Multimodal Literacies

Standard 7 Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

Oklahoma Standards	Starfall K ELA Alignment
K.7.R.1 Students will recognize formats of print and digital text with guidance and support.	Teacher's Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher's Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher's Guide p. 56 - Introduce <i>A Computer</i> Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> Teacher's Guide p. 167 - Introduce <i>Georges Seurat</i> Teacher's Guide pp. 250-252 - Introduce Scientists and

	<p>Inventors Teacher’s Guide p. 298 - Voting Teacher’s Guide pp. 545-546 - Introduce Beethoven <i>Starfall.com</i>: Computer Center (weekly) <i>Starfall.com</i>: Computer Activity (daily) <i>Starfall.com</i>: “Backpack Bear’s Books” <i>Starfall.com</i>: “Talking Library” <i>Starfall.com</i>: “It’s Fun to Read” <i>Starfall.com</i>: “I’m Reading”</p>
<p>K.7.R.2 Students will explore how ideas and topics are depicted in a variety of media and formats.</p>	<p>Teacher’s Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher’s Guide pp. 108-109 - Review Anchor Charts/Introduce Nouns: Names of Places Teacher’s Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide pp. 322-323 - Introduce the Water Cycle Teacher’s Guide pp. 356-357 - Get to Know John Muir Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 569 - Mammals Teacher’s Guide pp. 620-621 - Read a Map Teacher’s Guide p. 624 - Introduce Vincent van Gogh Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 812 - Introduce Habitat: Pond</p>

Writing - Students will create multimodal texts to communicate knowledge and develop arguments.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.7.W.1 Students will use appropriate technology or media to communicate with others with guidance and support.</p>	<p>Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 552 - Informational Writing Organizer Teacher’s Guide p. 556 - Information for Class Article Teacher’s Guide pp. 560-561 - <i>Reading and Writing Books</i>: Prewriting and Writing Teacher’s Guide p. 563 - Publish News Article Teacher’s Guide p. 590 - Chart Opinions Teacher’s Guide p. 610 - Sharing Opinions and Explaining Choices Teacher’s Guide p. 615 - Writing Opinions Teacher’s Guide p. 619 - Writing Opinions Teacher’s Guide p. 623 - Supporting Opinions Teacher’s Guide p. 625 - Write About Your Dream Teacher’s Guide p. 760 - Write About Baseball</p>
<p>K.7.W.2 Students will use appropriate props, images, or illustrations to support verbal communication.</p>	<p>Teacher’s Guide p. 165 - Celebrate “Hat Day” Teacher’s Guide p. 207 - Introduce Presentation Voices</p>

	<p>Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide p. 269 - Create an Invention Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 388 - Author’s Chair Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide p. 523 - Author’s Chair Teacher’s Guide p. 543 - Author’s Chair Teacher’s Guide p. 683 - Author’s Chair Teacher’s Guide p. 711- Kindergarten Book Club Teacher’s Guide pp. 755-756 - Story Element Cards</p>
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Independent Reading and Writing

Standard 8 Students will read and write for a variety of purposes including, but not limited to, academic and personal.

Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.8.R Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.</p>	<p>Teacher’s Guide p. 110 - <i>At School</i> Sequencing Activity Teacher’s Guide p. 334 - <i>At the Library</i> Teacher’s Guide p. 436 - Shining Star Awards Teacher’s Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide p. 533-534 - Introduce <i>Zac Camps</i> Teacher’s Guide pp. 561-562 - Introduce The Little Red Hen and other Folk Tales, “The Turnip” Teacher’s Guide p. 589 - Introduce <i>Backpack Bear’s Bird Book</i> Teacher’s Guide p. 644 - Introduce <i>Penguin, Penguin</i> Teacher’s Guide p. 672 - <i>At Gus’s Pond</i>, Chapter 1 Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 701 - Choral Reading: <i>Hop, Bend, Stomp</i> Teacher’s Guide pp. 756-757 - Introduce <i>The Big Hit</i> Teacher’s Guide p. 818 - <i>What An Adventure!</i> Choral Reading Teacher’s Guide p. 894 - <i>The Butterfly Book</i></p>

Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.

Oklahoma Standards	Starfall K ELA Alignment
<p>K.8.W Students will express their ideas through a combination of drawing and emergent writing with guidance and support.</p>	<p>Teacher’s Guide p. 135 - Introduce Inventive Spelling Teacher’s Guide pp. 165-166 - Write About “Hat Day” Teacher’s Guide pp. 202-203 - Write About Your Family</p>

	<p>Teacher's Guide p. 237 - Write About Community Helpers Teacher's Guide p. 299 - Write About Voting Choices Teacher's Guide p. 327 - Write About Experiments Teacher's Guide p. 546 - Writing Center Teacher's Guide p. 625 - Write About Your Dream Teacher's Guide p. 681 - Write About Wolves Teacher's Guide p. 892 - Write About It</p>
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* These standards were copied directly from the *Oklahoma Academic Standards for English Language Arts*.