



Pennsylvania Core Kindergarten English Language Arts Alignment to Starfall

1.1 Foundational Skills

Book Handling

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.1 Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</p> <p>CC.1.1.K.A Utilize book handling skills.</p>	<p>Teacher’s Guide pp. 14-15 - The Kissing Hand: Introduce Title, Author, and Illustrator</p> <p>Teacher’s Guide p. 16 - Introduce Top and Bottom</p> <p>Teacher’s Guide p. 56 - Introduce <i>A Computer</i></p> <p>Teacher’s Guide p. 102 - Introduce <i>At School</i></p> <p>Teacher’s Guide p. 163 - Introduce <i>At the Park</i></p> <p>Teacher’s Guide p. 204 - Introduce <i>At the House</i></p> <p>Teacher’s Guide p. 234 - Introduce <i>The Map</i></p> <p>Teacher’s Guide p. 262 - Introduce <i>At the Post Office</i></p> <p>Teacher’s Guide p. 294 - Introduce <i>Come Vote With Me</i></p> <p>Teacher’s Guide p. 332- Introduce <i>At the Library</i></p>

Print Concepts

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.1.K.B Demonstrate understanding of the organization and basic features of print:</p> <p>Follow words left to right, top to bottom, and page by page.</p>	<p>Teacher’s Guide p. 16 - Introduce Top and Bottom</p> <p>Teacher’s Guide p. 60 - <i>A Computer</i></p> <p>Teacher’s Guide p. 66 - <i>A Computer</i> Sequencing Activity</p> <p>Teacher’s Guide pp. 102-103 - Introduce the Writing Journal</p> <p>Teacher’s Guide p. 162 - Computer - It’s Fun to Read/Learn to Read</p> <p>Teacher’s Guide p. 211 - Words in a Sentence</p> <p>Teacher’s Guide p. 366 - Sequence <i>The Bottle in the River</i></p> <p>Teacher’s Guide p. 473 - Rearrange Words to Create</p>

	Sentences
Recognize that spoken words are represented in written language by specific sequences of letters.	<p>Teacher’s Guide p. 35 - Review Sounds</p> <p>Teacher’s Guide p. 48 - Difference Between a Letter and a Word</p> <p>Teacher’s Guide pp. 102-103 - Introduce the Writing Journal</p> <p>Teacher’s Guide p. 110 - At School “Color by Word”</p> <p>Teacher’s Guide p. 135 - Introduce Inventive Spelling</p> <p>Teacher’s Guide p. 136 - Kid Writing and Adult Writing</p> <p>Teacher’s Guide p. 162 - Activity “Word Shapes”</p> <p>Teacher’s Guide pp. 165-166 - Write about “Hat Day”</p> <p>Teacher’s Guide p. 213 - Form High Frequency Words with Play Dough or Magnetic Letters</p> <p>Teacher’s Guide p. 228 - Activity</p> <p>Teacher’s Guide p. 271 - Cumulative Review</p> <p>Teacher’s Guide p. 272 - Word Search</p>
Understand that words are separated by spaces in print.	<p>Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart</p> <p>Teacher’s Guide pp. 102-103 - Introduce the Writing Journal</p> <p>Teacher’s Guide p. 136 - Kid Writing and Adult Writing</p> <p>Teacher’s Guide p. 165 - Write about “Hat Day”</p> <p>Teacher’s Guide p. 202 - Write About Your Family</p> <p>Teacher’s Guide p. 208 - Writing About Animals</p> <p>Teacher’s Guide p. 325 - Counting Words in Sentences</p> <p>Teacher’s Guide p. 333 - What’s Wrong?</p> <p>Teacher’s Guide p. 372 - Space Between Words</p> <p>Teacher’s Guide p. 856 - Spaces Anchor Chart Presentation</p>
Recognize and name all uppercase and lowercase letters of the alphabet.	<p>Teacher’s Guide p. 12 - Introduce Upper and Lowercase Letters of the Alphabet</p> <p>Teacher’s Guide pp. 17-18 - Introduce Upper and Lowercase Letters of the Alphabet</p> <p>Teacher’s Guide p. 104 - Activity</p> <p>Teacher’s Guide p. 197 - Activity “Alphabet Avenue”</p> <p>Teacher’s Guide p. 430 - Write Uppercase and Lowercase Letters</p> <p>Teacher’s Guide p. 438 - Celebrate the Letters and Sounds of the Alphabet</p> <p>Teacher’s Guide p. 468 - Rapid Letter Recognition</p> <p>Starfall.com: ABCs</p> <p>Starfall.com: ABC Rhymes</p>

Phonological Awareness

Pennsylvania Standards	Starfall K ELA Alignment
Demonstrate understanding of spoken words,	Teacher’s Guide pp. 19-20 - Introduce <i>Backpack Bear’s</i>

<p>syllables, and sounds (phonemes):</p> <p>Recognize and produce rhyming words.</p>	<p><i>ABC Rhyme Book</i></p> <p>Teacher's Guide p. 59 - Rhyming Words</p> <p>Teacher's Guide p. 91 - Rhyming</p> <p>Teacher's Guide p. 123 - Rhyming Words</p> <p>Teacher's Guide p. 226 - Rhyming Words</p> <p>Teacher's Guide p. 239 - Rhyming Words</p> <p>Teacher's Guide p. 300 - Rhyming</p> <p>Teacher's Guide p. 301 - Rhyming Words</p> <p>Teacher's Guide p. 329 - Listen for Rhyming Words</p> <p>Teacher's Guide p. 362 - Rhyming Words</p> <p>Teacher's Guide p. 363 - Listen, Then Write Rhyming Words</p> <p>Teacher's Guide p. 415 - Rhyming Words</p> <p>Teacher's Guide p. 425 - Rhyming Words</p> <p>Teacher's Guide p. 556 - Short-A Rhyming Words</p> <p>Teacher's Guide p. 567 - Rhyming Words</p> <p>Starfall.com: Backpack Bear's ABC Rhymes</p> <p>Starfall.com: Selected Nursery Rhymes</p>
<p>Count, pronounce, blend, and segment syllables in spoken words.</p>	<p>Teacher's Guide p. 21 - Syllables</p> <p>Teacher's Guide p. 84 - Favorite Kind of Weather</p> <p>Teacher's Guide p. 154 - Review Syllables</p> <p>Teacher's Guide p. 352 - Syllabication</p> <p>Teacher's Guide p. 463 - Segmenting Syllables</p> <p>Teacher's Guide p. 563 - Syllables</p>
<p>Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p>Teacher's Guide p. 64 - Blending Onsets and Rimes</p> <p>Teacher's Guide p. 266 - Blending Onsets and Rimes</p> <p>Teacher's Guide p. 280 - Segmenting Onsets and Rimes</p> <p>Teacher's Guide p. 372 - Phoneme Addition</p> <p>Teacher's Guide p. 390 - Blend Onsets-Rimes</p> <p>Teacher's Guide p. 513 - Word Families <i>an</i> and <i>-at</i></p> <p>Teacher's Guide p. 521 - Word Families <i>-am</i> and <i>-ap</i></p> <p>Teacher's Guide pp. 587-588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>)</p> <p>Starfall.com: "Word Machines"</p> <p>Starfall.com: "Learn to Read"</p>
<p>Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three phoneme (CVC) words.</p>	<p>Teacher's Guide p. 101 - Blending</p> <p>Teacher's Guide p. 148 - Beginning, Middle, and Ending Sounds</p> <p>Teacher's Guide p. 200 - Blending/Decoding</p> <p>Teacher's Guide p. 271 - Cumulative Review</p> <p>Teacher's Guide p. 372 - Phoneme Addition</p> <p>Teacher's Guide p. 378 - Blending Phonemes</p> <p>Teacher's Guide p. 454 - Segmenting Phonemes</p> <p>Teacher's Guide p. 465 - Writing CVC Words</p> <p>Teacher's Guide p. 477 - Segmenting Phonemes in CVC Words</p> <p>Teacher's Guide p. 505 - Activity "Starfall Speedway"</p> <p>Teacher's Guide p. 535 - Activity</p> <p>Teacher's Guide p. 560 - Blending and Decoding</p> <p>Teacher's Guide p. 638 - Blending CVC Words</p>

Phonics and Word Recognition

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.1.K.D Know and apply grade-level phonics and word analysis skills in decoding words:</p> <p>Demonstrate basic knowledge of one-to-one letter-sound correspondence.</p>	<p>Teacher’s Guide pp. 264-265 - Blending Phonemes Teacher’s Guide p. 271 - Cumulative Review Teacher’s Guide p. 291 - Introduce “See It! Say It! Spell It!” Teacher’s Guide p. 358 - Review Sounds Teacher’s Guide p. 454 - Segmenting Phonemes Teacher’s Guide p. 552 - See It! Say It! Spell It! Teacher’s Guide p. 560 - Blending and Decoding Teacher’s Guide p. 638- Blending CVC Words Weeks 1-14 - Introduce and practice letter/sound relationships [Aa /a/- Zz /z/] following a specific routine Starfall.com: ABCs</p>
<p>Associate the long and short sounds with common spellings for the five major vowels.</p>	<p>Teacher’s Guide p. 388 - Classify Medial Vowels Teacher’s Guide p. 502 - Review Vowels Teacher’s Guide p. 506 - Review Initial Short-A Words and Introduce Initial Long A Words Teacher’s Guide p. 530 - Long A, Silent E Teacher’s Guide p. 593 - Introduce Long-E Teacher’s Guide p. 601 - Computer [Silent E; Vowel Teams] Teacher’s Guide p. 602 - Short and Long E Teacher’s Guide p. 615 - Short and Long E Teacher’s Guide p. 672 - Review Initial Short O/Introduce Initial Long-O Words Teacher’s Guide p. 707 - Short and Long Vowels Teacher’s Guide p. 718 - Long Vowel O Teacher’s Guide p. 784 - Long Vowel I Teacher’s Guide p. 787- Computer <i>Fish and Me</i> and <i>Sky Ride</i> Teacher’s Guide p. 856 - Long U Teacher’s Guide p. 871 - Silent E</p>
<p>Read grade-level high-frequency sight words with automaticity.</p>	<p>Teacher’s Guide p. 50 - Introduce High Frequency Words: <i>is</i> and <i>for</i> Teacher’s Guide p. 161 - Introduce High Frequency Words: <i>be, he, she, we</i> Teacher’s Guide p. 196 - Introduce High Frequency Words: <i>and, are</i> Teacher’s Guide p. 256 - Introduce High Frequency Words: <i>big, go, little, in, it</i> Teacher’s Guide p. 284 - Starfall Speedway: High Frequency Words Teacher’s Guide p. 374 - Introduce High Frequency Words: <i>away, do, was, will</i> Teacher’s Guide p. 412 - Introduce High Frequency</p>

	<p>Words: <i>her, his, says</i> Teacher’s Guide p. 454 - High Frequency Word Challenge Teacher’s Guide p. 598 - Introduce High Frequency Words: <i>could, should, would</i> Teacher’s Guide p. 642 - High Frequency Words Teacher’s Guide p. 675 - Introduce High Frequency Words: <i>give, gives, put, puts</i> Teacher’s Guide p. 869 - Backpack Bear’s Story Note: High-frequency words (110) are introduced and practiced throughout the curriculum.</p>
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	<p>Teacher’s Guide p. 388 - Classify Medial Vowels Teacher’s Guide p. 513 - Word Families <i>-an</i> and <i>-at</i> Teacher’s Guide p. 513 - Introduce Inflectional Ending <i>-ing</i> Teacher’s Guide p. 544 - Phoneme Substitution in Short-A Words Teacher’s Guide pp. 587-588 - Add and Change Sounds (<i>-ell, -all, -ed, -et</i>) Teacher’s Guide p. 598 - Introduce High Frequency Words: <i>could, should, would</i> Teacher’s Guide p. 878 - High Frequency Word Practice Teacher’s Guide p. 900 - Activity: Graph words used in <i>Get Up, Cub</i></p>

Fluency

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.1.K.E Read emergent-reader text with purpose and understanding.</p>	<p>Teacher’s Guide p. 133 - Introduce <i>A Rainbow</i> Teacher’s Guide p. 163 - Introduce <i>At the Park</i> Teacher’s Guide pp. 204-205 - Introduce <i>At the House</i> Teacher’s Guide p. 234 - Introduce <i>The Map</i> Teacher’s Guide p. 262 - Introduce <i>At the Post Office</i> Teacher’s Guide p. 294 - Introduce <i>Come Vote with Me</i> Teacher’s Guide p. 332 - Introduce <i>At the Library</i> Teacher’s Guide p. 555 - <i>Zac Camps</i>: Chapter 2 Teacher’s Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1 Teacher’s Guide pp. 728-729 - <i>Mox’s Day</i>, Chapter 3 Teacher’s Guide p. 818 - <i>What An Adventure!</i> Choral Reading Starfall.com: “I’m Reading” - Fiction and Nonfiction</p>

1.2 Reading Informational Text

Key Ideas and Details Main Idea

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2 Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</p> <p>CC.1.2.KA With prompting and support, identify the main idea and retell key details of text.</p>	<p>Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i></p> <p>Teacher’s Guide pp. 322-323 - Introduce the Water Cycle</p> <p>Teacher’s Guide pp. 356-357 - Get to Know John Muir</p> <p>Teacher’s Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks</p> <p>Teacher’s Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher’s Guide pp. 420-421 - Introduce <i>Backpack Bear’s Plant Book</i></p> <p>Teacher’s Guide pp. 428-429 - The Oxygen Cycle and Pollination</p> <p>Teacher’s Guide pp. 475-476 - Introduce <i>Reach for the Stars</i></p> <p>Teacher’s Guide p. 517- Introduce <i>Backpack Bear’s Mammal Book</i></p> <p>Teacher’s Guide pp. 519-520 - <i>Backpack Bear’s Mammal Book</i> (Part Two)</p> <p>Teacher’s Guide p. 589 - Introduce <i>Backpack Bear’s Bird Book</i></p> <p>Teacher’s Guide p. 877 - Honeybees</p>

Key Ideas and Details Text Analysis

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.KB With prompting and support, answer questions about key details in a text.</p>	<p>Teacher’s Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge</p> <p>Teacher’s Guide pp. 137-138 - Introduce <i>Benjamin Franklin</i></p> <p>Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher’s Guide p. 151 - Introduce Characters</p> <p>Teacher’s Guide p. 163 - Introduce <i>At the Park</i></p> <p>Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i></p> <p>Teacher’s Guide pp. 420-421 - Introduce <i>Backpack</i></p>

	<p><i>Bear's Plant Book</i> Teacher's Guide pp. 475-476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 644 - Introduce <i>Penguin, Penguin</i> Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher's Guide pp. 761-762 - Introduce Reptiles Teacher's Guide p. 772 - Introduce <i>Dinosaurs</i> Teacher's Guide pp. 781-782 - Introduce Fish Teacher's Guide pp. 843-844 - Introduce Invertebrates Teacher's Guide pp. 864-865 - Insects Teacher's Guide p. 893 - Introduce <i>Monarch Butterfly</i></p>
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Key Ideas and Details Text Analysis

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.C With prompting and support, make a connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p>Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> by Chase Tunbridge Teacher's Guide pp. 85-86 - Introduce <i>Today Is Monday</i> by Eric Carle and <i>Days of the Week</i> Teacher's Guide pp. 136-137 - Introduce <i>Benjamin Franklin</i> Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher's Guide pp. 250-251 - Introduce Scientists and Inventors Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 303-304 - Compare Washington and Lincoln Teacher's Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 428-429 - The Oxygen Cycle and Pollination Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 521 - Mammals Teacher's Guide pp. 794-795 - Introduce <i>At the Beach</i> Teacher's Guide pp. 849-850 - Arthropods</p>

Craft and Structure Text Structure

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.E Identify parts of a book (title, author) and parts of a text (beginning, end, details).</p>	<p>Teacher's Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i></p>

	<p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p> <p>Teacher's Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i></p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide pp. 475-476 - Introduce <i>Reach for the Stars</i></p> <p>Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i></p>
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Craft and Structure Vocabulary

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.F With prompting and support, ask and answer questions about unknown words in a text.</p>	<p>Teacher's Guide Seasonal Holidays p. 20 - President's Day</p> <p>Teacher's Guide Seasonal Holidays p. 23 - Earth Day</p> <p>Teacher's Guide Seasonal Holidays p. 26 - Memorial Day</p> <p>Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i></p> <p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i></p> <p>Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i></p> <p>Teacher's Guide pp. 322-323 - Introduce the Water Cycle</p> <p>Teacher's Guide pp. 339-340 - Vocabulary Challenge</p> <p>Teacher's Guide p. 367 - Vocabulary Riddles</p> <p>Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide pp. 392-393 - Kindergarten Book Club</p> <p>Teacher's Guide pp. 545-546 - Introduce Beethoven</p> <p>Teacher's Guide p. 547 - Review <i>Backpack Bear's Mammal Book</i></p> <p>Teacher's Guide pp. 611-612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words</p> <p>Teacher's Guide pp. 843-844 - Introduce Invertebrates</p>

Integration of Knowledge and Ideas Diverse Media

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.G Answer questions to describe the relationship between illustrations and the text</p>	<p>Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert</p>

<p>in which they appear.</p>	<p>Teacher's Guide p. 214 - Introduce <i>A House in a Tree</i> Teacher's Guide pp. 250-251 - Introduce Scientists and Inventors Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 295 -296 -Introduce Abraham Lincoln Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 356-357 - Get to Know John Muir Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i> Teacher's Guide p. 521 - Mammals Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i> Teacher's Guide pp. 894-895 - <i>The Butterfly Book</i>/Illustrate <i>The Butterfly Book</i></p>
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Integration of Knowledge and Ideas Evaluating Arguments

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.H With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p>Teacher's Guide pp. 289-290 - Introduce <i>George Washington and the General's Dog</i> Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 322-323 - Introduce the Water Cycle Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 475-476 - Introduce <i>Reach for the Stars</i> Teacher's Guide p. 517 - Introduce <i>Backpack Bear's Mammal Book</i> Teacher's Guide p. 569 - Mammals Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide p. 644 - Introduce <i>Penguin, Penguin</i> Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher's Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i></p>

Integration of Knowledge and Ideas Analysis Across Texts

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.I With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.</p>	<p>Teacher's Guide pp. 133/139-140 - Introduce <i>A Rainbow</i>/Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher's Guide p. 142 - Researching Benjamin</p>

	<p>Franklin</p> <p>Teacher's Guide pp. 232/234 - Introduce <i>Me on the Map</i> and Introduce <i>The Map</i></p> <p>Teacher's Guide pp. 250-251 - Introduce Scientists and Inventors</p> <p>Teacher's Guide pp. 303-304 - Compare Washington and Lincoln</p> <p>Teacher's Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks</p> <p>Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i></p> <p>Teacher's Guide pp. 392-393 - Kindergarten Book Club</p> <p>Teacher's Guide pp. 864-865 - Insects</p> <p>Teacher's Guide p. 877 - Honeybees</p>
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Vocabulary Acquisition and Use

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p>	<p>Teacher's Guide p. 241 - Our Community</p> <p>Teacher's Guide pp. 339-340 - Vocabulary Challenge</p> <p>Teacher's Guide p. 367 - Vocabulary Riddles</p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide p. 422 - Plant Seeds</p> <p>Teacher's Guide p. 423 - Activity</p> <p>Teacher's Guide p. 456 - Review The Earth, The Sun, The Moon</p> <p>Teacher's Guide p. 471 - Introduce Orion the Hunter</p> <p>Teacher's Guide pp. 508-510 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide p. 547 - Review <i>Backpack Bear's Mammal Book</i></p> <p>Teacher's Guide pp. 820-821 - Classify Animals with Backbones (Vertebrates)</p>
<p>CC.1.2.K.K Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade-level reading and content.</p>	<p>Teacher's Guide p. 43 - Introduce the Computer</p> <p>Teacher's Guide p. 57 - Introduce <i>I Am Your Flag</i></p> <p>Teacher's Guide p. 249 - Introduce Homonyms</p> <p>Teacher's Guide p. 261 - Homonym Tree</p> <p>Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide p. 469 - Introduce Constellations</p> <p>Teacher's Guide pp. 611-612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words</p> <p>Teacher's Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i></p>

Range of Reading

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.2.K.L Actively engage in group reading activities with purpose and understanding.</p>	<p>Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics Teacher’s Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher’s Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i> Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher’s Guide p. 128 - Formative Assessment Teacher’s Guide p. 141 - <i>A Rainbow</i> Sequencing Activity Teacher’s Guide pp. 157-158 - Introduce <i>Mouse Paint</i> Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide pp. 209-210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast with <i>Goldilocks and the Three Bears</i> by Marc Buchanan Teacher’s Guide p. 212 - Introduce Story Element Cards Teacher’s Guide p. 228 - Introduce “Mr. Bunny’s Carrot Soup” Teacher’s Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher’s Guide p. 298 - Voting Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher’s Guide pp. 533- 534 - Introduce <i>Zac Camps</i> Teacher’s Guide p. 537 - <i>Zac Camps</i> Making Predictions Teacher’s Guide p. 639 - Introduce <i>Chicken Little</i></p>

1.3 Reading Literature

Key Ideas and Details Theme

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3 Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</p>	<p>Teacher’s Guide p. 67 - Introduce Kindergarten Book Club Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 212 - Introduce Story Element Cards</p>

<p>CC.1.3.K.A With prompting and support, retell familiar stories including key details.</p>	<p>Teacher’s Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher’s Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide p. 536 - Story Elements Teacher’s Guide p. 559 - Backpack Bear Puppet Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and Other Folktales</i>, “The Turnip” Teacher’s Guide p. 639 - Introduce “Chicken Little” Teacher’s Guide p. 703 - Introduce <i>One Fine Day</i> Teacher’s Guide p. 711 - Kindergarten Book Club Teacher’s Guide pp. 764-765 - Introduce <i>The Tortoise and the Hare</i> Teacher’s Guide pp. 765-766 - Story Element Cards</p>
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Key Ideas and Details Text Analysis

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.B Answer questions about key details in a text.</p>	<p>Teacher’s Guide p. 14-15 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator Teacher’s Guide pp. 18-19 - Introduce <i>Brown Bear, Brown Bear, What Do You See?</i> By Bill Martin, Jr. Teacher’s Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher’s Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher’s Guide pp. 94-95 - Introduce <i>Chicka Chicka Boom Boom</i> Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher’s Guide p. 159 - Introduce <i>Caps for Sale</i> Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 429 - Introduce <i>We Can See!</i> Teacher’s Guide p. 508 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i> Teacher’s Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i> Teacher’s Guide p. 555 - <i>Zac Camps</i>: Chapter 2 Teacher’s Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1 Teacher’s Guide p. 756 - Introduce <i>The Big Hit</i></p>

Key Ideas and Details Literary Elements

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.C With prompting and support, identify characters, settings, and major events in a story.</p>	<p>Teacher’s Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher’s Guide p. 151 - Introduce Characters Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 195-196 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 212 - Introduce Story Element Cards Teacher’s Guide p. 228 - Introduce “<i>Mr. Bunny’s Carrot Soup</i>” Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher’s Guide p. 361 - Introduce <i>The Bottle in the River</i> Teacher’s Guide pp. 508-509 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i> Teacher’s Guide p. 536 - Story Elements Teacher’s Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales</i>, “The Turnip” Teacher’s Guide pp. 595-596 - Introduce Starfall’s “The Little Red Hen” Teacher’s Guide p. 703 - Introduce <i>One Fine Day</i> Teacher’s Guide p. 765 - Story Element Cards Teacher’s Guide p. 782 - Introduce <i>Swimmy</i> Teacher’s Guide pp. 854-855 - Introduce <i>Anansi the Spider</i></p>

Craft and Structure Point of View

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.D Name the author and illustrator of a story and define the role of each in telling the story.</p>	<p>Teacher’s Guide p. 14 - <i>The Kissing Hand</i>: Introduce Title, Author, and Illustrator Teacher’s Guide p. 16 - Introduce Top and Bottom Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics Teacher’s Guide pp. 85-86 - Introduce <i>Today is Monday</i> by Eric Carle and Days of the Week Teacher’s Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 209-210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher’s Guide pp. 289-290 - Introduce <i>George</i></p>

	<p><i>Washington and the General's Dog</i> Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide p. 505 - Read <i>Zac the Rat</i> Teacher's Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i> Teacher's Guide pp. 561-562 - Introduce <i>The Little Red Hen and other Folk Tales, "The Turnip"</i> Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide pp. 599-600 - Introduce Paul Galdone's <i>The Little Red Hen</i> Teacher's Guide p. 613 - Introduce <i>Peg Goes Places, Chapter 1</i> Teacher's Guide p. 702 - Introduce <i>Mox's Day, Chapter 1</i> Teacher's Guide p. 793 - <i>What An Adventure!</i> Chapter Book Teacher's Guide pp. 854-855 - Introduce <i>Anansi the Spider</i> Teacher's Guide p. 872 - <i>At Gus's Pond, Chapter 1</i> Starfall.com: Songs & Rhymes - "Selected Nursery Rhymes" Starfall.com: I'm Reading - "Chinese Fables" Starfall.com: I'm Reading - "Comics" Starfall.com: I'm Reading - "Greek Myths" Starfall.com: I'm Reading - "Folk Tales"</p>
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Craft and Structure Text Structure

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.E Recognize common types of text.</p>	<p>Teacher's Guide pp. 19-20 - Introduce <i>Backpack Bear's ABC Rhyme Book</i> Teacher's Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher's Guide pp. 120-121 - Introduce Seasons Teacher's Guide p. 189 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 228 - Introduce <i>Mr. Bunny's Carrot Soup</i> Teacher's Guide p. 334 - Computer Teacher's Guide p. 436 - Shining Star Awards Teacher's Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide pp. 533-534 - Introduce <i>Zac Camps</i> Teacher's Guide p. 569 - Mammals Teacher's Guide pp. 561-562 - Introduce <i>The Little Red</i></p>

	<p><i>Hen and other Folk Tales, "The Turnip"</i> Teacher's Guide p. 613 - Introduce <i>Peg Goes Places</i>, Chapter 1 Teacher's Guide p. 702 - Introduce <i>Mox's Day</i>, Chapter 1 Teacher's Guide p. 793 - <i>What An Adventure!</i> Chapter Book Teacher's Guide pp. 764-765 - Introduce <i>The Tortoise and the Hare</i> Teacher's Guide p. 872 - <i>At Gus's Pond</i>, Chapter 1 Starfall.com: Songs & Rhymes - "Selected Nursery Rhymes" Starfall.com: I'm Reading - "Chinese Fables" Starfall.com: I'm Reading - "Comics" Starfall.com: I'm Reading - "Greek Myths" Starfall.com: I'm Reading - "Folk Tales"</p>
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Craft and Structure Vocabulary

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.F Ask and answer questions about unknown words in a text.</p>	<p>Teacher's Guide pp. 35-36 - Introduce the Star Word Wall Teacher's Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher's Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher's Guide pp. 189-190 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i> Teacher's Guide p. 367 - Vocabulary Riddles Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide pp. 545-546 - Introduce Beethoven Teacher's Guide pp. 564-565 - Cooperation Teacher's Guide pp. 599-600 - Introduce Paul Galdone's <i>The Little Red Hen</i> Teacher's Guide pp. 611-612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words Teacher's Guide pp. 843-844 - Introduce Invertebrates</p>

Integration of Knowledge and Ideas Sources of Information

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.G Make connections between the illustrations and the text in a story (read or read aloud).</p>	<p>Teacher's Guide p. 122 - Introduce <i>Cloudy With a Chance of Meatballs</i> Teacher's Guide p. 142 - Researching Benjamin Franklin</p>

	<p>Teacher’s Guide pp. 157-158 - Introduce <i>Mouse Paint</i></p> <p>Teacher’s Guide pp. 190-191 - Sequence <i>Goldilocks and the Three Bears</i></p> <p>Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i></p> <p>Teacher’s Guide p. 234 - Introduce <i>The Map</i></p> <p>Teacher’s Guide pp. 356-357 - Get to Know John Muir</p> <p>Teacher’s Guide p. 451 - <i>Why the Sun and the Moon Live in the Sky</i></p> <p>Teacher’s Guide p. 505 - Read <i>Zac the Rat</i></p> <p>Teacher’s Guide pp. 528-567 - Week 17 and Week 18 - Magic Writing Moments - Class Newspaper Article</p> <p>Teacher’s Guide pp. 531-532 - Introduce <i>The Giant Jam Sandwich</i></p> <p>Teacher’s Guide pp. 545-546 - Introduce Beethoven</p> <p>Teacher’s Guide p. 554 - Introduce <i>Zac and the Hat</i></p> <p>Teacher’s Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i></p> <p>Teacher’s Guide pp. 668-683 - Magic Writing Moments - Create/Design Shops</p> <p>Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert</p> <p>Teacher’s Guide pp. 820-822 - Classify Animals with Backbones (Vertebrates)</p> <p>Starfall.com: “Backpack Bear’s Books”</p> <p>Starfall.com: “Talking Library”</p> <p>Starfall.com: “It’s Fun to Read”</p> <p>Starfall.com: “I’m Reading”</p>
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Integration of Knowledge and Ideas Text Analysis

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.H Compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p>Teacher’s Guide p. 28 - Introduce Same and Different and Animals Given Human Characteristics</p> <p>Teacher’s Guide p. 159 - Rhyming Words</p> <p>Teacher’s Guide pp. 209-210 - Introduce <i>Goldilocks and the Three Bears</i> by Jan Brett/Compare and Contrast with <i>Goldilocks and the Three Bears</i> by Marc Buchanan</p> <p>Teacher’s Guide pp. 232-234 - Introduce <i>Me on the Map</i> and <i>The Map</i></p> <p>Teacher’s Guide pp. 250-251 - Introduce Scientists and Inventors</p> <p>Teacher’s Guide pp. 303 304 - Compare Washington and Lincoln</p> <p>Teacher’s Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks</p> <p>Teacher’s Guide p. 382 - Introduce <i>Ruby Goes to School</i></p> <p>Teacher’s Guide pp. 514-515 - Conflict and Resolution</p> <p>Teacher’s Guide pp. 563-564 - <i>Zac Camps</i>: Chapter 3</p>

	<p>Teacher's Guide p. 599 - Introduce Paul Galdone's <i>The Little Red Hen</i></p> <p>Teacher's Guide pp. 645-646 - Introduce <i>Hen</i></p> <p>Teacher's Guide p. 674 - Introduce <i>The Three Little Pigs</i></p> <p>Teacher's Guide pp. 678-679 - Introduce <i>Wolves</i> by Margaret Hillert and <i>Wolves</i></p>
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Vocabulary Acquisition and Use Strategies

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.I Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade-level reading and content.</p>	<p>Teacher's Guide p. 43 - Introduce the Computer</p> <p>Teacher's Guide p. 57- Introduce <i>I Am Your Flag</i></p> <p>Teacher's Guide p. 249 - Introduce Homonyms</p> <p>Teacher's Guide p. 261 - Homonym Tree</p> <p>Teacher's Guide pp. 320-321 - Introduce <i>America the Beautiful</i></p> <p>Teacher's Guide pp. 347-348 - Introduce <i>Miss Rumphius</i></p> <p>Teacher's Guide p. 469 - Introduce Constellations</p> <p>Teacher's Guide pp. 611-612 - Introduce <i>Amazing Airplanes</i> and Multiple Meanings of Words</p> <p>Teacher's Guide p. 616 - Using Maps, Introduce <i>Peg Helps Zac</i></p>

Vocabulary Acquisition and Use

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.</p>	<p>Teacher's Guide p. 241 - Our Community</p> <p>Teacher's Guide pp. 339-340 - Vocabulary Challenge</p> <p>Teacher's Guide p. 367 - Vocabulary Riddles</p> <p>Teacher's Guide pp. 420-421 - Introduce <i>Backpack Bear's Plant Book</i></p> <p>Teacher's Guide p. 422 - Plant Seeds</p> <p>Teacher's Guide p. 423 - Activity</p> <p>Teacher's Guide p. 456 - Review The Earth, The Sun, The Moon</p> <p>Teacher's Guide p. 471 - Introduce Orion the Hunter</p> <p>Teacher's Guide pp. 508-510 - Introduce <i>The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear</i></p> <p>Teacher's Guide p. 547 - Review <i>Backpack Bear's Mammal Book</i></p> <p>Teacher's Guide pp. 820-821 - Classify Animals with Backbones (Vertebrates)</p>

Range of Reading

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.3.K.K Actively engage in group reading activities with purpose and understanding.</p>	<p>Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> Teacher’s Guide pp. 57-58 - Introduce <i>I Am Your Flag</i> Teacher’s Guide pp. 139-140- Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher’s Guide p. 234 - Introduce <i>The Map</i> Teacher’s Guide pp. 303-304 - Compare Washington and Lincoln Teacher’s Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher’s Guide p. 356 - Get to Know John Muir Teacher’s Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide pp. 420-421 - Introduce <i>Backpack Bear’s Plant Book</i> Teacher’s Guide pp. 475-476 - Introduce <i>Reach for the Stars</i> Teacher’s Guide p. 517 - Introduce <i>Backpack Bear’s Mammal Book</i> Teacher’s Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher’s Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i> Teacher’s Guide pp. 794-795 - Introduce <i>At the Beach</i></p>

1.4 Writing

Informative/Explanatory

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4 Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</p> <p>CC.1.4.K.A Use a combination of drawing, dictating, and writing to compose informative/ explanatory texts.</p>	<p>Teacher’s Guide p. 263 - Introduce Expository Writing Teacher’s Guide p. 268 - Add Details to Expository Writings Teacher’s Guide p. 273 - Introduce Expository Writing Teacher’s Guide pp. 390-391 - Shared Writing: We Can Be Peaceful Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 544 - Interviews to Gather Information Teacher’s Guide p. 769 - Persuasive Writing Teacher’s Guide p. 810- Shared Writing</p>

Informative/Explanatory Focus

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.B Use a combination of drawing, dictating, and writing to focus on one specific topic.</p>	<p>Teacher’s Guide p. 263 - Introduce Expository Writing Teacher’s Guide p. 268 - Add Details to Expository Writings Teacher’s Guide p. 273 - Introduce Expository Writing Teacher’s Guide pp. 390-391 - Shared Writing: We Can Be Peaceful Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 544 - Interviews to Gather Information Teacher’s Guide p. 769 - Persuasive Writing Teacher’s Guide p. 810- Shared Writing</p>

Informative/Explanatory Content

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.C With prompting and support, generate ideas and details to convey information that relates to the chosen topic.</p>	<p>Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher’s Guide pp. 232-233 - Introduce <i>Me on the Map</i> Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 322-323 - Introduce the Water Cycle Teacher’s Guide pp. 356-357 - Get to Know John Muir Teacher’s Guide pp. 373-374 - Get to Know Martin Luther King, Jr. and Rosa Parks Teacher’s Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher’s Guide pp. 420-421 - Introduce <i>Backpack Bear’s Plant Book</i> Teacher’s Guide pp. 428-429 - The Oxygen Cycle and Pollination Teacher’s Guide pp. 475-476 - Introduce <i>Reach for the Stars</i> Teacher’s Guide p. 517- Introduce <i>Backpack Bear’s Mammal Book</i> Teacher’s Guide pp. 519-520 - <i>Backpack Bear’s Mammal Book</i> (Part Two) Teacher’s Guide p. 589 - Introduce <i>Backpack Bear’s Bird Book</i> Teacher’s Guide p. 877 - Honeybees</p>

Informative/Explanatory Organization

Pennsylvania Standards	Starfall K ELA Alignment
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<p>CC.1.4.K.D Make logical connections between drawing and dictation/writing.</p>	<p>Teacher’s Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> by Margaret Hillert Teacher’s Guide p. 214 - Introduce <i>A House in a Tree</i> Teacher’s Guide pp. 250-251 - Introduce Scientists and Inventors Teacher’s Guide pp. 289-290 - Introduce <i>George Washington and the General’s Dog</i> Teacher’s Guide pp. 295 -296 -Introduce Abraham Lincoln Teacher’s Guide pp. 320-321 - Introduce <i>America the Beautiful</i> Teacher’s Guide pp. 356-357 - Get to Know John Muir Teacher’s Guide pp. 420-421 - Introduce <i>Backpack Bear’s Plant Book</i> Teacher’s Guide p. 521 - Mammals Teacher’s Guide p. 719 - Introduce <i>How I Know My World: A book about the senses</i> Teacher’s Guide pp. 894-895 - <i>The Butterfly Book</i>/Illustrate <i>The Butterfly Book</i></p>
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Informative/Explanatory Style

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.E With prompting and support, illustrate using details and dictate/write using descriptive words.</p>	<p>Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide p. 364 - Activity Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 518 - Write About Our Mammal Friends/Formative Assessment Teacher’s Guide p. 539 - Write About Mammals (Part 2) Teacher’s Guide pp. 724-725 - Shared Writing About Marshmallows</p>

Informative/Explanatory Conventions of Language

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.F Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling:</p> <p>Capitalize the first word in a sentence and the pronoun I.</p>	<p>Teacher’s Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher’s Guide p. 42 - Where to Use Capital Letters Teacher’s Guide p. 48 - Where to Use Capital Letters Teacher’s Guide pp. 62-63 - Capital Letter Anchor Charts Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 333 - “What’s Wrong?”</p>

	<p>Teacher’s Guide p. 473 - Rearrange Words to Create Sentences Teacher’s Guide p. 636 - Writing Rubrics Teacher’s Guide p. 791 - Capitalization and Punctuation</p>
Recognize and use end punctuation.	<p>Teacher’s Guide p. 60 - <i>A Computer</i> Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 104-106 - Introduce the Punctuation Anchor Chart Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 280 - Punctuation Anchor Chart Teacher’s Guide p. 286 - Punctuation Anchor Chart Teacher’s Guide p. 297 - Punctuation Anchor Chart Teacher’s Guide p. 320 - Punctuation: “What’s Missing?” Teacher’s Guide p. 537 - Punctuation Detectives Teacher’s Guide p. 636 - Writing Rubrics Teacher’s Guide p. 791 - Capitalization and Punctuation Teacher’s Guide p. 864 - Punctuation Anchor Chart Presentation</p>
Spell simple words phonetically.	<p>Teacher’s Guide p. 135 - Introduce Inventive Spelling Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 208 - Writing About Animals Teacher’s Guide pp. 264-265 - Blending Phonemes Teacher’s Guide p. 299 - Write About Voting Choices Teacher’s Guide p. 327 - Write About Experiments Teacher’s Guide p. 384 - Write About Ruby: Part 2 Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 443 - Rhyming Words Teacher’s Guide p. 443 - Activity Teacher’s Guide p. 452 - Kid Writing: Part 2 Teacher’s Guide p. 465 - Writing CVC Words Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide p. 638 - Blending CVC Words</p>

Opinion/Argumentative

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.G Use a combination of drawing, dictating, and writing to compose opinion pieces on familiar topics.</p>	<p>Teacher’s Guide pp. 165-166 - Write about “Hat Day” Teacher’s Guide p. 188 - Book Review Teacher’s Guide p. 200 - Book Review Teacher’s Guide p. 220 - Book Review</p>

	<p>Teacher's Guide pp. 383-384 - Write About Ruby: Part 1 & 2</p> <p>Teacher's Guide p. 441- Opinion Writing</p> <p>Teacher's Guide p. 594 - Reasons for Opinions</p> <p>Teacher's Guide p. 610- Sharing Opinions and Explaining Choices</p> <p>Teacher's Guide p. 645 - Supporting Opinions</p> <p>Teacher's Guide p. 769 - Persuasive Writing</p>
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Opinion/Argumentative Focus

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.H Form an opinion by choosing between two given topics.</p>	<p>Teacher's Guide p. 226 - Book Review</p> <p>Teacher's Guide p. 298 - Voting</p> <p>Teacher's Guide p. 441 - Opinion Writing</p> <p>Teacher's Guide p. 450 - Favorite Book Illustrations</p> <p>Teacher's Guide p. 586 - Introduce Opinions</p> <p>Teacher's Guide p. 590 - Chart Opinions</p> <p>Teacher's Guide p. 594 - Reasons for Opinions</p>

Opinion/Argumentative Content

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.I Support the opinion with reasons.</p>	<p>Teacher's Guide p. 226 - Book Review</p> <p>Teacher's Guide p. 231- Book Review</p> <p>Teacher's Guide p. 594 - Reasons for Opinions</p> <p>Teacher's Guide p. 602 - Share Opinions</p> <p>Teacher's Guide p. 610 - Sharing Opinions and Explaining Choices</p> <p>Teacher's Guide p. 619 - Writing Opinions</p> <p>Teacher's Guide p. 623 - Supporting Opinions</p> <p>Teacher's Guide p. 642 - Supporting Opinions</p> <p>Teacher's Guide p. 645 - Supporting Opinions</p>

Opinion/Argumentative Organization

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.J Make logical connections between drawing and writing.</p>	<p>Teacher's Guide p. 454 - Complete Opinion Writing</p> <p>Teacher's Guide p. 599 - Illustrate Opinions</p> <p>Teacher's Guide p. 602 - Share Opinions</p> <p>Teacher's Guide p. 615 - Writing Opinions</p> <p>Teacher's Guide p. 626 - Illustrate Opinions</p>

	Teacher's Guide p. 649 - Illustrate Opinions
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Opinion/Argumentative Style

Pennsylvania Standards	Starfall K ELA Alignment
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Opinion/Argumentative Conventions of Language

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.L Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling:</p> <p>Capitalize the first word in a sentence and the pronoun I.</p>	<p>Teacher's Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart</p> <p>Teacher's Guide p. 42 - Where to Use Capital Letters</p> <p>Teacher's Guide p. 48 - Where to Use Capital Letters</p> <p>Teacher's Guide pp. 62-63 - Capital Letter Anchor Charts</p> <p>Teacher's Guide pp. 103-104 - Introduce The Writing Journal</p> <p>Teacher's Guide pp. 136-137 - Kid Writing and Adult Writing</p> <p>Teacher's Guide p. 333 - "What's Wrong?"</p> <p>Teacher's Guide p. 473 - Rearrange Words to Create Sentences</p> <p>Teacher's Guide p. 636 - Writing Rubrics</p> <p>Teacher's Guide p. 791 - Capitalization and Punctuation</p>
<p>Recognize and use end punctuation.</p>	<p>Teacher's Guide p. 60 - <i>A Computer</i></p> <p>Teacher's Guide pp. 103-104 - Introduce The Writing Journal</p> <p>Teacher's Guide pp. 104-106 - Introduce the Punctuation Anchor Chart</p> <p>Teacher's Guide pp. 136-137 - Kid Writing and Adult Writing</p> <p>Teacher's Guide p. 280 - Punctuation Anchor Chart</p> <p>Teacher's Guide p. 286 - Punctuation Anchor Chart</p> <p>Teacher's Guide p. 297 - Punctuation Anchor Chart</p> <p>Teacher's Guide p. 320 - Punctuation: "What's Missing?"</p> <p>Teacher's Guide p. 537 - Punctuation Detectives</p> <p>Teacher's Guide p. 636 - Writing Rubrics</p> <p>Teacher's Guide p. 791 - Capitalization and Punctuation</p> <p>Teacher's Guide p. 864 - Punctuation Anchor Chart Presentation</p>
<p>Spell simple words phonetically.</p>	<p>Teacher's Guide p. 135 - Introduce Inventive Spelling</p> <p>Teacher's Guide pp. 136-137 - Kid Writing and Adult</p>

	<p>Writing</p> <p>Teacher’s Guide p. 208 - Writing About Animals</p> <p>Teacher’s Guide pp. 264-265 - Blending Phonemes</p> <p>Teacher’s Guide p. 299 - Write About Voting Choices</p> <p>Teacher’s Guide p. 327 - Write About Experiments</p> <p>Teacher’s Guide p. 384 - Write About Ruby: Part 2</p> <p>Teacher’s Guide p. 418 - Write About Experiments</p> <p>Teacher’s Guide p. 443 - Rhyming Words</p> <p>Teacher’s Guide p. 443 - Activity</p> <p>Teacher’s Guide p. 452 - Kid Writing: Part 2</p> <p>Teacher’s Guide p. 465 - Writing CVC Words</p> <p>Teacher’s Guide p. 518 - Write About Our Mammal Friends</p> <p>Teacher’s Guide p. 638 - Blending CVC Words</p>
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Narrative

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.M Use a combination of drawing, dictating, and writing to compose narratives that describe real or imagined experiences or events.</p>	<p>Teacher’s Guide p. 384 - Write About Ruby: Part 2</p> <p>Teacher’s Guide pp. 410/415/420 - Writing a Story: “My Pet Dog</p> <p>Teacher’s Guide p. 431 - Shared Writing Narrative</p> <p>Teacher’s Guide p. 518 - Write About Our Mammal Friends / Formative Assessment</p> <p>Teacher’s Guide p. 596 - Write a Response to “The Little Red Hen”</p> <p>Teacher’s Guide p. 625 - Write About Your Dream</p> <p>Teacher’s Guide p. 699 - Write About Exercising with Mox</p> <p>Teacher’s Guide p. 810 - Shared Writing</p>

Narrative Focus

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.N Establish who and what the narrative will be about.</p>	<p>Teacher’s Guide p. 410- Writing a Story: “My Pet Dog”</p> <p>Teacher’s Guide p. 760 - Write About Baseball</p> <p>Teacher’s Guide p. 431 - Shared Writing Narrative</p> <p>Teacher’s Guide p. 518 - Write About Our Mammal Friends</p> <p>Teacher’s Guide p. 596 - Write a Response to “The Little Red Hen”</p> <p>Teacher’s Guide p. 699 - Write About Exercising with Mox</p> <p>Teacher’s Guide p. 810 - Shared Writing</p>

Narrative Content

Pennsylvania Standards	Starfall K ELA Alignment
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<p>CC.1.4.K.O Describe experiences and events.</p>	<p>Teacher’s Guide pp. 202-203 - Write About Your Family Teacher’s Guide pp. 410/415/420 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 518 - Formative Assessment Teacher’s Guide p. 760 - Formative Assessment Teacher’s Guide p. 597 - Formative Assessment Teacher’s Guide p. 625 - Write About Your Dream Teacher’s Guide p. 699 - Write About Exercising with Mox Teacher’s Guide p. 810 - Shared Writing</p>
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Narrative Organization

<p>Pennsylvania Standards</p>	<p>Starfall K ELA Alignment</p>
<p>CC.1.4.K.P Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p>Teacher’s Guide pp. 410/415/420 - Writing a Story: “My Pet Dog” Teacher’s Guide p. 431 - Shared Writing Narrative Teacher’s Guide p. 518 - Write About Our Mammal Friends Teacher’s Guide p. 596 - Write a Response to “The Little Red Hen” Teacher’s Guide p. 699 - Write About Exercising with Mox</p>

Narrative Style

<p>Pennsylvania Standards</p>	<p>Starfall K ELA Alignment</p>
<p>Intentionally Blank</p>	

Narrative Conventions of Language

<p>Pennsylvania Standards</p>	<p>Starfall K ELA Alignment</p>
<p>CC.1.4.K.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling:</p> <p>Capitalize first word in sentence and pronoun I.</p>	<p>Teacher’s Guide pp. 33-34 - Introduce the Capital Letter Anchor Chart Teacher’s Guide p. 42 - Where to Use Capital Letters Teacher’s Guide p. 48 - Where to Use Capital Letters Teacher’s Guide pp. 62-63 - Capital Letter Anchor Charts Teacher’s Guide pp. 103-104 - Introduce The Writing Journal Teacher’s Guide pp. 136-137 - Kid Writing and Adult Writing Teacher’s Guide p. 333 - “What’s Wrong?” Teacher’s Guide p. 473 - Rearrange Words to Create Sentences Teacher’s Guide p. 636 - Writing Rubrics</p>

	Teacher's Guide p. 791 - Capitalization and Punctuation
Recognize and use end punctuation.	Teacher's Guide p. 60 - <i>A Computer</i> Teacher's Guide pp. 103-104 - Introduce The Writing Journal Teacher's Guide pp. 104-106 - Introduce the Punctuation Anchor Chart Teacher's Guide pp. 136-137 - Kid Writing and Adult Writing Teacher's Guide p. 280 - Punctuation Anchor Chart Teacher's Guide p. 286 - Punctuation Anchor Chart Teacher's Guide p. 297 - Punctuation Anchor Chart Teacher's Guide p. 320 - Punctuation: "What's Missing?" Teacher's Guide p. 537 - Punctuation Detectives Teacher's Guide p. 636 - Writing Rubrics Teacher's Guide p. 791 - Capitalization and Punctuation Teacher's Guide p. 864 - Punctuation Anchor Chart Presentation
Spell simple words phonetically.	Teacher's Guide p. 135 - Introduce Inventive Spelling Teacher's Guide pp. 136-137 - Kid Writing and Adult Writing Teacher's Guide p. 208 - Writing About Animals Teacher's Guide pp. 264-265 - Blending Phonemes Teacher's Guide p. 299 - Write About Voting Choices Teacher's Guide p. 327 - Write About Experiments Teacher's Guide p. 384 - Write About Ruby: Part 2 Teacher's Guide p. 418 - Write About Experiments Teacher's Guide p. 443 - Rhyming Words Teacher's Guide p. 443 - Activity Teacher's Guide p. 452 - Kid Writing: Part 2 Teacher's Guide p. 465 - Writing CVC Words Teacher's Guide p. 518 - Write About Our Mammal Friends Teacher's Guide p. 638 - Blending CVC Words

Response to Literature

Pennsylvania Standards	Starfall K ELA Alignment
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Production and Distribution of Writing Writing Process

Pennsylvania Standards	Starfall K ELA Alignment
CC.1.4.K.T With guidance and support from	Teacher's Guide p. 248 - Adding Details

<p>adults and peers, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p>Teacher's Guide p. 254 - Descriptive Words Teacher's Guide p. 265 - Story Title Teacher's Guide p. 426 - Add to Observation Writings Teacher's Guide p. 452 - Kid Writing: Part 2 Teacher's Guide p. 594 - Reasons for Opinions Teacher's Guide p. 623 - Supporting Opinions Teacher's Guide p. 642 - Supporting Opinions Teacher's Guide p. 645 - Supporting Opinions Teacher's Guide p. 649 - Illustrate Opinions Teacher's Guide p. 682 - Illustrate Research Writings Teacher's Guide p. 683 - Label Shop Illustrations Teacher's Guide p. 704 - Add Details to Sentences Teacher's Guide p. 735 - Add Detail to Expand Sentences Teacher's Guide p. 770 - Complete and Share Persuasive Writings Teacher's Guide p. 876 - Editing a Sentence Teacher's Guide p. 880 - Editing a Sentence</p>
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Technology and Publication

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.U With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.</p>	<p>Teacher's Guide p. 528 - Class Newspaper Article Teacher's Guide p. 537 - Questions About Mammals Teacher's Guide p. 563 - Publish News Article Teacher's Guide p. 567 - Illustrate News Article Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher's Guide p. 681 - Begin Research Writing Teacher's Guide p. 682 - Illustrate Research Writing</p>

Conducting Research

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.V Participate in individual or shared research projects on a topic of interest.</p>	<p>Teacher's Guide p. 142 - Researching Benjamin Franklin Teacher's Guide p. 517 - Introduce Backpack Bear's Mammal Book Teacher's Guide p. 521 - Mammals Teacher's Guide p. 528 - Class Newspaper Article Teacher's Guide p. 540 - Interview Questions Teacher's Guide p. 556 - Information for Class Article Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert Teacher's Guide p. 679 - Wolves Teacher's Guide p. 681 - Begin Research Writing</p>

Credibility, Reliability, and Validity of Sources

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.W With guidance and support, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Teacher’s Guide p. 142 - Researching Benjamin Franklin Teacher’s Guide p. 517 - Introduce Backpack Bear’s Mammal Book Teacher’s Guide p. 521 - Mammals Teacher’s Guide p. 528 - Class Newspaper Article Teacher’s Guide p. 533 - Collect Ideas for Class Article Teacher’s Guide p. 537 - Questions About Mammals Teacher’s Guide p. 538 - Write About Mammals Teacher’s Guide p. 540 - Interview Questions Teacher’s Guide p. 552 - Informational Writing Organizer Teacher’s Guide p. 556 - Information for Class Article Teacher’s Guide p. 678 - Introduce Wolves by Margaret Hillert Teacher’s Guide p. 679 - Wolves Teacher’s Guide p. 681 - Begin Research Writing Teacher’s Guide p. 681 - Write About Wolves</p>

Range of Writing

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.4.K.X Write routinely over short time frames.</p>	<p>Teacher’s Guide: Weeks 1- 30 - Magic Writing Moment Teacher’s Guide pp. 102-103 - Introduce the Writing Journal Teacher’s Guide p. 208 - Writing About Animals/Formative Assessment Teacher’s Guide p. 237 - Write About Community Helpers Teacher’s Guide p. 299 - Write About Voting Choices Teacher’s Guide p. 327 - Write About Experiments/ Formative Assessment Teacher’s Guide p. 418 - Write About Experiments Teacher’s Guide p. 518 - Write About Our Mammal Friends/ Formative Assessment Teacher’s Guide p. 596 - Write a Response to “The Little Red Hen” Teacher’s Guide p. 699 - Write About Exercising with Max Teacher’s Guide p. 760 - Write About Baseball Teacher’s Guide pp. 769-770 - Persuasive Writing</p>

1.5 Speaking and Listening

Comprehension and Collaboration Collaborative Discussion

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.5 Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</p> <p>CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and larger groups.</p>	<p>Teacher’s Guide p. 26 - Partner Share Teacher’s Guide p. 44 - Partner Share Teacher’s Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher’s Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher’s Guide pp. 86-87 - Introduce “Spacing” Anchor Chart Teacher’s Guide p. 103 - Formative Assessment Teacher’s Guide p. 121 - Formative Assessment Teacher’s Guide p. 126 - Formative Assessment Teacher’s Guide pp. 137-138 - Introduce Benjamin Franklin Teacher’s Guide pp. 159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 207 - Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide pp. 258-259 - Inventions of Long Ago Teacher’s Guide p. 269 - Create an Invention Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide pp. 358-359 - Introduce Reduce, Reuse, and Recycle Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 381 - Formative Assessment Teacher’s Guide pp. 382-383 - Write About Ruby: Part 1 (Partner share) Teacher’s Guide p. 388 - Author’s Chair Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide p. 555 - <i>Zac Camps</i>: Chapter 2 (Partner share) Teacher’s Guide p. 788 - Plan Class Adventure Teacher’s Guide p. 845 - Prepare Anchor Chart Presentations Teacher’s Guide p. 849 - Schema Anchor Chart Presentation Teacher’s Guide p. 852 - Capital Letter Anchor Chart Presentation Teacher’s Guide p. 856 - Spaces Anchor Chart Presentation</p>

Comprehension and Collaboration Critical Listening

Pennsylvania Standards	Starfall K ELA Alignment
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<p>CC.1.5.K.B Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p>	<p>Teacher's Guide pp. 30-31 - Introduce Alphabetical Order and the <i>Starfall Dictionary</i> Teacher's Guide pp. 139-140 - Introduce <i>Rainbow, Rainbow</i> Teacher's Guide p. 167 - Introduce Georges Seurat Teacher's Guide p. 212 - Introduce Story Element Cards Teacher's Guide p. 234 - Introduce <i>The Map</i> Teacher's Guide pp. 249-250 - Introduce <i>Ox-Cart Man</i> Teacher's Guide pp. 250-252 - Introduce Scientists and Inventors Teacher's Guide p. 262 - Introduce <i>At the Post Office</i> Teacher's Guide pp. 295-296 - Introduce Abraham Lincoln Teacher's Guide pp. 456-457 - Review The Earth, The Sun, The Moon Teacher's Guide p. 511 - Comprehension: Questioning Teacher's Guide pp. 761-762 - Introduce Reptiles</p>
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Comprehension and Collaboration Evaluating Information

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.5.K.C Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p>Teacher's Guide pp. 52-53 - Introduce <i>Backpack Bear Learns the Rules</i> by Chase Tunbridge Teacher's Guide p. 119 - Introduce Weather Teacher's Guide pp. 125-126 - Introduce Cause and Effect Teacher's Guide p. 142 - Researching Benjamin Franklin Teacher's Guide p. 273 - Share Expository Writings Teacher's Guide pp. 358-359 - Introduce Reduce, Reuse, and Recycle Teacher's Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher's Guide p. 544 - Interviews to Gather Information Teacher's Guide p. 589 - Introduce <i>Backpack Bear's Bird Book</i> Teacher's Guide p. 678 - Introduce <i>Wolves</i> by Margaret Hillert</p>

Presentation of Knowledge and Ideas Purpose, Audience, and Task

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.5.K.D Share stories, familiar experiences, and interests, speaking clearly enough to be understood by all audiences using appropriate</p>	<p>Teacher's Guide p. 26 - Partner Share Teacher's Guide p. 44 - Partner Share Teacher's Guide pp. 52-53 - Introduce <i>Backpack Bear</i></p>

<p>volume.</p>	<p><i>Learns the Rules</i> by Chase Tunbridge Teacher’s Guide pp. 67-68 - Introduce Kindergarten Book Club Teacher’s Guide p. 103 - Formative Assessment Teacher’s Guide p. 121 - Formative Assessment Teacher’s Guide p. 126 - Formative Assessment Teacher’s Guide p. 138 - Formative Assessment Teacher’s Guide pp.159-160 - Introduce <i>Caps for Sale</i> Teacher’s Guide p. 195 - Introduce <i>Ira Sleeps Over</i> Teacher’s Guide p. 207 - Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide p. 273 - Share Expository Writings Teacher’s Guide p. 328 - Author’s Chair Teacher’s Guide p. 364 - Author’s Chair Teacher’s Guide p. 381 - Formative Assessment Teacher’s Guide p. 388 - Author’s Chair Teacher’s Guide pp. 392-393 - Kindergarten Book Club Teacher’s Guide p. 555 - <i>Zac Camps</i>: Chapter 2 (Partner share) Teacher’s Guide p. 788 - Plan Class Adventure Teacher’s Guide p. 845 - Prepare Anchor Chart Presentations Teacher’s Guide p. 849 - Schema Anchor Chart Presentation</p>
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Presentation of Knowledge and Ideas Context

<p>Pennsylvania Standards</p>	<p>Starfall K ELA Alignment</p>
<p>CC.1.5.K.E Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p>Teacher’s Guide p. 165 - Celebrate “Hat Day” Teacher’s Guide p. 207- Introduce Presentation Voices Teacher’s Guide p. 238 - Introduce the Author’s Chair Teacher’s Guide p. 269 - Create an Invention Teacher’s Guide p. 328- Author’s Chair Teacher’s Guide pp. 380-381 - Introduce <i>A Young Hero</i> Teacher’s Guide pp. 393-394 - Kindergarten Book Club Teacher’s Guide p. 823 - Kindergarten Book Club Teacher’s Guide pp. 840-856 - Anchor Chart Presentations Teacher’s Guide p. 903 - Kindergarten Book Club</p>

Integration of Knowledge and Ideas Multimedia

<p>Pennsylvania Standards</p>	<p>Starfall K ELA Alignment</p>
<p>Intentionally Blank</p>	

Conventions of Standard English

Pennsylvania Standards	Starfall K ELA Alignment
<p>CC.1.5.K.G Demonstrate command of the conventions of standard English when speaking, based on kindergarten level and content.</p>	<p>Teacher's Guide p. 103 - Formative Assessment Teacher's Guide p. 320 - Position Word / Opposites Teacher's Guide p. 537 - Zac Camps: Making Predictions Teacher's Guide p. 450 - Inflectional Endings Review Teacher's Guide p. 479 - <i>Backpack Bear's Starry Adventure Story</i> Teacher's Guide p. 516 - Introduce Verbs with Inflectional Ending-s Teacher's Guide p. 697 - Use Nouns and Verbs to Form Sentences Teacher's Guide p. 697 - Possessives Teacher's Guide p. 704 - Add Details to Sentences</p>

These standards were copied directly from the *Academic Standards for English Language Arts, Pennsylvania Department of Education*.