



Colorado State Kindergarten Math Standards

Alignment to Starfall Math

CO.1. Number Sense, Properties, and Operations

1.1. Whole numbers can be used to name, count, represent, and order quantity.

Colorado Standards	Starfall Math Alignment
<p>1.1.a. Count and represent objects to 20</p>	<p>Teacher's Guide p. 87 - Seven Hunt Teacher's Guide p. 92 - Ways to Represent Numbers Teacher's Guide pp. 109-110 - Introduce the Number Nine and One-to-One Correspondence Teacher's Guide p. 120 - Number Activity Mats Teacher's Guide pp. 184-185 - Ten-Frames Teacher's Guide p. 194 - Ten-Frames Teacher's Guide pp. 210-211 - Number Representations 1-10 Teacher's Guide pp. 212-214 - Introduce Teens Using a Ten-Frame Teacher's Guide pp. 228-229 - Introduce 14 Teacher's Guide pp. 232-233 - Introduce 16 Teacher's Guide p. 234 - Number Cards Teacher's Guide p. 246 - Introduce <i>I Can Count to ...</i> Teacher's Guide p. 321 - Creating Sets of Five Teacher's Guide pp. 357-359 - Subitizing and Array Review Teacher's Guide pp. 546-547 - Numbers 10-20 Teacher's Guide p. 549 - Number Representations from 10 to 20 Teacher's Guide p. 551 - Create Representations of Teen Numbers Teacher's Guide p. 566 - Review Numbers and Sets 10 Through 20 Teacher's Guide p. 568 - Summative Assessment: Number Representations <i>Starfall.com: Math: Numbers: "Count Cookies"</i> <i>Starfall.com: Math: Numbers: "1-20"</i></p>

	<i>Starfall.com: Math: Numbers: Feed the Animals</i>
<p>1.1.b. Identify, read, and write corresponding numerals</p>	<p>Teacher's Guide pp. 61-63 - Introduce Essential Questions and the Number One Teacher's Guide pp. 68-69 - The Number Three Teacher's Guide pp. 87-88 - The Number Seven Teacher's Guide p. 120 - Dot-to-Dot Teacher's Guide p. 121 - Summative Assessment Teacher's Guide p. 211 - Formative Assessment: Backpack Bear's Math Workbook, Page 24 Teacher's Guide p. 215-216 - Introduce 11 Teacher's Guide p. 220 - Summative Assessment: Writing Numbers Teacher's Guide p. 232 - Writing Numerals Teacher's Guide p. 240-241 - Introduce 17 Teacher's Guide pp. 246-247 - Introduce 20 Teacher's Guide p. 248 - Bingo Teacher's Guide p. 249 - Summative Assessment: Dot-to-Dot (1-20) Teacher's Guide pp. 318-319 - Number Representations 1-5 Teacher's Guide pp. 323-324 - Number Representations 6-10 Teacher's Guide p. 434 - Scrambled Teens Teacher's Guide p. 549 - Number Representations from 10 to 20 Teacher's Guide p. 550 - Adding Tens and Ones to Create Teen Numbers <i>Starfall.com: Math: Numbers: "1-20"</i> <i>Starfall.com: Monthly Calendar</i></p>
<p>1.1.c. Compare sets up to 10 objects and use language to describe more, less, or same</p>	<p>Teacher's Guide p. 156 - Greater Than and Less Than Teacher's Guide p. 157 - Demonstrate Greater Than/Less Than Teacher's Guide p. 158 - Use Five Frames Teacher's Guide pp. 186-187 - Ten-Frame Activities - Demonstrate More and Less Teacher's Guide p. 188 - Partner Share (more and less) Teacher's Guide p. 195 - Summative Assessment: Banker, Customer Teacher's Guide p. 284 - One Less Teacher's Guide p. 286 - One More Teacher's Guide p. 414 - Clothesline Game Teacher's Guide p. 415 - Mystery Number Game Teacher's Guide p. 604 - More Than/Less Than Riddles <i>Starfall.com: Math: Numbers: Greater Than, Less Than, Equal</i></p>
<p>1.1.d. Compare two sets of objects to at least 25 using language such as "more," "less," or "the same"</p>	<p>Teacher's Guide Read Me First p. 5 - Daily Routines - Weather (Collecting and Comparing Data) - Daily Teacher's Guide p. 87 - Using Math Strategies Teacher's Guide pp. 186-188 - Ten-Frame Activities: More and Less Teacher's Guide p. 191 - Which is Worth More? Teacher's Guide p. 301 - Interpret Results Teacher's Guide p. 414 - Estimate with Backpack Bear</p>

	<p>Teacher's Guide p. 415 - Pocket Chart Game Teacher's Guide p. 636 - Interpreting a Graph <i>Starfall.com</i>: Math: Numbers <i>Starfall.com</i>: Math: Addition and Subtraction: Addition within 20</p>
<p>1.1.e. Identify small groups of objects - fewer than five without counting, including zero as "no object"</p>	<p>Teacher's Guide p. 113- Introduce the Meaning of Zero Teacher's Guide p. 226 - Ten-Frame Flash Game Teacher's Guide p. 282 - Seeing Number Patterns Teacher's Guide p. 318 - Toss the Dice Teacher's Guide p. 320 - Recognizing Five Teacher's Guide p. 329 - Summative Assessment: Number Patterns Teacher's Guide p. 336 - Tally Marks Teacher's Guide pp. 357-358 - Subitizing, Seeing Patterns Teacher's Guide p. 358 - Write That Number <i>Starfall.com</i>: Math: Numbers: 1-5</p>
<p>1.1.f. Estimate quantities less than 20</p>	<p>Teacher's Guide p. 240 - Smart Guesses Teacher's Guide p. 242 - Estimation Teacher's Guide p. 244 - Introduce <i>Estimate with Backpack Bear</i> Teacher's Guide p. 302 - Estimating Length with Cubes Teacher's Guide p. 414 - <i>Estimate with Backpack Bear</i> Teacher's Guide p. 496 - Estimation and Comparison Teacher's Guide p. 512 - Estimating Surface Area Teacher's Guide p. 521 - Which Would Take Longer? Teacher's Guide p. 525 - Estimate Weight/Compare Estimates Teacher's Guide pp. 527-528 - Capacity Estimation Teacher's Guide p. 591 - Estimate Clean Up Time Teacher's Guide p. 622 - Estimation Teacher's Guide p. 634 - Estimation</p>

1.2. Adding and subtracting to 10 involves composing and decomposing using a variety of strategies and representations.

Colorado Standards	Starfall Math Alignment
<p>1.2.a. Use objects including coins, and drawings to model addition and subtraction problems to 10 (PFL)</p>	<p>Teacher's Guide p. 110 - Story Problems Teacher's Guide pp. 192-193 - Solving Addition Equations Using Money Teacher's Guide p. 296 - Act It Out: Subtraction Teacher's Guide pp. 334-335 - Addition to 5 Teacher's Guide pp. 374-375 - Introduction to Addition Teacher's Guide pp. 377-378 - Using Counters and Ten-Frames Teacher's Guide pp. 381-383 - Acting It Out Teacher's Guide p. 384 - "Shake, Spill, and Add"</p>

	<p>Teacher's Guide p. 391 - Building Addition Number Stories Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems Teacher's Guide p. 417 - Partner to Solve Subtraction Problem Teacher's Guide pp. 418-419 - Subtraction Practice Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problems Teacher's Guide p. 466 - Addition and Subtraction Equation Cards Teacher's Guide p. 467 - "Disappearing Train Cube Subtraction Game Teacher's Guide p. 622 - Addition Game Day Teacher's Guide p. 623 - Subtraction Ball Toss <i>Starfall.com</i>: Math: Addition/Subtraction: Add & Subtract: "Word Problems" <i>Starfall.com</i>: Math: Addition/Subtraction: Add & Subtract: "Add & Subtract: Addition Intro: "Let's Add Potatoes" <i>Starfall.com</i>: Math: Addition/Subtraction: Subtraction: "Subtraction Intro" <i>Starfall.com</i>: Math: Addition/Subtraction: Subtraction: "Subtraction Practice"</p>
<p>1.2.b. Identify numbers one more or one less than given number up to 10</p>	<p>Teacher's Guide p. 17 - Number Line Teacher's Guide p. 47 - Count Down From Five Teacher's Guide p. 65 - Equations Teacher's Guide p. 67 - Number Line Teacher's Guide p. 113 - Count Backward to Zero Teacher's Guide p. 128 - Less Than Teacher's Guide p. 130 - One Less Teacher's Guide p. 132 - One More Teacher's Guide p. 189 - Number Line Riddles Teacher's Guide p. 220 - Summative Assessment: Writing Numbers Teacher's Guide p. 244 - Number Riddles (More/Less) Teacher's Guide p. 284 - One Less Teacher's Guide p. 286 - One More Teacher's Guide p. 288 - One Less Teacher's Guide p. 334 - Greater Than/Less Than Teacher's Guide p. 342 - One More/One Less Teacher's Guide p. 430 - Number Line Subtraction Teacher's Guide p. 452 - Human Number Line Teacher's Guide p. 526 - Numbercise (+1/-1) Teacher's Guide p. 529 - Number Line Plus/Minus Teacher's Guide p. 604 - More Than/Less Than Riddles <i>Starfall.com</i>: Math: Numbers: Greater Than, Less Than, Equal <i>Starfall.com</i>: Math: Addition and Subtraction: Minus One</p>
<p>1.2.c. Determine if more than or less than is needed to change one quantity to another</p>	<p>Teacher's Guide p. 130 - One Less Teacher's Guide p. 152 - Count Backward Teacher's Guide p. 186 - "Thumbs-Up, Thumbs-Down" Teacher's Guide p. 391 - "Five Little Bees" Teacher's Guide p. 420 - "Five Little Teddy Bears" Teacher's Guide p. 459 - "Ten Bears in a Bed"</p>

	<p>Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations</p> <p>Teacher's Guide p. 469 - "What's My Sign?"</p> <p>Teacher's Guide p. 526 - Numbercise (+1/-1)</p> <p>Teacher's Guide p. 529 - Number Line Plus/Minus</p> <p>Teacher's Guide pp. 550-551 - Create Equations to Equal Teen Numbers</p>
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CO.2. Patterns, Functions, and Algebraic Structures

2.1. Patterns can repeat.

Colorado Standards	Starfall Math Alignment
2.1.a. Duplicate a simple pattern	<p>Teacher's Guide p. 38 - Create an AB Pattern</p> <p>Teacher's Guide p. 39 - Partner to Create AB Patterns</p> <p>Teacher's Guide p. 44 - Review AB Patterns</p> <p>Teacher's Guide p. 44 - Introduce AABB Patterns</p> <p>Teacher's Guide p. 45 - Create Patterns</p> <p>Teacher's Guide p. 68 - ABC Patterns</p> <p>Teacher's Guide p. 118 - Pattern Review</p> <p>Teacher's Guide p. 119 - Making Patterns</p> <p>Teacher's Guide p. 119 - Backpack Bear's Math Workbook, Page 16</p> <p>Teacher's Guide p. 228 - Guess the Pattern</p> <p>Teacher's Guide p. 287 - Shape Patterns</p> <p>Teacher's Guide p. 624 - Patterns Using Coins</p> <p><i>Starfall.com</i>: Math: Geometry & Measurement: Patterns</p>
2.1.b. Extend a repeating two-element pattern using a variety of materials such as numbers, letters, shapes, and manipulatives	<p>Teacher's Guide p. 38 - Create an AB Pattern</p> <p>Teacher's Guide p. 39 - Partner to Create AB Patterns</p> <p>Teacher's Guide p. 44 - Review AB Patterns</p> <p>Teacher's Guide p. 44 - Introduce AABB Patterns</p> <p>Teacher's Guide p. 45 - Create Patterns</p> <p>Teacher's Guide p. 90 - Introduce the Number Eight</p> <p>Teacher's Guide p. 92 - Summative Assessment</p> <p>Teacher's Guide p. 118 - AABB Patterns</p> <p>Teacher's Guide p. 119 - Backpack Bear's Math Workbook, Page 16</p> <p>Teacher's Guide p. 228 - Guess the Pattern</p> <p>Teacher's Guide p. 624 - Patterns Using Coins</p> <p><i>Starfall.com</i>: Math: Geometry & Measurement: Patterns</p>

2.2. Relationships exist between numbers.

Colorado Standards	Starfall Math Alignment
<p>2.2.a. Generalize the counting sequence pattern from counting all to knowing "one more" and "one less"</p>	<p>Teacher's Guide p. 90 - What Number Comes Between? Teacher's Guide p. 113 - Count Backward to Zero Teacher's Guide p. 115 - Number Bundles Teacher's Guide p. 152 - Count Backward Teacher's Guide p. 154 - "One Little Elephant" Teacher's Guide p. 172 - Dramatize "Ten Bears in the Bed" Teacher's Guide p. 175 - Count by Ones, Fives, and Tens Teacher's Guide p. 184 - "The Ants Go Marching" Teacher's Guide p. 220 - Summative Assessment: Writing Numbers Teacher's Guide p. 265 - Number Sense Teacher's Guide p. 274 - Count by Fives and Tens Teacher's Guide p. 298 - Counting On Teacher's Guide p. 320 - Counting On from a Given Number Teacher's Guide p. 325 - Counting by Ones, Fives, and Tens Teacher's Guide p. 395 - Greater Number Teacher's Guide p. 418 - Counting Backward Teacher's Guide p. 452 - Human Number Line Teacher's Guide p. 510 - Number Ranges Teacher's Guide p. 546 - Counting On from 10 Teacher's Guide - Daily Routines: Number Line (Daily beginning in Week 2 - p. 34) <i>Starfall.com</i>: Math: Math Songs: "Five Little Bears"</p>
<p>2.2.b. Communicate the relationship between composing and decomposing numbers.</p>	<p>Teacher's Guide pp. 64-65 - Place Value Teacher's Guide p. 213 - Place Value and Equations with Ten-Frames Teacher's Guide p. 214 - Creating Numbers Using Ten-Frames Teacher's Guide p. 215 - Tens and Ones Teacher's Guide pp. 226-227 - Introduce 13 Teacher's Guide pp. 228-229 - Introduce 14 Teacher's Guide p. 235 - Summative Assessment: Represent Numbers Teacher's Guide p. 508 - Missing Number Teacher's Guide p. 547 - Add and Subtract: Compose/Decompose Tens and Ones Teacher's Guide pp. 550-551 - Teens Practice Teacher's Guide p. 552 - Place Value Teacher's Guide p. 553 - Combinations of Tens and Ones Teacher's Guide p. 600 - How Many to Make Ten? Teacher's Guide pp. 620-621 - Composing and Decomposing Numbers 6-10 Teacher's Guide p. 632 - How Many More or Less?</p>

	<p>Teacher's Guide pp. 632-633 - Addition and Subtraction</p> <p>Teacher's Guide - Daily Routines: Place Value (Daily beginning Week 3 - pp. 60-61)</p> <p><i>Starfall.com</i>: Math: Add & Subtract: Place Value</p> <p><i>Starfall.com</i>: Math: Add & Subtract: "Compose and Decompose</p> <p><i>Starfall.com</i>: Math: Add & Subtract: "Make 10 Objects"</p> <p><i>Starfall.com</i>: Math: Add & Subtract: "Make 10 Numbers"</p> <p><i>Starfall.com</i>: Math: Subtraction: "Subtraction Intro"</p> <p><i>Starfall.com</i>: Math: Subtraction: "Subtract within 10"</p> <p><i>Starfall.com</i>: Math: Add & Subtract: "Word Problems" (Take From)</p> <p><i>Starfall.com</i>: Math: Subtraction, "Subtract within 10" (Bowling</p>
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CO.3. Data Analysis, Statistics, and Probability

3.1. Visual displays of information can used to answer questions.

Colorado Standards	Starfall Math Alignment
3.1.a. Collect classroom data	<p>Teacher's Guide Read Me First p. 5 - Weather: Setup (daily)</p> <p>Teacher's Guide Read Me First p. 5 - Comparing Data and Finding Patterns (daily)</p> <p>Teacher's Guide Read Me First p. 5 - Collecting Data and Recording Temperature (daily)</p> <p>Teacher's Guide p. 154 - Introduce Graphs</p> <p>Teacher's Guide pp.155-156 - Create a Graph</p> <p>Teacher's Guide p. 166 - Human Tally Marks</p> <p>Teacher's Guide p. 216 - Number Boxes for 11</p> <p>Teacher's Guide p. 242 - Estimation</p> <p>Teacher's Guide pp. 298-299 - The Class Predicts/Testing the Predictions/Recording the Results</p> <p>Teacher's Guide p. 300 - Graphing 3-D Shapes</p> <p>Teacher's Guide p. 636 - Graphing</p>
3.1.b. Identify and compare own data to group's data	<p>Teacher's Guide p. 127 - Backpack Bear's Math Workbook, Page 18</p> <p>Teacher's Guide p. 151 - Shape Detectives/Partner Share</p> <p>Teacher's Guide pp. 154-155 - Create a Graph</p> <p>Teacher's Guide p. 232 - Writing Numerals</p> <p>Teacher's Guide p. 242 - Estimation</p> <p>Teacher's Guide p. 271 - Introduce Dice</p> <p>Teacher's Guide pp. 298-299 - "Roll, Stack, Slide"</p> <p>Teacher's Guide p. 302 - Estimating Length with Cubes</p> <p>Teacher's Guide p 509 - Measure in Groups</p> <p>Teacher's Guide p. 524 - Compare Estimates</p>

<p>3.1.c. Describe bar graphs to answer questions such as more or less and simple trends</p>	<p>Teacher's Guide Read Me First p. 5 - Weather: Setup (daily) Teacher's Guide pp. 154 - Introduce Graphs Teacher's Guide pp. 154 - Create a Graph Teacher's Guide p. 155 - Evaluate Most, Least, and Same Teacher's Guide pp. 298-299 - "Roll, Stack, Slide" Teacher's Guide pp. 300-301 - Graphing Shapes/Interpret Results Teacher's Guide p. 511 - Introduce the Prediction Chart Teacher's Guide p. 636 - Graphing Teacher's Guide p. 636 - Interpreting a Graph</p>
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CO.4. Shape, Dimension, and Geometric Relationships

4.1. Shapes are described by their characteristics and position

Colorado Standards	Starfall Math Alignment
<p>4.1.a. Recognize and informally describe two dimensional shapes with varying orientation, size and shapes</p>	<p>Teacher's Guide p. 22 - Review Circle and Triangle Teacher's Guide p. 25 - Review Shapes Teacher's Guide p. 27 - Review Rectangle and Square Teacher's Guide p. 29 - Compare Rectangles Teacher's Guide p. 36 - Review Shapes Teacher's Guide pp. 71-72 - Review Shapes Teacher's Guide p. 74 - Summative Assessment Teacher's Guide pp. 150-151 - Identify Shapes in the Environment Teacher's Guide p. 156 - Review Rhombus, Pentagon, Hexagon and Octagon Teacher's Guide p. 159 - Shape Town Teacher's Guide pp. 265-267 - Shape Properties Teacher's Guide p. 276 - Shape Town Teacher's Guide p. 284 - Review 2-D Shapes Teacher's Guide p. 290 - Sorting Shapes Teacher's Guide pp. 296-297 - Backpack Bear's Treasure Hunt Teacher's Guide p. 626 - "Shape Town" Teacher's Guide p. 635 - Going on a Shape Hunt <i>Starfall.com</i>: Math: Geometry and Measurement: "2-D/3-D Sorting Shapes" <i>Starfall.com</i>: Math: Geometry and Measurement: "2-D/3-D Shapes" <i>Starfall.com</i>: Math: Geometry and Measurement: Make Shapes</p>
<p>4.1.b. Use relational vocabulary, such as above, below and next to, to describe spatial relationship</p>	<p>Teacher's Guide p. 90 - What Number Comes Between? Teacher's Guide p. 109 - Vertically and Horizontally Teacher's Guide p. 152 - Introduce Positional Words Teacher's Guide p. 152 - Where is Backpack Bear? Teacher's Guide p. 153 - "Backpack Bear Says" Teacher's Guide p. 160 - Summative Assessment: Positional</p>

	<p>Words Teacher's Guide p. 167 - Heads and Tails Teacher's Guide p. 210 - Before Teacher's Guide p. 212 - After Teacher's Guide p. 265 - Number Sense Teacher's Guide p. 398 - "Let's Go Shopping" Teacher's Guide p. 399 - "Parking Lot" Teacher's Guide p. 512 - Estimating Surface Area Teacher's Guide p. 623 - Position Words Teacher's Guide - Daily Routines Place Number/Weather Card (next to, after, below, in) - Daily Starfall.com: Songs + Rhymes - Motion Songs: Looby Loo Starfall.com: Math: Geometry and Measurement: 3D Space</p>
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4.2. Measurement is used to compare and order objects.

Colorado Standards	Starfall Math Alignment
<p>4.2.a. Recognize and compare attributes of length, height, weight, capacity of objects</p>	<p>Teacher's Guide pp. 28-29 - Introduce Measuring with Rectangles, Match Lengths, Compare Rectangles Teacher's Guide pp. 126 - 127 - Introduce Measurement Teacher's Guide p. 134 - Summative Assessment Teacher's Guide p. 268 - Taller or Shorter? Teacher's Guide p. 284 - One Less Teacher's Guide p. 285 - One More Teacher's Guide pp. 496-497 - Height and Length Teacher's Guide p. 503 - Summative Assessment: Longer/Taller Teacher's Guide p. 504 - Comparing Size and Weight Teacher's Guide pp. 510-511 - Classroom Size Comparison Teacher's Guide pp. 522-523 - Lighter or Heavier? Teacher's Guide pp. 526-528 - Capacity Starfall.com: Math: Geometry & Measurement: Measurement</p>
<p>4.2.b. Use estimates of measurements from everyday experiences</p>	<p>Teacher's Guide p. 302 - Estimating Length with Cubes Teacher's Guide p. 498 - Length of Names Teacher's Guide p. 499 - Measuring Height Teacher's Guide pp. 500-501 - Measure Objects Teacher's Guide p. 502 - Measure the Objects Teacher's Guide pp. 508-509 - Measure Distance Teacher's Guide pp. 524-525 - Weighing Objects Teacher's Guide p. 525 - Estimate Weight Teacher's Guide pp. 527-528 - Capacity Estimation Teacher's Guide p. 531 - Measuring Weight Teacher's Guide p. 532 - Summative Assessment: Measuring Capacity Teacher's Guide p. 591 - Estimate Clean Up Time Teacher's Guide p. 606 - Capacity</p>

	<p>Teacher's Guide p. 607 - Weight</p> <p><i>Starfall.com</i>: Math: Geometry and Measurement: "Measurement"</p> <p><i>Starfall.com</i>: Math: Geometry and Measurement: "Make Shapes"</p> <p><i>Starfall.com</i>: Math: Geometry and Measurement: "Weight"</p>
4.2.c. Order several objects by length, height, weight, capacity, or price (PFL)	<p>Teacher's Guide 100th Day of School p. 3 - <i>Look at Us at 100 Years Old!</i></p> <p>Teacher's Guide pp. 126-127 - Introduce Measurement</p> <p>Teacher's Guide p. 268 - Taller or Shorter?</p> <p>Teacher's Guide p. 398 - "Let's Go Shopping" Worksheet</p> <p>Teacher's Guide p. 498 - Length of Names</p> <p>Teacher's Guide pp. 499-500 - Shortest to Tallest</p> <p>Teacher's Guide p. 503 - Summative Assessment: Longer/Taller</p> <p>Teacher's Guide p. 522 - Weigh Objects</p> <p>Teacher's Guide p. 523 - Record Lighter or Heavier</p> <p>Teacher's Guide p. 524 - Comparing Size and Weight</p> <p>Teacher's Guide pp. 526-527 - Capacity/Compare</p> <p>Teacher's Guide p. 542 - Weighing Objects</p> <p>Teacher's Guide p. 587 - Longer or Shorter?</p> <p>Teacher's Guide p. 606 - Length/Height</p> <p>Teacher's Guide p. 607 - Weight</p> <p><i>Starfall.com</i>: Math: Geometry and Measurement: Measurement</p>

CO.5. Prepared Graduate Competencies in Mathematics: The prepared graduate competencies are the preschool through twelfth-grade concepts and skills that all students who complete the Colorado education system must master to ensure their success in a postsecondary and workforce setting.

Colorado Standards	Starfall Math Alignment
5.1. Understand the structure and properties of our number system. At the most basic level numbers are abstract symbols that represent real-world quantities	<p>Teacher's Guide - Daily Routines: Calendar (daily)</p> <p>Teacher's Guide p. 84 - Introduce the Number 6</p> <p>Teacher's Guide p. 87 - Using Math Strategies</p> <p>Teacher's Guide p. 113- Count Backward to Zero</p> <p>Teacher's Guide p. 116 - Formative Assessment: Backpack Bear's Math Workbook, page 15</p> <p>Teacher's Guide p. 121 - Summative Assessment</p> <p>Teacher's Guide p. 130 - One Less</p> <p>Teacher's Guide p. 158 - Use Five-Frames</p> <p>Teacher's Guide p. 191 - Which is Worth More?</p> <p>Teacher's Guide pp. 214-215 - Introduce 11</p> <p>Teacher's Guide p. 235 - Summative Assessment: Represent Numbers</p> <p>Teacher's Guide p. 380 - Making a Large Number Line</p> <p>Teacher's Guide p. 381 - Addition Equation Cards (Counting On)</p> <p>Teacher's Guide p. 420 - "Five Little Teddy Bears"</p>

	<p>Teacher's Guide p. 421 - "Five Little Teddy Bears" Subtraction Story</p> <p>Teacher's Guide p. 452 - Human Number Line</p> <p>Teacher's Guide p. 561 - Calendar Questions</p> <p>Teacher's Guide p. 562 - Find That Number</p> <p><i>Starfall.com: Math: Numbers</i></p> <p><i>Starfall.com: Math: Math Songs</i></p>
<p>5.2. Understand quantity through estimation, precision, order of magnitude, and comparison. The reasonableness of answers relies on the ability to judge appropriateness, compare, estimate, and analyze error</p>	<p>Teacher's Guide - Daily Routines: Number Line - (daily beginning Week 1)</p> <p>Teacher's Guide - Daily Routines: Place Value - (daily beginning Week 1)</p> <p>Teacher's Guide p. 87 - Using Math Strategies</p> <p>Teacher's Guide p. 268 - Taller or Shorter</p> <p>Teacher's Guide p. 301 - Estimating Length with Cubes</p> <p>Teacher's Guide pp. 357-359 - Subitizing and Array Review</p> <p>Teacher's Guide pp. 381-383 - Acting It Out</p> <p>Teacher's Guide p. 395 - Greater Number</p> <p>Teacher's Guide p. 466 - "Build a Tower Addition" Game</p> <p>Teacher's Guide p. 490 - Creating Equal Groups</p> <p>Teacher's Guide p. 498 - Length of Names</p> <p>Teacher's Guide p. 499 - Shortest to Tallest</p> <p>Teacher's Guide pp. 500-501 - Measure Objects</p> <p>Teacher's Guide p. 523 - Record Lighter or Heavier</p> <p>Teacher's Guide p. 604 - More Than/Less Than Riddles</p> <p>Teacher's Guide p. 627 - "Number Concentration"</p> <p>Teacher's Guide p. 634 - Estimation</p> <p><i>Starfall.com: Math: Numbers</i></p> <p><i>Starfall.com: Math: Addition and Subtraction</i></p>
<p>5.9. Apply transformation to numbers, shapes, functional representations, and data</p>	<p>Teacher's Guide p. 112 - Story Problems</p> <p>Teacher's Guide p. 296 - Act It Out: Subtraction</p> <p>Teacher's Guide p. 350 - Create a 10-Chain</p> <p>Teacher's Guide pp. 351-352 - Review Number Bonds</p> <p>Teacher's Guide p. 353 - Write Equations for Ten</p> <p>Teacher's Guide p. 360 - Summative Assessment: Hangar Activity</p> <p>Teacher's Guide pp. 374-375 - Introduction to Addition</p> <p>Teacher's Guide pp. 381-382 - Acting Out Story Problems</p> <p>Teacher's Guide p. 383 - Solve Number Stories</p> <p>Teacher's Guide p. 384 - "Shake, Spill, and Add"</p> <p>Teacher's Guide p. 392 - Solving for X</p> <p>Teacher's Guide p. 394 - Using Strategies to Solve Story Problems</p> <p>Teacher's Guide p. 396 - Create and Solve a Number Sequence</p> <p>Teacher's Guide p. 400 - Summative Assessment: Create Addition Problems to 10</p> <p>Teacher's Guide p. 430 - Subtraction Story Problems</p> <p>Teacher's Guide p. 547 - Add and Subtract: Compose/Decompose Tens and Ones</p> <p>Teacher's Guide pp. 550-551 - Teens Practice</p> <p>Teacher's Guide p. 552 - Place Value</p>

	<p>Teacher's Guide p. 553 - Combinations of Tens and Ones</p> <p>Teacher's Guide pp. 620-621 - Composing and Decomposing Numbers 6-10</p> <p>Teacher's Guide p. 632 - How Many More or Less?</p> <p>Teacher's Guide pp. 632-633 - Addition and Subtraction</p> <p><i>Starfall.com: Math: Addition and Subtraction</i></p>
<p>5.10. Make claims about relationships among numbers, shapes, symbols, and data and defend those claims by relying on the properties that are the structure of mathematics</p>	<p>Teacher's Guide pp. 354-356 - Arrays up to 20</p> <p>Teacher's Guide pp. 434-436 - Using a Number Line to Subtract</p> <p>Teacher's Guide pp. 452-454 - Review Addition</p> <p>Teacher's Guide pp. 457-458 - Subtraction</p> <p>Teacher's Guide p. 469 - "What's My Sign?"</p> <p>Teacher's Guide p. 471 - Adding and Subtracting with Money</p> <p>Teacher's Guide p. 472 - Adding and Subtracting using Money</p> <p>Teacher's Guide pp. 473-474 - Addition and Subtraction Story Problems</p> <p>Teacher's Guide pp. 552-553 - Place Value</p> <p>Teacher's Guide pp. 624-625 - What's the Operation</p>
<p>5.11. Communicate effective logical arguments using mathematical justification and proof. Mathematical argumentation involves making and testing conjectures, drawing valid conclusions, and justifying thinking</p>	<p>Teacher's Guide 100th Day of School p. 4 - Sorting 100 Objects</p> <p>Teacher's Guide p. 168 - Probability: Heads and Tails</p> <p>Teacher's Guide p. 174 - Partner Share</p> <p>Teacher's Guide p. 339 - What's My Sorting Rule?</p> <p>Teacher's Guide p. 357 - Even and Odd</p> <p>Teacher's Guide p. 392 - Solving For X</p> <p>Teacher's Guide pp. 414-415 - Greater Than / Less Than Game Day</p> <p>Teacher's Guide p. 417 - Partner to Solve Subtraction Problem</p> <p>Teacher's Guide p. 455 - Word Problems</p> <p>Teacher's Guide p. 457 - "Ten Little Kittens"</p> <p>Teacher's Guide p. 470 - Plus or Minus Activity</p> <p>Teacher's Guide p. 492 - Divide Pennies into Honey Jar Banks</p> <p>Teacher's Guide p. 527 - Capacity Estimation</p> <p>Teacher's Guide p. 562 - Find That Number</p>

Standards for Mathematical Practices

The following Mathematical Practices are integrated into every mathematics lesson in the Starfall Kindergarten Math Curriculum. Below you will find several examples of lessons that specifically address each of the Mathematical Practices.

Mathematical Practices	Starfall K Math Alignment
<p>K.MP.1 Make sense of problems and persevere in solving them.</p>	<p>Teacher's Guide pp. 334-335 - Addition to Five</p> <p>Teacher's Guide p. 350 - Number Bonds of Ten</p> <p>Teacher's Guide pp. 354-356 - Arrays Up to 20</p>

	<p>Teacher's Guide pp. 374-375 - Introduction to Addition Teacher's Guide pp. 377-378 - Using Counters and Ten Frames Teacher's Guide pp. 379-380 - Using a Number Line to Add Teacher's Guide pp. 381-382 - Acting it Out Teacher's Guide pp. 391-392 - Missing Numbers Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems Teacher's Guide pp. 395-396 - Story Maps Teacher's Guide pp. 416-417 - Introduce Subtraction Teacher's Guide pp. 418-419 - Subtraction Practice Teacher's Guide pp. 420-421 - "Five Little Teddy Bears" Subtraction Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problem Teacher's Guide pp. 430-431 - Subtraction Story Problems Teacher's Guide pp. 434-436 - Using a Number Line to Subtract Teacher's Guide pp. 455-456 - My Answer Is . . . Teacher's Guide p. 459 - Subtraction Equations Teacher's Guide pp. 466-467 - Review Addition and Subtraction Facts Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations</p>
<p>K.MP.2 Reason abstractly and quantitatively.</p>	<p>Teacher's Guide p. 375 - Using Addition Strategies Teacher's Guide p. 376 - Using Addition Strategies to Solve Equations Teacher's Guide pp. 381-383 - Acting It Out Teacher's Guide p. 391 - Building Addition Number Stories Teacher's Guide p. 392 - Solving for X Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems Teacher's Guide pp. 395-396 - Story Maps Teacher's Guide p. 417 - Partner to Solve Subtraction Problem Teacher's Guide pp. 418-419 - Subtraction Practice Teacher's Guide p. 420-421 - "Five Little Teddy Bears" Subtraction Teacher's Guide p. 423 - Learning Centers: Summative Assessment: "Five Teddy Bears" Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problem Teacher's Guide pp. 430-431 - Subtraction Story Problems Teacher's Guide pp. 452-454 - Review Addition Teacher's Guide pp. 455-456 - My Answer Is . . . Teacher's Guide pp. 457-458 - Subtraction Teacher's Guide p. 459 - Subtraction Equations Teacher's Guide p. 466 - "Build a Tower Addition" Game Teacher's Guide p. 467 - "Disappearing Train Cube Subtraction Game" Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations Teacher's Guide pp. 473-474 - Addition and Subtraction Story Problems Teacher's Guide p. 491 - Use Pictures to Solve Problems Teacher's Guide p. 492 - Draw Pictures to Solve Problems Teacher's Guide p. 496 - Measure and Compare Lengths</p>

	<p>Teacher's Guide p. 497 - Measure Using Craft Sticks Teacher's Guide p. 497 - Measure Using Cubes Teacher's Guide p. 498 - Length of Names Teacher's Guide pp. 499-500 - Shortest to Tallest Teacher's Guide p. 500 - Measure Objects Teacher's Guide p. 502 - Learning Centers: Measure the Object</p>
<p>K.MP.3 Construct viable arguments and critique the reasoning of others.</p>	<p>Teacher's Guide p. 374 - Introduce "Operation" Teacher's Guide p. 375 - Using Addition Strategies Teacher's Guide p. 376 - Using Addition Strategies to Solve Equations Teacher's Guide pp. 377-378 - Use Counters and Ten-Frame Strategies Teacher's Guide pp. 379-380 - Using a Number Line to Add Teacher's Guide p. 381 - Addition Equation Cards (Counting On) Teacher's Guide pp. 381-382 - Acting It Out Teacher's Guide p. 383 - Drawing Pictures Teacher's Guide p. 384 - Solve Number Stories Teacher's Guide p. 391 - "Five Little Bees" Teacher's Guide p. 391 - Building Addition Number Stories Teacher's Guide p. 392 - Solving For X Teacher's Guide p. 392 - What Number is Missing? Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems Teacher's Guide pp. 395-396 - Story Maps Teacher's Guide pp. 397-398 - Addition With Coins Teacher's Guide p. 400 - Learning Centers: Summative Assessment: Create Addition Problems to 10 Teacher's Guide p. 414-415 - Greater Than/Less Than Game Day Teacher's Guide p. 416 - Subtraction as an Operation Teacher's Guide p. 417 - Compare Addition and Subtraction Strategies Teacher's Guide p. 417 - Partner to Solve Subtraction Problem Teacher's Guide pp. 418-419 - Drawing Pictures Strategy Teacher's Guide p. 419 - Read It, Draw It, Solve It Practice Teacher's Guide p. 419 - Represent Subtraction Teacher's Guide pp. 420-421 - "Five Little Teddy Bears" Subtraction Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problem Teacher's Guide pp. 430-431 - Subtraction Story Problems Teacher's Guide pp. 432-433 - Subtraction and Money Teacher's Guide pp. 434-436 - Using a Number Line to Subtract Teacher's Guide pp. 452-454 - Review Addition Teacher's Guide pp. 455-456 - My Answer Is... Teacher's Guide pp. 457-458 - Subtraction Teacher's Guide p. 459 - Subtraction Equations Teacher's Guide p. 461 - Learning Centers: Summative Assessment: Adding and Subtracting Within 5 Teacher's Guide p. 468 - "Plus and Minus" Game Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations</p>

	<p>Teacher's Guide p. 472 - Adding and Subtracting using Money Teacher's Guide pp. 473-474 - Addition and Subtraction Story Problems</p>
<p>K.MP.4 Model with mathematics.</p>	<p>Teacher's Guide p. 375 - Using Addition Strategies Teacher's Guide p. 376 - Using Addition Strategies to Solve Equations Teacher's Guide pp. 381-383 - Acting It Out Teacher's Guide p. 391 - Building Addition Number Stories Teacher's Guide p. 392 - Solving for X Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems Teacher's Guide pp. 395-396 - Story Maps Teacher's Guide p. 417 - Partner to Solve Subtraction Problem Teacher's Guide pp. 418-419 - Subtraction Practice Teacher's Guide pp. 420-421 - "Five Little Teddy Bears" Subtraction Teacher's Guide p. 423 - Learning Centers: Summative Assessment: "Five Teddy Bears" Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problem Teacher's Guide pp. 430-431 - Subtraction Story Problems Teacher's Guide pp. 452-454 - Review Addition Teacher's Guide pp. 455-456 - My Answer Is ... Teacher's Guide pp. 457-458 - Subtraction Teacher's Guide p. 459 - Subtraction Equations Teacher's Guide p. 466 - "Build a Tower Addition" Game Teacher's Guide p. 467 - "Disappearing Train Cube Subtraction Game Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations Teacher's Guide pp. 473-474 - Addition and Subtraction Story Problems Teacher's Guide p. 491 - Use Pictures to Solve Problems Teacher's Guide p. 492 - Draw Pictures to Solve Problems</p>
<p>K.MP.5 Use appropriate tools strategically.</p>	<p>Teacher's Guide - Daily Routines (daily) Teacher's Guide pp. 15-16 - Introduce Daily Routines and Preview One Teacher's Guide p. 68 - Math Bag Objects Teacher's Guide p. 84 - Introduce the Number Six Teacher's Guide p. 120 - Learning Centers: Number Activity Mats Teacher's Guide p. 134 - Learning Centers: Sorting Objects Teacher's Guide p. 156 - Greater Than and Less Than Teacher's Guide pp. 172-173 - Introduce the Dime Teacher's Guide pp. 184-185 - Ten-Frames Teacher's Guide p. 235 - Learning Centers: Summative Assessment: Represent Numbers Teacher's Guide p. 246 - Introduce 20 Teacher's Guide p. 265 - Shape Properties Teacher's Guide pp. 284-285 - Introduce the Sphere Teacher's Guide p. 304 - Learning Centers: Constructing 3-D Shapes</p>

	<p>Teacher's Guide pp. 325-326 - Review Money (Penny, Nickel, Dime)</p> <p>Teacher's Guide pp. 336-337 - Number Combinations of 6 and 7</p> <p>Teacher's Guide pp. 350-351 - Number Bonds of 10</p> <p>Teacher's Guide pp. 378-379 - Using Counters and Ten-Frames</p> <p>Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems</p> <p>Teacher's Guide p. 422 - Learning Centers: "Add and Subtract"</p> <p>Teacher's Guide pp. 430-431 - Subtraction Story Problems</p> <p>Teacher's Guide pp. 455-456 - My Answer Is...</p> <p>Teacher's Guide pp. 470-471 - Plus and Minus</p> <p>Teacher's Guide pp. 496-497 - Height and Length</p> <p>Teacher's Guide pp. 508-509 - Measure Distance</p> <p>Teacher's Guide pp. 524-525 - Weighing Objects</p> <p>Teacher's Guide pp. 550-551 - Teens Practice</p> <p>Teacher's Guide p. 567 - Learning Centers: "Count to 50"</p> <p>Number Grid Game</p> <p>Teacher's Guide p. 606 - Learning Centers: Capacity</p>
<p>K.MP.6 Attend to precision.</p>	<p>Teacher's Guide pp. 15-16 - Introduce Daily Routines and Preview One</p> <p>Teacher's Guide pp. 35-36 - Explore Shapes</p> <p>Teacher's Guide pp. 61-63 - Introduce Essential Questions and the Number One</p> <p>Teacher's Guide pp. 84-85 - The Number Six</p> <p>Teacher's Guide p. 92 - Learning Centers: Ways to Represent Numbers</p> <p>Teacher's Guide pp. 109-110 - One-to-One Correspondence and the Number Nine</p> <p>Teacher's Guide pp. 126-127 - Measurement</p> <p>Teacher's Guide pp. 150-151 - Identify Shapes in the Environment</p> <p>Teacher's Guide pp. 166-168 - Introduce Money</p> <p>Teacher's Guide pp. 186-188 - Ten-Frame Activities: More and Less</p> <p>Teacher's Guide p. 211 - Formative Assessment: Backpack Bear's Math Workbook, Page 24</p> <p>Teacher's Guide pp. 226-227 - Introduce 13</p> <p>Teacher's Guide p. 249 - Learning Center 5: Summative Assessment: Dot-to-Dot (1-20)</p> <p>Teacher's Guide p. 267 - Formative Assessment: Draw Shapes with Shaving Cream</p> <p>Teacher's Guide pp. 288-289 - 3-D Shape Museum Day</p> <p>Teacher's Guide pp. 296-297 - Backpack Bear's Treasure Hunt</p> <p>Teacher's Guide p. 319 - Formative Assessment Make a Representation Chart</p> <p>Teacher's Guide p. 338 - Formative Assessment: Complete Number Sentences</p> <p>Teacher's Guide p. 350 - Formative Assessment: Create a 10-Chain</p> <p>Teacher's Guide pp. 377-378 - Using Counters and Ten-Frames</p>

	<p>Teacher's Guide pp. 391-392 - Missing Numbers: Building Addition Number Stories; Solving For X; What Number is Missing?</p> <p>Teacher's Guide pp. 414-415 - Greater Than/Less Than Game Day</p> <p>Teacher's Guide p. 428-429 - "Little Boy Blue" Story Problems</p> <p>Teacher's Guide pp. 453-454 - Writing Equations</p> <p>Teacher's Guide p. 474 - Formative Assessment: Addition and Subtraction Journal Page</p> <p>Teacher's Guide p. 492 - Formative Assessment: Draw Pictures to Solve Problems</p> <p>Teacher's Guide p. 514 - Formative Assessment: Use Measuring Tools</p> <p>Teacher's Guide p. 523 - Record Lighter or Heavier</p> <p>Teacher's Guide p. 549 - Formative Assessment: Number Representations from 10 to 20</p> <p>Teacher's Guide p. 566 - Review Numbers and Sets 10 Through 20</p> <p>Teacher's Guide p. 589 - Formative Assessment: Draw a Clock</p> <p>Teacher's Guide p. 599 - Formative Assessment: Classify Hot or Cold</p> <p>Teacher's Guide p. 625 - Formative Assessment: What's the Operation?</p> <p>Teacher's Guide pp. 632-633 - Addition and Subtraction</p>
<p>K.MP.7 Look for and make use of structure.</p>	<p>Teacher's Guide pp. 212-213 - Introduce Teens Using a Ten-Frame</p> <p>Teacher's Guide p. 228 - Tens and Ones</p> <p>Teacher's Guide pp. 342-343 - Introduce 18</p> <p>Teacher's Guide p. 322 - Directionality of Equations</p> <p>Teacher's Guide p. 322 - Formative Assessment Creating Equations</p> <p>Teacher's Guide p. 329 - Summative Assessment: Number Patterns</p> <p>Teacher's Guide p. 337 - Introduce Number Combinations of 7</p> <p>Teacher's Guide p. 341 - Formative Assessment: Create Different Combinations of 8</p> <p>Teacher's Guide p. 342 - Number Patterns of Nine</p> <p>Teacher's Guide p. 343 - Create Combinations of 9</p> <p>Teacher's Guide p. 350 - Number Bonds of 10</p> <p>Teacher's Guide pp. 351-352 - Review Number Bonds</p> <p>Teacher's Guide p. 354-356 - Arrays up to 20</p> <p>Teacher's Guide p. 357-359 - Subitizing and Array Review</p> <p>Teacher's Guide p. 360 - Summative Assessment: Hanger Activity</p> <p>Teacher's Guide p. 360 - Arrays</p> <p>Teacher's Guide p. 372 - Formative Assessment: Different Ways to Make 5</p> <p>Teacher's Guide pp. 391-392 - Missing Numbers</p> <p>Teacher's Guide p. 421 - "Five Little Teddy Bears" Subtraction Story</p> <p>Teacher's Guide p. 430 - Subtraction Story Problems: Starfall.com</p>

	<p>Teacher's Guide pp. 435-436 - Formative Assessment: Train Subtraction</p> <p>Teacher's Guide p. 453 - Ways to Write an Addition Equation</p> <p>Teacher's Guide p. 461 - Summative Assessment: Adding and Subtracting Within 5</p> <p>Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations</p> <p>Teacher's Guide p. 472 - Formative Assessment: Adding and Subtracting using Money</p> <p>Teacher's Guide p. 547 - Formative Assessment: Add Numbers to Teens</p> <p>Teacher's Guide p. 548 - Add and Subtract: Compose/Decompose Tens and Ones</p> <p>Teacher's Guide pp. 620-621 - Composing and Decomposing Numbers 6-10</p> <p>Teacher's Guide p. 632 - How Many More or Less?</p>
<p>K.MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Teacher's Guide p. 215 - Tens and Ones</p> <p>Teacher's Guide p. 226 - Creating Number Combinations</p> <p>Teacher's Guide pp. 244-245 - Number Riddles/ Introduce 19</p> <p>Teacher's Guide pp. 318-319 - Number Representations 1-5</p> <p>Teacher's Guide pp. 323-324 - Number Representations 6-10</p> <p>Teacher's Guide pp. 334-335 - Addition to 5</p> <p>Teacher's Guide pp. 336-338 - Number Combinations of 6 and 7</p> <p>Teacher's Guide pp. 339-341 - Number Combinations of 8</p> <p>Teacher's Guide pp. 342-343 - Number Combinations of 9</p> <p>Teacher's Guide p. 350 - Number Bonds of 10</p> <p>Teacher's Guide pp. 351-352 - Review Number Bonds</p> <p>Teacher's Guide pp. 357-358 - Subitizing and Array Review</p> <p>Teacher's Guide p. 359 - Formative Assessment: Create Arrays</p> <p>Teacher's Guide p. 360 - Summative Assessment: Hanger Activity</p> <p>Teacher's Guide p. 378 - Formative Assessment: Different Ways to Make 5</p> <p>Teacher's Guide p. 384 - "Shake, Spill, and Add"</p> <p>Teacher's Guide p. 392 - Solving For X</p> <p>Teacher's Guide p. 400 - Summative Assessment: Create Addition Problems to 10</p> <p>Teacher's Guide p. 434-435 - Using a Number Line to Subtract</p> <p>Teacher's Guide pp. 466-467 - Review Addition and Subtraction Facts</p> <p>Teacher's Guide pp. 490-492 - Introduce Fractions</p> <p>Teacher's Guide pp. 524-525 - Weighing Objects</p> <p>Teacher's Guide pp. 550-551 - Teens Practice</p> <p>Teacher's Guide pp. 552-553 - Place Value</p> <p>Teacher's Guide p. 566 - Review Numbers and Sets 10 Through 20</p> <p>Teacher's Guide pp. 590-591 - Hands on the Clock</p> <p>Teacher's Guide p. 600 - How Many to Make Ten?</p> <p>Teacher's Guide pp. 620-621 - Composing and Decomposing Numbers 6-10</p> <p>Teacher's Guide p. 622 - Addition Game Day</p>

	Teacher's Guide p. 624 - Patterns Using Coins Teacher's Guide pp. 624-625 - What's the Operation Teacher's Guide pp. 632-633 - Addition and Subtraction Teacher's Guide p. 636 - Interpreting a Graph
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***The standards in this document were copied from the *Colorado State Standards for Mathematics: Kindergarten*.**

****Publisher's Note: The citations included in this alignment represent a sampling of the Starfall Kindergarten Math Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the Teacher's Guide.**