



Illinois State Kindergarten Math Standards Alignment to Starfall

Counting and Cardinality CC

Know number names and the count sequence.

Illinois Standards	Starfall K Math Alignment
K.CC.1 Count to 100 by ones and by tens.	<p>Teacher's Guide Read Me First p. 6 - Hundredth Day Chart Teacher's Guide Read Me First p. 9 - Backpack Bear's Math Games: Count to 100 Teacher's Guide p. 108 - Daily Routines: Number Line (daily) Teacher's Guide p. 115 - Number Bundles Teacher's Guide p. 274 - Count by Fives and Tens 100th Day of School Supplement pp. 2-4 - 100th Day of School Activities <i>Starfall.com:</i> Math: Numbers <i>Starfall.com:</i> Math: Add & Subtract: Place Value <i>Starfall.com:</i> Math: Kindergarten Mathematics Generators: Counting - Count to 100</p>
K.CC.2 Count forward beginning from a given number within the known sequence (instead of having to begin at 1).	<p>Teacher's Guide p. 64 - Daily Routine: Number Line (daily) Teacher's Guide p. 212 - Counting on from 10-20 Teacher's Guide p. 298 - Counting On Teacher's Guide p. 320 - Counting On from a Given Number Teacher's Guide p. 379 - Counting On Using the Number Line Teacher's Guide p. 546 - Counting on from 10 Teacher's Guide p. 560 - Counting On <i>Starfall.com:</i> Math: Numbers: Train</p>
K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	<p>Teacher's Guide pp. 199 - 248 - Unit 5: Troublesome Teens Teacher's Guide pp. 246-247 - Introduce 20 Teacher's Guide p. 248 - Learning Centers: Computer Teacher's Guide p. 248 - Learning Centers: A Walk in the Park Teacher's Guide p.249 - Learning Centers: Dot-to-Dot (1-20) Teacher's Guide pp. 546-547- Numbers 10-20</p>

Count to tell the number of objects.

Idaho Standards	Starfall K Math Alignment
<p>K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality.</p>	<p>Teacher's Guide p. 40 - Daily Routines: Number Line (daily) Teacher's Guide Read Me First p. 9 - Backpack Bear's Math Games - "Race to 20" Teacher's Guide p. 60 - Daily Routines: Number Line - "How Many Days Have We Been in School?" Teacher's Guide p. 87 - Using Math Strategies Teacher's Guide p.120 - Learning Centers: Number Activity Mats Teacher's Guide pp. 323-324 - Number Representations 6-10 Starfall.com: Math: Numbers: Count Cookies</p>
<p>K.CC.4a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.</p>	<p>Teacher's Guide p.92 - Learning Centers: Ways to Represent Numbers Teacher's Guide pp. 109-110 - One-to-One Correspondence and the Number Nine Teacher's Guide pp.112-113 - The Number Zero Teacher's Guide p. 116 - Formative Assessment Teacher's Guide p. 282 - Seeing Number Patterns Starfall.com: Math: Numbers Starfall.com: Math Songs Starfall.com: Math: Numbers: Count Cookies</p>
<p>K.CC.4b. Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.</p>	<p>Teacher's Guide pp. 87- 88 - The Number Seven Teacher's Guide p.120 - Learning Centers: Number Activity Mats Teacher's Guide pp. 318-319 - Number Representations 1-5 Teacher's Guide p. 323 - Match Dominoes to Number Cards Teacher's Guide pp. 323-324 - Number Representations 6-10 Starfall.com: Math: Numbers</p>
<p>K.CC.4c. Understand that each successive number name refers to a quantity that is one larger</p>	<p>Teacher's Guide p. 40 - Daily Routines: Number Line (daily) Teacher's Guide p. 44 - Daily Routines: Hundreds Chart (daily) Teacher's Guide p.60 - Daily Routines: Place Value (daily) Teacher's Guide p. 81 - Count to Five Teacher's Guide pp. 84-85 - The Number Six Starfall.com: Math: Numbers Starfall.com: Math Songs</p>
<p>K.CC.5 Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.</p>	<p>Teacher's Guide p. 60 - Daily Routines: Number Line - "How Many Days Have We Been in School?" Teacher's Guide p. 277 - Learning Centers: Race to 20 Teacher's Guide pp. 354-356 - Arrays to 20 Teacher's Guide pp. 357-359 - Subitizing and Array Review Teacher's Guide p. 360 - Learning Center: Arrays</p>

Compare numbers.

Idaho Standards	Starfall K Math Alignment
<p>K.CC.6 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.</p>	<p>Teacher's Guide p. 155 - Evaluate Most, Least, and Same Teacher's Guide pp. 156-158 - Greater Than and Less Than Teacher's Guide pp. 187-188 - Using Ten Frames to Demonstrate More Teacher's Guide p. 189 - Number Line Riddles Teacher's Guide p. 288 - One Less Teacher's Guide p. 342 - One More/One Less Teacher's Guide p. 415 - Pocket Chart Game Teacher's Guide p. 490 - Creating Equal Groups Teacher's Guide p. 633 - How Many More or Less? Starfall.com: Math: Greater Than/Less Than</p>
<p>K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.</p>	<p>Teacher's Guide p. 128 - Less Than Teacher's Guide p. 132 - One More Teacher's Guide p. 187 - "Thumbs Up/Thumbs Down" Teacher's Guide p. 195 - Learning Centers: Banker, Customer - "High/Low" Teacher's Guide p. 265 - Number Sense Teacher's Guide p. 415 - Mystery Number Game Starfall.com: Math: Add & Subtract: Base Ten Practice</p>

Operations and Algebraic Thinking OA

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

Illinois Standards	Starfall K Math Alignment
<p>K.OA.1 Represent addition and subtraction with objects, fingers, mental images, drawings; sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.</p>	<p>Teacher's Guide p.112 - Story Problems Teacher's Guide p. 296 - Act It Out: Subtraction Teacher's Guide pp. 374-375 - Introduction to Addition Teacher's Guide p. 376 - Using Addition Strategies to Solve Equations Teacher's Guide pp. 379-380 - Using a Number Line to Add Teacher's Guide pp. 381-383 - Acting It Out Teacher's Guide p. 417 - Partner to Solve Subtraction Problems Teacher's Guide pp. 428-429 - Little Boy Blue Story Problems Teacher's Guide pp. 430-431 - Subtraction Story Problem Teacher's Guide pp. 457-458 -Subtraction Starfall.com: Math: Add & Subtract: Math Helpers</p>

<p>K.OA.2 Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.</p>	<p>Teacher's Guide pp. 377-378 - Using Counters and Ten-Frames Teacher's Guide pp. 382-383 - Create an Addition Story; Drawing Pictures Teacher's Guide p. 383 - Solve Number Stories Teacher's Guide p. 396 - Story Maps Teacher's Guide pp. 418-419 - Subtraction Practice Teacher's Guide pp. 420-421 - Five Little Teddy Bear Subtraction Teacher's Guide p. 422 - Learning Centers: Add and Subtract Starfall.com: Math: Addition & Subtraction: Addition Intro Starfall.com: Math: Addition & Subtraction: Addition Practice Starfall.com: Math: Addition & Subtraction: Addition Within 10 Starfall.com: Math: Addition & Subtraction: Subtraction Intro Starfall.com: Math: Addition & Subtraction: Subtraction Within 10 Starfall.com: Math: Add & Subtract: Word Problems Starfall.com: Math: Addition & Subtraction: Word Problems Add To: Change Unknown</p>
<p>K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).</p>	<p>Teacher's Guide pp. 350 - Number Bonds to 10 Teacher's Guide pp. 351-352 - Review Number Bonds Teacher's Guide p. 353 - Write Equations for Ten Teacher's Guide p. 377 - Using Counters and Ten-Frames Teacher's Guide p. 384 - Learning Centers: Shake, Spill, and Add Teacher's Guide p. 400 - Create Addition Problems to 10 Teacher's Guide pp. 452-453 - Review Addition Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations Teacher's Guide pp. 620-621 - Composing and Decomposing Numbers 6-10 Starfall.com: Math: Add & Subtract: Compose/Decompose Tens and Ones Starfall.com: Math: Add & Subtract: Math Helper</p>
<p>K.OA.4 For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.</p>	<p>Teacher's Guide p. 352 - Hanger Activity to 10 Teacher's Guide pp. 374-375 - Introduction to Addition Teacher's Guide pp. 381-383 - Act It Out! Teacher's Guide pp. 453-454 - Ways to Write an Addition Equation/Writing Equations/Solving Addition Equations Teacher's Guide p. 468 - Plus and Minus Game Teacher's Guide p. 474 - Addition and Subtraction Journal Page Teacher's Guide p. 508 - Missing Number Starfall.com: Math: Add & Subtract: Math Helpers Starfall.com: Math: Add & Subtract: Make 10 Numbers Starfall.com: Math: Make 10 Objects</p>
<p>K.OA.5 Fluently add and subtract within 5.</p>	<p>Teacher's Guide p. 466 - Addition and Subtraction Equation Cards Teacher's Guide p. 469 - What's My Sign? Teacher's Guide p. 475 - Learning Centers: Flash Card Game Teacher's Guide p. 622 - Addition Game Day Teacher's Guide p. 623 - Subtraction Ball Toss</p>

	<p>Teacher's Guide p. 625 - Play "What's the Operation?"</p> <p>Teacher's Guide p.625 - What's the Operation?</p> <p>Teacher's Guide pp. 632-633 - Addition and Subtraction</p> <p>Starfall.com: Math: Add & Subtract: Addition Intro</p> <p>Starfall.com: Math: Add & Subtract: Addition Within 10</p> <p>Starfall.com: Math: Add & Subtract: Addition Practice</p> <p>Starfall.com: Math: Add & Subtract: Subtraction Intro</p> <p>Starfall.com: Math: Add & Subtract: Subtraction Within 10</p> <p>Starfall.com: Math: Add & Subtract: Subtraction Practice</p>
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Number and Operations in Base Ten NBT

Work with numbers 11–19 to gain foundations for place value.

Illinois Standards	Starfall K Math Alignment
<p>K.NBT.1 Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.</p>	<p>Teacher's Guide pp. 546-547 - Numbers 10-20</p> <p>Teacher's Guide pp. 548-549 - Recognize Numbers and Sets of 10 to 20</p> <p>Teacher's Guide pp. 550-551 - Teens Practice</p> <p>Teacher's Guide pp. 552-553 - Place Value</p> <p>Teacher's Guide p. 555 - Learning Centers: Summative Assessment</p> <p>Starfall.com: Math: Add & Subtract: Place Value</p> <p>Starfall.com: Math: Add & Subtract: Addition Within 20</p> <p>Starfall.com: Math: Add & Subtract: Subtraction: Within 20</p> <p>Starfall.com: Math: Add & Subtract: Compose/Decompose</p>

Measurement and Data MD

Describe and compare measurable attributes.

Illinois Standards	Starfall K Math Alignment
<p>K.MD.1 Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.</p>	<p>Teacher's Guide pp.126-127 - Measurement</p> <p>Teacher's Guide pp.132-133 - Sort by Attribute</p> <p>Teacher's Guide pp. 508-509 - Measure Distance</p> <p>Teacher's Guide pp. 510-511 - Classroom Size Comparison</p> <p>Teacher's Guide pp. 512-514 - Comparing Surface Area</p> <p>Starfall.com: Math: Geometry & Measurement: Measurement</p> <p>Starfall.com: Math: Geometry & Measurement: Weight</p>

<p>K.MD.2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.</p>	<p>Teacher’s Guide pp. 28-29 - Introduce Measuring with Rectangles, Match Lengths, Compare Rectangles Teacher’s Guide pp. 126 - 127 - Introduce Measurement Teacher’s Guide p. 268 - Taller or Shorter? Teacher’s Guide p. 284 - One Less Teacher’s Guide p. 285 - One More Starfall.com: Math: Geometry & Measurement: Measurement</p>
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Classify objects and count the number of objects in each category.

Illinois Standards	Starfall K Math Alignment
<p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. Category counts should be limited to less than or equal to 10.</p>	<p>Teacher’s Guide pp. 36-37 - Explore Shapes Teacher’s Guide pp. 41-42 - Introduce Octagon and Review 2D Shapes Teacher’s Guide pp. 132-133 - Sort By Attribute Teacher’s Guide p. 134 - Learning Centers: Sorting Objects Teacher’s Guide pp. 288-289 - 3-D Shape Museum Day Teacher’s Guide p. 290 - Sorting Shapes Teacher’s Guide p. 624 - Pattern Using Coins Starfall.com: Math: Geometry & Measurement: Button Sort</p>

Geometry G

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

Illinois Standards	Starfall K Math Alignment
<p>K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above, below, beside, in front of, behind,</i> and <i>next to</i>.</p>	<p>Teacher’s Guide pp.128-129 - Ordinal Numbers Teacher’s Guide pp. 152-153 - Introduce Positional Words Teacher’s Guide p. 160 - Positional Words Teacher’s Guide p. 623 - Position Words</p>
<p>K.G.2 Correctly name shapes regardless of their orientations or overall size.</p>	<p>Teacher’s Guide pp. 18-19 - Review One, Preview Two (Properties of a circle) Teacher’s Guide pp. 21-22 - Preview Three (Properties of a Triangle) Teacher’s Guide pp. 24-25 - Preview Four (Properties of a rectangle and square) Teacher’s Guide p. 134 - Computer Center Teacher’s Guide p. 150 - Identify shapes in the Environment Teacher’s Guide pp. 265-266 - Shape Properties Starfall.com: Math - Geometry and Measurement: Triangles &</p>

	<p>Make Shapes Starfall.com: Math - Geometry and Measurement: Puzzles Starfall.com: Math - Geometry and Measurement: 2D/3D Shapes</p>
<p>K.G.3 Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).</p>	<p>Teacher’s Guide pp. 265-267 - Shape Properties Teacher’s Guide pp. 268-269 - Introduce Cube Teacher’s Guide pp. 271-273 - Introduce the Rectangular Prism Teacher’s Guide pp. 274-275 - Introduce the Cone Teacher’s Guide pp. 282-283 - Introduce the Cylinder Teacher’s Guide p. 284 - Introduce the Sphere Teacher’s Guide pp. 286-287 - Introduce the Square Pyramid Teacher’s Guide p. 302 - Sorting 2D and 3D Shapes Starfall.com: Math: Geometry and Measurement: 2D/3D Sort Starfall.com: Math: Geometry and Measurement: 2-D/3D Shapes Starfall.com: Math: Geometry and Measurement: 3D Space</p>

Analyze, compare, create, and compose shapes.

Illinois Standards	Starfall K Math Alignment
<p>K.G.4 Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/”corners”) and other attributes (e.g., having sides of equal length).</p>	<p>Teacher’s Guide pp. 265-266 - Shape Properties Teacher’s Guide p. 269 - Introduce the Math Net Teacher’s Guide p. 272- Introduce the Rectangular Prism Math Net Teacher’s Guide p. 275 - Introduce the Cone Math Net Teacher’s Guide p. 282 - Introduce the Cylinder Math Net Teacher’s Guide p. 283 - Properties of a Cylinder Teacher’s Guide p. 285 - Compare Circles and Spheres Teacher’s Guide p. 287 - Introduce the Square Pyramid Math Net Teacher’s Guide p. 289 - Sort Items Into Groups Teacher’s Guide p. 296-297 -Backpack Bear’s Treasure Hunt Teacher’s Guide p. 301 - Graphing 3-D Shapes Teacher’s Guide p. 303 - Distinguishing 2D and 3D Shapes</p>
<p>K.G.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.</p>	<p>Teacher’s Guide p. 151 - Draw Shapes Teacher’s Guide p. 267 - Draw Shapes with Shaving Cream Teacher’s Guide p. 276 - Learning Centers: Play Dough Shape Town Teacher’s Guide p. 297 - Draw Shapes Teacher’s Guide p. 304 - Learning Centers:Play Dough 3-D Shapes Teacher’s Guide p. 304 - Learning Centers: Constructing 3-D Shapes</p>
<p>K.G.6 Compose simple shapes to form larger shapes. For example, “<i>Can you join these two triangles with full sides touching to make a rectangle?</i>”</p>	<p>Teacher’s Guide p. 134 - Computer Center Teacher’s Guide pp. 265-266 - Shape Properties Teacher’s Guide p. 273 - Cubes and Rectangular Prisms Starfall.com: Math: Geometry and Measurement: Triangles &</p>

Make Shapes
Starfall.com: Math: Geometry and Measurement: Puzzles

*The standards in the above document were copied directly from the *Illinois Kindergarten Learning Standards* .

Standards for Mathematical Practice MP

The following Mathematical Practices were an underlying basis in the creation of mathematics lessons and activities included in the Starfall Kindergarten Math Curriculum. This chart includes several examples of lessons that specifically address each of the Mathematical Practices.

Standards	Starfall K Math Alignment
<p>MP.1 Make sense of problems and persevere in solving them.</p>	<p>Teacher’s Guide pp. 334-335 - Addition to Five Teacher’s Guide p. 350 - Number Bonds of Ten Teacher’s Guide pp. 354-356 - Arrays Up to 20 Teacher’s Guide pp. 374-375 - Introduction to Addition Teacher’s Guide pp. 377-378 - Using Counters and Ten Frames Teacher’s Guide pp. 379-380 - Using a Number Line to Add Teacher’s Guide pp. 381-382 - Acting it Out Teacher’s Guide pp. 391-392 - Missing Numbers Teacher’s Guide pp. 393-394 - Strategies to Solve Story Problems Teacher’s Guide pp. 395-396 - Story Maps Teacher’s Guide pp. 416-417 - Introduce Subtraction Teacher’s Guide pp. 418-419 - Subtraction Practice Teacher’s Guide pp. 420-421 - “Five Little Teddy Bears” Subtraction Teacher’s Guide pp. 428-429 - “Little Boy Blue” Story Problems Teacher’s Guide pp. 430-431 - Subtraction Story Problems Teacher’s Guide pp. 434-436 - Using a Number Line to Subtract Teacher’s Guide pp. 455-456 - My Answer Is . . . Teacher’s Guide p. 459 - Subtraction Equations Teacher’s Guide pp. 466-467 -Review Addition and Subtraction Facts Teacher’s Guide pp. 430-431 - Subtraction Story Problems Teacher’s Guide pp. 468-469 - Creating Addition and Subtraction Equations</p>
<p>MP.2 Reason abstractly and quantitatively.</p>	<p>Teacher’s Guide p. 375 - Using Addition Strategies Teacher’s Guide p. 376 - Using Addition Strategies to Solve Equations Teacher’s Guide pp. 381-383 - Acting It Out Teacher’s Guide p. 391 - Building Addition Number Stories Teacher’s Guide p. 392 - Solving for X Teacher’s Guide pp. 393-394 - Strategies to Solve Story</p>

	<p>Problems Teacher’s Guide pp. 395-396 - Story Maps Teacher’s Guide p. 417 - Partner to Solve Subtraction Problems Teacher’s Guide pp. 418-419 - Subtraction Practice Teacher’s Guide p. 420-421 - “Five Little Teddy Bears” Subtraction Teacher’s Guide p. 423 - Learning Centers: Summative Assessment: “Five Teddy Bears” Teacher’s Guide pp. 428-429 - “Little Boy Blue” Story Problems Teacher’s Guide pp. 430-431 - Subtraction Story Problems Teacher’s Guide pp. 452-454 - Review Addition Teacher’s Guide pp. 455-456 - My Answer Is . . . Teacher’s Guide pp. 457-458 - Subtraction Teacher’s Guide p. 459 - Subtraction Equations Teacher’s Guide p. 466 - “Build a Tower Addition” Game Teacher’s Guide p. 467 - “Disappearing Train Cube Subtraction” Game Teacher’s Guide pp. 468-469 - Creating Addition and Subtraction Equations Teacher’s Guide pp. 473-474 - Addition and Subtraction Story Problems Teacher’s Guide p. 491 - Use Pictures to Solve Problems Teacher’s Guide p. 492 - Draw Pictures to Solve Problems Teacher’s Guide p. 496 - Measure and Compare Lengths Teacher’s Guide p. 497 - Measure Using Craft Sticks Teacher’s Guide p. 497 - Measure Using Cubes Teacher’s Guide p. 498 - Length of Names Teacher’s Guide pp. 499-500 - Shortest to Tallest Teacher’s Guide p. 500 - Measure Objects Teacher’s Guide p. 502 - Learning Centers: Measure the Objects</p>
<p>MP.3 Construct viable arguments and critique the reasoning of other.</p>	<p>Teacher’s Guide p. 374 - Introduce “Operation” Teacher’s Guide p. 375 - Using Addition Strategies Teacher’s Guide p. 376 - Using Addition Strategies to Solve Equations Teacher’s Guide pp. 377-378 - Use Counters and Ten-Frame Strategies Teacher’s Guide pp. 379-380 - Using a Number Line to Add Teacher’s Guide p. 381 - Addition Equation Cards (Counting On) Teacher’s Guide pp. 381-382 - Acting It Out Teacher’s Guide p. 383 - Drawing Pictures Teacher’s Guide p. 384 - Solve Number Stories Teacher’s Guide p. 391 - “Five Little Bees” Teacher’s Guide p. 391 - Building Addition Number Stories Teacher’s Guide p. 392 - Solving For X Teacher’s Guide p. 392 - What Number is Missing? Teacher’s Guide pp. 393-394 - Strategies to Solve Story Problems Teacher’s Guide pp. 395-396 - Story Maps Teacher’s Guide pp. 397-398 - Addition With Coins Teacher’s Guide p. 400 - Learning Centers: Summative</p>

	<p>Assessment: Create Addition Problems to 10 Teacher's Guide p. 414-415 - Greater Than / Less Than Game Day Teacher's Guide p. 416 - Subtraction as an Operation Teacher's Guide p. 417 - Compare Addition and Subtraction Strategies Teacher's Guide p. 417 - Partner to Solve Subtraction Problems Teacher's Guide pp. 418-419 - Drawing Pictures Strategy Teacher's Guide p. 419 - Read It, Draw It, Solve It Practice Teacher's Guide p. 419 - Represent Subtraction Teacher's Guide pp. 420-421 - "Five Little Teddy Bears" Subtraction Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problems Teacher's Guide pp. 430-431 - Subtraction Story Problems Teacher's Guide pp. 432-433 - Subtraction and Money Teacher's Guide pp. 434-436 - Using a Number Line to Subtract Teacher's Guide pp. 452-454 - Review Addition Teacher's Guide pp. 455-456 - My Answer Is... Teacher's Guide pp. 457-458 - Subtraction Teacher's Guide p. 459 - Subtraction Equations Teacher's Guide p. 461 - Learning Centers: Summative Assessment: Adding and Subtracting Within 5 Teacher's Guide p. 468 - "Plus and Minus" Game Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations Teacher's Guide p. 472 - Adding and Subtracting using Money Teacher's Guide pp. 473-474 - Addition and Subtraction Story Problems</p>
<p>MP.4 Model with mathematics.</p>	<p>Teacher's Guide p. 375 - Using Addition Strategies Teacher's Guide p. 376 - Using Addition Strategies to Solve Equations Teacher's Guide pp. 381-383 - Acting It Out Teacher's Guide p. 391 - Building Addition Number Stories Teacher's Guide p. 392 - Solving for X Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems Teacher's Guide pp. 395-396 - Story Maps Teacher's Guide p. 417 - Partner to Solve Subtraction Problems Teacher's Guide pp. 418-419 - Subtraction Practice Teacher's Guide pp. 420-421 - "Five Little Teddy Bears" Subtraction Teacher's Guide p. 423 - Learning Centers: Summative Assessment: "Five Teddy Bears" Teacher's Guide pp. 428-429 - "Little Boy Blue" Story Problems Teacher's Guide pp. 430-431 - Subtraction Story Problems Teacher's Guide pp. 452-454 - Review Addition Teacher's Guide pp. 455-456 - My Answer Is... Teacher's Guide pp. 457-458 - Subtraction Teacher's Guide p. 459 - Subtraction Equations Teacher's Guide p. 466 - "Build a Tower Addition" Game Teacher's Guide p. 467 - "Disappearing Train Cube Subtraction" Game</p>

	<p>Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations</p> <p>Teacher's Guide pp. 473-474 - Addition and Subtraction Story Problems</p> <p>Teacher's Guide p. 491 - Use Pictures to Solve Problems</p> <p>Teacher's Guide p. 492 - Draw Pictures to Solve Problems</p>
<p>MP.5 Use appropriate tools strategically.</p>	<p>Teacher's Guide - Daily Routines (Daily)</p> <p>Teacher's Guide pp. 15-16 - Introduce Daily Routines and Preview One</p> <p>Teacher's Guide p. 68 - Math Bag Objects</p> <p>Teacher's Guide p. 84 - Introduce the Number Six</p> <p>Teacher's Guide p. 120 - Learning Centers: Number Activity Mats</p> <p>Teacher's Guide p. 134 - Learning Centers: Sorting Objects</p> <p>Teacher's Guide p. 156 - Greater Than and Less Than</p> <p>Teacher's Guide pp. 172-173 - Introduce the Dime</p> <p>Teacher's Guide pp. 184-185 - Ten-Frames</p> <p>Teacher's Guide p. 235 - Learning Centers: Summative Assessment: Represent Numbers</p> <p>Teacher's Guide p. 246 - Introduce 20</p> <p>Teacher's Guide p. 265 - Shape Properties</p> <p>Teacher's Guide pp. 284-285 - Introduce the Sphere</p> <p>Teacher's Guide p. 304 - Learning Centers: Constructing 3-D Shapes</p> <p>Teacher's Guide pp. 325-326 - Review Money (Penny, Nickel, Dime)</p> <p>Teacher's Guide pp. 336-337 - Number Combinations of 6 and 7</p> <p>Teacher's Guide pp. 350-351 - Number Bonds of 10</p> <p>Teacher's Guide pp. 378-379 - Using Counters and Ten-Frames</p> <p>Teacher's Guide pp. 393-394 - Strategies to Solve Story Problems</p> <p>Teacher's Guide p. 422 - Learning Centers: "Add and Subtract"</p> <p>Teacher's Guide pp. 430-431 - Subtraction Story Problems</p> <p>Teacher's Guide pp. 455-456 - My Answer Is...</p> <p>Teacher's Guide pp. 470-471 - Plus and Minus</p> <p>Teacher's Guide pp. 496-497 - Height and Length</p> <p>Teacher's Guide pp. 508-509 - Measure Distance</p> <p>Teacher's Guide pp. 524-525 - Weighing Objects</p> <p>Teacher's Guide pp. 550-551 - Teens Practice</p> <p>Teacher's Guide p. 567 - Learning Centers: "Count to 50" Number Grid Game</p> <p>Teacher's Guide p. 606 - Learning Centers: Capacity</p>
<p>MP.6 Attend to precision.</p>	<p>Teacher's Guide pp. 15-16 - Introduce Daily Routines and Preview One</p> <p>Teacher's Guide pp. 35-36 - Explore Shapes</p> <p>Teacher's Guide pp. 61-63 - Introduce Essential Questions and the Number One</p> <p>Teacher's Guide pp. 84-85 - The Number Six</p> <p>Teacher's Guide p. 92 - Learning Centers: Ways to Represent</p>

	<p>Numbers</p> <p>Teacher’s Guide pp. 109-110 - One-to-One Correspondence and the Number Nine</p> <p>Teacher’s Guide pp. 126-127 - Measurement</p> <p>Teacher’s Guide pp. 150-151 - Identify Shapes in the Environment</p> <p>Teacher’s Guide pp. 166-168 - Introduce Money</p> <p>Teacher’s Guide pp. 186-188 - Ten-Frame Activities: More and Less</p> <p>Teacher’s Guide p. 211 - Formative Assessment: Backpack Bear’s Math Workbook, Page 24</p> <p>Teacher’s Guide pp. 226-227 - Introduce 13</p> <p>Teacher’s Guide p. 249 - Learning Center 5: Summative Assessment: Dot-to-Dot (1-20)</p> <p>Teacher’s Guide p. 267 - Formative Assessment: Draw Shapes with Shaving Cream</p> <p>Teacher’s Guide pp. 288-289 - 3-D Shape Museum Day</p> <p>Teacher’s Guide pp. 296-297 - Backpack Bear’s Treasure Hunt</p> <p>Teacher’s Guide p. 319 - Formative Assessment Make a Representation Chart</p> <p>Teacher’s Guide p. 338 - Formative Assessment: Complete Number Sentences</p> <p>Teacher’s Guide p. 350 -Formative Assessment: Create a 10-Chain</p> <p>Teacher’s Guide pp. 377-378 - Using Counters and Ten-Frames</p> <p>Teacher’s Guide pp. 391-392 - Missing Numbers: Building Addition Number Stories; Solving For X; What Number is Missing?</p> <p>Teacher’s Guide pp. 414-415 - Greater Than/Less Than Game Day</p> <p>Teacher’s Guide p. 428-429 - “Little Boy Blue” Story Problems</p> <p>Teacher’s Guide pp. 453-454 - Writing Equations</p> <p>Teacher’s Guide p. 474 - Formative Assessment: Addition and Subtraction Journal Page</p> <p>Teacher’s Guide p. 492 - Formative Assessment: Draw Pictures to Solve Problems</p> <p>Teacher’s Guide p. 514 - Formative Assessment: Use Measuring Tools</p> <p>Teacher’s Guide p. 523 - Record Lighter or Heavier</p> <p>Teacher’s Guide p. 549 - Formative Assessment: Number Representations from 10 to 20</p> <p>Teacher’s Guide p. 566 - Review Numbers and Sets 10 Through 20</p> <p>Teacher’s Guide p. 589 - Formative Assessment: Draw a Clock</p> <p>Teacher’s Guide p. 599 - Formative Assessment: Classify Hot or Cold</p> <p>Teacher’s Guide p. 625 - Formative Assessment: What’s the Operation?</p> <p>Teacher’s Guide pp. 632-633 - Addition and Subtraction</p>
<p>MP.7 Look for and make use of structure.</p>	<p>Teacher’s Guide pp. 212-213 - Introduce Teens Using a Ten-Frame</p> <p>Teacher’s Guide p. 228 - Tens and Ones</p>

	<p>Teacher's Guide pp. 342-343 - Introduce 18</p> <p>Teacher's Guide p. 322 - Directionality of Equations</p> <p>Teacher's Guide p. 322 - Formative Assessment Creating Equations</p> <p>Teacher's Guide p. 329 - Summative Assessment: Number Patterns</p> <p>Teacher's Guide p. 337 - Introduce Number Combinations of 7</p> <p>Teacher's Guide p. 341 - Formative Assessment: Create Different Combinations of 8</p> <p>Teacher's Guide p. 342 - Number Patterns of Nine</p> <p>Teacher's Guide p. 343 - Create Combinations of 9</p> <p>Teacher's Guide p. 350 - Number Bonds of 10</p> <p>Teacher's Guide pp. 351-352 - Review Number Bonds</p> <p>Teacher's Guide p. 354-356 - Arrays up to 20</p> <p>Teacher's Guide p. 357-359 - Subitizing and Array Review</p> <p>Teacher's Guide p. 360 - Summative Assessment: Hanger Activity</p> <p>Teacher's Guide p. 360 - Arrays</p> <p>Teacher's Guide p. 372 - Formative Assessment: Different Ways to Make 5</p> <p>Teacher's Guide pp. 391-392 - Missing Numbers</p> <p>Teacher's Guide p. 421 - "Five Little Teddy Bears" Subtraction Story</p> <p>Teacher's Guide p. 430 - Subtraction Story Problems: Starfall.com</p> <p>Teacher's Guide pp. 435-436 - Formative Assessment: Train Subtraction</p> <p>Teacher's Guide p. 453 - Ways to Write an Addition Equation</p> <p>Teacher's Guide p. 461 - Summative Assessment: Adding and Subtracting Within 5</p> <p>Teacher's Guide pp. 468-469 - Creating Addition and Subtraction Equations</p> <p>Teacher's Guide p. 472 - Formative Assessment: Adding and Subtracting using Money</p> <p>Teacher's Guide p. 547 - Formative Assessment: Add Numbers to Teens</p> <p>Teacher's Guide p. 548 - Add and Subtract: Compose/Decompose Tens and Ones</p> <p>Teacher's Guide pp. 620-621 - Composing and Decomposing Numbers 6-10</p> <p>Teacher's Guide p. 632 - Magic Math Moment: How Many More or Less?</p>
<p>MP.8 Look for and express regularity in repeated reasoning.</p>	<p>Teacher's Guide p. 215 - Magic Math Moment: Tens and Ones</p> <p>Teacher's Guide p. 226 - Creating Number Combinations</p> <p>Teacher's Guide pp. 244-245 - Number Riddles/ Introduce 19</p> <p>Teacher's Guide pp. 318-319 - Number Representations 1-5</p> <p>Teacher's Guide pp. 323-324 - Number Representations 6-10</p> <p>Teacher's Guide pp. 334-335 - Addition to 5</p> <p>Teacher's Guide pp. 336-338 - Number Combinations of 6 and 7</p> <p>Teacher's Guide pp. 339-341 - Number Combinations of 8</p> <p>Teacher's Guide pp. 342-343 - Number Combinations of 9</p>

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