



Oklahoma Pre Kindergarten Standards Alignment to Starfall Pre K 4

APPROACHES TO LEARNING

Standard 1: The child demonstrates positive attitudes, habits, and learning styles.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Demonstrates an eagerness and interest in learning.	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 144 - Review /t/ Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 515 - Things We Can Do Teacher's Guide - Learning Centers (daily)
2. Develops and expands listening skills.	Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 286-287 - Introduce Autumn Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 385 - Teacher's Literature Choice: Wild Animals Teacher's Guide - Story Time (daily)
3. Demonstrates self-direction and independence.	Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 60 - Taste Vegetables Teacher's Guide p. 325 - Construction Center Teacher's Guide p. 369 - Construction Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
4. Demonstrates increasing ability to set goals and develop and follow through on plans.	Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 390 - Art Center Teacher's Guide p. 415 - Construction Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
5. Manages transition between activities effectively.	Teacher's Guide p. 19 - Learning Centers Teacher's Guide p. 54 - Class Rules Teacher's Guide - Learning Centers (daily) Teacher's Guide - Gathering (daily) Teacher's Guide - Small Group & Exploration (daily)

6. Understands, accepts, and follows rules and routines.	Teacher's Guide p. 5 - Outside Activity Teacher's Guide p. 54 - Class Rules Teacher's Guide pp. 58 - 59 - "Please" and "Thank You" Teacher's Guide pp. 222-245 - Week 10 : Safety Teacher's Guide - Gathering (daily) Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
7. Develops increasing ability to find more than one solution to a question, task or problem.	Teacher's Guide p. 128 - Discovery Center Teacher's Guide p. 487 - Construction Center Teacher's Guide p. 488 - Discovery Center Teacher's Guide p. 536 - Discovery Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)
8. Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults.	Teacher's Guide p. 102 - Computer Center Teacher's Guide p. 369 - Construction Center Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 415 -Dramatic Play Center Teacher's Guide p. 415 - Construction Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)

CREATIVE SKILLS

Standard 1: The child participates in activities that foster individual creativity.

Oklahoma Standards	Starfall Pre k 4 Alignment
1. Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances.	Teacher's Guide Seasonal Holidays p. 12 - Pass the Apple Teacher's Guide p. 129 - Warm Up Your Brain Teacher's Guide p. 189 - Find Pairs Teacher's Guide p. 205 - Warm Up Your Brain Teacher's Guide p. 284 - Pajama Day Nursery Rhymes Teacher's Guide p. 458 - Dramatize <i>The Three Little Pigs</i> Teacher's Guide p. 470 - Warm Up Your Brain Teacher's Guide p. 476 - Warm Up Your Brain Teacher's Guide p. 479 - Warm Up Your Brain
2. Thinks of new uses for familiar materials.	Teacher's Guide Seasonal Holidays p. 6 - Sponge Painting Teacher's Guide p. 50 - Art Center Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 202 - Art Center Teacher's Guide p. 268 - Create Rainy Day Illustrations Teacher's Guide p. 578 - Art Center
3. Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.	Teacher's Guide p. 179 - Dramatic Play Center Teacher's Guide p. 197 - Dramatize "Chicken Little" Teacher's Guide p. 203 - Dramatic Play Center

	<p>Teacher's Guide p. 245 - Dramatize <i>Goldilocks and The Three Bears</i></p> <p>Teacher's Guide p. 340 - Dramatize <i>The Frog Prince</i></p> <p>Teacher's Guide p. 347 - Dramatic Play Center</p>
4. Works creatively using a variety of self-expressive materials and tools to creatively express ideas.	<p>Teacher's Guide p. 91 - Finger Painting</p> <p>Teacher's Guide p. 202 - Art Center</p> <p>Teacher's Guide p. 254 - Art Center</p> <p>Teacher's Guide p. 268 - Create Rainy Day Illustrations</p> <p>Teacher's Guide p. 281 - Create Paper Suns</p> <p>Teacher's Guide p. 578 - Art Center</p>
5. Moves freely in response to music and change of tempo.	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin: Tempo</p> <p>Teacher's Guide p. 140 - Warm Up Your Brain</p> <p>Teacher's Guide p. 286-287 - Introduce Autumn</p> <p>Teacher's Guide p. 470 - Warm Up Your Brain</p> <p>Teacher's Guide p. 473 - Warm Up Your Brain</p> <p>Teacher's Guide p. 479 - Warm Up Your Brain</p> <p>Starfall.com Songs & Rhymes: Motion Songs</p> <p>Starfall.com Songs & Rhymes: Historical Folk Songs</p> <p>Teacher's Guide - Songs & Rhymes: <i>Sing-Along</i> Volumes 1 & 2 (throughout curriculum)</p>
6. Expresses thoughts and feelings through creative movement.	<p>Teacher's Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance</p> <p>Teacher's Guide Seasonal Holidays p. 50 - Dance Streamers</p> <p>Teacher's Guide Seasonal Holidays p. 50 - Maracas</p> <p>Teacher's Guide Seasonal Holidays p. 51 - Mexican Hat Dance</p> <p>Teacher's Guide p. 13 - <i>If You're Happy and You Know It</i></p> <p>Teacher's Guide p. 568 - Warm Up Your Brain</p>
7. Experiments with a variety of musical instruments.	<p>Teacher's Guide Seasonal Holidays p. 16 - Pass the Pumpkin</p> <p>Teacher's Guide Seasonal Holidays p. 34 - African Drum</p> <p>Teacher's Guide Seasonal Holidays p. 39 - Rain Sticks</p> <p>Teacher's Guide Seasonal Holidays p. 50 - Maracas</p>

LANGUAGE ARTS: Oral Language

Standard 1: Listening - The child will listen for information and for pleasure.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Listens with interest to stories read aloud.	Teacher's Guide p. 14 - Story Review: The First Day of School

	<p>Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 286-287 - Introduce Autumn Teacher's Guide - Story Time (daily) Starfall.com - Talking Library</p>
2. Understands and follows oral direction.	<p>Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 306 - Create Star Wands Teacher's Guide p. 338 - A Pet for Gingerbread Boy Teacher's Guide p. 339 - Alphabet Bingo Teacher's Guide p. 374 - Compare and Contrast Habitats</p>

Standard 2: Speaking - The child will express ideas or opinions in group or individual settings.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Uses language for a variety of purposes (e.g., expressing needs and interests).	<p>Teacher's Guide p.70 - Share Chair Teacher's Guide p.114 - Little Red Hen Makes Pancakes Teacher's Guide p. 126 - Computer Center Teacher's Guide p.259 - Story Time Teacher's Guide p. 431 - "My Turn, Your Turn"</p>
2. Recalls and repeats simple poems, rhymes, and songs.	<p>Teacher's Guide Seasonal Holidays - Integrated throughout Teacher's Guide p. 57 - Warm Up Your Brain Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 167 - "One, Two, Tie My Shoe" Teacher's Guide p. 263 - Warm Up Your Brain Teacher's Guide - Warm Up Your Brain (daily)</p>
3. Uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech.	<p>Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 257 - Introduce Weather Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 335 - Teacher's Literature Choice: Pets Teacher's Guide p. 401 - Introduce Ocean Animals</p>
4. Shares simple personal narrative.	<p>Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide p. 496 - Introduce Trains Teacher's Guide p. 515 - Things We Can Do</p>
5. Participates actively in conversations.	<p>Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 165 - Partner Sharing: Community Helpers Teacher's Guide p. 214 - Say "Thank You" Teacher's Guide p. 259 - <i>Who, Where, When, What, Why, and How</i></p>

	Teacher's Guide - Learning Centers (daily)
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LANGUAGE ARTS: Literacy

Standard 3: Print Awareness The child will understand the characteristics of written language.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Demonstrates increasing awareness of concepts of print.	Teacher's Guide p. 277 - Library Center Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 472 - Introduce <i>My Father Runs an Excavator</i> Teacher's Guide p. 491 - Teacher's Literature Choice: Transportation Teacher's Guide p. 557 - Library Center
2. Identifies the front cover and back cover of a book.	Teacher's Guide p. 12 - Introduce <i>Nursery Rhymes</i> Teacher Guide pp. 16-17 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 139 - Teacher's Choice: Neighborhood or Community Teacher's Guide p. 277 - Library Center Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i>
3. Follows book from left to right and from top to bottom on the printed page.	Teacher's Guide p. 139 - Story Time: Teacher's Choice: Neighborhood or Community Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 183-184 - Introduce <i>Chicken Little</i> Teacher's Guide p. 324 - Library Center
4. Shows increasing awareness of print in classroom, home and community settings.	Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide p. 43 - Circle Time Teacher's Guide p. 127 - Writing Center Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide - Gathering (daily)
5. Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.	Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 312 - Read the Class Story Teacher's Guide p. 324 - Library Center Teacher's Guide p. 346 - Library Center Teacher's Guide p. 353 - Phonological Awareness: Words in Sentences
6. Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.	Teacher's Guide p. 30 - Gathering Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 157 - Dialing 9-1-1

	<p>Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide pp. 183-184 - Introduce <i>Chicken Little</i> Teacher’s Guide p. 277 - Library Center Teacher’s Guide p. 369 - Writing Center</p>
7. Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus).	<p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> (identifying signs, labels) Teacher’s Guide p. 76 - Dramatic Play Center Teacher’s Guide p. 93 - “I Can Name That!” (identifying signs, labels) Teacher’s Guide pp. 113-114 - List <i>Bb</i> Words, ASL <i>Bb</i> Teacher’s Guide p. 127 - Writing Center Teacher’s Guide pp. 140-141 - Safety Signs Teacher’s Guide p. 185 - Gathering Teacher’s Guide p. 179 - Dramatic Play Center Teacher’s Guide p. 203 - Dramatic Play Center Teacher’s Guide p. 255 - Construction Center</p>
8. Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces).	<p>Teacher’s Guide p. 189 - Gathering Teacher’s Guide p. 286 - Phonological Awareness: Words in a Sentence Teacher’s Guide p. 330 - Read the “Pets” Chart Teacher’s Guide p. 336 - Circle Time - Review Beginning Sounds Teacher’s Guide p. 353 - Phonological Awareness: Words in Sentences</p>
9. Role plays reading.	<p>Teacher’s Guide p. 102 - Library Center Teacher’s Guide p. 150 - Library Center Teacher’s Guide p. 298 - Library Center Teacher’s Guide p. 346 - Library Center Teacher’s Guide p. 391 - Library Center</p>

LANGUAGE ARTS: Literacy

Standard 4: Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Begins to hear, identify, and make oral rhymes (e.g., “The pig has a wig”).	<p>Teacher’s Guide p. 82 - Gathering Teacher’s Guide p. 83 - “One, Two, Tie My Shoe” Teacher’s Guide p. 120 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words Teacher’s Guide p. 219 - Phonological Awareness: Rhyming</p>

	<p>Words Teacher’s Guide p. 339 - Phonological Awareness: Rhyming Words</p>
<p>2. Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., “I can clap the parts in my name: Andrew”).</p>	<p>Teacher’s Guide p. 89 - Gathering Teacher’s Guide p. 92 - Gathering Teacher’s Guide p. 117 - Phonological Awareness: Blend Syllables Teacher’s Guide p. 193 - Phonemic Awareness: Blending Syllables Teacher’s Guide p. 328 - Phonological Awareness: Blending Syllables</p>

Standard 5: Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., “The first sound in sun is /s/”).</p>	<p>Teacher’s Guide p. 113 - Phonological Awareness: Blend Onset and Rime Teacher’s Guide p. 138 - Phonological Awareness Teacher’s Guide p. 144 - Phonological Awareness: Discriminating /t/ Teacher’s Guide p. 162 - Phonological Awareness: Onset and Rime Teacher’s Guide p. 193 - Introduce Final /s/ Teacher’s Guide p. 308 - List Cc Words, ASL Cc Teacher’s Guide p. 336 Circle Time - Review Beginning Sounds Teacher’s Guide p.356 - Phonemic Awareness: Blending CVC Teacher’s Guide p. 378 - Phonological Awareness: Blend Phonemes Teacher’s Guide p. 399 - Introduce Dd, List Dd Words, ASL Dd Teacher’s Guide p. 457 - Phonological Awareness: Blending Onset and Rime</p>
<p>2. Recognizes which words in a set of words begin with the same sound (e.g., “Bell, bike, and boy all have /b/ at the beginning”).</p>	<p>Teacher’s Guide pp. 110-111 - Introduce /b/ Teacher’s Guide p. 182 - Introduce /s/ Teacher’s Guide p. 216 - Identify Aa, Bb, Nn, Ss, and Tt Teacher’s Guide p. 328 - Introduce /e/ Teacher’s Guide p. 394 -Introduce /d/</p>

Standard 6: Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound - symbol relationships.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Recognizes own name in print.	Teacher's Guide p. 30 - Gathering Teacher's Guide p. 78 - Gathering Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 181 - Gathering Teacher's Guide - Gathering (daily)
2. Demonstrates awareness or knowledge of letters of the English language, especially letters from own name.	Teacher's Guide p. 61 - Gathering Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 164 - Review <i>Bb</i> , <i>Nn</i> , and <i>Tt</i> Teacher's Guide p. 188 - Form Play Dough Letters Teacher's Guide p. 192 - Gathering Teacher's Guide p. 219 - Play "Say It Fast" with <i>Aa</i> , <i>Bb</i> , <i>Nn</i> , <i>Ss</i> , and <i>Tt</i>
3. Begins to recognize the sound association for some letters.	Teacher's Guide p. 136 - Review <i>Tt</i> and <i>Bb</i> (name letters as they print names) Teacher's Guide p. 243 - Small Group & Exploration Teacher's Guide p. 356 - List <i>Mm</i> Words, ASL <i>Mm</i> Teacher's Guide p. 347 - Writing Center Teacher's Guide p. 369 - Writing Center Teacher's Guide p. 585 - Match Letter and Picture Cards Starfall.com - Word Machines
4. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.	Teacher's Guide p. 9 - Introduce the Alphabet Teacher's Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher's Guide p. 80 - Straight and Curved Teacher's Guide p. 219 - Play "Say It Fast" with <i>Aa</i> , <i>Bb</i> , <i>Nn</i> , <i>Ss</i> , and <i>Tt</i> Starfall.com - ABC's

Standard 7: Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Shows a steady increase in listening and speaking vocabulary.	Teacher's Guide p. 16 - Read <i>The Gingerbread Boy</i> Teacher's Guide p. 30 - Finish the Rhyme Teacher's Guide pp. 59 - 60 - Make Carrot Soup Teacher's Guide pp. 231 - 232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 307 - The Stars Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i> Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 499 - A Plane Ride

<p>2. Understands and follows oral directions(e.g., use of position words: under, above, through).</p>	<p>Teacher’s Guide p. 257 - Warm Up Your Brain Teacher’s Guide p. 306 - Create Star Wands Teacher’s Guide p. 338 - A Pet for Gingerbread Boy Teacher’s Guide p. 339 - Alphabet Bingo Teacher’s Guide p. 374 - Compare and Contrast Habitats</p>
<p>3. Links new learning experiences and vocabulary to what is already known about a topic.</p>	<p>Teacher’s Guide p. 207 - “One Rice Thousand Gold” Teacher’s Guide p. 265 - Teacher’s Literature Choice: Rain Teacher’s Guide p. 309 - Review <i>Reach for the Stars</i> Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 363 - Teacher’s Literature Choice: Farms Teacher’s Guide p. 207 - “One Rice Thousand Gold”</p>

Standard 8: Comprehension - The child will associate meaning and understanding with reading.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).</p>	<p>Teacher’s Guide p. 265 - Teacher’s Literature Choice: Rain Teacher’s Guide p. 301 - Introduce Earth Teacher’s Guide p. 349 - Farm Animals Teacher’s Guide p. 351 - Introduce “The Little Rooster” Teacher’s Guide p. 363 - Teacher’s Literature Choice: Farms</p>
<p>2. Demonstrates progress in abilities to retell and dictate stories from books and experiences.</p>	<p>Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher Guide p. 64 - “Mr. Bunny’s Carrot Soup” Characters Teacher’s Guide p. 245 - Dramatize <i>Goldilocks and the Three Bears</i> Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 456 - <i>The Three Little Pigs</i> Puppet Show Teacher’s Guide p. 536 - Writing Center Teacher’s Guide p. 558 - Writing Center</p>
<p>3. Remembers and articulates some sequences of events.</p>	<p>Teacher’s Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 360 - Sequence <i>The Troll Who Lived Under the Bridge</i> Teacher’s Guide p. 449 - Sequence <i>The Three Little Pigs</i> Teacher’s Guide p. 498 - Sequence <i>A Tale of Two Little Engines</i></p>
<p>4. Connects information and events to real - life experiences when being read a story.</p>	<p>Teacher’s Guide pp. 67 - 68 - Teacher’s Literature Choice: Friends Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher’s Guide pp. 129-130 - Introduce <i>Neighbors and Community</i></p>

	<p>Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide p. 395 - Introduce <i>The Ugly Duckling</i></p>
5. Demonstrates understanding of literal meaning of story being told through questions and comments.	<p>Teacher's Guide pp. 78-79 - Introduce <i>Red</i> and <i>Orange</i> Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 306 - Reach for the Stars Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher's Guide pp. 402-403 - Introduce <i>Dolphins are not Fish</i></p>
6. Tells what is happening in a picture.	<p>Teacher's Guide p. 131 - Introduce <i>Stone Soup</i> Teacher's Guide p. 155 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide pp. 237-238 - Safety: <i>Tub and Shower and At the Pool</i> Teacher's Guide p. 265 - Teacher's Literature Choice: Rain Teacher's Guide p. 303 - <i>Why the Sun and Moon Live in the Sky</i> Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 363 - Teacher's Literature Choice: Farms</p>

LANGUAGE ARTS: Writing

Standard 9: Writing Process - The child will use the "writing process" to express thoughts and feelings.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Develops understanding that writing is a way of communicating for a variety of purposes.	<p>Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 88 - Our Eyes Can See Teacher's Guide p. 160 - What I Want to Be Teacher's Guide p. 278 - Writing Center Teacher's Guide p. 310 - Class Story: Space Trip Teacher's Guide p. 352 - "The Farmer in the Dell" Teacher's Guide p. 514 - Writing Center Teacher's Guide p. 564 - Creative Writing Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Starfall.com - Holidays (Valentine Icon): "Send a Valentine" Starfall.com - It's Fun to Read: "All About Me" Starfall.com - Holidays (Garden Shop Icon): "Garden Shop" Starfall.com - Holidays (Rabbit Icon): "Word Hunt" Starfall.com - Holidays (Writing Paper Icon): "Grandparents' Day"</p>
2. Progresses from using scribbles, shapes, or pictures to represent ideas to using letter-like symbols, or writing familiar words such as their own name.	<p>Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 103 - Writing Center Teacher's Guide p. 127 - Writing Center Teacher's Guide p.136 - Review <i>Tt</i> and <i>Bb</i> Teacher's Guide p. 564 - Creative Writing Teacher's Guide - Writing Center (daily)</p>

3. Participates in writing opportunities.	Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 227 - Writing Center Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide - Writing Center (daily)
4. Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.	Teacher's Guide p. 85 - Draw and Write About Dragons Teacher's Guide p. 303 - Create Nighttime Chalk Drawings Teacher's Guide p. 325 - Writing Center Teacher's Guide p. 351 - Create a Class Farm Book Teacher's Guide p. 545 - Write About Grass Plants Teacher's Guide p. 564 - Creative Writing

MATHEMATICS: Algebraic Reasoning

Standard 1: Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape).	Teacher's Guide p. 77 - Math Center Teacher's Guide p. 204 - Math Center Teacher's Guide p. 373 - Make Animal Sets Teacher's Guide p. 382 - Count Animal Sets Teacher's Guide p. 495 - Three Dimensional Shapes Teacher's Guide p. 502 - Shape Game Teacher's Guide p. 514 - Math Center Teacher's Guide p. 528 - Learn About Pennies and Nickels Starfall.com - Math: Geometry and Measurement - 2D/3D Sort, Button Sort
2. Recognize patterns, repeat them, and explain them verbally.	Teacher's Guide Seasonal Holidays p. 6 - Fall Paper Chains Teacher's Guide Seasonal Holidays p. 49 - ABC Pattern Teacher's Guide p. 87 - Circle Time Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 256 - Math Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Small Group & Exploration Teacher's Guide p. 290 - Make Patterns with Coins Teacher's Guide p. 300 - Math Center Teacher's Guide p. 488 - Math Center Teacher's Guide p. 565 - Create Patterns Starfall.com - Math: Geometry and Measurement - Patterns

MATHEMATICS: Number Sense

Standard 2: Number Sense – The child will understand the relationship between numbers and quantities.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.	Teacher’s Guide p. 18 - Gathering Teacher’s Guide p. 81 - Make an Age Collage Teacher’s Guide p. 104 - Math Center Teacher’s Guide p. 116 - Gathering Teacher’s Guide p. 132 - Introduce Money Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 377 - Estimate Frog Hops Teacher’s Guide p. 392 - Writing Center Teacher’s Guide p. 416 - Math Center <i>Starfall.com</i> - Math: Math Songs, Numbers
2. Begins to make use of one-to one correspondence in counting objects and matching groups of objects.	Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 112 - Warm Up Your Brain Teacher’s Guide p. 326 - Math Center Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 489 - Introduce Transportation <i>Starfall.com</i> - Math: Math Songs, Numbers
3. Develops increasing ability to count in sequence to ten.	Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 377 - Estimate Frog Hops Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 514 - Math Center Teacher’s Guide p. 587 - Play “I Spy” <i>Starfall.com</i> - Math: Math Songs, Numbers
4. Counts objects in a set one - by - one from one through ten.	Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 204 - Math Center Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 488 - Math Center Teacher’s Guide p. 514 - Math Center Teacher’s Guide p. 528 - Learn About Pennies and Nickels Teacher’s Guide p. 536 - Math Center
5. Identifies and creates sets of objects one through ten.	Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 370 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 524 - Solve Story Problem Equations Teacher’s Guide p. 549 - Graphs favorite fruits and Vegetables
6. Identifies numerals one through ten.	Teacher’s Guide p. 112 - Warm Up Your Brain Teacher’s Guide p. 167 - “One, Two, Tie My Shoe” Teacher’s Guide p. 180 - Math Center Teacher’s Guide p. 287 - Numbers Everywhere

	<p>Teacher’s Guide p. 326 - Math Center Teacher’s Guide p. 380 - Count Wild Animals Teacher’s Guide p. 587 - Play “I Spy” Starfall.com - Math: Math Songs, Numbers</p>
7. Recognizes the numerical value of sets of objects through ten.	<p>Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 370 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 536 - Math Center Teacher’s Guide p. 546 - Fruits and Vegetables</p>

MATHEMATICS: Geometry and Spatial Sense

Standard 3: Geometry and Spatial Sense – The child will identify common geometric shapes and explore the relationship of objects in the environment.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle).	<p>Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 43 - Classify Letters, Shapes, and Numbers Teacher’s Guide pp. 66-67 - “Where’s the Shape” Teacher’s Guide p. 108 - Design a House Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 495 - Three Dimensional Shapes Teacher’s Guide p. 502 - Shape Game Teacher’s Guide p. 542 - Play Dough Shapes Starfall.com - Math: Geometry and Measurement</p>
2. Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above).	<p>Teacher’s Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher’s Guide p. 133 - Where We Live Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 255 - Construction Center Teacher’s Guide p. 335 - Follow Directional Words Teacher’s Guide p. 442 - Math Center Teacher’s Guide p. 523 - Compare Sizes Teacher’s Guide p. 549 - Graphs Favorite Fruits and Vegetables</p>

MATHEMATICS: Measurement

Standard 4: Measurement – The child will explore the concepts of measurement.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Linear Measurement: a. Measure objects using nonstandard units of measurement (e.g., pencil, paper clip, block).</p>	<p>Teacher’s Guide Seasonal Holidays p. 29 - Groundhog Math Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 417 - Introduce Dinosaurs Teacher’s Guide p. 419 - Create Dinosaur Footprints Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 488 - Math Center Starfall.com - Math: Geometry and Measurement</p>
<p>1. Linear Measurement: b. Compare objects according to observable attributes (e.g., long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; small, medium, large).</p>	<p>Teacher’s Guide Seasonal Holidays p. 15 - Pumpkin Math Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 231 - Introduce <i>Goldilocks and the Three Bears</i> Teacher’s Guide p. 361 - Compare Small, Medium, and Large Teacher’s Guide p. 450 - Measure Height Teacher’s Guide p. 491 - Train Game Starfall.com - Math: Geometry and Measurement</p>
<p>1. Linear Measurement: c. Compare and order objects in graduated order (e.g., shortest to tallest, thinnest to thickest).</p>	<p>Teacher’s Guide p. 217 - How Tall Are You? Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 236 - Small, Medium, Large Teacher’s Guide p. 309 - Measure Rockets Teacher’s Guide p. 523 - Compare Sizes Starfall.com - Math: Geometry and Measurement</p>
<p>2. Time. Develop an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon, night).</p>	<p>Teacher’s Guide p. 9 - Learning Centers Teacher’s Guide p. 34 - “There’s a Neat Little Clock” Teacher’s Guide p. 105 - Gathering Routine Linear Calendar - Daily beginning Week 5 Teacher’s Guide p. 181 - Gathering (today and tomorrow) Teacher’s Guide p. 185 - Gathering - (today’s date) Teacher’s Guide p. 205 - Gathering (days of the week) Starfall.com - Calendar Icon</p>

Standard 5: Data Analysis – The child will collect, organize, and display data in a group setting.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Begins to use numbers and counting as a means for solving problems and measuring quantity.</p>	<p>Teacher’s Guide Seasonal Holidays p. 38 - Measuring Rainfall Teacher’s Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 358 - Estimation Teacher’s Guide p. 359 - Milk a Cow! Teacher’s Guide p. 469 - Addition and Subtraction</p>
<p>2. Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.</p>	<p>Teacher’s Guide pp. 35-36 - “Our Favorite Spice” Graph/ Analyze the Spice Graph Teacher’s Guide p. 109 - “Did Little Red Hen Do the Right Thing?” Teacher’s Guide p. 119 - Gathering Teacher’s Guide p. 218 - Order and Compare Short to Tall Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph Teacher’s Guide p. 377 - Estimate Frog Hops Teacher’s Guide p. 549 - Graph Favorite Fruits & Vegetables</p>
<p>3. Describes similarities and differences between objects.</p>	<p>Teacher’s Guide p. 40 - Compare Shapes Teacher’s Guide p. 232 - Create a Pattern Teacher’s Guide p. 311 - 3-D Geometric Shapes Teacher’s Guide p. 406 - Dolphins and Whales Teacher’s Guide p. 446 - Heavy or Light? Teacher’s Guide p. 526 - Compare and Contrast Teacher’s Guide p. 542 - Play Dough Shapes Starfall.com - Math: Geometry and Measurement</p>

**HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT:
Large Motor Skill Development**

Standard 1: The child will participate in activities that involve large motor skills.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Demonstrates basic locomotor movements (e.g., galloping, hopping, jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows).</p>	<p>Teacher’s Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher’s Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher’s Guide p. 263 - Warm Up Your Brain Teacher’s Guide p. 411 - Move Like a Dinosaur Teacher’s Guide p. 427 - Warm Up Your Brain Teacher’s Guide p. 437 - Wolf’s Dinner Time Teacher’s Guide p. 447 - Warm Up Your Brain Teacher’s Guide p. 467 - Warm Up Your Brain</p>

	<p>Teacher's Guide p. 473 - Warm Up Your Brain Teacher's Guide p. 483- Caboose on the Loose Teacher's Guide - Outside Activity (daily) Starfall.com - Motion Songs</p>
<p>2. Demonstrates body and space awareness to move and stop with control over speed and direction.</p>	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide p. 25 - Outside Activity Teacher's Guide p. 47 - "Simon Says" Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 65 - Warm Up Your Brain Teacher's Guide p. 137 - Warm Up Your Brain Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 304 - Warm Up Your Brain Teacher's Guide p. 411 - Move Like a Dinosaur Teacher's Guide p. 417 - Warm Up Your Brain Teacher's Guide p. 437 - Follow the Leader Starfall.com - Motion Songs</p>
<p>3. Demonstrates non locomotor movements (e.g., bending, pulling, pushing, stretching, swaying, swinging, turning, twisting).</p>	<p>Teacher's Guide p. 80 - Straight and Curved Teacher's Guide p. 212 - Warm Up Your Brain Teacher's Guide p. 257 - Warm Up Your Brain Teacher's Guide p. 453 - Warm Up Your Brain Teacher's Guide p. 479 - Warm Up Your Brain Starfall.com - Motion Songs</p>
<p>4. Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.</p>	<p>Teacher's Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 343 - Outside Activity: Horseshoes Teacher's Guide p. 509 - Alphabet Toss/Ball Toss</p>
<p>5. Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).</p>	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Toss Teacher's Guide Seasonal Holidays p. 24 - Indoor Snowball Fun Teacher's Guide Seasonal Holidays p. 39 - Bean Bag Puddle Toss Teacher's Guide p. 467 - Warm Up Your Brain Teacher's Guide - Construction Center (daily)</p>
<p>6. Develops coordination and balance through a variety of activities.</p>	<p>Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 241 - Warm Up Your Brain Teacher's Guide p. 461 - Rolling Relays</p>

HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT:

Small Motor Skill Development

Standard 2: The child will participate in activities that involve small motor skills.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Demonstrates increased control of hand and eye coordination (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger-paint, scissors, glue, and a variety of puzzles).	Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 41 - Decorate Gingerbread Boy Teacher's Guide p. 77 - Writing Center Teacher's Guide p. 142 - Design Collages Teacher's Guide p. 150 - Art Center Teacher's Guide p. 178 - Art Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 358 - Estimation Teacher's Guide - Art Center (daily)
2. Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads).	Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 276 - Art Center Teacher's Guide p. 278 - Math Center Teacher's Guide p. 326 - Discovery Center Teacher's Guide p. 391 - Construction Center Teacher's Guide p. 392 - Discovery Center Teacher's Guide p. 536 - Math Center

HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT: Health Enhancing Activity Development

Standard 3: The child will participate in health-enhancing activities for the development of lifetime health and fitness.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Progresses in physical growth, strength, stamina, and flexibility.	Teacher's Guide p. 229 - Warm Up Your Brain Teacher's Guide p. 233 - Warm Up Your Brain Teacher's Guide p. 241 - Warm Up Your Brain Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide p. 461 - Rolling Relays Teacher's Guide p. 483 - Caboose on the Loose
2. Understands that healthy bodies require rest, exercise, and good nutrition.	Teacher's Guide p. 205 - Let's Stay Healthy Teacher's Guide p. 209 - Categorizing Healthy and Unhealthy Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits Teacher's Guide p. 218 - Warm Up Your Brain
3. Shows growing independence in following routine healthy behaviors (e.g., hygiene, nutrition and personal care when eating,	Teacher's Guide Seasonal Holidays p. 7 - Season Dress Up Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation Teacher's Guide p. 11 - Make Handprints

<p>dressings, washing hands, brushing teeth, and toileting).</p>	<p>Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide pp. 212-213 - Let's Stay Healthy: Germs Teacher's Guide p. 215 - Let's Stay Healthy: Germs</p>
<p>4. Builds awareness and ability to follow basic health and safety rules.</p>	<p>Teacher's Guide p. 211 - Healthy Foods Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water Teacher's Guide p. 217 - Healthy Habits Teacher's Guide p. 233 - Safety: <i>Taking a Walk, In a Car, and Wheels, Wheels, Wheels</i> Teacher's Guide p. 229 - Safety: <i>Inside School</i> and <i>On the Playground</i> Teacher's Guide p. 244 - Review Safety</p>

SCIENCE: Science Processes and Inquiry

Standard 1: The child will investigate and experiment with objects to discover information.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Develops increasing abilities to classify, compare, and contrast objects, events and experiences.</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals Teacher's Guide p. 406 - Dolphins and Whales Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 514 - Discovery Center Teacher's Guide p. 526 - Compare and Contrast</p>
<p>2. Explores and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet).</p>	<p>Teacher's Guide p. 52 - Discovery Center Teacher's Guide p. 104 - Discovery Center Teacher's Guide p. 228 - Discovery Center Teacher's Guide p. 268 - Thermometers Teacher's Guide p. 442 - Discovery Center Teacher's Guide p. 558 - Discovery Center</p>
<p>3. Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to explore the vibration and sound, simple scale to determine heavy and light).</p>	<p>Teacher's Guide Seasonal Holidays p. 10 - Weighing an Apple Teacher's Guide p. 152 - Discovery Center Teacher's Guide p. 260 - How Clouds Are Formed Teacher's Guide p. 278 - Discovery Center Teacher's Guide pp. 279-280 - Day and Night Teacher's Guide p. 304 - The Solar System</p>
<p>4. Ask questions, makes predictions, and communicates observations orally and/or in drawings.</p>	<p>Teacher's Guide Seasonal Holidays p. 23 - Ice Melting Chart Teacher's Guide Seasonal Holidays p. 29 - Groundhog Day Prediction Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide p. 265 - Teacher's Literature Choice: Rain</p>

	Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide?
5. Explores cause and effect (e.g., temperature determines clothing choices).	Teacher's Guide Seasonal Holidays p. 38 - Evaporation Teacher's Guide Seasonal Holidays p. 39 - Four Seasons Teacher's Guide Seasonal Holidays p. 46 - Pollution Pond Teacher's Guide p. 15 - Introduce the Weather Teacher's Guide p. 263 - Weather: Cause and Effect Teacher's Guide pp. 269-270 - Weather Riddles

SCIENCE: Physical Science

Standard 2: The child will investigate and describe objects that can be sorted in terms of physical properties.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Develops an awareness of the sensory attributes of objects according to taste, smell, hearing, touch, and sight.	Teacher's Guide p. 35 - "Our Favorite Spice" Graph Teacher's Guide pp. 78-79 - Introduce Red and Orange Teacher's Guide pp. 82-83 - Introduce Yellow and Green Teacher's Guide p. 180 - Discovery Center Teacher's Guide pp. 185-186 - Senses Walk Teacher's Guide p. 192 - Use Your Senses: Popcorn Teacher's Guide p. 195 - Use Your Senses: What's In the Bag? Teacher's Guide p. 204 - Discovery Center
2. Develops an awareness of the properties of some objects (e.g., float - sink, heavy - light, rough- smooth, hard-soft, magnetic -nonmagnetic, solid-liquid, wet-dry).	Teacher's Guide Seasonal Holidays p. 6 - Peppermint Play Dough Leaf Prints Teacher's Guide Seasonal Holidays p. 10 - Sink or Float? Teacher's Guide p. 104 - Discovery Center Teacher's Guide p. 266 - "Will the Wind Blow?" Graph Teacher's Guide p. 406 - Sink or Float? Teacher's Guide p. 446 - Heavy or Light?
3. Observes and describes how objects move (e.g., slide, turn, twirl, roll).	Teacher's Guide p. 255 - Construction Center Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 475 - Predictions: Roll or Slide? Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 478 - Make Bulldozer Paintings Teacher's Guide p. 487 - Construction Center

SCIENCE: Life Science

Standard 3: The child will observe and investigate plants and animals.

Oklahoma Standards	Starfall Pre K 4 Alignment
1.Develops an awareness of what various plants and animals need for growth.	<p>Teacher’s Guide p. 205 - Let’s Stay Healthy Teacher’s Guide p. 215 - Let’s Stay Healthy: Sleep and Water Teacher’s Guide p. 521 - Characteristics of Living Things Teacher’s Guide p. 525 - Determine Living and Nonliving Teacher’s Guide p. 537 - Seeds Teacher’s Guide p. 514 - Discovery Center Teacher’s Guide p. 515 - Things We Can Do</p>
2.Demonstrates a beginning awareness of the changes that plants and animals go through during their life (e.g., seed/plant, egg/chicken).	<p>Teacher’s Guide Seasonal Holidays p. 6 - Fall Tree Teacher’s Guide p. 515 - Things We Can Do Teacher’s Guide p. 518 - Learn About Life Cycles Teacher’s Guide p. 537 - Seeds Teacher’s Guide p. 559 - Growing and Changing Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle Teacher’s Guide p. 586 - Look at Us Now!</p>
3.Demonstrates a beginning awareness for the care of the plant and animal life around them.	<p>Teacher’s Guide Seasonal Holidays pp. 46-47 - Earth Day Teacher’s Guide p. 338 - A Pet for Gingerbread Boy Teacher’s Guide p. 539 - Plant Seeds Teacher’s Guide p. 540 - Miss MacDonald Teacher’s Guide p. 545 - Write About Grass Plants <i>Starfall.com</i> - Holiday Icon: Every Day is Earth Day” <i>Starfall.com</i> - I’m Reading: Nonfiction, “It’s Earth Day Dear Dragon”</p>

SCIENCE: Earth/Space Science

Standard 4: The child will investigate and observe the basic concepts of the Earth.

Oklahoma Standards	Starfall Pre K 4 Alignment
1.Develops an awareness of the properties of common earth materials (e.g., soil, rocks, water).	<p>Teacher’s Guide Seasonal Holidays p. 40 - Worm Home Teacher’s Guide Seasonal Holidays p. 47 - Recycling Activities for Math Teacher’s Guide p. 256 - Discovery Center Teacher’s Guide p. 300 - Discovery Center Teacher’s Guide pp. 386-409 - Week 17: Animals in the Air and Sea Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 539 - Plant Seeds</p>
2.Develops an awareness of daily weather (e.g., sunny, cloudy, rainy, snowy, windy, hot, warm, cold).	<p>Teacher’s Guide - Gathering Routine - Daily beginning in Week 2 Teacher’s Guide p. 257 - Introduce Weather Teacher’s Guide p. 259 - “Who Likes the Rain?” Graph</p>

	<p>Teacher's Guide p. 262 - Make Weather Plates Teacher's Guide pp. 269 - 270 - Weather Riddles</p>
<p>3. Develops an awareness of the four seasons (e.g., temperature, weather, appropriate clothing, changing leaves).</p>	<p>Teacher's Guide Seasonal Holidays p. 7 - Fall Walk Teacher's Guide Seasonal Holidays p. 39 - Four Seasons Teacher's Guide p. 285 - Patterns: Day/Night and Seasons Teacher's Guide pp. 286-287 - Introduce Autumn Teacher's Guide p. 291 - "My Favorite Season" Chart Teacher's Guide p. 293 - Teacher's Literature Choice: Seasons</p>
<p>4. Observes and participates in a variety of activities related to preserving the environment.</p>	<p>Teacher's Guide Seasonal Holidays pp. 46-48 - Seasonal Holidays: Earth Day Teacher's Guide p. 513 - Construction Center <i>Starfall.com:</i> Holiday icon: "Every Day is Earth Day" <i>Starfall.com:</i> I'm Reading: Nonfiction, "It's Earth Day, Dear Dragon" <i>Starfall.com</i> - Backpack Bear's Books - "The Bottle in the River"</p>

SOCIAL AND PERSONAL SKILLS

Standard 1: The child will participate in activities to develop the skills necessary for working and interacting with others.

Oklahoma Standards	Starfall Pre K 4 Alignment
<p>1. Plays, works and interacts easily with one or more children and/or adults.</p>	<p>Teacher's Guide p. 92 - "Where Are the Colors?" Teacher's Guide p. 104 - Discovery Center Teacher's Guide p. 114 - Little Red Hen Makes Pancakes Teacher's Guide p. 116 - The Farmer in the Dell Teacher's Guide p. 127 - Construction Center Teacher's Guide p. 150 - Computer Center Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>
<p>2. Begins to develop relationships with others.</p>	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the World Teacher's Guide Seasonal Holidays p. 36 - Friendship Snack Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 67 - Teacher's Literature Choice: Friends Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 127 - Dramatic Play Center</p>
<p>3. Recognizes the feelings of others and</p>	<p>Teacher's Guide Seasonal Holidays p. 35 - Change the</p>

<p>responds appropriately.</p>	<p>World Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 109 - "Did Little Red Hen do the Right Thing?" Teacher's Guide p. 214 - Say, "Thank You" Teacher's Guide p. 239 - Goldilocks Story Emotions Teacher's Guide pp. 397-398 - Ways People Feel</p>
<p>4. Develops confidence and stands up for own rights.</p>	<p>Teacher's Guide p. 109 - "Did the Little Red Hen Do the Right Thing?" Teacher's Guide p. 202 - Computer Center Teacher's Guide p. 203 - Construction Center Teacher's Guide p. 240 - Draw Goldilocks with the Three Bears Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 277 - Construction Center</p>
<p>5. Shows respect for others and their property.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 70 - Share Chair Teacher's Guide p. 298 - Art Center Teacher's Guide - Construction Center (daily)</p>
<p>6. Recognizes and expresses own feelings and respond appropriately.</p>	<p>Teacher's Guide p. 13 - Emotions: <i>Happy</i> Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i> Teacher's Guide p. 42 - Review Emotions Teacher's Guide p. 192 - Gathering Teacher's Guide pp. 397-398 - Ways People Feel Teacher's Guide - Learning Centers - (daily) Teacher's Guide - Outside Activities - (daily)</p>
<p>7. Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive.</p>	<p>Teacher's Guide p. 116 - "The Farmer in the Dell" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 588 - Identify Upper and Lowercase Letters</p>
<p>8. Works independently and/or cooperatively to solve problems or resolve conflicts.</p>	<p>Teacher's Guide p. 128 - Discovery Center Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 228 - Math Center Teacher's Guide p. 229 - Safety: Inside School and on the Playground Teacher's Guide pp. 235-236 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 299 - Construction Center</p>
<p>9. Seeks assistance from adult when</p>	<p>Teacher's Guide p. 126 - Computer Center</p>

appropriate.	Teacher's Guide p. 150 - Computer Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide p. 347 - Construction Center Teacher's Guide p. 347 - Writing Center Teacher's Guide - Outside Activity (daily)
10. Demonstrates emerging awareness and respect for culture, ethnicity, abilities and disabilities.	Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year Teacher's Guide Seasonal Holidays p. 34 - African Music/African Drum Teacher's Guide Seasonal Holidays pp. 50-51 - Cinco de Mayo Teacher's Guide pp. 80-81 - Introduce Draw Dragon Dot Eyes Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 207 - "One Rice Thousand Gold"

Standard 2: The child will develop the skills necessary for participating in a variety of settings.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. States his/her full name, age, and name of parent or guardian.	Teacher's Guide p. 8 - Gathering Teacher's Guide p. 30 - Gathering Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 111 - My Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 181 - Gathering
2. Shows ability to adjust to new situations.	Teacher's Guide Seasonal Holidays p. 5 - The Listening Walk Teacher's Guide p. 5 - Outside Activity Teacher's Guide p. 9 - Learning Centers Teacher's Guide pp. 29-29 - Week 2 Learning Centers Teacher's Guide p. 93 - Dramatize <i>Draw Dragon Dot Eyes</i> Teacher's Guide pp. 229-230 - Safety: <i>Inside School and On the Playground</i>

SOCIAL STUDIES: Civics

Standard 1: The child will exhibit traits of good citizenship.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Works and plays cooperatively in a variety of settings (e.g., in large and small	Teacher's Guide p. 144 - Review /t/ Teacher's Guide pp. 165-166 - Partner Sharing:

<p>groups, learning centers).</p>	<p>Community Helpers Teacher's Guide p. 214 - Play Concentration Teacher's Guide p. 431 - Recognizing Letters: "My Turn, Your Turn" Teacher's Guide p. 473 - Big Machines Teacher's Guide p. 476 - Estimate Rolling Speed Teacher's Guide p. 481 - Pre K Book Club Teacher's Guide - Daily Learning Centers Teacher's Guide - Daily Small Group & Exploration Teacher's Guide - Daily - Morning Meeting, Circle Time, Story Time</p>
<p>2. Recognizes the importance of his/her role as a member of the family, the class, and the community.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 56 - Friendship Quilt Teacher's Guide p. 111 - My Family Teacher's Guide pp. 112-113 - Helping Your Family Teacher's Guide p. 119 - Sharing Family Pictures Teacher's Guide p. 121 - Teacher's Literature Choice: Grandmothers Teacher's Guide pp. 129-130 - Introduce <i>Neighbors and Community</i></p>
<p>3. Listens to others while in large and small groups.</p>	<p>Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide pp. 187-188 - What Would You Do? Teacher's Guide p. 208 - Solve Story Problems Teacher's Guide p. 351 - Introduce "The Little Rooster" Teacher's Guide p. 406 - Sink or Float?</p>
<p>4. Shows respect for others and their property.</p>	<p>Teacher's Guide p. 54 - Class Rules Teacher's Guide p. 58 - "Please" and "Thank You" Teacher's Guide p. 69 - Review Rules Teacher's Guide p. 135 - The Talking Stone Teacher's Guide p. 226 - Art Center Teacher's Guide p. 254 - Art Center Teacher's Guide p. 324 - Library Center</p>
<p>5. Develops an awareness of how people positively affect the environment.</p>	<p>Teacher's Guide pp. 46-48 - Seasonal Holidays: Earth Day Teacher's Guide p. 535 - Dramatic Play Teacher's Guide pp. 537, 539 - Plant Seeds Teacher's Guide p. 540 - Miss MacDonald <i>Starfall.com</i>: Holiday icon: "Every Day is Earth Day" <i>Starfall.com</i>: I'm Reading: Nonfiction, "It's Earth Day, Dear Dragon"</p>
<p>6. Recognizes patriotic symbols and activities (.. American Flag).</p>	<p>Teacher's Guide - Read Me First: Job Chart - Flag Bearer(s) (state and US flag) <i>Starfall.com</i>: Talking Library: Nonfiction, "<i>I Am Your Flag</i>" <i>Starfall.com</i>: Talking Library: Fiction & Poetry, "<i>America the Beautiful</i>" <i>Starfall.com</i>: Backpack Bear's Books: <i>Come Vote with Me</i> <i>Starfall.com</i>: Songs and Rhymes: Historical Folk Songs</p>

SOCIAL STUDIES: Geography

Standard 2: The child will demonstrate knowledge of basic geographic concepts.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Locates and describes familiar places (e.g., classroom, home, school, fast food restaurant).	<p>Teacher's Guide p. 13 - Learning Centers Activity</p> <p>Teacher's Guide pp. 129-130 - Introduce Neighbors and Community</p> <p>Teacher's Guide pp. 133-134 - Where We Live</p> <p>Teacher's Guide p. 127 - Dramatic Play, Construction, and Writing Centers</p> <p>Teacher's Guide p. 139 - Teacher's Choice: Neighborhood or Community</p> <p>Teacher's Guide p. 139 - Create a Neighborhood Scene</p>
2. Begins to develop an understanding of his/her community (e.g., home, school, city).	<p>Teacher's Guide p. 54 - Class Rules</p> <p>Teacher's Guide p. 116 - "The Farmer in the Dell"</p> <p>Teacher's Guide pp. 129-130 - Introduce <i>Neighbors and Community</i></p> <p>Teacher's Guide pp. 133-134 - Where We Live</p> <p>Teacher's Guide p. 151 - Dramatic Play Center</p> <p>Teacher's Guide pp. 153-154 - Firefighters (List Community Helpers)</p> <p>Teacher's Guide p. 160 - What I Want to Be</p>

Standard 3: The child will discuss how children in various communities and cultures are alike and different.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Explores how children have needs in common (e.g., food, clothing, shelter).	<p>Teacher's Guide p. 108 - Design a House</p> <p>Teacher's Guide pp. 133-134 - Where We Live</p> <p>Teacher's Guide pp. 205-206 - Let's Stay Healthy</p> <p>Teacher's Guide p. 215 - Let's Stay Healthy: Sleep and Water</p> <p>Teacher's Guide pp. 521-522 - Characteristics of Living Things</p> <p>Teacher's Guide p. 525 - Determine Living and Nonliving</p>
2. Explores how children are unique as to languages, food, clothing, transportation, and customs.	<p>Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day</p> <p>Teacher's Guide Seasonal Holidays pp. 26-27 - Chinese New Year</p> <p>Teacher's Guide Seasonal Holidays p. 33 - Diversity Sheet</p> <p>Teacher's Guide Seasonal Holidays pp. 49-51 - Cinco de</p>

	<p>Mayo Teacher's Guide pp. 80-81 - Introduce <i>Draw Dragon Dot Eyes</i> Teacher's Guide p. 207 - "One Rice Thousand Gold" Teacher's Guide p. 137 - "The Wheels on the Bus"</p>
3. Explores how families and communities build "traditions."	<p>Teacher's Guide Seasonal Holidays p. 8 - Grandparent's Day Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving Teacher's Guide Seasonal Holidays pp. 28-29 - Groundhog Day Teacher's Guide Seasonal Holidays pp. 30-32 - Valentine's Day Teacher's Guide Seasonal Holidays pp. 42-45 - St. Patrick's Day Teacher's Guide Seasonal Holidays pp. 52-53 - Mother's Day</p>

SOCIAL STUDIES: Economics

Standard 4: The child will explore various careers.

Oklahoma Standards	Starfall Pre K 4 Alignment
1. Develops growing awareness of jobs and what is required to perform them.	<p>Teacher's Guide pp. 153-154 - Firefighters Teacher's Guide pp. 155-156 - <i>A Day in the Life of a Firefighter</i> Teacher's Guide p. 160 - What I Want to Be Teacher's Guide pp. 161-162 - "Cobbler, Cobbler, Mend My Shoe" Teacher's Guide p. 179 - Dramatic Play Center</p>
2. Identifies various school and community personnel.	<p>Teacher's Guide pp. 129-130 - Introduce Neighbors and Community Teacher's Guide pp. 153-154 - Firefighters (List Community Helpers) Teacher's Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher's Guide p. 168 - Share Chair: Community Helpers Teacher's Guide p. 170 - Teacher's Literature Choice: Community Helpers Teacher's Guide p. 352 - The "Farmer in the Dell"</p>
3. Develops an awareness of money being needed to purchase things.	<p>Teacher's Guide Seasonal Holidays p. 18 - Thanksgiving (buy groceries for food bank) Teacher's Guide p. 132 - Introduce Money Teacher's Guide p. 203 - Dramatic Play Center Teacher's Guide p. 227 - Dramatic Play Center Teacher's Guide p. 445 - Introduce <i>The Three Little Pigs</i> Teacher's Guide p. 465 - Dramatic Play</p>

*The standards in this document were copied from the *Oklahoma Prekindergarten Academic Standards*.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.