



**Rhode Island's Early Learning and Development Standards
Alignment to Starfall Pre K 4 Curriculum**

Domain: Physical Health and Motor Development (PH)

PH 1: Health and Safety Practices

Rhode Island ELDS	Starfall Alignment
PH 1.a: Children engage in structured and unstructured physical activity.	Teacher's Guide p. 13 - "If You're Happy and You Know It" Teacher's Guide pp. 65-66 - "The Ants Go Marching" Teacher's Guide pp. 205-206 - Let's Stay Healthy Teacher's Guide p. 419 - Dinosaur Dance Teacher's Guide p. 526 - Compare and Contrast Teacher's Guide - Outside Activity (daily) Teacher's Guide - Warm Up Your Brain (integrated throughout curriculum) Starfall.com - Motion Songs Starfall.com - Starfall Sing-Along, Volume 2: "Let's Stay Healthy"
PH 1.b: Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them.	Teacher's Guide p. 151 - Dramatic Play Center Teacher's Guide pp. 157-158 - Dialing 9-1-1 Teacher's Guide pp. 160 - Get Low and Go Teacher's Guide pp. 222-245 - Week 10: Being Safe Teacher's Guide - Outside Activity (daily) Teacher's Guide - Learning Centers (daily) Starfall.com - Starfall Sing-Along, Volume 1: "Traffic Lights" Starfall.com - More Phonics: Unit 4, Go Outside!: <i>A Long Bike Ride</i>
PH 1.c: Children develop self-help skills.	Teacher's Guide Seasonal Holidays p. 31 - Valentine Estimation (cleans hands) Teacher's Guide p. 9 - Learning Centers Activity Teacher's Guide p. 76 - Art Center Teacher's Guide p. 102 - Computer Center Teacher's Guide pp. 212-213 - Let's Stay Healthy:

	<p>Germes Teacher's Guide p. 277 - Dramatic Play Center Teacher's Guide p. 368 - Art Center Teacher's Guide - Learning Centers (daily) Teacher's Guide - Small Group & Exploration (daily)</p>
--	--

PH 2: Gross Motor Development

Rhode Island ELDS	Starfall Alignment
PH 2.a: Children develop large-muscle control, strength, and coordination.	<p>Teacher's Guide Seasonal Holidays p. 24 - Indoor Snowball Fun Teacher's Guide Seasonal Holidays p.39 - Bean Bag Puddle Toss Teacher's Guide Seasonal Holidays p. 44 - "St. Patrick's Day Toss" Teacher's Guide p. 53 - The Friendship Ball Teacher's Guide p. 147 - Outside Activity Teacher's Guide p. 301 - Warm Up Your Brain Teacher's Guide - Outside Activity (daily) Starfall.com - Motion Songs</p>
PH 2.b: Children develop traveling skills.	<p>Teacher's Guide Seasonal Holidays p. 12 - Apple Relay Teacher's Guide Seasonal Holidays p. 16 - Harvest Obstacle Course Teacher's Guide Seasonal Holidays p. 29 - Groundhog Tunnel Game Teacher's Guide Seasonal Holidays p. 39 - Jump Over the Puddle Teacher's Guide p. 47 - Outside Activity Teacher's Guide p. 73 - Outside Activity Teacher's Guide p. 427 - Warm Up Your Brain Teacher's Guide - Learning Centers (daily)</p>

PH 3: Fine Motor Development

Rhode Island ELDS	Starfall Alignment
PH 3.a: Children develop small-muscle control, strength, and coordination.	<p>Teacher's Guide p. 17 - Create Photo Pages Teacher's Guide p. 32 - Design Sheep Teacher's Guide p. 39 - Cinnamon Play Dough Teacher's Guide p. 52 - Math Center Teacher's Guide p. 281 - Create Paper Suns Teacher's Guide p. 358 - Estimation Teacher's Guide p. 392 - Discovery Center Teacher's Guide - Learning Centers (daily)</p>
PH 3.b: Children develop writing and drawing skills.	<p>Teacher's Guide p. 68 - Introduce Writing Journals Teacher's Guide p. 85 - Draw and Write About</p>

	<p>Dragons</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears</p> <p>Teacher’s Guide p. 351 - Create a Class Farm Book</p> <p>Teacher’s Guide p. 423 - Draw Dinosaur Pictures</p> <p>Teacher’s Guide - Art Center (daily)</p> <p>Teacher’s Guide - Writing Center (daily)</p>
--	---

Domain: Social and Emotional Development (SE)

SE 1: Relationships with Others

Rhode Island ELDS	Starfall Alignment
SE 1.a: Children develop trust in and engage positively with adults who are familiar and consistently present in children’s lives.	<p>Teacher’s Guide pp. 58-59 - “Please”and “Thank you”</p> <p>Teacher’s Guide p. 60 - Taste Vegetables</p> <p>Teacher’s Guide p. 71 - Small Group & Exploration</p> <p>Teacher’s Guide p. 108 - Design a House</p> <p>Teacher’s Guide p. 112 - Helping Your Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>
SE 1.b: Children engage in positive relationships and interactions with other children.	<p>Teacher’s Guide p. 53 - Friendship Ball</p> <p>Teacher’s Guide p. 56 - Friendship Quilt</p> <p>Teacher’s Guide p. 277 - Dramatic Play Center</p> <p>Teacher’s Guide p. 277 - Construction Center</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 558 - Writing Center</p> <p>Teacher’s Guide - Outside Activity (daily)</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>

SE 2: Sense of Self

Rhode Island ELDS	Starfall Alignment
SE 2.a: Children develop an awareness of themselves as an individual with unique thoughts, feelings, and perspectives.	<p>Teacher’s Guide p. 16 - Emotions: <i>Excited and Silly</i></p> <p>Teacher’s Guide p. 20 - Emotions: <i>Sad, Angry, and Afraid</i></p> <p>Teacher’s Guide pp. 36-37 - Analyze the Spice Graph</p>

	<p>Teacher’s Guide p. 109 - “Did the Little red Hen Do the Right Thing?”</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 397 - Ways People Feel</p> <p>Teacher’s Guide p. 400 - Sequence <i>The Ugly Duckling</i></p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Starfall.com - It’s Fun to Read: All About Me</p>
SE 1.b: Children develop the confidence to complete an action successfully or independently.	<p>Teacher’s Guide p. 16 - Learning Centers</p> <p>Teacher’s Guide p. 150 - Computer Center</p> <p>Teacher’s Guide p. 152 - Math Center</p> <p>Teacher’s Guide p. 160 - What I Want to Be</p> <p>Teacher’s Guide p. 202 - Computer Center</p> <p>Teacher’s Guide p. 369 - Construction Center</p> <p>Teacher’s Guide p. 415 - Construction Center</p> <p>Teacher’s Guide p. 464 - Art Center</p> <p>Teacher’s Guide - Learning Centers (daily)</p> <p>Teacher’s Guide - Small Group & Exploration (daily)</p>

SE 3: Self-regulation

Rhode Island ELDS	Starfall Alignment
SE 3.a: Children develop the ability to express and regulate their own emotions.	<p>Teacher’s Guide p. 20 - Emotions: Sad, Angry, and Afraid</p> <p>Teacher’s Guide p. 42 - Review Emotions</p> <p>Teacher’s Guide p. 67 - Friends</p> <p>Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?”</p> <p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes (partner share)</p> <p>Teacher’s Guide p. 239 - Goldilocks Story Emotions</p> <p>Teacher’s Guide pp. 397-398 - Ways People Feel</p> <p>Teacher’s Guide - Learning Centers (daily)</p>
SE 1.b: Children develop the ability to control impulses.	<p>Teacher’s Guide p. 54 - Class Rules</p> <p>Teacher’s Guide p. 135 - The “Talking Stone”</p> <p>Teacher’s Guide pp. 187-188 - What Would You Do?</p> <p>Teacher’s Guide p. 313 - Pre-K Book Club</p> <p>Teacher’s Guide p. 361 - Compare Small, Medium, and Large</p> <p>Teacher’s Guide p. 396 - Play “High” or “Low”</p> <p>Teacher’s Guide p. 431 - Recognizing letters: My Turn, Your Turn”</p> <p>Teacher’s Guide - Learning Centers (daily)</p>

	Teacher's Guide - Small Group & Exploration (daily)
--	--

Domain: Language Development (LD)

LD 1: Receptive Language

Rhode Island ELDS	Starfall Alignment
LD 1.a: Young children attend to, understand, and respond to increasingly complex language.	Teacher's Guide p. 16 - Emotions: <i>Excited</i> and <i>Silly</i> Teacher's Guide pp. 55 - Introduce "Mr. Bunny's Carrot Soup" Teacher's Guide p. 135 - The "Talking Stone" Teacher's Guide p. 307 - The Stars Teacher's Guide p. 333 - Real or Make Believe Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 567 - Share Chair Teacher's Guide - Story Time (daily)

LD 2: Expressive Language

Rhode Island ELDS	Starfall Alignment
LD 2.a: Young children use increasingly complex vocabulary, grammar, and syntax to express thoughts and needs.	Teacher's Guide p.70 - Share Chair Teacher Guide pp. 129 - 130 - Introduce Neighbors and Community Teacher's Guide pp. 237 - 238 - Safety: <i>Tub and Shower</i> and <i>At the Pool</i> Teacher's Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher's Guide p. 291 - My Favorite Season Chart Teacher's Guide p. 304 - The Solar System Teacher's Guide p. 327 - Pets Teacher's Guide p. 330 - Read the "Pets" Chart Teacher's Guide p. 374 - Compare and Contrast Habitats Teacher's Guide p. 499 - A Plane Ride Teacher's Guide - Learning Centers (daily)

LD 3: Pragmatics

Rhode Island ELDS	Starfall Alignment

<p>LD 3.a: Young children understand, follow, and use appropriate social and conversational rules.</p>	<p>Teacher’s Guide p. 114 - Little Red Hen Makes Pancakes Teacher’s Guide p. 135 - The “Talking Stone” Teacher’s Guide pp. 165-166 - Partner Sharing: Community Helpers Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 259 - <i>Who, Where, When, What, Why, and How</i> Teacher’s Guide p. 313 - Pre-K Book Club Teacher’s Guide p. 453 - What Happens After Teacher’s Guide - Learning Centers (daily)</p>
--	--

LD 4: Language Development of Dual Language Learners

Rhode Island ELDS	Starfall Alignment
<p>LD 4.a: Young children attend to, understand, and respond to increasingly complex language as well as a range of topics and types of texts (including digital texts) in English.</p>	<p>Teacher’s Guide pp. 181-182 - The Five Senses Teacher’s Guide p. 195 - Use Your Senses: What’s in the Bag? Teacher’s Guide p. 257 - Introduce Weather Teacher’s Guide p. 330 - Read the “Pets” Chart Teacher’s Guide p. 335 - Teacher’s Literature Choice: Pets Teacher’s Guide p. 401 - Introduce Ocean Animals Teacher’s Guide - Library Center Starfall.com - Talking Library</p>
<p>LD 1.b: Young children become increasingly proficient in expressing their thoughts and ideas in English.</p>	<p>Teacher’s Guide p. 53 - The Friendship Ball Teacher’s Guide p. 119 - Sharing Family Pictures Teacher’s Guide pp. 187-188 - What Would You Do? Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 338 - A Pet for Gingerbread Boy Teacher’s Guide p. 362 - Class Farm Book Teacher’s Guide p. 404 - Ocean Mural</p>

Domain: Literacy (L)

L 1: Phonological Awareness

Rhode Island ELDS	Starfall Alignment
<p>L 1.a: Children notice and discriminate the sounds</p>	<p>Teacher’s Guide p. 82 - Gathering</p>

of spoken language.	<p>Teacher’s Guide p. 117 - Phonological Awareness: Blend Syllables</p> <p>Teacher’s Guide p. 182 - Phonological Awareness: Rhyming Words</p> <p>Teacher’s Guide p. 113 - Phonological Awareness: Blend Onset and Rime</p> <p>Teacher’s Guide p. 138 - Phonological Awareness</p> <p>Teacher’s Guide p. 144 - Phonological Awareness: Discriminating /t/</p> <p>Teacher’s Guide p. 193 - Introduce Final /s/</p> <p>Teacher’s Guide p. 308 - List <i>Cc</i> Words, ASL <i>Cc</i></p> <p>Teacher’s Guide p. 336 Circle Time - Review Beginning Sounds</p> <p>Teacher’s Guide p. 356 - Phonemic Awareness: Blending CVC</p> <p>Teacher’s Guide p. 378 - Phonological Awareness: Blend Phonemes</p>
---------------------	--

L 2: Alphabet Knowledge

Rhode Island ELDS	Starfall Alignment
L 2.a: Children recognize and identify letters and make letter-sound connections.	<p>Teacher’s Guide p. 138 - List <i>Tt</i> Words, ASL <i>Tt</i></p> <p>Teacher’s Guide p. 162 - List <i>Nn</i> Words, ASL <i>Nn</i></p> <p>Teacher’s Guide p. 196 - Match <i>Bb, Tt, Nn,</i> and <i>Ss</i></p> <p>Teacher’s Guide p. 243 - Review <i>a,b,n,p,s,t</i></p> <p>Teacher’s Guide p. 369 - Writing Center</p> <p>Teacher’s Guide p. 457 - Review Letters and Sounds</p> <p>Teacher’s Guide p. 477 - Introduce <i>Xx</i>, List <i>Xx</i> Words, ASL <i>Xx</i></p> <p>Starfall.com - A,B,C’s</p> <p>Starfall.com - Songs + Rhymes: ABC Rhymes</p>

L 3: Print Knowledge

Rhode Island ELDS	Starfall Alignment
L 3.a: Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.	<p>Teacher’s Guide p. 12 - Introduce <i>Nursery Rhymes</i></p> <p>Teacher’s Guide p. 139 - Story Time: Teacher’s Choice: Neighborhood or Community</p> <p>Teacher’s Guide p. 277 - Library Center</p> <p>Teacher’s Guide p. 311 - Teacher’s Literature Choice: Space</p> <p>Teacher’s Guide p. 324 - Library Center</p> <p>Teacher’s Guide p. 332 - <i>The Frog Prince</i> Vocabulary</p> <p>Teacher’s Guide p. 395 - Introduce <i>The Ugly Duckling</i></p> <p>Teacher’s Guide p. 472 - Introduce <i>My Father Runs</i></p>

	<p><i>an Excavator</i> Teacher's Guide p. 491 - Teacher's Literature Choice: Transportation Teacher's Guide p. 557 - Library Center</p>
--	---

L 4: Comprehension and Interest

Rhode Island ELDS	Starfall Alignment
L 4.a: Children show interest in and an understanding of a variety of literacy experiences.	<p>Teacher's Guide pp. 131-132 - Introduce <i>Stone Soup</i> Teacher's Guide p. 284 - Pajama Day Nursery Rhymes Teacher's Guide p. 309 - Review <i>Reach for the Stars</i> Teacher's Guide p. 362 - Class Farm Book Teacher's Guide p. 407 - Rhyming Words: "Down By the Bay" Teacher's Guide - Story Time (daily) Teacher's Guide - Library Center (daily) Starfall.com - Talking Library Starfall.com - Backpack Bear's Books; It's Fun to Read; Learn to Read; I'm Reading</p>

L 5: Literacy Development for Dual Language Learners

Rhode Island ELDS	Starfall Alignment
L 5.a: Children become increasingly engaged in literacy experiences in English.	<p>Teacher's Guide p. 9 - Introduce the Alphabet Teacher's Guide p. 32 - Sequence <i>The Gingerbread Boy</i> Teacher's Guide p. 34 - "There's a Neat Little Clock" Teacher's Guide pp. 231-232 - Introduce <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 235 - Sequence <i>Goldilocks and the Three Bears</i> Teacher's Guide p. 303 - <i>Why the Sun and the Moon Live in the Sky</i> Teacher's Guide - Library Center (daily) Starfall.com - Talking Library</p>

L 6: Emergent Writing

Rhode Island ELDS	Starfall Alignment
<p>L 6.a: Children learn writing skills and show knowledge of writing conventions; they demonstrate an understanding of writing as a means of communication.</p>	<p>Teacher’s Guide p. 160 - What I Want to Be Teacher’s Guide p. 194 - Create a Class Nursery Rhyme Book Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 240 - Draw Goldilocks with the Three Bears Teacher’s Guide p. 376 - Draw Animals in Their Habitats Teacher’s Guide p. 564 - Creative Writing Teacher’s Guide - Writing Center (daily) Starfall.com - Holidays (Valentine Icon): “Send a Valentine” Starfall.com - Holidays (Writing Paper Icon): “Grandparents’ Day”</p>
<p>L 6.b: Children use writing to represent and communicate ideas in a variety of contexts; they use a combination of drawing, dictating, and writing to communicate; they participate in shared writing.</p>	<p>Teacher’s Guide p. 214 - Say “Thank You” Teacher’s Guide p. 284 - Stuffed Animal Imaginations Teacher’s Guide p. 310 - Class Story: Space Trip Teacher’s Guide p. 351 - Create a Class Farm Book Teacher’s Guide p. 423 - Draw Dinosaur Pictures Teacher’s Guide p. 501 - Class Travel Journal Teacher’s Guide p. 352 - “The Farmer in the Dell” Teacher’s Guide p. 589 - Create a Class Book for Gingerbread Boy Teacher’s Guide - Writing Center (daily)</p>

Domain: Cognitive Development (CD)

CD 1: Logic and Reasoning

Rhode Island ELDS	Starfall Alignment
<p>CD 1.a: Children apply strategies and draw upon past knowledge and experiences to meet goals and solve problems.</p>	<p>Teacher’s Guide p. 109 - “Did the Little Red Hen Do the Right Thing?” Teacher’s Guide p. 126 - Computer Center Teacher’s Guide p. 128 - Math Center Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide p. 150 - Computer Center Teacher’s Guide p. 202 - Computer Center</p>

	<p>Teacher's Guide p. 203 - Construction Center</p> <p>Teacher's Guide p. 203 - Dramatic Play</p> <p>Teacher's Guide p. 128 - Math Center</p> <p>Teacher's Guide - Learning Centers (daily)</p> <p>Teacher's Guide - Small Group & Exploration (daily)</p> <p>Teacher's Guide - Outside Activities (daily)</p>
--	--

CD 2: Memory and Working Memory

Rhode Island ELDS	Starfall Alignment
CD 2.a: Children hold information in their mind and manipulate it to perform tasks.	<p>Teacher's Guide p. 298 - Art Center</p> <p>Teacher's Guide p. 304 - <i>The Solar System</i></p> <p>Teacher's Guide p. 355 - Introduce <i>The Story of Milk</i></p> <p>Teacher's Guide p. 383 - Review Pets, Farm Animals, and Wild Animals</p> <p>Teacher's Guide p. 404 - Ocean Mural</p> <p>Teacher's Guide p. 414 - Art Center</p> <p>Teacher's Guide p. 424 - Fossils</p> <p>Teacher's Guide p. 441 - Writing Center</p> <p>Teacher's Guide - Learning Centers (daily)</p>

CD 3: Attention and Inhibitory Control

Rhode Island ELDS	Starfall Alignment
CD 3.a: Children's skills increase in filtering impulses and sustaining attention on a task.	<p>Teacher's Guide p. 135 - The "Talking Stone"</p> <p>Teacher's Guide p. 226 - Computer Center</p> <p>Teacher's Guide p. 226 - Art Center</p> <p>Teacher's Guide p. 276 - Art Center</p> <p>Teacher's Guide p. 281 - Create Paper Suns</p> <p>Teacher's Guide p. 337 - Create Crowns</p> <p>Teacher's Guide p. 452 - Create Puppets</p> <p>Teacher's Guide p. 476 - Estimate Rolling Speed</p>

CD 4: Cognitive Flexibility

Rhode Island ELDS	Starfall Alignment
CD 4.a: Children's skills increase at adjusting to changes in demands, priorities, and perspectives.	<p>Teacher's Guide p. 128 - Discovery Center</p> <p>Teacher's Guide p. 203 - Construction Center</p> <p>Teacher's Guide p. 324 - Art Center</p> <p>Teacher's Guide p. 441 - Construction Center</p>

	Teacher’s Guide p. 465 - Dramatic Play Center Teacher’s Guide p. 480 - Review Letters and ASL Signs Teacher’s Guide p. 487 - Construction Center Teacher’s Guide - Learning Centers (daily)
--	--

Domain: Mathematics (M)

M 1: Number Sense and Quantity

Rhode Island ELDS	Starfall Alignment
M 1.a: Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent.	Teacher’s Guide p. 18 - Gathering Teacher’s Guide p. 37 - “Five Gingerbread Men” Teacher’s Guide p. 112 - Warm Up Your Brain Teacher’s Guide p. 116 - Gathering Teacher’s Guide p. 326 - Math Center Teacher’s Guide p. 348 - Math Center Teacher’s Guide p. 373 - Make Animal Sets Teacher’s Guide p. 382 - Count Animal Sets Teacher’s Guide p. 416 - Math Center Starfall.com - Math: Math Songs, Numbers

M 2: Number Relationships and Operation

Rhode Island ELDS	Starfall Alignment
M 2.a: Children learn to use numbers to compare quantities and solve problems.	Teacher’s Guide p. 36 - Gathering Teacher Guide pp. 36-37 - Analyze the Spice Graph Teacher’s Guide p. 88 - Eye Color Graph Teacher’s Guide p. 152 - Math Center Teacher’s Guide p. 208 - Solve Story Problems Teacher’s Guide p. 287 - Numbers Everywhere Teacher’s Guide p. 396 - Play “High or Low” Teacher’s Guide p. 416 - Math Center Teacher’s Guide p. 524 - Solve Story Problem Equations Starfall.com - Math: Math Songs, Numbers

M 3: Classification and Patterning

Rhode Island ELDS	Starfall Alignment

<p>M 3.a: Children learn to order and sort objects by common attributes, to identify patterns, and to predict the next sequence in a pattern.</p>	<p>Teacher's Guide p. 77 - Math Center Teacher's Guide p. 87 - Circle Time Teacher's Guide p. 204 - Math Center Teacher's Guide p. 232 - Create a Pattern Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 278 - Math Center Teacher's Guide p. 281 - Small Group & Exploration Teacher's Guide p. 488 - Math Center Teacher's Guide p. 495 - Three Dimensional Shapes Starfall.com - Math: Geometry and Measurement</p>
---	---

M 4: Measurement, Comparison, and Ordering

Rhode Island ELDS	Starfall Alignment
<p>M 4.a: Children learn to measure objects by their various attributes (length, height, weight, volume) and to use differences in attributes to make comparisons.</p>	<p>Teacher's Guide p. 217 - How Tall Are You? Teacher's Guide p. 236 - Small, Medium, Large Teacher's Guide p. 309 - Measure Rockets Teacher's Guide p. 417 - Introduce Dinosaurs Teacher's Guide p. 446 - Heavy or Light? Teacher's Guide p. 450 - Measure Height Teacher's Guide p. 520 -How Tall Are You? Starfall.com - Math: Geometry and Measurement</p>

M 5: Geometry and Spatial Sense

Rhode Island ELDS	Starfall Alignment
<p>M 5.a: Children learn to identify shapes and their attributes, solve problems using shapes, and explore the positions of objects in space.</p>	<p>Teacher's Guide Seasonal Holidays p. 6 - Leaf Oral Language Teacher's Guide p. 40 - Compare Shapes Teacher's Guide pp. 66-67 - "Where's the Shape?" Teacher's Guide p. 77 - Math Center Teacher's Guide pp. 140-141 - Safety Signs Teacher's Guide p. 311 - 3-D Geometric Shapes Teacher's Guide p. 335 - Follow Directional Words Teacher's Guide p. 495 - 3 Dimensional Shapes Teacher's Guide p. 502 - Shape Game Starfall.com - Math: Geometry and Measurement</p>

Domain: Science (S)

S 1: Scientific Inquiry and Application

Rhode Island ELDS	Starfall Alignment
<p>S 1.a: Children learn to plan for and carry out investigations and to collect, evaluate, and communicate information.</p>	<p>Teacher’s Guide Seasonal Holidays p. 5 - The Listening Walk Teacher’s Guide p. 128 - Discovery Center Teacher’s Guide Unit 3, Week 8 pp. 174-197 - Your Five Senses Teacher’s Guide pp. 263-264 - Weather: Cause and Effect Teacher’s Guide p. 406 - Sink or Float Teacher’s Guide p. 476 - Estimate Rolling Speed Teacher’s Guide p. 536 - Discovery Center Teacher’s Guide p. 543 - Carrot Experiment Teacher’s Guide - Gathering (daily) Teacher’s Guide - Learning Centers (daily)</p>

S 2: Knowledge of Science Concepts

Rhode Island ELDS	Starfall Alignment
<p>S 2.a: Children explore the characteristic of objects and materials that are living, non-living, manmade, or naturally occurring.</p>	<p>Teacher’s Guide Seasonal Holidays pp. 46-48 - Earth Day Teacher’s Guide p. 355 - Introduce <i>The Story of Milk</i> Teacher’s Guide p. 419 - Dinosaur Dance Teacher’s Guide p. 466 - Discovery Center Teacher’s Guide p. 515 - Things We Can Do Teacher’s Guide pp. 521-522 - Characteristics of Living Things Teacher’s Guide p. 525 - Determine Living and Nonliving Teacher’s Guide p. 526 - Compare and Contrast Teacher’s Guide p. 537 - Seeds</p>

	<p>Teacher’s Guide p. 559 - Growing and Changing</p> <p>Teacher’s Guide p. 562 - Introduce the Butterfly Life Cycle</p> <p>Teacher’s Guide p. 567 - Create the Butterfly Life Cycle</p> <p>Starfall.com - Earth day Icon</p>
--	--

Domain: Social Studies (SS)

SS 1: Self, Family, and Community

Rhode Island ELDS	Starfall Alignment
<p>SS 1.a: Children gain awareness of how they relate to their family and community, understand social roles and responsibilities, and recognize and respect similarities and differences in people.</p>	<p>Teacher’s Guide Seasonal Holidays p. 33 - Diversity Sheet, Different Eggs</p> <p>Teacher’s Guide p. 11 - Make Handprints</p> <p>Teacher’s Guide p. 22 - Share Photo Pages</p> <p>Teacher’s Guide p. 80 - Introduce <i>Draw Dragon Dot Eyes</i></p> <p>Teacher’s Guide pp. 88-89 - Eye Color Graph</p> <p>Teacher’s Guide pp. 105-106 - Introduce Grandmother</p> <p>Teacher’s Guide p. 111 - My Family</p> <p>Teacher’s Guide p. 119 - Sharing Family Pictures</p> <p>Teacher’s Guide p. 207 - “One Rice Thousand Gold”</p> <p>Starfall.com - It’s Fun to Read: All About Me!</p>

SS 2: Self, History, and Geography

Rhode Island ELDS	Starfall Alignment
<p>SS 2.a: Children understand the concepts of time (past, present, and future) and place.</p>	<p>Teacher’s Guide Seasonal Holidays p.18 - Thanksgiving</p> <p>Teacher’s Guide p. 119 - Gathering</p> <p>Teacher’s Guide p. 212 - Gathering</p> <p>Teacher’s Guide p. 515 - Things We Can Do</p> <p>Teacher’s Guide p. 517 - Create Handprint Poem Gifts</p> <p>Teacher’s Guide p. 559 - Growing and Changing</p> <p>Teacher’s Guide - Gathering (daily)</p>

	Starfall.com - Talking Library: A Young Hero, Dinosaurs
--	--

Domain: Creative Arts (CA)

CA 1: Experimentation and Participation in the Creative Arts

Rhode Island ELDS	Starfall Alignment
<p>CA 1.a: Children gain an appreciation for and participate in the creative arts.</p>	<p>Teacher’s Guide Seasonal Holidays p. 26 - Chinese Ribbon Dance Teacher’s Guide Seasonal Holidays p. 27 - Dragon Dance: Chinese New Year Teacher’s Guide Seasonal Holidays p. 34 - African Music Teacher’s Guide Seasonal Holidays p.51 - <i>Mexican Hat Dance</i> Teacher’s Guide p. 70 - Share Chair Teacher’s Guide p. 91 - Finger Painting Teacher’s Guide p. 298 - Art Center Teacher’s Guide p. 337 - <i>The Frog Prince Characters</i> Teacher’s Guide p. 340 - Dramatize <i>The Frog Prince</i> Teacher’s Guide pp. 353-354 - Dramatize “The Little Rooster” Teacher’s Guide p. 414 - Art Center Teacher’s Guide - Dramatic Play Center (daily) Starfall.com - <i>It’s Fun to Read</i>: Music - Ludwig van Beethoven, Frederic Chopin, Scott Joplin, Wolfgang Amadaeus Mozart, Jacques Offenbach, Peter Tchaikovsky Starfall.com - <i>It’s Fun to Read</i>: Art Gallery- Vincent van Gogh, Georges Seurat, Paul Gauguin, Marc Chagall, Ernie Barnes, Dorothy Strait Starfall.com - Historical Folk Songs</p>

*The standards in this document copied directly from Rhode Island’s Early Learning and Development Standards.

Publisher's Note: The citations included in this alignment represent a sampling of Starfall Pre K 4 Curriculum. Each standard is covered in depth throughout the curriculum. Additional Starfall standards may be found in the *Read Me First* section of the Teacher's Guide.