

Name: _____ Adjective/Noun Connection

☞ Adjectives describe nouns. Draw a line to pair any adjective with any noun.

little

tiger

hungry

penguin

silly

rabbit

smart

zebra

happy

monkey

☞ Use any adjective/noun pair above to fill in the blanks below.

1. The _____ ate the flower.

2. We watched the _____.

3. A _____ hid in the tree.

4. My friend fed the _____.

5. A _____ ran quickly.

☞ On the back, write three new sentences. Circle the adjective/noun pairs.

Teacher Notes:

Adjectives 2 (Grade 1)



ONLINE ACTIVITY

[Lily's Adjective Cupcakes](#)

ESL VOCABULARY

| | | | | |
|--------------|--------------|-------------|-------------|---------------|
| <i>large</i> | <i>small</i> | <i>hard</i> | <i>soft</i> | <i>smooth</i> |
| <i>bumpy</i> | <i>cold</i> | <i>hot</i> | <i>loud</i> | <i>quiet</i> |

LEAD-IN ACTIVITY SUGGESTIONS

1. Prepare a bag of objects for a guessing game. Remind students that adjectives are words used to describe nouns. Explain that volunteers will take turns reaching in the bag and describing the object they are holding (review that nouns are things). The class will guess what the object is based on the adjectives used. Direct students to complete the "Adjective/Noun Connection" worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. Prepare several small containers by putting small amounts of fragrances on cotton to absorb (focus on familiar fragrances such as *lemon*, *vanilla*, *mint*, etc.). Play a game of "What's That Smell?" Choose a volunteer to blindfold and hold the container to their nose so they can smell it. Ask them to use their sense of smell to describe the scent with as many adjectives as possible. Continue as time allows.

ADDITIONAL NOTES

1. **Virtual:** Gather a few interesting objects and display. Review definition of adjectives. Ask students to describe the objects. Add adjectives to a chart for future reference. Direct students to Lily's Adjective Cupcakes on Starfall.com and click on the "Story" cupcake. Review together. Continue by playing the other two cupcake activities together.
2. **ESL and Special Education:** Display printed images of cupcakes. Point to the images and use adjectives to describe them. Students repeat after you. After some time, allow the students one by one to describe additional images using their own adjectives.

Name: **ANSWER KEY** Adjective/Noun Connection

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Answers will vary

| | | | |
|--------|---|---------|---|
| little | ○ | tiger | ○ |
| hungry | ○ | penguin | ○ |
| silly | ○ | rabbit | ○ |
| smart | ○ | zebra | ○ |
| happy | ○ | monkey | ○ |

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