

Name: _____ **Adverb OR Adjective?**

 Circle the adverbs and underline the adjectives in the word bank below.

 **REMEMBER** Adverbs describe or modify verbs. Example: The cat quietly sleeps.
Adjectives describe nouns. Example: I have a funny cat.

colorful sweetly happily fairly
loudly large squeaky carefully
fluffy bravely hungry fresh
quickly slowly sadly smelly

 Sort the adverbs and adjectives above by writing them inside the boxes below.

Adverbs

Adjectives

 On the back, write one sentence using an adverb, and one sentence using an adjective.

Teacher Notes:

Adverbs (Grade 1)

ONLINE ACTIVITY

Used in: [Race Car](#), [Playhouse](#), and [Adventure](#)

LEAD-IN ACTIVITY SUGGESTIONS

1. Review definitions of adverbs and adjectives. Write a simple sentence on a whiteboard, such as, "He eats breakfast." Volunteers will add adjectives and adverbs to the sentence using different colors (red for adjectives, blue for adverbs).
2. Provide paper and writing materials, write another simple sentence, and place students in small groups to rewrite it, adding adverbs and adjectives. Challenge the groups to come up with the funniest, most creative sentences, etc. Share the sentences with the class.
3. Direct attention to the "Adverb or Adjective" worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. Gather students for a modeled writing mini-lesson and tell students they will be doing a partner writing activity. Students choose an adverb from a list or choose their own. They share the adverb with their partner. They will then choose a verb to go with their adverb and share it with their partner. After they share their adverb/verb pair with each other, they will write a sentence using their words to share with the class (e.g., The children walked quickly through the gate.). Share sentences with class.

ADDITIONAL NOTES

1. **Virtual:** Play "Adverb Charades." Share a screen with adverb examples and review them (*quickly, loudly, quietly, etc.*). Carefully review each adverb, asking students to name a verb to go with the adverb (e.g., Question: What's an action we can do quietly? Answer: tiptoe). Brainstorm with the children, allowing students to add more adverbs. Students take turns acting out an adverb while others guess the adverb. Direct attention to the online activities for practice and review.
2. **ESL and Special Education:** Introduce the form of adverbs (ending with -ly, -ily, or replacing e with y). Introduce adverbs as used after verbs (e.g., She dances beautifully.). Provide images for your students to practice the basic use of adverbs and become comfortable using them.

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 Adjectives describe nouns. Example: I have a funny cat.

<u>colorful</u>	<u>sweetly</u>	<u>happily</u>	<u>fairly</u>
<u>loudly</u>	<u>large</u>	<u>squeaky</u>	<u>carefully</u>
<u>fluffy</u>	<u>bravely</u>	<u>hungry</u>	<u>fresh</u>
<u>quickly</u>	<u>slowly</u>	<u>sadly</u>	<u>smelly</u>

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Adverbs

loudly
 quickly
 sweetly
 bravely
 slowly
 happily
 sadly
 fairly
 carefully

Adjectives

colorful
 fluffy
 large
 squeaky
 hungry
 fresh
 smelly

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