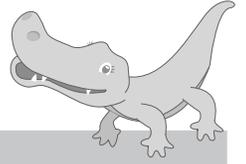




# Teacher Notes:

## Combine Any Subject with Any Predicate (Grade 1)



ONLINE ACTIVITY

ESL VOCABULARY

[Sentence Safari](#)

*safari*

### LEAD-IN ACTIVITY SUGGESTIONS

1. Review definition of subject and predicate on worksheet. Prepare several sentences with different scenes or simple scenarios such as climbing a tree, picking flowers, riding a roller coaster, etc. Place in a container.
2. Volunteers pick a sentence and act it out without using words.
3. Classmates guess what kind of scene is being acted out. When they guess, ask them to make a complete sentence, such as "Mike is climbing a tree." Then ask them to identify the subject and predicate in the sentence they used.
4. Direct to worksheet for practice and review.

### EXTENSION ACTIVITY SUGGESTIONS

1. Distribute sentence strips or strips of paper to students to write a complete sentence about an animal they might see on a safari.
2. Place students in small groups and assist in cutting apart the subject and predicate.
3. Small groups work together to mix and match their subjects and predicates to create complete sentences.
4. Groups read aloud their sentences to the class. Be prepared for giggles!

### ADDITIONAL NOTES

1. **Virtual:** Tell the students you will be writing a shared story about going on a safari field trip with their class. Brainstorm listing the animals you will see, the vehicles you will travel in, and ideas they may have about events that will happen during the field trip.

Write a shared story together, pausing and reflecting each time you begin and end the sentences, allowing students to decide the proper punctuation. Read the story together and ask students to name the subject and predicate in each sentence. Direct to worksheet and online activity Sentence Safari for practice.

2. **ESL and Special Education:** Point to the animals and their labels as the safari guide names them.

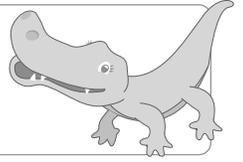
✂️ Cut and paste any one subject and one predicate to make four complete sentences.



**REMEMBER**

A **subject** names who or what the sentence is about.

A **predicate** tells what the subject is doing.



*Answers will vary*

1. The \_\_\_\_\_ (subject) \_\_\_\_\_ (predicate).

2. The \_\_\_\_\_ (subject) \_\_\_\_\_ (predicate).

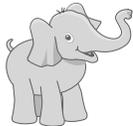
3. The \_\_\_\_\_ (subject) \_\_\_\_\_ (predicate).

4. The \_\_\_\_\_ (subject) \_\_\_\_\_ (predicate).

**Subjects**



**Predicates**



elephant

flies a kite



kangaroo

bounces the ball



penguin

plays the piano



lion

climbs a tree