

Name: \_\_\_\_\_ **Match Irregular Nouns 1**

☞ Draw a line from the plural noun on the left to the singular noun on the right.

Irregular Plural Nouns	Nouns	Irregular Plural Nouns	Nouns
people	goose	women	life
tomatoes	foot	lives	child
geese	person	children	leaf
feet	tomato	leaves	woman


☞ Circle the correct word to complete the sentence. Then, write the word on the line below.

1. Brush your tooth • teeth • toothes  everyday.

2. A lot of person • persons • people  laughed aloud.

3. A flock of goose • geese • geese  flew overhead.

4. I picked five tomato • tomatos • tomatoes  to share.



☞ On the back of this page, write four of your own sentences using any of the irregular plural nouns above.

# Teacher Notes:

## Irregular Plural Nouns (Grade 1)

### ONLINE ACTIVITY

[Make Popcorn](#)  
[Sort Irregular Plural Nouns](#)

### ESL VOCABULARY

*foot*     *feet*     *mouse*     *mice*  
*tooth*    *teeth*

### LEAD-IN ACTIVITY SUGGESTIONS

1. Draw or print and display the following pictures (or other similar examples) on a whiteboard or chart paper: *foot, feet, mouse, mice, tooth, teeth*. Ask your students to look at the pictures and tell you how they are different. Label the pictures and discuss the spelling as you are labeling. Tell your students that today you will be learning about irregular plural nouns.
2. Go to the Make Popcorn activity and play together allowing students to take turns answering.
3. Direct students to Sort Irregular Plural Nouns and allow time for practice.

### EXTENSION ACTIVITY SUGGESTIONS

1. Place students in small groups. Provide materials for them to work together to create an irregular plural noun booklet together. They should illustrate and label (*wolf, wolves, etc.*). Each booklet should contain three to five examples.
2. Groups share their booklets with the class and place in container in writing area for future reference.


### ADDITIONAL NOTES

1. **Virtual:** Draw or print and display the following pictures (or other similar examples) on a whiteboard or chart paper: *foot, feet, mouse, mice, tooth, and teeth*. Ask your students to look at the pictures and tell you how they are different. Label the pictures and discuss the spelling as you are labeling. Tell your students that today you will be learning about irregular plural nouns. Go to the Make Popcorn activity on Starfall.com and play together, allowing students to take turns answering. Direct students to Sort Irregular Plural Nouns and allow time for practice.
2. **ESL and Special Education:** Provide illustrations of words used and point to the illustrations as you have students repeat after you.

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