



Name: _____

Match The Pronouns

 Draw a line to connect a personal pronoun to its matching possessive pronoun.

 **REMEMBER** A possessive pronoun shows that something belongs to someone or something. **EXAMPLE:** I read my book.

Personal Pronouns	Possessive Pronouns	Personal Pronouns	Possessive Pronouns
she	their	I	its
they	our	you	my
he	hers	it	ours
we	his	us	yours

 Combine any personal pronouns with any possessive pronouns to complete the sentences below.

Let Us Ask The Pirate About Her Parrots!



1. Where did _____ find _____ parrots?
2. Do _____ come when _____ call _____?
3. Will _____ parrots play with _____ ?
4. Do _____ have _____ own toys?
5. Can _____ feed _____ some of _____ food?
6. Will _____ tell _____ a funny parrot story?

 On the back of this page write three sentences using your favorite matching pronouns.

Teacher Notes: Pronouns (Grade 1)



ONLINE ACTIVITY

[Pronoun Pirate](#)

ESL VOCABULARY

<i>he</i>	<i>her</i>	<i>him</i>	<i>I</i>
<i>me</i>	<i>them</i>	<i>she</i>	<i>they</i>
<i>us</i>	<i>we</i>	<i>you</i>	

LEAD-IN ACTIVITY SUGGESTIONS

1. Review definition of possessive pronouns on the “Match the Pronouns” worksheet. Instruct three students to gather two personal items from their desk or cubby and sit in chairs at the front of the classroom. Mix up the items without others seeing and place them on a desk in front of the students. Classmates volunteer to select an item and match it with the correct owner by asking, “Is this yours?” The student responds by saying, “This is not mine, it is hers/his.” Continue playing until the owners have the correct items. Direct students’ attention to the use of possessive nouns during the game. Direct attention to the “Match the Pronouns” worksheet.

EXTENSION ACTIVITY SUGGESTIONS

1. Explain to the students that you will be playing a game called “Pronoun Beach Ball” today. You will need a beach ball, a list of sentences using pronouns, and some music. Begin playing a song and instruct students to pass the beach ball until the music stops. When the music stops, read a sentence. The person holding the ball should identify the pronoun (for advanced level they may include what it could be replaced with). If they answer correctly, they may continue playing. If they miss it, they will sit out (as in musical chairs). Play until you are down to two students or you are certain they understand the skill.

ADDITIONAL NOTES

1. **Virtual:** Navigate to the Pronoun Pirate activity on Starfall.com.
 - a. Listen to introductory lesson of the activity together. Once the introduction is complete, have students repeat the listed pronouns with you.
 - b. Display a few objects and use each of them in a sentence. Ask students to choose a pronoun from the list to replace the noun.
 - c. Instruct students to locate a noun in the room they are currently in. Take turns allowing the students to hold it for others to see, use it in a sentence, then replace it with a pronoun. For example: “*The pencil is sharp. It is sharp.*” Model and/or roleplay as needed.
 - d. Direct attention back to the Pronoun Pirate activity and allow time for students to practice and review.
2. **ESL and Special Education:** Measure students understanding of nouns by asking for examples. Write a few basic sentences such as: “Helen is a good writer.” “The chair is hard.” or “The candy is sweet.” Rewrite the same sentences using pronouns. Ask students which words replaced the new words. Discuss.

Draw a line to connect a personal pronoun to its matching possessive pronoun.

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Let Us Ask the Pirate About Her Parrots!

Answers will vary



- Where did _____ find _____ parrots?
- Do _____ come when _____ call _____?
- Will _____ parrots play with _____?
- Do _____ have _____ own toys?
- Can _____ feed _____ some of _____ food?
- Will _____ tell _____ a funny parrot story?

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