

What is the secret toy?  
Let's investigate!

☞ Use these punctuation marks to punctuate the sentences below.



Does the toy have moving parts

Yes  The toy has moving parts

What is the toy made of

The toy is made of metal

Can the toy do anything special

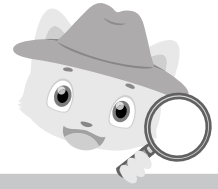
Yes  The toy can talk

Wow  A talking toy is amazing

The toy is a \_\_\_\_\_   
(What do you guess the secret toy is?)

☞ On the back of this page, draw a picture of the secret toy.  
Next write three sentences about the toy. Use a period, question mark or exclamation point to punctuate your three sentences.

# Teacher Notes: Punctuation 2 (Grade 1)



## ONLINE ACTIVITY

[Punctuation Investigation](#)

## ESL VOCABULARY

*detective*  
*period*

*exclamation mark*  
*question mark*

*investigate*  
*radio*

## LEAD-IN ACTIVITY SUGGESTIONS

1. Play Text Message Punctuation! Begin by showing a visual of a text message on a phone.
2. Write a short text message between two familiar child celebrities. Display without using punctuation.
3. Read the text without pausing where punctuation belongs.
4. Ask the students what was wrong with the way you read the text message, or what was missing. Inform students that they will be punctuation detectives and locate where the punctuation belongs in the text message.
5. Place proper punctuation with students and reread the text message.
6. Direct students to the “Punctuation Investigation” worksheet and follow up with the online activity as time permits.

## EXTENSION ACTIVITY SUGGESTIONS

1. Write several sentences on sentence strips. Cut the strips into separate words. Include a question mark, a period, and an exclamation mark for each sentence.
2. Distribute words to students in groups (one sentence each, along with one period, exclamation mark, and question mark). Allow time for the groups to build their sentence, placing the proper punctuation at the end.
3. Groups will stand in front of the class holding the words up in the proper order as they read the sentence they built to the class. They will explain why they chose the punctuation they did.

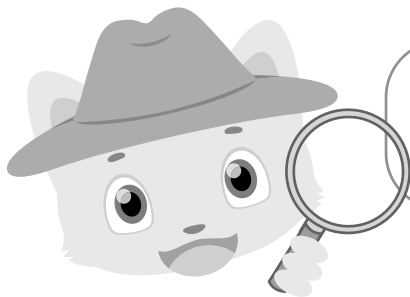
## ADDITIONAL NOTES

1. **Virtual:** Write a short story to display without using punctuation. Read the story without pausing where punctuation belongs. Ask the students what was wrong with the way you read the story, or what was missing.

Inform students that they will be punctuation detectives today and search for the endings of the sentences. Read the story slowly and ask students to hold up their hand when you need to stop and add punctuation. Place proper punctuation with students and reread the story together.

Direct students to “Punctuation Investigation” worksheet and online activity.

2. **ESL and Special Education:** Display visuals of vocabulary and use the words in sentences. Students repeat vocabulary with you as you hold up the visuals.



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!

Does the toy have moving parts ?

Yes !/ . The toy has moving parts .

What is the toy made of ?

The toy is made of metal .

Can the toy do anything special ?

Yes !/ . The toy can talk .

Wow ! A talking toy is amazing !

The toy is a Answers will vary !  
(What do you guess the secret toy is?)

☞ On the back of this page draw a picture of the secret toy.  
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